



Henrico County Public Schools

Pacing Guide for Social Studies: Grade 4

The placement of the SOL suggests a time for introducing content at the assigned grade level.
 It is expected that teachers will spiral and scaffold their instruction of the **boldface SOL** through the year.
 Review of previous grade level content will be determined based on the needs of the students.

| Time Frame | Reporting Category | SOL | Unit of Study |
|------------------------------------|---------------------------------------|---|---|
| 1st Semester | History, Geography, Economics, Civics | VS.1a-i | Develop Historical Analysis Skills to analyze, interpret, and demonstrate knowledge Locate Virginia and the five bordering states on maps of the United States Describe and locate the five geographic regions of Virginia Identify and locate selected water features of Virginia Locate selected Indian language groups on a map of Virginia (American Indians) Describe how American Indians adapted to their environment Describing how archaeologists have recovered new evidence, including Werowocomoco Identifying and locating the current state-recognized tribes in Virginia Explain reasons for English colonization in North America Identify geographic reasons for settling at Jamestown Identify importance of 3 Charters of the Virginia Company of London that established Jamestown Settlement Identify importance of the General Assembly/1 st representative (republican) legislative body Identify importance of arrival of Africans/English women to Jamestown Settlement Describe initial hardships at Jamestown/changes for survival Describe interactions between English settlers & the Powhatan/Contributions of the Powhatan |
| | Geography | VS.2a | |
| | Geography | VS.2b | |
| | Geography | VS.2c | |
| | Geography | VS.2d | |
| | Geography | VS.2e | |
| | Geography | VS.2f | |
| | Geography | VS.2g | |
| | History | VS.3a | |
| | Geography | VS.3b | |
| | Civics | VS.3c | |
| | Civics | VS.3d | |
| | History | VS.3e | |
| | History | VS.3f | |
| | History | VS.3g | |
| | | | |
| | Economics | VS.4a | Explain importance of agriculture and its influence on slavery |
| | History | VS.4b | Describe the cultural contributions of the English, Scots-Irish, Germans, Africans, & American Indians |
| | Geography | VS.4c | Explain why Virginia's capital moved from Jamestown, to Williamsburg, to Richmond |
| | Economics | VS.4d | Describe how money, barter, and credit were used in the Virginia colony |
| Economics | VS.4e | Demonstrate everyday life in colonial Virginia | |
| Civics | VS.5a | Identify initial reasons for American Revolution/Declaration of Independence | |
| History | VS.5b | Identify roles of G. Washington, T. Jefferson, James Lafayette, P. Henry, whites, enslaved, freed slaves, and American Indians in the American Revolution | |
| History | VS.5c | Identify selected battles of American Revolution, the ride of Jack Jouett, & importance of the victory at Yorktown | |

This document should be used in conjunction with the HCPS Curriculum Framework, the VDOE Blueprint, and other appropriate resources.

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|------------------------------------|-----------|--|---|
| 2nd Semester | History | VS.6a | Explain why George Washington is called the “Father of Our Country” and James Madison is called the “Father of the Constitution.” |
| | Civics | VS.6b | Identify the ideas of George Mason and Thomas Jefferson as expressed in the Virginia Declaration of Rights and the Virginia Statute for Religious Freedom. |
| | Geography | VS.6c | Explain the influence of geography on the migration of Virginians into western territories. |
| | History | VS.7a | Identify the events and differences between northern and southern states that divided Virginians and led to secession, war, and the creation of West Virginia. |
| | History | VS.7b | Describe Virginia’s role in the Civil war, including identifying major battles that took place in Virginia. |
| | History | VS.7c | Describe the roles played by whites, enslaved, freed slaves, and American Indians in the Civil War. |
| | | | |
| | Economics | VS.8a | Identify the effects of Reconstruction on life in Virginia. |
| | Civics | VS.8b | Identify the effects of segregation and “Jim Crow” on life in Virginia for white, African Americans, and American Indians. |
| | Economics | VS.8c | Describe the importance of railroads, new industries, and the growth of cities to Virginia’s economic development. |
| | Economics | VS.9a | Describe the economic and social transition from a rural, agricultural society to a more urban industrialized society, including the reasons people came to Virginia from other states and countries. |
| | History | VS.9b | Identify the impact of Virginians, such as Woodrow Wilson and George C. Marshall, on international events. |
| | Civics | VS.9c | Identify the social and political events in Virginia linked to desegregation and Massive Resistance and their relationship to national history. |
| | History | VS.9d | Identify the political, social and/or economic contributions made by Maggie L. Walker; Harry F. Byrd, Sr.; Oliver W. Hill; Arthur R. Ashe, Jr.; A. Linwood Holton, Jr.; and L. Douglas Wilder. |
| Civics | VS.10a | Identify the three branches of Virginia government and the function of each. | |
| Economics | VS.10b | Describe the major products and industries of Virginia’s five geographic regions. | |
| Economics | VS.10c | Explain how advances in transportation, communications, and technology have contributed to Virginia’s prosperity and role in the global economy. | |

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