

# GRADE 2

## MUSIC COMPETENCIES

### STUDENT LEARNING GOALS:

Understanding the Role of Music in Society  
 Appreciating the Work/Study Ethic  
 Appreciating Different Cultures and Customs  
 Acquiring Stage Presence and Decorum  
 Experiencing Enrichment through Participation

Encouraging Creative Experimentation  
 Sharing the Talents of Others  
 Fostering a Spirit of Cooperation  
 Expanding Career Awareness

### INSTRUCTION:

The following skills and concepts will receive a priority of instructional time so students can successfully progress to the next level of learning.

Pitch:	Rhythm:	Structure:
<ul style="list-style-type: none"> <li>• Sing simple melodies in tune (range: middle C to A).</li> <li>• Identify visually short notated melodic patterns which move upward, downward, or stay the same.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform, with a steady beat, simple rhythm patterns from traditional notation (quarter notes, rests, eighth notes).</li> <li>• Play simple repeated patterns (ostinati) in instrumental ensembles.</li> <li>• Play single chord songs on the autoharp/omnichord to accompany group singing.</li> <li>• Clap the rhythm of the words to simple songs and chants.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify aurally, like and unlike melodic phrases.</li> <li>• Recognize long and short phrases within a musical selection.</li> <li>• Identify two simple contrasting parts of a song (AB form).</li> </ul>
Expression:	Level Specialties:	Vocabulary:
<ul style="list-style-type: none"> <li>• Identify and respond to gradual changes in tempo.</li> <li>• Move creatively to varied stimuli; create activities to enhance songs, short stories, and poems.</li> <li>• Sing action songs and play singing games.</li> </ul>	<ul style="list-style-type: none"> <li>• Read simple lyrics which have some words divided into syllables.</li> <li>• Read from verse to verse from a printed text.</li> <li>• Demonstrate proper posture when singing in seated or standing position.</li> <li>• Identify violin, flute, trumpet, and bass drum by sight and sound.</li> </ul>	<ul style="list-style-type: none"> <li>• Glossary of musical terms and symbols follow</li> </ul>

### ENRICHMENT:

The following activities are designed to reinforce basic skills and to expand students' interest and abilities:

Music Assemblies  
 The Richmond Ballet  
 Guest Performers

The Richmond Symphony  
 Arts Resource Program

### Henrico County Public Schools:

**Vision - Mission-** *Henrico County Public Schools will be the PREMIER school division in the United States. Henrico County Public Schools, an innovative leader in educational excellence, will actively engage our students in diverse learning experiences that inspire and empower them to become contributing citizens.*

*NOTE: This summary reflects the major areas of content which most students in Henrico County Public Schools learn at this level.*