P7-08-006 Tests and Examinations
Revised February, 2018

Tests and examinations given to students should be a learning experience in the context of the total course. Tests and examinations may be used to evaluate the strengths and weaknesses of instructional groups as well as the individuals within the groups.

Meaningful examinations provide students the opportunity for reviewing, drawing together, and evaluating the majority of a semester or year's work.

A major focus of examinations should require higher order intellectual processes, such as application, analysis, and synthesis. Measurement of lower order intellectual processes such as simple recall/memory response are of far less instructional importance in summative evaluation.

Refer to Regulation 7-08-006, "Guidelines for the Use of Tests and Examinations."