



Let's Read!

HCPS High School Summer Reading: Rising 9th-12th Graders

If you are taking Honors, AP or IB English next year, there is a different required reading list you must follow.

Please see your school website for details.

Why do I have to read on summer break?

Reading during the summer is a great way to keep your mind active and growing while you are away from school. While it is essential to your progress as a student, the English and reading teachers of Henrico County Public Schools also believe summer reading should be fun! The goal is for you to read 20 minutes a day. Studies show that good readers naturally spend more time in daily reading. Exposure to reading is important in developing vocabulary for fluency and comprehension. Also, students who score in the top percentiles on reading tests read for more than 20 minutes a day – exposing them to 1.8 million words a year. So, your goal this summer is to **log 20 minutes of reading a day** (We'll give you the holiday and weekends off).

How will I do this? What do I have to read?

Reading is fun when we have choice. This year, you have lots of choices. Yes, **you must read 20 minutes each weekday**, but you can choose the type of texts you read (you may even choose to read-along with an audio version). We want you to be exposed to different types of text. Below are samples of different genres and texts to look at:

<i>Fiction</i> (Novels/ Novellas/Chapter Books)	<i>Fiction</i> (Shorter Works--many in collections)	<i>Non-Fiction</i> (Longer Works)	<i>Non-Fiction</i> (Shorter Works)
-Fable/Folk Tale/Fairy Tale	-Poetry	-Autobiography	-Magazine Article
-Legend/Myth	-Short Story	-Biography	-Newspaper article
-Realistic Fiction		-Memoir	-Professional Essay
-Fantasy/Mystery/Suspense		-Self-Help/How-to	-Professional Speech
-Graphic Novel		-Trade Book (careers)	-Published Letter

How do I find the right book for me?

- **Visit your local library:** The public librarians are here to guide you to the right books. If you let them know your interests, the librarians can easily guide you to the best reads. You can even fill out a form online and get personalized recommendations emailed directly to you: <http://hcplteenscene.org/3books4me>
- **Research the Books:** We've provided links to resources that will help you find those books that might be interesting to you. Use these resources to learn about the books on our list.
 - [Virginia State Reading Association - http://www.vusra.org/links.htm](http://www.vusra.org/links.htm)
 - [Good Reads - https://www.goodreads.com/list/tag/middle-school](https://www.goodreads.com/list/tag/middle-school)
 - [Library Point - http://www.librarypoint.org/teen_book_lists](http://www.librarypoint.org/teen_book_lists)
- **Preview the Books:** Once you've reviewed the information, go to the library or the bookstore and preview the book. Read the first few pages before you check it out or buy it. Consider the vocabulary. If there are more than seven words on the page that you don't know, you might want to try a different book. Remember, you're looking for books that are fun, interesting and appropriate for you!
- **Read! Read! Read:** We hope your ability to choose your readings will inspire you to read much, much more.

Okay, so I read a book, now what?

Great! We hope you really enjoyed the texts you chose. You just need to **log your readings to show your understanding of the text**. The activity will be due to your English teacher during the second week of school. This assignment will count as one grade during the 1st nine weeks of school.

Summer Reading Log

Week One	Title: _____ Author: _____ Pages: _____ Summary or Reflections: _____ _____ _____ _____ _____ _____ _____ _____	On my honor, I read at least 100 minutes this week. Student Signature: _____
Week Two	Title: _____ Author: _____ Pages: _____ Summary or Reflections: _____ _____ _____ _____ _____ _____ _____ _____	On my honor, I read at least 100 minutes this week. Student Signature: _____
Week Three	Title: _____ Author: _____ Pages: _____ Summary or Reflections: _____ _____ _____ _____ _____ _____ _____ _____	On my honor, I read at least 100 minutes this week. Student Signature: _____

Week Four	Title: _____ Author: _____ Pages: _____ Summary or Reflections: _____ _____ _____ _____ _____ _____ _____	On my honor, I read at least 100 minutes this week. Student Signature: _____
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Week Five	Title: _____ Author: _____ Pages: _____ Summary or Reflections: _____ _____ _____ _____ _____ _____ _____	On my honor, I read at least 100 minutes this week. Student Signature: _____
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Week Six	Title: _____ Author: _____ Pages: _____ Summary or Reflections: _____ _____ _____ _____ _____ _____ _____	On my honor, I read at least 100 minutes this week. Student Signature: _____
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Week Seven	Title: _____ Author: _____ Pages: _____ Summary or Reflections: _____ _____ _____ _____ _____ _____ _____	On my honor, I read at least 100 minutes this week. Student Signature: _____
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Week Eight	Title: _____ Author: _____ Pages: _____ Summary or Reflections: _____ _____ _____ _____ _____ _____ _____	On my honor, I read at least 100 minutes this week. Student Signature: _____
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Week Nine	Title: _____ Author: _____ Pages: _____ Summary or Reflections: _____ _____ _____ _____ _____ _____ _____	On my honor, I read at least 100 minutes this week. Student Signature: _____
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