

Center	Project Description
<p><b>READ FIRST REGARDING ALL PROJECTS!</b></p>	<p><b>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</b></p>
<p>Center for Information Technology Deep Run High School</p>	<p>Project Overview: In a concise, well-planned essay, explain why you would like to attend the Center for Information Technology. Be sure to include your future goals as they pertain to information technology, as well as any relevant experiences you have had with computer technology. Please limit your essay to 400 words.</p> <p>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</p> <p><b>All completed projects should be dropped into the folder on Schoology under the course "MS Specialty Center Writing Samples and Projects" for your middle school. Please be sure to open the folder on Schoology and review the instructions.</b></p>
<p>Center for Leadership, Government and Global Economics Freeman High School</p>	<p>Project Overview: Students are much more than a set of test scores, grades, and activities. They are products of their family and community, of their neighborhood and school, of their hopes and dreams. We'd like to know a bit more about your world. Describe the world you come from, for example your family, clubs, school, community, house of worship, athletics, etc. You need not touch on each element, and you may include others that have impacted you. How has your world shaped your dreams and aspirations? (400 words)</p> <p>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</p> <p><b>All completed projects should be dropped into the folder on Schoology under the course "MS Specialty Center Writing Samples and Projects" for your middle school. Please be sure to open the folder on Schoology and review the instructions.</b></p>
<p>Center for Education and Human Development Glen Allen High School</p>	<p>Project Overview: Choose one quotation that defines who you are and explain why that quotation describes you so well. In addition, briefly explain why you would like to attend the Center for Education and Human Development.</p> <p>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</p> <p><b>All completed projects should be dropped into the folder on Schoology under the course "MS Specialty Center Writing Samples and Projects" for your middle school. Please be sure to open the folder on Schoology and review the instructions.</b></p>

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Todd Allen Phillips Center for Medical Sciences	<p>Project Overview: Respond to each of the following prompts. Please adhere to the length limits. Be aware that your responses will be compared with the in-class writing sample provided by your school.</p> <ol style="list-style-type: none"> <li>1. What is your specific interest in the Center for Medical Sciences, and what opportunities would you take advantage of as a student here? (100 words or less)</li> <li>2. What career(s) would you consider if you are not able to work in Health Care? Why? (50 words or less)</li> <li>3. How will your academic pursuits change if you are not admitted to a specialty center? Why? (100 words or less)</li> </ol> <p>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</p> <p><b>All completed projects should be dropped into the folder on Schoology under the course "MS Specialty Center Writing Samples and Projects" for your middle school. Please be sure to open the folder on Schoology and review the instructions.</b></p>
Center for the Humanities Hermitage High School	<p>Project Overview: "Every act of creation is first and act of destruction." Pablo Picasso Please use the following quotation as inspiration to write an essay describing the role of creativity in your life and how you feel your creativity would help you succeed at the Center for the Humanities</p> <p><b>Or</b></p> <p>Write an essay explaining why you agree or disagree with the statement made by Picasso. Please explain your reasoning and use examples.</p> <p>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</p> <p><b>All completed projects should be dropped into the folder on Schoology under the course "MS Specialty Center Writing Samples and Projects" for your middle school. Please be sure to open the folder on Schoology and review the instructions.</b></p>
Center for Engineering Highland Springs High School	<b>No Project.</b>

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<p>IB Program Henrico High School</p>	<p>Project Overview: Students and teachers in the International Baccalaureate Program aspire to ten Learner Profile traits which IB identifies as vital in guiding students to become more "internationally minded... recognizing their common humanity and shared guardianship of the planet" and become "more responsible members of local, national and global communities." These traits are inquiry, knowledge, thinking, and communicating, as well as being principled, caring, open-minded, risk-taking, reflecting and balanced.</p> <p>Think about yourself. Choose an event in your life in which you think you really lived up to the best of what one of these traits represents. In an essay, write about the event, and explain how it demonstrates that particular Learner Profile trait in your life.</p> <p>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</p> <p><b>All completed projects should be dropped into the folder on Schoology under the course "MS Specialty Center Writing Samples and Projects" for your middle school. Please be sure to open the folder on Schoology and review the instructions.</b></p>
<p>Center for Spanish Language and Global Citizenship Tucker High School</p>	<p>Center for Spanish Language and Global Citizenship Tucker High School</p> <p>Students who are applying to the Center for Spanish Language and Global Citizenship are expected to attend a separate assessment that focuses on their Spanish skills. The assessment session will take place in the Immersion Building at Tucker High School. The test will take ninety minutes to two hours. Students should bring a number 2 pencil.</p> <p>Students will complete an entrance exam in Spanish. The exam will take approximately ninety minutes to complete. It is a multiple choice exam with a writing section.</p> <p>The exam will take place on Saturday, February 2, 2019 at 9:00 a.m. in the Center for Spanish Language and Global Citizenship Building at Tucker High School. Classroom numbers and reporting locations will be posted within building.</p> <p>The use of reference material such as dictionaries and electronic devices will not be permitted during the assessment sessions, and all policies of the HCPS Code of Student Conduct will be in effect. The Center for Spanish Language and Global Citizenship reserves the right to reject the application of any student violating the rules of this session.</p> <p>Student applicants are also required to submit an audio assessment at the same time as the Spanish entrance exam on Saturday February 2, 2019. There will be several questions that you will be asked. These questions will be basic in nature about yourself, your family and your life at school.</p> <p>For additional information, questions, and schedule conflicts, please contact Suzie Hester, Director for Center for Spanish Language and Global Citizenship school counselor. You may reach her by email at <a href="mailto:shhester@henrico.k12.va.us">shhester@henrico.k12.va.us</a> or by phone at 527-4618.</p>

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Center for Communications and Media Relations Varina High School	<p>Project Overview: Optional project showcasing video work, photography, script writing, news/feature article, and/or graphic design work of your choice. Submissions should be all original work. Files should be a .jpg, Word document, PDF, mp4, or QuickTime file. Students may also share a video link using YouTube or Vimeo.</p> <p>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</p> <p><b>All completed projects should be dropped into the folder on Schoology under the course "MS Specialty Center Writing Samples and Projects" for your middle school. Please be sure to open the folder on Schoology and review the instructions.</b></p>
IB Program Tucker High School	<p>Project Overview: Students and teachers in the International Baccalaureate Program aspire to ten Learner Profile traits which IB identifies as vital in guiding students to become more "internationally minded... recognizing their common humanity and shared guardianship of the planet" and become "more responsible members of local, national and global communities." These traits are inquiry, knowledge, thinking, and communicating, as well as being principled, caring, open-minded, risk-taking, reflecting and balanced.</p> <p>Think about yourself. Choose an event in your life in which you think you really lived up to the best of what one of these traits represents. In an essay, write about the event, and explain how it demonstrates that particular Learner Profile trait in your life.</p> <p>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</p> <p><b>All completed projects should be dropped into the folder on Schoology under the course "MS Specialty Center Writing Samples and Projects" for your middle school. Please be sure to open the folder on Schoology and review the instructions.</b></p>
Center for the Arts Theater Henrico High School	<p><a href="#">Please CLICK HERE for audition information.</a></p>
Center for the Arts Visual Arts Henrico High School	<p><a href="#">Please CLICK HERE for audition information.</a></p>
Center for the Arts Musical Theater Henrico High School	<p><a href="#">Please CLICK HERE for audition information.</a></p>
Center for the Arts Dance Henrico High School	<p><a href="#">Please CLICK HERE for audition information.</a></p>

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<p>Advance College Academy for Social Sciences Tucker High School</p>	<p>Project Overview: To be a successful Advance College Academy (ACA) student, you will need to continue to develop certain habits of mind: curiosity, creativity, flexibility, openness, persistence, responsibility, ownership of your own learning, and the ability to think about your own thinking. In an essay, describe in detail some specific experiences during your middle school years that helped you develop at least one of these habits. Now look forward to your high school years: which habits do you anticipate you will need to develop the most as you embark on college-level work while in high school?</p> <p>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</p> <p><b>All completed projects should be dropped into the folder on Schoology under the course "MS Specialty Center Writing Samples and Projects" for your middle school. Please be sure to open the folder on Schoology and review the instructions.</b></p>
<p>Advance College Academy for Business Administration at Highland Springs</p>	<p>Project Overview: To be a successful Advance College Academy (ACA) student, you will need to continue to develop certain habits of mind: curiosity, creativity, flexibility, openness, persistence, responsibility, ownership of your own learning, and the ability to think about your own thinking. In an essay, describe in detail some specific experiences during your middle school years that helped you develop at least one of these habits. Now look forward to your high school years: which habits do you anticipate you will need to develop the most as you embark on college-level work while in high school?</p> <p>Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.</p> <p><b>All completed projects should be dropped into the folder on Schoology under the course "MS Specialty Center Writing Samples and Projects" for your middle school. Please be sure to open the folder on Schoology and review the instructions.</b></p>