Dear Students and Parents:

This planning guide provides information about Henrico County Public Schools (HCPS) middle and high school programs and courses. HCPS endeavors to ensure that all of our students have opportunities to take part in a quality educational program that will prepare them to be globally competitive citizens who are life ready! It is our hope that this planning guide will be of assistance to our students and their families as they consider the many courses and programs available in our middle and high schools.

It is important that students and parents engage in open dialogue with counselors, teachers, and administrators in the development of an Academic and Career plan that will prepare each student to meet their own goals and interests as well as to meet the challenges of life beyond the K-12 educational setting.

Together, as a team, we will continue to provide excellent opportunities for all students that will allow them not only to acquire the academic knowledge they need but to develop and master the essential life skills outlined in the HCPS graduate profile; critical and creative thinking, communication and collaboration, quality character and global citizenship. The Henrico County Public Schools team is here to serve you as you make plans.

Sincerely,

Amy E. Cashwell, Ed.D.
Superintendent

henricoschools.us
An Equal Opportunity Employer
Henrico County Public Schools
Academic & Career Plan

Name ___________________________________________ DOB: ______________________

Middle School ____________________________ High School ____________________________

Specialty Center Program ____________________________

Diploma Choice: □ Advanced □ Standard

This individualized plan is tentative and will be reviewed annually.
Your school counselor will help you develop your plan and will monitor your progress.

Post Secondary Plans ____________________________________________________________________________________________________________

| High School Credit Courses in Middle School Years 6-8 | Verified | Grade 9 | Verified | Grade 10 | Verified | Grade 11 | Verified | Grade 12 | Verified |
|------------------------------------------------------|---------|--------|---------|--------|---------|--------|---------|--------|---------|---------|
| Course                                              |         | Year - | Course  | Year - | Course  | Year - | Course  | Year - | Course  |
|                                                      |         | English 9 |  | English 10 |  | English 11 |  | English 12 |  |
| Health & P.E. 9                                    | Verified |         | Health & P.E. 10 | Verified |         | Total Credits | Verified | Total Credits |         |
| Total Credits                                       |         | Total Credits |  | Total Credits |  | Total Credits |  | Total Credits |         |

Requirements for a student to earn a diploma from a Virginia High School are those in effect when a student enters ninth grade for the first time. Please see the charts in Section I of the Planning Guide for details.

Notes: ____________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________

Rev. 10/16
Program of Studies Grades 6-12:
A Planning Guide for Students and Parents

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SECTION I

Requirements and Options
For students entering ninth grade for the first time in 2013-2014 through 2017-2018

- Requirements for a student to earn a diploma from a Virginia high school shall be those in effect when that student enters ninth grade for the first time.
- Beginning with students entering the ninth grade for the first time in 2013-2014 through 2017-2018, a student must also:
  - Earn a board-approved career and technical education credential to graduate with a Standard Diploma, and
  - Successfully complete one virtual course, which may be non-credit bearing.

### Standard Diploma Course Requirements for Students Entering Ninth Grade for the First Time in 2013-2014 through 2017-2018

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Standard Credits</th>
<th>Verified Credits</th>
<th>Specifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>2</td>
<td>Courses completed to satisfy this requirement shall be at or above the level of Algebra and shall include at least two course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra and Geometry.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include course selections from at least two different science disciplines: Earth Sciences, Biology, Chemistry, or Physics. Students who complete a career and technical [education] program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (1) the student selected verified credit and (2) either a science or history or social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board of Education as an additional test to verify student achievement.</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>3</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include course selections from at least two different science disciplines: Earth Sciences, Biology, Chemistry, or Physics. Students who complete a career and technical [education] program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (1) the student selected verified credit and (2) either a science or history or social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board of Education as an additional test to verify student achievement.</td>
</tr>
<tr>
<td>History &amp; Social Sciences</td>
<td>3</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and one course in either World History or Geography or both. Students who complete a career and technical [education] program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (1) the student selected verified credit and (2) either a science or history or social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board of Education as an additional test to verify student achievement.</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>World Language, Fine Arts, or Career &amp; Technical Education</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics &amp; Personal Finance</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Electives                     | 4                |                  | Courses to satisfy this requirement shall include at least two sequential electives. Sequential Electives:  
  - Sequential electives may be in any discipline as long as the courses are not specifically required for graduation.  
  - Courses used to satisfy the one unit of credit in a fine arts or career and technical education course may be used to partially satisfy this requirement.  
  - An introductory course followed by another level of the same course of study may be used.  
  - Sequential electives do not have to be taken in consecutive years.                                                                                                      |
| CTE Industry Certification Test |                  |                  |                                                                                                                                                |
| Student Selected Test         | 1                |                  | A student may utilize additional tests for earning verified credit in computer science, technology, career and technical education or other areas as prescribed by the Board in 8 VAC 20-131-110.                                                                                                                                 |
| Total                         | 22               | 6                |                                                                                                                                                |

A **standard credit** is awarded for a course in which the student receives 140 clock hours of instruction and successfully completes the objectives of the course as evidenced by a passing grade.

A **verified credit** is awarded for a course in which the student earns a standard unit of credit and achieves a passing score on a corresponding end-of-course Standards of Learning test or a substitute assessment approved by the Board of Education.

Regular education students who pass courses but do not earn the required number of verified credits will be awarded a Certificate of Program Completion. Students will be encouraged to continue to take the necessary SOL tests to earn a Standard Diploma. Students will not participate in graduation exercises until a diploma is earned.

For students entering ninth grade for the first time in 2013-2014 through 2017-2018

- Requirements for a student to earn a diploma from a Virginia high school shall be those in effect when that student enters ninth grade for the first time.
- Beginning with students entering the ninth grade for the first time in 2013-2014 and beyond, a student must successfully complete one virtual course, which may be non-credit bearing.

### Advanced Studies Diploma Course Requirements for Students Entering Ninth Grade for the First Time in 2013-2014 through 2017-2018

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Standard Credits</th>
<th>Verified Credits</th>
<th>Specifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>2</td>
<td>Courses completed to satisfy this requirement shall include at least three different course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>2</td>
<td>Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: Earth Sciences, Biology, Chemistry, or Physics or completion of the sequence of science courses required for the International Baccalaureate Diploma.</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>4</td>
<td>2</td>
<td>Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and two courses in either World History or Geography or both.</td>
</tr>
<tr>
<td>History &amp; Social Sciences</td>
<td>4</td>
<td>2</td>
<td>The Advanced Studies Diploma contains a requirement for either three years of one world language or two years of two languages.</td>
</tr>
<tr>
<td>World Languages</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts or Career &amp; Technical Education</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics &amp; Personal Finance</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>3</td>
<td>A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education or other areas as prescribed by the Board in 8 VAC 20-131-110.</td>
</tr>
<tr>
<td>Student Selected Test</td>
<td></td>
<td>1</td>
<td>A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education or other areas as prescribed by the Board in 8 VAC 20-131-110.</td>
</tr>
<tr>
<td>Total</td>
<td>26</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

A **standard credit** is awarded for a course in which the student receives 140 clock hours of instruction and successfully completes the objectives of the course as evidenced by a passing grade.

A **verified credit** is awarded for a course in which the student earns a standard unit of credit and achieves a passing score on a corresponding end-of-course Standards of Learning test or a substitute assessment approved by the Board of Education.

Regular education students who pass courses but do not earn the required number of verified credits will be awarded a Certificate of Program Completion. Students will be encouraged to continue to take the necessary SOL tests to earn a Standard Diploma. Students will not participate in graduation exercises until a diploma is earned.


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<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Standard Credits</th>
<th>Verified Credits</th>
<th>Specifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>2</td>
<td>N/A</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include at least two different course selections from among: algebra I, geometry, algebra functions, and data analysis, algebra II, or other mathematics courses approved by the board to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a mathematics course credit.</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>3</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include course selection from at least two different science disciplines: earth sciences, biology, chemistry, or physics, or completion of the sequence of science courses required for the International Baccalaureate Diploma and shall include interdisciplinary courses that incorporate Standards of Learning content from multiple academic areas. The board shall approve courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a science course credit. Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association, or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for either a laboratory science or history and social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the board as an additional test to verify student achievement.</td>
</tr>
<tr>
<td>History and Social Sciences</td>
<td>3</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include Virginia and U.S. history, Virginia and U.S. government, and one course in either world history or geography or both. The board shall approve courses to satisfy this requirement. Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association, or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for either a laboratory science or history and social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the board as an additional test to verify student achievement.</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>2</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>World Language, Fine Arts or Career and Technical Education</td>
<td>2</td>
<td>0</td>
<td>Per the Standards of Quality, credits earned for this requirement shall include one credit in fine or performing arts or career and technical education. Per the Standards of Quality, a computer science course credit earned by students may be considered a career and technical course credit.</td>
</tr>
<tr>
<td>Economics &amp; Personal Finance</td>
<td>1</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
<td>0</td>
<td>Courses to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality.</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
<td>5</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Additional Requirements for Graduation

- **Advanced Placement, Honors, or International Baccalaureate Course or Career and Technical Education Credential** - In accordance with the Standards of Quality, students shall either (i) complete an Advanced Placement, honors, or International Baccalaureate course, or (ii) earn a career and technical education credential approved by the board, except when a career and technical education credential in a particular subject area is not readily available or appropriate or does not adequately measure student competency, in which case the student shall receive satisfactory competency-based instruction in the subject area to satisfy the standard diploma requirements. The career and technical education credential, when required, could include the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment.

- **Virtual Course** - Students shall successfully complete one virtual course, which may be a non-credit-bearing course or a required or elective credit-bearing course that is offered online.

- **Training in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED)** - Students shall be trained in emergency first aid, CPR, and the use of AED, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with an IEP or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420 B.

- **Demonstration of the five Cs** - Students shall acquire and demonstrate foundational skills in critical thinking, creative thinking, collaboration, communication, and citizenship in accordance with the Profile of a Virginia Graduate approved by the board.

For students entering the ninth grade for the first time in 2011-2012 through 2017-2018

To graduate with a Standard Diploma for students who entered the ninth grade for the first time in 2011-2012 through 2017-2018, a student must earn at least 22 standard units of credit and six verified units of credit. Students earn standard credits by successfully completing required and elective courses. Students earn verified credits by successfully completing required courses and passing associated end-of-course SOL tests or other assessments approved by the state Board of Education.

Please note: Your school counselor can tell you which courses are offered by your school to fulfill the requirements for a Standard Diploma.

Approved Courses

- **Approved Courses – Effective for Students Who Entered Ninth Grade for the First Time in 2010-2011 and Beyond** - This is a Word document.
- **Substitute Tests for Earning Verified Credits** - This is a PDF document.

### Standard Diploma Course Requirements (8 VAC 20-131-51) for Students Entering Ninth Grade for the First Time in 2011-2012 through 2017-2018

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Standard Credits</th>
<th>Verified Credits</th>
<th>Specifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>2</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>3</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include at least two different course selections from among: Algebra I, Geometry, Algebra, Functions, and Data Analysis, Algebra II, or other mathematics courses above the level of Algebra II. The board shall approve courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a mathematics course credit.</td>
</tr>
<tr>
<td><strong>Laboratory Science</strong></td>
<td>3</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include course selections from at least two different science disciplines: earth sciences, biology, chemistry, or physics, or completion of the sequence of science courses required for the International Baccalaureate Diploma. The board shall approve courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a science course credit. Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association, or acquire a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (i) the student-selected verified credit and (ii) either a science or history and social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the board as an additional test to verify student achievement.</td>
</tr>
<tr>
<td><strong>History &amp; Social Sciences</strong></td>
<td>3</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and one course in either world history or geography or both. The board shall approve courses to satisfy this requirement. Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association, or acquire a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (i) the student-selected verified credit and (ii) either a science or history and social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the board as an additional test to verify student achievement.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credits</th>
<th>Required</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; Physical Education</td>
<td>2</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>World Language, Fine Arts or Career and Technical Education</td>
<td>2</td>
<td>0</td>
<td>Pursuant to § 22.1-253.13:4 of the Code of Virginia, credits earned for this requirement shall include one credit in fine or performing arts or career and technical education. Per the Standards of Quality, a computer science course credit earned by students may be considered a career and technical education course credit.</td>
</tr>
<tr>
<td>Economics and Personal Finance</td>
<td>1</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
<td>0</td>
<td>Courses to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality.</td>
</tr>
<tr>
<td>Student Selected Test</td>
<td>0</td>
<td>1</td>
<td>A student may utilize additional tests for earning verified credit in computer science, technology, career and technical education, economics or other areas as prescribed by the board in 8VAC20-131-110.</td>
</tr>
<tr>
<td>Career and Technical Education Credential</td>
<td>0</td>
<td>0</td>
<td>Students shall earn a career and technical education credential approved by the Board of Education, except when a career and technical education credential in a particular subject area is not readily available or appropriate or does not adequately measure student competency, in which case the student shall receive satisfactory competency-based instruction in the subject area to satisfy the standard diploma requirements. The career and technical education credential, when required, could include the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment.</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
<td>6</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Additional Requirements for Graduation

- **For students entering the ninth-grade class for the first time in 2013-2014 and beyond:** Students shall successfully complete one virtual course, which may be a noncredit-bearing course or a required or elective credit-bearing course that is offered online.
- **For students entering the ninth-grade class for the first time in 2016-2017 and beyond:** Students shall be trained in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with an Individualized Education Program (IEP) or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420 B.

henricoschools.us
Advanced Studies Diploma Course Requirements (8 VAC 20-131-51) for Students Entering the Ninth Grade for the First Time in 2018-2019 and Beyond

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Standard Credits</th>
<th>Verified Credits</th>
<th>Specifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>2</td>
<td>Courses completed to satisfy this requirement shall include at least three different course selections from among: algebra I, geometry, algebra II, or other mathematics courses above the level of algebra II. The board shall approve courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a mathematics course credit.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include at least three different science disciplines from among: earth sciences, biology, chemistry, or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma and shall include interdisciplinary courses that incorporate Standards of Learning content from multiple academic areas. The board shall approve additional courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a science course credit.</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>4</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include Virginia and U.S. history, Virginia and U.S. government, and two courses in either world history or geography or both. The board shall approve additional courses to satisfy this requirement.</td>
</tr>
<tr>
<td>History and Social Sciences</td>
<td>4</td>
<td>1</td>
<td>Courses completed to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality.</td>
</tr>
<tr>
<td>World Language</td>
<td>3</td>
<td>0</td>
<td>Courses completed to satisfy this requirement shall include three years of one language or two years of two languages.</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>2</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Fine Arts or Career and Technical Ed</td>
<td>1</td>
<td>0</td>
<td>Per the Standards of Quality, a computer science course credit earned by students may be considered a career and technical credit.</td>
</tr>
<tr>
<td>Economics &amp; Personal Finance</td>
<td>1</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td>0</td>
<td>Courses completed to satisfy this requirement shall include at least two different courses as required by the Standards of Quality.</td>
</tr>
<tr>
<td>Total Credits</td>
<td>26</td>
<td>5</td>
<td>N/A</td>
</tr>
</tbody>
</table>


Reference: henricoschools.us
Additional Requirements for Graduation

- Advanced Placement, Honors, or International Baccalaureate Course or Career and Technical Education Credential - In accordance with the Standards of Quality, students shall either (i) complete an Advanced Placement, honors, or International Baccalaureate course or (ii) earn a career and technical education credential approved by the board, except when a career and technical education credential in a particular subject area is not readily available or appropriate or does not adequately measure student competency, in which case the student shall receive satisfactory competency-based instruction in the subject area to satisfy the advanced studies diploma requirements. The career and technical education credential, when required, could include the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment.

- Virtual Course - Students shall successfully complete one virtual course, which may be a non-credit-bearing course or a required or elective credit-bearing course that is offered online.

- Training in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED) - Students shall be trained in emergency first aid, CPR, and the use of AED, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with an IEP or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420 B.

- Demonstration of the five Cs - Students shall acquire and demonstrate foundational skills in critical thinking, creative thinking, collaboration, communication, and citizenship in accordance with the Profile of a Virginia Graduate approved by the board.

henricoschools.us
For students entering the ninth grade for the first time in 2011-2012 through 2017-2018

To graduate with an Advanced Studies Diploma for students entering the ninth grade for the first time in 2011-2012 through 2017-2018, a student must earn at least 26 standard units of credit and at least nine verified units of credit. Students earn standard credits by successfully completing required and elective courses. Students earn verified credits by successfully completing required courses and passing associated end-of-course SOL tests or other assessments approved by the state Board of Education.

Please note: Your school counselor can tell you which courses are offered by your school to fulfill the requirements for an Advanced Studies Diploma.

Approved Courses

- Approved Courses – Effective for Students Who Entered Ninth Grade for the First Time in 2010-2011 and Beyond-This is a Word document. (Word)

Advanced Studies Diploma Course Requirements (8 VAC 20-131-51) for Students Entering the Ninth Grade for the First Time in 2011-2012 through 2017-2018

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Standard Credits</th>
<th>Verified Credits</th>
<th>Specifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>2</td>
<td>N/A</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>2</td>
<td>Courses completed to satisfy this requirement shall include at least three different course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II. The board shall approve courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a mathematics course credit.</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>4</td>
<td>2</td>
<td>Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: earth sciences, biology, chemistry, or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma. The board shall approve additional courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a science course credit.</td>
</tr>
<tr>
<td>History &amp; Social Sciences</td>
<td>4</td>
<td>2</td>
<td>Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and two courses in either world history or geography or both. The board shall approve additional courses to satisfy this requirement.</td>
</tr>
<tr>
<td>World Language</td>
<td>3</td>
<td>0</td>
<td>Courses completed to satisfy this requirement shall include three years of one language or two years of two languages.</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>2</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Fine Arts or Career &amp; Technical Education</td>
<td>1</td>
<td>0</td>
<td>Per the Standards of Quality, a computer science course credit earned by students may be considered a career and technical education course credit.</td>
</tr>
<tr>
<td>Economics and Personal Finance</td>
<td>1</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Student Selected Test</td>
<td>0</td>
<td>1</td>
<td>A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education, economics or other areas as prescribed by the board in 8VAC20-131-110.</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>26</strong></td>
<td><strong>9</strong></td>
<td>N/A</td>
</tr>
</tbody>
</table>


henricoschools.us
Additional Requirements for Graduation

- **Virtual Learning** - Students shall successfully complete one virtual course, which may be a noncredit-bearing course, or may be a course required to earn this diploma that is offered online.

- **Training in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED)** - Beginning with first-time ninth-grade students in the 2016–2017 school year, students shall be trained in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with an IEP or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420 B.


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Graduation Requirements – State of Virginia
Applied Studies Diploma

To receive an Applied Studies Diploma, a student must receive exceptional education services and meet the requirements specified in his/her Individualized Education Program (IEP).

The Applied Studies Diploma is available to all students with an Individualized Education Program. The Code of Virginia (8VAC20-131-50D) states, “In accordance with the requirements of the Standards of Quality, students with disabilities who complete the requirements of their Individualized Education Program (IEP) and do not meet the requirements for other diplomas shall be awarded Applied Studies Diplomas.” This diploma is available to all students with an IEP. Students with an IEP who pursue a Standard Diploma but do not meet the criteria are still eligible to earn the Applied Studies Diploma.

Overview of High School Program Options
Henrico County Public Schools

Middle School
Exploring Careers and Planning for High School

High School Options

Comprehensive High Schools

Academic Core
- English
- Mathematics
- Science
- Social Studies
- World Languages

Electives
- Fine Arts
- Career and Technical Education
- General Academics

Career Clusters
- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism

Academic and Technical programs of studies offered in all high schools (Advanced Placement/Honors, College Prep, Standard Academic Prep, and Dual Enrollment)

Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

Specialty Centers

Specialized college-preparatory programs and specialized technical concentrations require application for admission
- Advance College Academy – Business Administration (Highland Springs High School)
- Advance College Academy – Social Sciences (J. R. Tucker High School)
- Advanced Career Education (ACE) Centers at Hermitage and at Highland Springs High Schools (Career Clusters and Dual Enrollment)
  - High Tech Academy (ACE Center at Highland Springs)
- Center for the Arts (Henrico High School)
- Center for Communications and Media Relations (Varina High School)
- Center for Education and Human Development (Glen Allen High School)
- Center for Engineering (Highland Springs High School)
- Center for the Humanities (Hermitage High School)
- Center for Information Technology (Deep Run High School)
- Center for Leadership, Government, and Global Economics (Douglas S. Freeman High School)
- Center for Spanish Language and Global Citizenship (J. R. Tucker High School)
- International Baccalaureate (IB) Program (Henrico and J. R. Tucker High Schools)
- Todd Allen Phillips Center for Medical Sciences (Mills E. Godwin High School)

JROTC

Military studies at six high schools
- Naval JROTC - Henrico High School, Varina High School
- Marine JROTC - Hermitage High School, Highland Springs High School, J. R. Tucker High School
- Air Force JROTC - Deep Run High School

Nontraditional Programs

Personalized program of studies requiring application for admission
- Academy at Virginia Randolph
- Center for Diversified Studies
- Creative School Involvement
- Evening School of Excellence
- GRAD/Performance Learning Center
- GAD/ISAEP/GED
- Online Credit Recovery
- Program for Academic and Career Empowerment

Maggie L. Walker Governor’s School for Government & International Studies
Regional high school offering a college-preparatory program requiring application for admission

CodeRVA
Regional public high school in which students focus on computer science and complete high school requirements through a combination of blended (online and face-to-face) learning, integrated coursework, and project based learning. Application required and available at coderva.org

Post-Secondary Options

Four-Year College
Two-Year College
Other Professional Training
Apprenticeship
Military Service
Work Force

Living and Working in the 21st Century
# Sequence Charts

## ENGLISH SEQUENCE CHART

<table>
<thead>
<tr>
<th>Grade</th>
<th>Regular Track</th>
<th>Advanced Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>English 8</td>
<td>English 8 Advanced</td>
</tr>
<tr>
<td></td>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>9th</td>
<td>English 9</td>
<td>English 9 Honors</td>
</tr>
<tr>
<td></td>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>10th</td>
<td>English 10</td>
<td>English 10 Honors</td>
</tr>
<tr>
<td></td>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>11th</td>
<td>English 11</td>
<td>English 11 Honors or AP English 11</td>
</tr>
<tr>
<td></td>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>12th</td>
<td>English 12</td>
<td>English 12 Honors or AP English 12</td>
</tr>
</tbody>
</table>

## MATH SEQUENCE CHART

<table>
<thead>
<tr>
<th>Grade</th>
<th>Regular Track</th>
<th>Advanced Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>Math 8</td>
<td>Algebra I</td>
</tr>
<tr>
<td></td>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>9th</td>
<td>Algebra I (Foundations of Algebra, double blocked with Algebra; Fundamentals of Math)</td>
<td>Geometry</td>
</tr>
<tr>
<td></td>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>10th</td>
<td>Geometry (Foundations of Geometry, double blocked with Geometry; Algebra I)</td>
<td>Algebra II</td>
</tr>
<tr>
<td></td>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>11th</td>
<td>Algebra II (Algebra Functions and Data Analysis, Geometry)</td>
<td>Pre-Calculus (Adv. Alg./Trig., Discrete Math/Stats)</td>
</tr>
<tr>
<td></td>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>12th</td>
<td>Pre-Calculus (Algebra II)</td>
<td>AP Calculus (AP Computer Science, AP Stats, Adv. Alg./Trig.)</td>
</tr>
</tbody>
</table>
# Sequence Charts

## SCIENCE SEQUENCE CHART

**GRADE 8-12**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Regular Track</th>
<th>Advanced Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>Physical Science</td>
<td>Earth Science</td>
</tr>
<tr>
<td>9th</td>
<td>Earth Science</td>
<td>Biology I</td>
</tr>
<tr>
<td></td>
<td>(Environmental Science, Biology I)</td>
<td>(AP Environmental Science)</td>
</tr>
<tr>
<td>10th</td>
<td>Biology I</td>
<td>Chemistry</td>
</tr>
<tr>
<td></td>
<td>(Biology II: Anatomy and Physiology, Biology II: Ecology, Earth Science II: Oceanography))</td>
<td>(AP Environmental Science, AP Biology, AP Chemistry, AP Physics C)</td>
</tr>
<tr>
<td>11th</td>
<td>Chemistry</td>
<td>AP Physics I</td>
</tr>
<tr>
<td></td>
<td>(Physics, Biology II: Anatomy and Physiology, Biology II: Ecology, Earth Science II: Oceanography, AP Environmental Science)</td>
<td>(AP Environmental Science, AP Biology, AP Chemistry, AP Physics C)</td>
</tr>
<tr>
<td>12th</td>
<td>Physics</td>
<td>AP Physics II</td>
</tr>
<tr>
<td></td>
<td>(Chemistry, Biology II: Anatomy and Physiology, Biology II: Ecology, Earth Science II: Oceanography, AP Environmental Science)</td>
<td>(AP Environmental Science, AP Biology, AP Chemistry, AP Physics C)</td>
</tr>
</tbody>
</table>

## SOCIAL STUDIES SEQUENCE CHART

**GRADE 8-12**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Regular Track</th>
<th>Advanced Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>Civics</td>
<td>World History I (to 1500)</td>
</tr>
<tr>
<td>9th</td>
<td>World History I/Geography</td>
<td>World History II (from 1500)</td>
</tr>
<tr>
<td>10th</td>
<td>Electives (World History II, AP classes)</td>
<td>Electives (AP European History, AP World History, etc.)</td>
</tr>
<tr>
<td>11th</td>
<td>US History (or Honors, AP)</td>
<td>US History (or Honors, AP)</td>
</tr>
<tr>
<td>12th</td>
<td>Government (or AP)</td>
<td>Government (or AP)</td>
</tr>
</tbody>
</table>
SECTION II

General Information
General Information

Accreditation

Henrico County Public Schools (HCPS) are accredited by the Virginia Department of Education.

Adding or Dropping High School Courses

ADD:

1) Year-long courses may not be added after the first nine-weeks' grading period.
2) Semester courses may not be added after the first interim report of either semester.

DROP:

1) Any year-long courses dropped on or before the end of the first nine-weeks' grading period will not appear on the high school transcript.
   Any semester courses dropped on or before the first Friday in October for first semester courses OR the first Friday in March for second semester courses will not appear on the high school transcript.
2) Any year-long courses dropped after the first nine-weeks' grading period OR after the first Friday in October for first semester courses OR the first Friday in March for second semester courses will result in one of the following:
   a) WP = (Withdrawn Passing) NOT calculated in student GPA. WP appears on transcript in place of grade.
   b) WF = (Withdrawn Failing) WILL BE counted in the GPA calculation. WF will appear on transcript.
3) Year-long courses may not be dropped after the first Friday in March. Semester courses may not be dropped after completion of the first nine weeks' grading period of either semester.

Advance College Academy (ACA)

The ACA programs located at J. R. Tucker and Highland Springs High School provide students the opportunity to earn an associate degree from Reynolds Community College (JSRCC) while also earning an advanced studies high school diploma. A student successfully completing the ACA at Tucker High School will earn an associate degree in social sciences and a student successfully completing the ACA at Highland Springs High School will earn an associate degree in business administration. All eighth grade students are eligible to apply to the ACA through the same application process that is used for specialty centers. Students who are selected will take honors and AP courses while earning more than 60 credits at J. R. Tucker and Highland Springs through dual enrollment, online, and on-campus coursework from JSRCC at minimal cost to students and their parents. The JSRCC credits are eligible for transfer to colleges and universities.

Advanced Placement Examinations Program

The Advanced Placement (AP) Examinations Program is a service provided by College Board. High school students enrolled in Advanced Placement courses may take Advanced Placement College Board exams each May, and depending upon their scores, may be awarded college credit and/or advanced placement at *participating colleges and universities.

Henrico encourages students taking an AP course to sit for the AP exam. Although most students who take the AP examinations are enrolled in exit-level courses with an "AP" designation, any highly motivated student may elect to take an AP exam in the subject area of his/her choice. According to information provided by College Board, the student's "learning experience may take the form of an honors class, a strong regular course, a tutorial, or an independent study."
Advanced Placement Examinations are administered in May of each year by the school's designated AP Coordinator. In June the examinations are scored by the College Board on a five-point scale: 5 = extremely well-qualified; 4 = well-qualified; 3 = qualified; 2 = possibly qualified; and 1 = no recommendation. In July the scores are sent to students, designated colleges, and home schools. *Colleges which participate in the Advanced Placement Examinations Program will then consider full or partial credit for scores of three or better.

For additional information on the Advanced Placement Examinations Program, students should make an appointment with the school counselors or the school's AP Coordinator. Information concerning financial assistance for exam fees (for those who qualify) is available from their school counselor.

*Students should refer to the catalogue from each college or university for information concerning the institution's AP policies.

**Apprenticeship**

The student apprenticeship program blends school and work-site experiences that integrate high-level academics, structured technical training, and paid on-the-job experience in a wide variety of occupations. The student apprenticeship program connects students 16 years of age or older and in the eleventh or twelfth grade with business and industry to begin career training before high school graduation. Additional information is available from the school counseling department.

**CodeRVA**

CodeRVA is a regional public high school, which opened in September 2017. The school’s design builds on Next Generation school models across the nation that rethink the use of time and space, leverage technology to advance learning, personalize learning experiences, and redesign curriculum to align with competency-based progressions. Focused on computer science, the school offers the opportunity to complete high school requirements through a combination of blended (online and face-to-face) learning, integrated coursework, and project-based learning. CodeRVA students are provided an opportunity to graduate with a Virginia high school diploma, an associate’s degree from the community college system, industry certifications, and paid work experience in computer science-related fields.

CodeRVA is designed to meet three specific goals:

- Redesign the high school experience to better meet the needs of today’s students by reducing seat-time requirements and moving toward competency-based course completion;
- Address racial, economic, and gender inequities in STEM-related education; and
- Increase the pool of potential employees in coding and other computer science-related fields.

Each of the participating school divisions in central Virginia are allocated seats proportionally, based on overall membership numbers. Final selection of students is made through an independent, computer-based lottery process. Applications for CodeRVA High School are available through the coderva.org website. For more information, visit the coderva.org website.

**College Credit**

Students must complete the Non HCPS Course Request Form and submit it to their principal for approval in order to take college-level courses at local colleges and universities. Courses will only be added to the students' HCPS transcript if they are replacing a course that is required for graduation. To earn the verified credits, students must pass the course and the corresponding SOL end-of-course tests. Students should see school counselors for specific course and graduation requirements. Also, students must meet the admissions' requirements set forth by the university and pay the full cost for the college course taken. It is recommended that a student not enroll in a college course until approval has been granted.

**Community Service Learning**

Students in grades nine-twelve may participate in voluntary assignments and activities to serve organizations as well as individuals in the community. Students who complete a minimum of 80 hours of community service during grades nine-twelve will receive the Community Service Learning diploma seal on their diploma and transcript notation. Interested students and parents may request a brochure from each school's community service contact person, a social studies teacher, or online at henricoschools.us
Competency-Based Career and Technical Education (CBCTE)

Competency-Based Career and Technical Education is a systematic approach to improve the teaching/learning process. Essential elements of a CBCTE program include tasks/competencies to be achieved, student performance objectives for each of the tasks/competencies, criterion-referenced measures for evaluating performance, and formal procedures for documentation with possible industry certification and/or state/national licensing.

Comprehensive High Schools

Henrico County high schools offer a rigorous academic core program as well as career and technical education programs to prepare students for higher education and for the work force. Students have the option to pursue a Standard or Advanced Studies Diploma and to participate in the following academic core programs: Advanced Placement/International Baccalaureate/Honors, College Prep (See “Instructional Grouping” in this section). All students may select electives in the fine arts, career and technical education, and general academic areas.

Comprehensive School Health Programs

The Comprehensive School Health Programs include health and physical education, student health services, school counseling, family life education, life skills instruction, and related services.

Cumulative Grade Point Average (GPA)/Class Rank

Students who successfully complete high school courses prior to promotion from middle school earn high school credit toward graduation; however, grades earned in these courses are not counted as part of the high school cumulative grade-point average (GPA).

After promotion from the eighth grade, rising ninth graders who take high school courses in summer school earn credits toward graduation, and their grades are included in the GPA calculation.

- **Cumulative Grade Point Average (GPA)** - A four-point system, based on quality of achievement, is used in computing GPA and class rank for each student.

  NOTE: NCAA and/or academic scholarships have specific grade point average requirements. See school counselors and/or coaches for details.

  The following formula is used to calculate the **cumulative** GPA.

  ![Cumulative GPA Calculation for Classes of 2017 and Beyond](chart)

Use the following definitions to figure the above calculations:

Points per Grade Unit =

- A+ 97-100 4
- A 93-96 4
- A- 90-92 3.7
- B+ 87-89 3.3
- B 83-86 3
- B- 80-82 2.7
- C+ 77-79 2.3
- C 73-76 2
- C- 70-72 1.7
- D+ 67-69 1.3
- D 65-66 1
- F below 65 0
- WF 0
- WP Not counted in calculation

Definitions as reflected on the transcript:

- **Total Grade Points** = the sum of (number of credits earned x Points per Grade Unit)
- **Total Credits Attempted** = total credit of courses taken whether passed or failed

  NOTE: Dropping a course may affect student GPA.
1) Any year-long courses dropped on or before the end of the first nine-weeks' grading period will not appear on the high school transcript.
   Any semester courses dropped on or before the first Friday in October for first semester courses or the first Friday in March for second semester courses will not appear on the high school transcript.

2) Any courses dropped after the first nine-weeks' grading period OR after the first Friday in October for first semester courses or the first Friday in March for second semester courses will result in one of the following:
   a) WP = (Withdrawn Passing) NOT calculated in student GPA. WP appears on transcript in place of grade.
   b) WF = (Withdrawn Failing) WILL BE counted in the GPA calculation. WF will appear on transcript.

3) Year-long courses may not be dropped after the first Friday in May.
   Semester courses may not be dropped after completion of the first nine-weeks' grading period of either semester.

Contact the school counselor for questions regarding GPA calculations.

• Class Rank
   Students are ranked numerically, in ascending order, according to GPA at the end of the junior year and at the end of first semester of the senior year. Class rank is computed into a percentile with 0% being the highest and 100% being the lowest.
   NOTE: Only students earning verified credit are included in class rank.

Diploma Seals

Regulations Establishing Standards for Accrediting Public Schools in Virginia contain provisions for awards for exemplary performance for students who meet the requirements for graduation. Students who demonstrate academic excellence may be eligible for one or more of the following awards:

1. The Governor's Seal shall be awarded to students who complete the requirements for an Advanced Studies Diploma with an average grade of "B" or better and successfully complete college-level coursework that will earn the student at least nine transferable college credits in Advanced Placement (AP), International Baccalaureate (IB), Cambridge, or dual enrollment courses.

2. The Board of Education Seal shall be awarded to students who complete the requirements for a Standard Diploma or Advanced Studies Diploma with an average grade of "A".

3. The Board of Education Career and Technical Education Seal will be awarded to students who earn a Standard or Advanced Studies Diploma and complete a prescribed sequence of courses in a career and technical education concentration or specialization and maintain a "B" or better average in those courses; or (i) pass an examination or an occupational competency assessment in a career and technical education concentration or specialization that confers certification or occupational competency credential from a recognized industry, trade or professional association or (ii) acquire a professional license in that career and technical education field from the Commonwealth of Virginia. The Board of Education shall approve all professional licenses and examinations used to satisfy these requirements. See The Path to Industry Certification at http://www.doe.virginia.gov/instruction/career_technical/path_industry_certification/index.shtml for the current approved licenses and examinations.

4. The Board of Education Seal of Advanced Mathematics and Technology will be awarded to students who earn either a Standard or Advanced Studies Diploma and (i) satisfy the mathematics requirements for the Advanced Studies Diploma (four units of credit including Algebra II; two verified units of credit) with a "B" average or better; and (ii) either (a) pass an examination in a career and technical education field that confers certification from a recognized industry, or trade or professional association; (b) acquire a professional license in a career and technical education field from the Commonwealth of Virginia; or (c) pass an examination approved by the Board that confers college-level credit in a technology or computer science area. The Board of Education shall approve all professional licenses and examinations used to satisfy these requirements. Please view the following Web link for additional information: http://www.doe.virginia.gov/instruction/graduation/diploma_seals/
5. **The Board of Education Seal for Excellence in Civics Education** will be awarded to students who earn either a Standard or Advanced Studies Diploma and: (i) complete Virginia and United States History and Virginia and United States Government courses with a grade of "B" or higher; and, (ii) have good attendance and no disciplinary infractions as determined by local School Board policies and, (iii) complete 50 hours of voluntary participation in community service or extracurricular activities. Activities that would satisfy the requirements of clause (iii) of this subdivision include: (a) volunteering for a charitable or religious organization that provides services to the poor, sick or less fortunate; (b) participating in Boy Scouts, Girl Scouts, or similar youth organizations; (c) participating in JROTC; (d) participating in political campaigns or government internships, or Boys State, Girls State, or Model General Assembly; or (e) participating in school-sponsored extracurricular activities that have a civics focus. Any student who enlists in the United States military prior to graduation will be deemed to have met this community service requirement.

6. **The Board of Education Seal of Biliteracy** will be awarded to students who earn a Board of Education-approved diploma and pass all required End-of-Course Assessments in English reading and writing at the proficient or higher level. Students will demonstrate proficiency at the intermediate-mid level or higher in one or more languages other than English as demonstrated through an assessment from a list approved by the Superintendent of Public Instruction. American Sign Language qualifies as a language other than English. For additional information on this seal, see [http://sealofbiliteracy.org](http://sealofbiliteracy.org)

7. **The Board of Education’s Seal for Science and the Environment** will be awarded to students who earn either a Standard Diploma or Advanced Studies Diploma and (i) complete at least three different first-level Board-approved laboratory science courses and at least one rigorous advanced-level or postsecondary-level laboratory science course, each with a grade of “B” or higher; (ii) complete laboratory or field-science research and present that research in a formal, juried setting; and (iii) complete at least 50 hours of voluntary participation in community service or extracurricular activities that involve the application of science such as environmental monitoring, protection, management, or restoration. (Beginning with students entering 9th grade in 2018-2019.)

8. **The Board of Education’s Seal for Science, Technology, Engineering and Mathematics (STEM)** shall be awarded to students who earn either a Standard Diploma or an Advanced Studies Diploma and (i) satisfy all Math and Science requirements for the Advanced Studies diploma with a “B” average or better in all course work; and (ii) successfully complete a 50 hour or more work-based learning opportunity in a STEM area; and (iii) satisfy all requirements for a career and technical education concentration (A concentration is a coherent sequence of two or more state-approved courses as identified in the course listing within the [CTE Administrative Planning Guide](http://www.cteresource.org/apg/) ) and (iv) pass one of the following: (a) a Board of Education CTE STEM-H credential examination, or (b) an examination approved by the Board that confers a college-level credit in a STEM field.

9. Students may receive other seals or awards for exceptional academic, career and technical, citizenship, or other exemplary performance in accordance with criteria defined by the local School Board.

**Dual Enrollment**

Dual enrollment is a plan that allows high school juniors and seniors (with some exceptions) to meet the requirements for high school graduation while simultaneously earning college credit. Most dual-enrollment students are served by the division-wide plan with Reynolds Community College, ECPI University, John Tyler Community College and Longwood University. Students participating in the High Tech Academy at the ACE Center at Highland Springs receive dual credits from Virginia Commonwealth University. In order to participate in dual enrollment courses, students are recommended by their high school principal or school counselor and have permission from their parents. Students must meet course prerequisites and may have to take and pass a college-readiness placement test. If a student elects to take a dual enrollment class, there will be a $50 fee for each course in the fall of 2020. More information may be acquired from the school counseling office.

Course offerings have been designed to meet the needs of students in planning their program of study. Decisions depend on student enrollment, availability of faculty, facilities, and financial resources. In the event that a course cannot be offered, the student may, however, have the option to take a concurrent course at the college location. Dual enrollment course offerings are subject to agreement between Henrico County Public Schools and the respective colleges.

*Students should consult college catalogues about the transfer of college credit between colleges and universities as policies may vary.*

[henricoschools.us](https://henricoschools.us)
Eligibility for Activities

- Middle School Eligibility
  To be eligible for athletics, a student must maintain a 2.0 minimum grade point average and pass English, mathematics, science, social studies, and one additional course. Eligibility for fall sports requires that students pass five courses (referenced above) the preceding year; winter sport participants must have passed the five courses at the end of the previous year and at the end of the first semester of the current year if the season goes into second semester; spring sport participants must have passed the five courses at the end of the first semester of the current year. Before practicing, trying out, or becoming a member of any athletic team, the student must submit to the principal an accurate and complete Middle School Athletic Participation/Parental Consent/Physical Examination Form signed by a parent or guardian.

- High School Eligibility
  To be eligible to participate in interscholastic athletics, a student must maintain a 2.0 minimum grade point average. For athletics and any other performance-related activities sponsored by the Virginia High School League, the student must meet the following requirements:
  - Must be a bona fide student in good standing of the school represented.
  - Must have been promoted to the ninth grade (eighth-grade students may be eligible for junior varsity competition in sports not offered at the middle school level).
  - Must have enrolled no later than the 15th day of the current semester.
  - Must have passed at least five credit courses the preceding year and must be currently taking not fewer than five credit courses for participation during the first semester.
  - Must have passed at least five credit courses the previous semester and must be currently taking no fewer than five credit courses for participation during the second semester.
  - Must not have reached his or her 19th birthday on or before the first of August of the current school year.
  - Must not, after entering the ninth grade for the first time, have been enrolled in or have been eligible for enrollment in high school more than eight consecutive semesters.
  - Must submit to the principal before practicing, trying out, or becoming a member of any school athletic team, a completed High School Athletic Participation/Parental Consent/Physical Examination Form, signed by a parent or guardian. The form attests the student has been examined after May 1 of the previous school year and found to be physically fit for athletic competition and that his or her parents or guardians consent to participation.

Eligibility to participate in interscholastic athletics is a privilege earned by meeting not only the above listed minimum standards, but also all other standards set by the Virginia High School League, district, and school. Students or parents who have questions regarding eligibility or who are in doubt about the effect an activity might have on eligibility should check with the principal or director of student activities.

Examinations

An examination, 100 minutes in length, is given in all high school equivalent courses. For a semester course the examination score counts 20% of the final grade; for a year-long course the examination score counts 8% of the final grade. (See "Grading Scale" in this section.)
**Exceptional Education**

Exceptional Education and related services are available for all students with identified disabilities that adversely affect their educational performance. This specially designed instruction is described in the student’s individualized education program (IEP) and is provided to the student in the least restrictive environment. Exceptional education services are available to all students found eligible through an evaluation/eligibility process, and who have an IEP.

Students with disabilities may participate in all school activities. They may earn any type of diploma based on completion of curriculum and assessment requirements and/or individualized programs. (Refer to "Graduation Requirements" in Section I.)

The programs available at Virginia Randolph Education Center (VREC) provide educational services for students with disabilities. The center’s ultimate goal is to have students improve academically and behaviorally to the extent that they can return to their home schools. Programs are provided according to individual student needs as designated in the student's IEP.

**Gifted and Advanced Learners**

The following middle and high school services are offered to gifted and other advanced learners:

**Grades 6-8**

- Direct gifted services for identified students are provided by the Secondary Gifted Resource Teacher assigned to each middle school. Sixth grade gifted students are required to take a gifted enrichment seminar class.

- Advanced sections in English provide students the opportunity to examine topics in greater depth and breadth. The grade-level curriculum is modified to include complex learning tasks, variations in pacing, and in-depth independent investigations.

- Acceleration allows students to take high school credit courses in world history, world language, earth science, mathematics (Algebra I, geometry), Art I, family and consumer sciences, technology education, and business and information technology.

- The International Baccalaureate Middle Years Program at Fairfield, Moody, and Tuckahoe Middle Schools contains a curriculum model that emphasizes the importance of a holistic view of knowledge, intercultural awareness, and communication.

- The Gifted Young Scholars Academy at Wilder Middle School provides a comprehensive and rigorous interdisciplinary educational opportunity for students in grades six through eight. Students must have a gifted identification in the area of General Intellect to apply.

- Please refer to Course #9840 “21st Century Inquiry and Leadership” on page 97 in reference to high school credit.

  *Note: For any high school credit-bearing course taken in middle school, parents may request that grades be omitted from the student's high school transcript. However, the passing SOL test will be posted on the student's test results record. The deadline for making such a request is June 30. The student will not earn course credit or verified credit for the course until the course is retaken and passed. Contact the student's middle school for procedures and more detailed information.*

**Grades 9-12**

- Access to consultative services through the HCPS Schoology platform, including the opportunity to work with a Gifted Resource Teacher by request.

- Honors courses that provide advanced challenges in all core content areas

- Advanced placement courses that provide the means for colleges to grant credit, placement, or both to students who have applied themselves successfully to introductory college level work

- International Baccalaureate courses that provide the means for colleges to grant credit, placement, or both

- Specialty Center programs that address a wide range of student interests (for further information, see “Specialty Centers” in this section)

- Maggie L. Walker Governor's School for Government & International Studies (For further information, see "Maggie L. Walker Governor's School" in this section.)
Grading Scale and Honor Roll

The grading scale for Henrico County Public Schools (HCPS) is as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent Grade</th>
<th>4.0 Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>2.7</td>
</tr>
</tbody>
</table>

HCPS teachers use an electronic grading system to calculate all grades. This system uses standard rounding procedures to determine marking period grades.

Final grades for semester courses are averaged as Marking Period 1 (40%), Marking Period 2 (40%), and Final Exam (20%). Final grades for year-long courses are averaged as Marking Period 1 (20%), Marking Period 2 (20%), First Semester Exam (10%), Marking Period 3 (20%), Marking Period 4 (20%), and Final Exam (10%).

NOTE: Exam exemptions will alter these percentages. The following formulas are used:

Final Full Year course (non-exempt):

\[(MP1*.23) + (MP2*.23) + (MP3*.23) + (MP4*.23) + (Final Exam .08)\]

Final Full Year course (exempt):


Second Semester course (non-exempt):

\[(MP3*4) + (MP4*4) + (EX2*2)\]

Second Semester course (exempt):

\[(MP3*4) + (MP4*4)\]

Guidelines for Honor Roll

Honor Roll is calculated each marking period and each semester as well as for final and cumulative (MP1-MP3) grades. Specific criteria for students' earning Honor Roll status include (but are not limited to) the following:

- Students must be taking four academic subjects.
- Students may not have a D or an F in any marking period, semester, final, or cumulative grade. (Students may have any grade on exams.)
- Students with an "I" or an "N" in a course will be flagged for consideration at the school level.
  I = Incomplete, N = No grade
- Students' non home-school courses will be considered in all calculations.
- Students receiving U, WP, and WF will be excluded from Honor Roll.
- Letter grades of S (Satisfactory) or P (Pass) are not considered in Honor Roll calculations.

NOTE: Honor Roll and GPA are calculated differently. Please see a school counselor for Honor Roll calculation information.

Homebound/Home-based Program

The Homebound Program provides instructional assistance and support for core academic courses when a medical determination is made that a student is unable to attend classes for a temporary period of time. Homebound support is provided by VA state-licensed teachers. A Medical Certification of Need form and a treatment plan must be completed and signed by a licensed physician, psychiatrist or clinical psychologist and the parent. The certification of need form can be obtained from the school counseling office or downloaded from the HCPS website.

Home-based services authorized through an Individualized Education Program (IEP) Team serve as a short-term transitional placement until an appropriate long-term placement can be arranged.
Instructional Grouping

Students are often grouped for instruction in core academic middle and high school courses, specialty center courses, and some elective courses. Grouping is based on a student's motivation, post-secondary and career goals, prior academic performance, standardized test scores, and recommendations from teachers, parents, and counselors.

Most high schools offer the following levels of grouping:

- **College Preparatory**
  - Rigorous implementation of the Standards of Learning to assure high performance on SOL end-of-course tests (Refer to Standards of Learning (SOL), End-of-Course Tests, Verified Credits, and Substitute Assessments in this section.)
  - College preparatory curriculum designed for students who plan to pursue higher education in liberal arts, fine and performing arts, or in mathematics and science
  - Career preparation emphasizing high performance standards required for successful pursuit of higher education and/or gainful employment (See Career Clusters in Section III.)
  - Independent reading, writing, and short-range and long-range projects required outside of class
  - Emphasis on critical thinking, comprehension, application, analysis, synthesis, and evaluation
  - Technical and business-world application of subject matter

- **Advanced Placement/International Baccalaureate/Honors**
  - Rigorous coursework designed to challenge the highly motivated and academically gifted/advanced student
  - Independent reading, writing, and long-range projects required outside of class
  - Emphasis on critical thinking skills, higher order analysis, synthesis, and evaluation
  - Preparation for four-year college/university and Advanced Placement and IB Examinations in exit-level courses (See "Advanced Placement Examinations Program" and "IB Diploma Program" in this section.)
  - Development of career awareness through appropriate connections between subject matter and a variety of career options

  Note: *Advanced Placement, IB Diploma and Honors course numbers will be accompanied by the letter A, Y, Z, or IB on the student request form, report card, and transcript, indicating that a weighted credit is awarded. The letter “X” indicates a Specialty Center course and “XA” indicates a Specialty Center Honors course.*

International Baccalaureate Diploma Program

High school students enrolled in an International Baccalaureate Diploma Program will complete mandatory internal assessment in their IB course work and sit for corresponding International Baccalaureate examinations in May of each year.

Students can receive a score of 1 (poor or elementary) to 7 (excellent) for each subject studied. Universities and colleges typically expect individual Higher Level (HL) subject scores to be a minimum of 4 (satisfactory) or sometimes 5 (good) for credit considerations. See the IB Diploma recognition policy at the university website to determine course credit. Also consult the university or college website to determine second year enrollment status and scholarship availability for those students earning the IB Diploma.

Language Instruction Educational Program (LIEP) (formerly English as a Second Language - ESL)

An LIEP is provided to students who are designated as English Learners (ELs) at proficiency levels of 1–5 in grades K-12 in all schools. Half-day zone center programs for Level 1 ELs are provided at Brookland Middle School, Quioccasin Middle School, and Tuckahoe Middle School for Level I ELs from selected middle schools. Half-day zone center programs for Level 1 and Level 2 are provided at Hermitage High School and Highland Springs High School for Level 1 and 2 ELs from selected high schools.
**Locally Awarded Verified Credits**

Students earning the standard diploma only, LAVCs (Locally Awarded Verified Credits) may be used to satisfy graduation requirements. In order to be eligible for an LAVC,

- Students must pass the high school course.
- Students must score 375-399 scale score range on an SOL test after taking the test at least twice. Special circumstances may be considered for first time transfers regarding meeting graduation requirements earning verified credits. Please contact your school counselor.
- Students who entered high school prior to fall 2018 may earn 3 LAVCs and students who entered high school in 2018 and beyond may earn 1 LAVC. (Credit accommodations for students with disabilities do not count toward this count.)
- Students with disabilities may earn unlimited LAVCs with an SOL score of 375-399 and passing the course. Credit accommodations must be addressed in the student’s Individualized Education Program (IEP).
- Students with disabilities are eligible for Special Permission LAVCs (SPLAVC). The student must have passed the SOL course without modified curriculum, and scored below a 375 on the SOL. Students with disabilities must meet requirements stated in the Eligibility Criteria Request for Review and follow the school division’s LAVC appeal process. Credit accommodations must be addressed in the student’s Individualized Education Program (IEP).

**Maggie L. Walker Governor's School for Government and International Studies (MLWGS)**

This regional high school offers an advanced college preparatory curriculum emphasizing government, international studies, world languages, science, mathematics, and fine arts as well as opportunities for international learning experiences. Eighth-grade students residing in Henrico County are selected on a competitive basis through an application process beginning mid-October through mid-March. Students are eligible to apply if they meet the following criteria:

- reside in Henrico County, Virginia,
- be enrolled in or have completed a World Language and successfully pass/passed the course for high school credit,
- be enrolled in Algebra I or a higher-level math course during the eighth grade year and successfully pass the course for high school credit,
- have a B average according to Henrico County Public Schools grading scale for the four core subjects at the end of the seventh grade year. Students who do not have a B average, but would like to be considered as an applicant due to special circumstances, must provide a letter of explanation to the Educational Specialist for Gifted Education Programs, Henrico County Public Schools.

To ensure regional representation at each public middle school, HCPS internal selection process has two phases. For phase one, HCPS will establish an applicant pool based on the composite score from the MLWGS regional application evaluation process. HCPS will offer admission to the top qualifying applicant from each public middle school that meets the regional established cut-off score in that pool. During phase two, the remaining slots will be offered to applicants by numerical rank on the MLWGS composite score from highest to lowest. Applicants participating in a special program such as the IB Program or out of zone program will be considered with the public middle school they attend in eighth grade. All home-school or private school applicants will be considered in phase two of the selection process.

Admission handbooks and applications will be available beginning the middle of October with an application deadline in early December. Eligible eighth grade students enrolled in Henrico County Public Schools are invited to apply through an online portal. Eighth grade students residing in Henrico County and not enrolled in public schools should contact the Educational Specialist, Gifted Education Programs, Henrico County Public Schools, (804) 652-3765. For additional information, visit the Governor’s School website at [www.gsgis.k12.va.us](http://www.gsgis.k12.va.us).

**Military Science/JROTC**

Military Science/JROTC is offered at six high schools. Marine Corps JROTC is offered at Hermitage, Highland Springs, and J. R. Tucker. Naval JROTC is offered at Henrico and Varina, and Air Force JROTC is offered at Deep Run. (See Section VI, Course Descriptions.)
NCAA Eligibility Center for College-Bound Athletes

Students who plan to participate as college freshmen in Division I or II athletic programs must register and be certified by the NCAA (National Collegiate Athletic Association) Eligibility Center. Please go to http://www.ncaa.org for the most up-to-date information regarding registering online and paying fees. Students should specifically review core course requirements, SAT/ACT requirements, recruiting rules and amateur status. There are specific GPA/SAT/ACT requirements for scholarships. See your school counselor for more information.

Checklist for College-Bound Student Athletes:

- Complete the registration process with the NCAA Eligibility Center at the beginning of your junior year at http://ncaaeligibilitycenter.org
- Ask your school counselor to send your transcript to the Eligibility Center at the end of your junior year
- Take the ACT or SAT and use code 9999 to have scores sent directly to Eligibility Center
- Request final amateurism certification during your senior year
- Ask your high school counselor to submit your final transcript with proof of graduation

Nontraditional Programs

Henrico County Public Schools offers a variety of nontraditional programs to meet the needs of all students. The following programs provide students with choices in their educational program to be prepared for life in the 21st century.

Note: The HCPS Code of Student Conduct applies to all students participating in any nontraditional program.

Academy at Virginia Randolph

The Academy at Virginia Randolph (AVR) is open to all high school students who want or need an alternate approach to education. In a compassionate atmosphere fostered by a competent and concerned staff, students are encouraged to develop their talents and skills needed to meet the demands of the 21st century. Assisted by school counselors and instructors, students design their own programs of study to meet their needs and to serve as a foundation for their chosen career. The staff works closely with students and their families to pursue the students’ educational and occupational career goals. School, family, and community involvement are all elements of the program. Students interested in enrolling at the Academy must complete an application signed by a parent and have school counselors supply the required student information. Once the application has been received, applicants will be notified of a required student and parent information session. Additionally, the prospective student and a parent must meet with the vocational instructor to develop a career plan. Acceptance to the Academy is based on space availability.

All students attending AVR will be working toward a standard or advanced high school diploma. Students may also choose to work toward a career and technical education certificate in addition to their high school diploma.

Center for Diversified Studies

The Center for Diversified Studies, located at the Academy at Virginia Randolph, provides personalized programs for students who want to complete their high school education and who, for various reasons, are unable to complete the last few courses required for graduation at their home high school. Options for courses range from college level to career and technical certificate classes. This nontraditional, flexible educational structure may lead to one of the diploma options described in Section I. The Center’s ultimate goal is to coordinate classes for students in order to help them obtain required credits for graduation. A personalized plan based on each student’s educational and career goals will be implemented to identify where the student will be taking classes.

Communities in Schools Performance Learning Center Program (PLC)

The PLC program is designed for students who have struggled in the traditional high school setting, but still have a desire to get their diploma. The PLC program, which is located at 2915 Williamsburg Road, will structure a student’s learning to meet individual needs in a much smaller school setting through online courses and credit recovery. The individualization of the program allows for most students to complete the program within 18 months or less while earning a standard or advanced studies high school diploma.
Edgenuity - (Online Courses)
- High school students who are behind in credits or those who need an alternative option within the comprehensive school will be given an opportunity to take courses online. Online courses are monitored by a licensed teacher and are taken along with regularly scheduled classes at the comprehensive school. Online courses can often be accelerated because the instruction and assignments are accessible to students 24/7.
- An Edgenuity contract is required. Students should have access to Internet and a laptop at home. Students must complete the course within a specific time frame. If a student does not complete within the prescribed time frame an “F” will be reflected on their transcript.

Evening School of Excellence
The Evening School of Excellence serves high school students. Designed to help students get back on track, the program provides an opportunity for students to complete coursework and recover credits needed for graduation through evening classes offered at two sites, Highland Springs High School and the Academy at Virginia Randolph. The instructional program addresses the learning styles of students through smaller classes, more individualized attention, differentiated teaching strategies, and online course offerings. Students are referred through their home school administrator and/or school counselor. Please note there is an additional fee to take Evening School of Excellence courses.

Individual Student Alternative Education Plan (ISAEP) Program
- Serves eligible students who are at least 16.5 - 18 years old
- Targets students with strong academic skills who have not been successful in a traditional school setting
- Provides instruction for the GED (General Educational Development) Certificate
- Provides career counseling and occupational skills training through participation in work-based learning and exploration of post-secondary opportunities
- Requires an application, mandatory orientation, adherence to attendance requirements and an entrance exam (Test of Adult Basic Education - TABE test).

Program for Academic and Career Empowerment at Virginia Randolph (PACE)
PACE is a nontraditional program that serves overage middle school students. The program is designed to remediate students and allow them to experience success with their peer group in high school the following school year. This unique program provides students with small class sizes, an individualized learning plan, faculty mentorship, blended online curriculum, and project-based learning steeped in collaboration, problem solving, critical thinking, and innovation. Students also explore a wide variety of careers as they earn up to three high school elective credits.

Seventh and eighth grade students who are one or more years overage are eligible for the program. All overage students will be reviewed and recommended to the program by their comprehensive middle school. Overage students will be enrolled in PACE with the intent of them returning to the comprehensive high school or the Academy at Virginia Randolph with three to five high school credits the following year.

Number of Credits Per Year
- Students may not audit a class.
- Students may not enroll in more than seven credits per school year without principal approval.

Number of Periods Per Day
All students shall maintain a full-day schedule of classes unless (1) the student is enrolled in a cooperative work/apprenticeship program or (2) the Superintendent of Schools or the Superintendent’s designee grants the student a waiver.

Promotion Policies
Middle School
To qualify for promotion between middle school grades, or from middle school to high school, students must earn a passing final grade in the four core subject areas of English, mathematics, science and social studies. Students who fail one or more core subjects are retained and recommended to attend summer school to retake the failed courses. If the student does not attend summer school, he/she will be retained.
High School
Satisfactory completion of courses that meet graduation requirements determines promotion or retention on a course-by-course basis.
The requirements for classification of a student at specific grade levels are indicated below:
Tenth Grade - A student must have earned a minimum of five credits, three of which must be from the disciplines of English, social studies, mathematics, science, physical education, or economics and personal finance.
Eleventh Grade - A student must have earned a minimum of 10 credits, six of which must be from the disciplines of English, social studies, mathematics, science, physical education, or economics and personal finance.
Twelfth Grade - A student must have earned 15 credits, 10 of which must be from the disciplines of English, social studies, mathematics, science, physical education, or economics and personal finance.

School Counseling
School counseling is a planned, sequential program of services designed to aid students in mastering the academic, personal/social, and career tasks which are essential to the development of academic, technical, and life skills. The primary task of the school counselor is to assist students and their parents in identifying the appropriate pathways that will provide a positive academic, social, and career direction.

School/Parent Communication on Student Progress
The school year is divided into quarters of nine weeks each; every student receives a report card following each quarter. Parents/Guardians are encouraged to participate in the PowerSchool Parent Portal to see student progress. In addition, parents/guardians have opportunities for conferences and telephone and/or e-mail contacts. Appointments are recommended for conferences.

Sequential Electives - Standard Diploma
In order to obtain a 22-credit Standard Diploma, students must take two electives that are sequential (coursework that builds similar skills as defined by the Virginia Department of Education). A course may satisfy the requirement for fine arts or career and technical education and still meet the requirement for sequential electives. Ex. Art I followed by Art II counts as both the sequential electives and the fine arts or career and technical education requirement.

Specialty Centers
Specialty Centers, located in all Henrico County Public Schools comprehensive high schools and four middle schools, offer unique choices for HCPS students who have specific educational and/or career goals. Specialty Centers, which also include the Advanced Career Education (ACE) Centers, provide opportunities for students to concentrate on specialized interests or skill-based programs.
Students who wish to complete a rigorous college-preparatory program in addition to concentration on a specialized interest will receive booklets containing information about the Centers in their 8th grade year. Information Sessions and Open Houses during the first semester provide in-depth information about Center curriculum and the application process. Students must apply to Centers in their eighth grade year* and may use the application available at henricoschools.us. Students who are accepted and choose to attend one of these Specialty Centers will become full-time students at the high school which houses the Center; however, students who withdraw from a Specialty Center prior to their junior year will return to their home school to complete their remaining high school years. See Sections IV and V for information about each Specialty Center.

Ninth and tenth grade students who wish to prepare for job-entry skills and/or post-secondary education should be in a rigorous core curriculum cluster at their home high school to prepare for 3-credit technical courses during their junior and senior years. All Advanced Career Education Center programs lead to licensure or certification upon successful completion. Admission is through an application process. Henrico County Public Schools has two ACE Centers, one at Hermitage High School and another at Highland Springs High School. See Section V for descriptions of the technical courses offered.

* For IBMYP at the middle school level, students must apply during their fifth grade year.
Standards of Learning (SOL), End-of-Course Tests, Verified Credits, and Substitute Assessments

The State of Virginia has established a set of K-12 subject-area Standards of Learning (SOL) with corresponding grade level and end-of-course SOL tests. These SOLs are incorporated in the Secondary pacing guides found on the Henrico County Public Schools website. All middle school students enrolled in applicable high school credit-bearing courses are required to take corresponding end-of-course tests. Students in high school will only take the test if they need the SOL to earn a verified credit for graduation or if the test is required for federal participation rules.

Note: For any high school credit-bearing course taken in middle school, parents may request that grades be omitted from the student's high school transcript. However, the passing SOL test will be posted on the student's test results record. The deadline for making such a request is June 30. The student will not earn course credit or verified credit for the course until the course is retaken and passed. Contact the student’s middle school for procedures and more detailed information.

Remediation opportunities (before, after, during school and summer school) will be provided in certain subject areas for students failing one or more of the Standards of Learning tests (SOL tests). Students and parents should check with principals in selecting appropriate programs.

Students who pass the course and achieve a passing score on an end-of-course test are awarded a verified unit of credit in that course. A verified unit of credit is awarded for a course in which the student earns a standard unit of credit and achieves a passing score on a corresponding end-of-course SOL test or a substitute assessment approved by the Board of Education.

The State has established the number of standard credits and verified credits required for the Standard Diploma and for the Advanced Studies Diploma (See "Graduation Requirements" in Section I):

- Students seeking a **Standard Diploma** must pass six end-of-course tests: two English plus one mathematics, one science, one social studies/history, and one of student's choice.

- Students seeking an **Advanced Studies Diploma** must pass nine end-of-course tests: two English, two mathematics, two science, two social studies/history, and one of the student's choice.

Verified credits may be earned in each of the following core content areas:

### ENGLISH

For the 22-Credit Standard Diploma and the 26-Credit Advanced Studies Diploma, Virginia graduation requirements specify four (4) course credits with two (2) verified credits earned by passing the following SOL English end-of-program tests.

- SOL English end-of-course test, **EOC Writing** (covers grades nine-ten content; two parts, one verified credit) will be administered to all English tenth-grade students enrolled in the following courses:
  - English 10 (#1140)
  - IBMYP English, Level Five (#IB1140)

- SOL English end-of-course test, **EOC Reading** (covers grades nine-eleven content; one verified credit) will be administered to all English eleventh-grade students enrolled in the following courses:
  - English 11 (#1150)
  - AP English 11 Language & Composition (#1196)
  - IBDP English HL (#IB1150)

### MATHEMATICS

Virginia graduation requirements for the 22-Credit Standard Diploma specify three (3) course credits with one (1) verified credit; and for the 26-Credit Advanced Studies Diploma, four (4) course credits with two (2) verified credits are required.

- SOL Algebra I end-of-course test may be administered in the following courses:
  - Algebra I (#3130)
  - Algebra I - 2 year Sequence Pt. 2 (#3132)*
  - IBMYP Algebra I (#IB3130)
✓ SOL Geometry end-of-course test may be administered in the following courses:
   IBMYP Geometry (#IB3143)
   Engineering Mathematics I (#3343)
   PSC Geometry (#3143)
   Mathematical Investigations I (#3243)
   Geometry - 2 year Sequence Pt. 2 (#3145)*

✓ SOL Algebra II end-of-course test may be administered in the following courses:
   Algebra II (#3135)
   Mathematical Investigations II (#3233)
   IBMYP Algebra II (#IB3135)
   Engineering Mathematics II (#3333)

*Exceptional Education only

SCIENCE

Virginia graduation requirements for the 22-Credit Standard Diploma specify three (3) laboratory science credits (from at least two (2) different science disciplines) with one (1) verified credit; and for the 26-Credit Advanced Studies Diploma, four (4) laboratory science credits (from at least three (3) different science disciplines) and two (2) verified credits are required.

✓ SOL Earth Science end-of-course test may be administered to students enrolled in the following courses:
   Earth Science (#4210)
   AP Environmental Science (#4270)*
   Earth Science I - Part 2 (4201)**

✓ SOL Biology end-of-course test may be administered to students enrolled in the following courses:
   Biology I (#4310)
   AP Biology (#4370)*
   IBMYP Biology (#IB4310)
   AP Biology - Research Based (#4341)*
   Biology II - Advanced Survey of Biology Topics (#4320)*
   Biology I - 2 year Sequence Pt. 2 (#4301)**

✓ SOL Chemistry end-of-course test may be administered to students enrolled in the following courses:
   Chemistry I (#4410)
   IBMYP Chemistry (#IB4410)
   AP Chemistry (#4470)*

*Students will only sit for the SOL test if they need the verified credit.
**Exceptional Education only

SOCIAL STUDIES

Virginia graduation requirements for the 22-Credit Standard Diploma specify three (3) course credits with one (1) verified credit; and for the 26-Credit Advanced Studies Diploma, four (4) course credits with two (2) verified credits are required.

✓ SOL World History I end-of-course test may be administered to students enrolled in the following courses:
   World History & Geography I (#2215)
   IBMYP World History & Geography I, Level Three (#IB2215)

✓ SOL World History II end-of-course test may be administered to students enrolled in the following courses:
   World History & Geography II (#2216)
   IBMYP World History & Geography II, Level Four (#IB2216)
   Immersion World History & Geography II (#2216)
✓ SOL Virginia and United States History end-of-course test may be administered to students enrolled in the following courses:
   - Virginia and United States History (#2360)
   - IBDP History of the Americas HL (#IB2360)
   - AP Virginia and United States History (#2319)
   - Virginia and United States History - 2 year Sequence Pt. 2 (#2362)*

✓ SOL World Geography end-of-course test may be administered to students enrolled in the following courses:
   - World Geography (#2210)
   - AP Human Geography (#2380)

*Exceptional Education only

**SUBSTITUTE ASSESSMENTS (FOR SOL TESTS)**

Assessments which substitute for SOL tests and enable students to earn verified credit must meet the following minimum criteria:

1. the substitute test must be standardized and graded independently of the school or school division in which the test is given;
2. the substitute test must be knowledge-based;
3. the substitute test must be administered on a multistate or international basis;
4. to be counted in a specific academic area, the substitute test must measure content that incorporates or exceeds the SOL content in the course for which verified credit is given; and
5. the grade or cut score will be pre-determined for approved substitute tests.

The State Board of Education has approved various tests which may substitute for certain SOL tests. See the DOE website ([www.doe.virginia.gov/testing/substitute_tests/index.shtml](http://www.doe.virginia.gov/testing/substitute_tests/index.shtml)) for current listings and minimum acceptable scores.

**Student Activities**

Students are encouraged to explore interests and to participate in student activities that tend to promote and build self-esteem, character, and leadership qualities. Numerous opportunities available for students to excel in activities beyond the classroom include the following:

- athletics
- performing groups
- intramural activities
- academic competitions
- co-curricular organizations
- honorary societies
- community service
- service clubs
- publications
- interest clubs

For additional information check the school's website.

**Summer Programs**

Henrico County Public Schools offers a variety of programs every summer. Tuition is required for most courses. Academic and enrichment programs are offered at most of the middle schools. Career awareness programs for high school students are also offered at both ACE Centers. A comprehensive summer school program either on-site or online is offered to all high school students. Remediation opportunities are provided for students who failed one or more of the Standards of Learning tests (SOL tests) or the W!SE examination. All schools have the appropriate forms and information for registration and enrollment of students. Information concerning possible financial assistance is available through each school's principal.
Testing Program

An overview of division-wide standardized tests and local assessments

Testing is an essential part of a student’s education. State-mandated test scores are a part of the student’s school record and can help students, parents, teachers, and administrators determine students’ strengths.

Standardized tests may be administered to middle and high school students through the Department of Assessment, Research, and Evaluation.

Unique to Henrico County Public Schools is the opportunity for all eighth/ninth and tenth grade students to take, free of charge, the Preliminary Scholastic Aptitude Test (PSAT)/National Merit Scholarship Qualifying Test (NMSQT) given in October. The official PSAT/NMSQT taken during the fall of the junior year is a requirement for eligibility for some scholarships. Eleventh graders can opt to participate in the PSAT and must pay the associated fee.

Henrico County Public Schools also administers local assessments/simulation assessments correlated to the Standards of Learning in the core content areas.

Transfer Students

- Special circumstances may be considered for first time transfers regarding meeting graduation requirements earning verified credits. Please contact your school counselor.
SECTION III

Career and Technical Education (CTE)

• Career Clusters

• Descriptions and Course Offerings for Each Cluster and CTE Industry Credential Information
<table>
<thead>
<tr>
<th>Career Cluster</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Food, and Natural Resources</td>
<td>The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</td>
</tr>
<tr>
<td>Architecture &amp; Construction</td>
<td>Careers in designing, planning, managing, building and maintaining the built environment.</td>
</tr>
<tr>
<td>Arts, A/V Technology &amp; Communications</td>
<td>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</td>
</tr>
<tr>
<td>Business Management &amp; Administration</td>
<td>Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.</td>
</tr>
<tr>
<td>Education &amp; Training</td>
<td>Planning, managing and providing education and training services, and related learning support services.</td>
</tr>
<tr>
<td>Finance</td>
<td>Planning, services for financial and investment planning, banking, insurance, and business financial management.</td>
</tr>
<tr>
<td>Government &amp; Public Administration</td>
<td>Executing governmental functions to include Governance, National Security, Foreign Service, Planning, Revenue and Taxation, Regulation, and Management and Administration at the local, state and federal levels.</td>
</tr>
<tr>
<td>Health Science</td>
<td>Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
<td>Encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.</td>
</tr>
<tr>
<td>Human Services</td>
<td>Preparing individuals for employment in career pathways that relate to families and human needs.</td>
</tr>
<tr>
<td>Law, Public Safety, Corrections &amp; Security</td>
<td>Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.</td>
</tr>
<tr>
<td>Marketing</td>
<td>Planning, managing, and performing marketing activities to reach organizational objectives.</td>
</tr>
<tr>
<td>Science, Technology, Engineering &amp; Mathematics</td>
<td>Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.</td>
</tr>
<tr>
<td>Transportation, Distribution &amp; Logistics</td>
<td>Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.</td>
</tr>
</tbody>
</table>

The Career Clusters are being used with permission of the States' Career Clusters Initiative, 2009, [www.careerclusters.org](http://www.careerclusters.org)
## Agriculture, Food, and Natural Resources

### AGRICULTURAL EDUCATION
Detailed course descriptions can be found on page 86 in Section VI of the Planning Guide.
- Greenhouse Management
- Landscaping

## Business Management & Administration

### Finance
### Information Technology
### Law, Public Safety, Corrections & Security

## BUSINESS and INFORMATION TECHNOLOGY
Detailed course descriptions can be found on pages 88-89 in Section VI of the Planning Guide.
- Accounting I (Honors)
- Accounting II (Honors)
- Advanced Microsoft IT Academy (Honors)
- AP Computer Science Principles
- Business Law
- Business Management
- Digital Applications
- Discovering Business and IT
- Economics & Personal Finance
- Exploring Business Computers
- Exploring Computer Science
- Introduction to Coding
- Introduction to Game Design and Coding
- Legal Systems Administration
- Make It Your Business
- Medical Systems Administration
- Microsoft IT Academy
- Office Administration
- Principles of Business and Marketing
- Programming (Honors)
- Web Development/Programming I & II

## Education & Training

### Marketing

## EDUCATION for EMPLOYMENT (EFE)
Detailed course descriptions can be found on pages 112-113 in Section VI of the Planning Guide.
- Introduction to Education for Employment
- Education for Employment I and II
- Work Experience Cooperative Education Program

## Arts, A/V Technology & Communications

### Education & Training
### Finance
### Hospitality & Tourism
### Human Services
### Marketing

## FAMILY and CONSUMER SCIENCES
Detailed course descriptions can be found on pages 96-97 in Section VI of the Planning Guide.
- Child Development and Parenting
- Creative Fashion (Intro to Fashion Careers)
- Culinary Arts I and II
- Early Childhood Education and Services I and II
- Independent Living
- Introduction to Culinary Arts
- Introduction to Interior Design
- Introduction to Virginia Teachers for Tomorrow, Grade 8 or 9
- Life Planning
- Nutrition and Wellness
- Relationships (Family Relations)
- Teen Living 6 & 7 (FACS Exploratory I and II)
- Virginia Teachers for Tomorrow I and II

## Agriculture, Food & Natural Resources

### Health Science

## HEALTH and MEDICAL SCIENCES
Detailed course descriptions can be found on pages 97-98 in Section VI of the Planning Guide.
- Emergency Medical Technician
- Nurse Aide
- Pharmacy Technician
- Practical Nursing I & II
- Practical Nursing III
- Sports Medicine
- Veterinary Science I & II
CTE Industry Credentials are available. A credential is defined as an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment.

**Business Management & Administration**
- Finance
- Hospitality & Tourism
- Marketing

**MARKETING**
Detailed course descriptions can be found on page 99-100 in Section VI of the Planning Guide.
- Digital and Social Media Marketing
- Entrepreneurship
- Fashion Marketing I
- Fashion Marketing II
- Hospitality, Tourism and Catering
- Marketing I
- Marketing II
- Principles of Business and Marketing
- Sports and Entertainment Marketing I
- Sports and Entertainment Marketing II
- Tourism Marketing, Sales, and Catering

**Education & Training**
- Government & Public Administration
- Law, Public Safety, Corrections & Security
- Transportation, Distribution & Logistics

**MILITARY SCIENCE**
Detailed course descriptions can be found on page 102 in Section VI of the Planning Guide.
- Air Force JROTC
- Marine Corps JROTC
- Naval Corps JROTC

**Architecture & Construction**
- Arts, A/V Technology & Communications
- Information Technology
- Manufacturing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

**TECHNOLOGY EDUCATION**
Detailed course descriptions can be found on pages 108-110 in Section VI of the Planning Guide.
- Advanced Drafting and Design
- Advanced Photography (Imaging Technology)
- Architectural Drawing/Design/CAD
- Career and Technical Occupational Exploration
- Communications Systems
- Construction Technology
- Digital Visualization
- Drafting and Design
- Electronic Systems I and II
- Energy and Power
- Engineering Analysis and Applications II
- Engineering Drawing/Design/CAD
- Engineering Explorations I
- Geospatial Technology
- Introduction to Photography (Semester Imaging Technology)
- Introduction to Technology
- Inventions and Innovations
- Manufacturing Systems I and II
- Materials and Processes Technology with Metals
- Materials and Processes Technology with Woods
- Production Systems with Metals
- Production Systems with Woods
- Technical Drawing/Design/CAD
- Technological Systems
- Technological Systems/Manufacturing
- Technology Foundations
- Technology of Robotic Design
- Technology Transfer
- Video and Media Technology
CTE Industry Credentials are available. A credential is defined as an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment.

<table>
<thead>
<tr>
<th>Architecture &amp; Construction</th>
<th>Law, Public Safety, Corrections &amp; Security</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, A/V Technology &amp; Communications</td>
<td>Manufacturing</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
<td>Science, Technology, Engineering &amp; Mathematics</td>
</tr>
<tr>
<td>Human Services</td>
<td>Transportation, Distribution &amp; Logistics</td>
</tr>
<tr>
<td>Information Technology</td>
<td></td>
</tr>
</tbody>
</table>

**TRADE and INDUSTRIAL EDUCATION**

Detailed course descriptions can be found on pages 110-112 in Section VI of the Planning Guide.

- Air Conditioning, Refrigeration, and Plumbing I and II
- Auto Body Repair I and II
- Automotive Technology I and II
- Barbering I, II, and III
- CAD-Computer-Aided Drafting/3D Animation I and II
- Carpentry I and II
- Computer Systems Technology I and II
- Cosmetology I, II, and III
- Criminal Justice I and II
- Diesel Technologies I and II
- Electricity and Cabling I and II
- Graphic Communications I and II
- Industrial Maintenance Repair/Welding I and II
- Masonry I and II
- Radio Broadcasting and Journalism I and II
- STEM and Precision Machining I
- STEM and Precision Machining II
SECTION IV

Specialty Centers and Programs

Middle Schools
The Gifted Young Scholars Academy (GYSA) at L. Douglas Wilder Middle School provides a comprehensive and rigorous interdisciplinary educational opportunity for students in grades six through eight. Students must be identified as gifted in the area of General Intellect to apply. In addition to mastery of foundational content and skills, students attending GYSA are expected to master advanced competencies across all content areas. The Academy will provide opportunities for leadership, inquiry based learning, literary and scientific analysis, service learning, arts integration, and problem based learning that focuses on topics of strength and interest. This comprehensive instructional program is designed around the cognitive characteristics and learning styles of gifted children, providing an integrated curriculum incorporating focused reflection, interaction, and discussion.

### Gifted Young Scholars Academy

#### Course Offerings

<table>
<thead>
<tr>
<th>Course</th>
<th>6th</th>
<th>7th</th>
<th>8th (2020/21)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>GYSA English 6</td>
<td>GYSA English 7</td>
<td>GYSA English 8</td>
</tr>
<tr>
<td>Social Studies</td>
<td>GYSA U.S. History/Civics</td>
<td>GYSA U.S. History/Econ.</td>
<td>GYSA World History*</td>
</tr>
<tr>
<td>Science</td>
<td>GYSA Life Science</td>
<td>GYSA Physical Science</td>
<td>GYSA Earth Science*</td>
</tr>
<tr>
<td>Math</td>
<td>GYSA Math 6/7</td>
<td>GYSA Algebra I*</td>
<td>GYSA Geometry*</td>
</tr>
<tr>
<td></td>
<td>GYSA Algebra I*</td>
<td>GYSA Geometry*</td>
<td>GYSA Algebra II*</td>
</tr>
<tr>
<td>World Languages</td>
<td>Spanish I*</td>
<td>Spanish II*</td>
<td>Spanish III*</td>
</tr>
<tr>
<td></td>
<td>Chinese I*</td>
<td>Chinese II*</td>
<td>Chinese III*</td>
</tr>
<tr>
<td>PE</td>
<td>Health &amp; PE 6</td>
<td>Health &amp; PE 7</td>
<td>Health &amp; PE 8</td>
</tr>
<tr>
<td>Electives</td>
<td>GYSA Innovation¹</td>
<td>GYSA Innovation¹</td>
<td>GYSA Innovation¹*</td>
</tr>
<tr>
<td></td>
<td>Visual &amp; Performing Arts</td>
<td>Visual &amp; Performing Arts</td>
<td>Visual &amp; Performing Arts</td>
</tr>
</tbody>
</table>

¹ Nine week rotations may include Cooking With Chemistry, Digital Media and Movie Making, CTE, Service Learning, Robotics, Drone Technology, Drama, Leadership, Advancements in Medicine, etc. based on student interest and staff expertise. Students will select four per year.

* High School Credit

**GYSA Accelerated US History I/Civics**
Course #2354GYSA
36 weeks; required; 6th Grade
- Focus on the history of the United States from Pre-Columbian times until 1865
- Analyze primary and secondary sources
- Engage in historical analysis and interpretation

**GYSA Accelerated US History 2/ Economics**
Course #2355GYSA
36 weeks; required; 7th Grade
- SOL Civics and Economics test
- Focus on American History from 1865 to the present
- Study documents and events that lay the foundation of American ideals and institutions
- Analyze principles, structure, and operation of the American economy

**GYSA World History and Geography I (Available 2020-2021)**
Course #2215GYSA
36 weeks (1 cr.); required; Grade 8
- World History I SOL
- Examine physical, regional, and human geography
- Examine regions of the world along with conflicts and cooperation
- Engage in classroom discussions utilizing map skills, data analysis, and virtual tours

**GYSA English 6 Advanced**
Course #1109GYSA
36 weeks; required
- Grade 6 SOL Reading test
- Examine the world through challenging textual analysis and writing, and apply comprehension and writing skills to a variety of interdisciplinary and problem-based experiences
- Develop research skills, including MLA style
- Build increased knowledge of the writing process, grammatical structure, and advanced vocabulary

**GYSA English 7 Advanced**
Course #1110GYSA
36 weeks; required
- Grade 7 SOL Reading test
- Experience inquiry-based instruction and reading through the theme of “Persuasion”
- Apply literary skills to the analysis and development of a variety of media
- Write and read across the content areas to influence and positively affect our community

**GYSA English 8 Advanced (Available 2020-2021)**
Course #1120GYSA
36 weeks; required
- Grade 8 SOL Reading test
- Grade 8 SOL Writing test
- Deepen analysis of a variety of literature through text annotation
- Craft essays that increase insight into literature and life
- Manipulate grammar and syntax for intended effect

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Gifted Young Scholars Academy
L. Douglas Wilder Middle School

GYSA Accelerated Math 6/7
Course #3115GYSA
36 weeks; required; Grade 6
✓ Grade 7 SOL test
• Rigorous independent environment
• Algebraic concepts
• Solve and graph linear equations and inequalities

GYSA Algebra I
Course #3130GYSA
36 weeks (1 cr.); required; Grade 6
(Prerequisite: Early Bird) or Grade 7
✓ Algebra I SOL test
• Represent problem situations using expressions, equations, and inequalities
• Apply algebraic concepts and processes to the real world
• Graph and solve linear and quadratic functions

GYSA Geometry (Available 2020-2021)
Course #3143GYSA
36 weeks (1 cr.); required; Prerequisite: Algebra I
✓ Geometry SOL test
• Understand the principles of plane, solid, and coordinate geometry
• Investigate and solve problems involving circles and polygons
• Determine congruence and similarity of polygons

GYSA Algebra II (Available 2020-2021)
Course #3135GYSA
36 weeks (1 cr.); required; Prerequisite: Geometry
✓ Algebra II SOL test
• Represent problem situations using expressions, equations, and inequalities
• Graph and solve linear and quadratic functions
• Apply algebraic concepts and processes to the real world

GYSA Life Science
Course #4115GYSA
36 weeks; required; Grade 6
• Explore relationships between organisms, populations, and communities
• Focus on environmental stewardship with emphasis on real world issues and solutions
• Develop and design a long term, independent science project with infusion of technology and experimental design

GYSA Physical Science
Course #4125GYSA
36 weeks; required; Grade 7
✓ SOL Cumulative Grade 8 science test
• Introduce concepts in chemistry and physics in dynamic manner
• Emphasize mathematical equations and their relationship to physical science phenomenon
• Complete a long term, independent science project

GYSA Earth Science Honors (Available 2020-2021)
Course #4210GYSA
36 weeks (1 cr.); required; Grade 8
✓ SOL Earth Science end-of-course test
• Connect the study of Earth’s composition, processes, atmosphere, freshwater, oceans, and its environment in space
• Emphasize historical contributions of scientific thought about the Earth and space
• Interpret maps, charts, tables, and profiles, as well as extract key information from scientific publications and analyze/interpret real-time data from various sources

Spanish I
Course #5510
36 weeks (1 cr.); elective
Middle/High schools
• Acquire skills in comprehending, speaking, reading, and writing Spanish
• Learn vocabulary and structures for everyday situations
• Explore the geography, customs, and traditions of Spain and Hispanic America

Spanish II
Course #5520
36 weeks (1 cr.); elective
High schools
• Continue to improve all communication skills; reading, writing, listening and speaking
• Learn to speak the language with more fluency and ease
• Increase vocabulary and improve grammar usage

Spanish III
Course #5530
36 weeks (1 cr.); elective
High schools
• Increase comprehension, speaking, reading, and writing skills
• Read, discuss, and write short, creative themes on stories drawn from the Spanish cultural heritage
• Read excerpts from the literature of Spanish-speaking countries and expand the study of history, art, music, and geography

Chinese I
Course #5810
36 weeks (1 cr.); elective
Middle/High schools
• Acquire skills in understanding and speaking the Chinese language
• Learn basic vocabulary, grammar and characters used in daily living and conversations
• Discuss geography, history, culture and traditional customs of China

Chinese II
Course #5820
36 weeks (1 cr.); elective
High schools
• Increase vocabulary and grammatical structures and learn more Chinese characters
• Develop the ability to speak and communicate in Chinese
• Increase knowledge of the history, geography, culture and customs of China

Chinese III
Course #5830
36 weeks (1 cr.); elective
High schools
• Continue to improve all communication skills; reading, writing, listening and speaking
• Refine pronunciation and fluency
• Increase knowledge of culture and number characters used in written communication

GYSA Physical and Health Education
Level One
Course #7110GYSA
36 weeks; required; Grade 6
• Learn about stimulants, depressants, narcotics, hallucinogens, and drug abuse
• Practice conflict resolution and violence prevention skills
• Apply principles of personal fitness for proficiency in the Virginia wellness fitness standards

GYSA Physical and Health Education
Level Two
Course #7120GYSA
36 weeks; required; Grade 7
• Learn about stimulants, depressants, narcotics, hallucinogens, and drug abuse
• Practice conflict resolution and violence prevention skills
• Apply principles of personal fitness for proficiency in the Virginia wellness fitness standards

GYSA Physical and Health Education
Level Three
Course #7200GYSA
36 weeks; required; Grade 8
• Identify behaviors that promote positive relationships
• Practice conflict resolution and violence prevention skills
• Participate in physical fitness screenings to achieve improvements in Virginia wellness-related fitness

henricoschools.us
The International Baccalaureate Middle Years Program (IBMYP), grades six through ten, at Fairfield, George H. Moody, and Tuckahoe Middle Schools, as well as Henrico and J. R. Tucker High Schools, offers an advanced curriculum for motivated students who are curious about the world around them and have demonstrated an ability to achieve academically. Students are challenged to think globally and become self-directed learners, taking IBMYP courses in all eight subject areas each year of the program. Interdisciplinary instruction connects the eight IB subject areas – the Arts, Design, Individuals and Societies, Language Acquisition, Language and Literature, Mathematics, Physical and Health Education, and Sciences. The Design requirements may be integrated through other MYP core subjects in grades six through eight. The program is designed around Global Contexts, Key Concepts, and Approaches to Learning.

### International Baccalaureate Middle Years Program

#### Course of Study

<table>
<thead>
<tr>
<th>Grade 6, Level One</th>
<th>Grade 7, Level Two</th>
<th>Grade 8, Level Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBMYP Language &amp; Literature (English)</td>
<td>IBMYP Language &amp; Literature (English)</td>
<td>IBMYP Language &amp; Literature (English)</td>
</tr>
<tr>
<td>IBMYP Language Acquisition (French IA, Spanish IA)</td>
<td>IBMYP Language Acquisition (French IB, Spanish IB)</td>
<td>IBMYP Language Acquisition (French II, Spanish II)</td>
</tr>
<tr>
<td>IBMYP Physical and Health Education</td>
<td>IBMYP Physical and Health Education</td>
<td>IBMYP Physical and Health Education</td>
</tr>
<tr>
<td>*IBMYP Mathematics</td>
<td>*IBMYP Mathematics</td>
<td>*IBMYP Mathematics</td>
</tr>
<tr>
<td>IBMYP Sciences</td>
<td>IBMYP Sciences</td>
<td>IBMYP Sciences</td>
</tr>
<tr>
<td>IBMYP Individuals &amp; Societies, US History, Part I</td>
<td>IBMYP Individuals &amp; Societies, US History, Part II</td>
<td>IBMYP Individuals &amp; Societies, World History and Geography I</td>
</tr>
<tr>
<td>IBMYP Arts: Visual and Performing **Electives</td>
<td>IBMYP Arts: Visual or Performing **Electives</td>
<td>IBMYP Arts: Visual or Performing **Electives</td>
</tr>
</tbody>
</table>

NOTES: * Entry level in mathematics is based on ability and preparation at the elementary level. In the IBMYP, students must complete Algebra I successfully before entering the ninth grade.

** Electives may include beginning band, intermediate band, advanced band, chorus, art, creative writing workshop, journalism, drama, independent living, word processing, keyboarding, Design, or gifted enrichment.

For more information on the continuation of the International Baccalaureate Programs in high school, see the IB descriptors in Section V of this planning guide.

#### Course Descriptions

**Courses in the IBMYP incorporate the Virginia Standards of Learning, the Essentials of the Curriculum, and the standards set by the International Baccalaureate Organization.**

**IBMYP Language & Literature, Level One**
Course #IB1109
36 weeks; required; Grade 6
✓ Grade 6 Reading SOL
  • Introduce aims, objectives, and assessments of IBMYP Language and Literature
  • Improve writing style while analyzing various types of literature
(See Course #1109 in Section VI for additional course content)

**IBMYP Language & Literature, Level Two**
Course #IB1110
36 weeks; required; Grade 7
✓ Grade 7 Reading SOL
  • Emphasize analysis and interpretation of various genres of literature
  • Strengthen organization and style through completion of analytical, creative, persuasive, and research writing activities
(See Course #1110 in Section VI for additional course content)

**IBMYP Language & Literature, Level Three**
Course #IB1120
36 weeks; required; Grade 8
✓ Grade 8 Writing SOL and Grade 8 Reading SOL
  • Increase analysis and interpretation of various genres with an emphasis on independent critical thinking
  • Continue analytical, creative, persuasive, and research writing with a focus on audience, craftsmanship, and purpose
(See Course #1120 in Section VI for additional course content)
International Baccalaureate Programs
Middle Years Program - Fairfield, Moody & Tuckahoe Middle Schools

Course Descriptions (cont.)

IBMYP French IA
Course #IB5113
36 weeks; required; Grade 6
This is a possible world language (Language Acquisition) course required of all students entering the IBMYP. Delivered with an interdisciplinary approach, the focus on global awareness connects French to other disciplines.
(See Course #5113 in Section VI for additional course content)

IBMYP Spanish IA
Course #IB5513
36 weeks; required; Grade 6
This is a possible world language (Language Acquisition) course required of all students entering the IBMYP. Delivered with an interdisciplinary approach, the focus on global awareness connects Spanish to other disciplines.
(See Course #5513 in Section VI for additional course content)

IBMYP French IB
Course #IB5115
36 weeks (1 cr.); required; Grade 7
This is the second half of the world language (Language Acquisition) requirement for IBMYP. Placement is based on successful completion of IBMYP French IA.
(See Course #5115 in Section VI for specific course content)

IBMYP Spanish IB
Course #IB5515
36 weeks (1 cr.); required; Grade 7
This is the second half of the world language (Language Acquisition) requirement for IBMYP. Placement is based on successful completion of IBMYP Spanish IA.
(See Course #5515 in Section VI for specific course content)

IBMYP French II
Course #IB5120
36 weeks (1 cr.); required; Grade 8
This is the second level of required world language (Language Acquisition) for all IBMYP students. The accelerated content is a preparation for those students entering the IBMYP at the high school level.
(See Course #5120 in Section VI for specific course content)

IBMYP Spanish II
Course #IB5520
36 weeks (1 cr.); required; Grade 8
This is the second level of required world language (Language Acquisition) for all IBMYP students. The accelerated content is a preparation for those students entering the IBMYP at the high school level.
(See Course #5520 in Section VI for specific course content)

IBMYP Physical and Health Education, Level One
Course #IB7110
36 weeks; required; Grade 6
- Learn how communicable diseases, physical and emotional changes and nutrition affect the body
- Demonstrate safety in physical activity settings
- Apply physical fitness concepts to achieve wellness-related fitness

IBMYP Mathematics, Course One, Level One
Course #IB3110
36 weeks; required; Grade 6
✓ Grade 6 SOL test
This course is one option for Level One students in the IBMYP. Students entering the IBMYP at grade 6 will be placed appropriately based on their prior mathematical background, preparation, and assessment.
(See Course #3110 in Section VI for specific course content)

IBMYP Mathematics, Course Two, Level One or Two
Course #IB3111
36 weeks; required; Grade 6 or 7
✓ Grade 7 SOL test
This course is one option for either Level One or Level Two students in the IBMYP. Students entering the IBMYP at grade 6 or 7 will be placed appropriately based on their prior mathematical background, preparation, and assessment.
(See Course #3111 in Section VI for additional course content)
IBMYP Accelerated Math 6/7
Course #IB3115
36 weeks; required; Grade 6
✓ Grade 7 SOL test
This course is one option for Level One students in the IBMYP. Students entering the IBMYP at grade 6 will be placed appropriately based on their prior mathematical background, preparation and assessment. (See course #3115 in Section VI for additional course content)

IBMYP Algebra I, Level One, Two or Three
Course #IB3130
36 weeks (1 cr.); required; Grade 6, 7 or 8
✓ SOL Algebra I end-of-course test
Students entering the IBMYP at this level will be placed appropriately based on prior mathematical background, preparation, and assessment.
(See Course #3130 in Section VI for specific course content)

IBMYP Geometry, Level Two or Three
Course #IB3143
36 weeks (1 cr.); required; Grade 7 or 8
✓ SOL Geometry end-of-course test
This is the recommended sequential course for those students who have completed Algebra I. Students who enter IBMYP at this level will be placed appropriately based on their prior mathematical background, preparation, and assessment.
(See Course #3143 in Section VI for specific course content)

IBMYP Life Science, Level One
Course #IB4115
36 weeks; required; Grade 6
• Emphasize the life sciences
• Introduce the aims, objectives, and assessments of the IBMYP technology course, Level One
• Combine the study of the IBMYP design cycle and the scientific method
(See Course #4115V in Section VI for additional course content)

IBMYP Physical Science, Level Two
Course #IB4125
36 weeks; required; Grade 7
✓ SOL Cumulative Grade 8 SOL Science test
• Introduce the physical sciences
• Incorporate the IBMYP technology course, Level Two
(See Course #4125 in Section VI for additional course content)

IBMYP Earth Science, Level Three
Course #IB4210
36 weeks; required; Grade 8
✓ SOL Earth Science end-of-course test
• Emphasize the earth sciences
• Incorporate the IBMYP technology course, Level Three
(See Course #4210 in Section VI for additional course content)

IBMYP US History Part I, Level One
Course #IB2354
36 weeks; required; Grade 6
This course is for students who enter the IBMYP in the sixth grade.
(See Course #2354V in Section VI for specific course content. Additionally, this course incorporates civics into the curriculum.)

IBMYP US History Part II, Level Two
Course #IB2355
36 weeks; required; Grade 7
✓ SOL Civics and Economics test
This course is for students in the second year of the IBMYP.
(See Course #2355V in Section VI for specific course content. Additionally, this course incorporates civics into the curriculum.)

IBMYP World History and Geography I, Level Three
Course #IB2215
36 weeks (1 cr.); required; Grade 8
✓ SOL World History I end-of-course test
Students will be challenged to think like historians and social scientists by analyzing primary and secondary sources and by using other tools of historical analysis including maps, pictures, stories, diagrams, charts, chronology, inquiry/research, and technology.
(See Course #2215 in Section VI for additional course content)
SECTION V

Specialty Centers and Programs

High Schools
Advance College Academy - Business Administration
Highland Springs High School

- Students earn an advanced studies high school diploma by taking a wide range of honors and AP level classes.
- Students earn an Associate of Science degree in Business Administration from Reynolds Community College (JSRCC) during their four years in high school.
- All 61 JSRCC credits are eligible for transfer to a four-year college or university.
- College courses are taught by selected HCPS teachers, credentialed as adjunct professors with JSRCC.
- There is a minimal charge for students to enroll in the program and earn an associate degree.

Advance College Academy Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9 Honors</td>
<td>English 10 Honors</td>
<td>English 111 &amp; 112*</td>
<td>English 244 &amp; 242*</td>
</tr>
<tr>
<td>Biology Honors</td>
<td>Chemistry Honors,</td>
<td>AP Physics or AP Chemistry ¹</td>
<td>Biology 101 &amp; 102*, Biology Lab</td>
</tr>
<tr>
<td>Geometry or Algebra II Honors</td>
<td>AP Physics, or AP Environmental Science</td>
<td>Math 161 &amp; 261*</td>
<td>Accounting 211 &amp; 212*</td>
</tr>
<tr>
<td>World History II Honors</td>
<td>Algebra II or Pre-Calculus Honors</td>
<td>(Pre-Calculus and Applied Calculus)</td>
<td>(Accounting I &amp; II)</td>
</tr>
<tr>
<td>World Language</td>
<td>AP European History or AP World History</td>
<td>History 121 &amp; 122*</td>
<td>Economics 201 &amp; 202*</td>
</tr>
<tr>
<td>Health and P.E.</td>
<td>World Language</td>
<td>Leadership Development &amp; Business 100*</td>
<td>Political Science 211 &amp; 212*</td>
</tr>
<tr>
<td>HCPS Elective</td>
<td>Economics &amp; Personal Finance</td>
<td>Intro to Computer Apps 115 &amp; Spreadsheets (Excel) 140*</td>
<td>HCPS Elective</td>
</tr>
<tr>
<td>*<em>College Success Skills 100 &amp; Personal and Community Health 115</em></td>
<td>Health and P.E.</td>
<td>(Microsoft IT Academy)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HCPS Elective</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTES:** ¹ In order to take AP Chemistry students must take Earth Science in eighth grade.

* All courses identified with asterisks are JSRCC courses that meet the requirements of an advanced studies high school diploma.

** College Success Skills 100 & Personal and Community Health 115 must be taken during the summer prior to grade eleven.

- Students must earn a B or higher in Algebra I and maintain a 3.0 GPA through eighth grade. It is recommended that students complete World History I prior to enrolling in the Academy.
- Curriculum is subject to change.
- All students must successfully complete the Economics and Personal Finance course.
- Each dual enrollment class will have a $50 fee.*

<table>
<thead>
<tr>
<th>ACA - H.S.</th>
<th>Number of dual enrollment classes</th>
<th>Fee</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>11th Grade</td>
<td>11 classes</td>
<td>$50/class</td>
<td>$550/student</td>
</tr>
<tr>
<td>12th Grade</td>
<td>10 classes</td>
<td>$50/class</td>
<td>$500/student</td>
</tr>
<tr>
<td>TOTAL COST of two-year program</td>
<td></td>
<td>$1050/student</td>
<td></td>
</tr>
</tbody>
</table>

*Fee applies to students entering the program in fall of 2019.
JSRCC College Composition 111 & 112  
Course # D1196  
36 weeks; dual credit; (1 HS cr. & 6 College cr.); Grade 11  
Required for academy students  
✓ SOL English end-of-course Reading test  
• Use nonfiction texts to develop rhetorical strategies, compose argumentative writing and utilize cross-curricular learning communities  
• Prepare for the Advanced Placement Language and Composition exam  

JSRCC American & English Literature 244 & 242  
Course # D1195  
36 weeks; dual credit; (1 HS cr. & 6 College cr.); Grade 12  
Required for academy students  
• Focus on the historical and philosophical influences on literature  
• Write pieces that require analysis, synthesis, and evaluation involving cross-curricular learning communities  
• Prepare for the Advanced Placement Literature and Composition exam  

JSRCC General Biology 101 & 102  
Course # D4370  
36 weeks; dual credit; (1 HS cr. & 8 College cr.); Grade 12  
Required for academy students  
• Major topics include pathways and transformation of energy and matter; information flow, exchange and storage; evolution; ecology; botany; the origin of animals and the biology of animal systems  
• Read and analyze peer reviewed scientific literature and relate to major course topics  
• Prepare for the Advanced Placement Biology exam  

JSRCC General Biology Lab  
Course # D4371  
36 weeks (.5 cr.); required for academy students; Grade 12  
• Further develop laboratory and reporting skills  
• Collect data, incorporate current scientific literature, create journal formatted reports  
• Conduct research using cross-curricular learning communities  

JSRCC Pre-Calculus 1  
JSRCC MTH 161  
Course # D3162  
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 11 or 12  
• Placement through JSRCC math placement test required  
• Explore polynomials, logarithms, exponential and rational functions, matrices  
• Explore, graph, and apply functions through learning communities  

JSRCC Applied Calculus  
JSRCC MTH 261  
Course # D3177  
18 weeks; dual credit (.5 HS cr. & 3 College cr.) Applied calculus or statistics required for academy students; Grade 11  
• Placement through JSRCC math placement test required  
• Understanding of limits as they apply to continuity, product, quotient, and chain rules to differentiate polynomial, rational, and transcendental functions, word problems  
• Utilized cross-curricular learning communities to explore practical applications  

JSRCC United States History 121 & 122  
Course # D3139  
36 weeks dual credit (1 HS cr. & 6 College cr.); required for academy students; Grade 11  
✓ SOL Virginia and United States History end-of-course test.  
• Read historical material critically, weigh evidence, and use learning communities to arrive at conclusions  
• Prepare for the Advanced Placement US History exam  

JSRCC Political Science 211 & 212  
Course # D2345  
36 weeks; dual credit (1 HS cr. & 6 College cr.); required for academy students; Grade 12  
• Obtain a college-level perspective on politics and government in the United States  
• Explore institutions, groups, beliefs, and ideas of American political reality through learning communities  
• Prepare for the Advanced Placement US Government exam  

JSRCC Introduction to Computer Applications and Concepts  
ITE 115  
Course # D6618  
18 weeks (.5 HS cr. & 3 college cr.) Required by academy students for associate degree; Grade 12  
• Computer literacy demonstrated through use of software suite which includes word processing, spreadsheet, database, and presentation software  
• Computer concepts and internet skills  

JSRCC Spreadsheet Software (Excel)  
ITE 140  
Course # D6619  
18 weeks (.5 HS cr. & 3 college cr.); Required by academy students for associate degree; Grade 12  
• Demonstrate proficiency in designing an electronic spreadsheet incorporating numeric data, labels, formulas, functions, and formatting  
• Create and edit charts and graphics  
• Work with Excel tables, Pivot Tables, and Pivot Charts  

JSRCC College Success Skills  
SDV 100  
3 weeks (1 college cr.); Required by academy students for associate degree; Grade 10  
• Effective study habits, career and academic planning, exploration of other college resources available to students  
• Course is taken at JSRCC Parham Road campus during summer as a rising junior  

JSRCC Introduction to Personal and Community Health  
HLT 115  
3 weeks (1 college cr.); Required by academy students for associate degree; Grade 10  
• Definition and limitation of biomedical health as well as primary, secondary, and tertiary prevention  
• Health care delivery systems and health status in the United States  
• Course is taken at JSRCC Parham Road campus during summer as a rising junior
JSRCC Business 100
Course #D6136
18 weeks; dual credit (.5 HS cr. & 3 College cr.); required for academy students; Grade 11
- Describe how business institutions operate in our modern political, social and economic environments
- Identify the various business functions and their essential nature to business and society
- Acquire some basis for choosing his/her area of concentration

Leadership Development (Honors)
Course #9096
18 weeks (.5 HS cr.); Required for academy students; Grade 11
- Identify the characteristics, roles, and responsibilities of a leader
- Develop leadership skills
- Practice Problem Solving

JSRCC Principles of Accounting I
ACC 211
Course #D6320G
18 weeks; dual credit (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
- Introduction to accounting concepts, and the recording process, including journals, ledgers, and trial balance preparation
- Adjusting the accounts to comply with accrual accounting concept, preparing closing entries to insure comparability between the books and the financial statements, and setting up books for next accounting cycle
- Accounting for a merchandising business, including sales and purchase transactions, inventory valuation methods, and cost of goods sold under both perpetual and periodic inventory systems

JSRCC Principles of Accounting II
ACC 212
Course #D6320H
18 weeks; dual credit (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
- Organization and Operation of Corporations Including Stock Issues, Classes of Stock, Legal and Market Valuations
- Discussion of Cash and Stock Dividends and Computation of Earnings per Share
- Discussion of Bonds Including Discounts, Premiums, Amortization Methods and Procedures, Sinking Funds and Bond Retirement

JSRCC Principles of Economics I-
Macroeconomics
ECO 201
Course #D2807
18 weeks; dual credit (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
- Introduces macroeconomics including the study of Keynesian, classical, monetarist principles and theories
- Includes the study of national economic growth, inflation, recession, unemployment, financial markets, money and banking, the role of government spending and taxation, along with international trade and investments

JSRCC Principles of Economics II-
Microeconomics
ECO 202
Course #D2806
18 weeks; dual credit (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
- Introduces the basic concepts of microeconomics
- Explores the free market concepts with coverage of economic models and graphs, scarcity and choices, supply and demand, elasticities, marginal benefits and costs, profits, and production and distribution
Advance College Academy - Social Sciences
J. R. Tucker High School

- Students earn an advanced studies high school diploma by taking a wide range of honors and AP level classes.
- Students earn an Associate of Science degree in Social Sciences from Reynolds Community College (JSRCC) during their four years in high school.
- All 62 JSRCC credits are eligible for transfer to a four-year college or university.
- College courses are taught by selected HCPS teachers, credentialed as adjunct professors with JSRCC.
- There is a minimal charge for students to enroll in the program and earn an associate degree.

Advance College Academy Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9 Honors</td>
<td>English 10 Honors</td>
<td>English 111 &amp; 112*</td>
<td>English 242 &amp; 244*</td>
</tr>
<tr>
<td>Biology Honors</td>
<td>Biology Honors</td>
<td>AP Physics, AP Chemistry 1 or AP Environmental Science</td>
<td>Biology 101 &amp; 102*</td>
</tr>
<tr>
<td>Geometry</td>
<td>Chemistry Honors</td>
<td>Math 161 and 245* (Pre-Calculus and Statistics)</td>
<td>Biology Lab</td>
</tr>
<tr>
<td>or Algebra II Honors</td>
<td>Pre-Calculus Honors</td>
<td>History 121 &amp; 122*</td>
<td>Political Science 211 &amp; 212*</td>
</tr>
<tr>
<td>World History II Honors</td>
<td>AP European History</td>
<td>Spanish or French I &amp; II*</td>
<td>Psychology 200 &amp; 230*</td>
</tr>
<tr>
<td>World Language</td>
<td>World Language</td>
<td>(Beginner or Intermediate Spanish or Beginner French)</td>
<td>(Introduction to and Developmental Psychology)</td>
</tr>
<tr>
<td>Health and P.E.</td>
<td>Economics &amp; Personal Finance</td>
<td>JSRCC Semester Online</td>
<td>HCPS Elective</td>
</tr>
<tr>
<td>HCPS Elective</td>
<td>Health and P.E.</td>
<td>Elective*</td>
<td>HCPS Elective</td>
</tr>
<tr>
<td><strong>College Success Skills 100 &amp; Personal and Community Health 115</strong> (Test out of ITE 115)</td>
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</tr>
</tbody>
</table>

NOTES:

1 In order to take AP Chemistry students must take Earth Science in eighth grade.

* All courses identified with asterisks are JSRCC courses that meet the requirements of an advanced studies high school diploma.

** College Success Skills 100 & Personal and Community Health 115 must be taken during the summer prior to Grade Eleven.

- Students must earn a B or higher in Algebra I and maintain a 3.0 GPA through eighth grade. It is recommended that students complete World History I prior to enrolling in the Academy.
- Curriculum is subject to change.
- All students must successfully complete the Economics and Personal Finance course.

- Each dual enrollment class will have a $50 fee.*

<table>
<thead>
<tr>
<th>ACA - J. R. Tucker</th>
<th>Number of dual enrollment classes</th>
<th>Fee</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>11th Grade</td>
<td>11 classes</td>
<td>$50/class</td>
<td>$550/student</td>
</tr>
<tr>
<td>12th Grade</td>
<td>8 classes</td>
<td>$50/class</td>
<td>$400/student</td>
</tr>
<tr>
<td>TOTAL COST of two-year program</td>
<td></td>
<td></td>
<td>$950/student</td>
</tr>
</tbody>
</table>

*Fee applies to students entering the program in fall of 2019.
JSRCC College Composition 111 & 112
Course #D1196
36 weeks; dual credit; (1 HS cr. & 6 College cr.); Grade 11
Required for academy students
✓ SOL English end-of-course Reading test
✓ Use nonfiction texts to develop rhetorical strategies, compose argumentative writing and utilize cross-curricular learning communities
✓ Prepare for the Advanced Placement Language and Composition exam

JSRCC American & English Literature 242 & 244
Course #D1195
32 weeks; dual credit; (1 HS cr. & 6 College cr.); required for academy students; Grade 12
• Focus on the historical and philosophical influences on literature
• Write pieces that require analysis, synthesis, and evaluation involving cross-curricular learning communities
• Prepare for the Advanced Placement Literature and Composition exam

JSRCC General Biology 101 & 102
Course #D4370
32 weeks; dual credit; (1 HS cr. & 8 College cr.); required for academy students; Grade 12
• Major topics include pathways and transformation of energy and matter; information flow, exchange and storage; evolution; ecology; botany; the origin of animals and the biology of animal systems
• Read and analyze peer reviewed scientific literature and relate to major course topics
• Prepare for the Advanced Placement Biology exam

JSRCC General Biology Lab
Course #D4371
32 weeks (.5 cr.); required for academy students; Grade 12
• Further develop laboratory and reporting skills
• Collect data, incorporate current scientific literature, create journal formatted reports
• Conduct research using cross-curricular learning communities

JSRCC Pre-Calculus
JSRCC MTH 161
Course #D3164
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 11
• Explore polynomials, logarithms, exponential, inverse and rational functions
• Explore, graph, and apply trigonometric functions and identities, determine the features, sketch the graphs, and write the equations for conic sections

JSRCC Statistics
JSRCC MTH 245
Course #D3191
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); Applied calc. or statistics required for academy students; Grade 11
• Placement through JSRCC math placement test required
• Use numerical methods to analyze data and understand basic concepts of probability as related to statistics
• Utilize learning communities to explore practical applications of confidence intervals and hypothesis testing for means and proportions

JSRCC United States History 121 & 122
Course #D2319
36 weeks; dual credit; (1 HS cr. & 6 College cr.); required for academy students; Grade 11
✓ SOL Virginia and United States History end-of-course test
• Read historical material critically, weigh evidence, and use learning communities to arrive at conclusions
• Prepare for the Advanced Placement US History exam

JSRCC Political Science 211 & 212
Course #D2445
32 weeks; dual credit; (1 HS cr. & 6 College cr.); required for academy students; Grade 12
• Obtain a college-level perspective on politics and government in the United States
• Explore institutions, groups, beliefs, and ideas of American political reality through learning communities
• Prepare for the Advanced Placement US Government exam

JSRCC Introduction to Psychology
JSRCC PSY 200
Course #D2900
16 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
• Study individual and group behavior, the effect of internal and external stimuli, and the interaction of individuals
• Increase critical thinking and improve communication through demonstrations, experiments, movies, and videotapes
• Utilize cross-curricular learning communities

JSRCC Developmental Psychology
JSRCC PSY 230
Course #D2901
16 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
• Major topics include history and theories of life-span development; development in prenatal, infancy, toddlerhood, early and middle childhood, development in adolescence, early, middle, and late adulthood, death and dying
• Comprehend the key concepts of research and statistics, nature versus nurture as well as biological, cognitive, personality, and social development
• Utilize cross-curricular learning communities

henricoschools.us
JSRCC Beginner Spanish or French
JSRCC SPA or FRE 101-102
Course #D5520 or D5120
36 weeks; dual credit; (1 HS cr. & 8 College cr.); Beginner or intermediate Spanish or French required by academy students; Grade 11
• Major topics include basic dialogues, essential vocabulary, current events culture, and grammar
• Demonstrate listening comprehension and speaking skills at the beginner’s level; novice to mid-novice level of the ACTFL
• Utilize cross-curricular learning communities

JSRCC Intermediate Spanish
JSRCC SPA 201-202
Course #D5550
36 weeks; dual credit; (1 HS cr. & 8 College cr.); Beginner or intermediate Spanish or French required by academy students; Grade 11
• Major topics include verb systems, vocabulary building through reading, and a historical understanding of economic, historical, geographical, and cultural background
• Read with fluency from the textbook and outside readings; participate in discussions using learning communities
• Function at low to mid-intermediate level of the ACTFL rating scale

JSRCC Introduction to Computer Applications and Concepts
ITE 115
Course #D6618
16 weeks (3 college cr.); Required by academy students for associate degree; Grade 10
• Computer literacy demonstrated through use of software suite which includes word processing, spreadsheet, database, and presentation software
• Computer concepts and internet skills
• Credit by Able test-out required

JSRCC College Success Skills
SDV 100
3 weeks (1 college cr.); Required by academy students for associate degree; Grade 10
• JSRCC English placement test required
• Effective study habits, career and academic planning, exploration of other college resources available to students
• Course is taken at JSRCC Parham Road campus during summer as a rising junior

JSRCC Introduction to Personal and Community Health
HLT 115
3 weeks (1 college cr.); Required by academy students for associate degree; Grade 10
• JSRCC English placement test required
• Definition and limitation of biomedical health as well as primary, secondary, and tertiary prevention, health care delivery systems and health status in the United States
• Course is taken at JSRCC Parham Road campus during summer as a rising junior

JSRCC Reynolds Elective Online
Varies
10-16 weeks (3 college cr.); Required by academy students for associate degree; Grade 10-11
• Must be a Humanities/fine arts
• Must complete ENG 111 to take 200 level English electives
• Course is taken online during summer as a rising junior or rising senior

ACA Senior Capstone Internship
Course #2889
18 weeks (.5 cr.); Required for Academy students
Grade 12
• Complete a minimum of 50 daytime hours during month of May within student’s projected field of study
• Seek opportunities to observe organizational structure and practice leadership, communication, and task/ project management in a real world setting
• Engage in career exploration assignments culminating in a presentation of the internship experience and submission of portfolio
Two Advanced Career Education (ACE) Centers offer one-year and two-year courses in skill-based programs to all Henrico County Public Schools high school **juniors and seniors**. The mission of these programs is to prepare students for job-entry skills and/or post-secondary education. Students planning to take an ACE Center program should be in a rigorous core curriculum cluster at their home high school to prepare for **3-credit** technical courses during their junior/senior years. **All ACE Center programs lead to licensure or certification upon successful completion.**

Students from Deep Run, Freeman, Glen Allen, Godwin, Hermitage, and Tucker high schools attend the ACE Center at Hermitage unless the technical program is offered only at the ACE Center at Highland Springs. Students from Henrico, Highland Springs, and Varina High Schools attend the ACE Center at Highland Springs unless the technical program is offered only at the ACE Center at Hermitage. Admission is through an application process.

### AGRICULTURE, FOOD AND NATURAL RESOURCES

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Offered at</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Greenhouse Management</strong></td>
<td>(1 year, 3 credits) Grow annuals, perennials, vegetables and herbs in a garden center setting. Study horticulture therapy, techniques of floral design and wedding planning, plant propagation and transplanting</td>
<td>Highland Springs and Hermitage</td>
<td>Offered at the ACE Center @ Hermitage</td>
</tr>
<tr>
<td><strong>Landscaping</strong></td>
<td>(1 year, 3 credits) Gain experience in the use of hand and power tools related to landscaping, turf care and grounds maintenance while preparing for entry-level employment and advancement in landscape design, landscape construction, and landscape maintenance</td>
<td>Hermitage</td>
<td>Offered at the ACE Center @ Hermitage</td>
</tr>
<tr>
<td><strong>Air Conditioning/Refrigeration/Plumbing</strong></td>
<td>(2 years, 6 credits) Learn to install, troubleshoot, and service air conditioning, heating, plumbing, and refrigeration systems. Students may work toward EPA/CFC certification</td>
<td>Highland Springs</td>
<td>Offered at the ACE Center @ Highland Springs</td>
</tr>
<tr>
<td><strong>Carpentry</strong></td>
<td>(2 years, 6 credits) Explore careers in residential and commercial carpentry, including cost and materials estimating and remodeling, while learning comprehensive carpentry skills</td>
<td>Hermitage</td>
<td>Offered at the ACE Center @ Hermitage</td>
</tr>
<tr>
<td><strong>CAD - Computer-Aided Drafting and 3D Animation</strong></td>
<td>(2 years, 6 credits) Explore careers in drafting, animation and design while learning technical skills using AutoCad software</td>
<td>High Springs</td>
<td>Offered at the ACE Center @ Highland Springs</td>
</tr>
<tr>
<td><strong>Electricity and Cabling</strong></td>
<td>(2 years, 6 credits) Learn basic principles of direct and alternating current with emphasis on residential wiring. Earn one year of nationally accredited electrical apprenticeship through standardized tests</td>
<td>Hermitage and High Springs</td>
<td>Offered at the ACE Center @ Hermitage and Highland Springs</td>
</tr>
<tr>
<td><strong>Masonry</strong></td>
<td>(2 years, 6 credits) Explore careers in residential and commercial brick and masonry construction while learning how to read blueprints, mix mortar and construct walls, corners, piers and chimneys</td>
<td>High Springs</td>
<td>Offered at the ACE Center @ Highland Springs</td>
</tr>
</tbody>
</table>

### ARTS, A/V TECHNOLOGY AND COMMUNICATIONS

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Offered at</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Radio Broadcasting and Journalism</strong></td>
<td>(2 years, 6 credits) Explore careers in commercial production, digital editing, news broadcasting, script writing, and radio programming while participating in live broadcasting</td>
<td>High Springs</td>
<td>Offered at the ACE Center @ Highland Springs</td>
</tr>
<tr>
<td><strong>Web Development/Programming I &amp; II</strong></td>
<td>(2 years, 6 credits) Learn to design and construct Web pages using HTML, Javascript, Java, Dreamweaver, Flash, and other programming languages. Learn project-management skills and become a Certified Internet Webmaster (CIW)</td>
<td>Hermitage</td>
<td>Offered at the ACE Center @ Hermitage</td>
</tr>
<tr>
<td><strong>Legal Systems Administration</strong></td>
<td>(1 year, 3 credits) Learn business skills, legal terminology, and various legal documents that are utilized in the legal field. Also, participate in mock trial simulations with real life court officials (judges, attorneys, etc.)</td>
<td>Hermitage</td>
<td>Offered at the ACE Center @ Hermitage</td>
</tr>
<tr>
<td><strong>Medical Systems Administration</strong></td>
<td>(1 year, 3 credits) Learn business skills, medical terminology &amp; abbreviations, record keeping, and various insurance documents that are utilized in the medical field. Also, participate in a dual-enrollment class to receive college credit</td>
<td>Hermitage</td>
<td>Offered at the ACE Center @ Hermitage</td>
</tr>
</tbody>
</table>

### ARCHITECTURE AND CONSTRUCTION

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Offered at</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graphical Communications</strong></td>
<td>(2 years, 6 credits) Instruction on digital layout and design with Adobe Creative Suite as well as designing and publishing the ACE Center newsletter; production procedures, digital 4-color printing, screen printing of T-shirts and hoodies, vinyl signs and decals</td>
<td>Hermitage</td>
<td>Offered at the ACE Center @ Hermitage</td>
</tr>
</tbody>
</table>

### BUSINESS MANAGEMENT AND ADMINISTRATION

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Offered at</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Early Childhood Education and Services</strong></td>
<td>(2 years, 6 credits) Early Childhood Education is a two-year program for students interested in careers which involve working with children. The program focuses on the study of growth and development of preschoolers and the preparation of preschool learning activities. Students receive additional employment skills through on-the-job experiences at Springer Preschool Academy.</td>
<td>High Springs</td>
<td>Offered at the ACE Center @ Highland Springs</td>
</tr>
</tbody>
</table>
| **Health Science**
  - **Emergency Medical Technician** | (1 year, 3 credits) Gain knowledge and learn the skills to become a certified emergency medical technician. This course is an excellent introduction to any health/ medical occupation or public safety career. | Hermitage | Offered at the ACE Center @ Hermitage |

[Henricoschools.us](https://www.henricoschools.us)
HEALTH SCIENCE (cont.)

Nurse Aide (1 year, 3 credits) This course provides clinical experience in long-term care settings and is an excellent introduction to basic nursing skills. Learn anatomy, physiology, nutrition, and geriatrics. Offered at the ACE Center @ Hermitage and Highland Springs

Pharmacy Technician (1 year, 3 credits) Learn how to assist a pharmacist in ordering, stocking, packaging, and dispensing medications for related medical careers. Offered at the ACE Center @ Highland Springs

Practical Nursing (Seniors only, 1 year, 3 credits) Explore nursing in med-surg and long-term care. After successful completion of Practical Nursing I, II, and III (9 months post-graduation) the student is eligible to take the NCLEX-PN to become a Licensed Practical Nurse. Offered at the ACE Center @ Hermitage and Highland Springs

Sports Medicine (1 year, 3 credits) Develop skills required by professional athletic trainers, physical therapists, nutritionists, and other health and medical personnel. Offered at the ACE Center @ Hermitage

Veterinary Science (2 years, 6 credits) Explore a career in the veterinary field through hands-on experiences in order to learn proper health care and maintenance of animals. Students may become certified in Veterinary Science. Offered at the ACE Center @ Hermitage

HOSPITALITY AND TOURISM

Culinary Arts (2 years, 6 credits) Learn the art and science of culinary preparation from a certified executive chef and gain hands-on experience in the restaurant business. This program is accredited by the American Culinary Federation. Offered at the ACE Center @ Hermitage

Hospitality, Tourism and Catering (1 year, 3 credits) Explore careers in travel and tourism by gaining knowledge of the travel/tourism industry to include cruises, airlines, lodging, and car rental. Offered at the ACE Center @ Highland Springs

Tourism Marketing, Sales, and Catering (1 year, 3 credits) Take an in-depth look into marketing and sales in the travel and tourism field through issues related to business and resource management and the sale process of the tourism industry. Offered at the ACE Center @ Highland Springs

HUMAN SERVICES

Barbering (2 years, 6 credits) Learn technical skills and job opportunities of a licensed barber. Successful completion of this two-year program will qualify students to take the state board exam and become a licensed barber. Offered at the ACE Center @ Hermitage

Cosmetology (2 years, 6 credits) Successful completion of this two-year program will qualify students to take the state board exam and potentially become a licensed cosmetologist, salon manager/owner or makeup specialist. Offered at the ACE Center @ Highland Springs

INFORMATION TECHNOLOGY

Computer Systems Technology (2 years, 6 credits) Students learn how to install, set up, service, troubleshoot, network and maintain PCs while preparing for CompTIA’s A+ and Net+ industry standard certifications. This is a dual enrollment class with Reynolds Community College and students may earn up to 12 college credits. Offered at the ACE Center @ Highland Springs

LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

Criminal Justice (2 years, 6 credits) This is a dual enrollment class with Reynolds Community College and students may earn up to 12 college credits. Instruction is provided in all areas of Criminal Justice including law enforcement, corrections, legal and forensic science, as well as physical training. Offered at the ACE Center @ Hermitage and Highland Springs

MANUFACTURING

High Tech Academy (2 years, 6 credits) Prepare for a career in the high tech industries including science, technology, engineering and mathematics (STEM). Be introduced to different disciplines of engineering. Help answer the question “when are we going to use this?” by applying math and science. Get a head start in your college career; earn up to 28 college credits from VCU. Offered at the ACE Center @ Highland Springs and offered for dual enrollment at Virginia Commonwealth University

STEM and Precision Machining (2 years, 6 credits and 15 hours of college credit) Prepare for certification as a machinist apprentice or machine operator. Learn how to safely operate milling machines, lathes, drill presses and cut-off saws. Also offering Computer Numeric Control (CNC) and welding. Offered at the ACE Center @ Hermitage

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

Auto Body Repair (2 years, 6 credits) Gain hands-on experience with welding, plastic fillers, and refinishing equipment and processes. Offered at the ACE Center @ Highland Springs

Automotive Technology (2 years, 6 credits) Learn maintenance and diagnostic procedures. Take the NATEF with N3SA Certification ASE Test. BG service approved training. AYES paid internships are available for second year students with sponsoring dealerships. Students receive Commonwealth of Virginia Safety Inspection License Training. This is a dual enrollment class with Reynolds Community College and students may earn up to 18 college credits. Offered at the ACE Center @ Hermitage and Highland Springs

Diesel Technologies (2 years, 6 credits) Learn the fundamentals of diesel equipment and identify, disassemble, clean, inspect and repair various components related to heavy equipment. Participate in work experiences during the second semester if recommended. This is a dual enrollment class with Reynolds Community College and students may earn up to 13 college credits. Offered at the ACE Center @ Hermitage

henricoschools.us
The High Tech Academy (HTA) is a dual-credit enrollment program offered by Henrico County Public Schools (HCPS) and Virginia Commonwealth University (VCU). Located at the Advanced Career Education (ACE) Center at Highland Springs, this collaborative program prepares secondary students for future careers in high tech industries.

Students in this two-year program follow a rigorous academic curriculum which incorporates industrial applications in a high tech atmosphere. Working in teams through project based learning, the students engage in coursework in advanced mathematics and science within the framework of high tech industrial applications. HTA students can receive up to 28 dual enrollment credit hours through VCU. Applicants must be registered in a HCPS high school. Two curriculum tracks are available based on the student’s math background (see below). A completed application, transcript, and three teacher recommendations (one science, one mathematics, and one other) are required.

Students prepare for the NOCTI Pre-engineering certification exam, taken during their second year. HTA completers who pass this exam may qualify to receive the Governor’s Seal, the VDOE Advanced Mathematics and Technology Seal, the VDOE Career and Technical Education Seal, as well as the Board of Education’s Seal for Science, Technology, Engineering and Mathematics (STEM) (see page 25 for all requirements).

An orientation at VCU prior to attending HTA is required.

### Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>English 11</td>
<td>English 12</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Virginia and United States History</td>
<td>Virginia and United States Government</td>
</tr>
<tr>
<td>*World Language</td>
<td>*World Language</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Track 1 Offered Every Year**

<table>
<thead>
<tr>
<th>Geometry</th>
<th>Algebra II</th>
<th>VCU Precalculus (4 cr. VCU)</th>
<th>VCU Calculus (8 cr. VCU)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earth Science</td>
<td>Biology</td>
<td>VCU Chemistry** (8 cr. VCU)</td>
<td>VCU Physics** (8 cr. VCU)</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Engineering Explorations I Honors</td>
<td>Engineering Analysis &amp; Application II Honors</td>
</tr>
</tbody>
</table>

**Track 2 Not Offered Every Year**

<table>
<thead>
<tr>
<th>Algebra</th>
<th>Geometry</th>
<th>Algebra II Honors</th>
<th>VCU Precalculus (4 cr. VCU)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earth Science</td>
<td>Biology</td>
<td>VCU Physics** (8 cr. VCU)</td>
<td>VCU Chemistry** (8 cr. VCU)</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Engineering Explorations I Honors</td>
<td>Engineering Analysis &amp; Application II Honors</td>
</tr>
</tbody>
</table>

*NOTE: Refer to Section I to determine which graduation requirements apply to you.

**VCU Sciences may be taken in any order.

For information, call the ACE Center at Highland Springs at 328-4075.
Center for the Arts
Henrico High School

- Faculty augmented with resident and visiting artists
- Four levels of musical theatre - vocal production, dance, acting techniques, theatre history, microphone techniques, music theory and history, audition preparation, performance
- Four levels of dance - ballet and modern dance techniques, aesthetics, nutrition, anatomy, choreography, dance history, kinesiology, audition preparation, performance
- Four levels of theatre - acting techniques, creative expression, technical theatre, aesthetics, production, audition preparation, script and character analysis, character development, performance
- Four levels of visual arts - art and design principles, history, aesthetics, proficiency in a variety of artistic media and technique, exhibition of student art work

### Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I&lt;br&gt;Acting Studio/Production Design I (2 periods) or Ballet/Modern Dance I (2 periods) or Visual Art I (2 periods) or Musical Theatre I (2 periods)</td>
<td>Center Module II&lt;br&gt;Acting Studio/Production Design II (2 periods) or Ballet/Modern Dance II (2 periods) or Visual Art II (2 periods) or Musical Theatre II (2 periods)</td>
<td>Center Module III&lt;br&gt;Acting Studio/Production Design III (2 periods) or Ballet/Modern Dance III (2 periods) or Visual Art III (2 periods) or Musical Theatre III (2 periods)</td>
<td>Center Module IV&lt;br&gt;Acting Studio/Production Design IV (2 periods) or Ballet/Modern Dance IV (2 periods) or Visual Art IV (2 periods) or Musical Theatre IV (2 periods)</td>
</tr>
</tbody>
</table>

**NOTES:** *
- Refer to Section I to determine which graduation requirements apply to you.
- Students participating in the Center for the Arts Dance, Theatre and Musical Theatre programs will receive credit for the Physical Education component of the Health and Physical Education 9 and 10 Courses. The students will be required to complete the Health portion of the Health and Physical Education courses through online Health modules. This will be required to receive the Health and Physical Education credits for graduation. It is recommended that students in the Visual Arts program complete Health and Physical Education credits in summer school or evening school.
- All students must successfully complete the Economics and Personal Finance course.
Center for the Arts
Henrico High School

Course Descriptions

Acting Studio/Production Design I Honors
Course #1390
36 weeks (2 crs.); required for Center students; Grades 9-12
• Study speech, vocal projection, movement, improvisation, dramatic literature, and creative writing
• Examine technical aspects of theatrical production and apply skills in performances
• Explore selected topics on the history of theatre, and examine relationships between theatre and other art forms

Acting Studio/Production Design II Honors
Course #1395
36 weeks (2 crs.); required for Center students; Grades 9-12
• Develop acting techniques and theories with emphasis on script analysis and character development
• Undertake an in-depth exploration of Classical theatrical literature
• Application of skills is demonstrated through performances

Acting Studio/Production Design III Honors
Course #1396
36 weeks (2 crs.); required for Center students; Grades 10-12
• Focus on audition preparation and professional practice, including the application of skills in performances
• Study of theatrical theories, techniques of direction, and selected history topics
• Expanded investigation in creative writing, including personal writing skills and critiques

Acting Studio/Production Design IV Honors
Course #1397
36 weeks (2 crs.); required for Center students; Grades 11-12; may be repeated for credit
• Emphasis on theatrical literature, character development and production practices
• Apply skills in performance, direction, and production, culminating in a class-produced performance of an established script

Ballet/Modern Dance I Honors
Course #9303
36 weeks (2 crs.); required for Center students; Grades 9-12
• Develop a positive attitude toward dance and explore the relationships of dance to the other arts
• Develop basic movement and techniques in ballet, modern dance, and other dance forms to develop the body
• Learn dance vocabulary, study selected topics in history, and share skills attainment through performances

Ballet/Modern Dance II Honors
Course #9311
36 weeks (2 crs.); required for Center students; Grades 9-12
• Develop an appreciation of dance contributions and histories from different ethnic groups and historical periods
• Continue to develop traditional and new dance techniques and their vocabularies, as well as improvisation
• Emphasis on more complex choreography with the application of skills demonstrated in performance

Ballet/Modern Dance III Honors
Course #9312
36 weeks (2 crs.); required for Center students; Grades 10-12
• Learn movement composition and interpretation and create dance sequences to prepare for auditions and performances
• Develop a movement vocabulary that will aid in self-discovery and individual choreography
• Develop an appreciation for the aesthetics of dance and the arts

Ballet/Modern Dance IV Honors
Course #9313
36 weeks (2 crs.); required for Center students; Grades 11-12; may be repeated for credit
• Increase student proficiency in all areas of dance and movement
• Explore dance opportunities in college and universities, and pursue venues for professional development
• Explore creative expression through choreography that culminates in an original dance project

Visual Art I Honors
Course #9155
36 weeks (2 crs.); required for Center students; Grades 9-12
• Understand the elements and principles of design and study selected topics in art history
• Learn essential skills and techniques for creative expression through drawing, painting, sculpture, and printmaking
• Explore the relationships between the visual artist, their products and the impact they have on society
Visual Art II Honors
Course #9156
36 weeks (2 crs.); required for Center students; Grades 9-12
Participating in Visual Art I is not a prerequisite for taking Visual Art II.
• Improve technical applications and techniques for creative expression in a variety of art forms
• Study selected topics in art history, color theory, architecture, and investigate elements and principles of design
• Explore artistic concepts through analysis, structure and production

Visual Art III Honors
Course #9157
36 weeks (2 crs.); required for Center students; Grades 10-12
Participating in Visual Art II is not a prerequisite for taking Visual Art III.
• Continue to study topics in art history with thematic units that emphasize creative problem solving
• Demonstrate a thorough knowledge of the elements and principles of design and various artistic techniques
• Participate in discussions and demonstrations with experts to foster professional development

Visual Art IV Honors
Course #9158
36 weeks (2 crs.); required for Center students; Grades 11-12; may be repeated for credit
Participating in Visual Art III is not a prerequisite for taking Visual Art IV.
• Investigate, create, and present a directed production of an independent, cumulative, and unified body of work
• Explore contemporary art issues and research a variety of topics

Musical Theatre I Honors
Course #9296
36 weeks (2 crs.); required for Center students; Grades 9-12
• Begin development of essential skills in vocal production, music reading, theory and ear training, and dance techniques
• Introduction to the history of the American musical theatre and the study of basic stage movement and character building
• Participate in building group skills utilizing appropriate vocal literature with the application of skills demonstrated through performance

Musical Theatre II Honors
Course #9297
36 weeks (2 crs.); required for Center students; Grades 9-12
• Focus on acting techniques, speech and dialects, character building and script analysis
• Refine individual skills in vocal production, musicianship and dance techniques, with an increased emphasis in ensemble work
• Explore improvisation and acting exercises, scene work from musicals, and performance opportunities

Musical Theatre III Honors
Course #9301
36 weeks (2 crs.); required for Center students; Grades 10-12
• Focus on audition and monologue preparation, scene study, vocal production, dance skills, and acting methodologies
• Continued study of selected theatre developments, dramatic theory and criticism
• Explore educational opportunities in college and universities, and pursue venues for professional development

Musical Theatre IV Honors
Course #9302
36 weeks (2 crs.); required for Center students; Grades 11-12; may be repeated for credit
• Continue development of essential skills in vocal production, music reading, theory and ear training; and dance techniques
• Apply skills in performance, direction, and production culminating in a class-produced performance
• Emphasize the effect of American musical theatre on American culture
Center for Communications and Media Relations
Varina High School

- Comprehensive study and refinement of writing and speaking skills necessary for effective communication
- Applications of communications principles in areas such as television, multimedia, public speaking, photography, graphic design, journalism, advertising, social media, and public relations
- Ethical and technical aspects of communications
- Field trips, guest speakers, field experiences, and shadowing opportunities in partnership with the business community
- Production of student news shows, commercials, newspapers, speeches, multimedia presentations, websites, advertising campaigns, public service announcements, a senior project, and a senior portfolio

Sample Four-Year Curriculum

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<th>Grade 9</th>
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<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I</td>
<td>Center Module II</td>
<td>Center Module III</td>
<td>Center Module IV</td>
</tr>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>AP English 11</td>
<td>AP English 12</td>
</tr>
<tr>
<td>Communications &amp;</td>
<td>Communications Writing</td>
<td>Communications Writing</td>
<td>Advanced Communications: Writing,</td>
</tr>
<tr>
<td>Technology Connections</td>
<td>&amp; Production I (2 periods)</td>
<td>&amp; Production II (2 periods)</td>
<td>Production, and Directed Research</td>
</tr>
<tr>
<td>Math</td>
<td>Science</td>
<td>*Mathematics</td>
<td>(2 periods)</td>
</tr>
<tr>
<td>Health &amp; P.E.</td>
<td>Health &amp; P.E.</td>
<td>*Science</td>
<td>Virginia and United States</td>
</tr>
<tr>
<td>+ World History &amp; Geography II</td>
<td>*World Language</td>
<td>Virginia and United States History</td>
<td>Government</td>
</tr>
<tr>
<td>*World Language</td>
<td>Mathematics</td>
<td>*World Language</td>
<td>*Mathematics or Elective</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td></td>
<td>*Science or Elective</td>
</tr>
<tr>
<td></td>
<td>*World Language</td>
<td></td>
<td>*World Language</td>
</tr>
</tbody>
</table>

NOTES:  * Refer to Section I to determine which graduation requirements apply to you.
+ It is highly recommended that students complete World History & Geography I before enrolling in this Center.
* All students must successfully complete the Economics and Personal Finance course.
Communications and Technology
Connections Honors
Course #1610
36 weeks (1 cr.); required; Grade 9
• Write and deliver formal and informal speeches and presentations
• Develop skills in news writing, reporting, script writing, and editing
• Explore print and broadcast journalism, desktop publishing, graphic design, photography, multimedia, and video production

Communications Writing and Production I Honors
Course #1620
36 weeks (2 crs.); required; Grade 10
• Deliver persuasive speeches, oral interpretations, and presentations with visual aids
• Further develop skills in news and script writing for print and broadcast journalism, desktop publishing, graphic design, multimedia, photography, video production, and editing
• Study the newspaper and television industries; explore communication law and ethics

Communications Writing and Production II Honors
Course #1621
36 weeks (2 crs.); required; Grade 11
• Study the television, recording, and radio industries; produce and broadcast a range of audio and video content including radio shows, news programs, music videos, and narrative television
• Refine public speaking skills and implement them in oral interpretation, persuasive speeches, and on-air presentations
• Apply skills in news and script writing, video editing, desktop publishing, web design, graphic design, and on-camera performance

Advanced Communications
Course #1622
36 weeks (2 crs.); required; Grade 12
• Design, produce, and present a variety of communications including video news packages, public service announcements, short films, graphic design projects, editorial and column writing, advertising campaigns, a senior project, and a senior portfolio
• Study the magazine, film, advertising, and public relations industries
• Participate in shadowing experiences with professionals in the communications field

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Section V - Specialty Centers and Programs - High Schools 65
Center for Education and Human Development  
Glen Allen High School

- Exploration of human development and psychology as it relates to education; models best practices for teaching and other leadership roles
- An advanced studies program in social studies and English
- Comprehensive curriculum that explores the complexities of the learning process and utilizes the latest technology to develop educators and other leaders in the 21st Century
- Emphasis on research-based instructional practices and 21st Century skills necessary for success in the global society

Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
</table>
| Center Module I  
English 9  
+World History and Geography II  
Child Growth and Development | Center Module II  
English 10  
Technology and Communication in the 21st Century  
AP Psychology | Center Module III  
AP English 11  
AP US History Foundations of Teaching and Learning (1/2)  
Instructional Design (1/2) | Center Module IV  
AP English 12  
AP Government Internship/Organizational Development and Leadership  
Education Dual Enrollment |
| +Mathematics  
Science  
Health and P.E.  
*World Language | Mathematics  
Science  
Health and P.E.  
*World Language Economics and Personal Finance (online) | *Mathematics or Elective  
*Science or Elective  
*World Language or Elective Elective | *Mathematics or Elective  
*Science or Elective  
*World Language or Elective |

**NOTES:**  
* Refer to Section I to determine which graduation requirements apply to you.  
+ It is highly recommended that the students complete World History & Geography I before enrolling in this Center. This course is required for the Advanced Studies Diploma and the Center Diploma Seal but is NOT included in the Center’s curriculum.  
* All students must successfully complete the Economics and Personal Finance course.
Center for Education and Human Development
Glen Allen High School

All Center courses will be taught in the interdisciplinary model. Teachers will demonstrate and model methods of best practice, differentiation of instruction, and student centered lessons. The curriculum will encourage students to become active and engaged participants in the lessons presented.

<table>
<thead>
<tr>
<th>Course Descriptions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Child Growth and Development Honors</strong></td>
</tr>
<tr>
<td>Course #2992</td>
</tr>
<tr>
<td>36 weeks (1 cr.); required for Center Students</td>
</tr>
<tr>
<td>Level I: Grade 9</td>
</tr>
<tr>
<td>• Examine the different stages of development from childhood to young adulthood from a psychological standpoint</td>
</tr>
<tr>
<td>• Develop skills in perception and psychological research to enhance understanding of mental processes and behavior</td>
</tr>
</tbody>
</table>

| **Technology and Communication in the 21st Century Honors**  |
| Course #9826  |
| 36 weeks (1 cr.); required for Center Students  |
| Level II: Grade 10  |
| • Explore the fundamentals of advancing technology and how it relates to classroom instruction  |
| • Develop skills in the creation and implementation of lessons using appropriate technology (Investigate the evolution of technology over time as it relates to best practice in education)  |
| • Gather, analyze, and interpret data (Develop and implement student created curriculum)  |

| **Foundations of Teaching and Learning Honors**  |
| Course #2993  |
| 18 weeks (.5 cr.); required for Center students  |
| Level III: Grade 11  |
| • Examine the historical and philosophical foundation for educational practice  |
| • Observe and analyze teaching methods and the use of modern educational theory  |
| • Develop skills in lesson plan creation modeling best practices and differentiation of instruction  |

| **Instructional Design Honors**  |
| Course #2722  |
| 18 weeks (.5 cr.); required for Center students  |
| Level III: Grade 11  |
| • Systematically analyze the learning needs and goals of organizations  |
| • Develop solutions to organizational problems that improve employee performance and organizational effectiveness  |
| • Use data and current standards to drive instruction and lesson creation in education  |

| **Organizational Development and Leadership Honors**  |
| Course #2997  |
| 18 weeks (.5 cr.); required for Center students  |
| Level IV: Grade 12  |
| • Examine and evaluate effective instruction and uses of best practices in the 21st Century model  |
| • Analyze and observe the traits of effective leadership  |

| **Internship**  |
| Course #2999  |
| 18 weeks (.5 cr.); required for Center students  |
| Level IV: Grade 12  |
| • Complete 60 hour internship with a local agency or community organization  |
| • Seek opportunities to practice instruction and model leadership qualities during internship experience  |

| **Diverse Learners**  |
| Course #2501  |
| 36 weeks (1 cr.); required for Center students  |
| Level IV: Grade 12 Dual Enrollment  |
| • Analyze the effect of racial and cultural diversity on the U.S. education system and society  |
| • Understand how socioeconomic status, ELL status, and special education identification may impact the learning needs of individuals  |
| • Explain the different perspectives concerning multicultural education, gender diversity, and motivation for diverse learners  |
Center for Engineering  
Highland Springs High School

- Rigorous pre-engineering program founded in advanced studies of mathematics and science applicable to both a college engineering curriculum and many technical careers
- Field studies, mentoring, and internships in partnership with business
- Use of computer-aided drafting (CAD) systems in engineering, architecture, and design
- Modern technologies, including telecommunications, networking, and computer software applications
- Exploratory and summer programs

Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I</td>
<td>Center Module II</td>
<td>Center Module III</td>
<td>Center Module IV</td>
</tr>
<tr>
<td>Foundations of</td>
<td>Engineering I</td>
<td>AP Chemistry</td>
<td>Engineering Design and Methods</td>
</tr>
<tr>
<td>Engineering and Design</td>
<td>Design I</td>
<td>Engineering II</td>
<td>(cluster of four dual enrollment</td>
</tr>
<tr>
<td>*Engineering Mathematics I</td>
<td>Engineering Mathematics II</td>
<td>Pre-Calculus/Trig.</td>
<td>courses)</td>
</tr>
<tr>
<td>Engineering Science I</td>
<td>*Engineering Science II</td>
<td>AP Calculus AB</td>
<td>Practicum in Engineering I</td>
</tr>
<tr>
<td>Honors</td>
<td></td>
<td>(optional)</td>
<td>or II (optional)</td>
</tr>
<tr>
<td>Technical Drawing/</td>
<td></td>
<td>Aerospace Technology I</td>
<td>AP Calculus BC</td>
</tr>
<tr>
<td>Design/CAD</td>
<td></td>
<td>(optional)</td>
<td>AP Physics</td>
</tr>
<tr>
<td>Engineering Drawing/</td>
<td></td>
<td></td>
<td>Aerospace Technology (optional)</td>
</tr>
<tr>
<td>Design/CAD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 9 Honors</td>
<td>English 10 Honors</td>
<td>AP English 11</td>
<td>AP English 12</td>
</tr>
<tr>
<td>World History and</td>
<td>World History and Geography</td>
<td>AP Virginia and United States</td>
<td>AP Virginia and United States</td>
</tr>
<tr>
<td>Geography I Honors</td>
<td>II Honors</td>
<td>History</td>
<td>Government</td>
</tr>
<tr>
<td>Health and P.E.</td>
<td>Health and P.E.</td>
<td>World Language Electives</td>
<td>World Language</td>
</tr>
<tr>
<td>World Language</td>
<td>World Language</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Optional Semester Electives</td>
<td>Economics and Personal Finance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- (2 if P.E. taken in summer)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOTE: * Students must meet Center criteria through successful completion of Algebra I prior to enrolling in this Center.
- All students must successfully complete the Economics and Personal Finance course.
Center for Engineering
Highland Springs High School

Course Descriptions

Foundations of Engineering and Design Honors
Course #8492
36 weeks (1 cr.); required for Center students; Grade 9
• Explore history and fundamental concepts of the engineering profession
• Use a variety of technologies for research and problem solving
• Use AutoCAD in conjunction with engineering projects and problem solving

Engineering I Honors
Course #8452
36 weeks (1 cr.); required for Center students; Grade 10
• Explore energy and power as applied to engineering and transportation
• Apply mathematical and scientific principles to substantiate engineering problem solving skills
• Develop and present research projects that explore energy and power applications

Engineering II Honors
Course #8494
36 weeks (1 cr.); required for Center students; Grade 11 (18 weeks of Engineering Economics and 18 weeks of Statics)
• Learn and apply concepts of statics
• Learn and apply principles of engineering economics
• Explore material applicability to problems through cost analysis, performance, and feasibility

Design I Honors
Course #8451
36 weeks (1 cr.); required for Center students; Grade 10
• Develop skills in material selection, prototyping, and documentation through hands-on projects
• Apply advanced research methods and design technologies to solve design problems
• Analyze existing products and apply this information to designing prototype projects

Engineering Mathematics I Honors
Course #3343
36 weeks (1 cr.); required for Center students; Grade 9
✓ SOL Geometry end-of-course test
• Introduce geometric concepts stressed in engineering and/or design professions
• Apply 2D and 3D geometrical principles to engineering related problems
• Model and analyze structures using computers and other technological tools

Engineering Mathematics II Honors
Course #3333
36 weeks (1 cr.); required for Center students; Grade 10
✓ SOL Algebra II end-of-course test
• Introduce and stress the Algebra II concepts used in engineering-related problems
• Apply algebraic modeling principles to engineering-related principles
• Investigate discrete topics related to engineering and/or design

Engineering Science I
Course #4311
36 weeks (1 cr.); required for Center students; Grade 9
✓ SOL Biology end-of-course test
• Explore the connections between biological science and engineering fields such as Bioengineering, Biomedical Engineering, and Environmental Engineering
• Compare and contrast the scientific method and the engineering design method
• Apply these methods through a long-term research-based project

Engineering Science II
Course #4411
36 weeks (1 cr.); required for Center students; Grade 10
✓ SOL Chemistry end-of-course test
• Explore the relationship between Chemistry and Chemical Engineering and other engineering fields
• Compare and contrast the scientific method and the engineering design method
• Apply these methods through a long-term research-based project

Pre-Calculus/Trigonometry Honors
Course #3162
36 weeks (1 cr.); required for Center students; Grade 11
(See Course #3162 in Section VI for specific course content)

AP Calculus AB
Course #3177
36 weeks (1 cr.); required for Center students; Grade 11
(See Course #3177 in Section VI for specific course content)

AP Calculus BC
Course #3179
36 weeks (1 cr.); required for Center students; Grade 12
(See Course #3179 in Section VI for specific course content)

AP Chemistry
Course #4470
36 weeks (1 cr.); required for Center students; Grade 11
(See Course #4470 in Section VI for specific course content)

AP Physics
Course #4570
36 weeks (1 cr.); required for Center students; Grade 12
(See Course #4570 in Section VI for specific course content)

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<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
<th>Grade(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGINEERING DESIGN AND METHODS HONORS</strong></td>
<td></td>
<td></td>
<td>(cluster of four dual enrollment courses listed below)</td>
</tr>
<tr>
<td>JSRCC EGR110 Engineering Graphics</td>
<td>3 credits</td>
<td>11, 12</td>
<td>Presents theories and principles of orthographic projection</td>
</tr>
<tr>
<td>JSRCC EGR124 Introduction to Engineering and Engineering Methods</td>
<td>3 credits</td>
<td>11 or 12</td>
<td>Introduce the engineering profession, professionalism, and ethics</td>
</tr>
<tr>
<td>JSRCC EGR 140 Engineering Mechanics - Statics</td>
<td>3 credits</td>
<td>11 or 12</td>
<td>Introduces mechanics of vector forces and space, scalar mass and time,</td>
</tr>
<tr>
<td>Technical Drawing/Design/CAD</td>
<td>1 credit</td>
<td>9</td>
<td>Learn the basic language of industry and technology</td>
</tr>
<tr>
<td>Engineering Drawing/Design/CAD</td>
<td>1 credit</td>
<td>9</td>
<td>Learn the graphic language used by engineers, manufacturers, and technicians</td>
</tr>
</tbody>
</table>

**Practicum in Engineering I Honors**
Course #8453
36 weeks (1 cr.); elective;
Grade 11, 12
• Complete an independent study at the Engineering Center
• Strengthen engineering skills in research, design, prototyping, production and time-management
• Explore STEM and emerging technologies in the research process

**Aerospace Technology I Honors**
Course #8487
36 weeks (1 cr.); optional for Center students; Grade 11 or 12
• Introduction to flight, space travel, and supporting technologies
• Hands-on approach to study concepts including the history of aviation, aerodynamics, aircraft components, flight conditions, airport and flight operations, space, rocketry, and the aviation and space industries
• Develop and present research projects that explore aerospace technology
Center for the Humanities  
Hermitage High School

- Comprehensive and challenging academic program specializing in literature, history, philosophy, and the arts
- Exploration of themes across courses which show the human ties within and among cultures from the past to the present
- Interdisciplinary instruction of related core academics with seminars for reflective dialogue relating the humanities to current events and issues
- Emphasis on the role of the humanities and on the value of a liberal arts background in a technological society
- All English, Social Studies and Humanities courses receive honors credit

Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I</td>
<td>Center Module II</td>
<td>Center Module III</td>
<td>Center Module IV</td>
</tr>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>AP English 11</td>
<td>AP English 12</td>
</tr>
<tr>
<td>World History &amp; Geography II</td>
<td>AP Human Geography</td>
<td>AP Virginia and United States History</td>
<td>AP Virginia and United States Government</td>
</tr>
<tr>
<td>Foundations of Civilization</td>
<td>Development of World Cultures (a Humanities Honors Seminar)</td>
<td>Age of Discovery and the New World (a Humanities Honors Seminar)</td>
<td>Modernity and Global Cultures (a Humanities Honors Seminar)</td>
</tr>
</tbody>
</table>

*Mathematics  
*Science  
Health and P.E.  
*World Language  

*Mathematics  
*Science  
Health and P.E.  
*World Language  
Economics and Personal Finance

*Mathematics  
*Science  
*World Language

*Mathematics or Elective  
*Science or Elective  
*World Language or Elective

NOTE: *Refer to Section I to determine which graduation requirements apply to you.
- All students must successfully complete the Economics and Personal Finance course.
All Center courses emphasize the reading and analysis of primary sources, writing across disciplines, and provide an interdisciplinary approach to the study of the Humanities. All English, Social Studies and Humanities courses are connected through the themes outlined below for each grade level; therefore, the English and Social Studies courses may contain additional or varied readings and assignments while still allowing students to meet all the State and County requirements.

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Course Code</th>
<th>Semester</th>
<th>Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundations of Civilization Honors</strong></td>
<td>#2715</td>
<td>36 weeks</td>
<td>I; 9</td>
</tr>
<tr>
<td><strong>Development of World Cultures Honors</strong></td>
<td>#2716</td>
<td>36 weeks</td>
<td>II; 10</td>
</tr>
<tr>
<td><strong>Age of Discovery and the New World Honors</strong></td>
<td>#2719</td>
<td>36 weeks</td>
<td>III; 11</td>
</tr>
<tr>
<td><strong>Modernity and Global Cultures Honors</strong></td>
<td>#2720</td>
<td>36 weeks</td>
<td>IV; 12</td>
</tr>
</tbody>
</table>

- **Foundations of Civilization Honors**
  - Explore the human condition through literary, historical, cultural, and artistic expression with an emphasis on the foundations in the humanities
  - Study: pre-history, African folk and oral traditions, Ancient Egypt, Classical Greece and Rome, Greek philosophy, world religions, theater, sculpture, and architecture
  - Develop skills in expository, analytical and creative writing, research, creativity, logic and reasoning, use of contextual evidence, presentations with the appropriate use of technology, communication in a team environment, the Socratic method, and service learning
  - Examine the themes: *Myth and Global Tradition; Pursuit of the Ideal; The Faces of Love; and Heroes and Heroines*

- **Development of World Cultures Honors**
  - Explore the human condition through literary, historical, cultural, and artistic expression with an emphasis on the advancements in the humanities
  - Study: Renaissance art and thought, classical and traditional music, European architecture, East Asian art and philosophy, and the Western “Great Works”
  - Develop additional skills in critical thinking, inter-disciplinary learning, oral expression, analytical reading, research and writing, the Socratic method, and service learning
  - Examine the themes: *Influence and Innovation; Power and Authority; Mixed Message; and Challenge and Growth*

- **Age of Discovery and the New World Honors**
  - Explore the human condition through literary, historical, and artistic expression with an emphasis on the humanities of America
  - Study: Native American cultures, development of American art and music, progression of American philosophy, reflections of the American Dream, Jazz and Blues, and American theater
  - Develop additional skills in descriptive writing, persuasive argument, inter-disciplinary thinking, self-directed learning, the Socratic method, and service learning
  - Examine the themes: *Identity: A Clash of Cultures and Ideas; Character: Defining America; Convergence: A New Way of Life; and Self-Discovery and Responsibility*

- **Modernity and Global Cultures Honors**
  - Explore the human condition through literary, historical, cultural and artistic expression with an emphasis on the contemporary humanities
  - Study: modernism and post-modernism, genocide, social justice, gender, environmental and conceptual art, contemporary architecture, world film, globalization of cultures
  - Master skills in research, the Socratic method, presentation with the use of technology, use of contextual evidence, formulation of argument and reasoning
  - Develop additional skills in written and oral communication, aesthetic analysis and appreciation, cross-cultural awareness, self-directed learning, and community service leadership
  - Examine the themes: *Freedom: Human Rights and Human Experience; Truth: Perception and Culture; Earth: World and Environment; and Future: Past, Present and Possibility*
Center for Information Technology
Deep Run High School

- Emphasis on the fundamentals for Information Technology and Computer Science (IT/CS)
- Flexible/adaptable curriculum in-tune with changes in the technology world
- Rigorous program preparing students for a higher education and/or career in IT/CS and related fields
- Concentration in chosen IT/CS field
- Realistic learning experiences within the IT/CS community
- Industry Certifications

CIT Course Sequence

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I&lt;br&gt;AP Computer Science Principles&lt;br&gt;+Algebra II Honors or Geometry Honors&lt;br&gt;English 9 Honors</td>
<td>Center Module II&lt;br&gt;IT Project Management Honors&lt;br&gt;Algebra II Honors or Pre-Calculus Honors&lt;br&gt;Intro to Programming Honors&lt;br&gt;English 10 Honors</td>
<td>Center Module III&lt;br&gt;Application Development&lt;br&gt;AP Computer Science A&lt;br&gt;AP Calculus or Pre-Calculus Honors&lt;br&gt;<strong>Senior Internship</strong></td>
<td>Center Module IV Mathematical Structures with Discrete Topics Honors&lt;br&gt;Sr. Capstone Project&lt;br&gt;Enterprise Architecture Honors</td>
</tr>
</tbody>
</table>

World History & Geography I<br>Science<br>Health and P.E.<br>*World Language or *Elective

World History & Geography II<br>Science<br>Health and P.E.<br>*World Language or *Elective<br>Economics and Personal Finance

English 11 or AP English 11 Honors<br>Virginia and United States History<br>Science (or Elective)<br>*World Language or *Elective

English 12 or AP English 12 Honors<br>Virginia and United States Government Science (or Elective)<br>*World Language or *Elective

NOTES:
* Refer to Section I to determine which graduation requirements apply to you.
** Senior Internship is completed during the summer between eleventh and twelfth grade (Summer tuition applies)
+ Students must meet Center criteria through successful completion of Algebra I prior to enrolling in this Center.
* All students must successfully complete the Economics and Personal Finance course.

Course Descriptions

AP Computer Science Principles
Course #3186
36 weeks (1 cr.); Required; Grade 9
- Explore seven Big Ideas of computer science: Creativity, Abstraction, Data, Algorithms, Programming, Internet and Impact
- Develop problem-solving methodologies, computational and critical thinking skills.
- Learn and apply the foundations of computer science to address real-world problems

PSC Geometry Honors
Course #3143
36 weeks (1 cr.); required; Grade 9
- SOL Geometry end-of-course test
- Apply concepts and processes to information technology topics taught within the Center
- Refer to content in course #3143 in Course Descriptions, Section VI

IT Project Management Honors
Course #6671
18 weeks (.5 cr.); required; Grade 10
- Explore the fundamentals of project management as it relates to system life cycles
- Utilize real world project management techniques and methodologies in completing projects
- Material covered includes the Project Management Body of Knowledge and Agile Project Management

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English 9 Honors
Course #1130
36 weeks (1 cr.); required; Grade 9
- Analyze the meaning and effect of a passage related to grammar and syntax in both fiction and non-fiction works, giving special emphasis on information technology and business writing
- Write increasingly complex essays as a result of studying professional writers. Develop writing skills necessary for various technological media sources
- Understand use of rhetorical and literary devices used to create meaning.

English 10 Honors
Course #1140
36 weeks (1 cr.); required; Grade 10
- Follow an interdisciplinary approach to integrate grammar, usage, writing, literature, and oral communication in assessing, evaluating, organizing, and presenting information as part of the research process
- Develop persuasive, expository, and analytical writing skills, as well as fostering the writing skills necessary for various technological media sources
- Read, comprehend, critique, and analyze a variety of literature, professional and technical writing

Algebra II Honors
Course #3135
36 weeks (1 cr.); required; Grades 9 or 10
- Apply advanced algebraic concepts and processes to information technology topics taught within the Center
- Refer to content in course #3135 in Course Descriptions, Section VI

Pre-Calculus/Trigonometry Honors
Course #3162
36 weeks (1 cr.); required; Grade 11
- Explore polynomials, logarithms, and exponential functions, matrices, theory of equations, curves, and conics
- Investigate limits, derivatives, vectors, permutations, and probability
- Explore, graph, and apply trigonometric and circular functions

Application Development
Course #6672
36 weeks (1 cr.); required; Grade 11
- Create an effective and original mobile or web application to solve an identified problem for a local organization
- Design applications with integrated security features and utilize version control software to manage development
- Follow project management methodologies and frameworks to complete the implementation, testing, and documentation

Senior Internship Honors
Course #6674
36 weeks (1 cr.); required; Grade 12
- Engage in real-world IT undertakings
- Apply software design, program development, database management and system architecture skills
- Utilize project management and communication skills through professional interactions

CIT Senior Capstone Project Honors
Course #6673
36 weeks (1 cr.); elective; Grade 12
- Explore one of the following areas of IT concentration: game design, network security, database design and development, or IT management
- Develop and apply area specific skills to IT projects within the Center and the IT community
- Research, develop and complete an independent project that solves a specific problem within the area of concentration

Mathematical Structures with Discrete Topics Honors
Course #3158
36 weeks (1 cr.); elective
- College level survey of discrete (non-continuous) algorithms and problem solving
- Study of mathematics with connections to computer science
- Explore logic, combinatorics, number theory, recursion, computational complexity, and graph theory

Intro to Programming Honors
Course #6640
18 weeks (.5 cr.); required; Grades 10-11
- Write code to create menus, sub procedures, sub functions, various controls & modules
- Enter, run, and compile a program; use variables and constants; program math operations and computer graphics
- Learn object oriented programming; work with arrays, templates and vectors

Enterprise Architecture Honors
Course #6675
36 weeks (1 cr.); Grade 12
- Understand the bare metal needs of building systems
- Understand the construction and allocation of resources when building virtual systems
- Architect efficient and secure network structures

AP Computer Science A
Course #3185
36 weeks (1 cr.); elective
- Understand object-oriented (OO) design (OOD) and OO programming (OOP)
- Learn to code Java in a well-structured fashion and in good style giving attention to clarity of both code and documentation
- Learn to use Java library packages, classes, and interfaces and the Java Collections framework within the scope of the APCS-A Java subset
Center for Leadership, Government, and Global Economics
Douglas S. Freeman High School

- Comprehensive curriculum preparing students to be knowledgeable, responsible, and ethical leaders
- An advanced studies program in government, history, and the free enterprise system
- Observation and interaction with leaders through partnerships and special programs
- Application of leadership skills and principles through curricular and co-curricular activities, community service, and enrichment programs
- Identification and development of personal leadership qualities through presentations, research, and mentorship programs

Sample Four-Year Curriculum

<table>
<thead>
<tr>
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<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I</td>
<td>Center Module II</td>
<td>Center Module III</td>
<td>Center Module IV</td>
</tr>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>Leadership Ethics</td>
<td>AP Macroeconomics (1/2)</td>
</tr>
<tr>
<td>+World History &amp;</td>
<td>Foundations of</td>
<td>Seminar</td>
<td>AP Microeconomics (1/2)</td>
</tr>
<tr>
<td>Geography II</td>
<td>Leadership II</td>
<td>AP Virginia and United</td>
<td>AP Government</td>
</tr>
<tr>
<td>Foundations of</td>
<td>AP Human Geography</td>
<td>States History</td>
<td>Senior Internship and</td>
</tr>
<tr>
<td>Leadership I</td>
<td></td>
<td></td>
<td>Leadership Mentoring</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
<td>English 11</td>
<td>English 12</td>
</tr>
<tr>
<td>Science</td>
<td>Science</td>
<td>*Mathematics or Elective</td>
<td>*Mathematics or Elective</td>
</tr>
<tr>
<td>Health and P.E.</td>
<td>Health and P.E.</td>
<td>*World Lang. or Elective</td>
<td>*World Lang. or Elective</td>
</tr>
<tr>
<td></td>
<td>Economics &amp; Personal</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Finance</td>
<td></td>
<td></td>
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- Refer to Section I to determine which graduation requirements apply to you.
- It is highly recommended that the students complete World History & Geography I before enrolling in this Center. This course is required for the Advanced Studies Diploma and the Center Diploma Seal but is NOT included in the Center’s curriculum.
- All students must successfully complete the Economics and Personal Finance course.

Course Descriptions

Foundations of Leadership I Honors
Course #2994
36 weeks (1 cr.); required for Center students; Grade 9
- Examine leadership styles of effective leaders
- Focus on the theories and competencies of leadership and group dynamics
- Emphasize knowledge of economic principles as a foundation for leadership growth

Foundations of Leadership II Honors
Course #2995
36 weeks (1 cr.); required for Center students; Grade 10
- Explore fundamental principles of psychology and sociology, as well as individual and group roles as they relate to society
- Study the impact of institutions on individuals, culture and society
- Focus on leadership in the contexts of formal organizations, government systems, social movements, and community organizations

AP Human Geography
Course #2212
36 weeks (1 cr.)
- Study human impact on the Earth’s resources and environment
- Understand societal roles and relationships and their interdependence with one another
- Examine population trends and cultural patterns

Senior Internship and Leadership Mentoring Honors
Course #2997
36 weeks (1 cr.); required for Center students; Grade 12
- Complete a 180 hour internship with a local business, agency, or community organization
- Examine and evaluate effective leadership styles through an internship experience
- Integrate prior knowledge and evaluate personal performance during an internship experience

Leadership Ethics Seminar Honors
Course #2996
36 weeks (1 cr.); required for Center students; Grade 11
- Examine major theories of philosophy and ethics from antiquity to the present
- Analyze competing ethical systems from different cultures
- Examine the relationship of law, justice and morality in contemporary American jurisprudence

AP Microeconomics/AP Macroeconomics Honors
Course #2806 (micro); #2807 (macro)
18 weeks (.5 cr.); required for Center students; Grade 12
- Develop a fundamental understanding of the global marketplace and the functioning of a market economy
- Develop familiarity with economic performance measures, economic growth, and international economics
- Evaluate the nature and functions of product markets, factor markets, and the role of government in promoting greater efficiency and equity in the economy

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Center for Spanish Language and Global Citizenship
J. R. Tucker High School

- Development of a high level of language proficiency and cultural awareness
- Enrollment in accelerated language classes and other courses taught exclusively in the target language
- Opportunities to interact with guest speakers, business partners, elementary school students, and community members
- Ability to interact and establish relationships with the non-English speaking community locally and internationally

Sample Four-Year Curriculum

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<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
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English 9  
Science  
*Social Studies  
Mathematics

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<th>Grade 10</th>
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NOTE:  
* Please refer to Section I of the Planning Guide to determine which graduation requirements apply to you.  
In addition to the required Center language courses, students must complete an additional year of another world language.  
* All students must successfully complete the Economics and Personal Finance course.

Course Descriptions

**Immersion Spanish 9 Honors**  
Course #5520 (Spanish)  
36 weeks (1 cr.); required for Center students; Grade 9

- Develop proficiency skills where Spanish is the exclusive means of communication
- Explore customs and cultures where the target language is spoken
- Explore relationships with non-English speaking members of the local and international community

**Spanish Study Abroad**  
#5535 (Spanish)  
Summer (1 cr.); elective  
Center students may choose to travel after Grade 10 or 11.

- Pass/Fail  
- Acquire knowledge of culture and history through a home-stay experience during the summer  
- Complete preparatory work before travel and post-travel projects  

**Note:** Students receive credit for the Center’s Exchange Program but do not receive credit for other travel experiences. Credit is posted on the student’s transcript during the school year following travel.

**Immersion Spanish 10 Honors**  
Course #5530 (Spanish)  
36 weeks (1 cr.); required for Center students; Grade 10

- Improve communication skills where Spanish is the exclusive means of communication
- Apply language skills through analysis of customs and traditions
- Develop relationships with non-English speaking members of the local and international community
Immersion Spanish 11, AP Spanish Language Honors
Course #5570 (Spanish)
36 weeks (1 cr.); required for Center students; Grade 11
- Refine fluency through the advanced study of language structures and vocabulary
- Analyze and evaluate various literary works and themes to prepare for the Advanced Placement Spanish Language exam

Immersion Spanish 12, AP Spanish Literature Honors
Course #5580
36 weeks (1 cr.); required for Center students; Grade 12
- Perfect Spanish language skills for use beyond the classroom
- Complete an in-depth study of authors and works to include all of the suggested readings and preparation for the Advanced Placement Spanish Literature exam

Immersion Health and PE 9
Course #7300
36 weeks (1 cr.); required for Center students; Grade 9
- Taught in the target language
- Allows students the opportunity to increase their fluency through teamwork and cooperation
(See course #7300 in Section VI for specific course content)

Cultures and Connections Honors
Course #1518
36 weeks (1 cr.); elective; offered every three years; Grades 10, 11, or 12; Instructed in Spanish
- Develop an understanding of and an appreciation for the historical and cultural elements that contribute to the Spanish and Latin American civilizations
- Study the music, art, literature and culture of Spanish-speaking countries from early times to present

Field Experience Honors
Course #5998
36 weeks (1 cr.); Grades 11 or 12 required for Center students; counts as a practical arts credit; instructed in Spanish
- Complete a minimum of 40 hours of approved community service
- Expand world language skills working with elementary school students or by working with an organization, business or agency that has international ties

Immersion World History & Geography II Honors
Course #2216
36 weeks (1 cr.); required for Center students; Grade 10
✓ SOL World History II end-of-course test
- Taught in Spanish
- See Course #2216 in Section VI for specific course content

Contemporary Perspectives Honors
Course #5997
36 weeks (1 cr.); elective; offered every three years; instructed in Spanish; Grades 10, 11, or 12
- Improve language skills and comprehension through Spanish newspapers, magazines, television and online resources
- Understand and respond to current issues using authentic materials and resources

Conversation and Composition Honors
Course #5505
36 weeks (1 cr.); elective; offered every three years; Grades 10, 11, or 12
- Improve interpersonal and presentational communication, accent, intonation, and fluency
- Expand vocabulary
- Strengthen complex grammar and usage
International Baccalaureate Programs

IB Program - Henrico & Tucker High Schools

Students in grades nine and ten complete Levels Four and Five of the International Baccalaureate Middle Years Program (IBMYP). In order for students to qualify for the Henrico County IB Certificate, students in grades nine and ten are required to complete the following:

- assessments in six IB subject groups
- a score of at least a three out of seven on the Personal Project which is moderated by the IBO
- creativity, activity, service requirements
- participation in the MYP for both grades nine and ten

### Grade 9, Level Four
- IBMYP Language and Literature (English)
- IBMYP Language Acquisition (French II or III or Spanish II or III)
- *IBMPY Physical and Health Education
- IBMYP Geometry, Algebra II or AP Statistics
- IBMYP Biology
- IBMYP World History & Geography II
- **IBMYP Arts Elective

### Grade 10, Level Five
- IBMYP Language and Literature (English)
- IBMYP Language Acquisition (French III or IV or Spanish III or IV)
- *IBMPY Physical and Health Education
- IBMYP Algebra II or IBMPY Extended Math
- IBMYP Chemistry
- IBMYP VA/US/Comparative Governments
- **IBMYP Arts Elective
- Economics and Personal Finance

**NOTES:**

* A student may take a non-weighted online or site-based summer P.E. course to create an opportunity for an additional elective.

** The six subject groups include Mathematics, Sciences, Language and Literature, Language Acquisition, Individuals and Societies, and the Arts. The IB Arts choices are visual arts and performing arts. Grade Ten elective choice should match the Grade Nine elective choice for concurrency of learning as required by the IBO. Course availability and weighted credit may vary by school.

- All students must successfully complete the Economics and Personal Finance course.
- Students must meet Program criteria through successful completion of the following courses: Algebra I, French I or Spanish I. It is highly recommended that students complete World History I and Earth Science before enrolling in this Program.

During the eleventh and twelfth grades, the student completes the IB diploma curriculum. The high standards implicit in the IB examinations assume advanced levels of achievement. The subjects that comprise the core of the IB curriculum are arranged in six groups. All students must complete their study in all six areas. Group 6, however, may include not only arts electives, but also subjects in other areas such as psychology or science.

Requirements for the IB diploma candidate in Grades Eleven through Twelve are listed below:

- Internally graded and externally moderated assessments in each subject
- Examinations in six IB subjects: three at the higher level (HL) and three at the standard level (SL)
  - SL = Standard Level (at least one year of study); HL = Higher Level (two years of study)
- Theory of Knowledge course
- Extended essay on a student-selected topic
- CAS Program (Creativity, Activity, Service)

### IB Subject Areas - Course Offerings by Groups***

#### Grade 11

1. **Language & Literature**
   - IBDP English

2. **Language Acquisition**
   - IBMYP/DP French (IV or V) or
   - IBMYP/DP Spanish (IV or V)

3. **Individuals & Societies**
   - IBDP English HL or SL or
   - IBDP European Languages HL or SL

4. **Experimental Sciences**
   - IBDP Biology or
   - IBDP Chemistry SL

5. **Mathematics**
   - IBMYP Extended Mathematics or
   - IBMYP Standard Mathematics or
   - IBDP Mathematics: Applications and Interpretation SL or
   - IBDP Mathematics: Analysis and Approaches SL

6. **The Arts/Elective**
   - IBDP Theatre Arts or
   - IBDP Psychology SL or
   - IBDP Art/Design
   - IBDP Theory of Knowledge I (requirement for IB Diploma candidates)

#### Grade 12

1. **Language & Literature**
   - IBDP English HL

2. **Language Acquisition**
   - IBDP French V SL or V I SL or HL
   - IBDP Spanish V SL or V I SL or HL

3. **Individuals & Societies**
   - IBDP World History Topics SL or HL (requirement for IB Diploma candidates)

4. **Experimental Sciences**
   - IBDP Biology SL or HL or
   - IBDP Chemistry SL or HL

5. **Mathematics**
   - IBDP Mathematics: Applications and Interpretation SL or
   - IBDP Mathematics: Analysis and Approaches SL

6. **The Arts/Elective**
   - IBDP Art/Design HL
   - IBDP Theatre Arts SL or HL
   - IBDP Psychology SL or HL
   - IBDP Theory of Knowledge II (requirement for IB Diploma candidates)
   - AP Electives are available.

***Some courses and levels are subject to availability by school.

Students earning the IB diploma will have completed the requirements for graduation provided they have passed the end-of-course SOL tests to earn verified credits as required by the State of Virginia. (See “Graduation Requirements” in Section I.) The student who does not satisfy the requirements of the Diploma Program is awarded a certificate for the examination(s) completed.

Adhering to the full IB curriculum nine through twelve satisfies the Virginia DOE Advanced Studies Diploma requirements.

Leaving the IB program prior to completion will require a student to meet the original state requirements for graduation.

For more information on the IB Middle Years Program offered in grades six through eight, see Section IV of this planning guide.

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International Baccalaureate Programs
IB Program - Henrico & Tucker High Schools

Course Descriptions

Courses in the IBMYP and IB Diploma Program (IBDP) incorporate the Virginia Standards of Learning, the Essentials of the Curriculum, and the Standards set by the International Baccalaureate Organization.

IBMYP English, Level Four Honors
Course #IB1130
36 weeks (1 cr.); required (Language & Literature); Grade 9
• Follow an interdisciplinary approach to integrate grammar, usage, writing, literature, and research
• Develop the Personal Project required for the HCPS MYP certificate

IBMYP English, Level Five Honors
Course #IB1140
36 weeks (1 cr.); required (Language & Literature); Grade 10
✓ SOL English end-of-course EOC Writing test (2 parts, 1 verified credit)
• Continue the development of the academic skills necessary for IB courses
• Complete the Personal Project and assessments required for the HCPS MYP certificate

IBDP English Honors
Course #IB1150
36 weeks (1 cr.); required (Language & Literature); Grade 11
✓ SOL English end-of-course EOC Reading test (1 verified credit)
This course is required for all IB diploma candidates.
• Concentrate on in-depth analytical study of major works of literature selected from an IB list of authors, genres, and time periods
• Undertake extensive reading and writing assignments
• Complete papers and oral presentation for external examiners

IBDP English HL Honors
Course #IB1160
36 weeks (1 cr.); required (Language & Literature); Grade 12
This course, in partnership with Course #IB1150, is required for all IB diploma candidates.
• Continue in-depth analytical study of major works of literature selected from an IB list of authors, genres, and time periods
• Complete papers and oral commentary for external examiners
• Prepare for the IB Literature (HL) written examinations

IBDP Theory of Knowledge I Honors
Course #IB1197
36 weeks (1 cr.); required; Grade 11
• Compare and contrast knowledge systems to understand how they affect the nature of knowledge, language, perception, and logic
• Understand the range of human knowledge by examining the belief systems inherent in various academic subjects
• Complete oral presentation for internal assessment

IBDP Theory of Knowledge II Honors
Course #IB1198
36 weeks (1 cr.); required; Grade 12
• Compare and contrast knowledge systems to understand how they affect the nature of knowledge, language, perception, and logic
• Understand the range of human knowledge by examining the belief systems inherent in various academic subjects
• Complete essay for external grading

IBMYP French II Honors
Course #IB5122
36 weeks (1 cr.); Grade 9
This is the second level of required world language (Language Acquisition) for students entering Grade 9 IBMYP at the high school level.

IBMYP French III Honors
Course #IB5132
36 weeks (1 cr.); Grade 9 or 10
This course represents the third level of required world language (Language Acquisition) study for students prior to entering the IB Diploma Program. All tenth grade IBMYP students in this course will prepare for the HCPS MYP certificate assessments.

IBMYP French IV Honors
Course #IB5142
36 weeks (1 cr.); Grade 10 or 11
Levels IV and V of world language (Language Acquisition) study are required for IB Diploma candidates. All Grade 10 IBMYP students in this course will prepare for HCPS MYP certificate assessments.

IBDP French V SL Honors
Course #IB5152
36 weeks (1 cr.); Grade 11 or 12
This course prepares students to complete the IB French examination (SL or HL) at the end of Grade 12. Grade 11 students will continue their world language studies in Grade 12 and sit for the examination at the end of Grade 12.

IBDP French VI SL or HL Honors
Course #IB5162
36 weeks (1 cr.); Grade 12
This rigorous level of French is designed for Grade 12 IB diploma students. Students sit for the standard or higher level IB examinations.

IBMYP Spanish II Honors
Course #IB5522
36 weeks (1 cr.); Grade 9
This is the second level of required world language (Language Acquisition) for students entering Grade 9 IBMYP at the high school level.
International Baccalaureate Programs
IB Program - Henrico & Tucker High Schools

Course Descriptions (cont.)

IBMYP Spanish III Honors
Course #IB5532
36 weeks (1 cr.); Grade 9 or 10
This course represents the third level of required world language (Language Acquisition) study for students prior to entering the IB Diploma Program. All Grade 10 IBMYP students in this course will prepare for the HCPS MYP certificate assessments.

IBMYP Spanish IV Honors
Course #IB5542
36 weeks (1 cr.); Grade 10 or 11
Levels IV and V of world language (Language Acquisition) study are required for IB Diploma candidates. All Grade 10 IBMYP students in this course will prepare for HCPS MYP certificate assessments.

IBDP Spanish V SL Honors
Course #IB5552
36 weeks (1 cr.); Grade 11 or 12
This course prepares students to complete the IB Spanish examination (SL) at the end of Grade 12. Grade 11 students will continue their world language studies in Grade 12 and sit for the IB Spanish examination at the higher level in their senior year.

IBDP Spanish VI SL or HL Honors
Course #IB5562
36 weeks (1 cr.); Grade 11 or 12
This rigorous level of Spanish is designed for Grade 12 IB diploma students. Students sit for the standard or higher level IB examinations.

IBMYP Physical and Health Education, Level Four Honors
Course #IB7400
36 weeks (1 cr.); required; Grade 10
In addition to following the county curriculum, there is an emphasis on nutrition and sports performance; developing, implementing, and evaluating a physical fitness plan; and designing aesthetic movement routines to prepare for the HCPS MYP certificate assessments.

IBMYP Geometry, Level Four Honors
Course #IB3143
36 weeks (1 cr.); required; Grade 9
✓ SOL Geometry end-of-course test
This is the recommended sequential course for those students entering the IBMYP having completed Algebra I.

IBMYP Algebra II, Level Four or Five Honors
Course #IB3135
36 weeks (1 cr.); required; Grade 9 or 10
✓ SOL Algebra II end-of-course test
This is the recommended sequence for those students in the IBMYP who have completed Geometry. All Grade 10 students will complete the HCPS MYP certificate assessments.

IBMYP Standard Mathematics
Course #IB3189
36 weeks; required; Grade 10 or 11
This course is for IB sophomores or juniors who have completed Algebra II. It provides additional support in preparation toward their IB Diploma Math Studies or Mathematics courses. All Grade 10 students will complete the HCPS MYP certificate assessments.

IBMYP Extended Mathematics Honors
Course #IB3199
36 weeks (1 cr.); required; Grade 10 or 11
This course is for Grade 10 IBMYP students who have completed Algebra II or Grade 11 IB Diploma students who have completed Algebra II. All Grade 10 students will complete the HCPS MYP certificate assessments.

IBDP Mathematics: Applications and Interpretation SL Honors
Course #IB3198
36 weeks (1 cr.); Grade 11 or 12
(Prerequisite: IBMYP Extended Mathematics)
This course prepares students to complete the IB Mathematics: Applications and Interpretation examination. Course content focuses on the application of mathematics in the world outside the classroom. A required component of the course is a project involving original research and data collection.

Core topics include:
• Number Systems and Algebraic Expressions
• Sets and Logic
• Geometry and Trigonometry
• Statistics and Probability
• Functions
• Financial Math
• Further Statistics and Probability
• Matrices and Graph Theory
• Differential Calculus

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International Baccalaureate Programs
IB Program - Henrico & Tucker High Schools

Course Descriptions (cont.)

IBDP Mathematics: Analysis and Approaches SL Honors
Course #IB4310
36 weeks (1 cr.); Grade 11 or 12
(Prerequisite: IBMYP Extended Mathematics)
This course prepares students to take the IB Mathematics: Analysis and Approaches examination. Course content focuses on the development of mathematical concepts and theories that enable students to make connections to mathematics in the world outside the classroom. A project demonstrating achievement in all core topics is a required component of the course.
Core topics include:
- Number Systems and Algebraic Expressions
- Functions and Equations
- Circular Functions and Trigonometry
- Vector Geometry (2-dimensional)
- Statistics and Probability
- Calculus
- Statistical Methods
- Further Calculus
- Further Geometry

IBDP Biology, Level Four Honors
Course #IB4380
36 weeks (1 cr.); Grade 12
(Prerequisite: IBMYP Biology or teacher recommendation)
This course prepares students to take the IB Biology SL or HL examination. Course content focuses on the development of biological concepts and theories that enable students to make connections to biology in the world outside the classroom. A project demonstrating achievement in all core topics is a required component of the course.
Core topics include:
- Synthesize and relate biological information from different areas of biology
- Complete the required study of two options
- Prepare for the IB Biology SL or HL examination

IBDP Biology SL or HL Honors
Course #IB4390
36 weeks (1 cr.); Grade 12
- Continue to synthesize and relate biological information from different areas of biology
- Complete the required study of two options
- Prepare for the IB Biology SL or HL examination

IBDP Chemistry, Level Five Honors
Course #IB4410
36 weeks (1 cr.); Grade 10
(Prerequisite: IBMYP Chemistry and IBMYP Algebra II or teacher recommendation)
This course prepares students to take the IB Chemistry SL in the IB Diploma Program. Core topics include:
- Develop an understanding of chemistry
- Examine mathematical applications of chemical properties
- Students complete assessments for the HCPS MYP certificate

IBDP Chemistry Honors
Course #IB4480
36 weeks (1 cr.); Grade 11
(Prerequisite: IBMYP Chemistry and IBMYP Algebra II or teacher recommendation)
This course prepares students to take the IB Chemistry SL or HL examination. Core topics include:
- Examine mathematical applications of chemical properties
- Students complete assessments for the HCPS MYP certificate

IBMP World History & Geography II, Level Four Honors
Course #IB2216
36 weeks (1 cr.); required; Grade 9
(Prerequisite: IB History of the Americas HL)
This course prepares students to take the IB History of the Americas SL or HL examination. Core topics include:
- Continue preparation for the IB SL or HL examination
- Complete the required study of two options
- Prepare for the IB History SL or HL examination

IBMYP World History & Geography II, Level Four Honors
Course #IB4445
36 weeks (1 cr.); required; Grade 10
(Prerequisite: IBMYP History of the Americas HL)
This course prepares students to take the IB History of the Americas SL or HL examination. Core topics include:
- Continue preparation for the IB SL or HL examination
- Complete the required study of two options
- Prepare for the IB History SL or HL examination

IBDP History of the Americas Honors
Course #IB2360
36 weeks (1 cr.); required; Grade 11
(Prerequisite: IB History of the Americas HL)
This course prepares students to take the IB History of the Americas SL or HL examination. Core topics include:
- Complete the required study of two options
- Prepare for the IB History SL or HL examination

IBDP World History Topics SL or HL Honors
Course #IB2361
36 weeks (1 cr.); required; Grade 12
(Prerequisite: IB History of the Americas HL)
This course prepares students to take the IB History of the Americas SL or HL examination. Core topics include:
- Complete the required study of two options
- Prepare for the IB History SL or HL examination

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IBDP Psychology SL Honors
Course #IB2903
36 weeks (1 cr.); elective; Grade 11 (or 12)
• Explore research methods, ethics and quantitative research methods
• Complete an experimental study
• Prepare for the IB Psychology SL examination

IBDP Psychology SL or HL Honors
Course #IB2904
36 weeks (1 cr.); elective; Grade 12
This course is the second year of the two-year IB Psychology Course.
The higher level course requires that 100 hours be spent on perspectives, 60 hours on options, 50 hours on research methodology, and 30 hours on experimental study.
• Complete the study of biological, cognitive, learning, and humanistic perspectives that are compulsory
• Complete experimental study
• Prepare for the IB Psychology SL or HL exam

IBMYP Visual Arts I, Level Four Honors
Course #IB9194
36 weeks (1 cr.); elective; Grade 9
This course is designed to fulfill the arts requirement of the IBMYP at Level Four.

IBMYP Visual Arts II, Level Five Honors
Course #IB9195
36 weeks (1 cr.); elective; Grade 10
This course is designed to fulfill the arts requirement of the IBMYP at Level Five. It prepares students for HCPS MYP certificate assessment in Grade 10.

IBDP Art/Design Honors
Course #IB9125
36 weeks (1 cr.); elective; Grade 11
This course, in partnership with #IB9126, comprises a Group 6 elective offering for IB diploma candidates. Art/Design engages the student on a personal journey, emphasizing in-depth study and requiring individual research. Over the two-year period, the course will engage students in a cultural awareness of art history, art interpretations, global perspectives, and critical thinking. Students will prepare for the IB Art Design HL examination at the completion of course #IB9126 in grade 12.

IBDP Art/Design HL Honors
Course #IB9126
36 weeks (1 cr.); elective; Grade 12
This is the second year of the Group 6 offering described in Course #IB9125. Students will prepare for the IB Art Design HL examination.

IBMYP Dramatic Arts I, Level Four Honors
Course #IB1432
36 weeks (1 cr.); elective; Grade 9
This course is an elective offering that fulfills the fine arts requirement of the IBMYP at Level Four.

IBMYP Dramatic Arts II, Level Five Honors
Course #IB1433
36 weeks (1 cr.); elective; Grade 10
This course is designed to fulfill the arts requirement of the IBMYP at Level Five and prepares students for HCPS MYP certificate assessments in Grade 10.

IBDP Theatre Arts Honors
Course #IB1450
36 weeks (1 cr.); elective; Grade 11
This course prepares students to complete the Group 6 Arts elective component of the IB Diploma Program.
• Introduce ensemble work, performance techniques, characterization, and the principles of theatre production
• Compare and contrast play texts from different theatrical traditions and cultures
• Prepare for the IB Theatre Arts internal assessments

IBDP Theatre Arts SL or HL Honors
Course #IB1451
36 weeks (1 cr.); elective; Grade 12
• Continue the study of theatre production including an in-depth research analysis project
• Prepare for the IB Theatre Arts SL or HL examination
Todd Allen Phillips Center for Medical Sciences  
Mills E. Godwin High School

- A challenging curriculum preparing students to be analytical thinkers and diagnostic scientific researchers
- An accelerated course of studies in science and mathematics supplemented with exposure to topics relevant to the Life and Health Sciences
- Topical application of developed scientific inquiry and data analysis skills to advancements and ethical considerations in the Medical Sciences
- Mentored scientific research experiences in individual and collaborative settings
- Interaction with medical and scientific specialists through guest lectures and competitions

Sample Four-Year Curriculum

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<td>Health and P.E. 9</td>
<td>Health and P.E. 10</td>
<td>Electives</td>
<td>Electives</td>
</tr>
</tbody>
</table>

NOTES:
1. Students should refer to Section I of this Planning Guide to determine specific graduation requirements.
2. Students must meet Specialty Center admission/enrollment criteria through successful completion of Algebra I as a full-year course. Geometry may be taken as an Honors course during ninth grade or online during the summer preceding ninth or tenth grade.
3. All students must successfully complete the Economics and Personal Finance course.
4. Students are required to take an AP science elective during tenth grade.
^ Year of enrollment in AP Statistics and the required AP Science elective will be recommended by Specialty Center mathematics and science instructor(s) in accordance with the students’ plan of study.
* All students must complete two Specialty Center Elective courses to be chosen from the following: Anatomy & Physiology, Genetics & Biotechnology, Organic & Biochemistry, and Microbiology & Immunology

Course Descriptions

**Medical Biology - Honors**
Course #4610
36 weeks (1 cr.); required for Center students; Grade 9
- SOL Biology end-of-course test
- Investigate core curriculum concepts of Biology through unifying themes
- Use mathematical and scientific techniques and laboratory experiences to diagnose, analyze, and solve problems
- Engage in independent research

**Medical Chemistry - Honors**
Course #4612
36 weeks (1 cr.); required for Center students; Grade 10
- SOL Chemistry end-of-course test
- Investigate core curricular concepts of inorganic Chemistry as well as introductory concepts of organic Chemistry and Biochemistry through unifying themes
- Provide an inquiry-based learning environment emphasizing field work and laboratory experiences
- Engage in independent research

**AP Physics I**
Course #4573
36 weeks (1 cr.); elective
High schools; Grades 10-12
- Study Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power; mechanical waves and sound; and electric circuits
- Prepare for the Advanced Placement Physics I exam

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# Course Descriptions (cont.)

## AP Physics II
Course #4574  
36 weeks (1 cr.); elective  
High schools; Grades 10-12  
- Study fluid mechanics, thermodynamics, electricity and magnetism, optics, atomic and nuclear physics  
- Prepare for the Advanced Placement Physics II exam

## Organic & Biochemistry Honors
Course #4450  
36 weeks (1 cr.); elective for Center students; Grades 11-12  
- Investigate the chemistry of carbon with focus on functional groups, their properties, and their characteristic reactions  
- Explore substitution and elimination reactions with an introduction to the chemistry of aromatic compounds  
- Cover chemical properties of biological systems: chemical and physical properties of nucleotides, amino acids, proteins, and water

## Research Analytics: Geometry Honors
Course #3243  
36 weeks (1 cr.); required for Center students; Grade 9  
✓ SOL Geometry end-of-course test  
- Investigate core curricular concepts of Geometry through unifying themes  
- Master concepts and skills in graphing, algorithms, functions and proofs as problem-solving techniques  
- Explore discrete topics related to Geometry

## Research Analytics: Pre-Calculus Honors
Course #3262  
36 weeks (1 cr.); required for Center students; Grades 9-11  
- Investigate the characteristics and applications of trigonometric functions  
- Develop skills in functions and their inverses in preparations for Calculus  
- Explore mathematical connections to the physical and biological sciences

## Research Analytics: Algebra 2 Honors
Course #3233  
36 weeks (1 cr.); required for Center students; Grades 9-10  
✓ SOL Algebra 2 end-of-course test  
- Investigate core curricular concepts of Algebra 2 through unifying themes  
- Use computers and calculators to model and solve data structures  
- Promote problem-solving through modeling, investigation, and analysis

## Research Analytics: Pre-Calculus Honors
Course #9820  
36 weeks (1 cr.); required for Center students; Grade 9  
- Introduce experimental design and statistical analysis tools enabling diagnostic problem-solving and inference  
- Study the process of experimental scientific research including hypothesis formulation, literature review, and data analysis  
- Perform an original student research project and present results in written, oral, and electronic form

## AP Statistics
Course #3191  
36 weeks (1 cr.); required for Center students; Grade 10, 11, or 12  
(See Course #3191 in Section VI for specific course content)

## Genetics & Biotechnology Honors
Course #4348  
36 weeks (1 cr.); elective for Center students; Grades 11 - 12  
- Develop techniques of restriction enzyme digestion, DNA profiling, population genetics, and simple genetic engineering  
- Master techniques of gel electrophoresis, polymerase chain reaction, and blotting  
- Investigate the advanced topics in Genetics such as epistasis, chromosomal mapping, and gene linkage

## Anatomy & Physiology Honors
Course #4330  
36 weeks (1 cr.); elective for Center students; Grades 11-12  
- Study the structure and function of body parts  
- Investigate the function and organization of body systems – skeletal, muscular, cardiovascular, respiratory, and sensory  
- Explore the relationship between the body as a living system and its parts

## AP Calculus AB
Course #3177  
36 weeks (1 cr.); required for Center students; Grade 11 or 12  
(See Course #3177 in Section VI for specific course content)

## AP Calculus BC
Course #3179  
36 weeks (1 cr.); required for Center students; Grade 12  
(See Course #3179 in Section VI for specific course content)
SECTION VI

Course Descriptions
and Fee Schedule
### AGRICULTURAL EDUCATION

#### Greenhouse Management
Course #8035
36 weeks (3 cr.); elective
ACE Center at Hermitage, The Academy at Virginia Randolph
- Study the production of greenhouse crops by working in a greenhouse setting
- Study flower and plant arrangements, soils, nutrients, and the propagation and transplantation of plants
- Produce foliage and bedding plants

#### Landscaping
Course # 8036
36 weeks (3 cr.); elective
ACE Center at Hermitage, The Academy at Virginia Randolph
- This course focuses on preparing students for entry-level employment and advancement in landscape design, landscape construction, and landscape maintenance
- Students gain experience in the use of hand and power tools related to landscaping
- Students gain experience in turf care and grounds maintenance

### ART

#### Art Exploratory Grade 7 or 8
Course #9106
18 weeks; elective
Middle Schools
- Appreciate art, its history, aesthetics and criticism
- Participate and create using a variety of art media and techniques including computer
- Maintain a portfolio; explore art vocabulary, visual literacy and cultural art

#### Art 6
Course #9104
36 weeks; elective
Middle Schools
- Learn art, its history, aesthetics and criticism
- Study elements and principles of design using a variety of media including computer
- Maintain a portfolio; use art vocabulary, understand visual literacy and cultural art

#### Art 7
Course #9105
36 weeks; elective
Middle Schools
- Learn art, its history, aesthetics and criticism
- Study elements and principles of design using a variety of media including computer
- Maintain a portfolio; use art vocabulary, understand visual literacy and cultural art

#### Art Exploratory Grade 7 or 8
Course #9115
36 weeks; elective
Middle Schools
- Appreciate art, its history, aesthetics and criticism
- Participate and create using a variety of art media and techniques including computer
- Maintain a portfolio; explore art vocabulary, visual literacy and cultural art

#### Introduction to Computer Art
Course #9107
18 weeks; elective
Middle Schools
- Use computer and peripherals to create art and animation
- Study elements and principles of design, digital imaging
- Maintain a portfolio

#### Introduction to Art History
Course #9108
18 weeks; elective
Middle Schools
- Explore art relating it to world history, science and culture
- Study elements and principles of design, aesthetics and art criticism
- Enjoy studio experiences using various art techniques and media

#### Introduction to Crafts
Course #9109
18 weeks; elective
Middle Schools
- Explore role of crafts in different cultures
- Develop skills in a variety of craft technique
- Explore the role of crafts within fine arts

#### Art I, Discovering Art
Course #9120
36 weeks (1 cr.); elective
Middle School - Teacher recommendation required
High Schools
- Learn art, its history, aesthetics and criticism using written and oral formats
- Study elements and principles of design using a variety of media including computer
- Maintain a portfolio; use art vocabulary, understand visual literacy and cultural art

#### Senior Art I
Course #9121
36 weeks (1 cr.); elective; only for seniors who have never taken Art I
High Schools
- Learn art, its history, aesthetics and criticism using written and oral formats with same grade level students
- Study elements and principles of design using a variety of media including computer
- Maintain a portfolio; use art vocabulary, understand visual literacy and cultural art

#### Art II, Exploring Art
Course #9130
36 weeks (1 cr.); elective
High Schools
- Expand study of art, its history, aesthetics and criticism
- Study elements and principles of design using a variety of media including computer
- Collect portfolio works; increase art vocabulary and understanding of visual culture

#### Art III, Applied Arts and Design
Course #9140
36 weeks (1 cr.); elective
High Schools
- Build on previous study of art, its history, aesthetics, criticism and vocabulary
- Apply personal themes to 2D and 3D projects. Differentiate between fine and commercial art
- Finalize a portfolio for advanced placements

#### Art IV, Advanced Art
Course #9143
36 weeks (1 cr.); elective
High Schools
- Develop works based on personal themes and assess using personal aesthetics
- Apply art vocabulary, history, aesthetics and criticism through written and verbal formats
- Organize and critique works for a final portfolio

#### Art IV, Advanced Art Honors
Course #9145
36 weeks (1 cr.); elective
High Schools
- See Course #9143 above for content
- Fulfill additional Honors requirements

#### Art V, Advanced Art
Course #9146
36 weeks (1 cr.); elective
High Schools
- Develop multi-media works based on personal themes and expression
- Apply art vocabulary, history, aesthetics and criticism through written and verbal formats
- Organize and critique works for a final portfolio. Research art careers and education opportunities
### Art V, Advanced Art Honors
Course #9146
36 weeks (1 cr.); elective
- See Course #9146 above for content
- Fulfill additional Honors requirements

### Introduction to Art
Course #9123
18 weeks (.5 cr.); elective
High Schools
- Explore art, its history, aesthetics and criticism
- Participate and create using a variety of art media and techniques including computer
- Maintain a portfolio

### School Service Art
Course #9122
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High Schools
- Learn how to use elements and principles of design in daily living
- Explore lettering, silkscreen, computers, layout and design
- Apply skills to advertising, poster, bulletin board and display design and school service projects

### Drawing
Course #9142
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High Schools
- Explore history of drawing
- Understand its relationship to artistic development and self-expression
- Use a wide variety of drawing techniques and maintain a portfolio

### Painting
Course #9151
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High Schools
- Explore history of painting; use a variety of painting techniques and media
- Understand its relationship to artistic development and self-expression
- Use the elements and principles of design in painting; maintain a portfolio

### Design
Course #9141
18 weeks (.5 cr.)
36 weeks (1 cr.)
Elective for students who have completed Art II (may be repeated for credit)
High Schools
- Use elements and principles of design relating to art and the environment
- Combine art history, vocabulary, visual culture into 2 and 3D projects
- Maintain a portfolio. Teacher recommendation required

### Directed Independent Study
Course #9147
18 weeks (.5 cr.)
36 weeks (1 cr.)
Elective for students who have completed Art IV or equivalent advanced coursework
High Schools
- Complete research based on previous art experiences. Maintain a portfolio
- Correlate art history with art projects related to major area of interest
- Develop self-directed project that is specialized, experimental and researched

### AP Studio Art 2D Design
Course #9148
36 weeks (1 cr.); elective for students who are highly motivated and committed to the serious study of art
High Schools
- Engage in artistic study and production based on excellence and personal interest
- Develop 2D works that are specialized, experimental and research based
- Produce required portfolio for the Advanced Placement exam

### AP Studio Art 3D Design
Course #9149
36 weeks (1 cr.); elective for students who are highly motivated and committed to the serious study of art
High Schools
- Engage in artistic study and production based on excellence and personal interest
- Develop 3D works that are specialized, experimental and research based
- Produce required portfolio for the Advanced Placement exam

### AP Studio Art Drawing
Course #9150
36 weeks (1 cr.); elective for students who are highly motivated and committed to the serious study of art
High Schools
- Engage in artistic study and production based on excellence and personal interest
- Develop works that are specialized, experimental and research based
- Produce required portfolio for the Advanced Placement exam

### Foundations of Digital Media, Art and Design
Course #9152
18 weeks (.5 cr.); elective
High Schools
- Explore the basic concepts of computer art and programs
- Use the elements and principles of design in digital images
- Understand the differences between fine and computer generated art

### Digital Media, Art and Design I
Course #9153
36 weeks (1 cr.); elective
Middle Schools - Teacher recommendation required
High Schools
- Creatively use computer software and peripherals
- Study the history of computer art, graphics, fine art, art history, aesthetics and criticism
- Apply the elements and principles of design to digital images. Maintain a portfolio

### Digital Media, Art and Design II
Course #9197
36 weeks (1 cr.); elective
High Schools
- Develop computer art skills in commercial and fine art, image manipulation and more
- Understand in depth art history, aesthetics and criticism and correlate to computer art
- Apply the elements and principles of design to digital images. Maintain a portfolio

### Digital Media, Art and Design III
Course #9180
36 weeks (1 cr.); elective
High Schools
- Refine computer art skills; categorize work based on personal themes and techniques
- Increase knowledge of art history, aesthetics and criticism and correlate to computer art
- Finalize a portfolio for advanced placements

### Digital Media, Art and Design IV Honors
Course #9181
36 weeks (1 cr.); elective
High Schools
- Use advanced computer art skills in video, presentation, marketing, 3D and publication
- Correlate art history, aesthetics and criticism to computer art. Explore copyright
- Critique using proper vocabulary and organize a final portfolio

### Crafts
Course #9160
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
Middle Schools - may not be taken for credit
High Schools
- Use advanced computer art skills in video, presentation, marketing, 3D and publication
- Correlate art history, aesthetics and criticism to computer art. Explore copyright
- Critique using proper vocabulary and organize a final portfolio

### Foundations of Ceramics
Course #9162
18 weeks (.5 cr.); elective
High Schools
- Learn the history of ceramics
- Use elements and principles in ceramics
- Produce required portfolio for the Advanced Placement exam

### Digital Media, Art and Design I Honors
Course #9197
36 weeks (1 cr.); elective
High Schools
- Develop computer art skills in commercial and fine art, image manipulation and more
- Understand in depth art history, aesthetics and criticism and correlate to computer art
- Apply the elements and principles of design to digital images. Maintain a portfolio

### Digital Media, Art and Design II Honors
Course #9180
36 weeks (1 cr.); elective
High Schools
- Refine computer art skills; categorize work based on personal themes and techniques
- Increase knowledge of art history, aesthetics and criticism and correlate to computer art
- Finalize a portfolio for advanced placements

### Digital Media, Art and Design III Honors
Course #9181
36 weeks (1 cr.); elective
High Schools
- Use advanced computer art skills in video, presentation, marketing, 3D and publication
- Correlate art history, aesthetics and criticism to computer art. Explore copyright
- Critique using proper vocabulary and organize a final portfolio

### Foundations of Digital Media, Art and Design
Course #9152
18 weeks (.5 cr.); elective
High Schools
- Explore the basic concepts of computer art and programs
- Use the elements and principles of design in digital images
- Understand the differences between fine and computer generated art

### Foundations of Ceramics
Course #9162
18 weeks (.5 cr.); elective
High Schools
- Learn the history of ceramics
- Develop an appreciation for methods
- Use elements and principles in ceramics
- Learn the history of ceramics
Ceramics I
Course #9163
36 weeks (1 cr.); elective
High Schools
- Techniques emphasized: hand-building, wheel throwing, glazing and firing
- Explore the role of ceramics in art history and various cultures
- Understand the aesthetics and criticism relating to ceramics

Ceramics II
Course #9164
36 weeks (1 cr.); elective
High Schools
- Refine techniques: hand building, wheel throwing, experimental glazing and firing
- Continue explorations in the role of ceramics in art history and various cultures
- Understand the aesthetics and criticism relating to ceramics. Maintain a portfolio

Ceramics III
Course #9177
36 weeks (1 cr.); elective
High Schools
- Refine techniques: hand building, wheel throwing, experimental glazing and firing
- Develop works based on personal themes and is research based
- Understand the aesthetics and criticism relating to ceramics

Art History Honors
Course #9170
36 weeks (1 cr.); elective; for students in grades 11 and 12
High Schools
- Survey and correlate art and aesthetics with world history and humanities
- Study major periods of art through a variety of media, critiques and gallery visits
- Use art vocabulary to recognize, describe, analyze, and judge works of art

AP Art History
Course #9171
36 weeks (1 cr.); elective
High Schools
- See course #9170 above for basic course content
- Fulfill additional requirements in preparation for AP Art History examination

BUSINESS AND INFORMATION TECHNOLOGY

Cooperative Education is a method of instruction that combines career and technical classroom instruction with paid employment directly related to the classroom instruction. Instruction is developed and conducted in consultation with employers having skills and considerable knowledge of the occupational field represented by the student's career objective. Individualized, written training plans are developed to correlate the classroom instructions with the on-the-job training. Formal and informal evaluations of student progress including feedback are completed to assist learners in improving their work performance. To participate in and earn cooperative education (co-op) credit, a student must combine classroom instruction and a minimum of 396 hours of continuous, supervised on-the-job training. *Course numbers ending with a V indicate a Cooperative Education course.

Accounting I Honors
Course #6320
36 weeks (1 cr.); elective
High Schools
- Learn accounting principles
- Learn the need for financial management and records in business and home
- Evaluate accounting done manually and by computers

Accounting II Honors
Course #6321
36 weeks (1 cr.); elective
High Schools
- Use microcomputers to automate and interpret payroll, inventory, accounts payable, and accounts receivable
- Learn management of financial records through business activities, partnership and corporate accounting, general ledger, and cost accounting

AP Computer Science Principles
Course #3186
36 weeks; (1 cr.); elective
High Schools, grades 10-12
- Explore seven Big Ideas of computer science: Creativity, Abstraction, Data, Algorithms, Programming, Internet and Impact
- Develop problem-solving methodologies, computational and critical thinking skills
- Learn and apply the foundations of computer science to address real-world problems

BUSINESS & INFORMATION TECHNOLOGY

Business Law
Course #6131
36 weeks (1 cr.); elective
High Schools
- Explore the American legal system
- Study the legal rights of minors and adults as American citizens
- Study contract, insurance, sales/credit, real estate, and employment laws

Business Management
Course #6133
36 weeks (1 cr.); elective
High Schools
- Acquire overview of national and international business
- Explore social and economic environments of business
- Learn all aspects of business ownership

Digital Applications
Course #6617
18 weeks (.5 cr.); elective
Middle/High Schools
- Develop touch skills for entering alphabetic information on a keyboard
- Examine digital citizenship, computer terminology, components, and functions
- Learn concepts of word processing, spreadsheets, database, and presentations

Discovering Business & IT
Course #6608
9 weeks; elective
Middle Schools
- Develop keyboarding, communications, and digital citizenship skills
- Explore elements of coding and computer science
- Create digital projects using the latest technology tools

Economics and Personal Finance
Course #6120
36 weeks (1 cr.); required; High Schools (10-12)
(Course available online)
- Explore financial literacy and economic education through practical experiences
- Learn investment strategies for building a portfolio
- Consider factors to establish credit and acquire loans

Exploring Business Computers
Course #6130
9 weeks; elective
Middle Schools
- Develop touch skills for entering alphabetic information on a keyboard
- Learn computer terminology and concepts
- Use equipment and materials efficiently

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<th>BUSINESS &amp; INFORMATION TECHNOLOGY</th>
<th>DRIVER EDUCATION</th>
<th>DUAL ENROLLMENT COURSES</th>
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<td><strong>Exploring Computer Science</strong></td>
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<tr>
<td>Course #6670</td>
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<tr>
<td>36 weeks (1 cr.); elective</td>
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<tr>
<td>8th grade/High Schools</td>
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<tr>
<td>• Master computer science basics</td>
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<tr>
<td>• Learn programming, web design, and data analysis</td>
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<tr>
<td>• Develop/enhance teamwork, communication, and critical thinking skills</td>
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| **Introduction to Coding** |                  |                         |
| Course #6607               |                  |                         |
| 18 weeks; elective; Grades 7-8 |                  |                         |
| • Learn the basic tools of computer programming | | |
| • Explore social and ethical concerns relating to working in the software development field | | |
| • Use a variety of online resources to solve problems and create programs | | |

| **Legal Systems Administration** |                  |                         |
| Course #6735                   |                  |                         |
| 36 weeks (3 cr.); elective     |                  |                         |
| ACE Center at Hermitage        |                  |                         |
| • Study terminology and procedures to prepare legal documents | | |
| • Obtain preparation for continuing education in a law-related occupation | | |
| • Prepare legal documents using microcomputer software | | |

| **Make It Your Business**      |                  |                         |
| Course #8112                   |                  |                         |
| 9 weeks; elective              |                  |                         |
| Course #8114                   |                  |                         |
| 18 weeks; elective             |                  |                         |
| Middle Schools                |                  |                         |
| • Learn business terminology and business principles | | |
| • Use the computer as a problem-solving tool to design business documents | | |
| • Participate in team-building activities | | |

| **Medical Systems Administration** |                  |                         |
| Course #6730                    |                  |                         |
| 36 weeks (3 cr.); elective      |                  |                         |
| ACE Center at Hermitage         |                  |                         |
| • Acquire skills used in doctors’ offices and hospital records departments | | |
| • Learn medical terminology and procedures | | |
| • Prepare medical correspondence and insurance forms/documents | | |

| **Microsoft IT Academy**        |                  |                         |
| Course #6612                    |                  |                         |
| 36 weeks (1 cr.); elective      |                  |                         |
| Course #6612V                   |                  |                         |
| 36 weeks (Co-op, 1 cr.); elective |                  |                         |
| High Schools                    |                  |                         |
| • Learn microcomputer terminology |                  |                         |
| • Learn fundamentals of MS Office Suite, Windows, and programming concepts | | |
| • Use software employed in colleges and businesses in the Richmond area | | |

| **Advanced Microsoft IT Academy Honors** |                  |                         |
| Course #6613                      |                  |                         |
| 36 weeks (1 cr.); elective        |                  |                         |
| Course #6613V                     |                  |                         |
| 36 weeks (Co-op, 1 cr.); elective |                  |                         |
| High Schools                      |                  |                         |
| • Create professional documents demonstrating principles of layout design | | |
| • Use computer peripherals to produce multimedia presentations | | |
| • Create, post, and maintain a website | | |

| **Office Administration**        |                  |                         |
| Course #6621                     |                  |                         |
| 36 weeks (1 cr.); elective       |                  |                         |
| Course #6621V                    |                  |                         |
| 36 weeks (Co-op 1 cr.); elective |                  |                         |
| High Schools                     |                  |                         |
| • Develop office procedure skills |                  |                         |
| • Learn operation of office equipment, document preparation, records management, recordkeeping, and information processing | | |
| • Increase oral and written communication skills | | |

| **Principles of Business and Marketing** |                  |                         |
| Course #6615                      |                  |                         |
| 36 weeks (1 cr.); elective        |                  |                         |
| High Schools                      |                  |                         |
| • Explore the roles of business and marketing in the free enterprise system | | |
| • Make decisions as consumers, wage earners, and citizens | | |
| • Plan for further study in business and marketing careers | | |

| **Programming Honors**           |                  |                         |
| Course #6640                     |                  |                         |
| 36 weeks (1 cr.); elective       |                  |                         |
| Course #6640V                    |                  |                         |
| 36 weeks (Co-op, 1 cr.); elective |                  |                         |
| High Schools                     |                  |                         |
| • Enter, run, and compile a program |                  |                         |
| • Use variables and constants    |                  |                         |
| • Program math operations and computer graphics | | |

| **Web Design & Multimedia Technologies** |                  |                         |
| Course #IB6632                    |                  |                         |
| 18 weeks; elective                |                  |                         |
| Grade 6 MYP students              |                  |                         |
| • Develop interactive multimedia presentations/projects | | |
| • Create Web Pages using a variety of programming languages and applications | | |
| • Develop/strengthen communication and teamwork skills | | |

| **Web Development/Programming I** |                  |                         |
| Course #6680                      |                  |                         |
| 36 weeks (3 cr.); elective        |                  |                         |
| ACE Center at Hermitage           |                  |                         |
| • Understand the business of web site development | | |
| • Construct web pages using HTML, CSS and JavaScript programming | | |
| • Master concepts required to pass the related CTE industry credential exam | | |

| **Web Development/Programming II** |                  |                         |
| Course #6681                      |                  |                         |
| 36 weeks (3 cr.); elective        |                  |                         |
| ACE Center at Hermitage           |                  |                         |
| • Develop real-world programming and application development skills | | |
| • Develop real-world dynamic database driven web applications | | |
| • Master concepts to pass CIW Design Specialist exam | | |
**ENGLISH/LANGUAGE ARTS**

### College and Career Readiness English

**Course #9812**  
18 weeks (.5 cr.); elective  
High Schools  
- Improve reading and writing skills with a focus on college entrance exams  
- Explore college application and search processes  
- Focus on career education and readiness

### English 6

**Course #1109**  
36 weeks; required  
Middle Schools  
- Grade 6 SOL Reading test  
- Develop independence in vocabulary acquisition  
- Read for comprehension a variety of literature, nonfiction, and informational text  
- Develop narratives, descriptions, and explanations through the writing process  
- Begin two-year research project  
- Read a variety of literature in connection to the theme

### English 6 Advanced

**Course #1109**  
36 weeks; required  
Middle Schools  
- Grade 6 SOL Reading test  
- Experience inquiry-based instruction through the theme of "Change"  
- Begin a two-year research project  
- Read a variety of literature in connection to the theme

### English 7

**Course #1110**  
36 weeks; required  
Middle Schools  
- Grade 7 SOL Reading test  
- Begin study of figurative language, connotations, and analogies  
- Read and analyze a variety of literature, nonfiction, and informational text  
- Develop persuasive and expository pieces through the writing process

### English 7 Advanced

**Course #1110**  
36 weeks; required  
Middle Schools  
- Grade 7 SOL Reading test  
- Experience inquiry-based instruction through the theme of "Persuasion"  
- Complete two-year research project  
- Read a variety of literature in connection to the theme

### English 8

**Course #1120**  
36 weeks; required  
Middle Schools  
- Grade 8 SOL Reading test  
- Grade 8 SOL Writing test  
- Describe themes and draw conclusions from literature  
- Continue to develop an appreciation of literary elements  
- Develop informational, persuasive, and expository pieces through the writing process

### English 8 Advanced

**Course #1120**  
36 weeks; required  
Middle Schools  
- Grade 8 SOL Reading test  
- Grade 8 SOL Writing test  
- Deepen analysis of a variety of literature through text annotation  
- Craft essays that increase insight into literature and life  
- Begin manipulating grammar and syntax for intended effect

### English 9

**Course #1130**  
36 weeks (1 cr.); required  
High Schools  
- Apply knowledge of literary terms and forms to analysis of literature and informational materials  
- Write in a variety of forms with an emphasis on analysis  
- Develop research skills in using a variety of print and electronic sources to access information

### English 9 Honors

**Course #1130**  
36 weeks (1 cr.); required  
High Schools  
- Analyze the meaning and effect of a passage related to grammar and syntax  
- Write increasingly complex essays as a result of studying professional writers  
- Understand use of rhetorical and literary devices to create meaning

### English 10

**Course #1140**  
36 weeks (1 cr.); required  
High Schools  
- SOL English end-of-course EOC Writing test (2 parts; 1 verified credit)  
- Read, comprehend, critique, and analyze a variety of literature  
- Develop expository writing skills by analyzing and critiquing peers and professionals  
- Develop research skills in accessing, evaluating, and organizing information

### English 10 Honors

**Course #1140**  
36 weeks (1 cr.); required  
High Schools  
- SOL English end-of-course EOC Writing test (2 parts; 1 verified credit)  
- Read more complex, layered texts with tone shifts and multiple tones  
- Connect tools of persuasion to the meaning of a work as a whole  
- Develop a distinct voice as a writer by choosing sentence structures, details, etc.

### English 11

**Course #1150**  
36 weeks (1 cr.); required  
High Schools  
- SOL English end-of-course EOC Reading test (1 verified credit)  
- Analyze relations among American literature, history, and culture  
- Refine writing skills with an emphasis on persuasion  
- Create a documented research project

### English 11 Honors

**Course #1150**  
36 weeks (1 cr.); required  
High Schools  
- SOL English end-of-course EOC Reading test (1 verified credit)  
- Identify prevalent themes, universal characters, and genres in American literature  
- Use the tools of rhetoric to develop persuasive writing  
- Create an independent, documented, research project

### AP English 11, Language & Composition

**Course #1196**  
36 weeks (1 cr.); may be taken in lieu of English 11  
High Schools  
- SOL English end-of-course EOC Reading test (1 verified credit)  
- Use nonfiction texts to identify and explain use of rhetorical strategies  
- Compose argumentative writing assignments based on readings  
- Prepare for the Advanced Placement Language and Composition Exam

### English 12

**Course #1160**  
36 weeks (1 cr.); required  
High Schools  
- Analyze world literature  
- Produce a well-documented research paper  
- Fine tune learning, thinking, studying, and writing skills
English 12 Honors
Course #1160
36 weeks (1 cr.); required
High Schools; Course is available online
• Analyze the development of world literature
• Refine writing skills
• Demonstrate independent and cooperative learning skills

AP English 12, Literature & Composition
Course #1195
36 weeks (1 cr.); may be taken in lieu of English 12
High Schools
• Focus on the historical and philosophical influences on literature
• Write pieces that require analysis, synthesis, and evaluation
• Prepare for the Advanced Placement Literature & Composition Exam

Shakespeare Studies Honors
Course #1100
36 weeks (1 cr.); elective; recommendation required
High Schools (online)
• Experience interactive, online learning of Shakespeare
• Study a variety of Shakespeare's work
• Attend required after-hours and off-site meetings

Advanced Shakespeare Studies Honors
Course #1104
36 weeks (1 cr.); elective; recommendation required
High Schools
• Study lesser-known works of Shakespeare
• Examine Shakespeare's influence on other works of literature
• Attend required after-hours and off-site meetings

Dramatic Literature
Course #1188
36 weeks (1 cr.); elective
High Schools
• Study classical and contemporary plays
• Learn the theatrical conventions involved with acting styles, playhouses, and costuming

World Literature
Course #1191
18 weeks (.5 cr.); elective
High Schools
• Expand knowledge of the western world
• Investigate themes in art, music, and literature through a humanities approach
• Study major writers, artists, and musicians that vary in time, place, and theme

World Literature Honors
Course #1191
36 weeks (1 cr.); elective
High Schools
• Survey Greek, French, Spanish, Italian, German, Scandinavian, and Russian cultures
• Examine the social, aesthetic, and intellectual traits of world literature
• Study a major work from each culture

Middle School Introduction To Creative Writing
Course #1170
18 or 36 weeks; elective
Middle Schools
• Explore the techniques used in writing short stories, plays, and poetry
• Apply learned principles to creative writing
• Submit compositions for publication in the school newspaper/literary magazine

Creative Writing
Course #1171
18 weeks (.5 cr.); elective
Middle Schools
• Write short stories, poetry, drama, and essays
• Focus on the process of writing rather than the product
• Develop skills in rewriting

Advanced Composition/Creative Writing Honors
Course #1172
36 weeks (1 cr.); elective
High Schools; Grades 11-12; may be repeated for credit
• Learn that effective writing can be achieved through the application of certain skills
• Explore writing as an art to refine natural talent

Middle School Introduction To Journalism
Course #1199
36 weeks; elective
Middle Schools
• Focus on collecting, writing, editing, and publishing news
• Survey skills necessary to regularly publish a newspaper
• Gain experience by publishing a school newspaper

Journalism Skills
Course #1201
18 weeks (.5 cr.); elective
High Schools
• Examine media assaults on the public
• Become aware of the responsibilities of journalists as well as the laws which govern them
• Improve skills for work on school publications

Journalism
Course #1200
36 weeks (1 cr.); elective; may be repeated for credit
High Schools
• Develop skills in newspaper style, news, features, sports, editorials, captions, etc.
• Develop skills in graphics, production, and advertising
• Explore legal restraints of free speech that affect high school publications

Photojournalism
Course #1215
36 weeks (1 cr.); elective; may be repeated for credit
High Schools
• Conceptualize journalistic procedures that record school year activities
• Incorporate taking photographs with script and art work
• Develop basic skills in desktop publishing

Creative Communications for Middle School
Course #9803
18 or 36 weeks; elective
Middle Schools
• Appreciate the power of words and the power of the media
• Explore drama and speech
• Experiment with a variety of methods for self-expression

Middle School Speech and Dramatics
Course #1389
36 weeks; elective
Middle Schools
• Develop public speaking skills
• Explore dramatic skills such as improvisation, gestures, and voice projection
• Write scenes, dialogue, and speeches

Oral Communication I
Course #1300
36 weeks (1 cr.); elective
High Schools
• Apply techniques of speaking, organizing, and delivering information
• Develop a variety of skills for presentations
• Deliver in-class speeches for a variety of purposes and audiences

Oral Communication II
Course #1302
36 weeks (1 cr.); elective
High Schools
• Learn a variety of speech techniques
• Practice leading a discussion
• Study the styles of great speakers and practice speech techniques
Speech Communication
Course #1304
18 weeks (.5 cr.); elective
High Schools
- Examine the techniques of speaking as well as the composition of effective speeches
- Deliver in-class speeches for a variety of purposes and audiences
- Develop diction, enunciation, and other skills for presentations

Speech for Competition and the Stage
Course #1121
36 weeks (1 cr.); elective
High Schools
- Study the competitive aspects of speech activities
- Develop rehearsal techniques and individual styles
- Prepare for public performances

Middle School Theatre Arts
Course #1409
36 weeks; elective
Middle Schools
- Express self through creative dramatics, improvisations, and role playing
- Explore program design, set building, lighting, and props
- Participate in a school play

Theatre Arts I
Course #1410
18 weeks (.5 cr.); elective
High Schools
- Develop skills of speech, acting, stagecraft, and improvisation
- Experience acting exercises and improvisation
- Explore theatre appreciation, participation, and history

Theatre Arts II
Course #1420
36 weeks (1 cr.); elective
High Schools
- Focus on technical theatre, speech, and play analysis for the actor
- Study play structure, action, and characterization
- Participate in live performances

Theatre Arts III
Course #1430
36 weeks (1 cr.); elective
High Schools
- Explore theatre history and dramatic literature
- Produce and direct a one-act play
- Study actors and their techniques

Theatre Arts IV Directing Honors
Course #1440
36 weeks (1 cr.); elective
High Schools
- Study the development of the director as an integral part of theatre
- Prepare a prompt book
- Apply the duties of a director to all performances

Stagecraft/Technical Theatre
Course #1435
18 weeks (.5 cr.); elective
High Schools
- Develop skills in set construction
- Study the history of scene design
- Explore areas of theatre management

Introduction to the Humanities Honors
Course #1515
36 weeks (1 cr.); elective
High Schools
- Examine the artistic and literary movements of the Western tradition and the political, economic, and social milestones of Western history
- Study the philosophy, religion, art, music and literature of the major cultural movements in Western history

African American Literature
Course #1519
36 weeks (1 cr.); elective
High Schools
- Develop independence in vocabulary use
- Continue to develop an appreciation of literary elements
- Develop informational, persuasive, and expository pieces through the writing process

ENGLISH AS A SECOND LANGUAGE - ESL
is now LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM (LIEP) FOR ENGLISH LEARNERS

Please see page 99.

Middle School Exceptional Education
Course Offerings, Required by IEP Team
Placement

MIDDLE SCHOOL ENGLISH

English 6
Course #1109E
- Grade 6 SOL Reading test
- Begin study of figurative language, connotations, and analogies
- Describe themes and draw conclusions from literature
- Continue to develop an appreciation of literary elements
- Develop informational, persuasive, and expository pieces through the writing process

MIDDLE SCHOOL MATH

Courses #1177, 1178, 1179
- Improve overall level of achievement through individual and group instruction
- Acquire word attack, vocabulary building, and comprehension skills
- Focus on reading and test-taking skills
- These courses include “Language!Live”

MIDDLE SCHOOL MATH

Middle School Math Course 1
Course #3110E
- Grade 6 SOL test
- Develop understanding and skills with fractions, decimals, and ratios
- Investigate geometry and probability; collect and analyze data
- Develop concepts of integers, variables, equations, and inequalities

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Middle School Math Course 2
Course #3111E
✓ Grade 7 SOL test
• Use proportional reasoning to solve practical and consumer problems
• Investigate geometry, probability, data analysis, linear equation, and inequalities
• Use patterns, estimation, and simple algebraic techniques to solve problems

Middle School Math Course 3
Course #3112E
✓ Grade 8 SOL test
• Apply Pythagorean Theorem and transformations to geometric figures
• Analyze and represent relations and functions using tables, graphs, and rules
• Solve and graph multi-step linear equations

MIDDLE SCHOOL SCIENCE
Introduction to Earth and Environmental Science (6)
Course #4105E
• Emphasize experimental design and the scientific method
• Explore fundamental concepts in meteorology, ecology, astronomy, and natural resources management
• Emphasize energy sources and their relationships to the natural world

Life Science (7)
Course #4115E
• Explore cellular organization and the classification of organisms
• Explore the relationships among organisms, populations, communities, and ecosystems
• Examine the change that results from the transmission of genetic information from generation to generation

Physical Science (8)
Course #4125E
✓ SOL Cumulative Grade 8 science test
• Build on skills of systematic investigation emphasizing sources of error and data based conclusions
• Understand the relationship between graphs and what is occurring in an experiment
• Focus on introductory concepts in chemistry and physics

MIDDLE SCHOOL SOCIAL STUDIES
Social Studies 6
Course #2354E
✓ SOL United States History I test
• Focus on the history of the United States from Pre-Columbian times until 1865
• Study documents and events that lay the foundation of American ideals and institutions
• Learn fundamental concepts in civics, economics and geography

Social Studies 7
Course #2355E
✓ SOL United States History II test
• Focus on American history from 1865 to the present
• Learn the concepts of economics, geography, and due process of law
• Use reference sources to interpret graphs, charts, and maps

Social Studies 8: Civics and Economics
Course #2220E
✓ SOL Civics and Economics test
• Study the U. S. and Virginia Constitutions and government at the national, state, and local levels
• Learn the basic principles, structure, and operation of the American economy
• Learn the electoral process

MIDDLE SCHOOL FUNCTIONAL
ACADEMIC COURSE OFFERINGS, 6-8

Functional English for Middle School Students
Course #7801
students with intellectual disabilities
• Develop spelling, vocabulary, grammar, reading, and written oral expression

Functional Math for Middle School Students
Course #7802
students with intellectual disabilities
• Apply basic mathematical concepts and vocabulary, including using whole numbers, fractions, decimals, and percentages

Functional Social Studies for Middle School Students
Course #7803
students with intellectual disabilities
• Develop fundamental understanding of society, cultures and systems as adapted from the middle school social studies curriculum

Functional Science for Middle School Students
Course #7804
students with intellectual disabilities
• Develop fundamental understanding of scientific processes and concepts as adapted from the middle school science curriculum

Functional Reading for Middle School Students
Course #7805
students with intellectual disabilities
• Develop reading skills in the areas of fluency, decoding and comprehension to be utilized across content areas and functional applications

Middle School Vocational Preparation
Course #7896
students with intellectual disabilities
• Acquire skills to become a contributing member of the community
• Develop skills for employment through vocational training in supervised school-based work settings

Middle School Daily Living Skills
Course #7895
Middle Schools; students with intellectual disabilities
• Function independently at home and in the community
• Learn to care for personal needs, clothing, the household, and to prepare nutritious meals
• Develop independent mobility within the community

Leisure/Recreation
Course #7806
36 weeks (0 cr.)
Middle Schools
• Engage in age-appropriate recreation and leisure activities
• Participate in individualized and group competitive and noncompetitive games and leisure activities

MIDDLE SCHOOL EXCEPTIONAL
EDUCATION ELECTIVES

Social Skills
Course #7816
• Learn, apply, generalize, and maintain social skills across multiple contexts and environments
• Receive direct instruction, modeling, coaching and reinforcement in identified areas of need to improve interpersonal relationship skills, and peer interactions

Learning Strategies
Course #7926
• Develop learning strategies
• Develop skills such as test taking, note-taking, proofreading, time management, and memory association

Middle School Personal Development
Course #7894
• Develop skills in the areas of decision making/problem solving, conflict resolution, character development and stress management
• Develop interpersonal and intrapersonal relations
• Enrollment in this course is based on IEP team determination

HIGH SCHOOL EXCEPTIONAL
EDUCATION COURSES, AS DICTATED BY IEP TEAM SERVICE DESCRIPTIONS

ENGLISH

English 9, Adapted Curriculum
Course #1161
36 weeks (1 cr.); IEP required
• Increase vocabulary, grammar and spelling skills
• Strengthen oral and written language
• Obtain help with reading disabilities

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EXCEPTIONAL EDUCATION

English 10, Adapted Curriculum  
Course #1162  
36 weeks (1 cr); IEP required  
• Develop writing skills  
• Refine grammar usage and reading skills  
• Write simple sentences and paragraphs for use in everyday communication  

English 11, Adapted Curriculum  
Course #1163  
36 weeks (1 cr); IEP required  
• Build on the skills already acquired  
• Refine grammar, oral and written language, and vocabulary and spelling skills  
• Apply skills for future employment and leisure  

English 12, Adapted Curriculum  
Course #1164  
36 weeks (1 cr); IEP required  
• Refine language and communication skills needed in everyday life  
• Apply vocabulary and spelling skills to complete applications and other forms  
• Learn to read for information using dictionaries, reference materials, and newspapers  

MATH  
Algebra I, 2-yr Sequence, Part I  
Course #3131  
36 weeks (1 cr); elective; IEP required  
• One half of the curriculum (Course #3130) is presented in one year for a full credit  
• Continue the development of proportional reasoning, the concepts of variables and functions, equality, and inequality with equations and operations with equations  
• Apply algebraic concepts and processes to the real world  

Algebra I, 2-yr Sequence, Part II  
Course #3132  
36 weeks (1 cr); elective; IEP required  
✓ SOL Algebra I end-of-course test  
• One half of the curriculum (Course #3130) is presented in one year for a full credit  
• Operate on expressions, equations and inequalities  
• Graph and solve linear and quadratic functions  

Geometry, 2-yr Sequence, Part I  
Course #3144  
36 weeks (1 cr); elective; IEP required  
• Reason problem situations with geometric models  
• Use inductive and deductive reasoning from given assumptions  

Geometry, 2-yr Sequence, Part II  
Course #3145  
36 weeks (1 cr); elective; IEP required  
✓ SOL Geometry end-of-course test  
• One half of the curriculum (Course #3143) is presented in one year for a full credit  
• Classify figures in terms of congruence and similarity  
• Use transformations to identify congruent figures  

Personal Living and Finance  
Course #3120  
36 weeks (1 cr); IEP required; Can be used as a math elective for students in exceptional education earning a standard diploma; Can be used as a math required course for a student in exceptional education earning a modified standard diploma  
• Learn banking concepts, including managing checking and savings accounts, and budgeting skills  
• Consider factors in establishing credit and acquiring loans for automobiles and mortgages  
• Understand state and federal tax computations  

Math 9, Adapted Curriculum  
Course #3199  
36 weeks (1 cr); IEP required  
• Develop computational skills needed in everyday living  
• Apply concepts related to money, measurements, and budgeting  

Math 10, Adapted Curriculum  
Course #3200  
36 weeks (1 cr); IEP required  
• Relate mathematics to the environment through activities, investigation, and projects  
• Reinforce money values, usage, and the concept of time  
• Apply computational skills to banking, measurement, buying, and budgeting  

Math 11, Adapted Curriculum  
Course #3201  
36 weeks (1 cr); IEP required  
• Apply computational skills to everyday situations  
• Use whole numbers, fractions, decimals, percents, tables, and measurement in recipes, spending and earning money, traveling, working, and buying insurance  

Math 12, Adapted Curriculum  
Course #3202  
36 weeks (1 cr); IEP required  
• Apply computational skills to making consumer decisions  
• Learn concepts related to earning money, buying food, shopping, budgeting, banking and investing, and paying taxes  

Consumer Economics, High School  
Course #7889  
36 weeks (1 cr); IEP required  
• Explore consumer skills  
• Learn concepts of banking and credit  
• Study legal protections and responsibilities of consumers  

SCIENCE  
Earth Science I, Part I  
Course #4200  
18 weeks; (.5 cr.); elective; IEP required  
• One half of the curriculum (Course #4210) is presented in one year for a full credit  
• Connect the study of Earth’s composition, structure, processes, and history; atmosphere, fresh water, and oceans; and its environment in space  
• Interpret maps, charts, tables, and profiles  

Earth Science I, Part II  
Course #4201  
36 weeks (1 cr); IEP required  
✓ SOL Earth Science end-of-course test  
• One half of the curriculum (Course #4210) is presented in one year for a full credit  
• Integrate technology in collecting, analyzing, and reporting data  
• Explore plate tectonics, rock cycle, Earth’s history, oceans, atmosphere, weather, climate, solar systems, and the universe  

Environmental Science I  
Course #4300  
36 weeks (1 cr); IEP required  
✓ SOL Biology end-of-course test  
• One half of the curriculum (Course #4310) is presented in one year for a full credit  
• Integrate scientific technology in collecting, analyzing, and reporting data  

Bioloogy I, 2-yr Sequence, Part I  
Course #4301  
36 weeks (1 cr); elective; IEP required  
✓ SOL Biology end-of-course test  
• One half of the curriculum (Course #4310) is presented in one year for a full credit  
• Understand living systems  
• Integrate scientific technology in collecting, analyzing, and reporting data  

Bioloogy I, 2-yr Sequence, Part II  
Course #4302  
36 weeks (1 cr); elective; IEP required  
✓ "The Biology of Organisms & Environment"  
• One half of the curriculum (Course #4310) is presented in one year for a full credit  
• Emphasize the importance of research that validates or challenges ideas  
• Explore the history of biological thought and the evidence that supports it, biochemical life processes, cellular organization, mechanisms of inheritance, dynamic relationships among organisms, and changes in organisms  

Environmental Science I  
Course #4313  
36 weeks (1 cr); IEP required  
• Develop thinking and inquiry skills  
• Study microbes as causes of diseases  
• Study ecosystems and interdependence of organisms within the environment  

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Environmental Science II  
Course #4314  
36 weeks (1 cr.); IEP required  
- Study microbes as causes of diseases and how these are treated with medical attention  
- Study ecosystems and interdependence of organisms within the environment  
- Understand how recycling has a direct impact on the environment, and how recycled materials help to make other items for use in the environment  

Environmental Science I  
Course #7906  
36 weeks (1 cr.); IEP required  
- Examine the interdependence of people and their environment, and apply these concepts in everyday life situations  
- Study units on energy for a balanced diet in addition to the units introduced in Environmental Science I  
- Focus on daily living skills: personal hygiene, clothing care, safety, meal planning and purchasing food items  

Environmental Science II  
Course #7907  
36 weeks (1 cr.); IEP required  
- Examine the interdependence of people and their environment, and apply these concepts in everyday life situations  
- Study units on energy for a balanced diet in addition to the units introduced in Environmental Science I  
- Focus on daily living skills: personal hygiene, clothing care, safety, and meal planning  

SOCIAL STUDIES  
Virginia and United States History, 2-yr Sequence, Part I  
Course #3361  
36 weeks (1 cr.); elective; IEP required  
- One half of the curriculum (Course #3260) is presented in one year for a full credit  
- Study the contributions of minority groups  
- Learn the political, economic, social, and cultural development of the United States from colonization to the present  

Virginia and United States History, 2-yr Sequence, Part II  
Course #3362  
36 weeks (1 cr.); elective; IEP required  
- SOL U.S. and Virginia History end-of-course test  
- One half of the curriculum (Course #3260) is presented in one year for a full credit  
- Learn the political, economic, social, and cultural development of the United States from colonization to the present time  
- Appreciate our heritage  

Virginia and United States History, Adapted Curriculum  
Course #7890  
18 weeks; (.5 cr.); IEP required  
36 weeks (1 cr.); IEP required  
- Study early explorers, colonists, and the American Revolution  
- Explore the growth of government, democracy, and the development of territories in the United States  
- Study the Civil War, rise of industry, influx of immigrants, 20th century wars, modern cities, and America’s place in the world  

Virginia and United States Government  
Course #7891  
36 weeks (1 cr.); IEP required  
- Focus on the foundation, operation, and interrelationships of federal, state, and local governments  
- Determine the rights and responsibilities of citizens  
- Study the U.S. Constitution and the branches of federal government  

FUNCTIONAL ACADEMIC COURSE OFFERINGS, HIGH SCHOOL LEVEL  
Practical Language Arts, 9-12  
Course #7808-#7811  
36 weeks (1 cr.); IEP required  
- Apply reading recognition skills, oral and written spelling skills, and listening skills for communication in daily living  

Practical Mathematics, 9-12  
Course #7812-#7815  
36 weeks (1 cr.); IEP required  
- Learn arithmetical operations through individual instruction  
- Focus on money measurement and finance skills to function independently and skillfully in the community  
- Develop application of skills in real life situations  

Basic Life Skills, 9-12  
Course #7896  
36 weeks (1 cr.); IEP required; may be repeated for credit  
- Develop preparation for employment  
- Develop interpersonal skills, apply functional academic skills, follow directions, work independently, practice self-advocacy, and explore other community living skills  

Daily Living Skills, 9-12  
Course #7899  
36 weeks (1 cr.); IEP required  
- Function independently at home and in the community  
- Care for personal needs including clothing, the household, and nutritious meals  
- Develop independent mobility and functional use of community facilities  

Leisure/Recreation  
Course #7807  
36 weeks (1 cr.); IEP required; may be repeated for credit  
- Engage in age-appropriate recreation and leisure activities  
- Participate in individualized and group competitive and noncompetitive games and leisure activities  

Vocational Emphasis I, High School, Non-Competitive Employment Preparation  
Course #7897  
36 weeks (1 cr.); IEP required  
- Examine the differences between going to school and going to work, the reasons for working, and pride in individual abilities  
- Learn procedures in seeking employment, applying for a job, and keeping the job  
- Examine unemployment, paychecks, wages, deductions, and other job-related concepts  

Vocational Emphasis II, High School, Non-Competitive Employment Preparation  
Course #7898  
36 weeks (1 cr.); IEP required  
- Develop the personal qualities for securing and maintaining a job  

HIGH SCHOOL EXCEPTIONAL EDUCATION ELECTIVES  
Reading Strategies, High School  
Course #1181; 9th and 10th grade, #1182; 11th and 12th grade  
18 weeks (.5 cr.); elective  
36 weeks (1 cr.); elective; may be repeated for credit  
- Apply learned skills to subject area reading  
- Read for pleasure  
- Develop word attack, vocabulary building, comprehension, fluency and study skills  

Personal Development I, 9-10  
Course #7892  
18 weeks (.5 cr.); elective  
36 weeks (1 cr.); elective; may be repeated for credit  
- Learn study skills, time management, and communication skills  
- Focus on decision making/problem solving, values clarification, goal setting, stress management, and career awareness  
- Facilitate implementation of the Individualized Education Plan  

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Section VI - Course Descriptions and Fee Schedule 95
Personal Development II, 11-12
Course #8793
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective; may be repeated for credit
• Apply social and study skills
• Explore stress management, decision making/problem solving, career exploration, and family/financial planning
• Develop interpersonal and intrapersonal relations

Cooperative Work Experience Program
CO-WEP I
Course #9084
36 weeks (1 cr. for work experience, 1 cr. for classroom experience); elective
• Gain entry-level skills for employment
• Develop work competencies through career exploration, decision making, and preparation for employment in a combination of classroom instruction and work experiences
• Participate in work experiences within the school that are planned, supervised, and evaluated by the CO-WEP teacher/coordinator

Cooperative Work Experience Program
CO-WEP II, ages 16 and older
Course #9085
36 weeks (1 cr. classroom, 1 cr. work experience); elective
• Examine employment regulations, employee-employer expectations, and on-the-job attitudes expected by the employer
• Complete classroom instruction and complete supervised on-the-job training
• Participate in work experiences within the community that are supervised and evaluated by the CO-WEP teacher/coordinator

EXPLORATORY COURSES – MIDDLE SCHOOLS

General Exploratory—Grade 6
Course #9760, 9761, 9762, 9763
Courses vary in length, content, and location, depending upon the individual needs within a given school. The purpose of these courses is to help students.
• Gather information to select courses for Grades 9-12
• Use hands-on activities to explore career fields
• Explore interests and talents in various areas that comprise the arts and sciences

EXPLORATORY COURSES - MIDDLE SCHOOLS

General Exploratory—Grade 7
Course #9750, 9751, 9752, 9753

General Exploratory—Grade 8
Course #9770, 9771, 9772, 9773

FAMILY AND CONSUMER SCIENCES

Teen Living 6 (FACS Exploratory I)
Course #8206
9 weeks; elective
Middle Schools
• Identify roles and responsibilities of family members
• Practice positive behaviors for self, family, and friends
• Complete a simple sewing project and a variety of healthy snack activities

Teen Living 7 (FACS Exploratory II)
Course #8263
18 weeks; elective
Middle Schools
• Explore individual skills and interests in nutrition, clothing, and relationships
• Describe responsible behavior in caring for children
• Plan and implement a teen project or event using the planning process

Independent Living
Course #8219
36 weeks (1 cr.); elective
Middle/High Schools
• Create strategies for individual and family financial security
• Identify and evaluate issues of consumer choice
• Develop decision-making skills in the areas of housing, nutrition, and clothing

Life Planning
Course #8227
36 weeks (1 cr.); elective
High Schools
• Develop a life management plan in the areas of finances, career, and community
• Apply the problem solving process to personal, family, and consumer issues
• Plan and prepare food choices that meet the health needs of the family

Relationships (Family Relations)
Course #8225
36 weeks (1 cr.); elective
Course #8223
18 weeks (.5 cr.); elective
High Schools
• Maintain healthy relationships through effective communication
• Balance family & work roles through positive stress and conflict management
• Nurture human development in the family and evaluate parenting responsibilities

Nutrition and Wellness
Course #8229
36 weeks (1 cr.); elective
High Schools
• Determine influences on food choices
• Analyze foods that promote wellness
• Practice proper food preparation and storage techniques

Creative Fashion (Intro to Fashion Careers)
Course #8248
36 weeks (.5 cr.); elective
High Schools
• Evaluate personal clothing decisions
• Explore the fashion design, manufacturing, and marketing process
• Complete a design project

Introduction to Interior Design
Course #8254
18 weeks (.5 cr.); elective
High Schools
• Investigate influences on environment and design of interior spaces
• Explore careers in interior design, construction, and real estate
• Develop a design project

Child Development and Parenting
Course #8231
18 weeks (.5 cr.); elective
High Schools
• Analyze developmental needs of children
• Prepare for healthy parent/child relationships
• Develop effective methods of guidance and discipline

Introduction to Virginia Teachers for Tomorrow, Grade 8 or 9
Course #9061
36 weeks
Middle/High Schools
• Explore careers in teaching and education
• Build positive learning environments through simulated teaching
• Introduces students to the high school Virginia Teachers for Tomorrow program
Early Childhood Education and Services I
Course #8285
36 weeks (3 cr.); elective
For students with a great deal of interest in working with young children;
ACE Center at Highland Springs
• Prepare for entry-level jobs in child care professions
• Study the developmental stages of the young child
• Work daily with children ages 2-5 years at Springer Preschool Academy

Early Childhood Education and Services II
Course #8286
36 weeks (3 cr.); elective
ACE Center at Highland Springs
• Extend objectives in Early Childhood Education and Services I (above)
• Learn occupational skills for workers in child care professions
• Plan and implement lesson plans in preschool classroom at Springer Preschool Academy

Introduction to Culinary Arts
Course #8249 (.5 cr.) only at AVR
Course #8250
36 weeks (1 cr.); elective
High Schools
• Explore culinary arts and related careers
• Investigate dietetics, nutrition, food preparation techniques, and food safety
• Identify contemporary cuisines and service styles

Culinary Arts I
Course #8275
36 weeks (3 cr.); elective
ACE Center at Hermitage
Henrico H.S.; Highland Springs H.S.; Varina H.S.; The Academy at Virginia Randolph
• Prepare for entry level jobs in the food service industry
• Learn basic industry accepted culinary and catering skills
• Acquire personal and business skills through business and community activities

Culinary Arts II
Course #8276
36 weeks (3 cr.); elective
ACE Center at Hermitage, The Academy at Virginia Randolph
• Build on knowledge gained in Culinary Arts I
• Expand occupational skills for a broad range of food service professions
• Participate in cooperative and simulated work experiences

Virginia Teachers for Tomorrow I Honors
Course #9062
36 weeks (1 cr.); elective
High Schools
• Explore hands-on learning, teaching, and the educational system
• Complete observations and a teaching internship in local schools
• Must submit application, three teacher recommendations
  Suggested 3.0 GPA

Virginia Teachers for Tomorrow II Honors
Course #9072
36 weeks (1 cr.); elective; Successful completion of Level I and teacher approval required for enrollment
High Schools
• Build on knowledge and experience gained in Virginia Teachers for Tomorrow I
• Complete an extensive internship in a local school

Veterinary Science I
Course #8088
36 weeks (3 cr.); elective
ACE Center at Hermitage
• Learn small animal health care
• Understand disease prevention and pet first aid
• Learn to assist a veterinarian with routine exams

Veterinary Science II
Course #8089
36 weeks (3 cr.); elective
ACE Center at Hermitage
Prerequisite - Successful completion of Veterinary Science I required.
• Learn to assist with large animals, exotics, and wildlife
• Develop skills to assist with surgical procedures

Emergency Medical Technician
Course #8333
18 weeks (1.5 cr.); elective
Course #8334
18 weeks (1.5 cr.); elective (must successfully complete #8333)
Must be at least 16 years old; must pass both semesters to be considered a completer.
Completers may be eligible for the National Emergency Medical Technician (EMT) and/or Emergency Medical Responder (EMR) certification exam.
ACE Center at Hermitage
• Develop skills to provide basic emergency medical care
• Learn to assess an individual's condition to determine appropriate emergency care

Pharmacy Technician
Course #8305
18 weeks (1.5 cr.); elective
Course #8306
18 weeks (1.5 cr.); elective (must successfully complete #8305) Must pass both semesters to be considered a completer.
ACE Center at Highland Springs
• Study medical terminology, disease, infection control, and basic nursing skills
• Provide nursing care to clients in long term care facilities

Nurse Aide
Course #8360
18 weeks (1.5 cr.); elective
Course #8362
18 weeks (1.5 cr.); elective (must successfully complete #8360) Must pass both semesters to be considered a completer.
ACE Center at Hermitage
• Study medical terminology, disease, infection control, and basic nursing skills
• Provide nursing care to clients in long term care facilities
## HEALTH AND MEDICAL SCIENCES

### Practical Nursing I and II
Course #8357
18 weeks (1.5 cr.); elective
Course #8358
18 weeks (1.5 cr.); elective (must successfully complete #8357)

Seniors only

ACE Center at Hermitage; ACE Center at Highland Springs

This program is approved by the Virginia Board of Nursing, certified to operate by the State Council of Higher Education for Virginia (SCHEV) and is accredited by the Accreditation Commission of Education in Nursing (ACEN).

- Must pass both semesters to be considered a completor.
- Must pass both semesters to be considered a completor.

### Practical Nursing III
Course #8359
34 weeks; (must successfully complete #8357 and #8358) graduates are eligible for national licensing exam

This program is approved by the Virginia Board of Nursing, certified to operate by the State Council of Higher Education for Virginia (SCHEV) and is accredited by the Accreditation Commission for Education in Nursing (ACEN).

- Experience in medical-surgical, mental health, pediatrics, mother/infant, and community
- Provide nursing care to patients in a variety of settings including acute care, long-term care, physicians’ offices, health clinics, and community sites

### Sports Medicine
Course #7660
18 weeks (1.5 cr.); elective
Course #7662
18 weeks (1.5 cr.); elective (must successfully complete #7660)

ACE Center at Hermitage

Must pass both semesters to be considered a completor.

- Develop skills in prevention, recognition, assessment, management, disposition, and rehabilitation of injuries
- Learn the principles of designing exercise programs and proper diet therapy for healthy individuals
- Assess injuries and illnesses, provide care, and design a basic rehab program

## HEALTH AND PHYSICAL EDUCATION

### Health and Physical Education 6
Course #7700
36 weeks (1 cr.); required

High Schools

- Plan diet and physical activity to improve health and performance
- Evaluate risky behaviors, including support, treatment, and prevention
- Learn hands-on skills for First Aid, CPR, and AED

### Health and Physical Education 10
Course #7701
36 weeks (1 cr.; required

High Schools

Online course may be taken during the summer

- Apply anatomical and physiological principles in relation to movement and metabolic response
- Evaluate and implement a personal plan for lifelong wellness
- Analyze how health literacy and health-science skills develop productive citizens

### Fitness Planning
Course #7702
18 weeks (.5 cr.; elective (must complete #7700 and #7701)

36 weeks (1 cr.; elective

High Schools

- Demonstrate mastery of movement skills and patterns used to perform a variety of strength training, physical conditioning, and fitness-based activities
- Create a personal fitness and conditioning program that includes skill- and health-related fitness components to achieve and maintain a health-enhancing level of physical fitness for a lifetime

## Adapted Health and Physical Education

### Adapted Health and Physical Education 6, 7, & 8
Course #7703
36 weeks: elective; IEP needed to be eligible

Middle Schools

- Participate in health and physical activities adapted to meet individual needs
- Participate in exercises and low organization activities designed to promote wellness
- Focus on physical fitness

### Adapted Health and Physical Education
Course #7704
36 weeks (1 cr.; elective; IEP needed to be eligible; may be repeated for credit

High Schools

- Participate in exercises and low organization games to increase physical activity and motor development
- Participate in health and physical activities to meet individual needs
- Focus on physical fitness and wellness
## LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM (LIEP) FOR ENGLISH LEARNERS

### Language and Cultures I and II

- **Course #5701 (I)** and **Course #5702 (II)**
  - 36 weeks (1 cr.); required
  - Level I Middle School and Levels I and II
  - High School; Middle School (no credit); may be repeated for credit
  - High Schools
  - Build proficiency in English through the study of cultural topics associated with everyday life in the context of American culture
  - Discuss signs, symbols and gestures as a form of communication

### Reading Across the Curriculum I, II, III

- **Course #5711 (Level I)**
- **Course #5721 (Level II)**
- **Course #5732 (Level III)**
  - 36 weeks (1 cr.)
  - Level I Middle School; required Levels I and II High School; Middle School (no credit); may be repeated for credit
  - High Schools
  - Begin/improve reading skills
  - Acquire word-attack, comprehension and study skills
  - Apply reading skills to content reading

### LIEP I

- **Course #5710**
  - 36 weeks (1 cr.); required; Middle School (no credit); may be repeated for credit
  - High Schools
  - Develop social and academic vocabulary
  - Practice oral/aural skills

### Content LIEP I

- **Course #5714**
  - 36 weeks (1 cr.); elective for Level I English learners or newcomers
  - Middle or High Schools
  - Practice listening, speaking, reading, and writing skills in English
  - Develop academic vocabulary to support core content
  - Build foundational knowledge in math, science or social studies

### LIEP Job Readiness Skills I

- **Course #5715**
  - 18 weeks (1 cr.); elective for English learners
  - High Schools
  - Develop an understanding of proper work habits, work relationships, and dress
  - Develop an understanding of paychecks, benefits and deductions
  - Focus on searching and applying for a job, and preparing for an interview

### LIEP Independent Living Skills I

- **Course #5716**
  - 18 weeks (.5 cr.); elective for English learners
  - High Schools
  - Learn skills necessary for independent living
  - Study money management, problem solving, interpersonal relationships, and other practical skills

### LIEP II

- **Course #5720**
  - 36 weeks (1 cr.); required; Middle School (no credit); may be repeated for credit
  - High Schools
  - Expand social and academic vocabulary
  - Improve ability to read and write for communication and academic purposes
  - Practice oral/aural skills

### Content LIEP II

- **Course #5724**
  - 36 weeks (1 cr.); elective for English learners
  - High Schools
  - Practice listening, speaking, reading, and writing skills in English
  - Build academic vocabulary to support core content
  - Expand knowledge in math, science or social studies

### LIEP Job Readiness Skills II

- **Course #5725**
  - 18 weeks (.5 cr.); elective for English learners
  - High Schools
  - Expand understanding of proper work habits
  - Expand and develop skills for securing and maintaining employment
  - Participate in group counseling in career opportunities

### LIEP Independent Living Skills II

- **Course #5726**
  - 18 weeks (.5 cr.); elective for English learners
  - High Schools
  - Broader skills necessary for independent living
  - Expand knowledge in money management, home management, and consumer skills, decision-making skills, and problem solving

### LIEP III

- **Course #5730**
  - 36 weeks (1 cr.); required; Middle School (no credit); may be repeated for credit
  - High Schools
  - Expand academic vocabulary
  - Improve ability to read and write for communication and academic purposes
  - Develop language skills to support performance in grade-level content courses

### LIEP IV

- **Course #5731**
  - 36 weeks (1 cr.); required; Middle School (no credit); may be repeated for credit
  - High Schools
  - Expand academic vocabulary
  - Approach grade-level ability to read and write for communication and academic purposes
  - Expand language skills to support performance in grade-level content courses

### LIEP V

- **Course #5733**
  - 36 weeks (1 cr.); required; Middle School (no credit); may be repeated for credit
  - High Schools
  - Expand academic vocabulary
  - Perform at grade level in reading and writing
  - Expand literacy skills to support performance in core content

### Content Writing

- **Course #1516**
  - 36 weeks (1 cr.); elective
  - High Schools
  - Build communication skills through writing and reading
  - Improve skills in composing, mechanics and usage
  - Acquire skills in reading, interpreting literature, and research

### MARKETING

Cooperative Education is a method of instruction that combines career and technical classroom instruction with paid employment directly related to the classroom instruction. Instruction is developed and conducted in consultation with employers having skills and considerable knowledge of the occupational field represented by the student's career objective. Individualized, written training plans are developed to correlate the classroom instructions with the on-the-job training. Formal and informal evaluations of student progress including feedback are completed to assist learners in improving their work performance. To participate in and earn cooperative education (co-op) credit, a student must combine classroom instruction and a minimum of 396 hours of continuous, supervised on-the-job training. *Course numbers ending with a V indicate a Cooperative Education course.

### Digital and Social Media Marketing

- **Course #8125**
  - 36 weeks (1 cr.); elective
  - High Schools
  - Explore principles, strategies, tools, and tactics related to consumers, branding, advertising, and promotions
  - Explore how success is measured in a digital and social media marketing campaign
  - Conduct research projects related to electronic marketing

[henricoschools.us](http://henricoschools.us)
### Marketing

**Entrepreneurship**  
Course #9093  
36 weeks (1 cr); elective  
High Schools  
- Analyze strategies that are essential to start a successful business  
- Develop business, operations, and financial plans  
- Develop management skills in employee and customer relations

**Fashion Marketing I**  
Course #8140  
36 weeks (1 cr); elective  
High Schools  
- Develop marketing competencies for employment in fashion merchandising  
- Develop marketing competencies applied to the apparel and accessories industries  
- Develop competencies unique to fashion merchandising

**Fashion Marketing II**  
Course #8145  
36 weeks (1 cr); elective  
High Schools  
- Gain knowledge of the apparel and accessories industries  
- Develop skills for supervisory employment in the apparel business  
- Develop advanced skills applied to the apparel and accessories industry

**Hospitality, Tourism and Catering**  
Course #8139  
36 weeks (3 cr); elective  
ACE Center at Highland Springs  
- Examine the hospitality and tourism industry, including attractions, lodging, transportation, and food and beverage  
- Develop communication, customer service, human relations and industry technology skills  
- Plan and facilitate catering events in the local area

**Marketing I**  
Course #8120  
36 weeks (1 cr); elective  
High Schools  
- Acquire marketing function knowledge and professional responsibilities  
- Develop product/service planning skills related to market positioning  
- Develop economics/social competencies related to marketing careers

**Marketing II**  
Course #8130  
36 weeks (1 cr); elective  
High Schools  
- Acquire knowledge of marketing functions/supervisory responsibilities  
- Develop advanced marketing competencies  
- Develop economic/social competencies related to supervision of employees

**Principles of Business and Marketing**  
Course #8115  
36 weeks (1 cr); elective  
High Schools  
- Explore the roles of business and marketing in the free enterprise system  
- Make decisions as consumers, wage earners, and business owners

**Sports and Entertainment Marketing I**  
Course #8175  
36 weeks (1 cr); elective  
High Schools  
- Identify occupations and analyze trends with the SERM industry  
- Develop public relations and publicity programs, and explain sponsorship and endorsement roles in each

**Sports and Entertainment Marketing II**  
Course #8177  
36 weeks (1 cr); elective  
High Schools  
- Establish a sports or entertainment marketing product/business  
- Explore ethical and legal issues, marketing research, and related financial concepts  
- Understand event planning, management, and security

**Sports and Entertainment Marketing II Honors**  
Course #8177H  
36 weeks (1 cr); elective  
High Schools  
- Plan and execute an event  
- Participate in a related internship or job shadow  
- See course #8177 above for additional course content

### Mathematics

**College and Career Readiness Math**  
Course #9813  
18 weeks (.5 cr); elective  
High Schools  
- Improve math skills with a focus on college entrance exams  
- Explore college application and search processes  
- Focus on career education and readiness

**Middle School Math Course 1**  
Course #3110  
36 weeks; required  
Middle Schools  
- Grade 6 SOL test  
- Develop understanding and skills with fractions, decimals, and ratios  
- Investigate geometry and probability; collect and analyze data  
- Develop concepts of integers, variables, equations, and inequalities

**Middle School Math Course 2**  
Course #3111  
36 weeks; required  
Middle Schools  
- Grade 7 SOL test  
- Investigate geometry, probability, data analysis, linear equation, and inequalities  
- Use patterns, estimation, and simple algebraic techniques to solve problems

**Middle School Pre-Algebra**  
Course #3112  
36 weeks; elective  
Middle Schools  
- Grade 8 SOL test  
- Apply Pythagorean Theorem and transformations to geometric figures  
- Analyze and represent relations and functions using tables, graphs, and rules  
- Solve and graph multi-step linear equations
Course #3130  
36 weeks (1 cr.)  
Middle/High Schools  
✓ SOL Algebra I end-of-course test  
• Represent problem situations using expressions, equations, and inequalities  
• Graph and solve linear and quadratic functions  
• Apply algebraic concepts and processes to the real world

Algebra II  
Course #3135  
36 weeks (1 cr.)  
High Schools  
✓ SOL Algebra II end-of-course test  
• Solve linear and quadratic equations, inequalities, and systems of non-linear equations  
• Explore functions and their transformations  
• Investigate polynomials and radical and rational expressions

Foundations of Algebra  
Course #3133  
36 weeks (1 cr.); elective; Grade 9  
• Provide development of topics covered in Algebra 1  
• Apply algebraic concepts and processes to the real world  
• Use graphing calculators and computer software

Algebra II Honors  
Course #3135  
36 weeks (1 cr.)  
High Schools; High Tech Academy  
✓ SOL Algebra II end-of-course test  
• See Course #3135 above for additional course content  
• More rigorous and in-depth investigation of topics  
• More practical applications

PSC Geometry  
Course #3143  
36 weeks (1 cr.)  
Middle/High Schools  
(Course is available online during summer school)  
✓ SOL Geometry end-of-course test  
• Understand the principles of plane, solid, and coordinate geometry  
• Investigate and solve problems involving circles and polygons  
• Determine congruence and similarity of polygons

PSC Geometry Honors  
Course #3143  
36 weeks (1 cr.)  
High School only  
✓ SOL Geometry end-of-course test  
• See Course #3143 above for additional course content  
• More rigorous and in-depth investigation of topics  
• More practical applications

Foundations of Geometry  
Course #3137  
36 weeks (1 cr.); elective; Grades 10-12  
• Provide development of topics covered in Geometry  
• Apply geometric concepts and processes to the real world  
• Use graphing calculators and computer software

Advanced Algebra/Trigonometry  
Course #3160  
36 weeks (1 cr.)  
High Schools  
• Explore exponential, logarithmic, and polynomial functions  
• Solve trigonometric and parametric equations and verify trigonometric identities  
• Explore, graph, and apply trigonometric and circular functions

Pre-Calculus/Trigonometry Honors  
Course #3162  
36 weeks (1 cr.); for students who plan to major in a math-related field in college  
High Schools; High Tech Academy  
• Explore polynomials, logarithms and exponential functions, and probability  
• Solve trigonometric equations and verify trigonometric identities  
• Explore, graph, and apply trigonometric and circular functions

Introduction to Calculus  
Course #3170  
36 weeks (1 cr.); elective  
High Schools  
• Study limits, continuity, differentiation, integration, and applications  
• Learn the logic and intuitive reasoning of calculus

AP Calculus AB  
Course #3177  
36 weeks (1 cr.); elective  
High Schools; electronic classroom; High Tech Academy  
• Study limits, continuity, differentiation, integration, and applications  
• Prepare for the AP Calculus AB Exam

AP Calculus BC  
Course #3179  
36 weeks (1 cr.); elective  
High Schools; High Tech Academy  
• Continue the study of calculus, which includes multi-variable calculus  
• Prepare for the AP Calculus BC Exam

Multivariable Calculus Honors  
Course #3178  
36 weeks (1 cr.); elective  
High Schools  
Multivariable Calculus continues the study of calculus, preparing students for study in science, engineering, and mathematics fields. Students will greatly strengthen and reinforce skills learned in Calculus BC.  
• Generalization of derivatives, integrals, and other calculus techniques to 3 dimensions  
• Vector field calculus, including Green’s Theorem, Stokes’ Theorem, and potentials  
• Advanced calculus topics and applications to other fields, particularly Physics
## MATHEMATICS

| Course #8190 |
| 18 weeks (1 cr); elective |
| High Schools |
| • Use curve fitting to predict from data |
| • Apply measures of central tendency, variability, and correlation |
| • Design a statistical experiment and use sampling techniques |

### AP Statistics

| Course #8191 |
| 36 weeks (1 cr); elective |
| High Schools |
| • Develop statistical and probabilistic reasoning |
| • Design a statistical experiment and use sampling techniques |
| • Interpret measures of data and apply methods of inference and correlation |

### Discrete Topics

| Course #8154 |
| 18 weeks (1 cr); elective |
| High Schools |
| • Explore existence, enumeration, algorithms and optimization problems |
| • Investigate graph theory and circuits, apportionment, voting and game theory, and growth of populations and finance |
| • Use finite graphs, matrices, sequences, and recurrence relationships to solve problems |

### Computer Mathematics

| Course #8184 |
| 36 weeks (1 cr) |
| High Schools |
| Computer Mathematics may be used in conjunction with Algebra I and Geometry to satisfy mathematics graduation requirements if the student also completes a career and technical concentration. |
| • Identify fundamental principles and concepts in the field of computer science |
| • Use strategies to define the problem; develop, refine, and implement a plan; and test and revise the solution |
| • Apply programming techniques and skills to solve practical problems in mathematics arising from consumer, business, and other applications in mathematics |

### AP Computer Science

| Course #8185 |
| 36 weeks (1 cr); elective |
| High Schools |
| • Understand object-oriented (OO) design (OOD) and OO programming (OOP) |
| • Learn to code Java in a well-structured fashion and in good style giving attention to clarity of both code and documentation |
| • Learn to use Java library packages, classes, and interfaces and the Java Collections framework within the scope of the APCS-A Java subset |

## MILITARY SCIENCE/JROTC

### Military Science (AFJROTC) I/II/III/IV

| Course #7913/#7916/#7918/#7919 |
| 36 weeks (1 cr) each; elective |
| Hermitage High School, Highland Springs High School, J. R. Tucker High School |
| • Participate in core subjects: leadership tents; drill and ceremonies; physical fitness and health; weapons training; and military organization, orientation, and history |
| • Enter military service with advanced rank of E2 (private first class) upon graduation, if desired |

### Military Science (MCJROTC) I/II/III/IV

| Course #7913/#7916/#7918/#7919 |
| 36 weeks (1 cr) each; elective |
| Henrico High School, Varina High School |
| • Participate in courses that focus on leadership, citizenship, and patriotism |
| • Explore Air Force History, Science of Flight, Exploration of Space, Leadership and Management, Drill and Ceremonies, and Physical Fitness |
| • Enter military service with advanced rank of E3 (Airman First Class) upon graduation, if desired |

### Military Science (NJROTC) I/II/III/IV

| Course #7913/#7916/#7918/#7919 |
| 36 weeks (1 cr) each; elective |
| Henrico High School, Varina High School, Highland Springs High School, J. R. Tucker High School |
| • Participate in core subjects: leadership tents; drill and ceremonies; physical fitness and health; weapons training; and military organization, orientation, and history |
| • Enter military service with advanced rank of E2 (private first class) upon graduation, if desired |

## MUSIC

### Music History and Literature

| Course #9221 |
| 36 weeks (1 cr); elective |
| High Schools |
| • Explore periods of Western musical heritage and styles |
| • Learn about composers and musicians throughout history |

### Advanced Music History and Theory

| Course #9222 |
| 36 weeks (1 cr); elective |
| High Schools |
| • Study composers and their effect on culture |
| • Examine principles of theory from a historical viewpoint |

### Music Appreciation

| Course #9223 (first semester) |
| 18 weeks (.5 cr); elective |
| High Schools |
| • Develop a positive musical attitude through involvement in performances |
| • Gain a critical awareness of advanced music |

### Music Appreciation

| Course #9224 (second semester) |
| 18 weeks (.5 cr); elective |
| High Schools |
| • Develop a positive musical attitude through involvement in performances |
| • Gain a critical awareness of advanced music |

### Music Theory

| Course #9225 |
| 36 weeks (1 cr); elective |
| High Schools |
| • Study meter, basic note values and rests, compound and simple time, conducting patterns, time signature, and chord construction |

### AP Music Theory

| Course #9226 |
| 36 weeks (1 cr); elective |
| High Schools |
| • Use fundamentals to create an advanced composition |
| • Learn styles and periods of compositional practice |

### Middle School Beginning Band

| Course #9228 |
| 36 weeks; elective |
| Middle Schools |
| • Learn tone control and quality, proper breathing, major scales, articulation, and tempo |
| • Participate in musical activities and performances |

## Exploratory Music

### Exploratory Music 6

| Course #9208 |
| 36 weeks or less; elective |
| Middle Schools |
| • Develop a music vocabulary |
| • Enjoy music by singing, using instruments, and attending performances |

### Exploratory Music 7

<p>| Course #9211 |
| 36 weeks; elective |
| Middle Schools |
| • Learn musical terms, signs, symbols, and singing harmony |
| • Expand musical vocabulary |</p>
<table>
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<th>Course</th>
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| **Middle School Intermediate Band** | Middle Schools  
36 weeks; elective  
- Develop tone control and quality, articulation, tempo, and rhythm  
- Participate in musical activities and performances |
| **Stage Band** | High Schools  
36 weeks (1 cr.); elective; admission by audition only; may be repeated for credit  
- Demonstrate advanced technical proficiency and musical terminology  
- Participate in musical activities and performances |
| **High School Advanced Orchestra Honors** | High Schools  
36 weeks (1 cr.); elective; admission by audition only; may be repeated for credit  
- Fulfill project participation which may include music transcription, critical analysis, research, composition, ensembles and solo performances |
| **Beginning Keyboard I, Piano** | High Schools  
18 weeks (.5 cr.); elective; for students with no previous piano experience  
- Build on fundamentals to learn more advanced piano skills  
- Study notation, scales, chords, and theory |
| **Intermediate Strings** | Middle Schools  
36 weeks; elective; may be repeated for credit  
- Produce a controlled tone quality and incorporate the expressive elements of phrasing and style  
- Participate in musical activities and performances |
| **Middle School Treble Chorus** | Middle Schools  
36 weeks; elective  
- Achieve good vocal production and musicianship through three-part choral music  
- Participate in musical activities and performances |
| **Advanced Strings** | Middle Schools  
36 weeks; elective; may be repeated for credit  
- Demonstrate proper playing position and ability to follow the conductor  
- Participate in musical activities and performances |
| **String Orchestra** | Middle Schools  
36 weeks (1 cr.); elective; may be repeated for credit  
- Play all major scales, the chromatic scale, and the melodic minor scale, and three-octave scales  
- Participate in musical activities and performances |
### Middle School Advanced Chorus/Selected Choir
Course #9275
36 weeks; elective
High Schools
- Demonstrate vocal production, emphasizing tone quality and diction
- Participate in musical activities and performances

### Middle School Small Vocal Ensemble
Course #9276
36 weeks; elective; for students who have taken a one-year middle school choral ensemble and are recommended by a previous choir director or music teacher
Middle Schools
- Learn the fundamentals of independent singing
- Use voice and skill to balance the ensemble

### Treble Selected Chorus
Course #9266
36 weeks (1 cr.); elective; may be repeated for credit
High Schools
- Expand vocal production and study of dynamics, mood, and tempo, breathing techniques, and phrasing
- Participate in musical activities and performances

### Treble Chorus
Course #9267
36 weeks; elective; may be repeated for credit
High Schools
- Study terms, symbols, signs, mood, contrast, and tempo
- Participate in musical activities and performances

### Small Vocal Ensemble
Course #9278
36 weeks (1 cr.); elective; for advanced students; admission by audition only; may be repeated for credit
High Schools
- Study music from the Renaissance period to present day
- Participate in musical activities and performances

### Small Vocal Ensemble
Course #9280
36 weeks (1 cr.); elective; for the talented musician who wishes additional vocal training in a “private lesson” (individual or group) arrangement; may be repeated for credit
High Schools
- Develop vocal range, flexibility, ear training, and individual musicianship
- Study literature based on vocal problems of students in the class

### Mixed Chorus
Course #9281
36 weeks (1 cr.); elective; may be repeated for credit
High Schools
- Build on 8th-grade mixed chorus study with more literature and more emphasis on performance
- Participate in musical activities and performances

### Mixed Chorus, Selected Choir
Course #9282
36 weeks (1 cr.); elective; may be repeated for credit
High Schools
- Review fundamentals of music, improve vocal quality, and sight singing ability
- Participate in musical activities and performances

### Mixed Chorus 9
Course #9281
36 weeks (1 cr.); elective; may be repeated for credit
High Schools
- Participate in musical activities and performances

### Show Choir
Course #9298
36 weeks (1 cr.); elective; admission by audition only; may be repeated for credit
High Schools
- Participate in all-county, all-regional, and all-state choruses
- Participate in musical activities and performances

### High School Advanced Choir Honors
Course #9284
36 weeks (1 cr.); elective; admission by audition only; may be repeated for credit
High Schools
- Fulfill project participation which may include music transcription, critical analysis, research, composition, outside ensembles and solo performances
- Participate in musical activities and performances

### Mixed Chorus
Course #9282
36 weeks (1 cr.); elective; may be repeated for credit
High Schools
- Participate in musical activities and performances

### Reading Enrichment Advanced
Course #1180
18 weeks (1 cr.); elective
(For the student who is reading on or above grade level)
High Schools
- Expand vocabulary, comprehension, and study skills
- Sharpen critical reading skills
- Develop rate of comprehension

### Secondary Reading and Writing Across the Curriculum
Course #1167
36 weeks (1 cr.); elective
High Schools
- Apply strategic reading and writing skills across the contents
- Expand knowledge of vocabulary
- Develop critical thinking, reading, and test-taking skills

### Introduction to Earth and Environmental Science
Course #4105
36 weeks; required
Middle Schools
- Emphasize experimental design and the scientific method
- Explore fundamental concepts in meteorology, ecology, astronomy, and natural resources management
- Emphasize energy sources and their relationships to the natural world

### Teens Read!
Grade 6, Course #1106 (enrichment)
Grade 7, Course #1107 (enrichment)
Grade 8, Course #1108 (enrichment)
- Learn and apply 6 strategies of comprehension to a variety of texts
- Prepare to be teen readers in the 21st century through a variety of technologies
- Participate in projects, activities, and community events to build capacity as life-long readers

### Strategies for Comprehension Success
Course #1186
Middle Schools
18 weeks or 36 weeks; elective
High Schools
18 weeks (.5 cr.) or 36 weeks (1 cr.); elective; may be repeated for credit
- Sharpen critical reading skills and improve the overall level of achievement through individual tasks
- Acquire tools for self-directed reading comprehension tasks
- Use resources to expand word attack, vocabulary building, and comprehension skills

### Life Science
Course #4115
36 weeks; required
Middle Schools
- Explore cellular organization and the classification of organisms
- Explore the relationships among organisms, populations, communities, and ecosystems
- Examine the change that results from the transmission of genetic information from generation to generation
Advanced Life Science
Course #4115
36 weeks; required
Middle Schools
- See Course #4115 above for additional course content
- Develop inquiry skills by designing and executing inquiry labs
- Complete a long-term, independent, science project

Physical Science 8
Course #4125
36 weeks; required
Middle Schools
✓ SOL Cumulative Grade 8 science test
- Build on skills of systematic investigation emphasizing sources of error and data based conclusions
- Understand the relationship between graphs and what is occurring in an experiment
- Focus on introductory concepts in chemistry and physics

Advanced Physical Science
Course #4125
36 weeks; required
Middle Schools
✓ SOL Cumulative Grade 8 science test
- See Course #4125 above for additional course content
- Significant emphasis on mathematical equations and their relationship to physical science phenomenon
- Complete a long-term, independent, science project

Earth Science I
Course #4210
36 weeks (1 cr.); elective
High Schools; (Middle Schools for accelerated learners)
✓ SOL Earth Science end-of-course test
- Connect the study of Earth’s composition, processes, atmosphere, freshwater, oceans, and its environment in space
- Emphasize historical contributions of scientific thought about the Earth and space
- Interpret maps, charts, tables, and profiles

Earth Science Honors
Course #4210
36 weeks (1 cr.); elective
High Schools
✓ SOL Earth Science end-of-course test
- See course #4210 above for course content
- Study research design concepts introduced in previous science courses and use a class team approach for developing projects using descriptive statistics
- Study advanced Earth Science content in preparation for AP Environmental Science and other advanced science coursework

Earth Science II: Oceanography
Course #4250
36 weeks (1 cr.); elective
High Schools
- Investigate contemporary issues of global warming, resources management, pollution and the interrelationship between the ocean environment and the human population
- Topics include history of oceanography, plate tectonics, ocean chemistry and physics, weather and climate, waves, tides, currents, marine ecosystems and life

Biology I
Course #4310
36 weeks (1 cr.); elective
High Schools
✓ SOL Biology end-of-course test
- Emphasize the importance of research that validates and or challenges ideas
- Integrate technology in collecting, analyzing, and reporting data
- Topics include history of biological thought, biochemical life processes, cellular organization, mechanisms of inheritance, dynamic relationships among organisms, and changes in organisms

Biology I Honors
Course #4310
36 weeks (1 cr.); elective
High Schools
✓ SOL Biology end-of-course test
- See Course #4310 above for additional course content
- Study research design concepts introduced in previous science courses and use a class team approach for developing projects using descriptive statistics
- Study advanced biology content in preparation for AP Biology and other advanced biology coursework

Biology II: Anatomy and Physiology
Course #4330
36 weeks (1 cr.); elective
High Schools
✓ SOL Biology end-of-course test
- Connect the study of Earth’s composition, processes, atmosphere, freshwater, oceans, and its environment in space
- Emphasize historical contributions of scientific thought about the Earth and space
- Interpret maps, charts, tables, and profiles

Biology II: Ecology
Course #4340
36 weeks (1 cr.); elective
High Schools
✓ SOL Biology end-of-course test (unless previously passed)
- Explore the flow of matter and energy in the biotic and abiotic components of an ecosystem
- Investigate the interactions between organisms and their environment

AP Biology
Course #4370
36 weeks (1 cr.); elective
High Schools
✓ SOL Biology end-of-course test (unless previously passed)
- Must have successfully completed Biology I and have completed or be concurrently enrolled in Chemistry I or equivalent courses
- Complete course content typical to college freshman in general biology
- Prepare for the Advanced Placement Biology examination

Chemistry I
Course #4410
36 weeks (1 cr.); elective
High Schools; Grades 10-12
✓ SOL Chemistry end-of-course test
- Conduct experimental and analytical laboratory investigations
- Topics include reaction rate, thermodynamics, redox reactions, stoichiometry, kinetic molecular theory, gas laws, atomic structure, periodicity, bonding, colligative properties, and equilibrium

Chemistry I Honors
Course #4410
36 weeks (1 cr.); elective
High Schools; Grades 10-12
✓ SOL Chemistry end-of-course test
- See Course #4410 above for additional course content
- Study research design concepts introduced in previous science courses and use a class team approach for developing projects using descriptive statistics
- Study advanced chemistry content in preparation for AP Chemistry or other advanced physics coursework

AP Chemistry
Course #4470
36 weeks (1 cr.); elective
High Schools; High Tech Academy
✓ SOL Chemistry end-of-course test (unless previously passed)
- Must have successfully completed Chemistry I or its equivalent
- Complete course content that is typical to freshman in general chemistry
- Prepare for the Advanced Placement Chemistry exam

Current Topics in Biology
Course #4500
18 weeks (.5 cr.); elective
High Schools
- Engage in study of biology topics as they relate to current events studied
- Develop Internet research skills
- Interpret charts, diagrams, and graphs
- Conduct experiments
### SCIENCE

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
</table>
| AP Physics C: Mechanics | High Schools; Grades 10-12  
36 weeks (1 cr.); elective  
Study kinematics; Newton's laws of motion, work, energy, and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation  
Prepare for the Advanced Placement Physics C: Mechanics exam |

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
</table>
| AP Physics I Honors | High Schools  
36 weeks (1 cr.); elective  
See Course #4510 above for additional course content  
Study research design concepts introduced in previous science courses and use a class team approach for developing projects using descriptive statistics  
Study advanced physics content in preparation for AP Physics or other advanced physics coursework |

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
</table>
| AP Physics II | High Schools; Grades 10-12  
Study fluid mechanics; thermodynamics; electricity and magnetism; optics; atomic and nuclear physics  
Prepare for the Advanced Placement Physics II exam |

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
</table>
| AP Environmental Science | High Schools; Grades 9-12  
36 weeks (1 cr.); elective  
SOL Earth Science end-of-course test (unless previously passed)  
Complete course content identical to a typical one-semester college introductory environmental science course  
Prepare for the Advanced Placement Environmental Science exam |

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
</table>
| Social Studies 7/Economics Accelerated | Middle Schools  
36 weeks; required; designed for 7th grade students with high ability in social studies who plan to take Course #2215 in 8th grade  
SOL Civics and Economics test  
See courses #2355 above and #2220 below for additional course content  
Continue focus on 8th Grade Economics  
Analyze primary and secondary sources  
Authentic Assessments given |

### SOCIAL STUDIES

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
</table>
| Social Studies 6/Civics Accelerated | Course #2354  
36 weeks; required  
See Courses #2354 above and #2220 below for additional course content  
Continue focus on 8th Grade Civics  
Analyze primary and secondary sources  
Authentic Assessments given |

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
</table>
| World History & Geography I | Course #2215  
36 weeks (1 cr.); required; offered to 8th-grade students of advanced academic ability who have completed USI, USII, and Civics & Economics  
Civics and Economics test  
Study the history of people, places, and religions from ancient times to 1500  
Focus on Mesopotamia, ancient Greece and Rome, and the Middle Ages  
Compares African, early American, and Asian contributions to civilization |

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
</table>
| World History & Geography I Honors | Course #2215  
36 weeks (1 cr.)  
High Schools  
SOL World History I end-of-course test  
See Course #2215 above for additional course content  
Analyze primary and secondary sources  
Conduct a research project |

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
</table>
| World History & Geography II | Course #2216  
36 weeks (1 cr.)  
High Schools  
SOL World History II end-of-course test  
Explore people, places and religions from about 1500 to the present  
Analyze the late Medieval period, Renaissance, and Reformation  
Compare empires in India, China, Japan, sub-Saharan Africa and Central America |
**World History & Geography II Honors**
Course #2216
36 weeks (1 cr.)
High Schools
- SOL World History II end-of-course test
- See Course #2216 above for additional course content
- Analyze primary and secondary sources
- Conduct a research project

**World Geography**
Course #2210
36 weeks (1 cr.)
High Schools; For High School students, this course serves as an alternative to World History and Geography I or World History and Geography II as a graduation requirement
- SOL World Geography end-of-course test
- Work with maps, charts, and current global issues
- Compare world religions and geographic factors impacting society and culture

**Virginia and United States History**
Course #2360
36 weeks (1 cr.); required
High Schools (Course is available online during summer school)
- SOL Virginia and United States History end-of-course test
- Study United States political and economic development to present time
- Focus on cultural and societal changes to the present time
- Study people and events contributing to the history of the United States

**Virginia and United States History Honors**
Course #2360
36 weeks (1 cr.); required
High Schools; Course is available online
- SOL Virginia and United States History end-of-course test
- Study United States political and economic development to present time
- Focus on cultural and societal changes to the present time
- Study people and events contributing to the history of the United States

**Virginia and United States Government**
Course #2440
36 weeks (1 cr.); required
High Schools (Course is available online during summer school)
- Study the political nature and political issues of American society
- Focus on constitutionalism and democracy within the United States
- Discuss issues of governmental power and guarantees of civil liberties

**Virginia and United States Government Honors**
Course #2440
36 weeks (1 cr.); required
High Schools
- See Course #2440 above for additional course content
- Apply critical thinking skills to evaluate research, current events, and elections
- Use advanced writing skills to analyze assigned readings

**AP Virginia and United States Government**
Course #2445
36 weeks (1 cr.); students may substitute this course for Virginia and United States Government
High Schools
- Obtain a college-level perspective on politics and government in the United States
- Explore institutions, groups, beliefs, and ideas of American political reality
- Prepare for the Advanced Placement Examination

**AP Microeconomics/AP Macroeconomics**
Course #2806 (micro)
18 weeks (.5 cr.); elective
Course #2807 (macro)
18 weeks (.5 cr.); elective
Grade 12
- Analyze the principles of economics that apply to an economic system
- Recognize government, business, and individual interaction in the market economy
- Prepare for completion of the AP economics exam

**AP Psychology**
Course #2902
36 weeks (1 cr.); elective
High Schools
- Perform psychological research
- Study the many facets of psychological behavior and social psychology
- Prepare for the Advanced Placement Psychology Examination

**AP Human Geography**
Course #2212
36 weeks (1 cr.); elective
- Study human impact on the Earth's resources and environment
- Understand societal roles and relationships and their interdependence with one another
- Examine population trends and cultural patterns

**AP World History**
Course #2380
36 weeks (1 cr.); elective
High Schools
- Study world history from approximately 8,000 B.C. to the present
- Emphasize historical development of Africa, the Americas, Asia, and Europe
- Prepare for the Advanced Placement World History Examination

**AP European History**
Course #2399
36 weeks (1 cr.); elective
High Schools
- Study European politics and economics from the Renaissance to the present
- Work with primary sources from period documents to sculpture and paintings
- Emphasize social, intellectual, and cultural studies

**Sociology**
Course #2500
36 weeks (1 cr.); elective
High Schools
- Study and analyze individual, institutional, and group relationships in society
- Use institutions such as the family, church, school, and government to emphasize the interaction of concepts

**Principles of Leadership Honors**
Course #2990
36 weeks (1 cr.); elective
High Schools
- Examine the qualities and leadership styles of recognized leaders
- Develop citizens who possess the leadership abilities to meet present and future challenges in a global society

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Section VI - Course Descriptions and Fee Schedule 107
### SOCIAL STUDIES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Type</th>
<th>Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>#2371</td>
<td>African-American History</td>
<td>Elective</td>
<td>High Schools</td>
</tr>
<tr>
<td>#2372</td>
<td>History Honors</td>
<td>Elective</td>
<td>High Schools</td>
</tr>
<tr>
<td>#2387</td>
<td>20th Century World History Honors</td>
<td>Elective</td>
<td>High Schools</td>
</tr>
<tr>
<td>#2388</td>
<td>20th Century Virginia and United States History</td>
<td>Elective</td>
<td>High Schools</td>
</tr>
<tr>
<td>#2389</td>
<td>African-American History</td>
<td>Elective</td>
<td>High Schools</td>
</tr>
</tbody>
</table>

#### Introductory Social Studies Courses

**Psychology I**
- Course #2900
- 36 weeks (1 cr.); elective
- High Schools
- Study individual and group behavior, the effect of internal and external stimuli, and the interaction of individuals
- Increase critical thinking and improve communication through demonstrations, experiments, movies, and videotapes

**20th Century World History**
- Course #2387
- 18 weeks (.5 cr.); elective
- High Schools
- Analyze current events by learning the 20th century background of these problems
- Discuss topics that include colonialism, war, urban problems, minority groups, and women's liberation

**20th Century World History Honors**
- Course #2387
- 18 weeks (.5 cr.); elective
- High Schools
- See Course #2387 above for additional course content
- Participate in simulations and debates
- Obtain an advanced perspective on events, politics and government in the 20th Century

**20th Century Virginia and United States History**
- Course #2388
- 18 weeks (.5 cr.); elective
- High Schools
- Focus on major events, trends, movements, ideas and people of the 20th Century as they relate to United States History
- Analyze present-day problems

**20th Century Virginia and United States History Honors**
- Course #2388
- 36 weeks (1 cr.); elective
- High Schools
- See Course #2388 above for additional course content
- Obtain a perspective on events, politics and government in the United States
- Apply critical thinking skills in evaluating research, current events, and other data

**African-American History**
- Course #2371
- 18 weeks (.5 cr.); elective
- High Schools
- Understand early African society, customs, and contact with Europe and the Americas
- Focus on the history of discrimination and civil rights movements in the US.
- Explore contributions to society by African-American citizens

### TECHNOLOGY EDUCATION

#### TECHNOLOGY EDUCATION Courses

**Introduction to Technology**
- Course #8481
- 9 weeks; elective
- Middle Schools
- Explore technology and its uses at home, in school, and in recreation
- Study the elements of technology: tools, machines, materials, processes, energy, information, and humans
- Study one of the four areas of technology: construction, transportation, communication, and manufacturing

**Inventions and Innovations**
- Course #8464
- 9-18 weeks; elective
- Middle Schools
- Trace the development of technology and inventions
- Construct a model of an early invention
- Discuss products/inventions needed for world-class competition and prepare a report on one of them

**Technological Systems/Manufacturing**
- Course #8462
- 36 weeks; elective
- Middle Schools
- Expand learning through hands-on activities
- Learn about designing systems, constructing models, and combining systems
- Explore occupational areas for technology-oriented careers

**Career and Technical Occupational Exploration**
- Course #8469
- 18 weeks; elective
- Middle/High Schools
- Explore career options
- Design/build products per design briefs
- Explore occupational and educational programs for career and technical education

#### Technology Foundations

**Course #8402**
- 18 weeks (.5 cr.); elective

**Course #8403**
- 36 weeks (1 cr.); elective
  - Middle/High Schools
  - Acquire knowledge in technological material, energy, and information
  - Analyze technological products to learn how and why technology works
  - Build and control systems with computers

**Technology Transfer**
- Course #8404
- 18 weeks (.5 cr.); elective

**Course #8405**
- 36 weeks (1 cr.); elective
  - High Schools
  - Apply foundations of technology
  - Apply the technological method as a problem-solving process
  - Use tools, machines, materials, and process to solve problems

**Engineering Explorations I Honors**
- Course #8450
- 36 weeks (1 cr.); elective
  - High Schools, High Tech Academy, Center for Engineering
  - Explore engineering careers, history, practices, and concepts
  - Apply mathematical and scientific principles to technical problems
  - Use a computer to analyze data and mechanical/electrical systems to solve problems

**Engineering Analysis and Applications II**
- Course #8451
- 36 weeks (1 cr.); elective
  - High Schools, High Tech Academy
  - Work as a member of an engineering team
  - Select a team project, such as a model, system, or product, that will creatively solve the engineering problem
  - Use communications, graphics, mathematics, and community personnel to solve the team’s engineering problem

**Communications Systems**
- Course #8415
- 36 weeks (1 cr.); elective
  - High Schools
  - Incorporate taking photographs with script and art work
  - Study layout and design
  - Develop basic technical skills in the areas of drafting, photography, and telecommunications
  - Study layout and design
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8425</td>
<td>Manufacturing Systems I</td>
<td>Design and build metal products using sheet metal, welding, and foundry equipment. Explore the construction industry and related technologies.</td>
</tr>
<tr>
<td>8426</td>
<td>Manufacturing Systems II</td>
<td>Develop an end-of-year interdisciplinary project.</td>
</tr>
<tr>
<td>8432</td>
<td>Construction Technology</td>
<td>Produce a major project in the manufacturing field.</td>
</tr>
<tr>
<td>8433G</td>
<td>Manufacturing Systems with Woods</td>
<td>Explore digital electronics and computer interfacing robotics.</td>
</tr>
<tr>
<td>8434G</td>
<td>Electronic Systems I</td>
<td>Learn the application of power and energy systems and transportation vehicles.</td>
</tr>
<tr>
<td>8435</td>
<td>Electronic Systems II</td>
<td>Study building drawings, construction materials, and the safe use of tools and procedures used in the construction trades.</td>
</tr>
<tr>
<td>8436</td>
<td>Introduction to Photography (Semester Imaging Technology)</td>
<td>Students will explore and analyze the natural and human-made world from local to global.</td>
</tr>
<tr>
<td>8437</td>
<td>Photography (Imaging Technology)</td>
<td>Explore careers in image technology.</td>
</tr>
<tr>
<td>8438</td>
<td>Digital Visualization</td>
<td>Design and build wood products while studying the woodworking industry.</td>
</tr>
<tr>
<td>8439</td>
<td>Video and Media Technology</td>
<td>Students will use various tools, processes, and techniques to create, store, access, manipulate, and revise data to solve human challenges.</td>
</tr>
<tr>
<td>8440</td>
<td>Geospatial Technology</td>
<td>Produce animations that include examples of original student work.</td>
</tr>
<tr>
<td>8441</td>
<td>Materials and Processes Technology with Metals</td>
<td>Correct, enhance, and transform digital images.</td>
</tr>
<tr>
<td>8442</td>
<td>Energy and Power</td>
<td>Gain skills in mechanical drawing or drafting.</td>
</tr>
<tr>
<td>8443</td>
<td>Production Systems with Metals</td>
<td>Study integrated circuits used in computers, television, and other equipment.</td>
</tr>
<tr>
<td>8444</td>
<td>Production Systems with Woods</td>
<td>Gain knowledge of the manufacturing industry through laboratory experiences and related information.</td>
</tr>
<tr>
<td>8445</td>
<td>Manufacturing Systems I</td>
<td>Produce a major project of advanced design.</td>
</tr>
<tr>
<td>8446</td>
<td>Manufacturing Systems II</td>
<td>Apply the application of power and energy systems and transportation vehicles.</td>
</tr>
<tr>
<td>8447</td>
<td>Production Systems with Woods</td>
<td>Explore the development of broadcasting from early film to present-day television.</td>
</tr>
<tr>
<td>8448</td>
<td>Technical Drawing/Design/CAD</td>
<td>Produce a major project of advanced design.</td>
</tr>
<tr>
<td>8449</td>
<td>Manufacturing Systems with Woods</td>
<td>Study of geographic information systems (GIS), global positioning systems (GPS), remote sensing (RS), digital image processing simulator (DIPS), Automated Cartography (Auto-Carto), Land surveying and Navigation.</td>
</tr>
<tr>
<td>8450</td>
<td>Materials and Processes Technology with Metals</td>
<td>Study integrated circuits used in computers, television, and other equipment.</td>
</tr>
<tr>
<td>8451</td>
<td>Energy and Power</td>
<td>Produce images using digital equipment.</td>
</tr>
<tr>
<td>8452</td>
<td>Production Systems with Woods</td>
<td>Explore careers in image technology.</td>
</tr>
<tr>
<td>8453</td>
<td>Electronic Systems I</td>
<td>Apply design processes in using a variety of presentation techniques for images.</td>
</tr>
<tr>
<td>8454</td>
<td>Electronic Systems II</td>
<td>Produce technical sketches using orthographic projections, pictorial technical sketches, layout sketches, and prints of original drawings.</td>
</tr>
</tbody>
</table>
### TECHNOLOGY EDUCATION

**Engineering Drawing/Design/CAD**
- Course #8436
  - 36 weeks (1 cr.); elective
  - ACE Center at Hermitage
- Course #8493H
  - 18 weeks (.5 cr.); elective
  - High Schools
  - Learn the graphic language used by engineers, manufacturers, and technicians
  - Interpret industrial prints to use handbooks with resource materials, and to adhere to standards for drafting
  - Apply drafting principles to typical engineering drawing and design problems

**Architectural Drawing/Design/CAD**
- Course #8437
  - 36 weeks (1 cr.); elective
  - High Schools
  - Learn principles of architecture and related drafting practices and techniques
  - Draw plot, foundation, and house plans
  - Develop and draw electrical, heating and air conditioning, and plumbing plans

**Advanced Drafting and Design**
- Course #8438
  - 36 weeks (1 cr.); elective
  - High Schools
  - Develop an independent program of study related to student interest
  - Complete research and/or major project related to drafting and design
  - Reinforce knowledge of CAD by working in a peer learning environment with other students

**Technology of Robotic Design**
- Course #8421
  - 36 weeks (1 cr.); elective
  - High Schools
  - Students engage in the study of computers and microprocessors and their applications to manufacturing, transportation, and communication systems
  - Topics include computer equipment and operating systems, robotics, programming, control systems, and social/cultural impact of these technologies
  - Problem-solving activities challenge students to design, program, and interface devices with computer systems

### TRADE AND INDUSTRIAL EDUCATION

**Air Conditioning, Refrigeration, and Plumbing I**
- Course #8503
  - 36 weeks (3 cr.); elective
  - ACE Center at Hermitage
  - Apply the fundamentals of installing and servicing air conditioning, refrigeration, and plumbing systems for both residential and commercial applications
  - Use tools and materials required for jobs
  - Study refrigeration and basic electricity principles

**Air Conditioning, Refrigeration, and Plumbing II**
- Course #8504
  - 36 weeks (3 cr.); elective
  - ACE Center at Hermitage
  - Study instruments and controls including trouble shooting of components and systems
  - Participate in work experiences during the second semester (if recommended)
  - Prepare for HVAC certification

**Automotive Technology I**
- Course #8506
  - 36 weeks (3 cr.); elective
  - ACE Center at Hermitage, ACE Center at Highland Springs, The Academy at Virginia Randolph
  - Perform shop operations to include safety, tool usage and management of repair facility
  - Develop diagnostic skills to be used as entry level technicians
  - Learn utilization of all maintenance related tools (coolant trans, power steering, induction, and brake equipment)

**Automotive Technology II**
- Course #8507
  - 36 weeks (3 cr.); elective
  - ACE Center at Hermitage, ACE Center at Highland Springs, The Academy at Virginia Randolph
  - Perform engine, electrical system repairs and front end alignments
  - Prepare for certification in VA State Inspection and A.S.E. tests
  - Participate in work experiences during the second semester (February to June)

**Masonry I**
- Course #8512
  - 36 weeks (3 cr.); elective
  - ACE Center at Highland Springs, The Academy at Virginia Randolph
  - Learn the safe use, handling, and maintenance of tools, machines, equipment, and materials used in the masonry trade
  - Learn to lay brick and block to a line and to construct walls and corners
  - Participate in the construction of a house (if selected)

**Masonry II**
- Course #8513
  - 36 weeks (3 cr.); elective
  - ACE Center at Highland Springs, The Academy at Virginia Randolph
  - Refine techniques of bricklaying and blocklaying
  - Study commercial masonry construction techniques
  - Participate in the construction of a house (if selected)

**Cosmetology I**
- Course #8527
  - 36 weeks (3 cr.); elective
  - ACE Center at Hermitage, ACE Center at Highland Springs
  - Prepare for certification in V A State Examination
  - Acquire work habits and attitudes leading to employment
  - Learn procedures to care for hair, skin, and nails

**Cosmetology II**
- Course #8528
  - 18 weeks (1.5 cr.); elective
  - ACE Center at Hermitage, ACE Center at Highland Springs
  - The Academy at Virginia Randolph only
  - Acquire skills from Cosmetology I
  - Prepare for certification in V A State Examination
  - Acquire work habits and attitudes leading to employment
  - Learn procedures to care for hair, skin, and nails

**Cosmetology III**
- Course #8529
  - 18 weeks (1.5 cr.); elective
  - ACE Center at Hermitage, ACE Center at Highland Springs
  - The Academy at Virginia Randolph only
  - Acquire skills from Cosmetology I
  - Prepare for certification in V A State Examination
  - Acquire work habits and attitudes leading to employment
  - Learn procedures to care for hair, skin, and nails

**Barbering I**
- Course #8740
  - 36 weeks (3 cr.); elective
  - ACE Center at Hermitage
  - Practice sanitation, disinfection, and safety
  - Acquire work habits and attitudes leading to employment
  - Learn procedures to care for hair, skin, and nails

**Barbering II**
- Course #8741
  - 18 weeks (1.5 cr.); elective
  - ACE Center at Hermitage
  - Acquire skills from Barbering I
  - Prepare for certification in V A State Examination
  - Acquire work habits and attitudes leading to employment
  - Learn procedures to care for hair, skin, and nails
<table>
<thead>
<tr>
<th>Section VI - Course Descriptions and Fee Schedule</th>
<th>Section VI - Course Descriptions and Fee Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Barbering III</strong></td>
<td><strong>STEM and Precision Machining I</strong></td>
</tr>
<tr>
<td>Course #8742</td>
<td>Course #8539</td>
</tr>
<tr>
<td>18 weeks (1.5 cr.); elective</td>
<td>36 weeks (3 cr.); elective</td>
</tr>
<tr>
<td>ACE Center at Hermitage</td>
<td>ACE Center at Hermitage</td>
</tr>
<tr>
<td>• Participate in the construction of a house</td>
<td>• Explore aspects of machine shop technology</td>
</tr>
<tr>
<td>• Perfect skills learned in Carpentry I</td>
<td>• Apply knowledge of blueprint reading, machine</td>
</tr>
<tr>
<td>• Study indirect and alternating current</td>
<td>theory, technical language, math, and</td>
</tr>
<tr>
<td>• Use hand tools and power equipment used in</td>
<td>measurement to problems involving</td>
</tr>
<tr>
<td>the trade</td>
<td>machines or machine parts</td>
</tr>
<tr>
<td>• Inspect and repair various components in diesel</td>
<td>• Gain experience in use of lathes, milling</td>
</tr>
<tr>
<td>equipment</td>
<td>machines, grinders, saws, drills, CNC</td>
</tr>
<tr>
<td>• Transfer skills to current style trends</td>
<td>(computer numerical control) machines, and</td>
</tr>
<tr>
<td>• Use hand tools and power equipment used in</td>
<td>welding equipment</td>
</tr>
<tr>
<td>the trade</td>
<td></td>
</tr>
<tr>
<td>• Learn principles of electricity</td>
<td></td>
</tr>
<tr>
<td>• Demonstrate safe use of power and hand tools</td>
<td></td>
</tr>
<tr>
<td>• Study aspects introduced in STEM Precision</td>
<td></td>
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<tr>
<td>Machining I</td>
<td></td>
</tr>
<tr>
<td>• Focus on tighter tolerances and improved</td>
<td></td>
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<tr>
<td>quality</td>
<td></td>
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<tr>
<td>• Participate in work experiences during the</td>
<td></td>
</tr>
<tr>
<td>second semester (if recommended)</td>
<td></td>
</tr>
<tr>
<td><strong>CAD - Computer-Aided Drafting/3D Animation I</strong></td>
<td><strong>Industrial Maintenance Repair/Welding I</strong></td>
</tr>
<tr>
<td>Course #8530</td>
<td>Course #8575</td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
<td>36 weeks (1-2 cr.); elective</td>
</tr>
<tr>
<td>ACE Center at Hermitage</td>
<td>The Academy at Virginia Randolph</td>
</tr>
<tr>
<td>• Apply the fundamentals of drafting by</td>
<td>• Learn basic plumbing and electrical principles</td>
</tr>
<tr>
<td>producing working drawings</td>
<td></td>
</tr>
<tr>
<td>• Use computer-aided drafting (AutoCAD</td>
<td>• Study basic theory and operation of gas and</td>
</tr>
<tr>
<td>computer systems) for one-half the course</td>
<td>electric welding</td>
</tr>
<tr>
<td>• Learn the basic skills and commands needed</td>
<td>• Demonstrate basic skill in metal layout and</td>
</tr>
<tr>
<td>to manipulate animated objects in a 3-Dimensional</td>
<td>fabrication techniques and develop basic</td>
</tr>
<tr>
<td>format</td>
<td>skills in the welding processes</td>
</tr>
<tr>
<td><strong>CAD - Computer-Aided Drafting/3D Animation II</strong></td>
<td></td>
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<tr>
<td>Course #8531</td>
<td></td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
<td></td>
</tr>
<tr>
<td>ACE Center at Hermitage, ACE Center at</td>
<td></td>
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<tr>
<td>Highland Springs, The Academy at Virginia</td>
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<tr>
<td>Randolph</td>
<td></td>
</tr>
<tr>
<td>• Focus on architectural and engineering</td>
<td></td>
</tr>
<tr>
<td>drawings</td>
<td></td>
</tr>
<tr>
<td>• Gain skills in building construction,</td>
<td></td>
</tr>
<tr>
<td>mechanical engineering, and residential</td>
<td></td>
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<tr>
<td>and commercial architecture</td>
<td></td>
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<tr>
<td>• Participate in work experiences during the</td>
<td></td>
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<tr>
<td>second semester (if recommended)</td>
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<tr>
<td><strong>Electricity and Cabling I</strong></td>
<td></td>
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<tr>
<td>Course #8533</td>
<td></td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
<td></td>
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<tr>
<td>ACE Center at Hermitage, ACE Center at</td>
<td></td>
</tr>
<tr>
<td>Highland Springs, The Academy at Virginia</td>
<td></td>
</tr>
<tr>
<td>Randolph</td>
<td></td>
</tr>
<tr>
<td>• Prepare for entry into electricity-related</td>
<td></td>
</tr>
<tr>
<td>occupations or post-secondary engineering</td>
<td></td>
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<tr>
<td>program</td>
<td></td>
</tr>
<tr>
<td>• Learn principles of electricity</td>
<td></td>
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<tr>
<td>• Apply fundamental skills using materials,</td>
<td></td>
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<tr>
<td>tools, and techniques required to install,</td>
<td></td>
</tr>
<tr>
<td>maintain, and repair electrical equipment</td>
<td></td>
</tr>
<tr>
<td><strong>Electricity and Cabling II</strong></td>
<td></td>
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<tr>
<td>Course #8534</td>
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</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
<td></td>
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<tr>
<td>ACE Center at Hermitage, ACE Center at</td>
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<tr>
<td>Highland Springs, The Academy at Virginia</td>
<td></td>
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<tr>
<td>Randolph</td>
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<tr>
<td>• Prepare for entry into electricity-related</td>
<td></td>
</tr>
<tr>
<td>occupations or a post-secondary engineering</td>
<td></td>
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<tr>
<td>program</td>
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<tr>
<td>• Study direct and alternating current,</td>
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<tr>
<td>industrial electricity, and motors</td>
<td></td>
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<tr>
<td>• Participate in the construction of a house (if</td>
<td></td>
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<tr>
<td>selected) or in work experiences during the</td>
<td></td>
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<tr>
<td>second semester (optional)</td>
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<tr>
<td><strong>Diesel Technologies I</strong></td>
<td></td>
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<tr>
<td>Course #8613</td>
<td></td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
<td></td>
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<tr>
<td>ACE Center at Hermitage – taught at Central</td>
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<tr>
<td>Automotive Maintenance</td>
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<tr>
<td>• Introduces students to the fundamentals of die-</td>
<td></td>
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<tr>
<td>sel equipment</td>
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<tr>
<td>• Gain experience in the use of hand and</td>
<td></td>
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<tr>
<td>power tools related to diesel equipment</td>
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<tr>
<td>• Identify, disassemble, clean, inspect</td>
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<tr>
<td>and repair various components in diesel</td>
<td></td>
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<tr>
<td>equipment</td>
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<tr>
<td><strong>Diesel Technologies II</strong></td>
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<tr>
<td>Course #8614</td>
<td></td>
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<tr>
<td>36 weeks (3 cr.); elective</td>
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<tr>
<td>ACE Center at Hermitage – taught at Central</td>
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<tr>
<td>Automotive Maintenance</td>
<td></td>
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<tr>
<td>• Study the support systems and heavy truck</td>
<td></td>
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<tr>
<td>chassis concepts</td>
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<tr>
<td>• Inspection and repair of brake systems,</td>
<td></td>
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<tr>
<td>steering mechanisms, wheel bearings, and</td>
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<tr>
<td>other important systems related to heavy</td>
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<tr>
<td>equipment</td>
<td></td>
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<tr>
<td>• Participate in work experiences during the</td>
<td></td>
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<tr>
<td>second semester (if recommended)</td>
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<tr>
<td><strong>Computer Systems Technology I</strong></td>
<td></td>
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<tr>
<td>Course #8622</td>
<td></td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
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<tr>
<td>ACE Center at Highland Springs</td>
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<tr>
<td>• Develop a foundation of computer</td>
<td></td>
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<tr>
<td>hardware and operating systems</td>
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<td>• Develop the skills and knowledge to pass the</td>
<td></td>
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<tr>
<td>the nationally recognized A+ certification</td>
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<tr>
<td>exam</td>
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<tr>
<td>• Construct, troubleshoot, service, and repair</td>
<td></td>
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<tr>
<td>computer systems, related components, and</td>
<td></td>
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<tr>
<td>software</td>
<td></td>
</tr>
<tr>
<td><strong>Computer Systems Technology II</strong></td>
<td></td>
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<tr>
<td>Course #8623</td>
<td></td>
</tr>
<tr>
<td>36 week (3 cr.); elective</td>
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<tr>
<td>ACE Center at Highland Springs</td>
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<tr>
<td>• Understand career opportunities in the</td>
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<tr>
<td>information technology field</td>
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<td>• Learn to install and maintain local area</td>
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<tr>
<td>networks</td>
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<tr>
<td>• Develop the skills and knowledge to prepare</td>
<td></td>
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<tr>
<td>for a career as a Certified Cisco Network</td>
<td></td>
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<tr>
<td>Administrator</td>
<td></td>
</tr>
<tr>
<td>• Install and configure Cisco routers</td>
<td></td>
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<tr>
<td><strong>Radio Broadcasting &amp; Journalism I</strong></td>
<td></td>
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<tr>
<td>Course #8640</td>
<td></td>
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<tr>
<td>36 weeks (3 cr.); elective</td>
<td></td>
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<tr>
<td>ACE Center at Highland Springs</td>
<td></td>
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<tr>
<td>• Explore materials and equipment used in</td>
<td></td>
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<tr>
<td>broadcasting</td>
<td></td>
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<tr>
<td>• Build speech and announcing techniques</td>
<td></td>
</tr>
<tr>
<td>• Write materials in format for a live broadcast</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>TRADE AND INDUSTRIAL EDUCATION</th>
<th>VIRGINIA RANDOLPH EDUCATION CENTER</th>
<th>VOCATIONAL ALTERNATIVE EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Radio Broadcasting &amp; Journalism II</strong> Course #8641 36 weeks (3 cr.); elective ACE Center at Highland Springs • Learn operation of radio station equipment • Develop skills required for disk jockey work, news casting, traffic reports, and sports coverage • Participate in the operation of WHCE with live, on-air broadcasting</td>
<td><strong>Criminal Justice I</strong> Course #8702 36 weeks (3 cr.); elective ACE Center at Hermitage, ACE Center at Highland Springs • Explore the United States criminal justice system major components: law enforcement, judiciary and corrections • Gain knowledge about the evolution of the American juvenile delinquency system • Learn from professionals in local, state, federal, and private law enforcement agencies</td>
<td><strong>Trade and Industrial Education</strong> Course #8627 Length varies with the individual student Elective for students with mental disabilities who have completed school through the middle level and who show interest or talents in the area of Trade and Industrial Education • Prepare for entry into janitorial jobs in supported or competitive employment • Practice working in a simulated building/grounds maintenance environment • Enter work through part-time jobs on campus and in the community</td>
</tr>
<tr>
<td><strong>Graphic Communications I</strong> Course #8660 36 weeks (3 cr.); elective ACE Center at Hermitage, The Academy at Virginia Randolph • Develop techniques to manage and control production printing using 21st century skills • Develop skills in digital composition &amp; printing, wide format printing and collating/binding operations and the material used with each • Learn the difference between Silk Screening, Heat Transfer Vinyl &amp; Vinyl Film and produce graphics with them</td>
<td><strong>Graphic Communications II</strong> Course #8661 36 weeks (3 cr.); elective ACE Center at Hermitage, The Academy at Virginia Randolph • Develop techniques to manage and control production printing using 21st century skills • Increase knowledge in digital composition &amp; printing, wide format printing and collating/binding operations, Heat Transfer Vinyl &amp; Vinyl Film and the material used with each • Participate in work experiences during the second semester (if recommended)</td>
<td><strong>Education for Employment Co-op I</strong> (EFE Co-op optional) Course #9085 36 weeks; elective; for students with disabilities who are between the ages of 14 and 22 • Prepare for career paths, occupational opportunities, and continuing education • Experience school-based and work-based instruction • May exit WECEP to enter a regular/vocational cooperative education program</td>
</tr>
<tr>
<td><strong>Auto Body Repair I</strong> Course #8676 36 weeks (3 cr.); elective ACE Center at Highland Springs, The Academy at Virginia Randolph • Explore all phases of automobile body repair • Develop techniques and methods used to repair minor damage to automobiles and trucks • Use hand tools, power tools, and painting equipment</td>
<td><strong>Criminal Justice II</strong> Course #8703 36 weeks (3 cr.); elective ACE Center at Hermitage, ACE Center at Highland Springs • Explore procedures in criminal investigations and crime scene investigation • Study goals, methods, and techniques of police patrol • Examine responsibilities of administrators and field supervisors of patrol in the local and state law enforcement agencies</td>
<td><strong>Marketing</strong> Course #8120 36 weeks (1 cr.); elective The Academy at Virginia Randolph • Study the functions in the marketing of goods and services • Develop the competencies for successful marketing employment • Develop social and economic competencies in conjunction with marketing competencies • Combine classroom instruction and a minimum of 396 hours of continuous, supervised on-the-job training when participating in cooperative education</td>
</tr>
<tr>
<td><strong>Auto Body Repair II</strong> Course #8677 36 weeks (3 cr.); elective ACE Center at Highland Springs, The Academy at Virginia Randolph • Evaluate damages and complete estimates for repair jobs • Expand involvement in custom paint jobs • Participate in work experiences during the second semester (if recommended)</td>
<td><strong>Career Investigation, Phase I</strong> Course #9070 36 weeks (1 cr.; required for PACE students The Academy at Virginia Randolph • Develop workplace readiness skills • Map your career • Explore multiple technical areas during the year</td>
<td><strong>Introduction to Education for Employment</strong> Course #9076 36 weeks; elective; must be 14 years or older and considered disadvantaged to enroll State enrollment limits apply Middle Schools • Develop goals and values for employment through occupational preparation • Acquire skills necessary for positive interpersonal relationships • Participate in an on-campus paid work experience (part-time) when available</td>
</tr>
</tbody>
</table>

**Each student's course of study is determined by that individual's IEP (Individualized Education Plan).** The following descriptions include the vocational offerings at Virginia Randolph Education Center which represent only a portion of the curriculum available to students at this center:

**Agricultural Education** Course #8053 Length of course varies with the individual student Elective for students with disabilities who are aged 15 to 21, who have completed school through the middle level, and who show interest and talents in the area of horticulture • Develop skills/abilities required for employment proficiency in horticulture-related occupations • Train for competitive employment in greenhouse maintenance, greenhouse production, and grounds maintenance • Apply concepts of basic plant propagation, with emphasis on greenhouse maintenance and nursery production

**Virginia Randolph Education Center**

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### Vocational Alternative Education

**Education for Employment I**

Course #9078  
36 weeks; (Co-op Optional); elective; must be 14 years or older and considered disadvantaged to enroll  
State enrollment limits apply  
The Academy at Virginia Randolph  
- Investigate various occupational fields  
- Practice solving real-world problems  
- Develop employability skills through in-class instruction and on-the-job paid work experience

**Education for Employment II (EFE II)**

Course #9080  
36 weeks (co-op optional); elective; must be 14 years or older and considered disadvantaged to enroll  
State enrollment limits apply  
The Academy at Virginia Randolph  
- Experience a motivational program to help achieve a higher level of success  
- Develop skills to get a job and be successful on the job  
- Participate in a paid-work experience  
- Become familiar with educational and career options

**College and Career Readiness**

Course #9014  
18 weeks (.5 cr); elective  
36 weeks (1 cr); elective  
The Academy at Virginia Randolph  
- Explore college application and search processes  
- Focus on career education readiness

### World Languages

**Exploratory Languages and Cultures 6**

Course #5102, #5202, #5302, #5502  
9/18 weeks; elective  
- Explore the languages and cultures of Francophone and Spanish-speaking countries as well as Germany, Japan, Ancient Rome and China  
- Learn basic vocabulary and communication skills of each language  
- Explore the geography, customs and traditions of these countries

**Introduction to Languages and Cultures**

Course #5700  
36 weeks; elective  
- Explore the languages and cultures of Francophone and Spanish-speaking countries as well as Germany, Japan, Ancient Rome and China  
- Learn basic vocabulary and communication skills of each language  
- Explore the geography, customs and traditions of these countries

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**French Exploratory 7**

Course #5103  
9-18 weeks; elective  
Middle Schools  
- Acquire skills in comprehending, speaking, reading, and writing French  
- Acquire knowledge of the vocabulary and the structure of the French language while participating in activities related to the daily life of the Francophone people

**Foundations of French Part A**

Course #5113  
36 weeks; elective  
Middle Schools  
- Acquire skills in comprehending, speaking, reading and writing French  
- Learn vocabulary and grammatical structures to perform in contextual situations  
- Explore the geography, customs, art, music, and traditions of Francophone countries

**Foundations of French Part B**

Course #5115  
36 weeks (1 cr); elective  
Middle Schools  
- Must have completed Foundations of French Part A  
- Acquire skills in comprehending, speaking, reading, and writing French  
- Expand vocabulary and grammatical structures  
- Explore the geography, history, culture and customs of Francophone countries

**French I**

Course #5110  
36 weeks (1 cr); elective  
Middle/High Schools  
- Acquire skills in comprehending, speaking, reading, and writing French  
- Learn vocabulary and grammatical structures to perform in contextual situations  
- Explore the geography, customs, and traditions of Francophone countries

**French II**

Course #5120  
36 weeks (1 cr); elective  
High Schools  
- Continue to improve all communication skills: reading, writing, listening and speaking  
- Learn to speak the language with more fluency and ease  
- Increase vocabulary and improve grammar usage

**French III**

Course #5130  
36 weeks (1 cr); elective  
High Schools  
- Continue to improve all communication skills: reading, writing, listening and speaking  
- Refine pronunciation and fluency  
- Increase vocabulary and learn advanced grammar structures

**French IV Honors**

Course #5140  
36 weeks (1 cr); elective  
High Schools  
- Refine all communication skills: reading, writing, listening and speaking using advanced, authentic resources  
- Broaden conversational vocabulary and idiomatic expressions  
- Examine language usage through culture, history, art and literature

**AP French Language**

Course #5170  
36 weeks (1 cr); elective  
High Schools  
- Focus on themes to study literary works and their geographic and historical settings  
- Refine structures, vocabulary usage, and speaking skills used in context  
- Prepare for the Advanced Placement Language Exam and review for the College Board Achievements through increased emphasis on speaking and listening skills

**French VI Honors**

Course #5160  
36 weeks (1 cr); elective  
High Schools  
- Must have completed French AP  
- Learn the most advanced grammar and vocabulary  
- Analyze global current issues affecting Franco-phone communities  
- Discuss literary, history and artistic work from Franco-phone countries

**German I**

Course #5210  
36 weeks (1 cr); elective  
Middle/High Schools  
- Learn basic vocabulary and grammatical structures  
- Acquire skills in comprehending, speaking, reading, and writing German  
- Explore the geography, customs, and traditions of Germany and other German-speaking areas

**German II**

Course #5220  
36 weeks (1 cr); elective  
High Schools  
- Continue to improve all communication skills: reading, writing, listening and speaking  
- Learn to speak the language with more fluency and ease  
- Increase vocabulary and improve grammar usage
### German III
Course #5230  
36 weeks (1 cr); elective  
High Schools  
- Continue to improve all communication skills: reading, writing, listening and speaking using authentic resources  
- Refine pronunciation and fluency  
- Increase vocabulary and learn advanced grammar structures

#### German IV Honors
Course #5240  
36 weeks (1 cr); elective  
High Schools  
- Continue to improve all communication skills: reading, writing, listening and speaking using authentic resources  
- Broaden conversational vocabulary and idiomatic expressions  
- Acquire insight into German humanities from early Germanic tribes to present

### AP German
Course #5270  
36 weeks (1 cr); elective  
High Schools  
- Continue fluency in written and oral expression  
- Read and discuss masterpieces in their entirety and historical settings  
- Prepare for the Advanced Placement Language Exam and review for the College Board Achievements through increased emphasis on speaking and listening skills

### Latin and Greek for the 20th Century
Course #5305  
18 weeks (.5 cr); elective  
High Schools  
- Explore the elements of Latin and Greek that influence American culture and language  
- Learn Latin words, phrases, and abbreviations used in English  
- Use this course to prepare for taking standardized tests

### Foundations of Latin Part A
Course #5309  
36 weeks (1 cr); elective  
Middle Schools  
- Must have completed Foundations of Latin Part A  
- Increase English vocabulary and understanding of the structure of the language  
- Explore the impact of ancient Rome on the present  
- Gain perspective on the present by finding roots in one's own language from Roman life

### Foundations of Latin Part B
Course #5309  
36 weeks (1 cr); elective  
Middle Schools  
- Must have completed Foundations of Latin Part A  
- Increase English vocabulary and understanding of the structure of the language  
- Explore the impact of ancient Rome on the present  
- Gain perspective on the present by finding roots in one's own language from Roman life

### Latin I
Course #5310  
36 weeks (1 cr); elective  
Middle/High Schools  
- Learn thematic and functional vocabulary along with prefixes, suffixes, and root words  
- Explore the impact of ancient Rome on the present  
- Gain perspective on the present by finding roots in one's own language from Roman life

### Latin II
Course #5320  
36 weeks (1 cr); elective  
High Schools  
- Increase vocabulary by learning derivative  
- Develop cultural understanding, attitudes, and linguistic performance skills  
- Increase awareness of the contributions of Roman civilization to the Western civilization

### Latin III
Course #5330  
36 weeks (1 cr); elective  
High Schools  
- Read a variety of Roman authors such as Livy, Caesar, and Cicero  
- Gain insight into Roman thought and concerns, and political and social problems

### Latin IV Honors
Course #5340  
36 weeks (1 cr); elective  
High Schools  
- Become proficient in using Latin grammar  
- Enrich English vocabulary through expanded study of prefixes, suffixes, and root words  
- Read the classics of Roman literature, primarily lyric and epic poetry

### AP Latin: Vergil
Course #5341  
36 weeks (1 cr); elective  
High Schools  
- Translate and analyze the poet Vergil and his major work, the Aeneid  
- Study the style, meter, vocabulary, and grammatical forms unique to Vergil  
- Study the ancient epic as a literary genre and the parallels between the works of Vergil and Homer

### Foundations of Spanish Part A
Course #5513  
36 weeks; elective  
Middle Schools  
- Acquire skills in comprehending, speaking, reading, and writing  
- Learn basic vocabulary needed for everyday situations  
- Explore the geography, customs, and traditions of Spain and Hispanic America

### Foundations of Spanish Part B
Course #5515  
36 weeks (1 cr); elective  
Middle Schools  
- Must have completed Foundations of Spanish Part A  
- Acquire skills in comprehending, speaking, reading, and writing Spanish  
- Learn expanded vocabulary for everyday situations  
- Explore the geography, customs, and traditions of Spain and Hispanic America

### Spanish I
Course #5510  
36 weeks (1 cr); elective  
Middle/High Schools  
- Acquire skills in comprehending, speaking, reading, and writing Spanish  
- Learn vocabulary and structures for everyday situations  
- Explore the geography, customs, and traditions of Spain and Hispanic America

### Spanish II
Course #5520  
36 weeks (1 cr); elective  
High Schools  
- Continue to improve all communication skills: reading, writing, listening and speaking  
- Learn to speak the language with more fluency and ease  
- Increase vocabulary and improve grammar usage

### Spanish III
Course #5530  
36 weeks (1 cr); elective  
High Schools  
- Increase comprehension, speaking, reading, and writing skills  
- Read, discuss, and write short, creative themes on stories drawn from the Spanish cultural heritage  
- Read excerpts from the literature of Spanish-speaking countries and expand the study of history, art, music, and geography
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spanish IV Honors</strong></td>
<td>Course #5540 36 weeks (1 cr.); elective</td>
</tr>
<tr>
<td>High Schools</td>
<td>• Review grammatical structures and incorporate structures in using the language</td>
</tr>
<tr>
<td></td>
<td>• Improve the skills of speaking, listening, reading, and writing</td>
</tr>
<tr>
<td></td>
<td>• Study the cultures of the Incan, Mayan, and Aztec Indians</td>
</tr>
<tr>
<td><strong>AP Spanish Language</strong></td>
<td>Course #5570 36 weeks (1 cr.); elective</td>
</tr>
<tr>
<td>High Schools</td>
<td>• Increase proficiency in listening, speaking, reading, and writing</td>
</tr>
<tr>
<td></td>
<td>• Write essays on literary topics</td>
</tr>
<tr>
<td></td>
<td>• Study Spanish and Latin American history, art, and literature after 1492</td>
</tr>
<tr>
<td></td>
<td>• Prepare for the Advanced Placement Language Exam and review for the College Board Achievements with added emphasis on speaking and listening skills</td>
</tr>
<tr>
<td><strong>Spanish VI Honors</strong></td>
<td>Course #5560 36 weeks (1 cr.); elective</td>
</tr>
<tr>
<td>High Schools</td>
<td>• Must have completed Spanish V or AP Spanish</td>
</tr>
<tr>
<td></td>
<td>• Refine listening, speaking, reading and writing skills in Spanish</td>
</tr>
<tr>
<td></td>
<td>• Analyze global current issues affecting Spanish-speaking communities</td>
</tr>
<tr>
<td></td>
<td>• Discuss literary, history and artistic work from Hispanic countries</td>
</tr>
<tr>
<td><strong>Chinese I</strong></td>
<td>Course #5810 36 weeks (1 cr.); elective</td>
</tr>
<tr>
<td>Middle/High Schools</td>
<td>• Acquire skills in understanding and speaking the Chinese language</td>
</tr>
<tr>
<td></td>
<td>• Learn basic vocabulary, grammar and characters used in daily living and conversations</td>
</tr>
<tr>
<td></td>
<td>• Discuss geography, history, culture and traditional customs of China</td>
</tr>
<tr>
<td><strong>Chinese II</strong></td>
<td>Course #5820 36 weeks (1 cr.); elective</td>
</tr>
<tr>
<td>High Schools</td>
<td>• Increase vocabulary and grammatical structures</td>
</tr>
<tr>
<td></td>
<td>• Learn more Chinese characters</td>
</tr>
<tr>
<td></td>
<td>• Develop the ability to speak and communicate in Chinese</td>
</tr>
<tr>
<td></td>
<td>• Increase knowledge of the history, geography, culture and customs of China</td>
</tr>
<tr>
<td><strong>Chinese III</strong></td>
<td>Course #5830 36 weeks (1 cr.); elective</td>
</tr>
<tr>
<td>High Schools</td>
<td>• Continue to improve all communication skills: reading, writing, listening and speaking</td>
</tr>
<tr>
<td></td>
<td>• Refine pronunciation and fluency</td>
</tr>
<tr>
<td></td>
<td>• Increase knowledge of culture and number characters used in written communication</td>
</tr>
<tr>
<td><strong>Chinese IV Honors</strong></td>
<td>Course #5840 36 weeks (1 cr.); elective</td>
</tr>
<tr>
<td>High Schools</td>
<td>• Refine all communication skills: reading, writing, listening and speaking</td>
</tr>
<tr>
<td></td>
<td>• Broaden conversational vocabulary and use of Chinese characters</td>
</tr>
<tr>
<td></td>
<td>• Examine language use through culture, history, art and literature</td>
</tr>
<tr>
<td><strong>Chinese V Honors</strong></td>
<td>Course #5850 36 weeks (1 cr.); elective</td>
</tr>
<tr>
<td>High Schools</td>
<td>• Refine and expand communication skills</td>
</tr>
<tr>
<td></td>
<td>• Read and speak for authentic purposes</td>
</tr>
<tr>
<td></td>
<td>• Explore and discuss Chinese in the global community, past and present</td>
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</table>
HENRICO COUNTY PUBLIC SCHOOLS
Secondary Education Fee Schedule Mandatory
Fees 2019-2020
FEES SUBJECT TO CHANGE FOR 2020-2021*

Information Access & Retrieval Fee (all students)
  Covers the cost of printer toner and paper $ 5.00
  Laptop support fee (middle and high schools) 25.00

Art (36 week classes only)
  1. General Art Fee (Art I, II) 12.00
  2. Advanced Art (Art III, IV and V, Computer Art, Crafts, Ceramics) 12.00
  3. Exploratory (semester)
      18 week Exploratory ($6.00 for each session = $12.00 total) 6.00
      9 week Exploratory ($3.00 for each session = $12.00 total) 3.00

Business and Marketing
  1. Middle School Exploratory Business classes, 9 weeks 3.00
  2. Middle and High School Business classes, 18 weeks 3.00
  3. Middle and High School Business classes, 36 weeks 5.00
  4. High School Marketing classes, 36 weeks 5.00
  5. Web Development and Programming classes (ACE Hermitage) 15.00
  7. Accounting I/Accounting II 10.00
  8. Medical Systems Administration (ACE Hermitage) 15.00
  9. Legal Systems Administration (ACE Hermitage) 15.00
 10. Hospitality, Tourism and Catering (ACE Highland Springs) 65.00
 11. Tourism Marketing, Sales, and Catering (ACE Highland Springs) 65.00
 12. Cooperative Education (co-op) students 35.00

Class Dues
  1. Grades 9-11 4.00
  2. Grade 12 (Includes Graduation Activities) 60.00

Driver Education
  1. “Behind-the-Wheel” Instruction - 3 hrs. 100.00
  2. Learner's Permit Testing 10.00

Dual Enrollment
  1. Fee per course (effective Fall 2019) 50.00

English/Language Arts
  1. Drama Fee
      High School 12.00
      Middle School 5.00

5.23.19 sd
**Exploratory Classes** (Grades 6-8) ($3.00 for each 9-week session = $12.00 total)

<table>
<thead>
<tr>
<th>Class Description</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Culinary Arts Uniform-Lab Coat</td>
<td>65.00</td>
</tr>
<tr>
<td>Early Childhood Education Apron/Uniform</td>
<td>20.00</td>
</tr>
<tr>
<td>Specialty Supplies</td>
<td>7.00</td>
</tr>
</tbody>
</table>

**Family and Consumer Sciences**

1. Culinary Arts Uniform-Lab Coat  65.00
2. Early Childhood Education Apron/Uniform  20.00
3. Specialty Supplies  7.00

**Health and Medical Sciences**

1. Nurse Aide Students*  115.00
   Includes: Name Pin, Liability Insurance, Nurse Supplies (stethoscope, etc.), Uniform and Books
   *PLEASE NOTE: All Nurse Aide students will be required to purchase white shoes from vendor of their choice.
2. Practical Nursing Students - Practical Nursing I Expenses (Senior Year)*  315.00
   Includes: Name Pin, Liability Insurance, Nurse Supplies (stethoscope, etc.), Uniform and Books
   *PLEASE NOTE: All Practical Nursing students will be required purchase white shoes from vendor of their choice.
3. Emergency Medical Technician (EMT) Includes: CPR Card and Name Pin  20.00
   Textbook  85.00
   Liability Insurance  34.00
4. Pharmacy Technician
   Includes: Workbook, Liability Insurance, and Scrubs  90.00
5. Sports Medicine  45.00
6. Veterinary Science I & II  45.00
7. Introduction to Veterinary Science  10.00

**JROTC**

1. Class Fee (includes PT shirt, name badge)  30.00

**Music**

1. Band Music  12.00
   Uniform Rental  40.00
2. Vocal Music  12.00
3. Strings  12.00

**Physical Education**

Uniforms (bid pricing):

<table>
<thead>
<tr>
<th>Description</th>
<th>Supplier</th>
<th>Size</th>
<th>Unit Price</th>
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</thead>
<tbody>
<tr>
<td>P.E. Uniform, Shirt, Short Sleeve</td>
<td>Gildan G800, S-XL</td>
<td>Unit Price</td>
<td>3.00</td>
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<tr>
<td>P.E. Uniform, Shirt, Short Sleeve</td>
<td>Gildan G800, 2XL-4XL</td>
<td>Unit Price</td>
<td>5.00</td>
</tr>
<tr>
<td>P.E. Uniform, Shorts, Champro</td>
<td>BBS5, S-XL</td>
<td>Unit Price</td>
<td>6.00</td>
</tr>
<tr>
<td>P.E. Uniform, Shorts, Champro</td>
<td>BBS5, 2XL-4XL</td>
<td>Unit Price</td>
<td>6.00</td>
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<td>Lock Rental</td>
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<td>Lock Replacement (Lost)</td>
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<td>6.00</td>
</tr>
<tr>
<td>P.E. Fee</td>
<td></td>
<td></td>
<td>4.00</td>
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</tbody>
</table>

**Science**

1. Lab Fees  5.00
### Specialty Centers and Programs

| 1. | Center for the Arts - Visual Art | 20.00 |
| 2. | Center for the Arts - Dance, Theatre and Musical Theatre | 20.00 |
| 3. | Center for the Arts - Dance, Theatre or Musical Theatre, Online Health Module | 100.00 |
| (9th & 10th grade requirement in order to receive the Health portion of the Health and Physical Education Credits for graduation) |
| 4. | Center for the Arts - Stagecraft/Technical Theatre | 20.00 |
| 5. | Center for the Arts - Show Choir | 20.00 |
| 6. | Center for Communications and Media Relations Lab Fee | 10.00 |
| 7. | Center for Education and Human Development | 10.00 |
| 8. | Center for Engineering Lab Fee | 20.00 |
| • | Dual Enrollment Fee per course (effective Fall 2019) | 50.00 |
| 9. | Center for the Humanities | 10.00 |
| 10. | Center for Information Technology | 15.00 |
| • | Dual Enrollment Fee per course (effective Fall 2019) | 50.00 |
| • | Center for Information Technology Senior Capstone Project Fee | 20.00 |
| 11. | IB Program Grades 6-8 | 5.00 |
| 12. | IB Program Grades 9-12 | 20.00 |
| 13. | Center for Leadership, Government and Global Economics | 10.00 |
| 14. | Todd Allen Phillips Center for Medical Sciences Fee | 12.00 |
| • | Elective courses for Todd Allen Phillips Center for Medical Sciences students: |
| a. | Anatomy & Physiology | 35.00 |
| b. | Genetics & Biotechnology | 35.00 |
| c. | Microbiology & Immunology | 30.00 |
| d. | Organic & Biochemistry | 30.00 |
| 15. | Center for Spanish Language and Global Citizenship | 20.00 |
| 16. | Advance College Academy - J. R. Tucker High School | 20.00 |
| • | Dual Enrollment Fee per course | 50.00 |
| (Fee applies to students entering the program in fall of 2019) |
| • | Fee for ACA Dual Enrollment Biology | 10.00 |
| 17. | Advance College Academy - Highland Springs High School | 20.00 |
| • | Dual Enrollment Fee per course | 50.00 |
| (Fee applies to students entering the program in fall of 2019) |
| • | Fee for ACA Dual Enrollment Biology | 10.00 |

### Technology Education

| 1. | Semester and year long classes - Initial deposit | 10.00 |
| (This initial deposit is toward material costs where projects are constructed.) |
| 2. | Exploratory classes - Initial deposit (not to exceed) | 6.00 |
| (This fee will vary depending on modules assigned and projects constructed.) |

### Trade and Industrial Education

| 1. | All Trade and Industrial Courses |
| Lab Fee: Includes safety equipment and needed supplies | 20.00 |
| 2. | Additional fees for specific Trade and Industrial Education Courses |
| a. | Protective Clothing (where required) |
| Coveralls | 35.00 |
| Lab Coat (Cosmetology) | 20.00 |
| Welding Helmet, Gloves, and Jacket (Maintenance and Repair) | 60.00 |
| b. | Supplemental Workbook for Trade and Industrial Classes |
| Automotive Technology | 20.00 |
| Barbering | 40.00 |
Computer Systems Technology 60.00
Cosmetology 24.00
Criminal Justice 25.00
Electricity 10.00
High Tech Academy 15.00
c. Barbering Tool Kit 175.00
Smock 16.00
d. Barbering II – Male Mannequin 45.00
e. Computer Systems Technology Software 25.00
f. Cosmetology (two-year program) Cosmetology Tool Kit 150.00
Starter Nail Kit 60.00

Parking
1. Each car 50.00
2. Replacement decals 2.00

Parking Fines:
1st offense warning
2nd offense 5.00
3rd offense 10.00
4th offense 20.00

*The 2020-2021 Fee Schedule will be approved by the School Board in the Spring of 2020. For information on the updated fees, please refer to this link on the Henrico County Public Schools website: https://henricoschools.us/wp-content/uploads/FeeSchedule.pdf
Henrico County Public Schools

2019-2020 Dues and Assessments For Voluntary Student Activities

FEES SUBJECT TO CHANGE FOR 2020-2021*

Fees charged for voluntary student activities must be spent for the purpose for which they were collected. The fees charged may not exceed the amounts listed below without special permission through the office of the appropriate instructional director.

Honor Societies

Such as BETA, National Honor Society, etc. $15.00
Quill and Scroll Society (includes National initiation fee) 25.00

Special Interest

Such as Drama, Latin Club, Pep Club, etc. 5.00

Community Service Groups

Such as Key Club, SODA, etc. 15.00

Publications Fee: Yearbook, Literary Magazine, Newspaper

Middle School 25.00
High School 50.00

T.S.A. (Technology Student Association) (Includes District, State, and National dues) 12.00
D.E.C.A. (co-curricular organization for marketing education students) (Includes District, State, and National dues.) 18.00

F.B.L.A. (Future Business Leaders of America)

Middle School Chapter (Includes Regional, State, and National dues) 7.50
High School Chapter (Includes Regional, State, and National dues) 15.00

F.E.A. (Future Educators of America) (Includes Local and National dues) 9.00

F.F.A. (Future Farmers of America) (Includes District, State, and National dues) 12.00

F.C.C.L.A. (Family, Career and Community Leaders of America) (Includes District, State, and National dues) 13.00

Choice Magazine 9.00
Pin - F.C.C.L.A. (gold) 5.00
(red/white enamel) 3.00

Teen Living 7 - American Red Cross Babysitters Training Set (optional) 15.00
Teen Living 7 - American Red Cross Babysitter's Certificate (optional) 9.00

Early Childhood Education II CPR Certificate (optional) 10.00
Early Childhood Education II First Aid Certificate (optional) 10.00

Key Chapter (Option for Exploratory Programs) (Includes District, State, and National dues) 4.00
H.O.S.A. (Health Occupations Student Association) (Includes State, and National dues) 15.00

SkillsUSA (Includes District $1, State $5, and National $8 dues) (Fee may need to be adjusted) 14.00

Construction-Related Programs - OSHA 10 Training Course 8.00

Cosmetology Kit Upgrade 150.00

Set of Scrubs for Laboratory Work/Internship Opportunities 22.00

SAT PREP Course 50.00

PSAT* Testing Fee (Freshmen Only) 11.00
PSAT* Testing Fee (Juniors Only) 15.00

AP Testing* (Fee is non-refundable once test is ordered) 93.00

*Fee subject to change based on College Board actual cost 5.23.19 sd

*The 2020-2021 Fee Schedule will be approved by the School Board in the Spring of 2020. For information on the updated fees, please refer to this link on the Henrico County Public Schools website: https://henricoschools.us/wp-content/uploads/FeeSchedule.pdf
SECTION VII

Henrico County Public Schools

Administration
Educational Specialists Serving Middle and High Schools

**Art**
Michael C. Kalafatis, 652-3756

**Business and Information Technology and Marketing**
Fahryka P. Elliott, 781-1812

**Careers/Business Partnerships**
Bradford M. Beazley, 781-1811

**English, Language Arts, and Reading**
Middle School - Kendall B. Hunt, 652-3309
High School - Erica L. Basnight-Johnson, 652-3740

**Exceptional Education, East Region**
Courtney R. Ellis, 652-3803

**Exceptional Education, West Region**
TBD, 652-3546

**Extended Learning Specialist**
Justine C. Jordan, 652-3027

**Family and Consumer Sciences/EFE**
LaRhonda F. Mason, 328-6254

**Gifted Education Programs**
Chandra B. Floyd, 652-3790

**Health and Medical Sciences**
Jennifer M. McCrickard, 527-4660 ext. 82007

**Health, Physical Education, and Driver Education**
Mark A. Brandenburger, 652-3741

**Innovative Learning Specialist**
Jon Gregori, 652-3031
Katie Tarasovic, 652-3379
Rachael L. Toy, 652-3686

**International Baccalaureate Programs**
April W. Craver, 261-6440

**Language Instruction Educational Program**
Anna N. Hatfield, 652-3852

**Library Services**
Shannon C. Hyman, 652-3700

**Mathematics**
Middle School - Michele A. Giglio, 652-3308
High School - Erven S. Tyler, Jr., 652-3753

**Performing Arts**
Christopher Moseley, 652-3759

**Policy, Records Management/Transcripts**
TBD

**Policy and Constituency Services**
Cheri Guempel, 652-3714

**Pre-Engineering/Industrial Careers/JROTC/Agriculture**
Daniel Fancett-Stooks, 781-1821

**Science**
Eric M. Rhoades, 652-3758

**Social Studies**
Michael J. Hasley, 652-3752

**Student Activities**
John P. Carroll, 652-3761

**World Languages**
Stephanie L. Stockman, 652-3851

henricoschools.us
### Specialty Centers and Programs

**MIDDLE SCHOOL:**

**Gifted Young Scholars Academy (GYSA)**  
L. Douglas Wilder Middle School  
Chandra B. Floyd, 652-3790

**International Baccalaureate Middle Years Program**  
Fairfield, George H. Moody, and Tuckahoe Middle Schools  
April W. Craver, 261-6440

**HIGH SCHOOL:**

**Advance College Academy**  
**Business Administration**  
Highland Springs High School  
W. Allen Riddle, 328-4000

**Advance College Academy**  
**Social Sciences**  
J. R. Tucker High School  
Sheralyne R. Tierseron, 527-4600, ext. 3039

**ACE Center at Hermitage**  
Terrie W. Allsbrooks, Principal  
8301 Hungary Spring Road, Henrico 23228  
Telephone: 756-3020

**ACE Center at Highland Springs**  
William J. Crowder, Jr., Principal  
100 Tech Drive, Highland Springs 23075  
Telephone: 328-4075

**Center for the Arts**  
Henrico High School  
Stephanie L. Poxon, 228-2718

**Center for Communications and Media Relations**  
Varina High School  
Heidi H. Craft, 226-3139

**Center for Education and Human Development**  
Glen Allen High School  
Ryan M. Conway, 501-3329

**Center for Engineering**  
Highland Springs High School  
Billy W. Batkins, 328-4073

**Center for the Humanities**  
Hermitage High School  
Bruce D. Marr, 756-3017

**Center for Information Technology**  
Deep Run High School  
Lynne M. Norris, 364-8027

**Center for Leadership, Government, and Global Economics**  
Douglas S. Freeman High School  
Robert F. Peck, 673-3700

**Center for Spanish Language and Global Citizenship**  
J. R. Tucker High School  
Susan H. Hester, 527-4618

**International Baccalaureate Programs**  
Henrico High School  
Priscilla L. Biddle, 228-2745

J. R. Tucker High School  
Elizabeth M. Harper, 967-2320

**Todd Allen Phillips Center for Medical Sciences**  
Mills E. Godwin High School  
Kelly A. Ostrom, 750-2600
Program Centers

The Academy at Virginia Randolph
Jesse M. Casey, Principal
2204 Mountain Road, Glen Allen  23060
Telephone:  261-5085

GRAD/Performance Learning Center
Victor L. Oliver, Principal
2915 Williamsburg Road, Henrico  23231
Telephone:  236-5730

Highland Springs Adult Education Center-East
Angela S. Watson, Outreach Coordinator
201 E. Nine Mile Road, Highland Springs  23075
Telephone:  328-4095

Mount Vernon Adult Education Center-West
Greg O. Lawson, Administrator
7850 Carousel Lane, Henrico, 23294
Telephone:  527-4660

James River Juvenile Detention Center
Callis W. West, Principal
P. O. Box 880, Goochland  23063
Telephone:  556-4214

Virginia Randolph Education Center
Jesse M. Casey, Principal
2206 Mountain Road, Glen Allen  23060
Telephone:  261-5090
<table>
<thead>
<tr>
<th>School Name</th>
<th>Principal Name</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookland Middle School</td>
<td>Nicholas P. Barlett</td>
<td>9200 Lydell Drive, Henrico 23228</td>
<td>261-5000</td>
</tr>
<tr>
<td>Elko Middle School</td>
<td>Dominique N. Friend</td>
<td>5901 Elko Road, Sandston 23150</td>
<td>328-4110</td>
</tr>
<tr>
<td>Fairfield Middle School</td>
<td>Jamel A. Gibson</td>
<td>5121 Nine Mile Road, Henrico 23223</td>
<td>328-4020</td>
</tr>
<tr>
<td>Holman Middle School</td>
<td>Susan H. Proffitt</td>
<td>600 Concourse Blvd., Glen Allen 23059</td>
<td>346-1300</td>
</tr>
<tr>
<td>Hungary Creek Middle School</td>
<td>Robert J. Moose</td>
<td>4909 Francistown Road, Glen Allen 23060</td>
<td>527-2640</td>
</tr>
<tr>
<td>George H. Moody Middle School</td>
<td>Denise W. Doss</td>
<td>7800 Woodman Road, Henrico 23228</td>
<td>261-5015</td>
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<tr>
<td>Pocahontas Middle School</td>
<td>Thomas H. McAuley</td>
<td>12000 Three Chopt Road, Henrico 23233</td>
<td>364-0830</td>
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<tr>
<td>Quioccasin Middle School</td>
<td>Melanie K. Phipps</td>
<td>9400 Quioccasin Road, Henrico 23238</td>
<td>750-2630</td>
</tr>
<tr>
<td>John Rolfe Middle School</td>
<td>Debbie S. George</td>
<td>6901 Messer Road, Henrico 23231</td>
<td>226-8730</td>
</tr>
<tr>
<td>Short Pump Middle School</td>
<td>Kimberly G. Sigler</td>
<td>4701 Pouncey Tract Road, Glen Allen 23059</td>
<td>360-0800</td>
</tr>
<tr>
<td>Tuckahoe Middle School</td>
<td>Ann M. Greene</td>
<td>9000 Three Chopt Road, Henrico 23229</td>
<td>673-3720</td>
</tr>
<tr>
<td>L. Douglas Wilder Middle School</td>
<td>Deia N. Champ</td>
<td>6900 Wilkinson Road, Henrico 23227</td>
<td>515-1100</td>
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</tbody>
</table>
Henrico County High Schools

Deep Run High School
Brian P. Fellows, Principal
4801 Twin Hickory Road, Glen Allen 23059
Telephone: 364-8000

Evening School of Excellence
Highland Springs High School
William "Randy" Mudd, Coordinator
Tiffany H. Byrd, Coordinator
15 S. Oak Avenue, Highland Springs, 23075
Telephone: 512-4101
Leslie V. Waller, Administrator
3820 Nine Mile Road, Henrico 23223
Telephone: 652-3809

Evening School of Excellence
Academy at Virginia Randolph
Lori Y. Huff, Coordinator
Jamette J. Todd, Coordinator
2204 Mountain Road, Glen Allen 23060
Telephone: 553-4342

Douglas S. Freeman High School
John P. Marshall, Principal
8701 Three Chopt Road, Henrico 23229
Telephone: 673-3700

Glen Allen High School
Reginald V. Davenport, Principal
10700 Staples Mill Road, Glen Allen 23060
Telephone: 501-3300

Mills E. Godwin High School
Leigh R. Dunavant, Principal
2101 Pump Road, Henrico 23238
Telephone: 750-2600

Henrico High School
Karin G. Castillo-Rose, Principal
302 Azalea Avenue, Henrico 23227
Telephone: 228-2700

Hermitage High School
Michael A. Jackson, Principal
8301 Hungary Spring Road, Henrico 23228
Telephone: 756-3000

Highland Springs High School
Kenneth D. White, Principal
15 South Oak Avenue, Highland Springs 23075
Telephone: 328-4000

J. R. Tucker High School
Arthur G. Raymond, III, Principal
2910 Parham Road, Henrico 23294
Telephone: 527-4600

Varina High School
Ann Marie Seely, Principal
7053 Messer Road, Henrico 23231
Telephone: 226-8700
Administrative Staff

Amy E. Cashwell, Superintendent
Telephone: 652-3720

Beth N. Teigen, Deputy Superintendent
Telephone: 652-3260

Lesley L. Hughes, Assistant Superintendent, Division of Learning
Telephone: 652-3754

Mary E. Cox, Director of Elementary Education, Department of School Leadership
Telephone: 652-3738

William R. Hall, Director of Elementary Education, Department of School Leadership
Telephone: 652-3794

Scott D. Thorpe, Director of Elementary Education, Department of School Leadership
Telephone: 652-3736

Ingrid G. Grant, Director of Middle School Education, Department of School Leadership
Telephone: 652-3676

Thomas E. Ferrell, Jr., Director of High School Education, Department of School Leadership
Telephone: 652-3848

Donice J. Davenport, Director of Exceptional Education, Division of Learning
Telephone: 652-3866

Mac R. Beaton, Director of Career and Technical Education, Department of School Leadership
Telephone: 781-1810

Monica R. Manns, Director of Equity and Diversity, Department of Equity, Diversity and Opportunities
Telephone: 652-3845

Kourtney D. Bostain, Director of Teaching, Learning, and Innovation, Division of Learning
Telephone: 652-3865

Michael S. Dussault, Director of Teaching, Learning, and Innovation, Division of Learning
Telephone: 652-3742

Elizabeth W. Parker, Director of School Counseling
Telephone: 652-3307

Yvonne B. Fawcett, Director of School Quality, Department of Assessment, Research, and Evaluation
Telephone: 652-3306
Vision & Mission

Vision
Henrico County Public Schools believes in the right to achieve and the support to succeed for all.

Mission
Henrico County Public Schools, an innovative leader in educational excellence, will actively engage our students in diverse educational, social, and civic learning experiences that inspire and empower them to become contributing citizens.

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