

# ELA: 3rd Grade

## [VDOE Curriculum Framework](#)

	Communication & Multimodal Literacies	Reading	Writing	Research
	<i>These skills are directly taught this quarter.</i>			
<b>Q1</b>	<p>3.1a Use active listening strategies including, but not limited to, making eye contact, facing the speaker, asking questions, and summarizing.</p> <p>3.1c Ask and respond to questions from teachers and other group members.</p>	<p>3.3 Teach and reinforce</p> <p>3.4b Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p> <p>3.4f Use vocabulary from other content areas.</p> <p>3.4g Use word-reference resources including the glossary, dictionary, and thesaurus.</p> <p>3.5a Set a purpose for reading.</p> <p>3.5c Make, confirm, and revise predictions.</p> <p>3.5d Compare and contrast settings, characters, and plot events.</p> <p>3.5i Identify the conflict and resolution.</p> <p>3.5j Identify the theme.</p> <p>3.5l Differentiate between fiction and nonfiction.</p> <p>3.6a Identify the author’s purpose.</p> <p>3.6c Preview and use text features, including table of contents, headings, pictures, captions, maps, indices, and charts.</p>	<p>3.7a Write capital and lowercase letters of the alphabet.</p> <p>3.7b Sign his/her first and last names.</p> <p>3.8b Identify audience and purpose.</p> <p>3.8c Use a variety of prewriting strategies.</p> <p>3.8e Write a clear topic sentence focusing on main idea.</p> <p>3.9a Use complete sentences.</p> <p>3.9f Use commas in a simple series.</p> <p>3.9i Use the articles a, an and the correctly.</p>	<p>Not directly taught in this quarter.</p>

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<b>Q2</b>	<p>3.1d Orally summarize information expressing ideas clearly.</p> <p>3.2a Speak clearly using appropriate volume.</p> <p>3.2b Speak at an understandable rate.</p> <p>3.2c Make eye contact with the audience.</p>	<p>3.3 Teach and reinforce</p> <p>3.4a Use knowledge of homophones.</p> <p>3.4b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.</p> <p>3.4c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.</p> <p>3.4d Use context to clarify meaning of unfamiliar words.</p> <p>3.4f Use vocabulary from other content areas.</p> <p>3.4g Use word-reference resources including the glossary, dictionary, and thesaurus.</p> <p>3.5c Make, confirm, and revise predictions.</p> <p>3.5d Compare and contrast settings, characters, and plot events.</p> <p>3.5e Summarize plot events.</p> <p>3.5g Ask and answer questions about what is read.</p> <p>3.5j Identify the themes.</p> <p>3.6c Preview and use text features, including table of contents, headings, pictures, captions, maps, indices, and charts.</p> <p>3.6d Ask and answer questions about what is read using the text for support.</p> <p>3.6f Summarize information found in nonfiction texts.</p> <p>3.6g Identify the main idea.</p> <p>3.6h Identify supporting details.</p>	<p>3.8c Use a variety of prewriting strategies.</p> <p>3.8d Use organizational strategies to structure writing according to type.</p> <p>3.8e Write a clear topic sentence focusing on main idea.</p> <p>3.8f Elaborate writing by including supporting details.</p> <p>3.8h Express an opinion about a topic and provide fact-based reasons for support.</p> <p>3.8i Write a well-developed paragraph focusing on the main idea.</p> <p>3.9b Use the word I in compound subjects.</p> <p>3.9c Use past and present verb tense.</p> <p>3.9e Use singular possessives.</p>	<p>3.10a Construct questions about a topic.</p> <p>3.10b Access appropriate resources.</p> <p>3.10c Collect and organize information about the topic.</p> <p>3.10d Evaluate the relevance of the information.</p> <p>3.10e Avoid plagiarism and use own words.</p> <p>3.10f Demonstrate ethical use of the internet</p>

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<b>Q3</b>	<p>3.1 Review and reinforce as needed.</p>	<p>3.3 Teach and reinforce</p> <p>3.4b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.</p> <p>3.4c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.</p> <p>3.4d Use context to clarify meaning of unfamiliar words.</p> <p>3.4g Use word-reference resources including the glossary, dictionary, and thesaurus.</p> <p>3.5b Make connections between reading selections.</p> <p>3.5c Make, confirm, and revise predictions.</p> <p>3.5d Compare and contrast settings, characters, and plot events.</p> <p>3.5e Summarize plot events.</p> <p>3.5f Identify the narrator of a story.</p> <p>3.5h Draw conclusions using the text for support.</p> <p>3.5i Identify the conflict and resolution.</p> <p>3.5j Identify the theme.</p> <p>3.6a Identify the author’s purpose.</p> <p>3.6c Preview and use text features, including table of contents headings, pictures captions maps, indices, and charts.</p> <p>3.6e Draw conclusions, using the text for support.</p> <p>3.6f Summarize information found in nonfiction texts.</p> <p>3.6g Identify the main idea.</p> <p>3.6h Identify supporting details.</p>	<p>3.8b Identify audience and purpose.</p> <p>3.8c Use a variety of prewriting strategies.</p> <p>3.8d Use organizational strategies to structure writing according to type.</p> <p>3.8f Elaborate writing by including support details.</p> <p>3.8g Use transition words to vary sentence structure.</p> <p>3.8h Express an opinion about a topic and provide fact-based reasons for support.</p> <p>3.8i Write a well-developed paragraph focusing on the main idea.</p> <p>3.8j Revise writing for clarity of content using specific vocabulary and information.</p> <p>3.9d Use adjectives correctly.</p> <p>3.9g Use simple abbreviations.</p> <p>3.9h Use apostrophes in contractions with pronouns and in possessives.</p>	<p>Not directly taught in this quarter.</p>

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<b>Q4</b>	<p>3.2d Organize ideas sequentially or around major points of information using appropriate facts and relevant details.</p> <p>3.2e Use contextually appropriate language and specific vocabulary to communicate ideas.</p> <p>3.2f Use multimodal tools to create presentations and enhance communication.</p>	<p>3.3 Teach and reinforce</p> <p>3.4d Use context to clarify meaning of unfamiliar words.</p> <p>3.4f Use vocabulary from other content areas.</p> <p>3.5e Summarize plot events.</p> <p>3.5l Differentiate between fiction and nonfiction.</p> <p>Review any additional standards based on student need.</p> <p>3.6d Ask and answer questions about what is read, using the text for support.</p> <p>3.6e Draw conclusions, using the text for support.</p> <p>3.6f Summarize information found in nonfiction texts.</p> <p>Review any additional standards based on student need.</p>	<p>3.8d Use organizational strategies to structure writing according to type.</p> <p>3.8g Use transition words to vary sentence structure.</p> <p>3.8j Revise writing for clarity of content using specific vocabulary and information.</p> <p>3.9k Indicate paragraphing by indenting or skipping a line.</p>	<p>3.10a Construct questions about a topic.</p> <p>3.10b Access appropriate resources.</p> <p>3.10c Collect and organize information about the topic.</p> <p>3.10d Evaluate the relevance of the information.</p> <p>3.10e Avoid plagiarism and use own words.</p> <p>3.10f Demonstrate ethical use of the internet</p>

## Continual Reinforcement

These standards should be reviewed and reinforced in every quarter through ELA instruction and in other content areas.

The student will use <b>effective communication</b> skills in a variety of settings.	The student will apply <b>word-analysis skills</b> when reading.
3.1b Present accurate directions to individuals and small groups.	3.3a Use knowledge of regular and irregular vowel patterns.
3.1e Use language appropriate for context and audience.	3.3b Decode regular multisyllabic words.
3.1f Increase listening and speaking vocabularies.	The student will <b>expand vocabulary</b> when reading.
3.1g Participate in collaborative discussions.	3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
3.1h Work respectfully with others in pairs, diverse groups, and whole class settings.	The student will read and demonstrate comprehension of <b>nonfiction texts</b> .
The student will read and demonstrate comprehension of <b>fictional texts, literary nonfiction, and poetry</b> .	3.6b Use prior and background knowledge as context for new learning.
3.5k Use reading strategies to monitor comprehension throughout the reading process.	3.6i Use reading strategies to monitor comprehension throughout the reading process.
3.5m Read with fluency, accuracy, and meaningful expression.	3.6j Read with fluency, accuracy, and meaningful expression.
The student will <b>write in a variety of forms</b> to include narrative, descriptive, opinion, and expository.	The student will <b>edit writing</b> for capitalization, punctuation, spelling, and Standard English.
3.8a Engage in writing as a process.	3.9j Use correct spelling, including irregular plurals.