



DEEP RUN HIGH SCHOOL

4801 Twin Hickory Road, Glen Allen, Va. 23059

804-364-8020 Fax: 804-364-0887

CEEB Code 470-952

<http://deep.run.henricoschools.us>

Principal Dr. Brian Fellows

School Counseling Director Mrs. Jamie Jackson

School Counselors Ms. Lindsay Bien, Mrs. Lisa Kaplan, Mrs. Stephanie Gallegos and Mrs. Mary Ransom

SCHOOL AND COMMUNITY PROFILE

Deep Run High School is one of nine high schools in Henrico County Public Schools. The Deep Run High School zone is located in the suburban West End of Henrico County. Deep Run High School has a population of approximately 1,800 students in grades 9-12. The faculty consists of approximately 135 teachers, five school counselors, and five administrators. Deep Run houses the Center for Information Technology consisting of approximately 150 students and six faculty members. Students at Deep Run also enjoy opportunities available at HCPS' two Advanced Career Education Centers.

ACADEMIC CHARACTERISTICS

The school year is divided into two semesters. A semester is 18 weeks with two nine-week reporting periods. The curriculum offers a variety of college-prep, Advanced Placement and honors courses as well as a variety of electives in Business, Marketing, Family and Consumer Sciences, Technology Education, Fine Arts and the general academic areas.

AP Curriculum

English Language	English Literature	Calculus AB	Calculus BC	Statistics	Biology
Chemistry	Environmental Science	Physics I	Physics II	European History	U.S. History
U.S. Government	Computer Science Principles	Computer Science Applications	Research	Psychology	Spanish Language
French Language	Seminar				

Honors Curriculum

English 9, 10, 11, 12	Journalism	Humanities	Theater Arts IV	20th Century VA & U.S. History	World History & Geography I, II
VA & U.S. Government	VA & U.S. History	Multivariable Calc	Pre-Calculus/Trig	Math Stru W/Dis Topics	Teachers for Tomorrow I, II
Yearbook	Biology	Chemistry	Accounting	Engineering Exploration	Engineering Analy. & App II
Algebra II	Geometry	Art IV, V	Digital Media Art IV	IT Project Management	Fundamentals of Leadership
French IV	Latin IV	Spanish IV	CIT Senior Capstone	Practicum in Engineering	Enterprise Architecture
Band	Marching Band	Chorus	Orchestra	Programming	Application Development

Specialty Center: Center for Information Technology

The Center for Information Technology (CIT) provides a rigorous, four-year curriculum for secondary students in Information technology. The emphasis of the program is on teamwork, communication skills, and problem solving. CIT students take courses from the comprehensive high school curriculum, in addition to honors-level IT courses and honors-level mathematics courses focusing on Information Technology.

GPA and CLASS RANKING

Class rank and grade point average are determined by the levels of courses taken and the grades earned in those courses. Grades earned in courses completed in middle school that were awarded a high school credit will not be computed as part of the high school cumulative GPA. High school courses completed during the summer before entering ninth grade will be included in the GPA. Students are ranked numerically in ascending order, according to GPA, at the end of the junior year and at the end of first semester of the senior year. Students who are earning either a Standard or an Advanced Studies diploma are included in class rank. Beginning with the class of 2017, total grade points include an additional 0.5 quality point for any Honors course and a 1.0 quality point for any AP/dual enrollment course taken.

Grading Scale (effective Sept. 2, 2014)

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
F	Below 65	0.0

$$\text{Cumulative GPA} = \frac{\text{Total Grade Points}}{\text{Total Credits Attempted}}$$

Grade Distribution 2020 (401 students ranked)

Upper Quintile	4.6648 - 4.3143
Second Quintile	4.3132 - 4.0211
Third Quintile	4.0082 - 3.6136
Fourth Quintile	3.60959 - 3.2062
Fifth Quintile	3.1568 - 1.1887

TESTING RESULTS

ACT 2020 (193 students participated)

	Deep Run	Virginia	National
English	25.1	23.8	20.1
Math	24.4	23.3	20.4
Reading	26.2	24.8	21.2
Science	24.8	23.6	20.6
Composite	25.3	24.0	20.7

SAT 2020 (372 students participated)

	Deep Run	Virginia	National
ERW	596	567	528
Math	579	549	523
Total Score	1174	1116	1051

Advanced Placement Exam

751 students participated in 1,711 exams - 73% scored a 3 or higher

5	=	285
4	=	459
3	=	500

GRADUATION REQUIREMENTS

STANDARD DIPLOMA

	CREDIT	VERIFIED
English	4	2
Math	3	1
Lab Science	3	1
Social Studies	3	1
Health & P.E.	2	
Fine Arts, CTE, or World Language	2	
Econ & Personal Finance	1	
Electives	4	
Choice		1
Total*	22	6

*see planning guide for additional requirements

ADVANCED STUDIES DIPLOMA

	CREDIT	VERIFIED
English	4	2
Math	4	2
Lab Science	4	2
Social Studies	4	2
Health & P.E.	2	
Fine Arts or CTE	1	
Econ & Personal Finance	1	
World Languages	3	
Electives	3	
Choice		1
Total	26	9

APPLIED STUDIES DIPLOMA

This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements for other diplomas.

CLASS OF 2020 GRADUATE INTENTIONS

4-Yr College=83.6 percent
 2-Yr College=9.3 percent
 Work/Military/Other=7.2 percent
 *Results from Deep Run HS Class of 2020 Senior Survey

The following are state waiver and relief measures as a result of COVID-19 currently in effect as of September 9, 2020 that may impact the graduating class of 2021.

- A waiver of the requirement that a pupil be withdrawn from the roll after 15 consecutive absences, as found at [8VAC20-110-130](#), if such student is known to be absent **due to illness or quarantine due to COVID-19**.
- Students graduating in 2020-2021 shall be relieved of the requirement to complete training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillator, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. (§ [22.1-253.13:4.D.7](#))
- A waiver of the career and technical education credential requirement for any student who is graduating in 2020-2021 and seeking a Standard Diploma under the graduation requirements in [8VAC20-131-50](#).
- A waiver of the first additional requirement for graduation (Advanced Placement, Honors, or International Baccalaureate Course or Career and Technical Education Credential) for any student who is graduating in 2020-2021 but under the graduation requirements in 8VAC20-131-51; or is a career and technical education program completer as of summer 2020 term and intended to use a career and technical education credentialing test to meet the additional requirement for graduation.
- A waiver of the student selected test for any student who is graduating in 2020-2021 and seeking either a Standard or Advanced Diploma under the graduation requirements in 8VAC20-131-50; or is a career and technical education program completer as of the summer 2020 term and intended to use a career and technical education credentialing test to meet their student selected test requirement.
- A waiver of the requirement in [8VAC20-131-30](#) that students in middle and secondary schools must take all applicable end-of-course SOL tests following course instruction unless they have already earned a verified credit in that subject area. Middle and high school students must still take all end-of-course SOL tests required for federal accountability. Middle and high school students may take any end-of-course SOL test needed for verified credit for graduation. This waiver only applies to the 2020-2021 school year.
- The Superintendent of Public Instruction will waive accreditation for each public school for the 2021-2022 school year based on data from 2020-2021. The accreditation label assigned to each public school for 2021-2022 will be "accreditation waived."
- A waiver of the requirement to attempt the associated SOL end-of-course test twice and score within the 375-399 scaled score range in order to earn the locally awarded verified for the following students:
 - Students graduating in 2020-2021 or beyond who were enrolled in a high-school credit bearing course that was eligible for a verified credit in the spring or summer of 2020.
 - Students graduating in 2020-2021 or beyond who earned a standard credit prior to the spring 2020 semester seeking **ONE** verified credit and who meet the following conditions:
 - previously failed the corresponding SOL end-of-course test needed for verified credit with any scaled score;
 - were scheduled to take the SOL end-of-course test in the spring 2020 test administration; and
 - in spring or summer 2020 were provided with targeted and sustained remediation or enrolled in a course intended to prepare them for taking the previously failed SOL end-of-course test.
- A waiver on the cap of locally-awarded verified credits that can be earned by the following students:
 - Students graduating in 2020-2021 or beyond who were enrolled in a high-school credit bearing course that was eligible for a verified credit in the spring or summer of 2020.
 - Students graduating in 2020-2021 or beyond who earned a standard credit prior to the spring 2020 semester seeking **ONE** verified credit and who meet the following conditions:
 - previously failed the corresponding SOL end-of-course test needed for verified credit with any scaled score;
 - were scheduled to take the SOL end-of-course test in the spring 2020 test administration; and
 - in spring or summer 2020 were provided with targeted and sustained remediation or enrolled in a course intended to prepare them for taking the previously failed SOL end-of-course test.