



HENRICO COUNTY PUBLIC SCHOOLS

Gifted Education Programs

PARENT/GUARDIAN QUESTIONNAIRE

(PLEASE PRINT)

Name of Child _____ Birthdate _____

School _____ Current Grade Level _____

Name of Parent/Guardian(s) _____

Address _____

_____ (City) (State) (Zip)

Home Phone _____ Mother's Work/Cell _____ Father's Work/Cell _____

For the 2016-2017 school year:

- Students **must be attending a Henrico County Public Schools' program** in order to be screened and referred for the gifted identification/placement process during the appropriate timeline.
- Students in **grades 3, 4, 5, 7, 8, 9, and 12** attending Henrico County Public Schools (HCPS) will be referred for the gifted identification/placement process during the **first semester**. *This process begins on October 10.* Note: Only students transferring into and attending HCPS after October 28 will be screened second semester.
- Students in grades **K, 1, 2, 6, 10, and 11** attending HCPS will be referred **second semester**. *This process begins on January 2.*

Directions for completing the questionnaire:

Mark each statement either FREQUENTLY or OCCASIONALLY or NOT OBSERVED.

1. Answer questions on second page in the space provided.
2. You **may** attach two examples (one language and one math) of work **that you feel appropriately represents** the gifted characteristics reflected on the following pages.
3. Submit the questionnaire to the school's gifted identification coordinator by November 11 or February 3 of the appropriate screening window listed above.

Your responses concerning your child's academic strengths and educational needs as documented in this questionnaire are an integral part of the identification process and included in your child's portfolio. We appreciate the time you have taken to complete this questionnaire.

I understand that my signature below allows my child to be placed in the HCPS screening process for gifted identification, and I will receive a letter indicating the outcome of the process.

Signature of Parent/Guardian _____
Signature Date

English/Language Arts Characteristics

	Frequently	Occasionally	Not Observed
Communication Skills Child demonstrates unusual ability to communicate verbally, physically, artistically, and symbolically.	[]	[]	[]
Imagination/Creativity Child produces many ideas and is highly curious. Child completes familiar activities in new and unusual ways.	[]	[]	[]
Insight Child quickly grasps new concepts and makes connections; senses deeper meanings.	[]	[]	[]
Humor Child uses and understands sophisticated humor, and has an exceptional sense of timing in words and gestures. Child sees everyday problems and situations in a humorous way.	[]	[]	[]
Interests Child demonstrates unusual or advanced interests in an English/language arts topic or activity. Child pursues an English/language arts activity in depth.	[]	[]	[]
Motivation Child demonstrates persistence in pursuing and completing self-selected English/language arts tasks. Child is an enthusiastic English/language arts learner.	[]	[]	[]

Mathematics Characteristics

	Frequently	Occasionally	Not Observed
Problem-Solving Ability Child figures out his or her own solutions to problems and reaches conclusions in unusual ways. Child creates new designs and inventions.	[]	[]	[]
Reasoning Child thinks critically. Child makes generalizations and thinks things through in a logical manner.	[]	[]	[]
Inquiry Child asks unusual questions for age and plays with ideas.	[]	[]	[]

Memory

Child has a wealth of information about school or non-school topics. Child understands and remembers ideas.

[]

[]

[]

Interests

Child demonstrates unusual or advanced interests in a mathematics topic or activity. Child pursues a mathematics activity in depth.

[]

[]

[]

Motivation

Child demonstrates persistence in pursuing and completing self-selected mathematics tasks.
Child is an enthusiastic mathematics learner.

[]

[]

[]

Please answer the following questions regarding your child.

1. How does your child spend time outside of school?

2. What are your child's two greatest strengths?

3. Does your child prefer to work independently or with a group of other students?

4. What is the most unusual question your child has asked you recently?

5. Please list two books your child has read recently that were not required assignments.

Adapted from identification materials from Prince William County Public Schools, Manassas City Public Schools, and NRC at UGA G/T

The proponent for this form is: GIFTED EDUCATION PROGRAMS, phone 652-3765

09/2016