



Henrico County Public Schools

Pacing Guide for Social Studies: Grade 1

The placement of the SOL suggests a time for introducing content at the assigned grade level.
 It is expected that teachers will spiral and scaffold their instruction of the **boldface SOL** through the year.
 Review of previous grade level content will be determined based on the needs of the students.

Time Frame	Reporting Category	SOL	Unit of Study
1st Semester	Civics	1.10a-e	Demonstrate responsibilities of being a good citizen
	Civics	1.12a	Recognize that communities in Virginia have local governments
	Civics	1.12b	Recognize that communities in Virginia benefit from people who volunteer in their communities
	Civics	1.12c	Recognize diversity, customs, and traditions of Americans
	Civics	1.11a	Identify American flag, bald eagle, Washington Monument, and Statue of Liberty
	Civics	1.11b	Demonstrate respect for American flag and Pledge of Allegiance
	History	1.3	Recognize Columbus Day

	History	1.1	Interpret information from picture time lines/Distinguish between past, present, & future
	Economics	1.7	Describe goods and services/consumers and producers
Economics	1.8	People make economic choices because they cannot have everything they want	
Economics	1.9	Recognize people save money for the future to purchase goods and services	
2nd Semester	History	1.2	Contributions of G. Washington, B. Franklin, A. Lincoln, G.W. Carver, Eleanor Roosevelt
	History	1.3	Recognize Presidents' Day
	Geography	1.4a	Recognize basic map symbols: land, water, cities, and roads on maps/globes
	Geography	1.4b	Use cardinal directions on maps
	Geography	1.4c	Locate physical shape of United States and Virginia on maps and globes
	Geography	1.4d	Locate Washington, D.C. and Richmond, VA on a United States map

	Geography	1.5	Construct simple maps with basic symbols and map legend
	History	1.3	Recognize Independence Day/4 th of July
	Geography	1.6	Describe how location, climate, and physical surroundings affect the way people live: food, clothing, shelter, transportation, and recreation

This document should be used in conjunction with the Curriculum Framework, the VDOE Blueprint, and other appropriate resources.