

**Henrico County Public Schools**  
*Gifted Education Programs*

**PARENT/GUARDIAN QUESTIONNAIRE**

(PLEASE PRINT)

Name of Child: \_\_\_\_\_ Birthdate: \_\_\_\_\_

School: \_\_\_\_\_ Current Grade Level \_\_\_\_\_

Name of Parent/Guardian(s): \_\_\_\_\_

Home Phone: \_\_\_\_\_ Mother's Work/Cell: \_\_\_\_\_ Father's Work/Cell: \_\_\_\_\_

**For the 2018-2019 school year:**

- Students **must be attending a Henrico County Public Schools' program** in order to be screened and referred for the gifted identification/placement process during the appropriate timeline.
- Students in **grades 3, 4, 5, 7, 8** attending Henrico County Public Schools (HCPS) will be referred for the gifted identification/placement process during the **first semester**. *This process begins on October 9.* Note: Only students transferring into and attending HCPS after October 26 will be screened second semester.
- Students in grades **K, 1, 2, and 6** attending HCPS will be referred **second semester**. *This process begins on January 3.*
- For high school referrals, please contact the Gifted Programs Office at 804-652-3765

**Directions for completing the questionnaire:**

The responses you provide will help us better understand your child as a learner at home and at school. Please provide specific examples. We appreciate the time you have taken to complete this questionnaire.

**Mark each statement either FREQUENTLY or OCCASIONALLY or NOT OBSERVED.**

1. Answer questions on second page in the space provided.
2. Attach two examples (one language and one math) of work that you feel appropriately represents the gifted characteristics reflected on the following pages. ***This is optional.***
3. Submit the questionnaire to the school's gifted identification coordinator by November 9 or February 1 of the appropriate screening window listed above.

I understand this will become part of my child's gifted identification portfolio, and I will receive a letter indicating the outcome of the process.

Signature of Parent/Guardian: \_\_\_\_\_  
Signature Date

## English/Language Arts Characteristics

### Communication Skills

Child demonstrates unusual ability to communicate verbally, physically, artistically, and symbolically.

Frequently  
[ ]

Occasionally  
[ ]

Not Observed  
[ ]

**Parent/Guardian Notes:**

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### Imagination/Creativity

Child produces many ideas and is highly curious.  
Child completes familiar activities in new and unusual ways.

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[ ]

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**Parent/Guardian Notes:**

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### Insight

Child quickly grasps new concepts and makes connections; senses deeper meanings.

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[ ]

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**Parent/Guardian Notes:**

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### Humor

Child uses and understands sophisticated humor, and has an exceptional sense of timing in words and gestures.  
Child sees everyday problems and situations in a humorous way.

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[ ]

[ ]

**Parent/Guardian Notes:**

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### Interests

Child demonstrates unusual or advanced interests in an English/language arts topic or activity. Child pursues an English/language arts activity in depth.

[ ]

[ ]

[ ]

**Parent/Guardian Notes:**

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### Motivation

Child demonstrates persistence in pursuing and completing self-selected English/language arts tasks.  
Child is an enthusiastic English/language arts learner.

[ ]

[ ]

[ ]

**Parent/Guardian Notes:**

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## Mathematics Characteristics

### Problem-Solving Ability

Child figures out his or her own solutions to problems and reaches conclusions in unusual ways.  
Child creates new designs and inventions.

Frequently  
[ ]

Occasionally  
[ ]

Not Observed  
[ ]

**Parent/Guardian Notes:**

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### Reasoning

Child thinks critically.  
Child makes generalizations and thinks things through in a logical manner.

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**Parent/Guardian Notes:**

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### Inquiry

Child asks unusual questions for age and plays with ideas.

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[ ]

**Parent/Guardian Notes:**

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### Memory

Child has a wealth of information about school or non-school topics. Child understands and remembers ideas.

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[ ]

[ ]

**Parent/Guardian Notes:**

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### Interests

Child demonstrates unusual or advanced interests in a mathematics topic or activity. Child pursues a mathematics activity in depth.

[ ]

[ ]

[ ]

**Parent/Guardian Notes:**

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### Motivation

Child demonstrates persistence in pursuing and completing self-selected mathematics tasks.  
Child is an enthusiastic mathematics learner.

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[ ]

**Parent/Guardian Notes:**

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Please answer the following questions regarding your child.

1. How does your child spend time outside of school?

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2. What are your child's two greatest strengths?

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3. Does your child prefer to work independently or with a group of other students?

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4. What is the most unusual question your child has asked you recently?

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5. Please list two books your child has read recently that were not required assignments.

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*Adapted from identification materials from Prince William County Public Schools, Manassas City Public Schools, and NRC at UGA G/T*

*The proponent for this form is: **GIFTED EDUCATION PROGRAMS, phone 652-3765***