



JOHN RANDOLPH TUCKER HIGH SCHOOL

2910 N. Parham Road, Henrico, VA 23294
804-527-4600 Fax: 804-527-4619
CEEB Code 471-863
<http://tucker.henricoschools.us>

Principal Mr. Arthur G. Raymond, III
School Counseling Director Ms. Carlotta N. Blackman
School Counselors Ms. Sarah Hunt, Mr. Kevin Bailey, Mrs. Destiny Reaves and Mrs. Jacqueline Smith

SCHOOL AND COMMUNITY PROFILE

J.R. Tucker High School is one of nine high schools in Henrico County. The school has more than 126 faculty and staff members (104 of whom are teachers) who serve approximately 1,766 students. Students have the opportunity to explore a wide range of academic and elective courses, including access to two technical centers. Tucker houses the Center for Spanish Language & Global Citizenship, the International Baccalaureate Programme (IB) and the Advance College Academy (ACA).

ACADEMIC CHARACTERISTICS

The school year is divided into two semesters. A semester is 18 weeks with two nine-week reporting periods. The curriculum provides a variety of course offerings including:

AP Curriculum

English Language	English Literature	Statistics	Calculus AB & BC	Computer Sci Principles	Biology
Chemistry	Environmental Science	U.S. History	U.S. Government	Computer Science A	European History
Physics I	Spanish Language	Spanish Literature	Studio Art Draw	Engineering Comp Sci	Human Geography
Psychology					

Honors Curriculum

English 9, 10, 11, 12	Theater Arts IV	World History & Geography II	Geometry	Algebra II	Earth Science
Pre-Calculus/Trig	Biology	Chemistry	French IV	Spanish IV	Chinese IV
U.S. History	20th Century U.S. History	Marching Band	HS Adv Choir	HS Adv Orchestra	HS Adv Band Honors

Specialty Center Courses

Specialty Center: Advance College Academy

The Advance College Academy (ACA) is a partnership between Henrico County Public Schools and Reynolds Community College. Students in the program complete an Associate of Science degree in Social Sciences while concurrently satisfying the requirements for an Advanced Studies diploma.

Specialty Center: Center for Spanish Language and Global Citizenship

At the Center for Spanish Language and Global Citizenship, students take immersion Spanish classes during all four years of high school. In addition, students take at least one year of another world language and have the opportunity to travel and study abroad. Students gain a respect for the diversity of languages, backgrounds and values. Students expand their insight into the structure of the English language.

Specialty Center: Center for International Baccalaureate

The Middle Years Program provides the framework of academic challenge with a focus on student-centered learning, critical thinking and international mindedness. The Diploma Program provides a rigorous course of study. Students study six subjects chosen from the school's offerings as well as three core requirements that are designed to challenge and to broaden the academic experience.

GPA and CLASS RANKING

Class rank and grade point average are determined by the levels of courses taken and the grades earned in those courses. Grades earned in courses completed in middle school that were awarded a high school credit will not be computed as part of the high school cumulative GPA. High school courses completed during the summer before entering ninth grade will be included in the GPA. Students are ranked numerically in ascending order, according to GPA, at the end of the junior year and at the end of first semester of the senior year. Students who are earning either a Standard or an Advanced Studies diploma are included in class rank. Beginning with the class of 2017, total grade points include an additional 0.5 quality point for any honors/IBMYP and a 1.0 quality point for any AP/IBDP/dual-enrollment class taken.

Grading Scale (effective Sept. 2, 2014)

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
F	Below 65	0.0

$$\text{Cumulative GPA} = \frac{\text{Total Grade Points}}{\text{Total Credits Attempted}}$$

Grade Distribution 2020 (368 students ranked)

Upper Quintile	4.65 - 4.117
Second Quintile	4.10 - 3.617
Third Quintile	3.61 - 3.081
Fourth Quintile	3.07 - 2.491
Fifth Quintile	2.48 - 0.916

TESTING RESULTS

ACT 2020 (18 students participated)

	J.R. Tucker	Virginia	National
English	27.1	23.8	20.1
Math	25.2	23.3	20.4
Reading	27.1	24.8	21.2
Science	25.9	23.6	20.6
Composite	26.4	24	21

SAT 2020 (215 students participated)

	J.R. Tucker	Virginia	National
ERW	480	567	528
Math	530	549	523
Total Score	1010	1116	1051

Advanced Placement Exam

216 students participated in 322 exams - 59% scored a 3 or higher

5	=	23
4	=	70
3	=	97

GRADUATION REQUIREMENTS

STANDARD DIPLOMA

	CREDIT	VERIFIED
English	4	2
Math	3	1
Lab Science	3	1
Social Studies	3	1
Health & P.E.	2	
Fine Arts, CTE, or World Language	2	
Econ & Personal Finance	1	
Electives	4	
Choice		1
Total*	22	6

*see planning guide for additional requirements

ADVANCED STUDIES DIPLOMA

	CREDIT	VERIFIED
English	4	2
Math	4	2
Lab Science	4	2
Social Studies	4	2
Health & P.E.	2	
Fine Arts or CTE	1	
Econ & Personal Finance	1	
World Languages	3	
Electives	3	
Choice		1
Total	26	9

APPLIED STUDIES DIPLOMA

This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements for other diplomas.

CLASS OF 2020 GRADUATE INTENTIONS

4-Yr College=47 percent
 2-Yr College=28 percent
 Work/Military/Other= 23 percent
 *Results from JR Tucker HS Class of 2020 Senior Survey

The following are state waiver and relief measures as a result of COVID-19 currently in effect as of September 9, 2020 that may impact the graduating class of 2021.

- A waiver of the requirement that a pupil be withdrawn from the roll after 15 consecutive absences, as found at [8VAC20-110-130](#), if such student is known to be absent **due to illness or quarantine due to COVID-19**.
- Students graduating in 2020-2021 shall be relieved of the requirement to complete training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillator, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. (§ [22.1-253.13:4.D.7](#))
- A waiver of the career and technical education credential requirement for any student who is graduating in 2020-2021 and seeking a Standard Diploma under the graduation requirements in [8VAC20-131-50](#).
- A waiver of the first additional requirement for graduation (Advanced Placement, Honors, or International Baccalaureate Course or Career and Technical Education Credential) for any student who is graduating in 2020-2021 but under the graduation requirements in 8VAC20-131-51; or is a career and technical education program completer as of summer 2020 term and intended to use a career and technical education credentialing test to meet the additional requirement for graduation.
- A waiver of the student selected test for any student who is graduating in 2020-2021 and seeking either a Standard or Advanced Diploma under the graduation requirements in 8VAC20-131-50; or is a career and technical education program completer as of the summer 2020 term and intended to use a career and technical education credentialing test to meet their student selected test requirement.
- A waiver of the requirement in [8VAC20-131-30](#) that students in middle and secondary schools must take all applicable end-of-course SOL tests following course instruction unless they have already earned a verified credit in that subject area. Middle and high school students must still take all end-of-course SOL tests required for federal accountability. Middle and high school students may take any end-of-course SOL test needed for verified credit for graduation. This waiver only applies to the 2020-2021 school year.
- The Superintendent of Public Instruction will waive accreditation for each public school for the 2021-2022 school year based on data from 2020-2021. The accreditation label assigned to each public school for 2021-2022 will be "accreditation waived."
- A waiver of the requirement to attempt the associated SOL end-of-course test twice and score within the 375-399 scaled score range in order to earn the locally awarded verified for the following students:
 - Students graduating in 2020-2021 or beyond who were enrolled in a high-school credit bearing course that was eligible for a verified credit in the spring or summer of 2020.
 - Students graduating in 2020-2021 or beyond who earned a standard credit prior to the spring 2020 semester seeking **ONE** verified credit and who meet the following conditions:
 - previously failed the corresponding SOL end-of-course test needed for verified credit with any scaled score;
 - were scheduled to take the SOL end-of-course test in the spring 2020 test administration; and
 - in spring or summer 2020 were provided with targeted and sustained remediation or enrolled in a course intended to prepare them for taking the previously failed SOL end-of-course test.
- A waiver on the cap of locally-awarded verified credits that can be earned by the following students:
 - Students graduating in 2020-2021 or beyond who were enrolled in a high-school credit bearing course that was eligible for a verified credit in the spring or summer of 2020.
 - Students graduating in 2020-2021 or beyond who earned a standard credit prior to the spring 2020 semester seeking **ONE** verified credit and who meet the following conditions:
 - previously failed the corresponding SOL end-of-course test needed for verified credit with any scaled score;
 - were scheduled to take the SOL end-of-course test in the spring 2020 test administration; and
 - in spring or summer 2020 were provided with targeted and sustained remediation or enrolled in a course intended to prepare them for taking the previously failed SOL end-of-course test.