

**Principal** Mrs. Karin Castillo-Rose  
**School Counseling Director** Mrs. Ellen Terry  
**School Counselors** Mr. Mykel Ellis, Ms. Nydia Hernandez, Ms. Tiffany Kremsreiter, Ms. Holly Sin and Ms. Ashley Wright

### SCHOOL AND COMMUNITY PROFILE

Henrico High School is one of nine high schools in Henrico County with opportunities available at HCPS' two Advanced Career Education Centers. The school is centrally located and serves about 1,500 students with a faculty of approximately 130 teachers. Henrico High School offers two specialty centers - the Center for the Arts (CFA) and the International Baccalaureate Program (IB).

### ACADEMIC CHARACTERISTICS

The school year is divided into two semesters. A semester is 18 weeks with two nine-week reporting periods. The curriculum offers a variety of college-prep, Advanced Placement and honors courses as well as a variety of electives in Business, Marketing, Family and Consumer Sciences, Technology Education, Fine Arts and the general academic areas.

#### AP Curriculum

Art History	Calculus BC	English Language	Physics I	Studio Art
Biology	Computer Science Principles	English Literature	Psychology	U.S. Government
Calculus AB	Engineering Computer Science	Environmental Science	Statistics	U.S. History

#### Honors Curriculum

English 9, 10, 11, 12	World History & Geography I, II	VA & U.S. History	VA & U.S. Government	Engineering Explorations
Geometry	Algebra II	Math Analysis/Trig		Specialty Center Courses
Earth Science	Biology	Chemistry	Physics	Spanish IV
Band and Chorus	Marching Band	Art IV	Digital Media Art IV	French IV

#### Specialty Center: Center for Fine Arts

The Center for the Arts is by application and audition. The center offers instruction in dance, theatre, visual arts and musical theatre. During a four year course of study, students will receive instruction in all the core subject areas listed above, with other classes added based on student needs and the availability of qualified guest instructors. Two credits are earned each year with successful completion of arts classes. Students in all four levels in all curriculum areas earn honors weighted credits.

#### Specialty Center: Center for International Baccalaureate

The IB Program is by application also and includes the International Baccalaureate Middle Years Program (IBMYP) for students in grades 9 and 10, and the International Baccalaureate Diploma Program for students in grades 11 and 12. Tenth grade IB students pursue the IBMYP Record of Achievement from the International Baccalaureate Organization. Successful completion of the IB diploma in grade 12 earns students advanced placement status at many colleges and universities throughout the world.

## GPA and CLASS RANKING

Class rank and grade point average are determined by the levels of courses taken and the grades earned in those courses. Grades earned in courses completed in middle school that were awarded a high school credit will not be computed as part of the high school cumulative GPA. High school courses completed during the summer before entering ninth grade will be included in the GPA. Students are ranked numerically in ascending order, according to GPA, at the end of the junior year and at the end of first semester of the senior year. Students who are earning either a Standard or an Advanced Studies diploma are included in class rank. Beginning with the class of 2017, total grade points include an additional 0.5 quality point for any honors/IBMYP and a 1.0 quality point for any AP/IBDP/dual-enrollment class taken.

### Grading Scale (effective Sept. 2, 2014)

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
F	Below 65	0.0

$$\text{Cumulative GPA} = \frac{\text{Total Grade Points}}{\text{Total Credits Attempted}}$$

### Grade Distribution 2020 (351 students ranked)

Upper Quintile	4.7255-4.1117
Second Quintile	4.1100-3.4702
Third Quintile	3.4593-2.8289
Fourth Quintile	2.8149-2.1413
Fifth Quintile	2.1362-0.8964

## TESTING RESULTS

### ACT 2020 (75 students participated)

	Henrico	Virginia	National
English	24.8	23.8	20.1
Math	23.2	23.3	20.4
Reading	24.1	24.8	21.2
Science	23.0	23.6	20.6
<b>Composite</b>	<b>23.9</b>	<b>24.0</b>	<b>20.7</b>

### SAT 2020 (227 students participated)

	Henrico	Virginia	National
ERW	537	567	528
Math	513	549	523
<b>Total Score</b>	<b>1050</b>	<b>1116</b>	<b>1051</b>

## GRADUATION REQUIREMENTS

### STANDARD DIPLOMA

	CREDIT	VERIFIED
English	4	2
Math	3	1
Lab Science	3	1
Social Studies	3	1
Health & P.E.	2	
Fine Arts, CTE, or World Language	2	
Econ & Personal Finance	1	
Electives	4	
Choice		1
<b>Total*</b>	<b>22</b>	<b>6</b>

\*see planning guide for additional requirements

### ADVANCED STUDIES DIPLOMA

	CREDIT	VERIFIED
English	4	2
Math	4	2
Lab Science	4	2
Social Studies	4	2
Health & P.E.	2	
Fine Arts or CTE	1	
Econ & Personal Finance	1	
World Languages	3	
Electives	3	
Choice		1
<b>Total</b>	<b>26</b>	<b>9</b>

### APPLIED STUDIES DIPLOMA

This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements for other diplomas.

### CLASS OF 2020 GRADUATE INTENTIONS

4-Yr College=48.6 percent  
 2-Yr College=20.5 percent  
 Work/Military/Other= 29.7 percent  
 \*Results from HHS Class of 2020 Senior Survey

**The following are state waiver and relief measures as a result of COVID-19 currently in effect as of September 9, 2020 that may impact the graduating class of 2021.**

- A waiver of the requirement that a pupil be withdrawn from the roll after 15 consecutive absences, as found at [8VAC20-110-130](#), if such student is known to be absent **due to illness or quarantine due to COVID-19**.
- Students graduating in 2020-2021 shall be relieved of the requirement to complete training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillator, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. (§ [22.1-253.13:4.D.7](#))
- A waiver of the career and technical education credential requirement for any student who is graduating in 2020-2021 and seeking a Standard Diploma under the graduation requirements in [8VAC20-131-50](#).
- A waiver of the first additional requirement for graduation (Advanced Placement, Honors, or International Baccalaureate Course or Career and Technical Education Credential) for any student who is graduating in 2020-2021 but under the graduation requirements in 8VAC20-131-51; or is a career and technical education program completer as of summer 2020 term and intended to use a career and technical education credentialing test to meet the additional requirement for graduation.
- A waiver of the student selected test for any student who is graduating in 2020-2021 and seeking either a Standard or Advanced Diploma under the graduation requirements in 8VAC20-131-50; or is a career and technical education program completer as of the summer 2020 term and intended to use a career and technical education credentialing test to meet their student selected test requirement.
- A waiver of the requirement in [8VAC20-131-30](#) that students in middle and secondary schools must take all applicable end-of-course SOL tests following course instruction unless they have already earned a verified credit in that subject area. Middle and high school students must still take all end-of-course SOL tests required for federal accountability. Middle and high school students may take any end-of-course SOL test needed for verified credit for graduation. This waiver only applies to the 2020-2021 school year.
- The Superintendent of Public Instruction will waive accreditation for each public school for the 2021-2022 school year based on data from 2020-2021. The accreditation label assigned to each public school for 2021-2022 will be "accreditation waived."
- A waiver of the requirement to attempt the associated SOL end-of-course test twice and score within the 375-399 scaled score range in order to earn the locally awarded verified for the following students:
  - Students graduating in 2020-2021 or beyond who were enrolled in a high-school credit bearing course that was eligible for a verified credit in the spring or summer of 2020.
  - Students graduating in 2020-2021 or beyond who earned a standard credit prior to the spring 2020 semester seeking **ONE** verified credit and who meet the following conditions:
    - previously failed the corresponding SOL end-of-course test needed for verified credit with any scaled score;
    - were scheduled to take the SOL end-of-course test in the spring 2020 test administration; and
    - in spring or summer 2020 were provided with targeted and sustained remediation or enrolled in a course intended to prepare them for taking the previously failed SOL end-of-course test.
- A waiver on the cap of locally-awarded verified credits that can be earned by the following students:
  - Students graduating in 2020-2021 or beyond who were enrolled in a high-school credit bearing course that was eligible for a verified credit in the spring or summer of 2020.
  - Students graduating in 2020-2021 or beyond who earned a standard credit prior to the spring 2020 semester seeking **ONE** verified credit and who meet the following conditions:
    - previously failed the corresponding SOL end-of-course test needed for verified credit with any scaled score;
    - were scheduled to take the SOL end-of-course test in the spring 2020 test administration; and
    - in spring or summer 2020 were provided with targeted and sustained remediation or enrolled in a course intended to prepare them for taking the previously failed SOL end-of-course test.