



GLEN ALLEN HIGH SCHOOL

10700 Staples Mill Road, Glen Allen, VA 23060
804-501-3300 Fax: 804-501-3309
CEEB Code 470-956
<http://glenallenhs.henricoschools.us>

Principal Reginald V. Davenport
School Counseling Director Jaime Goldberg
School Counselors Abigail Allen, Jennifer Bolding, Tyvaughn Kirby-Johnson, Rhonda Martella and Katie Christian

SCHOOL AND COMMUNITY PROFILE

Glen Allen High School is the newest high school in Henrico County. Centrally located, Glen Allen High School opened Sept. 7, 2010. The school is comprised of approximately 2,000 students and 150 staff members. Students at Glen Allen also enjoy opportunities available at HCPS' two Advanced Career Education Centers.

ACADEMIC CHARACTERISTICS

The school year is divided into two semesters. A semester is 18 weeks with two nine week reporting periods. The curriculum offers a variety of college-prep, Advanced Placement and honors courses as well as a variety of electives in Business, Marketing, Family and Consumer Sciences, Technology Education, Fine Arts and the general academic areas.

AP Curriculum

English Language	English Literature	Statistics	Calculus AB	Calculus BC	Biology	Research
Chemistry	Environmental Science	U.S. History	U.S. Government	Psychology	European History	Seminar
Latin	Spanish Language	French Language	Music Theory	Physics I	AP Computer Science A	
AP Engineering Computer Science						

Honors Curriculum

English 9, 10, 11, 12	Theater Arts IV	World History & Geography II	VA & U.S. History	Earth Science	Engineering Exploration I
VA & U.S. Government	Geometry	Algebra II	Math Analysis/Trig	Physics	Engineering II
Biology	Chemistry	Spanish IV	Spanish VI	Latin IV	French IV
French VI	Marching Band	Art IV, V	Design		Specialty Center Courses

Specialty Center: Center for Education and Human Development

The Center for Education and Human Development is located at Glen Allen High School. This rigorous four-year program is designed for students who aspire to be educators or pursue other leadership opportunities.

GPA and CLASS RANKING

Class rank and grade point average are determined by the levels of courses taken and the grades earned in those courses. Grades earned in courses completed in middle school that were awarded a high school credit will not be computed as part of the high school cumulative GPA. High school courses completed during the summer before entering ninth grade will be included in the GPA. Students are ranked numerically in ascending order, according to GPA, at the end of the junior year and at the end of first semester of the senior year. Students who are earning either a Standard or an Advanced Studies diploma are included in class rank. Beginning with the class of 2017, total grade points include an additional 0.5 quality point for any Honors and a 1.0 quality point for any AP/dual-enrollment class taken.

Grading Scale (effective Sept. 2, 2014)

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
F	Below 65	0.0

$$\text{Cumulative GPA} = \frac{\text{Total Grade Points}}{\text{Total Credits Attempted}}$$

Grade Distribution 2020 (434 students ranked)

Upper Quintile	4.5636 - 4.120
Second Quintile	4.1136 - 3.8043
Third Quintile	3.7905 - 3.3958
Fourth Quintile	3.3950 - 2.8947
Fifth Quintile	2.8895 - 1.3571

TESTING RESULTS

ACT 2020 (106 students participated)

	GAHS	Virginia	National
English	23.2	23.7	20.2
Math	22.3	23.1	20.5
Reading	24.3	24.7	21.3
Science	23.6	23.8	20.8
Composite	23.5	23.9	20.8

SAT 2020 (313 students participated)

	GAHS	Virginia	National
ERW	565	567	528
Math	537	549	523
Total Score	1102	1116	1051

Advanced Placement Exam

523 students participated in 1044 exams - 70% scored a 3 or higher

5	=	155
4	=	242
3	=	215

GRADUATION REQUIREMENTS

STANDARD DIPLOMA

	CREDIT	VERIFIED
English	4	2
Math	3	1
Lab Science	3	1
Social Studies	3	1
Health & P.E.	2	
Fine Arts, CTE, or World Language	2	
Econ & Personal Finance	1	
Electives	4	
Choice		1
Total	22	6

ADVANCED STUDIES DIPLOMA

	CREDIT	VERIFIED
English	4	2
Math	4	2
Lab Science	4	2
Social Studies	4	2
Health & P.E.	2	
Fine Arts or CTE	1	
Econ & Personal Finance	1	
World Languages	3	
Electives	3	
Choice		1
Total	26	9

APPLIED STUDIES DIPLOMA

This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements for other diplomas.

CLASS OF 2020 GRADUATE INTENTIONS

4-Yr College=64.1 percent
 2-Yr College=26.1 percent
 Work/Military/Other= 9.8 percent
 *Results from GAHS Class of 2020 Senior Survey

The following are state waiver and relief measures as a result of COVID-19 currently in effect as of September 9, 2020 that may impact the graduating class of 2021.

- A waiver of the requirement that a pupil be withdrawn from the roll after 15 consecutive absences, as found at [8VAC20-110-130](#), if such student is known to be absent **due to illness or quarantine due to COVID-19**.
- Students graduating in 2020-2021 shall be relieved of the requirement to complete training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillator, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. (§ [22.1-253.13:4.D.7](#))
- A waiver of the career and technical education credential requirement for any student who is graduating in 2020-2021 and seeking a Standard Diploma under the graduation requirements in [8VAC20-131-50](#).
- A waiver of the first additional requirement for graduation (Advanced Placement, Honors, or International Baccalaureate Course or Career and Technical Education Credential) for any student who is graduating in 2020-2021 but under the graduation requirements in 8VAC20-131-51; or is a career and technical education program completer as of summer 2020 term and intended to use a career and technical education credentialing test to meet the additional requirement for graduation.
- A waiver of the student selected test for any student who is graduating in 2020-2021 and seeking either a Standard or Advanced Diploma under the graduation requirements in 8VAC20-131-50; or is a career and technical education program completer as of the summer 2020 term and intended to use a career and technical education credentialing test to meet their student selected test requirement.
- A waiver of the requirement in [8VAC20-131-30](#) that students in middle and secondary schools must take all applicable end-of-course SOL tests following course instruction unless they have already earned a verified credit in that subject area. Middle and high school students must still take all end-of-course SOL tests required for federal accountability. Middle and high school students may take any end-of-course SOL test needed for verified credit for graduation. This waiver only applies to the 2020-2021 school year.
- The Superintendent of Public Instruction will waive accreditation for each public school for the 2021-2022 school year based on data from 2020-2021. The accreditation label assigned to each public school for 2021-2022 will be "accreditation waived."
- A waiver of the requirement to attempt the associated SOL end-of-course test twice and score within the 375-399 scaled score range in order to earn the locally awarded verified for the following students:
 - Students graduating in 2020-2021 or beyond who were enrolled in a high-school credit bearing course that was eligible for a verified credit in the spring or summer of 2020.
 - Students graduating in 2020-2021 or beyond who earned a standard credit prior to the spring 2020 semester seeking **ONE** verified credit and who meet the following conditions:
 - previously failed the corresponding SOL end-of-course test needed for verified credit with any scaled score;
 - were scheduled to take the SOL end-of-course test in the spring 2020 test administration; and
 - in spring or summer 2020 were provided with targeted and sustained remediation or enrolled in a course intended to prepare them for taking the previously failed SOL end-of-course test.
- A waiver on the cap of locally-awarded verified credits that can be earned by the following students:
 - Students graduating in 2020-2021 or beyond who were enrolled in a high-school credit bearing course that was eligible for a verified credit in the spring or summer of 2020.
 - Students graduating in 2020-2021 or beyond who earned a standard credit prior to the spring 2020 semester seeking **ONE** verified credit and who meet the following conditions:
 - previously failed the corresponding SOL end-of-course test needed for verified credit with any scaled score;
 - were scheduled to take the SOL end-of-course test in the spring 2020 test administration; and
 - in spring or summer 2020 were provided with targeted and sustained remediation or enrolled in a course intended to prepare them for taking the previously failed SOL end-of-course test.