

ELA: 5th Grade

[VDOE Curriculum Framework](#)

	Communication & Multimodal Literacies	Reading	Writing	Research
	<i>These skills are directly taught this quarter.</i>			
Q1	<p>5.1a Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.</p>	<p>5.4a Use context to clarify meanings of unfamiliar words and phrases.</p> <p>5.4b Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.</p> <p>5.4c Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p> <p>5.5a Summarize plot events using details from text.</p> <p>5.5b Discuss the impact of setting on plot developments.</p> <p>5.5c Describe character development.</p> <p>5.5d Identify theme(s).</p> <p>5.5e Explain the resolution of conflict(s).</p> <p>5.5f. Identify genres.</p> <p>5.5g Differentiate between first and third person point of view.</p> <p>5.5j Draw conclusions and make inferences with support from the text.</p> <p>5.6a Use text features such as type, headings, and graphics to predict and categorize information.</p> <p>5.6b Skim materials to develop a general overview of content and to locate specific information.</p> <p>5.6c Identify the main idea.</p> <p>5.6d Summarize supporting details.</p>	<p>5.7b Select audience and purpose.</p> <p>5.7c Use a variety of prewriting strategies</p> <p>5.7d Introduce and develop a topic, incorporating evidence and supporting details</p> <p>5.7e Organize information to convey a central idea</p> <p>5.8g Write a clear topic sentence focusing on the main idea.</p> <p>5.7i Write multi-paragraph compositions.</p> <p>5.7j Use precise and descriptive vocabulary to create tone and voice.</p> <p>5.8a Use plural possessives.</p> <p>5.8e Use quotation marks with dialogue</p> <p>5.8h Edit for fragments and run-on sentences</p> <p>5.8j Use correct spelling of commonly used words.</p>	<p>Not directly taught in this quarter.</p>

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Q2	<p>5.1 Continue to reinforce oral language skills.</p>	<p>5.4a Use context to clarify meanings of unfamiliar words and phrases.</p> <p>5.4b Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.</p> <p>5.4c Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words</p> <p>5.4e Use word-reference materials.</p> <p>5.4f Develop and use general and specialized content-area vocabulary through speaking, listening, reading, and writing.</p> <p>5.5b Discuss the impact of setting on plot developments.</p> <p>5.5j Draw conclusions and make inferences with support from the text.</p> <p>5.5l Compare/contrast details in literary and informational nonfiction texts.</p> <p>5.6e Identify organization patterns</p> <p>5.6f Identify transitional words and phrases that signal an author's organizational pattern.</p> <p>5.6g Locate information from the text to support opinions, inferences and conclusions.</p> <p>5.6j Compare and contrast details and ideas within and between texts.</p>	<p>5.7b Select audience and purpose.</p> <p>5.7c Use a variety of prewriting strategies</p> <p>5.7f Recognize different forms of writing have different patterns of organization, including story structure for narrative writing.</p> <p>5.7h Clearly state a position, including supporting reasons and evidence to persuade the intended audience.</p> <p>5.8b Use adjective and adverb comparisons.</p> <p>5.8f Use commas to indicate interrupters, items in a series, and to indicate direct address.</p> <p>5.8h Edit for fragments and run-on sentences.</p> <p>5.8i Eliminate double negatives.</p> <p>5.8j Use correct spelling of commonly used words.</p> <p>5.8k Use coordinating conjunctions.</p>	

Communication &	Reading	Writing	Research
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Multimodal Literacies

These skills are directly taught this quarter. Instruction should continue to reinforce previously taught standards.

Q3	<p>5.1b Participate in and contribute to discussions across content areas.</p> <p>5.1c Summarize information gathered in group activities.</p> <p>5.1e Use evidence to support opinions and conclusions.</p> <p>5.1f Summarize the main points a speaker makes, and connect comments to the remarks of others.</p> <p>5.1g Demonstrate the ability to collaborate with diverse teams while sharing responsibility for the work.</p> <p>5.3a Identify the purpose and audience of auditory, visual, and written media messages.</p> <p>5.3b Identify the characteristics and effectiveness of a variety of media messages.</p> <p>5.3c Compare and contrast techniques used in a variety of media messages.</p>	<p>5.4c Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words</p> <p>5.4d Identify an author’s use of figurative language.</p> <p>5.5h Differentiate between free verse and rhymed poetry.</p> <p>5.4i Explain how an author’s choice of vocabulary contributes to the author’s style.</p> <p>5.5j Draw conclusions and make inferences with support from the text.</p> <p>5.5k Identify cause and effect relationships.</p> <p>5.5l Compare/contrast details in literary and informational nonfiction texts</p> <p>5.6e Identify organization patterns</p> <p>5.6f Identify transitional words and phrases that signal an author’s organizational pattern.</p> <p>5.6h Identify cause and effect relationships.</p> <p>5.6i Differentiate between fact and opinion.</p>	<p>5.7b Select audience and purpose.</p> <p>5.7c Use a variety of prewriting strategies</p> <p>5.7h Clearly state a position, including supporting reasons and evidence to persuade the intended audience</p> <p>5.7j Use precise and descriptive vocabulary to create tone and voice.</p> <p>5.7k Vary sentence structure by using transition words and prepositional phrases.</p> <p>5.7l Revise writing for clarity of content, using specific vocabulary and information.</p> <p>5.8c Use interjections.</p> <p>5.8d Use prepositional phrases</p>	<p>5.9a Construct questions about a topic.</p> <p>5.9b. Collect and organize information from multiple resources.</p> <p>5.9c Evaluate the relevance, reliability, and credibility of information</p> <p>5.9d Give credit to sources used in research.</p> <p>5.9e Avoid plagiarism and use own words.</p> <p>5.9f Demonstrate ethical use of the internet</p>

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Q4	<p>5.1b Participate in and contribute to discussions across content areas.</p> <p>5.1c Summarize information gathered in group activities.</p> <p>5.1e Use evidence to support opinions and conclusions.</p> <p>5.1f Summarize the main points a speaker makes, and connect comments to the remarks of others.</p> <p>5.1g Demonstrate the ability to collaborate with diverse teams while sharing responsibility for the work.</p> <p>5.2a Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.</p> <p>5.2b Maintain eye contact with listeners.</p> <p>5.2c Organize content sequentially around major ideas.</p> <p>5.2d Use language and style appropriate to the audience, topic, and purpose.</p> <p>5.2e Ask and answer questions to gather or clarify information presented orally.</p> <p>5.3a Identify the purpose and audience of auditory, visual, and written media messages.</p> <p>5.3b Identify the characteristics and effectiveness of a variety of media messages.</p> <p>5.3c Compare and contrast techniques used in a variety of media messages.</p>	<p>5.4c Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words</p> <p>5.4d Identify an author’s use of figurative language.</p> <p>5.5a Summarize plot events using details from text.</p> <p>5.5c Describe character development.</p> <p>5.5e Explain the resolution of conflict(s).</p> <p>5.5d Identify theme.</p> <p>Review any additional standards based on student need.</p> <p>5.6c Identify the main idea.</p> <p>5.6d Summarize supporting details.</p> <p>Review any additional standards based on student need.</p>	<p>5.7b Select audience and purpose.</p> <p>5.7c Use a variety of prewriting strategies</p> <p>5.8g Use a hyphen to divide words at the end of a line.</p>	<p>5.9a Construct questions about a topic.</p> <p>5.9b. Collect and organize information from multiple resources.</p> <p>5.9c Evaluate the relevance, reliability, and credibility of information</p> <p>5.9d Give credit to sources used in research.</p> <p>5.9e Avoid plagiarism and use own words.</p> <p>5.9f Demonstrate ethical use of the internet</p>

Continual Reinforcement

These standards should be reviewed and reinforced in every quarter through ELA instruction and in other content areas.

The students will use effective communication skills in a variety of settings.	The student will read and demonstrate comprehension of fiction text, literary nonfiction texts, and poetry.
5.1b Participate in and contribute to discussions across content areas	5.5m Use reading strategies throughout the reading process to monitor comprehension.
5.1d Orally express ideas clearly in pairs, diverse groups, and whole class settings	The student will read and demonstrate comprehension of nonfiction text.
5.1h Work respectfully with others and show value for individual contributions	5.6k Use reading strategies throughout the reading process to monitor comprehension.
The student will expand vocabulary when reading	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
5.4f Develop and use general and specialized content-area vocabulary through speaking, listening, reading, and writing.	5.7a Engage in writing as a process.