

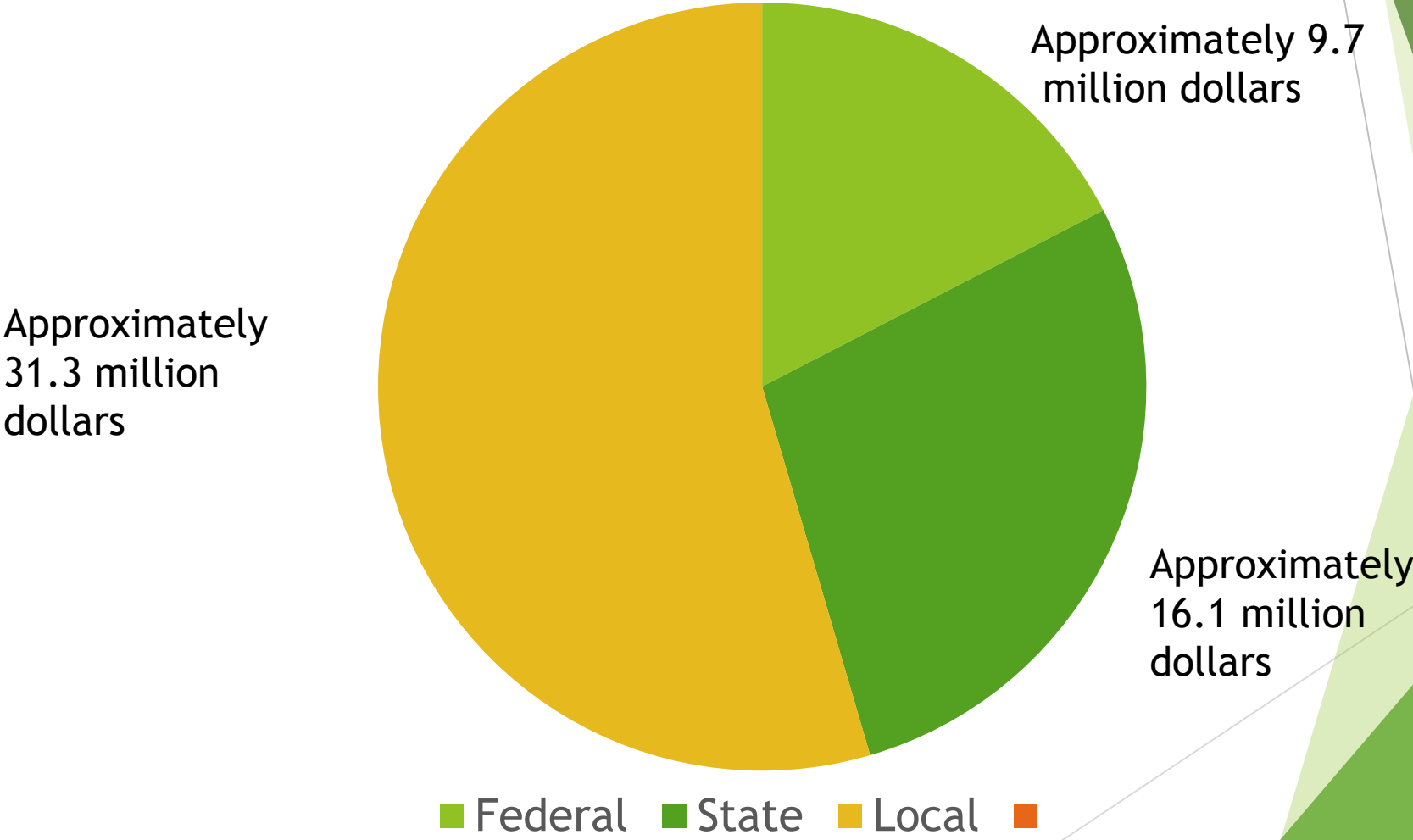
Special Education Annual Plan

2017-2018

Division-Wide Goals for Special Education

- ▶ Equitable student-teacher ratios, maximizing existing departmental resources
- ▶ Maintenance and growth of existing programs/services
- ▶ Strengthening behavioral supports to maintain students in their Least Restrictive Environment
- ▶ Closing achievement gaps in reading and math for students with disabilities
- ▶ Build professional capacity of our teachers and administrators for supporting students with disabilities

Funding Sources for Special Education



Proposed Grant Budget VI-B 611 (School-Age)

Expenditure Accounts	2017-2018 Projected Allocations
Personnel Services	\$7,468,436.53
Purchased Services	\$190,000.00
Other Charges	\$36,834.47
Materials & Supplies	\$80,000.00
TOTAL	\$9,763,371.00

VI-B School-age Grant Supports:

▶ Personnel

- ▶ Full-time teachers, including teachers specifically dedicated to transition, supporting students with Autism Spectrum Disorders, and behavioral support personnel
- ▶ Full-time instructional assistants
- ▶ Part-time and temporary staff

VI-B School-age Grant Supports:

- ▶ Purchased Services & Other Charges
 - ▶ Professional development opportunities and materials
 - ▶ Contracted nursing, sign-language interpreters, speech and occupational therapy services
 - ▶ Training for instructional assistants
 - ▶ Independent Education Evaluations

VI-B School-age Grant Supports:

- ▶ Instructional Materials and Supplies
 - ▶ Evidence based programming, both academic and behavioral
 - ▶ Assistive Technology, Occupational Therapy, and Physical Therapy Equipment
 - ▶ Sensory Integration Materials
 - ▶ Resources to promote family engagement through the Family Educator Resource Center

Proposed Grant Budget

VI-B 619 (Preschool Age Students)

Expenditure Accounts	2017-2018 Projected Allocations
Personnel Services	\$134,630
Purchased Services	\$39,425
Other Charges	
Materials & Supplies	\$13,072
TOTAL	\$187,127

VI-B Preschool Grant Supports

- ▶ Personnel
- ▶ Curriculum and supplies

Commitment

- ▶ All students with disabilities will graduate with their **highest achievable diploma** status upon completion of a **rigorous curriculum** delivered in the **Least Restrictive Environment**.

Questions/Feedback:

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