



This suggested pacing guide is based on 200 minutes of weekly instruction for science and social studies (ie. 40 minutes of daily science/social students instruction).  
 Most units should take *about 2 weeks* to complete. Teachers have flexibility within each nine week period to teach units in the order that works best for their grade level team. Cross-curricular integration is encouraged to help students make real life connections and maximize instructional opportunities.

1st Nine Weeks		
1st week of school: Routines & SEL		
Social Studies: Unit 1	Science: Unit 1	Social Studies: Unit 2
Citizenship and Voting 2.11, 2.12	Weather 2.6	Symbols and Traditions 2.13
Holidays and People: Labor Day (2.5e)/ Cesar Chavez (2.4i); Columbus Day (2.5f)/Christopher Columbus (2.4a)		

2nd Nine Weeks			
Science: Unit 2	Social Studies: Unit 3	Science: Unit 3	Social Studies: Unit 4
Seasonal Changes 2.7	Geography 2.6	Matter 2.3	American Indians/Native Americans 2.3, 2.7
Holidays and People: Veterans Day (2.5g); Thanksgiving (2.5h); Martin Luther King, Jr. Day (2.5a); Martin Luther King, Jr. (2.4j)			

3rd Nine Weeks			
Science: Unit 4	Social Studies: Unit 5	Science: Unit 5	Social Studies: Unit 6
Force and Motion 2.2	Famous Americans (and notable African Americans) 2.4	Habitats 2.5	Developments and Innovations 2.2 <i>including Benjamin Franklin (2.4b), Helen Keller (2.4e)</i>
Holidays and People: Abraham Lincoln (2.4c); George Washington (1.4a); Holidays: Presidents' Day (2.5b)			

4th Nine Weeks			
Science: Unit 6	Social Studies: Unit 7	Science: Unit 7	Social Studies: Unit 8
Animal and Plant Cycles 2.4	Economics 2.8, 2.9, 2.10	Plant Resources 2.8	Maps and Globes Review 2.6
Holidays: Memorial Day (2.5c); Independence Day (2.5d); Juneteenth			