

Henrico County Public Schools

Pacing Guide for Social Studies: Grade 2

The placement of the SOL suggests a time for introducing content at the assigned grade level.
 It is expected that teachers will spiral and scaffold their instruction of the **boldface SOL** through the year.
 Review of previous grade level content will be determined based on the needs of the students.

Time Frame	Reporting Category	SOL	Unit of Study
1st Semester	Civics	2.10a-e	Demonstrate responsibilities of being a good citizen
	History	2.3	Compare changes in communities: buildings/jobs/transportation/population
	Civics	2.12a	Understand that state and local government officials are elected by voters
	Civics	2.12b	Recognize diversity, customs, and traditions of Americans
	Geography	2.6	Construct/demonstrate map skills using title, map legend, and compass rose
	Geography	2.5b	Locate selected rivers and mountains on maps and globes
	Geography	2.5a	Locate the equator, continents, and 5 oceans on maps and globes

	History	2.2	Contributions of Powhatan, Lakota, and Pueblo (American Indians)
	Geography	2.4c	Locate regions of Powhatan, Lakota, and Pueblo on United States maps
Geography	2.4d	Compare climate, land, and plant life of Powhatan, Lakota, and Pueblo	
Geography	2.4d	Understand how Powhatan, Lakota, and Pueblo related to their environments	
2nd Semester	Civics	2.11	Contributions of G. Washington, A. Lincoln, S. B. Anthony, H. Keller, J. Robinson, and M. L. King, Jr.
	History	2.1	Contributions of ancient China: architecture/inventions/written language
	Geography	2.4a	Locate China on world maps and globes
	Geography	2.4b	Understand the relationship between the environment and the culture of ancient China
	Geography	2.4b	Compare climate, land, and plant life of China
	Geography	2.4b	Describe how Chinese adapted to their environments

	History	2.1	Contributions of ancient Egypt: architecture/inventions/written language
	Geography	2.4a	Locate Egypt on world maps and globes
	Geography	2.4b	Understand the relationship between the environment and the culture of ancient Egypt
Economics	2.7	Identify natural, capital, and human resources	
Economics	2.8	Distinguish between use of barter and money for goods and services	
Economics	2.9	Explain that scarcity/limited resources requires people to make economic choices	