

GRADE 4

MUSIC COMPETENCIES

STUDENT LEARNING GOALS:

Understanding the Role of Music in Society
 Appreciating the Work/Study Ethic
 Appreciating Different Cultures and Customs
 Acquiring Stage Presence and Decorum
 Experiencing Enrichment through Participation

Encouraging Creative Experimentation
 Sharing the Talents of Others
 Fostering a Spirit of Cooperation
 Expanding Career Awareness

INSTRUCTION:

The following skills and concepts will receive a priority of instructional time so students can successfully progress to the next level of learning.

| Pitch: | Rhythm: | Structure: |
|--|---|--|
| <ul style="list-style-type: none"> • Sing in a group performing songs in simple harmony. • Play I, V (or V) chords to accompany a two-chord melody. • Distinguish between major and minor tonality. • Distinguish among short melodic patterns which consist principally of one of the following: series of repeated tones, scale-wise tones (steps), tones which move by leaps (skips). • Play short melodic patterns from notation written on the treble staff using recorders. | <ul style="list-style-type: none"> • Perform and notate rhythm patterns of increased complexity which will include whole notes, half notes, and rests. • Recognize beat patterns (meter) of 2, 3, or 4 beats per measure. | <ul style="list-style-type: none"> • Recognize phrases ending on a tonal center. • Recognize songs containing ABC form and ABABA 9rondo form). |
| Expression: | Level Specialties: | Vocabulary: |
| <ul style="list-style-type: none"> • Identify musical textures in songs as created by: melody alone, melody with harmony. • Identify dynamic markings and interpret them in performance (crescendo<; decrescendo>). | <ul style="list-style-type: none"> • Play recorders. • Perform movements to folk dances and other patterned dances. • Identify orchestral instruments from aural and visual examples (violin, string bass, flute, clarinet, bassoon, trumpet, French horn, snare drum, bass drum, and harp). • Identify career opportunities available to musical performers. Recognize music as an important part of life. | <ul style="list-style-type: none"> • Glossary of musical terms and symbols follow |

ENRICHMENT:

The following activities are designed to reinforce basic skills and to expand students' interest and abilities:

Music Assemblies
 The Richmond Ballet
 Guest Performers

The Richmond Symphony
 Arts Resource Program

Henrico County Public Schools:

Vision - Mission-

Henrico County Public Schools will be the PREMIER school division in the United States. Henrico County Public Schools, an innovative leader in educational excellence, will actively engage our students in diverse learning experiences that inspire and empower them to become contributing citizens.

NOTE: This summary reflects the major areas of content which most students in Henrico County Public Schools learn at this level.