

Henrico County Public Schools

Pacing Guide for Social Studies: Kindergarten

The placement of the SOL suggests a time for introducing content at the assigned grade level.
 It is expected that teachers will spiral and scaffold their instruction of the **boldface SOL** through the year.
 Review of previous grade level content will be determined based on the needs of the students.

Time Frame	Reporting Category	SOL	Unit of Study
1st Semester	Civics	K.8a-e	Demonstrate the responsibilities of being a good citizen
	Economics	K.6	Match community helpers with jobs
	Civics	K.9	Recognize American flag and Pledge of Allegiance
	Geography	K.3	Use positional words to describe relative locations

	History	K.2	Describe everyday life in past and present/Recognize that things change over time
	History	K.1a	Recognize past events of Pocahontas
	History	K.1b	Recognize Thanksgiving Day
Economics	K.7a	People make choices because they cannot have everything they want	
Economics	K.7b	Explain that people work to earn money to purchase goods	
History	K.1b	Recognize Martin Luther King, Jr. Day	
2nd Semester	History	K.1a	Recognize past events of G. Washington, A. Lincoln, B. Ross, Powhatan, and Pocahontas
	History	K.1b	Recognize Presidents' Day
	Civics	K.9	Recognize the President is the leader of United States
	Geography	K.4a	Recognize that a map is a flat drawing of the Earth and a globe is a round model of the Earth
	Geography	K.4b	Describe places in stories and real life situations on maps and globes
	Geography	K.4c	Locate land and water features on maps and globes

	Geography	K.5a	Understand that maps and globes show a view from above
	Geography	K.5b	Understand that maps and globes show a view in smaller size
	Geography	K.5c	Understand that maps and globes show the position of objects
History	K.1b	Recognize Independence Day/4 th of July	

This document should be used in conjunction with the Curriculum Framework, the VDOE Blueprint, and other appropriate resources.