

# ELA: 4th Grade

## [VDOE Curriculum Framework](#)

	Communication & Multimodal Literacies	Reading	Writing	Research
	<i>These skills are directly taught this quarter.</i>			
<b>Q1</b>	<p>4.1a Listen actively and speak using appropriate discussion rules.</p> <p>4.1b Contribute to group discussions across content areas.</p>	<p>4.4a Use context to clarify meanings of unfamiliar words and phrases.</p> <p>4.4b Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p> <p>4.4c Use word reference materials.</p> <p>4.4d Use vocabulary from other content areas.</p> <p>4.5a Describe how the choice of language, setting, and character contributes to the development of the plot.</p> <p>4.5b Identify the theme.</p> <p>4.5c Summarize the events in the plot.</p> <p>4.5d Identify genres.</p> <p>4.5e Identify the narrator of a story and the speaker of a poem.</p> <p>4.5f Identify the conflict and resolution.</p> <p>4.6a Use text features such as type, headings, and graphics to predict and categorize information.</p> <p>4.6b Explain the author’s purpose.</p> <p>4.6c Identify the main idea.</p> <p>4.6d Summarize supporting details.</p>	<p>4.7a Engage in writing as a process.</p> <p>4.7b Select audience and purpose.</p> <p>4.7d Use a variety of prewriting strategies.</p> <p>4.7e Recognize different forms of writing have different patterns of organization.</p> <p>4.7m Revise writing for clarity of content using specific vocabulary and information.</p> <p>4.8a Use subject-verb agreement.</p> <p>4.8b Eliminate double negatives.</p> <p>4.8d Use commas in series, dates, and addresses.</p> <p>4.8e Correctly use adjectives and adverbs.</p> <p>4.8f Use quotation marks with dialogue.</p> <p>4.8h Use correct spelling, including homophones.</p>	<p>Not directly taught in this quarter.</p>

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<b>Q2</b>	<p>4.1d Ask specific questions to gather ideas and opinions from others.</p> <p>4.1e Use evidence to support opinions and conclusions.</p> <p>4.2a Locate, organize, and analyze information from a variety of multimodal texts.</p> <p>4.2b Speak audibly with appropriate pacing.</p> <p>4.2d Make eye contact with the audience.</p> <p>4.5a Use context to clarify meanings of unfamiliar words and phrases.</p> <p>4.5b Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p>4.4a Use context to clarify meanings of unfamiliar words and phrases.</p> <p>4.4b Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p> <p>4.4e Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.</p> <p>4.5a Describe how the choice of language, setting, and character contributes to the development of plot.</p> <p>4.5g Identify sensory words.</p> <p>4.5h Draw conclusions/make inferences about text using the text as support.</p> <p>4.6e Draw conclusions and make inferences using textual information as support.</p> <p>4.6g Distinguish between fact and opinion.</p>	<p>4.7b Select audience and purpose.</p> <p>4.7c Narrow the topic.</p> <p>4.7d Use a variety of prewriting strategies.</p> <p>4.7e Recognize different forms of writing have different patterns of organization.</p> <p>4.7f Organize writing to convey a central idea.</p> <p>4.7g Write a clear topic sentence focusing on the main idea.</p> <p>4.7h Write related paragraphs on the same topic.</p> <p>4.7i Elaborate writing by including details to support the purpose.</p> <p>4.7j Express an opinion about a topic and provide fact-based reasons for support.</p> <p>4.7k Use transition words and prepositional phrases for sentence variety.</p> <p>4.7l Utilize elements of style, including word choice, and sentence variation.</p> <p>4.7m Revise writing for clarity of content using specific vocabulary and information.</p> <p>4.8c Use non-pronoun agreement.</p> <p>4.8g Use correct spelling including homophones.</p> <p>4.8h Use singular possessives.</p>	<p>4.9a Construct questions about a topic.</p> <p>4.9b. Collect and organize information from multiple resources.</p> <p>4.9c Evaluate the relevance, reliability, and credibility of information</p> <p>4.9d Give credit to sources used in research.</p> <p>4.9e Avoid plagiarism and use own words.</p> <p>4.9f Demonstrate ethical use of the internet</p>

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<b>Q3</b>	<p>4.1f Connect comments to the remarks of others.</p> <p>4.1h Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.</p> <p>4.1i Work respectfully with others and show value for individual contributions.</p>	<p>4.4a Use context to clarify meanings of unfamiliar words and phrases.</p> <p>4.4b Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p> <p>4.5a Describe how the choice of language, etting, and character contributes to the development of the plot.</p> <p>4.5b Identify the theme.</p> <p>4.5c Summarize the events in the plot.</p> <p>4.5e Identify the narrator of a story and the speaker of a poem.</p> <p>4.5f Identify the conflict and resolution.</p> <p>4.5h Draw conclusions/make inferences about text using the text as support.</p> <p>4.5j Identify cause and effect relationships..</p> <p>4.6a Use text features such as type, headings, and graphics to predict and categorize information.</p> <p>4.6b Explain the author’s purpose.</p> <p>4.6f Distinguish between cause and effect relationships.</p>	<p>4.7a Engage in writing as a process.</p> <p>4.7b Select audience and purpose.</p> <p>4.7d Use a variety of prewriting strategies.</p> <p>4.7g Write a clear topic sentence focusing on the main idea.</p> <p>4.7h Write related paragraphs on the same topic.</p> <p>4.7i Elaborate writing by including details to support the purpose.</p> <p>4.7j Express an opinion about a topic and provide fact-based reasons for support.</p> <p>4.7m Revise writing for clarity of content using specific vocabulary and information.</p> <p>4.8d Use commas in series, dates, and addresses</p> <p>4.8g Use correct spelling including homophones.</p>	Not directly taught in this quarter.

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<b>Q4</b>	<p>4.1c Orally summarize information expressing ideas clearly.</p> <p>4.1g Use specific vocabulary to communicate ideas.</p> <p>4.2c Use language and style appropriate to the audience, topic, and purpose.</p> <p>4.2e Ask and answer questions to gather or clarify information orally.</p>	<p>4.5b Identify the theme.</p> <p>4.5c Summarize the events in the plot.</p> <p>4.5j Identify cause and effect relationships.</p> <p>Review any additional standards based on student need.</p> <p>4.6b Explain the author’s purpose.</p> <p>4.6c Identify the main idea.</p> <p>4.6d Summarize supporting details.</p> <p>4.6f Distinguish between cause and effect relationships.</p> <p>Review any additional standards based on student need.</p>	<p>4.7a Engage in writing as a process.</p> <p>4.7b Select audience and purpose.</p> <p>4.7d Use a variety of prewriting strategies.</p> <p>4.7m Revise writing for clarity of content using specific vocabulary and information.</p> <p>4.8g Use correct spelling including homophones.</p>	<p>4.9a Construct questions about a topic.</p> <p>4.9b. Collect and organize information from multiple resources.</p> <p>4.9c Evaluate the relevance, reliability, and credibility of information</p> <p>4.9d Give credit to sources used in research.</p> <p>4.9e Avoid plagiarism and use own words.</p> <p>4.9f Demonstrate ethical use of the internet</p>

**Continual Reinforcement**

These standards should be reviewed and reinforced in every quarter through ELA instruction and in other content areas.

<b>The student will read and demonstrate comprehension of fiction text, literary nonfiction texts, and poetry.</b>	<b>The student will read and demonstrate comprehension of nonfiction text.</b>
4.5k Use reading strategies throughout the reading process to monitor comprehension. (Q4)	4.6h Use reading strategies throughout the reading process to monitor comprehension.
4.5l Read with fluency, accuracy, and meaningful expression.	4.6i Read with fluency, accuracy, and meaningful expression.
<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>	
4.7a Engage in writing as a process.	