

Henrico County Public Schools

Pacing Guide for Social Studies: Grade 3

The placement of the SOL suggests a time for introducing content at the assigned grade level. It is expected that teachers will spiral and scaffold their instruction of the **boldface SOL** through the year. Review of previous grade level content will be determined based on the needs of the students.

Time Frame	Reporting Category	SOL	Unit of Study
1st Semester	Civics	3.10a	Explain the purpose of rules and laws
	Civics	3.10b	Explain the basic purposes of government
	Civics	3.10c	Explain that government protects the rights and property of individuals
	Geography	3.5a	Position and label continents and oceans to create a world map
	Geography	3.5b	Identify/use equator and prime meridian to identify four hemispheres
	Geography	3.5e	Locate specific places on a simple letter-number grid system
	Geography	3.6	Interpret geographic information from maps, charts, graphs, and tables
	Civics	3.11c	Recognize Veterans Day
	Civics	3.11a	Describe individual rights/pursuit of happiness/equality under the law
	Civics	3.11d	Describe how people can serve their local community, state, and nation
	Civics	3.12	Recognize diversity, customs, and traditions of Americans

	Geography	3.4a	Locate Greece and Rome on world maps and globes
	Geography	3.4b	Describe physical and human characteristics of ancient Greece and Rome
	Geography	3.4c	Describe how the people of Greece and Rome adapted to their environments
History	3.1	Contributions of ancient Greece and Rome: architecture/government/sports/arts	
Economics	3.8	Recognize specialization in Greece and Rome	
2nd Semester	Civics	3.11b	Contributions of George Washington, Thomas Jefferson, Abraham Lincoln, Rosa Parks, Thurgood Marshall, Martin L. King, Jr., Cesar Chavez
	History	3.3a	Contributions of C. Columbus, J. Cartier, C. Newport, and J. Ponce de Léon
	History	3.3b	Identify reasons for European explorations in North America
	Geography	3.5c	Locate Spain, England, and France on world maps and globes
	Geography	3.5d	Locate regions explored by selected explorers on maps and globes
	Economics	3.7	Identify natural, capital, and human resources/goods and services
	Economics	3.9	Identify economic choice and opportunity cost

	History	3.2	Contributions of West African Empire of Mali: oral language/government/trade
	Geography	3.4a	Locate Mali on world maps and globes
	Geography	3.4b	Describe physical and human characteristics of Mali
	Geography	3.4c	Explain how the people of Mali adapted to their environments
	Economics	3.8	Recognize specialization and in Mali
	Civics	3.11c	Recognize Memorial Day

This document should be used in conjunction with the Curriculum Framework, the VDOE Blueprint, and other appropriate resources.