



# Henrico County Public Schools

## Pacing Guide for Social Studies: Grade 5

The placement of the Standard suggests a time for introducing content at the assigned grade level. It is expected that teachers will spiral and scaffold their instruction of the Standard through the year. Review of previous grade level content will be determined based on the needs of the students.

Time Frame	Standard	Unit of Study
<b>1<sup>st</sup> Semester</b>	HC 1a-h HC 2a HC 2b HC 2c HC 2d HC 2e .....	The study of Henrico County through geography, history, economy, government, and the school system.  ..... The study of the Southeast Region of the United States using the five themes of geography: Location, Place, Human-Environment Interaction, Interdependence and Movement/Migration, and Region
	SE 1.1 SE 1.2b SE 1.2c SE 1.3b SE 2.2a SE 2.2b SE 2.2c	
<b>2<sup>nd</sup> Semester</b>	NE & MW 1.1 NE & MW 1.2b NE & MW 1.2c NE & MW 1.3b NE & MW 2.2a NE & MW 2.2b NE & MW 2.2c .....	The study of the Northeast and Midwest Regions of the United States using the five themes of geography: Location, Place, Human-Environment Interaction, Interdependence and Movement/Migration, and Region  ..... The study of the Southwest and West Regions of the United States using the five themes of geography: Location, Place, Human-Environment Interaction, Interdependence and Movement/Migration, and Region
	SW & W 1.1 SW & W 1.2b SW & W 1.2c SW & W 1.3b SW & W 2.2a SW & W 2.2b SW & W 2.2c	

**This document should be used in conjunction with the Curriculum Framework, and other appropriate resources.**