



# 2017-18 Specialty Centers Application Packet

## For Henrico residents who do not attend Henrico County Public Schools

REMOVE THIS PAGE AND KEEP IT FOR YOUR REFERENCE

### Application Checklist

- Complete the Specialty Centers Application Cover Sheet (PAGE 2).
- Gather and attach Proof of Residency Documentation (PAGE 3).
- Complete the Student Activities Form (PAGE 4).
- Prepare responses to prompts on Individual Center Projects (PAGES 5-6).
- Give Transcript Request Form to your school counselor (PAGE 7).
- Collect completed Transcript Request Form.
- Complete and return Releases, Consents, and Acknowledgments (PAGE 8).
- Check and sign the Waiver of Right to Access Confidential Information box on both Teacher Recommendation forms.
- Distribute Recommendation Forms (PAGES 9-10) to two of your eighth-grade teachers. Those two recommendations will be used for all of the specialty centers to which you are applying.
- Recommendations will be forwarded to your school counselor by your teacher.
- Review Assessment Requirements (PAGE 11).
  - Review center-specific information on the Center for the Arts and the Center for Spanish Language and Global Citizenship (PAGES 12-15).
  - Contact the specialty center director if you have any questions (PAGES 16-17).
- Check your application. Make certain you have all necessary signatures.
- Place all pages in order behind the Application Cover Sheet.
- Have your school counselor review your completed application.
- Students who are Henrico residents but not enrolled in Henrico County Public Schools should mail or hand deliver a completed application to **each** specialty center to which they are applying by **January 13, 2017**.



# Specialty Centers Application Cover Sheet

PLEASE COMPLETE THE FOLLOWING INFORMATION (TYPE OR BLACK INK)

**Name** \_\_\_\_\_  
Last First Middle

**Grade** \_\_\_\_\_ **Last HCPS School Attended** \_\_\_\_\_

**Gender**  Male  Female **Date of Birth** \_\_\_\_\_  
Month Day Year

**Ethnicity**  African-American  American Indian  Asian  Hispanic  
 Multi-Ethnic  Pacific Islander  White

**Primary Address**  
**Street Address** \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Current school** \_\_\_\_\_

**Zone high school** \_\_\_\_\_

**First Contact** \_\_\_\_\_ **Relationship** \_\_\_\_\_

**Phone** \_\_\_\_\_ Home \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_

**Email** \_\_\_\_\_

**Second Contact** \_\_\_\_\_ **Relationship** \_\_\_\_\_

**Phone** \_\_\_\_\_ Home \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_

**Primary language spoken at home** \_\_\_\_\_

- I am currently enrolled in (check each that applies)**
- French IB  French I  French II  French Foundations 8
  - Spanish IB  Spanish I  Spanish II  Spanish Foundations 8
  - German  Latin  Japanese  World History I
  - Algebra I  Geometry  Math 8
  - Geography I  Earth Science  Physical Science

Specify any other courses that are related to the specialty centers to which you are applying. \_\_\_\_\_

- Check each specialty center to which you are applying**
- Advance College Academy for Business Administration/Highland Springs High School
  - Advance College Academy for Social Sciences/Tucker High School
  - Center for the Arts/Henrico High School (choose up to two and indicate your audition session in the blank—see pages 10-12 for schedule)
    - Dance \_\_\_\_\_ (audition session)  Theatre \_\_\_\_\_ (audition session)
    - Visual Arts \_\_\_\_\_ (audition session)  Musical Theatre \_\_\_\_\_ (audition session)

**You must send a completed application to each center you check**

- Center for Communications & Media Relations/Varina High School
- Center for Education and Human Development/Glen Allen High School
- Center for Engineering/Highland Springs High School
- Center for the Humanities/Hermitage High School
- Center for Information Technology/Deep Run High School
- International Baccalaureate/Henrico High School
- International Baccalaureate/Tucker High School
- Center for Leadership, Government, and Global Economics/Freeman High School
- The Todd Allen Phillips Center for Medical Sciences/Godwin High School
- Center for Spanish Language and Global Citizenship/Tucker High School



# 2017-18 Proof of Residency Documentation

Henrico County Public Schools' policy states that a child must reside in Henrico County with a parent or legal guardian to attend a Henrico County Public School. Burden of proof for documenting residency rests with the parent/legal guardian. As part of the application process residency documentation must be submitted with all specialty center applications. A list of approved documentation is given below.

Parents or legal guardians must submit at least **one** document from **each** of these three columns

## Column A

- Deed (may not have signatures)
- Current lease (w/signatures)
- Current mortgage bill
- Current tax assessment
- Current rent receipt
- Real estate contract (less than 90 days from date of application submission)

If they have a lease in their name or they are listed as an occupant, they must provide that lease— they cannot opt to provide other business mail as proof as opposed to a lease.

## Column B

- A current utility bill, may include but not limited to:
- Electric bill
  - Gas/oil bill
  - Water bill
  - Home phone bill
  - Cable bill

“Current” is a bill/statement within the past 30 days.

## Column C

- Valid driver's license
- Valid photo ID
- Valid passport

Copies of residency documents will be kept in the student's file; you should block out personal information such as balances.



# Student Activities

Tell us how you spend your time outside of regularly scheduled classes. Briefly describe your activities in and out of school – hobbies, interests, sports, clubs, projects, etc. – **in order of importance to you.** If appropriate, include any leadership positions you have held or honors you received while participating. Use only the space available; do not attach additional sheets of paper.

**Name of activity** \_\_\_\_\_

**Grades of participation**  
(Circle all that apply.)

**6      7      8**

**Hours per week spent on activity** \_\_\_\_\_

**Description of activity and your role in activity**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Name of activity** \_\_\_\_\_

**Grades of participation**  
(Circle all that apply.)

**6      7      8**

**Hours per week spent on activity** \_\_\_\_\_

**Description of activity and your role in activity**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Name of Activity** \_\_\_\_\_

**Grades of participation**  
(Circle all that apply.)

**6      7      8**

**Hours per week spent on activity** \_\_\_\_\_

**Description of activity and your role in activity**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Name of activity** \_\_\_\_\_

**Grades of participation**  
(Circle all that apply.)

**6      7      8**

**Hours per week spent on activity** \_\_\_\_\_

**Description of activity and your role in activity**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Individual Center Projects

PLEASE REMOVE THIS PAGE AND KEEP IT FOR YOUR REFERENCE

**Specialty centers have specific project requirements as part of the admissions process. You must complete the essay or project listed for each specialty center to which you are applying.**

## Directions

Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school's name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.

<b>Example</b>	Last name, First name	Smith, John
	Student number	123456789
	Current school's name	Wilder MS

**Advance College Academy**  
(For both Business Administration at Highland Springs H.S. and Social Sciences at Tucker H.S.)

Success in college-level work requires certain **habits of mind**: exercising persistence, thinking flexibly, finding humor, thinking about thinking, striving for accuracy, applying past knowledge to new situations, taking responsible risks, and developing creativity.

Reflecting back on your school years, describe how you have already developed up to three of these habits, and identify at least one habit you will need to develop further as a student in the Advance College Academy.

**Center for the Arts**  
**Henrico H.S.**

See pages 11-13.

**Center for Education and Human Development**  
**Glen Allen H.S.**

Choose one quotation that defines who you are and explain why that quotation describes you so well. In addition, briefly explain why you would like to attend the Center for Education and Human Development.

**Center for the Humanities**  
**Hermitage H.S.**

Pablo Picasso said, "Every act of creation is first an act of destruction."

Please use the quotation above as inspiration to write an essay describing the role of creativity in your life and how you feel your creativity would help you succeed at the Center for Humanities.

**Or**

Write an essay explaining why you agree or disagree with the statement made by Picasso. Please explain your reasoning and use examples.

**Center for Information Technology**  
**Deep Run H.S.**

In a concise, well-planned essay, explain why you would like to attend the Center for Information Technology. Be sure to include your future goals as they pertain to information technology, as well as any relevant experiences you have had with computer technology. Please limit your essay to 500 words.

**International Baccalaureate**  
**Henrico H.S.**  
**Tucker H.S.**

Students and teachers in the International Baccalaureate Program aspire to ten Learner Profile traits which IB identifies as vital in guiding students to become more "internationally minded... recognizing their common humanity and shared guardianship of the planet" and become "more responsible members of local, national and global communities." These traits are inquiry, knowledge, thinking, and communicating, as well as being principled, caring, open-minded, risk-taking, reflecting and balanced.

Think about yourself. Choose an event in your life in which you think you really lived up to the best of what one of these traits represents. **In an essay, write about the event, and explain how it demonstrates that particular Learner Profile trait in your life.**

**Projects continue on next page**



# Individual Center Projects

(Continued)

PLEASE REMOVE THIS  
PAGE AND KEEP IT FOR  
YOUR REFERENCE

**Specialty centers have specific project requirements as part of the admissions process. You must complete the essay or project listed for each specialty center to which you are applying.**

## Directions

Your written responses should be in black ink, and you must be sure your writing can be read easily by others. If you use word processing, use 12 pt. Times or Times New Roman, and use a double-spaced format. Print or type your full name, student number, and your current school's name on the top left hand side of each sheet of paper. Use 1" margins. Number your pages sequentially. Be specific in your written responses, and provide appropriate supporting examples.

<b>Example</b>	Last name, First name	Smith, John
	Student number	123456789
	Current school's name	Wilder MS

**Center for Leadership,  
Government &  
Global Economics  
Freeman H.S.**

Author Stephen Covey writes, "I am not a product of my circumstances. I am a product of my decisions." Using an experience in your own life as evidence, assess Covey's statement.

**The Todd Allen  
Phillips Center for  
Medical Sciences  
Mills Godwin H.S.**

Respond to each of the following prompts. Please adhere to the length limits. Be aware that your responses will be compared with the in-class writing sample provided by your school.

1. What is your specific interest in the Center for Medical Sciences, and what opportunities would you take advantage of as a student here? (75 words or less)
2. What career(s) would you consider if you are not able to work in HealthCare? (25 words or less)
3. Describe two (2) specific areas in which you possess passion and/or expertise. How have they shaped you as a person? (50 words or less)
4. List all independent research you have done. Include the year; the title, the general category of the research, and any science fairs in which you participated. (List)
5. What does it mean to "heal"? (100 words or less)

**Center for Spanish  
Language and Global  
Citizenship  
Tucker H.S.**

See page 15.



# Transcript Request Form

GIVE THIS FORM TO YOUR SCHOOL COUNSELOR

**Student's Name** \_\_\_\_\_

**Student's Number** \_\_\_\_\_

**School** \_\_\_\_\_

**Counselor's Name** \_\_\_\_\_

Please attach a copy of the student's middle school and/or high school transcript, including most recent report card and all standardized test scores.

**We appreciate your time and effort with regard to this request.**

**A separate transcript should be sent to (check each specialty center to which you are applying)**

- Advance College Academy for Business Administration/*Highland Springs High School*
- Advance College Academy for Social Sciences/*Tucker High School*
- Center for the Arts/*Henrico High School*
- Center for Communications & Media Relations/*Varina High School*
- Center for Education and Human Development/*Glen Allen High School*
- Center for Engineering/*Highland Springs High School*
- Center for the Humanities/*Hermitage High School*
- Center for Information Technology/*Deep Run High School*
- International Baccalaureate/*Henrico High School*
- International Baccalaureate/*Tucker High School*
- Center for Leadership, Government, and Global Economics/*Freeman High School*
- The Todd Allen Phillips Center for Medical Sciences/*Godwin High School*
- Center for Spanish Language and Global Citizenship/*Tucker High School*



# Releases, Consents, and Acknowledgments

PLEASE RETURN THIS PAGE WITH YOUR APPLICATION

## Parental Consent and Records Release

I, \_\_\_\_\_ give my permission for my child, \_\_\_\_\_, to apply for enrollment in the specialty centers indicated on the Application Cover Sheet and for my child's application including grades, recommendations, test scores, and other requested items to be reviewed by the selection committees. I have read, and I understand the schedules, procedures, and expectations for each required assessment session at the respective specialty centers to which my child is applying. I have made sure my child understands the schedules, procedures, and expectations for each specialty center to which he or she is applying.

\_\_\_\_\_  
**Parent or Guardian's Signature** **Date**

## Student Acknowledgment for Assessment Sessions

I, \_\_\_\_\_, an applicant to one or more specialty center, have read the schedules, procedures, and expectations for each required assessment session at the respective specialty centers to which I am applying. If a special assessment session is required, I will be at the appropriate specialty centers before the start time of each assessment session and will comply with expectations for each assessment session in which I participate. I understand that I am to follow the *HCPS Code of Student Conduct* at all times while on school grounds and during the assessment sessions.

\_\_\_\_\_  
**Student's Signature** **Date**

## Student Pledge

I, \_\_\_\_\_, pledge that all work submitted as part of this application is entirely my own. I have not received any help in any way.

\_\_\_\_\_  
**Student's Signature** **Date**

\_\_\_\_\_  
**Student's Name (Printed)**





Student (Last Name, First Name—please print) \_\_\_\_\_

Date \_\_\_\_\_

Teacher (please print) \_\_\_\_\_

Subject/School \_\_\_\_\_

# Teacher Recommendation

## WAIVER OF RIGHT TO ACCESS CONFIDENTIAL INFORMATION

- We voluntarily waive right to information contained on this recommendation form.  
 We do not waive right to access. (No access is available before completion of the evaluation process.)

\_\_\_\_\_  
**Applicant Signature                      Date                      Parent/Guardian Signature                      Date**

**Important**  
**Parent/Guardian and Applicant must check and sign here**

**This student is applying to one or more specialty centers, advanced programs designed to challenge highly motivated students. Criteria for students in these programs include the following:**

- Student motivation and desire for rigorous coursework
- Ability to complete independent reading, writing, and long-range projects outside of class
- Willingness and self-discipline to complete summer prerequisite work
- General ability to maintain a strong "B" average or higher

**Overall Recommendation**

**Please rate the student in these categories according to the scale below:**

**Excellent=4**  
**Above average=3**  
**Average=2**  
**Below average=1**  
**Not observed=N**

<input type="radio"/> Highly recommend	<input type="radio"/> Recommend with reservations					
<input type="radio"/> Strongly Recommend	<input type="radio"/> Do not recommend					
<input type="radio"/> Recommend		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N</b>
1. desire and curiosity for learning		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. establishing and reaching goals		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. working with peers, especially in group situations		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. working well with teachers and other adults		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. study skills and work habits		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. original and independent thought		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. oral communication skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. written communication skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. retention of knowledge and skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. initiative and motivation		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. completing assignments on time		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. dealing with abstractions and generalizations		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. response to challenge, frustration, and adversity		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. self-control and self-discipline		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. dependability and trustworthiness		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Optional Written Recommendation**

Written recommendations are optional. Teachers may opt to write a letter or attach comments on the student's progress in class or readiness for advanced studies. Please sign and date your recommendation. Place the recommendation form in an envelope, seal the envelope, sign across the seal of the envelope, and give the sealed envelope to the appropriate school counselor.

**Student**  
 Check the centers to which this applies

- |  |  |   |
|--|--|---|
| <input type="radio"/> ACA for Business Administration  | <input type="radio"/> Education              | <input type="radio"/> Leadership                              |
| <input type="radio"/> ACA for Social Sciences          | <input type="radio"/> Engineering            | <input type="radio"/> Medical Sciences                        |
| <input type="radio"/> Arts                             | <input type="radio"/> Humanities             | <input type="radio"/> Spanish Language and Global Citizenship |
| <input type="radio"/> Communications & Media Relations | <input type="radio"/> Information Technology |   |
|  | <input type="radio"/> IB/Henrico HS          |   |
|  | <input type="radio"/> IB/Tucker HS           |   |



Student (Last Name, First Name—please print) \_\_\_\_\_

Date \_\_\_\_\_

Teacher (please print) \_\_\_\_\_

Subject/School \_\_\_\_\_

# Teacher Recommendation

### WAIVER OF RIGHT TO ACCESS CONFIDENTIAL INFORMATION

- We voluntarily waive right to information contained on this recommendation form.  
 We do not waive right to access. (No access is available before completion of the evaluation process.)

\_\_\_\_\_  
**Applicant Signature**                      **Date**                      **Parent/Guardian Signature**                      **Date**

**Important**  
**Parent/Guardian and Applicant must check and sign here**

**This student is applying to one or more specialty centers, advanced programs designed to challenge highly motivated students. Criteria for students in these programs include the following:**

- Student motivation and desire for rigorous coursework
- Ability to complete independent reading, writing, and long-range projects outside of class
- Willingness and self-discipline to complete summer prerequisite work
- General ability to maintain a strong "B" average or higher

### Overall Recommendation

**Please rate the student in these categories according to the scale below:**

**Excellent=4**  
**Above average=3**  
**Average=2**  
**Below average=1**  
**Not observed=N**

<input type="radio"/> Highly recommend	<input type="radio"/> Recommend with reservations					
<input type="radio"/> Strongly Recommend	<input type="radio"/> Do not recommend					
<input type="radio"/> Recommend		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N</b>
1. desire and curiosity for learning		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. establishing and reaching goals		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. working with peers, especially in group situations		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. working well with teachers and other adults		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. study skills and work habits		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. original and independent thought		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. oral communication skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. written communication skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. retention of knowledge and skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. initiative and motivation		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. completing assignments on time		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. dealing with abstractions and generalizations		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. response to challenge, frustration, and adversity		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. self-control and self-discipline		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. dependability and trustworthiness		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Optional Written Recommendation

**Student**  
 Check the centers to which this applies

**Signature** \_\_\_\_\_ **Title** \_\_\_\_\_  
 Written recommendations are optional. Teachers may opt to write a letter or attach comments on the student's progress in class or readiness for advanced studies. Please sign and date your recommendation. Place the recommendation form in an envelope, seal the envelope, sign across the seal of the envelope, and give the sealed envelope to the appropriate school counselor:

- |  |  |   |
|--|--|---|
| <input type="radio"/> ACA for Business Administration  | <input type="radio"/> Education              | <input type="radio"/> Leadership                              |
| <input type="radio"/> ACA for Social Sciences          | <input type="radio"/> Engineering            | <input type="radio"/> Medical Sciences                        |
| <input type="radio"/> Arts                             | <input type="radio"/> Humanities             | <input type="radio"/> Spanish Language and Global Citizenship |
| <input type="radio"/> Communications & Media Relations | <input type="radio"/> Information Technology |   |
|  | <input type="radio"/> IB/Henrico HS          |   |
|  | <input type="radio"/> IB/Tucker HS           |   |



# Assessment Requirements

**In order to apply for admission to an HCPS specialty center, you will need to register to take the NWEA Reading and Math Tests and the Direct Writing HAT (writing assessment).**

Parents must register in advance for the NWEA Reading and Math Tests and the Direct Writing HAT at the following web address:

**<http://tinyurl.com/henicoprivateschooltesting>**

If you have questions, please contact Lesley Brown or Justine Jordan at

**[hcpsspecialtycenter@gmail.com](mailto:hcpsspecialtycenter@gmail.com)**

## NWEA Reading and Math Tests

**Testing dates and scheduling procedure for Henrico residents who do not attend Henrico County Public Schools**

Wednesday, January 4, 2017	9:00 a.m.–1:00 p.m.	Eastern Government Building Henrico County Public Schools Multipurpose Room 3820 Nine Mile Road Henrico, VA 23223
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Wednesday, January 11, 2017	2:00 p.m.–6:00 p.m.	Eastern Government Building Henrico County Public Schools Multipurpose Room 3820 Nine Mile Road Henrico, VA 23223
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Thursday, January 19, 2017	9:00 a.m.–1:00 p.m.	Eastern Government Building Henrico County Public Schools Multipurpose Room 3820 Nine Mile Road Henrico, VA 23223
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## Direct Writing HAT

Wednesday, January 25, 2017	9:00 a.m.–10:30 a.m. or 4:30 p.m.–6:00 p.m.	Eastern Government Building Henrico County Public Schools Multipurpose Room 3820 Nine Mile Road Henrico, VA 23223
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Wednesday, January 26, 2017	9:00 a.m.–10:30 a.m. or 4:30 p.m.–6:00 p.m.	Eastern Government Building Henrico County Public Schools Multipurpose Room 3820 Nine Mile Road Henrico, VA 23223
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# Center for the Arts

## Henrico High School

### Instructions

Write your audition session on page one of the application. Students should be prepared to remain for the entire time of the audition. Please call 228-2718 if you are unable to keep your audition time.

### Select an audition session

All auditions will be held at Henrico High Schools Center for the arts facilities on  
**Saturday, February 4, 2017**

Students may audition for **one** or **two** curriculum areas but may enroll in only **one** area if accepted to the CFA. Call the CFA office at 228-2718 if you have questions about selecting an audition session.

**If you are auditioning for ONE curriculum area,** please check the session which corresponds to your last name and/or dance experience level. **This will be your audition session and time.**

**If you are auditioning for TWO curriculum areas,** you will audition in **both** sessions in either the **morning** or **afternoon** auditions (Sessions A & B or Sessions C & D). Please check the session which corresponds to your last name in at least **one** area—this will determine if you are auditioning in **both** sessions in the **morning** or the **afternoon**.

### Parents

Parents may not attend the audition. We will have a waiting area where parents can relax during their child's audition.

### Dance Schedule

Session A	Last names A–M & 2 years or less dance experience	9:00 a.m.–10:30 a.m.
Session B	Last names N–Z & 2 years or less dance experience	10:45 a.m.–12:15 p.m.
Session C	Last names A–M & 3 years or more dance experience	1:30 p.m.–3:00 p.m.
Session D	All students N–Z & 3 or more years dance experience	3:15 p.m.–4:45 p.m.

### Dress

Students should wear clothes they can move in: leotards, tights, leggings, or jazz pants. No T-shirts, tank tops, sweat shirts, skirts, shorts, or jewelry can be worn. Wear clothes that do not have large patterns, drawings, writings, or advertisements on them. Bring any dance shoes that you own. No stocking feet or socks. Please have hair pulled back and fixed so it does not hinder movement.

### Audition

Dance applicants will be asked to participate in a series of movements from several techniques such as ballet, jazz, and modern dance for approximately 90 minutes. Students will learn a short combination of steps that they will perform with a small group as part of the audition. No prepared solo dance is needed for the audition; all dance is taught at the time of the audition. Each student will also have a brief interview. Please be on time. If you come early, please use this extra time to stretch. Dance auditions will take place in the CFA Dance Studio.

**Audition schedule and requirements are continued on the next page.**



# Center for the Arts

## Henrico High School

### Musical Theatre

#### Schedule

Session A	Last names A–F	9:00 a.m.–10:30 a.m.
Session B	Last names G–L	10:45 a.m.–12:15 p.m.
Session C	Last names M–R	1:30 p.m.–3:00 p.m.
Session D	Last names S–Z	3:15 p.m.–4:45 p.m.

#### Dress

Students should wear comfortable clothing for their auditions: leotard and tights, jazz pants, or sweat pants with a close fitting T-shirt. Bring jazz shoes for the dance audition if you have them. Otherwise, wear tennis shoes. No stocking feet or socks.

#### Audition

Individual vocal auditions will consist of one prepared piece of music from a Broadway musical or show, popular music, school choral music, church choral music, or any other solo vocal literature. **Students must perform the song with the accompaniment.** Students may bring the sheet music as an accompanist will be provided, **or** students may bring an accompaniment tape or karaoke or instrumental CD. Tapes and CDs must be clearly marked and cued to start. Rap is not acceptable. Students will be vocalized to obtain range, aural memory, and vocal tone. Musical Theatre auditions will be held in the Henrico High School chorus room and the Henrico High School auditorium.

### Visual Arts

#### Schedule

Session A	Last names A–F	9:00 a.m.–10:30 a.m.
Session B	Last names G–L	10:45 a.m.–12:15 p.m.
Session C	Last names M–R	1:30 p.m.–3:00 p.m.
Session D	Last names S–Z	3:15 p.m.–4:45 p.m.

#### Audition

Visual arts applicants should bring a portfolio of their artwork. This work may have been produced in a school art program, through private lessons, or at home. The portfolio should contain eight pieces of art. Included in your portfolio, we would like to see the following pieces: two drawings (mandatory) from life (not your imagination or copies of pictures); other pieces can be from your imagination but should demonstrate your best craftsmanship; variety of work including painting, drawing, printmaking, and collage; variety of subject matter such as portraits, landscapes, still-life, design, abstract work; and three-dimensional art (not mandatory). If you are currently enrolled in an art class at school, please bring work from your art class. If you are not, complete the life drawings at home.

The applicant will have a brief interview and drawing exercise to complete while waiting. Students should be prepared to discuss their reasons for wanting an advanced visual arts training at the center. Visual Arts auditions will be held in the CFA Visual Art Building.

**Audition schedule and requirements are continued on the next page.**



# Center for the Arts

## Henrico High School

### Theatre Schedule

Session A	Last names A–F	9:00 a.m.–10:30 a.m.
Session B	Last names G–L	10:45 a.m.–12:15 p.m.
Session C	Last names M–R	1:30 p.m.–3:00 p.m.
Session D	Last names S–Z	3:15 p.m.–4:45 p.m.

**Dress** Students should wear clothes they can move in: tights, sweats, leotards, T-shirts, or tank tops. Please do not wear clothes that have large drawings, writings, or advertisements on them.

**Audition** Theatre applicants should prepare a monologue. Songs and poems will not be heard for this audition. A monologue is a cutting from a play that can stand on its own and does not require dialogue between two or more people. You will find books that contain monologues in your library or in bookstores. The monologue should be a minimum of one minute and a maximum of two minutes in length and should be memorized. Students will also participate in improvisational exercises with other applicants. Candidates will have a brief interview in which they will be asked about their interests in the center and their theatrical experiences. Each candidate must stay the entire group time slot. Please avoid classical or Shakespearean monologues. Theatre auditions will take place in the CFA Black Box Theatre and the CFA Theatre classrooms.



# Center for Spanish Language and Global Citizenship

J. R. Tucker High School

## **Assessment Session**

Saturday, January 28, 2017

9:00 AM to 12:00 PM

Center for Spanish Language and Global Citizenship Building

Tucker High School

Classroom numbers and reporting locations will be posted within building.

## **Instructions for Assessment Sessions**

Students who are applying to the Center for Spanish Language and Global Citizenship are expected to attend a separate assessment that focuses on their Spanish skills. The assessment session will take place in the Immersion Building at Tucker High School. The test will take ninety minutes to two hours. Students should bring a number 2 pencil.

Students will complete an entrance exam in Spanish. The exam will take approximately ninety minutes to complete. It is a multiple choice exam with a writing section.

The use of reference material such as dictionaries and electronic devices will not be permitted during the assessment sessions, and all policies of the *HCPS Code of Student Conduct* will be in effect. The Center for Spanish Language and Global Citizenship reserves the right to reject the application of any student violating the rules of this session.

Students are encouraged to bring reading material in case they finish early, and they may leave quietly when finished if their transportation provider is present. Any student requiring testing accommodations must have the appropriate school official submit a copy of the student's IEP modifications one week prior to testing.

For additional information, questions, and schedule conflicts, please contact Destiny Reaves, Center for Spanish Language and Global Citizenship school counselor. You may reach her by email at [ddreaves@henrico.k12.va.us](mailto:ddreaves@henrico.k12.va.us) or by phone at 527-4606.



# Center Contact Information

**Advance  
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for  
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**Advance  
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**Center for the Arts**

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**Center for  
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**Center for  
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**Center for  
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**Center for  
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**(continued next page)**





# Center Contact Information

(continued)

## Center for Information Technology

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## Center for Leadership, Government, and Global Economics

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## The Todd Allen Phillips Center for Medical Sciences

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## Center for Spanish Language and Global Citizenship

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