


Henrico County Public Schools

Pacing Guide for Mathematics: Kindergarten

	Reporting Category	SOL	Unit of Study	
1st Nine Weeks	Measurement and Geometry	K.10	Daily Routines and Calendar *	 <p style="text-align: center;">Process Goals</p> <p>The content of the mathematics standards is intended to support the following five process goals for students: becoming mathematical problem solvers, communicating mathematically, reasoning mathematically, making mathematical connections, and using mathematical representations to model and interpret practical situations. Practical situations include actual real-world problems and problems that model real-world situations.</p> <p>* Skills are introduced, but not tested in the specified grading period</p>
	Patterns, Functions, and Algebra	K.12	Plane figures and location/orientation	
	Patterns, Functions, and Algebra	K.13	Sort and classify	
	Number and Number Sense	K.1	Patterns *	
	Number and Number Sense	K.1	Count set of up to 10 objects	
2nd Nine Weeks	Number and Number Sense	K.1	Read and represent numbers to 5 * (write not assessed)	
	Number and Number Sense	K.3	Rote count to 20	
	Patterns, Functions, and Algebra	K.13	Daily Routines and Calendar *	
	Number and Number Sense	K.2	Patterns	
	Probability and Statistics	K.11	Compare and order sets through 10	
3rd Nine Weeks	Number and Number Sense	K.1	Graphing and data	
	Number and Number Sense	K.1	Count sets of up to 20 objects	
	Number and Number Sense	K.4	Part-whole fluency within 3	
	Number and Number Sense	K.1	Read, write and represent numbers to 10	
	Number and Number Sense	K.3	Rote count to 50	
4th Nine Weeks	Measurement and Geometry	K.9	Daily Routines and Calendar *	
	Number and Number Sense	K.3	Measurement comparisons	
	Number and Number Sense	K.3	Rote count to 100	
	Number and Number Sense	K.3	Count objects by 10s to 100	
	Number and Number Sense	K.1	Count backward from 10 to 0	
4th Nine Weeks	Number and Number Sense	K.1	Read, write and represent numbers to 20	
	Number and Number Sense	K.4	Part-whole fluency within 4	
	Measurement and Geometry	K.8	Daily Routines and Calendar *	
	Measurement and Geometry	K.7	Calendar	
	Number and Number Sense	K.4	Money	
4th Nine Weeks	Computation and Estimation	K.6	Part-whole fluency within 5	
	Number and Number Sense	K.3	Addition and subtraction story problems	
	Number and Number Sense	K.3	Count backward within 10	
	Number and Number Sense	K.3	Identify number before within 10 and after within 100	
	Number and Number Sense	K.4	Part-whole fluency within 10 *	
4th Nine Weeks	Number and Number Sense	K.5	Equal shares for halves	

This document should be used in conjunction with the Curriculum Framework, the VDOE Blueprint, and other appropriate resources.