


Henrico County Public Schools

Pacing Guide for Mathematics: Grade 2

	Reporting Category	SOL	Unit of Study	
1st Nine Weeks	Number and Number Sense	2.3	Daily Routines and Calendar *	 <p style="text-align: center;">Process Goals</p> <p>The content of the mathematics standards is intended to support the following five process goals for students: becoming mathematical problem solvers, communicating mathematically, reasoning mathematically, making mathematical connections, and using mathematical representations to model and interpret practical situations. Practical situations include actual real-world problems and problems that model real-world situations.</p> <p>* Skills are introduced, but not tested in the specified grading period † Listed at the end of the grading period, but should be taught throughout</p>
	Number and Number Sense	2.2	Ordinal numbers	
	Patterns, Functions, and Algebra	2.16	Skip count, count backward	
	Number and Number Sense	2.1	Patterns	
	Probability and Statistics	2.15	Place value, compare, order, round numbers (2 digit numbers)	
	Computation and Estimation	2.5	Data and graphing	
	Patterns, Functions, and Algebra	2.17	Basic fact strategies for +/-0, 1, 2, 3, 10, doubles † Equality †	
2nd Nine Weeks	Number and Number Sense	2.1	Daily Routines and Calendar *	
	Number and Number Sense	2.1	Place value, compare, order, round numbers (3 digit numbers)	
	Computation and Estimation	2.6	10 more/10 less, 100 more/100 less	
	Probability and Statistics	2.15	Problem solving, two digit addition and subtraction	
	Computation and Estimation	2.5	Data and graphing (two digit numbers)	
	Patterns, Functions, and Algebra	2.17	Basic fact strategies for make 10 and bridge 10 † Equality †	
3rd Nine Weeks	Probability and Statistics	2.14	Daily Routines and Calendar *	
	Measurement and Geometry	2.9	Probability	
	Measurement and Geometry	2.11	Time	
	Number and Number Sense	2.4	Temperature	
	Computation and Estimation	2.6	Fractions	
	Computation and Estimation	2.5	Problem solving †	
	Patterns, Functions, and Algebra	2.17	Basic fact strategies for near doubles † Equality †	
4th Nine Weeks	Measurement and Geometry	2.7	Daily Routines and Calendar *	
	Measurement and Geometry	2.13	Money	
	Measurement and Geometry	2.12	Geometry, plane and solid figures	
	Measurement and Geometry	2.10	Symmetry	
	Measurement and Geometry	2.8	Calendar	
	Computation and Estimation	2.6	Measurement – length, weight	
	Computation and Estimation	2.5	Problem solving †	
	Patterns, Functions, and Algebra	2.17	Basic fact strategies – mixed strategy review † Equality †	