

# GRADE 1

## MUSIC COMPETENCIES

### STUDENT LEARNING GOALS:

Understanding the Role of Music in Society  
 Appreciating the Work/Study Ethic  
 Appreciating Different Cultures and Customs  
 Acquiring Stage Presence and Decorum  
 Experiencing Enrichment through Participation

Encouraging Creative Experimentation  
 Sharing the Talents of Others  
 Fostering a Spirit of Cooperation  
 Expanding Career Awareness

### INSTRUCTION:

The following skills and concepts will receive a priority of instructional time so students can successfully progress to the next level of learning.

Pitch:	Rhythm:	Structure:
<ul style="list-style-type: none"> <li>• Demonstrate ability to match pitches sung or played, within a comfortable range (sol, mi, la).</li> <li>• Identify high and low sounds (extreme contrast).</li> </ul>	<ul style="list-style-type: none"> <li>• Perform rhythm patterns from stick or line notation. (iconic notation)</li> <li>• Respond to sudden changes of the speed of the beat (tempo) within a musical composition.</li> <li>• Play simple accompaniments on melodic percussion instruments (including Orff) to accompany group singing.</li> <li>• Demonstrate rhythmic patterns which contain strong (accented) and weak (unaccented) beats through movement (walk, run, gallop, jump, hop).</li> <li>• Clap the rhythm of the words (melodic rhythm) to simple songs or nursery rhymes.</li> <li>• Perform simple line and circle dances.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize when music changes from one section to a contrasting section.</li> </ul>
Expression:	Level Specialties:	Vocabulary:
<ul style="list-style-type: none"> <li>• Distinguish among the singing voices of men, women, and children.</li> <li>• Demonstrate gradual changes in the intensity of musical sound (dynamics).</li> <li>• Move in a creative manner in response to music, poetry, and short stories.</li> <li>• Distinguish between unaccompanied and accompanied vocal music.</li> <li>• Demonstrate contrasting moods expressed by music (happy, sad, quiet, excited).</li> </ul>	<ul style="list-style-type: none"> <li>• Respond to action songs and singing games including skipping.</li> <li>• Identify the piano, autoharp, maracas, resonator bells, and guitar by sight and sound.</li> </ul>	<ul style="list-style-type: none"> <li>• Glossary of musical terms and symbols follow</li> </ul>

### ENRICHMENT:

The following activities are designed to reinforce basic skills and to expand students' interest and abilities:

Music Assemblies  
 The Richmond Ballet

Guest Performers

The Richmond Symphony  
 Arts Resource Program

### Henrico County Public Schools:

**Vision** - Henrico County Public Schools will be the PREMIER school division in the United States.

**Mission**- Henrico County Public Schools, an innovative leader in educational excellence, will actively engage our students in diverse learning experiences that inspire and empower them to become contributing citizens.

**NOTE:** This summary reflects the major areas of content which most students in Henrico County Public Schools learn at this level.