

ELA: 2nd Grade

VDOE Curriculum Framework

	Communication & Multimodal Literacies	Reading	Writing	Research
	<i>These skills are directly taught this quarter.</i>			
Q1	<p>2.1a Listen actively and speak using appropriate discussion rules.</p> <p>2.1b Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.</p> <p>2.1c Speak audibly with appropriate voice level, phrasing, and intonation.</p> <p>2.1e Use increasingly complex sentence structures in oral communication.</p> <p>2.1f Begin to self-correct errors in language use.</p> <p>2.1g Participate as a contributor and leader in collaborative and partner discussions.</p> <p>2.1h Ask and answer questions to seek help, get information, or clarify information</p> <p>2.1i Retell information shared by others.</p> <p>2.1l Work respectfully with others and show value for individual contributions.</p> <p>2.2a Create oral stories to share with others.</p>	<p>2.3a Count phonemes within one-syllable words.</p> <p>2.3b Blend sounds to make one-syllable words.</p> <p>2.3c Segment one-syllable words into phonemes.</p> <p>2.3d Add or delete phonemes to make words.</p> <p>2.3e Blend and segment multisyllabic words at the syllable level.</p> <p>2.5a Use information and context clues in the story to read words.</p> <p>2.5b Use knowledge of sentence structure to determine the meaning of unknown words.</p> <p>2.6e Use word-reference materials including dictionaries, glossaries and indices.</p> <p>2.7a Make and confirm predictions.</p> <p>2.7b Connect previous experiences to new text.</p> <p>2.8a Preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p> <p>2.8b Make and confirm predictions.</p> <p>2.8c Use prior and background knowledge as context for new knowledge.</p> <p>2.8d Set purpose for reading.</p>	<p>2.10a Understand writing as a process.</p> <p>2.10b Identify audience and purpose.</p> <p>2.10c Use prewriting strategies to generate ideas before writing.</p> <p>2.10e Organize writing to include a beginning, middle, and end.</p> <p>2.10h Expand writing to include descriptive detail.</p> <p>2.10i Revise writing for clarity.</p> <p>2.11a Recognize and use complete sentences.</p> <p>2.11b Use and punctuate declarative, interrogative, and exclamatory sentences.</p> <p>2.11c Capitalize all proper nouns and the word I.</p> <p>2.11e Use apostrophes in contractions and possessives.</p> <p>2.11f Use contractions and singular possessives.</p> <p>2.11g Use knowledge of simple abbreviations.</p> <p>2.11h Use correct spelling for commonly used sight words, including compound words and regular plurals.</p> <p>2.11k Use adjectives correctly.</p>	<p>Not directly taught in this quarter.</p>

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Q2	<p>2.1b Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.</p> <p>2.1c Speak audibly with appropriate voice level, phrasing, and intonation.</p> <p>2.1d Share information orally with appropriate facts and relevant details.</p> <p>2.1j Restate and follow multi-step directions.</p> <p>2.1k Give multi-step directions.</p> <p>2.2c Participate in a variety of oral language activities, including choral speaking and recitation.</p>	<p>2.3 Review standards as needed.</p> <p>2.4 Review in conjunction with the needs of your class based on the Phonics Continuum.</p> <p>2.5b Use knowledge of sentence structure to determine the meaning of unknown words.</p> <p>2.6a Use knowledge of homophones.</p> <p>2.6c Use knowledge of antonyms and synonyms.</p> <p>2.6e Use word-reference materials including dictionaries, glossaries and indices.</p> <p>2.7c Ask and answer questions using the text for support.</p> <p>2.7d Describe characters, setting, and plot events in fiction and poetry.</p> <p>2.7e Identify the conflict and resolution.</p> <p>2.7f Identify the theme.</p> <p>2.8a Preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p> <p>2.8e Ask and answer questions using text.</p> <p>2.8f Identify the main idea.</p>	<p>2.10b Identify audience and purpose.</p> <p>2.10c Use prewriting strategies to generate ideas before writing.</p> <p>2.10d Use strategies for organization according to the type of writing.</p> <p>2.10f Write facts about a subject to support a main idea.</p> <p>2.10h Expand writing to include descriptive detail.</p> <p>2.10i Revise writing for clarity.</p> <p>2.11g Use knowledge of simple abbreviations.</p> <p>2.11i Use commas in salutation and closing of a letter.</p> <p>2.11k Use adjectives correctly.</p>	<p>2.12a Generate topics of interest.</p> <p>2.12b Generate questions to gather information.</p> <p>2.12c Identify pictures, texts, people or media as sources of information.</p> <p>2.12d Find information from provided sources.</p> <p>2.12e Organize information in writing or a visual display.</p>

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Q3	<p>2.1b Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.</p> <p>2.1h Ask and answer questions to seek help, get information, or clarify information</p> <p>2.2b Create and participate in oral dramatic activities.</p>	<p>2.4 Review in conjunction with the needs of your class based on the Phonics Continuum.</p> <p>2.5 Review standards as needed.</p> <p>2.6b Use knowledge of prefixes and suffixes.</p> <p>2.6d Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p>2.7d Describe characters, setting, and plot events in fiction and poetry.</p> <p>2.7g Summarize stories and events with beginning, middle, and end in the correct sequence.</p> <p>2.7h Draw conclusions based on the text.</p> <p>2.8g Draw conclusions based on the text.</p>	<p>2.9a Begin to write capital and lowercase letters of the alphabet.</p> <p>2.9b Begin to sign his/her first and last names.</p> <p>2.10b Identify audience and purpose.</p> <p>2.10c Use prewriting strategies to generate ideas before writing.</p> <p>2.10d Use strategies for organization according to the type of writing.</p> <p>2.10g Write to express an opinion and provide reasons for support.</p> <p>2.10h Expand writing to include descriptive detail.</p> <p>2.10i Revise writing for clarity.</p> <p>2.11d Use singular and plural nouns and pronouns.</p> <p>2.11h Use correct spelling for commonly used sight words, including compound words and regular plurals.</p> <p>2.11j Use past and present verbs.</p> <p>2.11k Use adjectives correctly.</p>	Not directly taught in this quarter.

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Q4	<p>2.1b Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.</p> <p>2.1c Speak audibly with appropriate voice level, phrasing, and intonation.</p> <p>2.1d Share information orally with appropriate facts and relevant details.</p> <p>2.1m Create a simple presentation using multimodal tools.</p> <p>2.2 Review oral literacy standards</p>	<p>2.4 Review in conjunction with the needs of your class based on the Phonics Continuum.</p> <p>2.5 Review and reinforce as needed.</p> <p>2.6 Review and reinforce as needed.</p> <p>2.7e Identify the conflict and resolution.</p> <p>2.7f Identify the theme.</p> <p>2.7h Draw conclusions based on the text. Review any additional standards based on student need.</p> <p>2.8e Ask and answer questions using text.</p> <p>2.8f Identify the main idea.</p> <p>2.8g Draw conclusions based on the text. Review any additional standards based on student need.</p>	<p>2.9a Begin to write capital and lowercase letters of the alphabet.</p> <p>2.9b Begin to sign his/her first and last names.</p> <p>2.10b Identify audience and purpose.</p> <p>2.10d Use strategies for organization according to the type of writing.</p> <p>2.10f Write facts about a subject to support a main idea.</p> <p>2.10h Expand writing to include descriptive detail.</p> <p>2.10i Revise writing for clarity.</p> <p>2.11d Use singular and plural nouns and pronouns.</p> <p>2.11e Use apostrophes in contractions and possessives.</p> <p>2.11f Use contractions and singular possessives.</p> <p>2.11h Use correct spelling for commonly used sight words, including compound words and regular plurals.</p>	<p>2.12a Generate topics of interest.</p> <p>2.12b Generate questions to gather information.</p> <p>2.12c Identify pictures, texts, people or media as sources of information.</p> <p>2.12d Find information from provided sources.</p> <p>2.12e Organize information in writing or a visual display.</p> <p>2.12f Describe difference between plagiarism and using own words.</p>

Continual Reinforcement

These standards should be reviewed and reinforced in every quarter through ELA instruction and in other content areas.

The student will use oral communication skills .	The student will read and demonstrate comprehension of fictional texts .
2.1h Ask and answer questions to seek help, get information, or clarify information	2.7b Connect previous experiences to new texts.
The student will orally identify, produce, and manipulate various phonemes within words to develop phonemic awareness.	2.7i Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.
2.3a-e Continue to reinforce each of these reading standards.	The student will read and demonstrate comprehension of nonfiction texts .
The student will use phonetic strategies when reading and spelling.	2.8c Use prior knowledge as context for new learning.
2.4a Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	2.8h Read and reread familiar texts with fluency, accuracy, and meaningful expression.
2.4b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
2.4c Decode regular multisyllabic words.	2.10a Understand writing as a process.
2.4d Apply decoding strategies to confirm or correct while reading.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
The student will expand vocabulary and use word meanings.	2.11h Use correct spelling for commonly used sight words, including compound words, and regular plurals.
2.6d Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.	
2.6f Use vocabulary from other content areas.	