

# ELA: 1st Grade

## [VDOE Curriculum Framework](#)

Communication & Multimodal Literacies	Reading	Writing & Research		
<i>These skills are directly taught this quarter.</i>				
<b>Q1</b>	<p>1.1g Ask and respond to questions to seek help, get information, or clarify information.</p> <p>1.2b Tell and retell stories and events in sequential order.</p> <p>1.2d Participate in creative dramatics.</p>	<p>1.3a Create rhyming words.</p> <p>1.3b Count phonemes in one-syllable words.</p> <p>1.3c Blend sounds to make one-syllable words.</p> <p>1.3d Segments one-syllable words into individual phonemes.</p> <p>1.3e Add or delete phonemes to make new words.</p> <p>1.3f Blend and segment multisyllabic words at the syllable level.</p> <p>1.4a Read from left to right and from top to bottom.</p> <p>1.4b Match spoken words with print.</p> <p>1.4c Identify letters, words, sentences and ending punctuation.</p> <p>1.5a Use initial and final consonants to decode and spell one-syllable words.</p> <p>1.5c Use consonant digraphs to decode and spell one-syllable words.</p> <p>1.5d Use short vowel sounds to decode and spell one-syllable words.</p> <p>1.5e Blend initial, medial, and final sounds to recognize and read words.</p> <p>1.5f Use word patterns to decode unfamiliar words.</p> <p>1.5g Read and spell simple two-syllable compound words.</p> <p>1.5h Read and spell commonly used high-frequency words.</p>	<p>1.6a Use words, phrases, and sentences.</p> <p>1.6b Use titles and pictures.</p> <p>1.6c Use information in the story to read words.</p> <p>1.6e Reread and self-correct.</p> <p>1.7a Discuss meanings of words in context.</p> <p>1.7f Use singular and plural nouns.</p> <p>1.7g Use adjectives to describe nouns.</p> <p>1.7h Use verbs to identify actions.</p> <p>1.9a Preview the selection.</p> <p>1.9b Set a purpose for reading.</p> <p>1.9c Relate previous experiences to what is read.</p> <p>1.9e Ask and answer who, what, when, where, why and how questions about what is read.</p> <p>1.9f Identify characters, setting, and important events.</p> <p>1.9g Retell stories and events, using beginning, middle, and end in sequential order.</p> <p>1.10a Preview the selection.</p> <p>1.10b Use prior knowledge and background knowledge as context for new learning.</p> <p>1.10c Set a purpose for reading.</p> <p>1.10d Identify text features such as pictures, headings, charts, and captions.</p> <p>1.10f Ask and answer who, what, when, where, why and how questions about what is read.</p>	<p>1.11a Form letters accurately.</p> <p>1.11b Space words within sentences.</p> <p>1.12a Identify audience and purpose.</p> <p>1.12b Use prewriting activities to generate ideas.</p> <p>1.12c Focus on one topic.</p> <p>1.12d Organize writing to suit purpose.</p> <p>1.12e Revise by adding descriptive words when writing about people, places, things, and events.</p> <p>1.12h Share writing with others.</p> <p>1.13a Use complete sentences.</p> <p>1.13b Begin each sentence with a capital letter and use ending punctuation.</p> <p>1.13c Use correct spelling for commonly used sight words and phonetically regular words.</p>

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<b>Q2</b>	<p>1.1g Ask and respond to questions to seek help, get information, or clarify information.</p> <p>1.2b Tell and retell stories and events in sequential order.</p> <p>1.2d Participate in creative dramatics.</p>	<p>1.3 Review and reinforce as needed</p> <p>1.4 Review and reinforce as needed</p> <p>1.5a Use initial and final consonants to decode and spell one-syllable words.</p> <p>1.5c Use consonant digraphs to decode and spell one-syllable words.</p> <p>1.5d Use short vowel sounds to decode and spell one-syllable words.</p> <p>1.5e Blend initial, medial, and final sounds to recognize and read words.</p> <p>1.5f Use word patterns to decode unfamiliar words.</p> <p>1.5g Read and spell simple two-syllable compound words.</p> <p>1.5h Read and spell commonly used high-frequency words.</p> <p>1.6a Use words, phrases, and sentences.</p> <p>1.6b Use titles and pictures.</p> <p>1.6c Use information in the story to read words.</p> <p>1.6d Use knowledge of sentence structure.</p> <p>1.6e Reread and self-correct.</p>	<p>1.7a Discuss meanings of words in context.</p> <p>1.7c. Ask for the meaning of unknown words and make connections to familiar words.</p> <p>1.7d Use text clues such as words or pictures to discern meanings of unknown words.</p> <p>1.8a Use knowledge of alphabetic order by first letter.</p> <p>1.8b Use a picture dictionary to find meanings of unfamiliar words.</p> <p>1.9a Preview the selection.</p> <p>1.9b Set a purpose for reading.</p> <p>1.9c Relate previous experiences to what is read.</p> <p>1.9e Ask and answer who, what, when, where, why and how questions about what is read.</p> <p>1.9f Identify characters, setting, and important events.</p> <p>1.9g Retell stories and events, using beginning, middle, and end in sequential order.</p> <p>1.10a Preview the selection.</p> <p>1.10b Use prior knowledge and background knowledge as context for new learning.</p> <p>1.10c Set a purpose for reading.</p> <p>1.10d Identify text features such as pictures, headings, charts, and captions.</p> <p>1.10e Make and confirm predictions.</p> <p>1.10f Ask and answer who, what, when, where, why and how questions about what is read.</p>	<p>1.11 Review and reinforce as needed.</p> <p>1.12a Identify audience and purpose.</p> <p>1.12b Use prewriting activities to generate ideas.</p> <p>1.12c Focus on one topic.</p> <p>1.12d Organize writing to suit purpose.</p> <p>1.12e Revise by adding descriptive words when writing about people, places, things, and events.</p> <p>1.12f Write to express an opinion and give a reason.</p> <p>1.12h Share writing with others.</p> <p>1.13a Use complete sentences.</p> <p>1.13b Begin each sentence with a capital letter and use ending punctuation.</p> <p>1.13c Use correct spelling for commonly used sight words and phonetically regular words.</p> <p>1.14a Generate topics of interest.</p> <p>1.14b Generate questions to gather information.</p> <p>1.14c Identify pictures, texts, or people as sources of information.</p> <p>1.14d Find information from provided sources.</p> <p>1.14e Record information.</p>

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<b>Q3</b>	<p>1.1 Review and reinforce as needed.</p> <p>1.2b Tell and retell stories and events in sequential order.</p> <p>1.2c Participate in a variety of oral language activities, including choral speaking and recitation.</p> <p>Review and reinforce others as needed.</p>	<p>1.3 Review and reinforce as needed</p> <p>1.4 Review and reinforce as needed</p> <p>1.5e Blend initial, medial, and final sounds to recognize and read words.</p> <p>1.5f Use word patterns to decode unfamiliar words.</p> <p>1.5g Read and spell simple two-syllable compound words.</p> <p>1.5h Read and spell commonly used high-frequency words.</p> <p>1.6 Review and reinforce as needed for meaning.</p>	<p>1.8 Review and reinforce as needed</p> <p>Review and reinforce as needed.</p> <p>1.9a-c Review and reinforce as needed.</p> <p>1.9d Make and confirm predictions.</p> <p>1.9e Ask and answer who, what, when, where, why and how questions about what is read.</p> <p>1.9f Identify characters, setting, and important events.</p> <p>1.9g Retell stories and events, using beginning, middle, and end in sequential order.</p> <p>1.9h Identify theme</p> <p>1.10a-c Review and reinforce as needed.</p> <p>1.10d Identify text features such as pictures, headings, charts, and captions.</p> <p>1.10e Make and confirm predictions.</p> <p>1.10f Ask and answer who, what, when, where, why and how questions about what is read.</p> <p>1.10g identify the main idea.</p>	<p>1.11 Review and reinforce as needed.</p> <p>1.12a Identify audience and purpose.</p> <p>1.12b Use prewriting activities to generate ideas.</p> <p>1.12c Focus on one topic.</p> <p>1.12d Organize writing to suit purpose.</p> <p>1.12e Revise by adding descriptive words when writing about people, places, things, and events.</p> <p>1.12f Write to express an opinion and give a reason.</p> <p>1.12h Share writing with others.</p> <p>1.13 Review and reinforce as needed.</p>

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<b>Q4</b>	<p>1.1e Participate in collaborative and partner discussion about various texts and topics.</p> <p>1.1l Increase listening and speaking vocabularies.</p> <p>1.2b Tell and retell stories and events in sequential order.</p> <p>1.2c Participate in a variety of oral language activities, including choral speaking and recitation.</p> <p>Review and reinforce others as needed.</p>	<p>1.3 Review and reinforce as needed</p> <p>1.4 Review and reinforce as needed</p> <p>1.5e Blend initial, medial, and final sounds to recognize and read words.</p> <p>1.5f Use word patterns to decode unfamiliar words.</p> <p>1.5h Read and spell commonly used high-frequency words.</p> <p>Review and reinforce as needed.</p> <p>1.6 Review and reinforce as needed.</p>	<p>1.7a Discuss meanings of words in context.</p> <p>1.7c. Ask for the meaning of unknown words and make connections to familiar words.</p> <p>1.7d Use text clues such as words or pictures to discern meanings of unknown words.</p> <p>1.8 Review and reinforce as needed.</p> <p>1.9 Review and reinforce as needed.</p> <p>1.10 Review and reinforce as needed.</p>	<p>1.11 Review and reinforce as needed.</p> <p>Review and reinforce other objectives as needed.</p> <p>1.12d Organize writing to suit purpose.</p> <p>1.12e Revise by adding descriptive words when writing about people, places, things, and events.</p> <p>1.12f Write to express an opinion and give a reason.</p> <p>1.12h Share writing with others.</p> <p>Review and reinforce as needed.</p> <p>1.14a Generate topics of interest.</p> <p>1.14b Generate questions to gather information.</p> <p>1.14c Identify pictures, texts, or people as sources of information.</p> <p>1.14d Find information from provided sources.</p> <p>1.14e Record information.</p>

## Continual Reinforcement

These standards should be reviewed and reinforced in every quarter through ELA instruction and in other content areas.

The student will <b>develop oral communication skills</b> .	The student will <b>demonstrate growth in oral early literacy skills</b> .
1.1a Listen actively and speak using agreed-upon rules for discussion.	1.2a Listen and respond to a variety of print and media materials.
1.1b Initiate conversation with peers and adults.	1.2c Participate in a variety of oral language activities, including choral speaking and recitation.
1.1c Adapt or change oral language to fit the situation.	The student will <b>expand vocabulary</b> and use of word meanings.
1.1d Use appropriate voice level, phrasing, and intonation.	1.7b Develop vocabulary by listening to and reading a variety of texts.
1.1e Participate in collaborative and partner discussion about various texts and topics.	1.7e Use vocabulary from other content areas.
1.1f Follow rules for conversation using appropriate voice level in small-group settings.	The student will read and demonstrate comprehension of a variety of <b>fictional texts</b> .
1.1h Restate and follow simple two-step directions.	1.9i Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.
1.1i Give simple two-step directions.	The student will read and demonstrate comprehension of a variety of <b>nonfiction text</b> .
1.1j Express ideas orally in complete sentences.	1.10h Read and reread familiar texts with fluency, accuracy, and meaningful expression.
1.1k Work respectfully with others.	The student will write in a variety of forms to include narrative, descriptive, and opinion.