Dear Students and Parents:

This planning guide, which describes Henrico County Public Schools middle and high school programs and courses, is being provided to assist students and parents in making prudent educational decisions in preparing for the 21st century.

Parents, thank you for continuing to work with counselors, teachers, and administrators to help your child develop an Educational Plan. When students take advantage of the many options in Henrico County Public Schools, they will ready themselves for the challenges of college and the workplace.

Students, thank you for continuing to develop important habits and attitudes as you learn the content of the courses described in this guide. Success in school, just as in all walks of life, requires planning, hard work, self-discipline, and respect for others.

Together, as a team, we will continue to provide excellent opportunities for all students. The employees of Henrico County Public Schools are here to serve you and welcome your questions, comments, and suggestions.

Sincerely,

Patrick C. Kinlaw, Ed.D.
Superintendent

henricoschools.us
An Equal Opportunity Employer
Henrico County Public Schools
Academic & Career Plan

Name ___________________________________________  DOB: ______________________

Middle School ___________________________  High School ___________________________

Specialty Center Program _____________________________________________________________

Diploma Choice:  □ Advanced   □ Standard

This individualized plan is tentative and will be reviewed annually.
Your school counselor will help you develop your plan and will monitor your progress.

Post Secondary Plans _______________________________________________________________

<table>
<thead>
<tr>
<th>High School Credit Courses in Middle School Years 6-8</th>
<th>Year - 9</th>
<th>Year - 10</th>
<th>Year - 11</th>
<th>Year - 12</th>
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<td>English 10</td>
<td>English 11</td>
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<tr>
<td>Health &amp; P.E. 9</td>
<td>Health &amp; P.E. 10</td>
<td></td>
<td></td>
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<td>Total Credits</td>
<td>Total Credits</td>
<td>Total Credits</td>
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</tr>
</tbody>
</table>

Requirements for a student to earn a diploma from a Virginia High School are those in effect when a student enters ninth grade for the first time. Please see the charts in Section I of the Planning Guide for details.

Notes: ____________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Tentative Career Cluster/Plan:

Gr. 7
Gr. 8
Gr. 9
Gr. 10
Gr. 11

☐ virginiacareerview.org
☐ vawizard.org
☐ vamentoring.org

Rev. 10/16
# Program of Studies Grades 6-12:
## A Planning Guide for Students and Parents

<table>
<thead>
<tr>
<th>Table of Contents</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic and Career Plan</td>
<td>3</td>
</tr>
<tr>
<td><strong>Section I - Requirements and Options</strong></td>
<td></td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>8</td>
</tr>
<tr>
<td>Overview of High School Program Options - Chart</td>
<td>11</td>
</tr>
<tr>
<td>Course Sequence Charts</td>
<td>12-13</td>
</tr>
<tr>
<td><strong>Section II - General Information</strong></td>
<td></td>
</tr>
<tr>
<td>Accreditation</td>
<td>16</td>
</tr>
<tr>
<td>Adding or Dropping High School Courses</td>
<td>16</td>
</tr>
<tr>
<td>Advance College Academy</td>
<td>16</td>
</tr>
<tr>
<td>Advanced Placement Examinations Program</td>
<td>16</td>
</tr>
<tr>
<td>Apprenticeship</td>
<td>17</td>
</tr>
<tr>
<td>CodeRVA</td>
<td>17</td>
</tr>
<tr>
<td>College Credit</td>
<td>17</td>
</tr>
<tr>
<td>Community Service Learning</td>
<td>17</td>
</tr>
<tr>
<td>Competency-Based Career and Technical Education (CBCTE)</td>
<td>18</td>
</tr>
<tr>
<td>Comprehensive High Schools</td>
<td>18</td>
</tr>
<tr>
<td>Comprehensive School Health Programs</td>
<td>18</td>
</tr>
<tr>
<td>Cumulative Grade Point Average (GPA/Class Rank)</td>
<td>18</td>
</tr>
<tr>
<td>Diploma Seals</td>
<td>19</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>20</td>
</tr>
<tr>
<td>Eligibility for Activities - Middle School and High School</td>
<td>20</td>
</tr>
<tr>
<td>English as a Second Language (ESL)</td>
<td>21</td>
</tr>
<tr>
<td>Examinations</td>
<td>21</td>
</tr>
<tr>
<td>Exceptional Education</td>
<td>21</td>
</tr>
<tr>
<td>Gifted and Advanced Learners</td>
<td>21</td>
</tr>
<tr>
<td>Grading Scale and Honor Roll</td>
<td>22</td>
</tr>
<tr>
<td>Homebound/Home-based Program</td>
<td>23</td>
</tr>
<tr>
<td>Instructional Grouping</td>
<td>23</td>
</tr>
<tr>
<td>International Baccalaureate Diploma Program</td>
<td>24</td>
</tr>
<tr>
<td>Maggie L. Walker Governor’s School for Government and International Studies</td>
<td>24</td>
</tr>
<tr>
<td>Military Science/JROTC</td>
<td>25</td>
</tr>
<tr>
<td>NCAA Eligibility Center for College-Bound Athletes</td>
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<td>Nontraditional Programs</td>
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<td>Number of Periods Per Day</td>
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<td>Promotion Policies</td>
<td>27</td>
</tr>
<tr>
<td>School Counseling</td>
<td>27</td>
</tr>
<tr>
<td>School/Parent Communication on Student Progress</td>
<td>27</td>
</tr>
<tr>
<td>Sequential Electives - Standard Diploma</td>
<td>27</td>
</tr>
<tr>
<td>Specialty Centers</td>
<td>27</td>
</tr>
<tr>
<td>Standards of Learning (SOL), End-of-Course Tests, Verified Credits, and Substitute Assessments</td>
<td>28</td>
</tr>
<tr>
<td>Student Activities</td>
<td>30</td>
</tr>
<tr>
<td>Summer Programs</td>
<td>31</td>
</tr>
<tr>
<td>Testing Program: An overview of division-wide standardized tests and local assessments</td>
<td>31</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>31</td>
</tr>
<tr>
<td><strong>Section III - Career and Technical Education (CTE)</strong></td>
<td></td>
</tr>
<tr>
<td>Career and Technical Education (CTE) Career Clusters</td>
<td>34</td>
</tr>
<tr>
<td>Descriptions and Course Offerings for Each Cluster and CTE Industry Credential Information</td>
<td>35-37</td>
</tr>
<tr>
<td>Agriculture, Food &amp; Natural Resources</td>
<td></td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
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<td>Architecture &amp; Construction</td>
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<td>Human Services</td>
<td></td>
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<td>Arts, A/V Technology &amp; Communications</td>
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<tr>
<td>Information Technology</td>
<td></td>
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<tr>
<td>Business Management &amp; Administration</td>
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<td>Law, Public Safety, Corrections &amp; Security</td>
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<td>Education &amp; Training</td>
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<tr>
<td>Manufacturing</td>
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<tr>
<td>Finance</td>
<td></td>
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<tr>
<td>Marketing</td>
<td></td>
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<td>Science, Technology, Engineering &amp; Mathematics</td>
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<tr>
<td>Health Science</td>
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<tr>
<td>Transportation, Distribution &amp; Logistics</td>
<td></td>
</tr>
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</table>

[henricoschools.us]
Section IV - Specialty Centers and Programs - Middle Schools

Gifted Young Scholars Academy (GYSA) ................................................................. 40
International Baccalaureate Middle Years Program ................................................. 41-43

Section V - Specialty Centers and Programs - High Schools

Advance College Academy - Business Administration ........................................... 46
Advance College Academy - Social Sciences ......................................................... 49
Advanced Career Education (ACE) Centers at Hermitage and at Highland Springs ................................................................. 52
• High Tech Academy ......................................................................................... 54
Center for the Arts ................................................................................................. 55
Center for Communications and Media Relations ................................................. 58
Center for Education and Human Development .................................................... 60
Center for Engineering .......................................................................................... 62
Center for the Humanities ....................................................................................... 65
Center for Information Technology ........................................................................ 67
Center for Leadership, Government, and Global Economics ............................... 69
Center for Spanish Language and Global Citizenship ........................................... 70
International Baccalaureate (IB) Program ............................................................. 72
Todd Allen Phillips Center for Medical Sciences .................................................. 77

Section VI - Course Descriptions

Agricultural Education ......................................................................................... 80
Art ....................................................................................................................... 80
Business and Information Technology ................................................................. 82
Driver Education .................................................................................................. 84
Dual Enrollment Courses ...................................................................................... 84
English/Language Arts ........................................................................................ 84
English as a Second Language ......................................................................... 86
Exceptional Education ......................................................................................... 87
Exploratory Courses - Middle Schools ................................................................. 91
Family and Consumer Sciences ......................................................................... 91
Gifted Education .................................................................................................. 92
Health and Medical Sciences ............................................................................. 92
Health and Physical Education ........................................................................... 93
Marketing ........................................................................................................... 94
Mathematics ....................................................................................................... 94
Military Science - JROTC ................................................................................... 96
Music ................................................................................................................... 96
Reading .............................................................................................................. 98
Science ............................................................................................................... 98
Social Studies .................................................................................................... 100
Technology Education ....................................................................................... 102
Trade and Industrial Education ......................................................................... 104
Virginia Randolph Education Center .................................................................. 106
Vocational Alternative Education ..................................................................... 107
World Languages ............................................................................................... 107

Section VII - Henrico County Public Schools Administration

Educational Specialists Serving Middle and High Schools ................................. 113
Specialty Centers and Programs ....................................................................... 114
Program Centers .............................................................................................. 115
Henrico County Middle Schools ....................................................................... 116
Henrico County High Schools .......................................................................... 117
Administrative Staff for Instruction .................................................................. 118
Henrico County Public Schools Vision & Mission ............................................. 119
SECTION I

Requirements and Options
Graduation Requirements – State of Virginia

Standard Diploma

**Beginning with students entering the ninth grade for the first time in 2013-14 and beyond**

- Requirements for a student to earn a diploma from a Virginia high school shall be those in effect when that student enters ninth grade for the first time.
- Beginning with students entering the ninth grade for the first time in 2013-14 and beyond, a student must also:
  - Earn a board-approved career and technical education credential to graduate with a Standard Diploma, and
  - Successfully complete one virtual course, which may be non-credit bearing.

### STANDARD DIPLOMA COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Standard Credits</th>
<th>Verified Credits</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics [Note 1]</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Laboratory Science [Notes 2 &amp; 6]</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>History &amp; Social Sciences [Notes 3 &amp; 6]</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>World Language, Fine Arts, or Career &amp; Technical Education</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Economics &amp; Personal Finance</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Electives [Note 4]</td>
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<tr>
<td>CTE Industry Certification Test</td>
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<td>1</td>
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<tr>
<td>Student Selected Test [Note 5]</td>
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<tr>
<td>Total</td>
<td>22</td>
<td>6</td>
</tr>
</tbody>
</table>

**NOTE 1**: Courses completed to satisfy this requirement shall be at or above the level of Algebra and shall include at least two course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra and Geometry.

**NOTE 2**: Courses completed to satisfy this requirement shall include course selections from at least two different science disciplines: Earth Sciences, Biology, Chemistry, or Physics.

**NOTE 3**: Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and one course in either World History or Geography or both.

**NOTE 4**: Courses to satisfy this requirement shall include at least two sequential electives. Sequential Electives:
- Sequential electives may be in any discipline as long as the courses are not specifically required for graduation.
- Courses used to satisfy the one unit of credit in a fine arts or career and technical education course may be used to partially satisfy this requirement.
- An introductory course followed by another level of the same course of study may be used.
- Sequential electives do not have to be taken in consecutive years.

**NOTE 5**: A student may utilize additional tests for earning verified credit in Computer Science, Technology, career and technical education or other areas as prescribed by the Board in 8 VAC 20-131-110.

**NOTE 6**: Students who complete a career and technical [education] program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (1) the student selected verified credit and (2) either a science or history or social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board of Education as an additional test to verify student achievement.

A **standard credit** is awarded for a course in which the student receives 140 clock hours of instruction and successfully completes the objectives of the course as evidenced by a passing grade.

A **verified credit** is awarded for a course in which the student earns a standard unit of credit and achieves a passing score on a corresponding end-of-course Standards of Learning test or a substitute assessment approved by the Board of Education.

Regular education students who pass their classes but do not earn the required number of verified credits will be awarded a Certificate of Program Completion. These students will be encouraged to continue to take the SOL tests needed so that they may receive a diploma. Students will not participate in graduation exercises until a diploma is earned.
Graduation Requirements – State of Virginia
Advanced Studies Diploma

**Beginning with students entering the ninth grade for the first time in 2013-2014 and beyond**

- Requirements for a student to earn a diploma from a Virginia high school shall be those in effect when that student enters ninth grade for the first time.
- Beginning with students entering the ninth grade for the first time in 2013-2014 and beyond, a student must successfully complete one virtual course, which may be non-credit bearing.

<table>
<thead>
<tr>
<th>ADVANCED STUDIES DIPLOMA COURSE REQUIREMENTS</th>
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</thead>
<tbody>
<tr>
<td><strong>Discipline Area</strong></td>
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<tr>
<td>English</td>
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<tr>
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<td>Laboratory Science [Note 2]</td>
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<tr>
<td>History &amp; Social Sciences [Note 3]</td>
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<tr>
<td>World Languages [Note 4]</td>
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<tr>
<td>Health &amp; Physical Education</td>
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<tr>
<td>Fine Arts or Career &amp; Technical Education</td>
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<td>Economics &amp; Personal Finance</td>
</tr>
<tr>
<td>Electives</td>
</tr>
<tr>
<td>Student Selected Test [ Note 5]</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

**NOTE 1:** Courses completed to satisfy this requirement shall include at least three different course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II.

**NOTE 2:** Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: Earth Sciences, Biology, Chemistry, or Physics or completion of the sequence of science courses required for the International Baccalaureate Diploma.

**NOTE 3:** Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and two courses in either World History or Geography or both.

**NOTE 4:** The Advanced Studies Diploma contains a requirement for either three years of one world language or two years of two languages.

**NOTE 5:** A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education or other areas as prescribed by the Board in 8 VAC 20-131-110.

A **standard credit** is awarded for a course in which the student receives 140 clock hours of instruction and successfully completes the objectives of the course as evidenced by a passing grade.

A **verified credit** is awarded for a course in which the student earns a standard unit of credit and achieves a passing score on a corresponding end-of-course Standards of Learning test or a substitute assessment approved by the Board of Education.

Regular education students who pass their classes but do not earn the required number of verified credits will be awarded a Certificate of Program Completion. These students will be encouraged to continue to take the SOL tests needed so that they may receive a diploma. Students will not participate in graduation exercises until a diploma is earned.
To receive an Applied Studies Diploma, a student must receive exceptional education services and meet the requirements specified in his/her Individualized Education Program (IEP).

The Applied Studies Diploma is available to all students with an Individualized Education Program. The Code of Virginia (8VAC20-131-50D) states, “In accordance with the requirements of the Standards of Quality, students with disabilities who complete the requirements of their Individualized Education Program (IEP) and do not meet the requirements for other diplomas shall be awarded Applied Studies Diplomas.” This diploma is available to all students with an IEP. Students with an IEP who pursue a Standard Diploma but do not meet the criteria are still eligible to earn the Applied Studies Diploma.
### Overview of High School Program Options

**Henrico County Public Schools**

#### High School Options

<table>
<thead>
<tr>
<th>Comprehensive High Schools</th>
<th>Electives</th>
<th>Career Clusters</th>
<th>Specialty Centers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Core</td>
<td>Electives</td>
<td>Career Clusters</td>
<td>Specialty Centers</td>
</tr>
<tr>
<td>English</td>
<td>Fine Arts</td>
<td>Agriculture, Food &amp; Natural Resources</td>
<td>Advanced College Academy – Business Administration (Highland Springs High School)</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td>Architecture &amp; Construction</td>
<td>Advance College Academy – Social Sciences (J. R. Tucker High School)</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td>Arts, A/V Technology &amp; Communications</td>
<td>Advanced Career Education (ACE) Centers at Hermitage and at Highland Springs High Schools (Career Clusters and Dual Enrollment)</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td>Business Management &amp; Administration</td>
<td>• High Tech Academy (ACE Center at Highland Springs)</td>
</tr>
<tr>
<td>World Languages</td>
<td></td>
<td>Education &amp; Training</td>
<td>Center for the Arts (Henrico High School)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Finance</td>
<td>Center for Communications and Media Relations (Varina High School)</td>
</tr>
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<td></td>
<td>Government &amp; Public Administration</td>
<td>Center for Education and Human Development (Glen Allen High School)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Health Science</td>
<td>Center for Engineering (Highland Springs High School)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hospitality &amp; Tourism</td>
<td>Center for the Humanities (Hermitage High School)</td>
</tr>
<tr>
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<td></td>
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<td>Center for Information Technology (Deep Run High School)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Center for Leadership, Government, and Global Economics (Douglas S. Freeman High School)</td>
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<td></td>
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<td>International Baccalaureate (IB) Program (Henrico and J. R. Tucker High Schools)</td>
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<td></td>
<td></td>
<td></td>
<td>Todd Allen Phillips Center for Medical Sciences (Mills E. Godwin High School)</td>
</tr>
</tbody>
</table>

#### JROTC
- **Military studies at six high schools**
  - Naval JROTC - Henrico High School, Varina High School
  - Marine JROTC - Hermitage High School, Highland Springs High School, J. R. Tucker High School
  - Air Force JROTC - Deep Run High School

#### Nontraditional Programs
- **Personalized program of studies requiring application for admission**
  - Academy at Virginia Randolph: GRAD/Performance Learning Center
  - Center for Diversified Studies: GAD/ISAEP/GED
  - Creative School Involvement: Online Credit Recovery
  - Evening School of Excellence: Program for Academic and Career Empowerment

#### Maggie L. Walker Governor’s School for Government & International Studies
- **Regional high school offering a college-preparatory program requiring application for admission**

#### CodeRVA
- **Regional public high school in which students focus on computer science and complete high school requirements through a combination of blended (online and face-to-face) learning, integrated coursework, and project based learning. Application required and available at [coderva.org](http://coderva.org)**

#### Post-Secondary Options
- Four-Year College
- Two-Year College
- Other Professional Training
- Apprenticeship
- Military Service
- Work Force

#### Living and Working in the 21st Century
### ENGLISH SEQUENCE CHART

**GRADE 8-12**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Regular Track</th>
<th>Advanced Track</th>
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<tbody>
<tr>
<td>8th Grade</td>
<td>English 8</td>
<td>English 8 Advanced</td>
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<tr>
<td>9th Grade</td>
<td>English 9</td>
<td>English 9 Honors</td>
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<tr>
<td>10th Grade</td>
<td>English 10</td>
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<tr>
<td>11th Grade</td>
<td>English 11</td>
<td>English 11 Honors or AP English 11</td>
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<tr>
<td>12th Grade</td>
<td>English 12</td>
<td>English 12 Honors or AP English 12</td>
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### MATH SEQUENCE CHART

**GRADE 8-12**

<table>
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<th>Grade</th>
<th>Regular Track</th>
<th>Advanced Track</th>
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</thead>
<tbody>
<tr>
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<td>Math 8</td>
<td>Algebra I</td>
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</tr>
<tr>
<td>9th Grade</td>
<td>Algebra I (Foundations of Algebra, double blocked with Algebra; Fundamentals of Math)</td>
<td>Geometry</td>
</tr>
<tr>
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<td>↓</td>
</tr>
<tr>
<td>10th Grade</td>
<td>Geometry (Foundations of Geometry, double blocked with Geometry; Algebra I)</td>
<td>Algebra II</td>
</tr>
<tr>
<td></td>
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<td>↓</td>
</tr>
<tr>
<td>11th Grade</td>
<td>Algebra II (Algebra Functions and Data Analysis, Geometry)</td>
<td>Math Analysis (Adv. Alg./Trig., Discrete Math/Stats)</td>
</tr>
<tr>
<td></td>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>12th Grade</td>
<td>Math Analysis (Algebra II)</td>
<td>AP Calculus (AP Computer Science, AP Stats, Adv. Alg./Trig.)</td>
</tr>
</tbody>
</table>
**Science Sequence Chart**

**Science Sequence Chart**

**Grade 8-12**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Regular Track</th>
<th>Advanced Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>Physical Science</td>
<td>Earth Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>Earth Science</td>
<td>Biology I</td>
</tr>
<tr>
<td></td>
<td>(Conceptual Physics, Biology I)</td>
<td>(AP Environmental Science)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>Biology I</td>
<td>Chemistry</td>
</tr>
<tr>
<td></td>
<td>(Biology II, Earth Science II: Oceanography,</td>
<td>(AP Environmental Science, AP Biology,</td>
</tr>
<tr>
<td></td>
<td>Conceptual Physics)</td>
<td>AP Physics I, AP Physics C)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>Chemistry</td>
<td>AP Physics I</td>
</tr>
<tr>
<td></td>
<td>(Physics, Biology II, Earth Science II: Oceanography, Conceptual Physics, AP Environmental Science)</td>
<td>(AP Environmental Science, AP Biology, AP Chemistry, AP Physics C)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>Physics</td>
<td>AP Physics II</td>
</tr>
<tr>
<td></td>
<td>(Chemistry, Biology II, Earth Science II:</td>
<td>(AP Environmental Science, AP Biology,</td>
</tr>
<tr>
<td></td>
<td>Oceanography, Conceptual Physics, AP</td>
<td>AP Chemistry, AP Physics C)</td>
</tr>
<tr>
<td></td>
<td>Environmental Science)</td>
<td></td>
</tr>
</tbody>
</table>

**Social Studies Sequence Chart**

**Social Studies Sequence Chart**

**Grade 8-12**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Regular Track</th>
<th>Advanced Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>Civics</td>
<td>World History I (to 1500)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th</td>
<td>World History I/Geography</td>
<td>World History II (from 1500)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>World History II/Geography (as electives)</td>
<td>Electives (AP Euro, AP World, etc.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>US History</td>
<td>US History (Honors, APUSH)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>Government</td>
<td>Government (AP Government)</td>
</tr>
</tbody>
</table>
General Information

Accreditation
Henrico County Public Schools are accredited by the Virginia Department of Education.

Adding or Dropping High School Courses

ADD:
1) Year-long courses may not be added after the first nine-weeks' grading period.
2) Semester courses may not be added after the first interim report of either semester.

DROP:
1) Any *year-long* courses dropped on or before the end of the first nine-weeks' grading period will not appear on the high school transcript.
   Any *semester* courses dropped on or before the first Friday in October for first semester courses OR the first Friday in March for second semester courses will not appear on the high school transcript.
2) Any year-long courses dropped after the first nine-weeks' grading period OR after the first Friday in October for first semester courses or the first Friday in March for second semester courses will result in one of the following:
   a) WP = (Withdrawn Passing)  NOT calculated in student GPA. WP appears on transcript in place of grade.
   b) WF = (Withdrawn Failing)  WILL BE counted in the GPA calculation. WF will appear on transcript.
3) Year-long courses may not be dropped after the first Friday in March. Semester courses may not be dropped after completion of the first nine weeks' grading period of either semester.

Advance College Academy (ACA)
The ACA programs located at J. R. Tucker and Highland Springs High School provide students the opportunity to earn an associate degree from Reynolds Community College (JSRCC) while also earning an advanced studies high school diploma. A student successfully completing the ACA at Tucker High School will earn an associate degree in social sciences and a student successfully completing the ACA at Highland Springs High School will earn an associate degree in business administration. All 8th grade students are eligible to apply to the ACA through the same application process that is used for specialty centers. Students who are selected will take honors and AP courses while earning more than 60 credits at J. R. Tucker and Highland Springs through dual enrollment, online, and on-campus coursework from JSRCC at minimal cost to students and their parents. The JSRCC credits are eligible for transfer to colleges and universities.

Advanced Placement Examinations Program
The Advanced Placement (AP) Examinations Program is a service provided by College Board. High school students enrolled in Advanced Placement courses will take Advanced Placement College Board exams each May, and depending upon their scores, may be awarded college credit and/or advanced placement at *participating colleges and universities.

Henrico expects students taking an AP course to sit for the AP exam. Although most students who take the AP examinations are enrolled in exit-level courses with an "AP" designation, any highly motivated student may elect to take an AP exam in the subject area of his/her choice. According to information provided by College Board, the student's "learning experience may take the form of an honors class, a strong regular course, a tutorial, or an independent study."
Advanced Placement Examinations are administered in May of each year by the school's designated AP Coordinator. In June the examinations are graded on a five-point scale: 5 = extremely well-qualified; 4 = well-qualified; 3 = qualified; 2 = possibly qualified; and 1 = no recommendation. In July the scores are sent to the students, their designated colleges, and their home schools. *Colleges which participate in the Advanced Placement Examinations Program will then consider full or partial credit for scores of three or better.

For additional information on the Advanced Placement Examinations Program, students should see their school counselors or the school's AP Coordinator. Information concerning financial assistance for exam fees (for those who qualify) is available from their school counselor.

*Students should refer to the catalogue from each college or university for information concerning the institution's AP policies.

**Apprenticeship**

The student apprenticeship program blends school and work-site experiences that integrate high-level academics, structured technical training, and paid on-the-job experience in a wide variety of occupations. The student apprenticeship program connects the student 16 years of age or older and in the 11th or 12th grade with business and industry to begin career training before high school graduation. Additional information is available from the school counseling department.

**CodeRVA**

CodeRVA is a new regional public high school opening in September 2017. The school’s design builds on next generation school models across the nation that rethink the use of time and space, leverage technology to advance learning, personalize learning experiences, and redesign curriculum to align with competency-based progressions. Focused on computer science, the school will offer the opportunity to complete high school requirements through a combination of blended (online and face-to-face) learning, integrated coursework, and project-based learning. CodeRVA students will be provided an opportunity to graduate with a Virginia high school diploma, an associate’s degree from the community college system, industry certifications, and paid work experience in computer science-related fields.

CodeRVA is being designed to meet three specific goals:

- Redesign the high school experience to better meet the needs of today’s students by reducing seat-time requirements and moving toward competency-based course completion;
- Address racial, economic, and gender inequities in STEM-related education; and
- Increase the pool of potential employees in coding and other computer science-related fields for central Virginia.

Each of the participating school divisions in central Virginia are allocated seats proportionally, based on overall membership numbers. Final selection of students will be made through an independent, computer-based lottery process. Applications for CodeRVA High School will be made available through the [coderva.org](http://coderva.org) website in early January. For more information, visit the [coderva.org](http://coderva.org) website.

**College Credit**

Students must complete the *Non HCPS Course Request Form* and submit it to their principal for approval in order to take college-level courses at local colleges and universities. Courses will only be added to the students' HCPS transcript if they are replacing a course that is required for graduation. To earn the verified credits, students must pass the course and the corresponding SOL end-of-course tests. They should see their school counselor for specific course and graduation requirements. Also, students must meet the admissions’ requirements set forth by the university and pay the full cost for the college course taken. It is recommended that a student not enroll in a college course until approval has been granted.

**Community Service Learning**

Students in grades 9-12 may participate in voluntary assignments and activities to serve organizations as well as individuals in the community. Students who complete a minimum of 80 hours of community service during grades 9-12 will receive the Community Service Learning seal on their diploma and transcript notation. Interested students and parents may request a brochure from each school's community service contact person, a social studies teacher, or online at [henricoschools.us](http://henricoschools.us)
Competency-Based Career and Technical Education (CBCTE)

Competency-Based Career and Technical Education is a systematic approach to improve the teaching/learning process. Essential elements of a CBCTE program include tasks/competencies to be achieved, student performance objectives for each of the tasks/competencies, criterion-referenced measures for evaluating performance, and formal procedures for documentation with possible industry certification and/or state/national licensing.

Comprehensive High Schools

Henrico County high schools offer a rigorous academic core program as well as Career and Technical Education programs to prepare students for higher education and for the work force. Students have the option to pursue a Standard or Advanced Studies Diploma and to participate in the following academic core programs: Advanced Placement/International Baccalaureate/Honors, College Prep (See "Instructional Grouping" in this section). All students may select electives in the fine arts, career and technical education, and general academic areas.

Comprehensive School Health Programs

The Comprehensive School Health Programs include health and physical education, student health services, school counseling, family life education, life skills instruction, and related services.

Cumulative Grade Point Average (GPA)/Class Rank

◆ Students who successfully complete high school courses prior to promotion from middle school earn high school credit toward graduation; however, grades earned in these courses are not counted as part of the high school cumulative grade-point average (GPA).

After promotion from the eighth grade, rising ninth graders who take high school courses in summer school earn credits toward graduation, and their grades are included in the GPA calculation.

◆ Cumulative Grade Point Average (GPA) - A four-point system, based on quality of achievement, is used in computing GPA and class rank for each student.

NOTE: NCAA and/or academic scholarships have specific grade point average requirements. See your school counselor and/or coach for details.

The following formula is used to calculate the cumulative GPA.

<table>
<thead>
<tr>
<th>Cumulative GPA Calculation for Classes of 2017 and Beyond</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Grade Points</td>
</tr>
</tbody>
</table>

Total grade points include an additional .5 quality point for any Honors/IBMYP and a 1.0 quality point for any AP/dual enrollment/IBDP classes taken. Dual enrollment must be earned from a Regionally SACS accredited university.

Use the following definitions to figure the above calculations:
Points per Grade Unit =

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>3</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
<td>2</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>65-66</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>below 65</td>
<td>0</td>
</tr>
<tr>
<td>WF</td>
<td>Not counted in calculation</td>
<td></td>
</tr>
<tr>
<td>WP</td>
<td>Not counted in calculation</td>
<td></td>
</tr>
</tbody>
</table>

Definitions as reflected on the transcript:

Total Grade Points = the sum of (number of credits earned x Points per Grade Unit)

Total Credits Attempted = total credit of courses taken whether passed or failed

NOTE: Dropping a course may affect your GPA.

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1) Any year-long courses dropped on or before the end of the first nine-weeks' grading period will not appear on the high school transcript.
Any semester courses dropped on or before the first Friday in October for first semester courses or the first Friday in March for second semester courses will not appear on the high school transcript.

2) Any courses dropped after the first nine-weeks' grading period OR after the first Friday in October for first semester courses or the first Friday in March for second semester courses will result in one of the following:
   a) WP = (Withdrawn Passing) NOT calculated in student GPA. WP appears on transcript in place of grade.
   b) WF = (Withdrawn Failing) WILL BE counted in the GPA calculation. WF will appear on transcript.

3) Year-long courses may not be dropped after the first Friday in May.
   Semester courses may not be dropped after completion of the first nine-weeks' grading period of either semester.
Call your school counselor if you have questions regarding GPA calculations.

◆ Class Rank
Students are ranked numerically, in ascending order, according to GPA at the end of the junior year and at the end of first semester of the senior year. Class rank is computed into a percentile with 0% being the highest and 100% being the lowest.
NOTE: Only students earning verified credit are included in class rank.

Diploma Seals
Regulations Establishing Standards for Accrediting Public Schools in Virginia contain provisions for awards for exemplary performance for students who meet the requirements for graduation. Students who demonstrate academic excellence may be eligible for one or more of the following awards:

1. The Governor's Seal shall be awarded to students who complete the requirements for an Advanced Studies Diploma with an average grade of "B" or better and successfully complete college-level coursework that will earn the student at least nine transferable college credits in Advanced Placement (AP), International Baccalaureate (IB), Cambridge, or dual enrollment courses.

2. The Board of Education Seal shall be awarded to students who complete the requirements for a Standard Diploma or Advanced Studies Diploma with an average grade of "A".

3. The Board of Education Career and Technical Education Seal will be awarded to students who earn a Standard or Advanced Studies Diploma and complete a prescribed sequence of courses in a career and technical education concentration or specialization that they choose and maintain a "B" or better average in those courses; or (i) pass an examination or an occupational competency assessment in a career and technical education concentration or specialization that confers certification or occupational competency credential from a recognized industry, trade or professional association or (ii) acquire a professional license in that career and technical education field from the Commonwealth of Virginia. The Board of Education shall approve all professional licenses and examinations used to satisfy these requirements.

Please view the following Web link for additional information:
http://www.doe.virginia.gov/instruction/graduation/diploma_seals/

4. The Board of Education Seal of Advanced Mathematics and Technology will be awarded to students who earn either a Standard or Advanced Studies Diploma and (i) satisfy all of the mathematics requirements for the Advanced Studies Diploma (four units of credit including Algebra II; two verified units of credit) with a "B" average or better; and (ii) either (a) pass an examination in a career and technical education field that confers certification from a recognized industry, or trade or professional association; (b) acquire a professional license in a career and technical education field from the Commonwealth of Virginia; or (c) pass an examination approved by the Board that confers college-level credit in a technology or computer science area. The Board of Education shall approve all professional licenses and examinations used to satisfy these requirements. Please view the following Web link for additional information:
http://www.doe.virginia.gov/instruction/graduation/diploma_seals/
5. **The Board of Education Seal for Excellence in Civics Education** will be awarded to students who earn either a Standard or Advanced Studies Diploma and: (i) complete Virginia and United States History and Virginia and United States Government courses with a grade of "B" or higher; and, (ii) have good attendance and no disciplinary infractions as determined by local school board policies and, (iii) complete 50 hours of voluntary participation in community service or extracurricular activities. Activities that would satisfy the requirements of clause (iii) of this subdivision include: (a) volunteering for a charitable or religious organization that provides services to the poor, sick or less fortunate; (b) participating in Boy Scouts, Girl Scouts, or similar youth organizations; (c) participating in JROTC; (d) participating in political campaigns or government internships, or Boys State, Girls State, or Model General Assembly; or (e) participating in school-sponsored extracurricular activities that have a civics focus. Any student who enlists in the United States military prior to graduation will be deemed to have met this community service requirement.

6. **The Board of Education Seal of Biliteracy** will be awarded to students who earn a Board of Education-approved diploma and pass all required End-of-Course Assessments in English reading and writing at the proficient or higher level. Students will demonstrate proficiency at the intermediate-mid level or higher in one or more languages other than English as demonstrated through an assessment from a list approved by the Superintendent of Public Instruction. American Sign Language qualifies as a language other than English. For additional information on this seal, see [http://sealofbiliteracy.org](http://sealofbiliteracy.org)

7. Students may receive other seals or awards for exceptional academic, career and technical, citizenship, or other exemplary performance in accordance with criteria defined by the local school board.

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**Dual Enrollment**

Dual enrollment is a plan that allows high school juniors and seniors (with some exceptions) to meet the requirements for high school graduation while simultaneously earning college credit. Most dual-enrollment students are served by the division-wide plan with Reynolds Community College, ECPI University, John Tyler Community College and Longwood University. Students participating in the High Tech Academy at the ACE Center at Highland Springs receive dual credits from Virginia Commonwealth University. In order to participate in dual enrollment courses, students are recommended by their high school principal or school counselor and have permission from their parents. Students must meet course prerequisites and may have to take and pass a college-readiness placement test. More information may be acquired from the school counseling office.

Course offerings have been designed to meet the needs of students in planning their program of study. Decisions depend on student enrollment, availability of faculty, facilities, and financial resources. In the event that a course cannot be offered, the student may, however, have the option to take a concurrent course at the college location. Dual enrollment course offerings are subject to agreement between Henrico County and the respective colleges.

*Students should consult college catalogues about the transfer of college credit between colleges and universities as policies may vary.*

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**Eligibility for Activities**

◆ **Middle School Eligibility**

To be eligible for athletics, a student must maintain a 2.0 minimum grade point average and pass English, mathematics, science, social studies, and one additional course. Eligibility for fall sports requires that students pass five courses (referenced above) the preceding year; winter sport participants must have passed the five courses at the end of the previous year and at the end of the first semester of the current year if the season goes into second semester; spring sport participants must have passed the five courses at the end of the first semester of the current year. Before practicing, trying out, or becoming a member of any athletic team, the student must submit to the principal an accurate Middle School Athletic Participation/Parental Consent/Physical Examination Form that is completely filled in and properly signed.

◆ **High School Eligibility**

To be eligible to participate in interscholastic athletics, a student must maintain a 2.0 minimum grade point average. For athletics and any other performance-related activities sponsored by the Virginia High School League, the student must meet the following requirements:
Must be a bona fide student in good standing of the school represented.

Must have been promoted to the ninth grade (eighth-grade students may be eligible for junior varsity competition in sports not offered at the middle school level).

Must have enrolled no later than the fifteenth day of the current semester.

Must have passed at least five credit courses the preceding year and must be currently taking not fewer than five credit courses for participation during the first semester.

Must have passed at least five credit courses the previous semester and must be currently taking no fewer than five credit courses for participation during the second semester.

Must not have reached his or her nineteenth birthday on or before the first of August of the current school year.

Must not, after entering the ninth grade for the first time, have been enrolled in or have been eligible for enrollment in high school more than eight consecutive semesters.

Must submit to the principal before practicing, trying out, or becoming a member of any school athletic team, a High School Athletic Participation/Parental Consent/Physical Examination Form, completely filled in and properly signed. The form attests that the student has been examined after May 1 of the previous school year and found to be physically fit for athletic competition and that his or her parents consent to participation.

Eligibility to participate in interscholastic athletics is a privilege earned by meeting not only the above listed minimum standards, but also all other standards set by the Virginia High School League, district, and school. Students or parents who have questions regarding eligibility or who are in doubt about the effect an activity might have on eligibility should check with the principal or director of student activities.

**English as a Second Language (ESL)**

ESL is provided to all students who are designated as English learners (ELs) at proficiency levels of 1–5 in grades K-12 in all schools. Half-day zone center programs for Level 1 middle school students are offered at Brookland Middle School and Quioccasin Middle School. Half-day zone center programs for Level 1 and Level 2 ELs from Deep Run High School, Glen Allen High School and Godwin High School are offered at Highland Springs High School and Hermitage High School.

**Examinations**

An examination, 100 minutes in length, is given at the end of each semester in all high school equivalent courses. For a semester course the examination score counts 20% of the final grade; for a year-long course each semester's examination score counts 10% of the final grade. (See "Grading Scale" in this section.)

**Exceptional Education**

Exceptional Education and related services are available for all students with identified disabilities that adversely affect their educational performance. This specially designed instruction is described in the student’s individualized education program (IEP) and is provided to the student in the least restrictive environment. Exceptional education services are available to all students found eligible through an evaluation/eligibility process, and who have an IEP.

Students with disabilities may participate in all school activities. They may earn any type of diploma based on completion of curriculum and assessment requirements and/or individualized programs. (Refer to "Graduation Requirements" in Section I.)

The programs available at Virginia Randolph Education Center (VREC) provide educational services for students with disabilities. The center's ultimate goal is to have students improve academically and behaviorally to the extent that they can return to their home schools. Programs are provided according to individual student needs as designated in the student's IEP.
Gifted and Advanced Learners

The following middle and high school services are offered to gifted and other advanced learners:

Grades 6-8
- Direct gifted services for identified students are provided by the Secondary Gifted Resource Teacher assigned to each middle school. Sixth grade gifted students are required to take a gifted enrichment seminar class.
- Advanced sections in English provide students the opportunity to examine topics in greater depth and breadth. The grade-level curriculum is modified to include complex learning tasks, variations in pacing, and in-depth independent investigations.
- Acceleration allows students to take high school credit courses in world history, world language, earth science, mathematics (Algebra I, geometry), Art I, family and consumer sciences, technology education, and business and information technology.
- The International Baccalaureate Middle Years Program at Fairfield, Moody, and Tuckahoe Middle Schools contains a curriculum model that emphasizes the importance of a holistic view of knowledge, intercultural awareness, and communication.
- The Gifted Young Scholars Academy at Wilder Middle School provides a comprehensive and rigorous interdisciplinary educational opportunity for students in grades 6-8. Students must have a gifted identification in the area of General Intellect to apply.
- Please refer to Course #9840 “21st Century Inquiry and Leadership” on page 92 in reference to high school credit.

Note: For any high school credit-bearing course taken in middle school, parents may request that grades be omitted from the student’s high school transcript. However, the passing SOL test will be posted on the student’s test results record. The deadline for making such a request is June 30. The student will not earn course credit or verified credit for the course until the course is retaken and passed. Contact the student’s middle school for procedures and more detailed information.

Grades 9-12
- Direct gifted services for identified students are provided by the Secondary Gifted Resource Teacher assigned to each high school.
- Honors courses that provide advanced challenges in all core content areas
- Advanced placement courses that provide the means for colleges to grant credit, placement, or both to students who have applied themselves successfully to introductory college level work
- International Baccalaureate courses that provide the means for colleges to grant credit, placement, or both
- Specialty Center programs that address a wide range of student interests (for further information, see “Specialty Centers” in this section)
- Maggie L. Walker Governor’s School for Government & International Studies (For further information, see "Maggie L. Walker Governor's School" in this section.)

Grading Scale and Honor Roll

The grading scale for Henrico County Public Schools is as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent Grade</th>
<th>4.0 Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>65-66</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Below 65</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Henrico County teachers use an electronic grading system to calculate all grades. This system uses standard rounding procedures to determine marking period grades.

Final grades for semester courses are averaged as Marking Period 1 (40%), Marking Period 2 (40%), and Final Exam (20%). Final grades for year-long courses are averaged as Marking Period 1 (20%), Marking Period 2 (20%), First Semester Exam (10%), Marking Period 3 (20%), Marking Period 4 (20%), and Final Exam (10%).

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NOTE: Exam exemptions will alter these percentages. The following formulas are used:

Final Full Year course (non-exempt): \( \frac{(MP1*2)+(MP2*2)+EX1+(MP3*2)+(MP4*2)+EX2}{10} \)

Final Full Year course (exempt): \( \frac{(MP1*2)+(MP2*2)+EX1+(MP3*2)+(MP4*2)}{9} \)

Second Semester course (non-exempt): \( \frac{(MP3*4)+(MP4*4)+(EX2*2)}{10} \)

Second Semester course (exempt): \( \frac{(MP3*4)+(MP4*4)}{8} \)

**Guidelines for Honor Roll**

Honor Roll is calculated each marking period and each semester as well as for final and cumulative (MP1-MP3) grades. Specific criteria for students' gaining honor roll status include (but are not limited to) the following:

- Students must be taking four academic subjects.
- Students may not have a D or an F in any marking period, semester, final, or cumulative grade. (Students may have any grade on exams.)
- Students with an "I" or an "N" in a course will be flagged for consideration at the school level. **I** = Incomplete, **N** = No grade
- Students' non home-school courses will be considered in all calculations.
- Students receiving U, WP, and WF will be excluded from Honor Roll.
- Letter grades of S (Satisfactory) or P (Pass) are not considered in Honor Roll calculations.

NOTE: Honor Roll and GPA are calculated differently. Please see your school counselor for honor roll calculation information.

**Homebound/Home-based Program**

The Homebound Program provides instructional assistance and support for core academic courses when a medical determination is made that a student is unable to attend classes for a temporary period of time. Homebound support is provided by VA state-licensed teachers. A Medical Certification of Need form and a treatment plan must be completed and signed by a licensed physician, psychiatrist or clinical psychologist and the parent. The certification of need form can be obtained from your school counseling office or downloaded from the HCPS website.

Home-based services authorized through an Individualized Education Program Team serve as a short-term transitional placement until an appropriate long-term placement can be arranged.

**Instructional Grouping**

Students are often grouped for instruction in core academic middle and high school courses, specialty center courses, and some elective courses. Grouping is based on a student's motivation, post-secondary and career goals, prior academic performance, standardized test scores, and recommendations from teachers, parents, and counselors.

Most high schools offer the following levels of grouping:

- **College Preparatory**
  - Rigorous implementation of the Standards of Learning to assure high performance on SOL end-of-course tests (Refer to Standards of Learning (SOL), End-of-Course Tests, Verified Credits, and Substitute Assessments in this section.)
  - College preparatory curriculum designed for students who plan to pursue higher education in the liberal arts, in the fine and performing arts, in mathematics and science
  - Career preparation emphasizing high performance standards required for successful pursuit of higher education and/or gainful employment (See Career Clusters in Section III.)
  - Independent reading, writing, and short-range and long-range projects required outside of class
  - Emphasis on critical thinking, stressing comprehension, application, analysis, synthesis, and evaluation
  - Technical and business-world application of subject matter
Advanced Placement/International Baccalaureate/Honors

- Rigorous coursework designed to challenge the highly motivated and academically gifted/advanced student
- Independent reading, writing, and long-range projects required outside of class
- Emphasis on critical thinking skills, stressing higher order analysis, synthesis, and evaluation
- Preparation for four-year college/university and Advanced Placement and IB Examinations in exit-level courses (See "Advanced Placement Examinations Program" and "IB Diploma Program" in this section.)
- Development of career awareness through appropriate connections between subject matter and a variety of career options

Note: Advanced Placement, IB Diploma and Honors course numbers will be accompanied by the letter A, Y, Z, or IB on the student request form, report card, and transcript, indicating that a weighted credit is awarded. The letter “X” indicates a Specialty Center course and “XA” indicates a Specialty Center Honors course.

International Baccalaureate Diploma Program

High school students enrolled in an International Baccalaureate Diploma Program will complete mandatory internal assessment in their IB course work and sit for corresponding International Baccalaureate examinations in May of each year.

Students can receive a score of 1 (poor or elementary) to 7 (excellent) for each subject studied. Universities and colleges typically expect individual Higher Level (HL) subject scores to be a minimum of 4 (satisfactory) or sometimes 5 (good) for credit considerations. See the IB Diploma recognition policy at the university website to determine course credit. Also consult the university or college website to determine second year enrollment status and scholarship availability for those students earning the IB Diploma.

Maggie L. Walker Governor's School for Government and International Studies

This regional high school offers an advanced college preparatory curriculum emphasizing government, international studies, world languages, science, mathematics, and fine arts as well as opportunities for international learning experiences. Eighth-grade students residing in Henrico County are selected on a competitive basis through an application process beginning mid-October through mid-March. Students are eligible to apply if they meet the following criteria:

- reside in Henrico County, Virginia
- be enrolled in or have completed a World Language and successfully pass/passed the course for high school credit
- be enrolled in Algebra I or a higher-level math course during the eighth grade year and successfully pass the course for high school credit
- have a B average according to Henrico County's grading scale for the four core subjects at the end of the 7th grade year. Students who do not have a B average, but would like to be considered as an applicant due to special circumstances, must provide a letter of explanation to the Educational Specialist for Gifted Education Programs, Henrico County Public Schools.

To ensure regional representation at each public middle school, HCPS’ internal selection process has two phases. For phase one, HCPS will establish an applicant pool based on the composite score from the MLWGS regional application evaluation process. HCPS will offer admission to the top qualifying applicant from each public middle school that meets the regional established cut-off score in that pool. During phase two, the remaining slots will be offered to all applicants by numerical rank on the MLWGS composite score from highest to lowest. Applicants participating in a special program such as the IB Program or out of zone program will be considered with the public middle school they attend in eighth grade. All home-school or private school applicants will be considered in phase two of the selection process.

Admission handbooks and applications will be available beginning the middle of October with an application deadline in early December. Eighth-grade students enrolled in Henrico County Public Schools may obtain an application from their middle school counselor. Eighth-grade students residing in Henrico County and not enrolled in public schools should contact the Educational Specialist, Gifted Education Programs, Henrico County Public Schools, (804) 652-3765. For additional information, visit the Governor's School website at www.gsgis.k12.va.us.
Military Science/JROTC

Military Science/JROTC is offered at six of the county's high schools. Marine Corps JROTC is offered at Hermitage, Highland Springs, and J. R. Tucker. Naval JROTC is offered at Henrico and Varina, and Air Force JROTC is offered at Deep Run. (See Section VI, Course Descriptions.)

NCAA Eligibility Center for College-Bound Athletes

Students who plan to participate as college freshmen in Division I or II athletic programs must register and be certified by the NCAA (National Collegiate Athletic Association) Eligibility Center. Please go to http://www.ncaa.org for the most up-to-date information regarding registering online and paying fees. Students should specifically review core course requirements, SAT/ACT requirements, recruiting rules and amateur status. There are specific GPA/SAT/ACT requirements for scholarships. See your school counselor for more information.

Checklist for College-Bound Student Athletes:

- Complete the registration process with the NCAA Eligibility Center at the beginning of your junior year at http://ncaaeligibilitycenter.org
- Ask your school counselor to send your transcript to the Eligibility Center at the end of your junior year
- Take the ACT or SAT and use code 9999 to have scores sent directly to Eligibility Center
- Request final amateurism certification during your senior year
- Ask your high school counselor to submit your final transcript with proof of graduation

Nontraditional Programs

Henrico County Public Schools offers a variety of nontraditional programs to meet the needs of all students. The following programs provide students with choices in their educational program to be prepared for life in the 21st century.

Note: The HCPS Code of Student Conduct applies to all students participating in any nontraditional program.

Academy at Virginia Randolph

The Academy at Virginia Randolph (AVR) is open to all high school students who want or need an alternate approach to education. In a compassionate atmosphere fostered by a competent and concerned staff, students are encouraged to develop their talents and skills needed to meet the demands of the 21st century. Assisted by school counselors and instructors, students design their own programs of study to meet their needs and to serve as a foundation for their chosen career. The staff works closely with students and their families to pursue the students’ educational and occupational career goals. School, family, and community involvement are all elements of the program. Students interested in enrolling at the Academy must complete an application signed by a parent and have school counselors supply the required student information. Once the application has been received, applicants will be notified of a required student and parent information session. Additionally, the prospective student and a parent must meet with the vocational instructor to develop a career plan. Acceptance to the Academy is based on space availability.

All students attending AVR will be working toward a standard or advanced high school diploma. Students may also choose to work toward a career and technical education certificate in addition to their high school diploma.

Center for Diversified Studies

The Center for Diversified Studies, located at the Academy at Virginia Randolph, provides personalized programs for students who want to complete their high school education and who, for various reasons, are unable to complete the last few courses required for graduation at their home high school. Options for courses range from college level to career and technical certificate classes. This nontraditional, flexible educational structure may lead to one of the diploma options described in Section I. The Center’s ultimate goal is to coordinate classes for students in order to help them obtain required credits for graduation. A personalized plan based on each student’s educational and career goals will be implemented to identify where the student will be taking classes.
Communities in Schools Performance Learning Center Program
The PLC program is designed for students who have struggled in the traditional high school setting, but still have a desire to get their diploma. The PLC program, which is located at 2915 Williamsburg Road, will structure a student’s learning to meet individual needs in a much smaller school setting through online courses and credit recovery. The individualization of the program allows for most students to complete the program within 18 months or less while earning a standard or advanced studies high school diploma.

Edgenuity - (Online Courses)
• High school students who are behind in credits or those who need an alternative option within the comprehensive school will be given an opportunity to take courses online. Online courses are monitored by a licensed teacher and are taken along with regularly scheduled classes at the comprehensive school. Online courses can often be accelerated because the instruction and assignments are accessible to students 24/7.
• An Edgenuity contract is required. Students should have access to Internet and a laptop at home. Students must complete the course within a specific time frame. If a student does not complete within the prescribed time frame an “F” will be reflected on their transcript.

Evening School of Excellence
The Evening School of Excellence serves high school students. Designed to help students get back on track, the program provides an opportunity for students to complete coursework and recover credits needed for graduation through evening classes offered at two sites, Highland Springs High School and the Academy at Virginia Randolph. The instructional program addresses the learning styles of students through smaller classes, more individualized attention, differentiated teaching strategies, and online course offerings. Students are referred through their home school administrator and/or school counselor. Please note there is an additional fee to take Evening School of Excellence courses.

Individual Student Alternative Education Plan (ISAEP) Program
• Serves eligible students who are at least 16.5 - 18 years old
• Targets students with strong academic skills who have not been successful in a traditional school setting
• Provides instruction for the GED (General Educational Development) Certificate
• Provides career counseling and occupational skills training through participation in work-based learning and exploration of post-secondary opportunities
• Requires an application, mandatory orientation, adherence to attendance requirements and an entrance exam (Test of Adult Basic Education - TABE test).

Program for Academic and Career Empowerment at Virginia Randolph (PACE)
PACE is a nontraditional program that serves overage middle school students. The program is designed to remediate students and allow them to experience success with their peer group in high school the following school year. This unique program provides students with small class sizes, an individualized learning plan, faculty mentorship, blended online curriculum, and project-based learning steeped in collaboration, problem solving, critical thinking, and innovation. Students also explore a wide variety of careers as they earn up to three high school elective credits.

Seventh and eighth grade students who are one or more years overage are eligible for the program. All overage students will be reviewed and recommended to the program by their comprehensive middle school. Overage students will be enrolled in PACE with the intent of them returning to the comprehensive high school or the Academy at Virginia Randolph with three to five high school credits the following year.

Number of Credits Per Year
• Students may not audit a class.
• Students may not enroll in more than 7 credits per school year without principal approval.

Number of Periods Per Day
All students shall maintain a full-day schedule of classes unless (1) the student is enrolled in a cooperative work/apprenticeship program or (2) the Superintendent of Schools or his designee grants the student a waiver.
Promotion Policies

Middle School
To qualify for promotion between middle school grades, or from middle school to high school, students must earn a passing final grade in the four core subject areas of English, mathematics, science and social studies. Students who fail one or more core subjects are retained and recommended to attend summer school to retake the failed courses. If the student does not attend summer school, he/she will be retained.

High School
Satisfactory completion of courses which meet graduation requirements determines promotion or retention on a course-by-course basis.

The requirements for classification of a student at specific grade levels are indicated below:
10th Grade - A student must have earned a minimum of 5 credits, 3 of which must be from the disciplines of English, social studies, mathematics, science, physical education, or economics and personal finance.
11th Grade - A student must have earned a minimum of 10 credits, 6 of which must be from the disciplines of English, social studies, mathematics, science, physical education, or economics and personal finance.
12th Grade - A student must have earned 15 credits, 10 of which must be from the disciplines of English, social studies, mathematics, science, physical education, or economics and personal finance.

School Counseling
School counseling is a planned, sequential program of services designed to aid children in mastering the academic, personal/social, and career tasks which are essential to the development of academic, technical, and life skills. The primary task of the school counselor is to assist students and their parents in identifying the appropriate pathways that will provide a positive academic, social, and career direction.

School/Parent Communication on Student Progress
The school year is divided into quarters of nine weeks each; every student receives a report card following each quarter. Parents are encouraged to participate in the PowerSchool Parent Portal where they can check student progress. In addition, parents have opportunities for parent/teacher dialogue through conferences and telephone and/or e-mail contacts. Appointments are recommended for conferences.

Sequential Electives - Standard Diploma
In order to obtain a 22-credit Standard Diploma, students must take two electives that are sequential (coursework that builds similar skills as defined by the Virginia Department of Education). A course may satisfy the requirement for fine arts or Career and Technical Education and still meet the requirement for sequential electives. Ex. Art I followed by Art II counts as both the sequential electives and the fine arts or Career and Technical Education requirement.

Specialty Centers
Specialty Centers, located in all Henrico County comprehensive high schools and four middle schools, offer unique choices for HCPS students who have specific educational and/or career goals. Specialty Centers, which also include the Advanced Career Education (ACE) Centers, provide opportunities for students to concentrate on specialized interests or skill-based programs.

Students who wish to complete a rigorous college-preparatory program in addition to concentration on a specialized interest will receive booklets containing information about the Centers in their 8th grade year. Information Sessions and Open Houses during the first semester provide in-depth information about Center curriculum and the application process. Students must apply to Centers in their 8th grade year* and may use the application available at henricoschools.us Students who are accepted and choose to attend one of these Specialty Centers will become full-time students at the high school which houses the Center; however, students who withdraw from a Specialty Center prior to their junior year will return to their home school to complete their remaining high school years. See pages 40-78 for information about each Specialty Center.
Ninth and tenth grade students who wish to prepare for job-entry skills and/or post-secondary education should be in a rigorous core curriculum cluster at their home high school to prepare for 3-credit technical courses during their junior and senior years. **All Advanced Career Education Center programs lead to licensure or certification upon successful completion.** Admission is through an application process. Henrico County has two ACE Centers, one at Hermitage High School and another at Highland Springs High School. See pages 52-54 for descriptions of the technical courses offered.

*For IBMYP at the middle school level, students must apply during their 5th grade year.*

**Standards of Learning (SOL), End-of-Course Tests, Verified Credits, and Substitute Assessments**

The State of Virginia has established a set of K-12 subject-area Standards of Learning (SOL) with corresponding grade level and end-of-course SOL tests. These SOLs are incorporated in the Secondary pacing guides found on the Henrico County Public Schools website. All middle and high school students enrolled in applicable high school credit-bearing courses are required to take corresponding end-of-course tests or substitute tests.

Note: For any high school credit-bearing course taken in middle school, parents may request that grades be omitted from the student's high school transcript. However, the passing SOL test will be posted on the student's test results record. The deadline for making such a request is June 30. The student will not earn course credit or verified credit for the course until the course is retaken and passed. Contact the student’s middle school for procedures and more detailed information.

Remediation opportunities (before, after, during school and summer school) will be provided in certain subject areas for students failing one or more of the Standards of Learning tests (SOL tests). Students and parents should check with principals in selecting appropriate programs.

**Students who pass the course and achieve a passing score on an end-of-course test are awarded a verified unit of credit in that course.** A verified unit of credit is awarded for a course in which the student earns a standard unit of credit and achieves a passing score on a corresponding end-of-course SOL test or a substitute assessment approved by the Board of Education.

The State has established the number of standard credits and verified credits required for the Standard Diploma and for the Advanced Studies Diploma (See "Graduation Requirements" in Section I):

Students seeking a **Standard Diploma** must pass 6 end-of-course tests: 2 English plus 1 mathematics, 1 science, 1 social studies/history, and 1 of student's choice.

Students seeking an **Advanced Studies Diploma** must pass 9 end-of-course tests: 2 English, 2 mathematics, 2 science, 2 social studies/history, and 1 of the student's choice.

**Verified credits may be earned in each of the following core content areas:**

**ENGLISH**

For the 22-Credit Standard Diploma and the 26-Credit Advanced Studies Diploma, Virginia graduation requirements specify four (4) course credits with two (2) verified credits earned by passing the following SOL English end-of-program tests.

 ✓ SOL English end-of-course test, **EOC Writing** (covers grades 9-10 content; 2 parts, 1 verified credit) will be administered to all English tenth-grade students enrolled in the following courses:

  - English 10 (#1140)
  - IBMYP English, Level Five (#IB1140)

 ✓ SOL English end-of-course test, **EOC Reading** (covers grades 9-11 content; 1 verified credit) will be administered to all English eleventh-grade students enrolled in the following courses:

  - English 11 (#1150)
  - AP English 11 Language & Composition (#1196)
  - IBDP English HL (#IB1150)
MATHEMATICS

Virginia graduation requirements for the 22-Credit Standard Diploma specify three (3) course credits with one (1) verified credit; and for the 26-Credit Advanced Studies Diploma, four (4) course credits with two (2) verified credits are required.

✓ SOL Algebra I end-of-course test will be administered in the following classes:
  - Algebra I (#3130)
  - Algebra I - 2 year Sequence Pt. 2 (#3132)*
  - IBMYP Algebra I (#IB3130)

✓ SOL Geometry end-of-course test will be administered in the following classes:
  - IBMYP Geometry (#IB3143)
  - Engineering Mathematics I (#3343)
  - PSC Geometry (#3143)
  - Mathematical Investigations I (#3243)
  - Geometry - 2 year Sequence Pt. 2 (#3145)*

✓ SOL Algebra II end-of-course test will be administered in the following classes:
  - Algebra II (#3135)
  - Mathematical Investigations II (#3233)
  - IBMYP Algebra II (#IB3135)
  - Engineering Mathematics II (#3333)

*Exceptional Education only

SCIENCE

Virginia graduation requirements for the 22-Credit Standard Diploma specify three (3) laboratory science credits (from at least two (2) different science disciplines) with one (1) verified credit; and for the 26-Credit Advanced Studies Diploma, four (4) laboratory science credits (from at least three (3) different science disciplines) and two (2) verified credits are required.

✓ SOL Earth Science end-of-course test will be administered to students enrolled in the following courses:
  - Earth Science (#4210)
  - AP Environmental Science (#4270)*
  - Earth Science I - Part 2 (4201)**

✓ SOL Biology end-of-course test will be administered to students enrolled in the following courses:
  - Biology I (#4310)
  - AP Biology (#4370)*
  - IBMYP Biology (#IB4310)
  - AP Biology - Research Based (#4341)*
  - Biology II - Advanced Survey of Biology Topics (#4320)*
  - Biology I - 2 year Sequence Pt. 2 (#4301)**

✓ SOL Chemistry end-of-course test will be administered to students enrolled in the following courses:
  - Chemistry I (#4410)
  - IBMYP Chemistry (#IB4410)
  - AP Chemistry (#4470)*

*Students would only sit for the SOL test if they had not taken or passed it with the first-year course.
**Exceptional Education only
SOCIAL STUDIES

Virginia graduation requirements for the 22-Credit Standard Diploma specify three (3) course credits with one (1) verified credit; and for the 26-Credit Advanced Studies Diploma, four (4) course credits with two (2) verified credits are required.

✓ SOL World History I end-of-course test will be administered to students enrolled in the following courses:
  - World History & Geography I (#2215)
  - IBMYP World History & Geography I, Level Three (#IB2215)

✓ SOL World History II end-of-course test will be administered to students enrolled in the following courses:
  - World History & Geography II (#2216)
  - IBMYP World History & Geography II Level Four (#IB2216)
  - Immersion World History & Geography II (#2216)

✓ SOL Virginia and United States History end-of-course test will be administered to students enrolled in the following courses:
  - Virginia and United States History (#2360)
  - IBDP History of the Americas HL (#IB2360)
  - AP Virginia and United States History (#2319)
  - Virginia and United States History - 2 year Sequence Pt. 2 (#2362)*

✓ SOL World Geography end-of-course test will be administered to students enrolled in the following courses:
  - World Geography (#2210)
  - AP Human Geography (#2380)

*Exceptional Education only

SUBSTITUTE ASSESSMENTS (FOR SOL TESTS)

Assessments which substitute for SOL tests and enable students to earn verified credit must meet the following minimum criteria:

1. The substitute test must be standardized and graded independently of the school or school division in which the test is given;
2. The substitute test must be knowledge-based;
3. The substitute test must be administered on a multistate or international basis;
4. To be counted in a specific academic area, the substitute test must measure content that incorporates or exceeds the SOL content in the course for which verified credit is given; and
5. The grade or cut score will be pre-determined for approved substitute tests.

The State Board of Education has approved various tests which may substitute for certain SOL tests. See the DOE website [www.doe.virginia.gov/testing/substitute_tests/index.shtml] for current listings and minimum acceptable scores.

Student Activities

Students are encouraged to explore interests and to participate in student activities that tend to promote and build self-esteem, character, and leadership qualities. Numerous opportunities available for students to excel in activities beyond the classroom include the following:

◆ athletics  ◆ co-curricular organizations  ◆ service clubs
◆ performing groups  ◆ honorary societies  ◆ publications
◆ intramural activities  ◆ community service  ◆ interest clubs
◆ academic competitions

For additional information check the school's website.
Summer Programs

Henrico County Public Schools offers a variety of programs every summer. Tuition is required for most courses. Academic and enrichment programs are offered at most of the middle schools. Career awareness programs for high school students are also offered at both ACE Centers. A comprehensive summer school program either on-site or online is offered to all high school students. Remediation opportunities are provided for students who failed one or more of the Standards of Learning tests (SOL tests) or the W!SE examination. All schools have the appropriate forms and information for registration and enrollment of students. Information concerning possible financial assistance is available through each school's principal.

Testing Program

An overview of division-wide standardized tests and local assessments

Testing is an essential part of a student’s education. With test results, students, parents, teachers, and administrators can determine not only the student’s strengths but also the school’s curricular strengths. State-mandated test scores are a part of the student’s school record.

The following standardized tests may be administered to middle and high school students through the Department of Research and Planning:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Test</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 - 8</td>
<td>NWEA (Northwest Evaluation Association) - MAP (Measure of Academic Progress) assessment given to students in grades 6-8 in Reading and Math.</td>
<td>Fall, Winter (optional), Spring</td>
</tr>
<tr>
<td>6 - 12</td>
<td>Virginia Standards of Learning (SOL) Tests (Refer to &quot;Standards of Learning and End-of Course Tests.&quot;)</td>
<td>Spring</td>
</tr>
<tr>
<td>6 - 12</td>
<td>ACCESS for ELLs (English learners only)</td>
<td>Summer, Fall (for certain students)</td>
</tr>
<tr>
<td>10 - 11</td>
<td>PSAT/NMSQT (see following paragraph)</td>
<td>Fall</td>
</tr>
<tr>
<td>9 - 12</td>
<td>Career &amp; Technical Education (CTE) Industry Credentials</td>
<td>Fall, Winter, Spring</td>
</tr>
</tbody>
</table>

Unique to Henrico County Public Schools is the opportunity for all 10th grade students to take, free of charge, the Preliminary Scholastic Aptitude Test (PSAT)/National Merit Scholarship Qualifying Test (NMSQT) given in October. The official PSAT/NMSQT taken during the fall of the junior year is a requirement for eligibility for some scholarships. (A fee is required.)

Henrico County Public Schools also administers the following local assessments/simulation assessments correlated to the Standards of Learning in the core content areas:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Content Areas</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 &amp; 10</td>
<td>English (writing)</td>
<td>Fall</td>
</tr>
<tr>
<td>6 - 7</td>
<td>Science 6, Life Science</td>
<td>Spring</td>
</tr>
</tbody>
</table>

Transfer Students

For all students in social studies and science for the standard diploma only, LAVCs (Locally Awarded Verified Credits) are available in English and Mathematics for students with disabilities who are eligible for credit accommodations stipulated in each student’s IEP/504 plan. In order to be eligible for an LAVC a student must

• Pass the high school course

• Score 375-399 scale score range on an SOL test after taking the test at least twice. Special circumstances may be considered for first time transfers regarding meeting graduation requirements earning verified credits. Please contact your school counselor.
SECTION III

Career and Technical Education (CTE)

- Career Clusters

- Descriptions and Course Offerings for Each Cluster and CTE Industry Credential Information
<table>
<thead>
<tr>
<th>Career Cluster</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Food &amp; Natural Resources</td>
<td>The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources</td>
</tr>
<tr>
<td>Architecture &amp; Construction</td>
<td>Careers in designing, planning, managing, building and maintaining the built environment</td>
</tr>
<tr>
<td>Arts, A/V Technology &amp; Communications</td>
<td>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services</td>
</tr>
<tr>
<td>Business Management &amp; Administration</td>
<td>Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy</td>
</tr>
<tr>
<td>Education &amp; Training</td>
<td>Planning, managing and providing education and training services, and related learning support services</td>
</tr>
<tr>
<td>Finance</td>
<td>Planning, services for financial and investment planning, banking, insurance, and business financial management</td>
</tr>
<tr>
<td>Government &amp; Public Administration</td>
<td>Executing governmental functions to include Governance, National Security, Foreign Service, Planning, Revenue and Taxation, Regulation, and Management and Administration at the local, state and federal levels</td>
</tr>
<tr>
<td>Health Science</td>
<td>Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
<td>Encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services</td>
</tr>
<tr>
<td>Human Services</td>
<td>Preparing individuals for employment in career pathways that relate to families and human needs</td>
</tr>
<tr>
<td>Public Safety, Corrections &amp; Security</td>
<td>Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering</td>
</tr>
<tr>
<td>Marketing</td>
<td>Planning, managing, and performing marketing activities to reach organizational objectives</td>
</tr>
<tr>
<td>Science, Technology, Engineering &amp; Mathematics</td>
<td>Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services</td>
</tr>
<tr>
<td>Transportation, Distribution &amp; Logistics</td>
<td>Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance</td>
</tr>
</tbody>
</table>

The Career Clusters icons are being used with permission of the States’ Career Clusters Initiative, 2009, www.careerclusters.org
### Career & Technical Education Course Offerings

CTE Industry Credentials are available. A credential is defined as an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment.

#### AGRICULTURAL EDUCATION
Detailed course descriptions can be found on page 80 in Section VI of the Planning Guide.
- Greenhouse Management
- Landscaping

#### BUSINESS and INFORMATION TECHNOLOGY
Detailed course descriptions can be found on pages 82-83 in Section VI of the Planning Guide.
- Accounting I (Honors)
- Accounting II (Honors)
- Advanced Microsoft IT Academy (Honors)
- Advanced Web Development/Advanced Programming
- AP Computer Science Principles
- Business Law
- Business Management
- Computer Applications
- Digital Input Technologies
- Discovering Business and IT
- Economics & Personal Finance
- Exploring Business Computers
- Exploring Computer Science
- Introduction to Coding
- Keyboarding /Word Processing
- Legal Systems Administration
- Make It Your Business
- Medical Systems Administration
- Microsoft IT Academy
- Office Administration
- Principles of Business and Marketing
- Programming (Honors)
- Web Development/Programming
- Word Processing

#### EDUCATION for EMPLOYMENT (EFE)
Detailed course descriptions can be found on pages 106-107 in Section VI of the Planning Guide.
- Introduction to Education for Employment
- Education for Employment I and II
- Work Experience Cooperative Education Program

#### FAMILY and CONSUMER SCIENCES
Detailed course descriptions can be found on pages 91-92 in Section VI of the Planning Guide.
- Child Development and Parenting
- Creative Fashion (Intro to Fashion Careers)
- Culinary Arts I and II
- Early Childhood Education and Services I and II
- Independent Living
- Introduction to Culinary Arts
- Introduction to Interior Design
- Introduction to Virginia Teachers for Tomorrow, Grade 8 or 9
- Life Planning
- Nutrition and Wellness
- Relationships (Family Relations)
- Teen Living 6 & 7 (FACS Exploratory I and II)
- Virginia Teachers for Tomorrow I and II

#### HEALTH and MEDICAL SCIENCES
Detailed course descriptions can be found on pages 92-93 in Section VI of the Planning Guide.
- Emergency Medical Technician
- Nurse Aide
- Pharmacy Technician
- Practical Nursing I & II
- Practical Nursing III
- Sports Medicine
- Veterinary Assistant I & II
Career & Technical Education
Course Offerings (cont.)

CTE Industry Credentials are available. A credential is defined as an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment.

MARKETING
Detailed course descriptions can be found on page 94 in Section VI of the Planning Guide.
Digital Marketing
Entrepreneurship
Fashion Marketing I
Fashion Marketing II
Hospitality, Tourism and Catering
Marketing I
Marketing II
Principles of Business and Marketing
Sports and Entertainment Marketing I
Sports and Entertainment Marketing II
Sports and Entertainment Marketing II Honors
Tourism Marketing, Sales, and Catering

TECHNOLOGY EDUCATION
Detailed course descriptions can be found on pages 102-104 in Section VI of the Planning Guide.
Advanced Drafting and Design
Advanced Photography (Imaging Technology)
Architectural Drawing/Design/CAD
Career and Technical Occupational Exploration
Communications Systems
Construction Technology
Digital Visualization
Drafting and Design
Electronic Systems I and II
Energy and Power
Engineering Analysis and Applications II
Engineering Drawing/Design/CAD
Engineering Explorations I
Geospatial Technology
Introduction to Photography (Semester Imaging Technology)
Introduction to Technology
Inventions and Innovations
Manufacturing Systems I and II
Materials and Processes Technology with Metals
Materials and Processes Technology with Woods
Production Systems with Metals
Production Systems with Woods
Technical Drawing/Design/CAD
Technological Systems
Technological Systems/Manufacturing
Technology Foundations
Technology of Robotic Design
Technology Transfer
Video and Media Technology

MILITARY SCIENCE
Detailed course descriptions can be found on page 96 in Section VI of the Planning Guide.
Air Force JROTC
Marine Corps JROTC
Naval Corps JROTC
Trade and Industrial Education

Detailed course descriptions can be found on pages 104-106 in Section VI of the Planning Guide.

- Air Conditioning, Refrigeration, and Plumbing I and II
- Auto Body Repair I and II
- Automotive Technology I and II
- Barbering I, II, and III
- CAD-Computer-Aided Drafting/3D Animation I and II
- Carpentry I and II
- Computer Systems Technology I and II
- Cosmetology I, II, and III
- Criminal Justice I and II
- Diesel Technologies I and II
- Electricity and Cabling I and II
- Graphic Communications I and II
- Industrial Maintenance Repair/Welding I and II
- Masonry I and II
- Precision Machining Technology I and II
- Radio Broadcasting and Journalism I and II

CTE Industry Credentials are available. A credential is defined as an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment.
SECTION IV

Specialty Centers and Programs

Middle Schools
The Gifted Young Scholars Academy (GYSA) at L. Douglas Wilder Middle School provides a comprehensive and rigorous interdisciplinary educational opportunity for students in grades 6-8. Students must be identified as gifted in the area of General Intellect to apply. In addition to mastery of foundational content and skills, students attending GYSA are expected to master advanced competencies across all content areas. The Academy will provide opportunities for leadership, inquiry based learning, literary and scientific analysis, service learning, arts integration, and problem based learning that focuses on topics of strength and interest. This comprehensive instructional program is designed around the cognitive characteristics and learning styles of gifted children, providing an integrated curriculum incorporating focused reflection, interaction, and discussion.

Course descriptions for GYSA will be available in elementary and middle school counseling offices in January 2018.
International Baccalaureate Programs

Middle Years Program - Fairfield, Moody & Tuckahoe Middle Schools

The International Baccalaureate Middle Years Program (IBMYP), grades 6-10, at Fairfield, George H. Moody, and Tuckahoe Middle Schools, as well as Henrico and J. R. Tucker High Schools, offers an advanced curriculum for motivated students who have demonstrated an ability to achieve academically. Students are challenged to think globally and become self-directed learners, taking IBMYP courses in all eight subject areas each year of the program. The subject areas connected through interdisciplinary instruction are Mathematics, the Arts, Language and Literature (English), Language Acquisition (world language), Individuals and Society, Design, Physical and Health Education, and the Sciences. The Design requirements may be integrated through other MYP core subjects in Grades 6-8. The program is designed around Global Contexts, Key Concepts, and Approaches to Learning.

International Baccalaureate Middle Years Program

Course of Study

<table>
<thead>
<tr>
<th>Grade 6, Level One</th>
<th>Grade 7, Level Two</th>
<th>Grade 8, Level Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBMYP Language &amp; Literature (English)</td>
<td>IBMYP Language &amp; Literature (English)</td>
<td>IBMYP Language &amp; Literature (English)</td>
</tr>
<tr>
<td>IBMYP Language Acquisition (French, Spanish)</td>
<td>IBMYP Language Acquisition (French, Spanish)</td>
<td>IBMYP Language Acquisition (French, Spanish)</td>
</tr>
<tr>
<td>IBMYP Physical and Health Education</td>
<td>IBMYP Physical and Health Education</td>
<td>IBMYP Physical and Health Education</td>
</tr>
<tr>
<td>*IBMYP Mathematics</td>
<td>*IBMYP Mathematics</td>
<td>*IBMYP Mathematics</td>
</tr>
<tr>
<td>IBMYP Sciences</td>
<td>IBMYP Sciences</td>
<td>IBMYP Sciences</td>
</tr>
</tbody>
</table>

NOTES: *
- Entry level in mathematics is based on ability and preparation at the elementary level. In the IBMYP, students must complete Algebra I successfully before entering the ninth grade.
- Electives may include beginning band, intermediate band, advanced band, chorus, art, creative writing workshop, journalism, drama, independent living, word processing, keyboarding, Design, or gifted enrichment.

For more information on the continuation of the International Baccalaureate Programs in high school, see the IB descriptors in Section V of this planning guide.

Course Descriptions

Courses in the IBMYP incorporate the Virginia Standards of Learning, the Essentials of the Curriculum, and the standards set by the International Baccalaureate Organization.

IBMYP English, Level One
Course #IB1109
36 weeks; required; Grade 6
- Introduce the aims, objectives, and assessments of IBMYP arts (performing)
- Develop a writer’s vocabulary focusing on the writing process and writing structure
- Introduce basic research and documentation skills including MLA style (See Course #1109 in Section VI for additional course content)

IBMYP English, Level Two
Course #IB1110
36 weeks; required; Grade 7
- Introduce second year IBMYP arts (performing) concepts for Level Two
- Emphasize the analysis and interpretation of various genres of literature
- Strengthen paragraph writing and introduce essay writing
(See Course #1110 in Section VI for additional course content)

IBMYP English, Level Three
Course #IB1120
36 weeks; required; Grade 8
- Grade 8 three-part SOL test
- Focus on accelerated content
- Prepare students to enter Level Four (Language Acquisition) of the IBMYP
- Follow the standards in the IBMYP arts (See Course #1120 in Section VI for additional course content)
IBMYP French I, Part A  
Course #IB5113  
36 weeks; required; Grade 6  
This is a possible world language (Language Acquisition) course required of all students entering the IBMYP. Delivered with an interdisciplinary approach, the focus on global awareness connects French to other disciplines.  
(See Course #5113 in Section VI for additional course content)

IBMYP Spanish I, Part B  
Course #IB5515  
36 weeks (1 cr.); required; Grade 7  
This is the second half of the world language (Language Acquisition) requirement for IBMYP. Placement is based on successful completion of IBMYP Spanish I, Part I.  
(See Course #5515 in Section VI for specific course content)

IBMYP French II  
Course #IB5120  
36 weeks (1 cr.); required; Grade 8  
This is the second level of required world language (Language Acquisition) for all IBMYP students. The accelerated content is a preparation for those students entering the IBMYP at the high school level.  
(See Course #5120 in Section VI for specific course content)

IBMYP Spanish II  
Course #IB7110  
36 weeks; required; Grade 6  
- Learn how communicable diseases, physical and emotional changes and nutrition affect the body  
- Demonstrate safety in physical activity settings  
- Apply physical fitness concepts to achieve wellness-related fitness  

IBMYP Physical and Health Education, Level Three  
Course #IB7200  
36 weeks; required; Grade 8  
- Identify behaviors that promote positive relationships  
- Practice conflict resolution and violence prevention skills  
- Participate in physical fitness screenings to achieve improvements in Virginia wellness-related fitness

IBMYP Mathematics, Course One, Level One  
Course #IB3110  
36 weeks; required; Grade 6  
✓ Grade 6 SOL test  
This course is one option for Level One students in the IBMYP. Students entering the IBMYP at grade 6 will be placed appropriately based on their prior mathematical background, preparation, and assessment.  
(See Course #3110 in Section VI for specific course content)

IBMYP Mathematics, Course Two, Level One or Two  
Course #IB3111  
36 weeks; required; Grade 6 or 7  
✓ Grade 7 SOL test  
This course is one option for either Level One or Level Two students in the IBMYP. Students entering the IBMYP at grade 6 or 7 will be placed appropriately based on their prior mathematical background, preparation, and assessment.  
(See Course #3111 in Section VI for additional course content)
IBMYP Accelerated Math 6/7  
Course #IB3115  
36 weeks; required; Grade 6  
✓ Grade 7 SOL test  
This course is one option for Level One students in the IBMYP. Students entering the IBMYP at grade 6 will be placed appropriately based on their prior mathematical background, preparation and assessment. (See course #3115 in Section VI for additional course content)

IBMYP Algebra I, Level One, Two or Three  
Course #IB3130  
36 weeks (1 cr.); required; Grade 6, 7 or 8  
✓ SOL Algebra I end-of-course test  
Students entering the IBMYP at this level will be placed appropriately based on their prior mathematical background, preparation, and assessment. (See Course #3130 in Section VI for specific course content)

IBMYP Geometry, Level Two or Three  
Course #IB3143  
36 weeks (1 cr.); required; Grade 7 or 8  
✓ SOL Geometry end-of-course test  
This is the recommended sequential course for those students who have completed Algebra I. Students who enter IBMYP at this level will be placed appropriately based on their prior mathematical background, preparation, and assessment. (See Course #3143 in Section VI for specific course content)

IBMYP Life Science, Level One  
Course #IB4115  
36 weeks; required; Grade 6  
• Emphasize the life sciences  
• Introduce the aims, objectives, and assessments of the IBMYP technology course, Level One  
• Combine the study of the IBMYP design cycle and the scientific method  
(See Course #4115V in Section VI for additional course content)

IBMYP Physical Science, Level Two  
Course #IB4125  
36 weeks; required; Grade 7  
✓ SOL Cumulative Grade 8 SOL Science test  
• Introduce the physical sciences  
• Incorporate the IBMYP technology course, Level Two  
(See Course #4125V in Section VI for additional course content)

IBMYP Earth Science, Level Three  
Course #IB4210  
36 weeks; required; Grade 8  
✓ SOL Earth Science end-of-course test  
• Emphasize the earth sciences  
• Incorporate the IBMYP technology course, Level Three  
(See Course #4210 in Section VI for additional course content)

IBMYP US History Part I, Level One  
Course #IB2354  
36 weeks; required; Grade 6  
This course is for students who enter the IBMYP in the sixth grade.  
(See Course #2354V in Section VI for specific course content. Additionally, this course incorporates civics into the curriculum.)

IBMYP US History Part II, Level Two  
Course #IB2355  
36 weeks; required; Grade 7  
✓ SOL Civics and Economics test  
This course is for students in the second year of the IBMYP.  
(See Course #2355V in Section VI for specific course content. Additionally, this course incorporates civics into the curriculum.)

IBMYP World History and Geography I, Level Three  
Course #IB2215  
36 weeks (1 cr.); required; Grade 8  
✓ SOL World History I end-of-course test  
Students will be challenged to think like historians and social scientists by analyzing primary and secondary sources and by using other tools of historical analysis including maps, pictures, stories, diagrams, charts, chronology, inquiry/research, and technology.  
(See Course #2215 in Section VI for additional course content)
SECTION V

Specialty Centers and Programs

High Schools
Advance College Academy - Business Administration
Highland Springs High School

- Students earn an advanced studies high school diploma by taking a wide range of honors and AP level classes.
- Students earn an Associate of Science degree in Business Administration from Reynolds Community College (JSRCC) during their four years in high school.
- All 61 JSRCC credits are eligible for transfer to a four-year college or university.
- College courses are taught by selected HCPS teachers, credentialed as adjunct professors with JSRCC.
- There is a minimal charge for students to enroll in the program and earn an associate degree through the program.

## Advance College Academy Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9 Honors</td>
<td>English 10 Honors</td>
<td>English 111 &amp; 112*</td>
<td>English 242 &amp; 243*</td>
</tr>
<tr>
<td>Biology Honors</td>
<td>Chemistry Honors</td>
<td>AP Physics or AP Chemistry(^1)</td>
<td>Biology 101 &amp; 102*</td>
</tr>
<tr>
<td>Geometry or Algebra II Honors</td>
<td>Algebra II or Math</td>
<td>Math 163 &amp; 270*</td>
<td>Accounting 211 &amp; 212*</td>
</tr>
<tr>
<td>World History II Honors</td>
<td>Analysis Honors</td>
<td>(Precalculus and Applied Calculus)</td>
<td>(Accounting I &amp; II)</td>
</tr>
<tr>
<td>World Language</td>
<td>AP European History</td>
<td>History 121 &amp; 122*</td>
<td>Economics 201 &amp; 202*</td>
</tr>
<tr>
<td>Health and P.E.</td>
<td>World Language</td>
<td>World Language</td>
<td>Political Science 211 &amp; 212*</td>
</tr>
<tr>
<td>HCPS Elective</td>
<td>Economics &amp; Personal Finance</td>
<td>Leadership Development &amp; Business 100*</td>
<td>HCPS Elective</td>
</tr>
<tr>
<td>*<em>College Success Skills 100 &amp; Personal and Community Health 115</em></td>
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<tr>
<td></td>
<td></td>
<td>Intro to Computer Apps 115* &amp; Spreadsheets (Excel) 140*</td>
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<tr>
<td></td>
<td></td>
<td>(Microsoft IT Academy)</td>
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<tr>
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<td></td>
<td>HCPS Elective</td>
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</tr>
</tbody>
</table>

### NOTES:

\(^1\) In order to take AP Chemistry students must take Earth Science in 8th grade.

* All courses identified with asterisks are JSRCC courses that meet the requirements of an advanced studies high school diploma.

** College Success Skills 100 & Personal and Community Health 115 must be taken during the summer prior to Grade 11.

- Students must earn a B or higher in Algebra I and maintain a 3.0 GPA through 8th grade. It is recommended that students complete World History I prior to enrolling in the Academy.
- Curriculum is subject to change.
- All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.
Advance College Academy - Business Administration
Highland Springs High School

Course Descriptions

JSRCC College Composition 111 & 112
Course # D1196
36 weeks; dual credit; (1 HS cr. & 6 College cr.); Grade 11
Required for academy students
✓ SOL English end-of-course Reading test
• Use nonfiction texts to develop rhetorical strategies, compose argumentative writing and utilize cross-curricular learning communities
• Prepare for the Advanced Placement Language and Composition exam

JSRCC American & English Literature 242 & 243
Course # D1195
36 weeks; dual credit; (1 HS cr. & 6 College cr.); Grade 12
Required for academy students
• Focus on the historical and philosophical influences on literature
• Write pieces that require analysis, synthesis, and evaluation involving cross-curricular learning communities
• Prepare for the Advanced Placement Literature and Composition exam

JSRCC General Biology 101 & 102
Course # D4370
36 weeks; dual credit; (1 HS cr. & 8 College cr.); Grade 12
Required for academy students
• Major topics include pathways and transformation of energy and matter; information flow, exchange and storage; evolution; ecology; botany; the origin of animals and the biology of animal systems
• Read and analyze peer reviewed scientific literature and relate to major course topics
• Prepare for the Advanced Placement Biology exam

JSRCC General Biology Lab
Course # D4371
36 weeks; (.5 cr.); required for academy students; Grade 12
• Further develop laboratory and reporting skills
• Collect data, incorporate current scientific literature, create journal formatted reports
• Conduct research using cross-curricular learning communities

JSRCC Pre-calculus with Trigonometry
JSRCC MTH 163
Course # D3162
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 11 or 12
• Placement through JSRCC math placement test required
• Explore polynomials, logarithms, exponential and rational functions, matrices
• Explore, graph, and apply trigonometric functions through learning communities

JSRCC Applied Calculus
JSRCC MTH 270
Course # D3177
18 weeks; dual credit (.5 HS cr. & 3 College cr.) Applied calculus or statistics required for academy students; Grade 11
• Placement through JSRCC math placement test required
• Understanding of limits as they apply to continuity, product, quotient, and chain rules to differentiate polynomial, rational, and transcendent functions, word problems
• Utilized cross-curricular learning communities to explore practical applications

JSRCC United States History 121 & 122
Course # D2319
36 weeks dual credit (1 HS cr. & 6 College cr.); required for academy students; Grade 11
✓ SOL Virginia and United States History end-of-course test.
• Read historical material critically, weigh evidence, and use learning communities to arrive at conclusions
• Prepare for the Advanced Placement US History exam

JSRCC Political Science 211 & 212
Course # D2445
36 weeks; dual credit (1 HS cr. & 6 College cr.); required for academy students; Grade 12
• Obtain a college-level perspective on politics and government in the United States
• Explore institutions, groups, beliefs, and ideas of American political reality through learning communities
• Prepare for the Advanced Placement US Government exam

JSRCC Introduction to Computer Applications and Concepts
ITE 115
Course # D6618
18 weeks; (.5 HS cr. & 3 college cr.)
Required by academy students for associate degree; Grade 12
• Computer literacy demonstrated through use of software suite which includes word processing, spreadsheet, database, and presentation software
• Computer concepts and internet skills

JSRCC Spreadsheet Software (Excel)
ITE 140
Course # D6619
18 weeks; (.5 HS cr. & 3 college cr.)
Required by academy students for associate degree; Grade 12
• Demonstrate proficiency in designing an electronic spreadsheet incorporating numeric data, labels, formulas, functions, and formatting
• Create and edit charts and graphics
• Work with Excel tables, Pivot Tables, and Pivot Charts

JSRCC College Success Skills
SDV 100
5 weeks; (1 college cr.)
Required by academy students for associate degree; Grade 10
• Effective study habits, career and academic planning, exploration of other college resources available to students
• Course is taken at JSRCC Parham Road campus during summer as a rising junior

JSRCC Introduction to Personal and Community Health
HLT 115
5 weeks; (1 college cr.)
Required by academy students for associate degree; Grade 10
• Definition and limitation of biomedical health as well as primary, secondary, and tertiary prevention
• Health care delivery systems and health status in the United States
• Course is taken at JSRCC Parham Road campus during summer as a rising junior
JSRCC Business 100
Course #D6136
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 11
• Describe how business institutions operate in our modern political, social and economic environments
• Identify the various business functions and their essential nature to business and society
• Acquire some basis for choosing his/her area of concentration

Leadership Development (Honors)
Course #9096
18 weeks; (.5 HS cr.); Required for academy students; Grade 11
• Identify the characteristics, roles, and responsibilities of a leader
• Develop leadership skills
• Practice Problem Solving

JSRCC Principles of Accounting I
ACC 211
Course #D6320G
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
• Introduction to accounting concepts, and the recording process, including journals, ledgers, and trial balance preparation
• Adjusting the accounts to comply with accrual accounting concept, preparing closing entries to insure comparability between the books and the financial statements, and setting up books for next accounting cycle
• Accounting for a merchandising business, including sales and purchase transactions, inventory valuation methods, and cost of goods sold under both perpetual and periodic inventory systems

JSRCC Principles of Accounting II
ACC 212
Course #D6320H
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
• Organization and Operation of Corporations Including Stock Issues, Classes of Stock, Legal and Market Valuations
• Discussion of Cash and Stock Dividends and Computation of Earnings per Share
• Discussion of Bonds Including Discounts, Premiums, Amortization Methods and Procedures, Sinking Funds and Bond Retirement

JSRCC Principles of Economics I-Macroeconomics
ECO 201
Course #D2807
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
• Introduces macroeconomics including the study of Keynesian, classical, monetarist principles and theories
• Includes the study of national economic growth, inflation, recession, unemployment, financial markets, money and banking, the role of government spending and taxation, along with international trade and investments

JSRCC Principles of Economics II-Microeconomics
ECO 202
Course #D2806
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
• Introduces the basic concepts of microeconomics
• Explores the free market concepts with coverage of economic models and graphs, scarcity and choices, supply and demand, elasticities, marginal benefits and costs, profits, and production and distribution
Advance College Academy - Social Sciences
J. R. Tucker High School

- Students earn an advanced studies high school diploma by taking a wide range of honors and AP level classes.
- Students earn an Associate of Science degree in Social Sciences from Reynolds Community College (JSRCC) during their four years in high school.
- All 62 JSRCC credits are eligible for transfer to a four-year college or university.
- College courses are taught by selected HCPS teachers, credentialed as adjunct professors with JSRCC.
- There is a minimal charge for students to enroll in the program and earn an associate degree through the program.

Advance College Academy Curriculum

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<td>Chemistry Honors</td>
<td>AP Physics or AP Chemistry</td>
<td>Biology 101 &amp; 102*</td>
</tr>
<tr>
<td>Geometry</td>
<td>Algebra II or</td>
<td>Math 166 and 270 or 240*</td>
<td>AP Calculus or AP Statistics</td>
</tr>
<tr>
<td>or Algebra II Honors</td>
<td>Math Analysis Honors</td>
<td>(Precalculus &amp; Applied Calculus or Statistics)</td>
<td>Political Science 211 &amp; 212*</td>
</tr>
<tr>
<td>World History II Honors</td>
<td>AP European History</td>
<td>History 121 &amp; 122*</td>
<td>Psychology 200 &amp; 230*</td>
</tr>
<tr>
<td>World Language</td>
<td>World Language</td>
<td>Spanish or French I &amp; II*</td>
<td>(Psychology 1 &amp; 2)</td>
</tr>
<tr>
<td>Health and P.E.</td>
<td>Economics &amp; Personal Finance</td>
<td>(Beginner or Intermediate Spanish or Beginner French)</td>
<td>World Language</td>
</tr>
<tr>
<td>HCPS Elective</td>
<td>Health and P.E.</td>
<td>JSRCC Semester Elective*</td>
<td>HCPS Elective</td>
</tr>
<tr>
<td><strong>College Success Skills 100 &amp; Personal and Community Health 115</strong></td>
<td>HCPS Elective</td>
<td>Intro to Computer Apps 115*</td>
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</table>

NOTES:  
1 In order to take AP Chemistry students must take Earth Science in 8th grade.

* All courses identified with asterisks are JSRCC courses that meet the requirements of an advanced studies high school diploma.

** College Success Skills 100 & Personal and Community Health 115 must be taken during the summer prior to Grade 11.

- Students must earn a B or higher in Algebra I and maintain a 3.0 GPA through 8th grade. It is recommended that students complete World History I prior to enrolling in the Academy.
- Curriculum is subject to change.
- All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.
JSRCC College Composition 111 & 112  
Course #D1196  
36 weeks; dual credit; (1 HS cr. & 6 College cr.); required for academy students  
- SOL English end-of-course Reading test  
- Use nonfiction texts to develop rhetorical strategies, compose argumentative writing and utilize cross-curricular learning communities  
- Prepare for the Advanced Placement Language and Composition exam  

JSRCC American & English Literature 242 & 244  
Course #D1195  
32 weeks; dual credit; (1 HS cr. & 6 College cr.); required for academy students; Grade 12  
- Focus on the historical and philosophical influences on literature  
- Write pieces that require analysis, synthesis, and evaluation involving cross-curricular learning communities  
- Prepare for the Advanced Placement Literature and Composition exam  

JSRCC General Biology Lab  
Course #D4370  
32 weeks; dual credit; (1 HS cr. & 8 College cr.); required for academy students; Grade 12  
- Major topics include pathways and transformation of energy and matter; information flow, exchange and storage; evolution; ecology; botany; the origin of animals and the biology of animal systems  
- Read and analyze peer reviewed scientific literature and relate to major course topics  
- Prepare for the Advanced Placement Biology exam  

JSRCC General Biology 101 & 102  
Course #D4370  
32 weeks; dual credit; (1 HS cr. & 6 College cr.); required for academy students; Grade 12  
- Further develop laboratory and reporting skills  
- Collect data, incorporate current scientific literature, create journal formatted reports  
- Conduct research using cross-curricular learning communities  
- Prepare for the Advanced Placement Biology exam  

JSRCC Pre-calculus with Trigonometry  
JSRCC MTH 166  
Course #D3164  
18 weeks; dual credit; (.5 HS cr. & 5 College cr.); required for academy students; Grade 11  
- Placement through JSRCC math placement test required  
- Explore polynomials, logarithms, exponential, inverse and rational functions  
- Explore, graph, and apply trigonometric functions, identify the features, sketch the graphs, and write the equations for conic sections  
- Prepare for the Advanced Placement Calculus exam  

JSRCC General Calculus  
JSRCC MTH 270  
Course #D3177  
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 11  
- Placement through JSRCC math placement test required  
- Understanding of limits as they apply to continuity, product, quotient, and chain rules to differentiate polynomial, rational, and transcendental functions, word problems  
- Utilized cross-curricular learning communities to explore practical applications  

JSRCC Statistics  
JSRCC MTH 240  
Course #D3191  
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 11  
- Placement through JSRCC math placement test required  
- Use numerical methods to analyze data and understand basic concepts of probability as related to statistics  
- Utilize learning communities to explore practical applications of confidence intervals and hypothesis testing for means and proportions  

JSRCC United States History 121 & 122  
Course #D2319  
36 weeks; dual credit; (1 HS cr. & 6 College cr.); required for academy students; Grade 11  
- SOL Virginia and United States History end-of-course test  
- Read historical material critically, weigh evidence, and use learning communities to arrive at conclusions  
- Prepare for the Advanced Placement United States History exam  

JSRCC Political Science 211 & 212  
Course #D2445  
32 weeks; dual credit; (1 HS cr. & 6 College cr.); required for academy students; Grade 12  
- Obtain a college-level perspective on politics and government in the United States  
- Explore institutions, groups, beliefs, and ideas of American political reality through learning communities  
- Prepare for the Advanced Placement United States Government exam  

JSRCC Introduction to Psychology  
JSRCC PSY 200  
Course #D2900  
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 12  
- Study individual and group behavior, the effect of internal and external stimuli, and the interaction of individuals  
- Increase critical thinking and improve communication through demonstrations, experiments, movies, and videotapes  
- Utilize cross-curricular learning communities  

JSRCC Intro to Psychology  
JSRCC PSY 200  
Course #D2900  
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 12  
- Study individual and group behavior, the effect of internal and external stimuli, and the interaction of individuals  
- Increase critical thinking and improve communication through demonstrations, experiments, movies, and videotapes  
- Utilize cross-curricular learning communities
Advance College Academy - Social Sciences
J. R. Tucker High School

Course Descriptions (cont.)

JSRCC Developmental Psychology
JSRCC PSY 230
Course #D2901
18 weeks; dual credit; (.5 HS cr. & 3 College cr.); required for academy students; Grade 12
- Major topics include history and theories of life-span development; development in prenatal, infancy, toddlerhood, early and middle childhood, development in adolescence, early, middle, and late adulthood, death and dying
- Comprehend the key concepts of research and statistics, nature versus nurture as well as biological, cognitive, personality, and social development
- Utilize cross-curricular learning communities

JSRCC Beginner Spanish or French
JSRCC SPA or FRE 101-102
Course #D5520 or D5120
36 weeks; dual credit; (1 HS cr. & 8 College cr.); Beginner or intermediate Spanish or French required by academy students; Grade 11
- Major topics include basic dialogues, essential vocabulary, current events culture, and grammar
- Demonstrate listening comprehension and speaking skills at the beginner’s level; novice to mid-novice level of the ACTFL
- Utilize cross-curricular learning communities

JSRCC Intermediate Spanish
JSRCC SPA
Course #D5550
36 weeks; dual credit; (1 HS cr. & 8 College cr.); Beginner or intermediate Spanish or French required by academy students; Grade 11
- Major topics include verb systems, vocabulary building through reading, and a historical understanding of economic, historical, geographical, and cultural background
- Read with fluency from the textbook and outside readings; participate in discussions using learning communities
- Function at low to mid-intermediate level of the ACTFL rating scale

JSRCC Introduction to Computer Applications and Concepts
ITE 115
Course #D6618
16 weeks; (3 college cr.); Required by academy students for associate degree; Grade 10
- Computer literacy demonstrated through use of software suite which includes word processing, spreadsheet, database, and presentation software
- Computer concepts and internet skills
- Credit by Able test-out recommended

JSRCC College Success Skills
SDV 100
4 weeks; (1 college cr.); Required by academy students for associate degree; Grade 10
- JSRCC English placement test required
- Effective study habits, career and academic planning, exploration of other college resources available to students
- Course is taken at JSRCC Parham Road campus during summer as a rising junior

JSRCC Reynolds Elective
Varies
10-16 weeks; (3 college cr.); Required by academy students for associate degree; Grade 10-11
- Must be an elective from Humanities/fine arts
- Must complete ENG 112 to take 200 level English electives
- Course is taken on-line during summer as a rising junior or rising senior

JSRCC Introduction to Personal and Community Health
HLT 115
4 weeks; (1 college cr.); Required by academy students for associate degree; Grade 10
- JSRCC English placement test required
- Definition and limitation of biomedical health as well as primary, secondary, and tertiary prevention, health care delivery systems and health status in the United States
- Course is taken at JSRCC Parham Road campus during summer as a rising junior

herricoschools.us
Two Advanced Career Education (ACE) Centers offer one-year and two-year courses in skill-based programs to all Henrico County high school juniors and seniors. The mission of these programs is to prepare students for job-entry skills and/or post-secondary education. Students planning to take an ACE Center program should be in a rigorous core curriculum cluster at their home high school to prepare for 3-credit technical courses during their junior/senior years. All ACE Center programs lead to licensure or certification upon successful completion.

Students from Deep Run, Freeman, Glen Allen, Godwin, Hermitage, and Tucker high schools attend the ACE Center at Hermitage unless the technical program is offered only at the ACE Center at Highland Springs. Students from Henrico, Highland Springs, and Varina High Schools attend the ACE Center at Highland Springs unless the technical program is offered only at the ACE Center at Hermitage. Admission is through an application process.

### AGRICULTURE, FOOD AND NATURAL RESOURCES

- **Greenhouse Management** (1 year, 3 credits) Grow annuals, perennials, vegetables and herbs in a garden center setting. Study horticulture therapy, techniques of floral design and wedding planning, plant propagation and transplanting **Offered at the ACE Center @ Hermitage**
- **Landscaping** (1 year, 3 credits) Gain experience in the use of hand and power tools related to landscaping, turf care and grounds maintenance while preparing for entry-level employment and advancement in landscape design, landscape construction, and landscape maintenance **Offered at the ACE Center @ Hermitage**

### ARCHITECTURE AND CONSTRUCTION

- **Air Conditioning/Refrigeration/Plumbing** (2 years, 6 credits) Learn to install, troubleshoot, and service air conditioning, heating, plumbing, and refrigeration systems. Students may work toward EPA/CFC certification **Offered at the ACE Center @ Hermitage**
- **Carpentry** (2 years, 6 credits) Explore careers in residential and commercial carpentry, including cost and materials estimating and remodeling, while learning comprehensive carpentry skills **Offered at the ACE Center @ Highland Springs**
- **CAD - Computer-Aided Drafting and 3D Animation** (2 years, 6 credits) Explore careers in drafting, animation and design while learning technical skills using AutoCad software **Offered at the ACE Center @ Hermitage**
- **Electricity and Cabling** (2 years, 6 credits) Learn basic principles of direct and alternating current with emphasis on residential wiring. Earn one year of nationally accredited electrical apprenticeship through standardized tests **Offered at the ACE Center @ Hermitage and Highland Springs**
- **Masonry** (2 years, 6 credits) Explore careers in residential and commercial brick and masonry construction while learning how to read blueprints, mix mortar and construct walls, corners, piers and chimneys **Offered at the ACE Center @ Highland Springs**

### ARTS, A/V TECHNOLOGY AND COMMUNICATIONS

- **Graphic Communications** (2 years, 6 credits) Instruction on digital layout and design with Adobe Creative Suite as well as designing and publishing the ACE Center newsletter; production procedures, digital 4-color printing, screen printing of T-shirts and hoodies, vinyl signs and decals **Offered at the ACE Center @ Hermitage**
- **Radio Broadcasting and Journalism** (2 years, 6 credits) Explore careers in commercial production, digital editing, news broadcasting, script writing, and radio programming while participating in live broadcasting **Offered at the ACE Center @ Highland Springs**
- **Web Development/Programming** (2 years, 6 credits) Learn to design and construct Web pages using HTML, JavaScript, Java, Dreamweaver, Flash, and other programming languages. Learn project-management skills and become a Certified Internet Webmaster (CIW) **Offered at the ACE Center @ Hermitage**

### BUSINESS MANAGEMENT AND ADMINISTRATION

- **Legal Systems Administration** (1 year, 3 credits) Learn business skills, legal terminology, and various legal documents that are utilized in the legal field. Also, participate in mock trial simulations with real life court officials (judges, attorneys, etc.) **Offered at the ACE Center @ Hermitage**
- **Medical Systems Administration** (1 year, 3 credits) Learn business skills, medical terminology & abbreviations, record keeping, and various insurance documents that are utilized in the medical field. Also, participate in a dual-enrollment class to receive college credit **Offered at the ACE Center @ Hermitage**

### EDUCATION AND TRAINING

- **Early Childhood Education and Services** (2 years, 6 credits) Early Childhood Education is a two-year program for students interested in careers which involve working with children. The program focuses on the study of growth and development of preschoolers and the preparation of preschool learning activities. Students receive additional employment skills through on-the-job experiences at Springer Preschool Academy. **Offered at the ACE Center @ Highland Springs**

### HEALTH SCIENCE

- **Emergency Medical Technician** (1 year, 3 credits) Gain knowledge and learn the skills to become a certified emergency medical technician. This course is an excellent introduction to any health/medical occupation or public safety career. **Offered at the ACE Center @ Hermitage**
HEALTH SCIENCE (cont.)

Nurse Aide (1 year, 3 credits) This course provides clinical experience in long-term care settings and is an excellent introduction to basic nursing skills. Learn anatomy, physiology, nutrition, and geriatrics Offered at the ACE Center @ Hermitage and Highland Springs

Pharmacy Technician (1 year, 3 credits) Learn how to assist a pharmacist in ordering, stocking, packaging, and dispensing medications for related medical careers Offered at the ACE Center @ Highland Springs

Practical Nursing I (Seniors only, 1 year, 3 credits) Explore nursing in med-surg and long-term care. After successful completion of Practical Nursing I, II, and III (9 months post-graduation) the student is eligible to take the NCLEX-PN to become a Licensed Practical Nurse. Offered at the ACE Center @ Hermitage and Highland Springs

Sports Medicine (1 year, 3 credits) Develop skills required by professional athletic trainers, physical therapists, nutritionists, and other health and medical personnel Offered at the ACE Center @ Hermitage

Veterinary Assistant (2 years, 6 credits) Explore a career in the veterinary field through hands-on experiences in order to learn proper health care and maintenance of animals. Students may become certified in Veterinary Assisting Offered at the ACE Center @ Hermitage

HOSPITALITY AND TOURISM

Culinary Arts (2 years, 6 credits) Learn the art and science of culinary preparation from a certified executive chef and gain hands-on experience in the restaurant business. This program is accredited by the American Culinary Federation. Offered at the ACE Center @ Hermitage

Hospitality, Tourism and Catering (1 year, 3 credits) Explore careers in travel and tourism by gaining knowledge of the travel/tourism industry to include cruises, airlines, lodging, and car rental Offered at the ACE Center @ Highland Springs

Tourism Marketing, Sales, and Catering (1 year, 3 credits) Take an in-depth look into marketing and sales in the travel and tourism field through issues related to business and resource management and the sale process of the tourism industry Offered at the ACE Center @ Highland Springs

HUMAN SERVICES

Barbering (2 years, 6 credits) Learn technical skills and job opportunities of a licensed barber. Successful completion of this two-year program will qualify students to take the state board exam and become a licensed barber. Offered at the ACE Center @ Hermitage

Cosmetology (2 years, 6 credits) Successful completion of this two-year course will qualify students to take the state board exam and potentially become a licensed cosmetologist, salon manager/owner or makeup specialist. Offered at the ACE Center @ Highland Springs

INFORMATION TECHNOLOGY

Computer Systems Technology (2 years, 6 credits) Students learn how to install, set up, service, troubleshoot, network and maintain PCs while preparing for CompTIA's A+ and Net+ industry standard certifications. This is a dual enrollment class with Reynolds Community College and students may earn up to 12 college credits Offered at the ACE Center @ Highland Springs

LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

Criminal Justice (2 years, 6 credits) This is a dual enrollment class with Reynolds Community College and students may earn up to 12 college credits. Instruction is provided in all areas of Criminal Justice including law enforcement, corrections, legal and forensic science, as well as physical training Offered at the ACE Center @ Hermitage and Highland Springs

MANUFACTURING

High Tech Academy (2 years, 6 credits) Prepare for a career in the high tech industries including science, technology, engineering and mathematics (STEM). Be introduced to different disciplines of engineering. Help answer the question “when are we going to use this?” by applying math and science. Get a head start in your college career; earn up to 28 college credits from VCU. Offered at the ACE Center @ Highland Springs and offered for dual enrollment at Virginia Commonwealth University

Precision Machining Technology (2 years, 6 credits and 15 hours of college credit) Prepare for certification as a machinist apprentice or machine operator. Learn how to safely operate milling machines, lathes, drill presses and cut-off saws. Also offering Computer Numeric Control (CNC) and welding Offered at the ACE Center @ Hermitage

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

Auto Body Repair (2 years, 6 credits) Gain hands-on experience with welding, plastic fillers, and refinishing equipment and processes Offered at the ACE Center @ Highland Springs

Automotive Technology (2 years, 6 credits) Learn maintenance and diagnostic procedures. Take the NATEF with N3SA Certification ASE Test. BG service approved training. AYES paid internships are available for second year students with sponsoring dealerships. Students receive Commonwealth of Virginia Safety Inspection License Training. This is a dual enrollment class with Reynolds Community College and students may earn up to 18 college credits. Offered at the ACE Center @ Hermitage and Highland Springs

Diesel Technologies (2 years, 6 credits) Learn the fundamentals of diesel equipment and identify, disassemble, clean, inspect and repair various components related to heavy equipment. Participate in work experiences during the second semester if recommended. This is a dual enrollment class with Reynolds Community College and students may earn up to 13 college credits. Offered at the ACE Center @ Hermitage

henricoschools.us
The High Tech Academy (HTA) is a dual-credit enrollment program offered by Henrico County Public Schools (HCPS) and Virginia Commonwealth University (VCU). Located at the Advanced Career Education (ACE) Center at Highland Springs, this collaborative program prepares secondary students for future careers in high tech industries.

Students in this two-year program follow a rigorous academic curriculum which incorporates industrial applications in a high tech atmosphere. Working in teams through project based learning, the students engage in coursework in advanced mathematics and science within the framework of high tech industrial applications. HTA students can receive up to 28 dual enrollment credit hours through VCU. Applicants must be registered in a Henrico County high school. Two curriculum tracks are available based on the student’s math background (see below). A completed application, transcript, and three teacher recommendations (one science, one mathematics, and one other) are required.

Students prepare for the NOCTI Pre-engineering certification exam, taken during their second year. HTA completers who pass this exam may qualify to receive the Governor’s Seal, VDOE Advanced Mathematics and Technology Seal, as well as the VDOE Career and Technical Education Seal (see page 19 for all requirements).

An orientation at High Tech Academy and VCU prior to attending High Tech Academy is required.

### Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>English 11</td>
<td>English 12</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Virginia and United States History</td>
<td>Virginia and United States Government</td>
</tr>
<tr>
<td>*World Language</td>
<td>*World Language</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**Track 1 Offered Every Year**

<table>
<thead>
<tr>
<th>Geometry</th>
<th>Algebra II</th>
<th>VCU Precalculus (4 cr. VCU)</th>
<th>VCU Calculus (8 cr. VCU)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earth Science</td>
<td>Biology</td>
<td>VCU Chemistry** (8 cr. VCU)</td>
<td>VCU Physics** (8 cr. VCU)</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Engineering Explorations I Honors</td>
<td>Engineering Studies Honors</td>
</tr>
</tbody>
</table>

**Track 2 Not Offered Every Year**

<table>
<thead>
<tr>
<th>Algebra</th>
<th>Geometry</th>
<th>Algebra II Honors</th>
<th>VCU Precalculus (4 cr. VCU)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earth Science</td>
<td>Biology</td>
<td>VCU Physics** (8 cr. VCU)</td>
<td>VCU Chemistry** (8 cr. VCU)</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Engineering Explorations I Honors</td>
<td>Engineering Studies Honors</td>
</tr>
</tbody>
</table>

*NOTE: Refer to Section I to determine which graduation requirements apply to you.

**VCU Sciences may be taken in any order.

For information, call the ACE Center at Highland Springs at 328-4075.
Center for the Arts
Henrico High School

- Faculty augmented with resident and visiting artists
- Four levels of musical theatre - vocal production, dance, acting techniques, theatre history, microphone techniques, music theory and history, audition preparation, performance
- Four levels of dance - ballet and modern dance techniques, aesthetics, nutrition, anatomy, choreography, dance history, kinesiology, audition preparation, performance
- Four levels of theatre - acting techniques, creative expression, technical theatre, aesthetics, production, audition preparation, script and character analysis, character development, performance
- Four levels of visual arts - art and design principles, history, aesthetics, proficiency in a variety of artistic media and technique, exhibition of student art work

Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I</td>
<td>Center Module II</td>
<td>Center Module III</td>
<td>Center Module IV</td>
</tr>
<tr>
<td>Acting Studio/Production Design I (2 periods) or Ballet/Modern Dance I (2 periods) or Visual Art I (2 periods) or Musical Theatre I (2 periods)</td>
<td>Acting Studio/Production Design II (2 periods) or Ballet/Modern Dance II (2 periods) or Visual Art II (2 periods) or Musical Theatre II (2 periods)</td>
<td>Acting Studio/Production Design III (2 periods) or Ballet/Modern Dance III (2 periods) or Visual Art III (2 periods) or Musical Theatre III (2 periods)</td>
<td>Acting Studio/Production Design IV (2 periods) or Ballet/Modern Dance IV (2 periods) or Visual Art IV (2 periods) or Musical Theatre IV (2 periods)</td>
</tr>
</tbody>
</table>

NOTES: * Refer to Section I to determine which graduation requirements apply to you.
+ Students participating in the Center for the Arts Dance, Theatre and Musical Theatre programs will receive credit for the Physical Education component of the Health and Physical Education 9 and 10 Courses. The students will be required to complete the Health portion of the Health and Physical Education courses through online Health modules. This will be required to receive the Health and Physical Education credits for graduation. It is recommended that students in the Visual Arts program complete Health and Physical Education credits in summer school or evening school.
- All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.
### Center for the Arts

#### Henrico High School

#### Course Descriptions

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Grade Levels</th>
<th>Required for Center Students</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Acting Studio/Production Design I Honors</strong></td>
<td>9-12</td>
<td>Required</td>
<td>#1390</td>
</tr>
<tr>
<td>36 weeks; (2 crs.); required for Center students; Grades 9-12</td>
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<td></td>
</tr>
<tr>
<td>• Study speech, vocal projection, movement, improvisation, dramatic literature, and creative writing</td>
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<tr>
<td>• Examine technical aspects of theatrical production and apply skills in performances</td>
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<tr>
<td>• Explore selected topics on the history of theatre, and examine relationships between theatre and other art forms</td>
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<tr>
<td><strong>Acting Studio/Production Design II Honors</strong></td>
<td>9-12</td>
<td>Required</td>
<td>#1395</td>
</tr>
<tr>
<td>36 weeks; (2 crs.); required for Center students; Grades 9-12</td>
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<tr>
<td>• Develop acting techniques and theories with emphasis on script analysis and character development</td>
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<tr>
<td>• Undertake an in-depth exploration of Classical theatrical literature</td>
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<tr>
<td>• Application of skills is demonstrated through performances</td>
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</tr>
<tr>
<td><strong>Acting Studio/Production Design III Honors</strong></td>
<td>10-12</td>
<td>Required</td>
<td>#1396</td>
</tr>
<tr>
<td>36 weeks; (2 crs.); required for Center students; Grades 10-12</td>
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<tr>
<td>• Focus on audition preparation and professional practice, including the application of skills in performances</td>
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<tr>
<td>• Study of theatrical theories, techniques of direction, and selected history topics</td>
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<tr>
<td>• Expanded investigation in creative writing, including personal writing skills and critiques</td>
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<tr>
<td><strong>Acting Studio/Production Design IV Honors</strong></td>
<td>11-12</td>
<td>May be repeated for credit</td>
<td>#1397</td>
</tr>
<tr>
<td>36 weeks; (2 crs.); required for Center students; Grades 11-12; may be repeated for credit</td>
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<tr>
<td>• Emphasis on theatrical literature, character development and production practices</td>
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<tr>
<td>• Apply skills in performance, direction, and production, culminating in a class-produced performance of an established script</td>
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<tr>
<td><strong>Ballet/Modern Dance I Honors</strong></td>
<td>9-12</td>
<td>Required</td>
<td>#9303</td>
</tr>
<tr>
<td>36 weeks; (2 crs.); required for Center students; Grades 9-12</td>
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<tr>
<td>• Develop a positive attitude toward dance and explore the relationships of dance to the other arts</td>
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<tr>
<td>• Develop basic movement and techniques in ballet, modern dance, and other dance forms to develop the body</td>
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<tr>
<td>• Learn dance vocabulary, study selected topics in history, and share skills attainment through performances</td>
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<tr>
<td><strong>Ballet/Modern Dance II Honors</strong></td>
<td>11-12</td>
<td>May be repeated for credit</td>
<td>#9311</td>
</tr>
<tr>
<td>36 weeks; (2 crs.); required for Center students; Grades 11-12; may be repeated for credit</td>
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<tr>
<td>• Increase student proficiency in all areas of dance and movement</td>
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<tr>
<td>• Explore dance opportunities in college and universities, and pursue venues for professional development</td>
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<tr>
<td>• Explore creative expression through choreography that culminates in an original dance project</td>
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<tr>
<td><strong>Ballet/Modern Dance III Honors</strong></td>
<td>10-12</td>
<td>Required</td>
<td>#9312</td>
</tr>
<tr>
<td>36 weeks; (2 crs.); required for Center students; Grades 10-12</td>
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<tr>
<td>• Develop an appreciation of dance contributions and histories from different ethnic groups and historical periods</td>
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<tr>
<td>• Continue to develop traditional and new dance techniques and their vocabularies, as well as improvisation</td>
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<tr>
<td>• Emphasis on more complex choreography with the application of skills demonstrated in performance</td>
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</tr>
<tr>
<td><strong>Ballet/Modern Dance IV Honors</strong></td>
<td>11-12</td>
<td>May be repeated for credit</td>
<td>#9313</td>
</tr>
<tr>
<td>36 weeks; (2 crs.); required for Center students; Grades 11-12; may be repeated for credit</td>
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<td></td>
<td></td>
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<tr>
<td>• Increase student proficiency in all areas of dance and movement</td>
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<td>• Explore dance opportunities in college and universities, and pursue venues for professional development</td>
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<tr>
<td>• Explore creative expression through choreography that culminates in an original dance project</td>
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<tr>
<td><strong>Visual Art I Honors</strong></td>
<td>9-12</td>
<td>Required</td>
<td>#9155</td>
</tr>
<tr>
<td>36 weeks; (2 crs.); required for Center students; Grades 9-12</td>
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<tr>
<td>• Understand the elements and principles of design and study selected topics in art history</td>
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<tr>
<td>• Learn essential skills and techniques for creative expression through drawing, painting, sculpture, and printmaking</td>
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<tr>
<td>• Explore the relationships between the visual artist, their products and the impact they have on society</td>
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</tbody>
</table>
### Visual Art II Honors
Course #9156
36 weeks; (2 crs.); required for Center students; Grades 9-12
Participating in Visual Art I is not a prerequisite for taking Visual Art II.
- Improve technical applications and techniques for creative expression in a variety of art forms
- Study selected topics in art history, color theory, architecture, and investigate elements and principles of design
- Explore artistic concepts through analysis, structure and production

### Visual Art III Honors
Course #9157
36 weeks; (2 crs.); required for Center students; Grades 10-12
Participating in Visual Art II is not a prerequisite for taking Visual Art III.
- Continue to study topics in art history with thematic units that emphasize creative problem solving
- Demonstrate a thorough knowledge of the elements and principles of design and various artistic techniques
- Participate in discussions and demonstrations with experts to foster professional development

### Visual Art IV Honors
Course #9158
36 weeks; (2 crs.); required for Center students; Grades 11-12; may be repeated for credit
Participating in Visual Art III is not a prerequisite for taking Visual Art IV.
- Investigate, create, and present a directed production of an independent, cumulative, and unified body of work
- Explore contemporary art issues and research a variety of topics

### Musical Theatre I Honors
Course #9296
36 weeks; (2 crs.); required for Center students; Grades 9-12
- Begin development of essential skills in vocal production, music reading, theory and ear training, and dance techniques
- Introduction to the history of the American musical theatre and the study of basic stage movement and character building
- Participate in building group skills utilizing appropriate vocal literature with the application of skills demonstrated through performance

### Musical Theatre II Honors
Course #9297
36 weeks; (2 crs.); required for Center students; Grades 9-12
- Focus on acting techniques, speech and dialects, character building and script analysis
- Refine individual skills in vocal production, musicianship and dance techniques, with an increased emphasis in ensemble work
- Explore improvisation and acting exercises, scene work from musicals, and performance opportunities

### Musical Theatre III Honors
Course #9301
36 weeks; (2 crs.); required for Center students; Grades 10-12
- Focus on audition and monologue preparation, scene study, vocal production, dance skills, and acting methodologies
- Continued study of selected theatre developments, dramatic theory and criticism
- Explore educational opportunities in college and universities, and pursue venues for professional development

### Musical Theatre IV Honors
Course #9302
36 weeks; (2 crs.); required for Center students; Grades 11-12; may be repeated for credit
- Continue development of essential skills in vocal production, music reading, theory and ear training; and dance techniques
- Apply skills in performance, direction, and production culminating in a class-produced performance
- Emphasize the effect of American musical theatre on American culture
Center for Communications and Media Relations
Varina High School

- Comprehensive study and refinement of writing and speaking skills necessary for effective communication
- Applications of communications principles in areas such as television, multimedia, public speaking, photography, graphic design, journalism, advertising, web design, and public relations
- Ethical and technical aspects of communications
- Field trips, guest speakers, field experiences, and shadowing opportunities in partnership with the business community
- Production of student news shows, commercials, newspapers, speeches, multimedia presentations, websites, advertising campaigns, public service announcements, a senior project, and a senior portfolio

Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I</td>
<td>Center Module II</td>
<td>Center Module III</td>
<td>Center Module IV</td>
</tr>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>AP English 11</td>
<td>AP English 12</td>
</tr>
<tr>
<td>Communications &amp; Technology</td>
<td>Communications Writing &amp; Production</td>
<td>Communications Writing &amp; Production</td>
<td>Advanced Communications: Writing,</td>
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<tr>
<td>Connections</td>
<td>I (2 periods)</td>
<td>II (2 periods)</td>
<td>Production, and Directed Research</td>
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<tr>
<td>Mathematics</td>
<td>Science</td>
<td>*Mathematics</td>
<td>Virginia and United States</td>
</tr>
<tr>
<td>Science</td>
<td>Health &amp; P.E.</td>
<td>*Science</td>
<td>Government</td>
</tr>
<tr>
<td>+ World History &amp; Geography</td>
<td>*World Language</td>
<td>Virginia and United States</td>
<td>*Mathematics or Elective</td>
</tr>
<tr>
<td>*World Language</td>
<td></td>
<td>History</td>
<td>*Science or Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>*World Language</td>
<td>*World Language</td>
</tr>
</tbody>
</table>

NOTES: * Refer to Section I to determine which graduation requirements apply to you.
+ It is highly recommended that students complete World History & Geography I before enrolling in this Center.
• All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.
Communications and Technology Connections Honors
Course #1610
36 weeks; (1 cr.); required; Grade 9
- Write and deliver formal and informal speeches and presentations
- Develop skills in news writing, reporting, script writing, and editing
- Explore print and broadcast journalism, desktop publishing, graphic design, photography, multimedia, and video production

Communications Writing and Production I Honors
Course #1620
36 weeks (2 crs.); required; Grade 10
- Deliver persuasive speeches, oral interpretations, and presentations with visual aids
- Further develop skills in news and script writing for print and broadcast journalism, desktop publishing, graphic design, multimedia, photography, video production, and editing
- Study the newspaper and book industries; explore communication law and ethics

Communications Writing and Production II Honors
Course #1621
36 weeks (2 crs.); required; Grade 11
- Study the television, recording, and radio industries; produce and broadcast a range of audio and video content including radio shows, news programs, music videos, and narrative television
- Refine public speaking skills and implement them in oral interpretation, persuasive speeches, and on-air presentations
- Apply skills in news and script writing, video editing, desktop publishing, web design, graphic design, and on-camera performance

Advanced Communications
Course #1622
36 weeks (2 crs.); required; Grade 12
- Design, produce, and present a variety of communications including video news packages, public service announcements, short films, graphic design projects, editorial and column writing, advertising campaigns, a senior project, and a senior portfolio
- Study the magazine, film, advertising, and public relations industries
- Participate in shadowing experiences with professionals in the communications field
Center for Education and Human Development
Glen Allen High School

- Exploration of human development and psychology as it relates to education; models best practices for teaching and other leadership roles
- An advanced studies program in social studies and English
- Comprehensive curriculum that explores the complexities of the learning process and utilizes the latest technology to develop educators and other leaders in the 21st Century
- Emphasis on research-based instructional practices and 21st Century skills necessary for success in the global society

Sample Four-Year Curriculum

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<thead>
<tr>
<th>Grade 9</th>
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<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I English 9</td>
<td>Center Module II English 10</td>
<td>Center Module III AP English 11</td>
<td>Center Module IV AP English 12</td>
</tr>
<tr>
<td>+World History and</td>
<td>Technology and</td>
<td>AP US History</td>
<td>AP Government</td>
</tr>
<tr>
<td>Geography II Child Growth and</td>
<td>Communication in the 21st Century</td>
<td>Foundations of Teaching and</td>
<td>Internship/Organizational</td>
</tr>
<tr>
<td>Development</td>
<td>AP Psychology</td>
<td>Learning (1/2)</td>
<td>Development and Leadership</td>
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<tr>
<td></td>
<td></td>
<td>Instructional Design (1/2)</td>
<td>Education Dual Enrollment</td>
</tr>
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<tr>
<td>+Mathematics Science Health and P.E.</td>
<td>Mathematics Science</td>
<td>*Mathematics or Elective</td>
<td>*Mathematics or Elective</td>
</tr>
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<td>*World Language</td>
<td>Health and P.E.</td>
<td>*Science or Elective</td>
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<tr>
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<td>*World Language Economics and Personal</td>
<td>*World Language or Elective</td>
<td>*World Language or Elective</td>
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<tr>
<td></td>
<td>Finance (online)</td>
<td></td>
<td></td>
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</tbody>
</table>

NOTES:  * Refer to Section I to determine which graduation requirements apply to you.
+ It is highly recommended that the students complete World History & Geography I before enrolling in this Center. This course is required for the Advanced Studies Diploma and the Center Diploma Seal but is NOT included in the Center’s curriculum.

- All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.
## Course Descriptions

### Child Growth and Development Honors
Course #2992
36 weeks (1 cr.); required for Center Students
Level I: Grade 9
- Examine the different stages of development from childhood to young adulthood from a psychological standpoint
- Develop skills in perception and psychological research to enhance understanding of mental processes and behavior

### Technology and Communication in the 21st Century Honors
Course #9826
36 weeks (1 cr.); required for Center Students
Level II: Grade 10
- Explore the fundamentals of advancing technology and how it relates to classroom instruction
- Develop skills in the creation and implementation of lessons using appropriate technology (Investigate the evolution of technology over time as it relates to best practice in education)
- Gather, analyze, and interpret data (Develop and implement student created curriculum)

### Foundations of Teaching and Learning Honors
Course #2993
18 weeks (.5 cr.); required for Center students
Level III: Grade 11
- Examine the historical and philosophical foundation for educational practice
- Observe and analyze teaching methods and the use of modern educational theory
- Develop skills in lesson plan creation, modeling best practices and differentiation of instruction

### Instructional Design Honors
Course #2722
18 weeks (.5 cr.); required for Center students
Level III: Grade 11
- Systematically analyze the learning needs and goals of organizations
- Develop solutions to organizational problems that improve employee performance and organizational effectiveness
- Use data and current standards to drive instruction and lesson creation in education

### Organizational Development and Leadership Honors
Course #2997
18 weeks (.5 cr.); required for Center students
Level IV: Grade 12
- Examine and evaluate effective instruction and uses of best practices in the 21st Century model
- Analyze and observe the traits of effective leadership

### Internship
Course #2999
18 weeks (.5 cr.); required for Center students
Level IV: Grade 12
- Complete 60 hour internship with a local agency or community organization
- Seek opportunities to practice instruction and model leadership qualities during internship experience

### Education Dual Enrollment
Course #2501
36 weeks (1 cr.); required for Center students
Level IV: Grade 12 Dual Enrollment
- Explore differentiated instructional strategies for learning and performance focusing on the strengths and needs of diverse learners
- Determine alternative methods of instruction for diverse learners
- Explain how specific teaching strategies can best serve individuals of varying levels of development, ability, and achievement
Center for Engineering
Highland Springs High School

- Rigorous pre-engineering program founded in advanced studies of mathematics and science applicable to both a college engineering curriculum and many technical careers
- Field studies, mentoring, and internships in partnership with business
- Use of computer-aided drafting (CAD) systems in engineering, architecture, and design
- Modern technologies, including telecommunications, networking, and computer software applications
- Exploratory and summer programs

Sample Four-Year Curriculum

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<tr>
<td>Center Module I</td>
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<td>Center Module IV</td>
</tr>
<tr>
<td>Foundations of Engineering and</td>
<td>Engineering I</td>
<td>AP Chemistry</td>
<td>Engineering Design and Methods</td>
</tr>
<tr>
<td>Design</td>
<td>Design I</td>
<td>Engineering II</td>
<td>(cluster of four dual enrollment</td>
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<tr>
<td>*Engineering Mathematics I</td>
<td>Mathematics II</td>
<td>Analysis/Trig.</td>
<td>courses)</td>
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<tr>
<td>Engineering</td>
<td>Engineering Mathematics II</td>
<td>AP Calculus AB</td>
<td>Practicum in Engineering I</td>
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<tr>
<td>Science I Honors</td>
<td>*Engineering Science II</td>
<td>Practicum in Engineering I</td>
<td>(optional)</td>
</tr>
<tr>
<td>Technical Drawing/Design/CAD</td>
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<td>Aerospace Technology I</td>
<td>Aerospace Technology (optional)</td>
</tr>
<tr>
<td>Engineering Drawing/Design/CAD</td>
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</tr>
<tr>
<td>English 9 Honors</td>
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<td>AP English 12</td>
</tr>
<tr>
<td>World History and Geography I Honors</td>
<td>World History and Geography II Honors</td>
<td>AP Virginia and United States History</td>
<td>AP Virginia and United States Government</td>
</tr>
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<td>World Language Electives</td>
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<td>World Language</td>
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<tr>
<td>Optional Semester Electives - (2</td>
<td>- Economics and Personal Finance</td>
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<tr>
<td>if P.E. taken in summer)</td>
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</tbody>
</table>

NOTE: * Students must meet Center criteria through successful completion of Algebra I prior to enrolling in this Center.

- All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.
Foundations of Engineering and Design Honors
Course #8492
36 weeks (1 cr.); required for Center students; Grade 9
• Explore history and fundamental concepts of the engineering profession
• Use a variety of technologies for research and problem solving
• Use AutoCAD in conjunction with engineering projects and problem solving

Engineering I Honors
Course #8452
36 weeks (1 cr.); required for Center students; Grade 10
• Explore energy and power as applied to engineering and transportation
• Apply mathematical and scientific principles to substantiate engineering problem solving skills
• Develop and present research projects that explore energy and power applications

Engineering II Honors
Course #8494
36 weeks (1 cr.); required for Center students; Grade 11 (18 weeks of Engineering Economics and 18 weeks of Statics)
• Learn and apply concepts of statics
• Learn and apply principles of engineering economics
• Explore material applicability to problems through cost analysis, performance, and feasibility

Design I Honors
Course #8451
36 weeks (1 cr.); required for Center students; Grade 10
• Develop skills in material selection, prototyping, and documentation through hands-on projects
• Apply advanced research methods and design technologies to solve design problems
• Analyze existing products and apply this information to designing prototype projects

Engineering Mathematics I Honors
Course #3343
36 weeks (1 cr.); required for Center students; Grade 9
✓ SOL Geometry end-of-course test
• Introduce geometric concepts stressed in engineering and/or design professions
• Apply 2D and 3D geometrical principles to engineering related problems
• Model and analyze structures using computers and other technological tools

Engineering Mathematics II Honors
Course #3333
36 weeks (1 cr.); required for Center students; Grade 10
✓ SOL Algebra II end-of-course test
• Introduce and stress the Algebra II concepts used in engineering-related problems
• Apply algebraic modeling principles to engineering-related principles
• Investigate discrete topics related to engineering and/or design

Engineering Science I
Course #4311
36 weeks (1 cr.); required for Center students; Grade 9
✓ SOL Biology end-of-course test
• Explore the connections between biological science and engineering fields such as Biomedical Engineering, Bioengineering, and Environmental Engineering
• Compare and contrast the scientific method and the engineering design method
• Apply these methods through a long-term research-based project

Engineering Science II
Course #4411
36 weeks (1 cr.); required for Center students; Grade 10
✓ SOL Chemistry end-of-course test
• Explore the relationship between Chemistry and Chemical Engineering and other engineering fields
• Compare and contrast the scientific method and the engineering design method
• Apply these methods through a long-term research-based project

Math Analysis/Trigonometry Honors
Course #3162
36 weeks (1 cr.); required for Center students; Grade 11
(See Course #3162 in Section VI for specific course content)

AP Calculus AB
Course #3177
36 weeks (1 cr.); required for Center students; Grade 11
(See Course #3177 in Section VI for specific course content)

AP Calculus BC
Course #3179
36 weeks (1 cr.); required for Center students; Grade 12
(See Course #3179 in Section VI for specific course content)

AP Chemistry
Course #4470
36 weeks (1 cr.); required for Center students; Grade 11
(See Course #4470 in Section VI for specific course content)

AP Physics
Course #4570
36 weeks (1 cr.); required for Center students; Grade 12
(See Course #4570 in Section VI for specific course content)
Center for Engineering  
Highland Springs High School

<table>
<thead>
<tr>
<th>Course Descriptions (cont.)</th>
</tr>
</thead>
</table>

**ENGINEERING DESIGN AND METHODS HONORS (cluster of four dual enrollment courses listed below)**
Courses #8488, 8489, 8490, and 8491  
36 weeks (2 crs.); required for Center students; Grade 12
The following dual enrollment courses are taught by professors from Reynolds Community College:

**JSRCC EGR110 Engineering Graphics**
Course #8488 (3 semester hours college credit; .5 high school credit, is awarded weighted credit)
• Presents theories and principles of orthographic projection
• Analysis and graphic presentation of fundamental geometric elements
• Includes instruction in computer-aided drafting

**JSRCC EGR124 Introduction to Engineering and Engineering Methods**
Course #8489 (3 semester hours college credit; .5 high school credit, is awarded weighted credit)
• Introduce the engineering profession, professionalism, and ethics
• Explore problem presentation and engineering calculations
• Apply MATLAB, ALICE and other computer applications to engineering problems

**JSRCC EGR 140 Engineering Mechanics - Statics**
Course #8490 (3 college credits; .5 high school credit; weighted credit)
• Introduces mechanics of vector forces and space, scalar mass and time, including S.I. and U.S. customary units
• Teaches equilibrium, free-body diagrams, moments, couples, distributed forces, centroids, moments of inertia analysis of two-force and multi-force members, and friction and internal forces

**JSRCC EGR 206 Engineering Economy**
Course #8491 (3 college credits; .5 high school credit, weighted credit)
• Presents economic analysis of engineering alternatives
• Studies economic concepts as applied in the field of engineering
• Examines economic optimization in design and operation, depreciation and comparison of alternatives

**Practicum in Engineering I Honors**
Course #8453  
36 weeks (1 cr.); elective; Grade 11, 12
• Complete an independent study at the Engineering Center
• Strengthen engineering skills in research, design, prototyping, production and time-management
• Incorporate appropriate software and/or technologies into independent project

**Practicum in Engineering II Honors**
Course #8456  
36 weeks (1 cr.); elective; Grade 12
• Complete an independent study at the Engineering Center
• Strengthen engineering skills in research, design, prototyping, production and time-management
• Explore STEM and emerging technologies in the research process

**Aerospace Technology I Honors**
Course #8487  
36 weeks (1 cr.); optional for Center students; Grade 11 or Grade 12
• Introduction to flight, space travel, and supporting technologies
• Hands-on approach to study concepts including the history of aviation, aerodynamics, aircraft components, flight conditions, airport and flight operations, space, rocketry, and the aviation and space industries
• Develop and present research projects that explore aerospace technology

**Technical Drawing/Design/CAD**
Course #8434G  
18 weeks; (.5 cr.); required for Center students; Grade 9
• Learn the basic language of industry and technology
• Gain skills in mechanical drawing or drafting
• Prepare technical sketches using orthographic projections, pictorial technical sketches, layout sketches, and prints of original drawings

**Engineering Drawing/Design/CAD**
Course #8493H  
18 weeks; (.5 cr.); required for Center students; Grade 9
• Learn the graphic language used by engineers, manufacturers, and technicians
• Interpret industrial prints to use handbooks with resource materials, and to adhere to standards for drafting
• Apply drafting principles to typical engineering drawing and design problems
Center for the Humanities
Hermitage High School

- Comprehensive and challenging academic program specializing in literature, history, philosophy, and the arts
- Exploration of themes across courses which show the human ties within and among cultures from the past to the present
- Interdisciplinary instruction of related core academics with seminars for reflective dialogue relating the humanities to current events and issues
- Emphasis on the role of the humanities and on the value of a liberal arts background in a technological society
- All English, Social Studies and Humanities courses receive honors credit

Sample Four-Year Curriculum

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<thead>
<tr>
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<tbody>
<tr>
<td>Center Module I</td>
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<td>Center Module IV</td>
</tr>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>AP English 11</td>
<td>AP English 12</td>
</tr>
<tr>
<td>World History &amp; Geography II</td>
<td>AP Human Geography</td>
<td>AP Virginia and United States History</td>
<td>AP Virginia and United States Government</td>
</tr>
<tr>
<td>Foundations of Civilization (a Humanities Honors Seminar)</td>
<td>Development of World Cultures (a Humanities Honors Seminar)</td>
<td>Age of Discovery and the New World (a Humanities Honors Seminar)</td>
<td>Modernity and Global Cultures (a Humanities Honors Seminar)</td>
</tr>
</tbody>
</table>

*Mathematics
*Science
Health and P.E.
*World Language

*Mathematics
*Science
Health and P.E.
*World Language
Economics and Personal Finance

*Mathematics
*Science
*World Language

*Mathematics or Elective
*Science or Elective
*World Language or Elective

NOTE: *Refer to Section I to determine which graduation requirements apply to you.

- All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.
All Center courses emphasize the reading and analysis of primary sources, writing across disciplines, and provide an interdisciplinary approach to the study of the Humanities. All English, Social Studies and Humanities courses are connected through the themes outlined below for each grade level; therefore, the English and Social Studies courses may contain additional or varied readings and assignments while still allowing students to meet all the State and County requirements.

**Foundations of Civilization Honors**
Course #2715
36 weeks (1 cr.); required for Center students, Level I; Grade 9
- Explore the human condition through literary, historical, cultural, and artistic expression with an emphasis on the foundations in the humanities
- Study: pre-history, African folk and oral traditions, Ancient Egypt, Classical Greece and Rome, Greek philosophy, world religions, theater, sculpture, and architecture
- Develop skills in expository, analytical and creative writing, research, creativity, logic and reasoning, use of contextual evidence, presentations with the appropriate use of technology, communication in a team environment, the Socratic method, and service learning
- Examine the themes: Myth and Global Tradition; Pursuit of the Ideal; The Faces of Love; and Heroes and Heroines

**Development of World Cultures Honors**
Course #2716
36 weeks (1 cr.); required for Center students, Level II; Grade 10
- Explore the human condition through literary, historical, cultural, and artistic expression with an emphasis on the advancements in the humanities
- Study: Renaissance art and thought, classical and traditional music, European architecture, East Asian art and philosophy, and the Western “Great Works”
- Develop additional skills in critical thinking, inter-disciplinary learning, oral expression, analytical reading, research and writing, the Socratic method, and service learning
- Examine the themes: Influence and Innovation; Power and Authority; Mixed Message; and Challenge and Growth

**Age of Discovery and the New World Honors**
Course #2719
36 weeks (1 cr.); required for Center students, Level III; Grade 11
- Explore the human condition through literary, historical, and artistic expression with an emphasis on the humanities of America
- Study: Native American cultures, development of American art and music, progression of American philosophy, reflections of the American Dream, Jazz and Blues, and American theater
- Develop additional skills in descriptive writing, persuasive argument, inter-disciplinary thinking, self-directed learning, the Socratic method, and service learning
- Examine the themes: Identity: A Clash of Cultures and Ideas; Character: Defining America; Convergence: A New Way of Life; and Self-Discovery and Responsibility

**Modernity and Global Cultures Honors**
Course #2720
36 weeks (1 cr.); required for Center students, Level IV; Grade 12
- Explore the human condition through literary, historical, cultural and artistic expression with an emphasis on the contemporary humanities
- Study: modernism and post-modernism, genocide, social justice, gender, environmental and conceptual art, contemporary architecture, world film, globalization of cultures
- Master skills in research, the Socratic method, presentation with the use of technology, use of contextual evidence, formulation of argument and reasoning
- Develop additional skills in written and oral communication, aesthetic analysis and appreciation, cross-cultural awareness, self-guided learning, and community service leadership
- Examine the themes: Freedom: Human Rights and Human Experience; Truth: Perception and Culture; Earth: World and Environment; and Future: Past, Present and Possibility
Center for Information Technology
Deep Run High School

- Emphasis on the fundamentals for Information Technology
- Flexible/adaptable curriculum in-tune with changes in the technology world
- Rigorous program preparing students for a higher education and/or career in Information Technology and related fields
- Concentration in chosen IT field
- Realistic learning experiences within the IT community
- Industry Certifications

CIT Course Sequence

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<td>Center Module IV</td>
</tr>
<tr>
<td>AP Computer Science Principles</td>
<td>IT Project Management</td>
<td>Application Development</td>
<td>Mathematical Structures with Discrete Topics</td>
</tr>
<tr>
<td>+Algebra II Honors or Geometry Honors</td>
<td>Honors</td>
<td>AP Computer Science A</td>
<td>Honors</td>
</tr>
<tr>
<td>English 9 Honors</td>
<td>Algebra II Honors or Math Analysis Honors</td>
<td>AP Calculus or Math Analysis Honors</td>
<td>Virginia and United States</td>
</tr>
<tr>
<td></td>
<td>Intro to Programming Honors</td>
<td>**Senior Internship</td>
<td>Government</td>
</tr>
<tr>
<td>World History &amp; Geography I</td>
<td>Science II</td>
<td>English 11 or AP English 11</td>
<td>Science (or Elective)</td>
</tr>
<tr>
<td>Science</td>
<td>Health and P.E.</td>
<td>Honors</td>
<td>*World Language or</td>
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<td>*World Language or</td>
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<td>*Elective</td>
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<tr>
<td>English and Personal Finance</td>
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</tbody>
</table>

NOTES: * Refer to Section I to determine which graduation requirements apply to you.

** Senior Internship is completed during the summer between 11th and 12th grade (Summer tuition applies)

+ Students must meet Center criteria through successful completion of Algebra I prior to enrolling in this Center.

* All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.

Course Descriptions

AP Computer Science Principles
Course #3186
36 weeks; (1 cr.); Required; Grade 9
- Explore seven Big Ideas of computer science: Creativity, Abstraction, Data, Algorithms, Programming, Internet and Impact
- Develop problem-solving methodologies, computational and critical thinking skills.
- Learn and apply the foundations of computer science to address real-world problems

PSC Geometry Honors
Course #3143
36 weeks (1 cr.); required; Grade 9
✓ SOL Geometry end-of-course test
- Apply concepts and processes to information technology topics taught within the Center
- Refer to content in course #3143 in Course Descriptions, Section VI

IT Project Management Honors
Course #6671
18 weeks (.5 cr.); required; Grade 10
- Explore the fundamentals of project management as it relates to system life cycles
- Utilize real world project management techniques and methodologies in completing projects
- Material covered includes the Project Management Body of Knowledge and Agile Project Management

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<table>
<thead>
<tr>
<th>Course Description</th>
<th>Course Code</th>
<th>Duration</th>
<th>Credits</th>
<th>Grade(s)</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9 Honors</td>
<td>#1130</td>
<td>36 weeks</td>
<td>1 cr.</td>
<td>Grade 9</td>
<td></td>
</tr>
<tr>
<td>• Analyze the meaning and effect of a passage related to grammar and syntax in both fiction and non-fiction works, giving special emphasis on information technology and business writing&lt;br&gt;• Write increasingly complex essays as a result of studying professional writers. Develop writing skills necessary for various technological media sources&lt;br&gt;• Understand use of rhetorical and literary devices used to create meaning. Read, comprehend, critique, and analyze a variety of literature, professional and technical writing</td>
<td></td>
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</tr>
<tr>
<td>English 10 Honors</td>
<td>#1140</td>
<td>36 weeks</td>
<td>1 cr.</td>
<td>Grade 10</td>
<td></td>
</tr>
<tr>
<td>• Follow an interdisciplinary approach to integrate grammar, usage, writing, literature, and oral communication in assessing, evaluating, organizing, and presenting information as a part of the research process&lt;br&gt;• Develop persuasive, expository, and analytical writing skills, as well as fostering the writing skills necessary for various technological media sources&lt;br&gt;• Read, comprehend, critique, and analyze a variety of literature from various cultures and eras, with a focus on professional and technical writing within information technology and computer science</td>
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</tr>
<tr>
<td>Algebra II Honors</td>
<td>#3135</td>
<td>36 weeks</td>
<td>1 cr.</td>
<td>Grades 9 or 10</td>
<td>SOL Algebra II end-of-course test&lt;br&gt;• Apply advanced algebraic concepts and processes to information technology topics taught within the Center&lt;br&gt;• Refer to content in course #3135 in Course Descriptions, Section VI</td>
</tr>
<tr>
<td>Math Analysis/Trigonometry Honors</td>
<td>#3162</td>
<td>36 weeks</td>
<td>1 cr.</td>
<td>Grade 11</td>
<td>Course #3135 in Course Descriptions, Section VI&lt;br&gt;• Explore polynomials, logarithms, and exponential functions, matrices, theory of equations, curves, and conics&lt;br&gt;• Investigate limits, derivatives, vectors, permutations, and probability&lt;br&gt;• Explore, graph, and apply trigonometric and circular functions</td>
</tr>
<tr>
<td>Application Development</td>
<td>#6672</td>
<td>36 weeks</td>
<td>1 cr.</td>
<td>Grade 11</td>
<td>Create an effective and original mobile or web application to solve an identified problem for a local organization&lt;br&gt;• Design applications with integrated security features and utilize version control software to manage development&lt;br&gt;• Follow project management methodologies and frameworks to complete the implementation, testing, and documentation</td>
</tr>
<tr>
<td>Senior Internship Honors</td>
<td>#6674</td>
<td>36 weeks</td>
<td>1 cr.</td>
<td>Grade 12</td>
<td>Engage in real-world IT undertakings&lt;br&gt;• Apply software design, program development, database management and system architecture skills&lt;br&gt;• Utilize project management and communication skills through professional interactions</td>
</tr>
<tr>
<td>CIT Senior Capstone Project Honors</td>
<td>#6673</td>
<td>36 weeks</td>
<td>1 cr.</td>
<td>Grade 12</td>
<td>Explore one of the following areas of IT concentration; game design, network security, database design and development, or IT management&lt;br&gt;• Develop and apply area specific skills to IT projects within the Center and the IT community&lt;br&gt;• Research, develop and complete an independent project that solves a specific problem within the area of concentration</td>
</tr>
<tr>
<td>Mathematical Structures with Discrete Topics Honors</td>
<td>#3158</td>
<td>36 weeks</td>
<td>1 cr.</td>
<td></td>
<td>College level survey of discrete (non-continuous) algorithms and problem solving&lt;br&gt;• Study of mathematics with connections to computer science&lt;br&gt;• Explore logic, combinatorics, number theory, recursion, computational complexity, and graph theory</td>
</tr>
<tr>
<td>Mathematical Structures with Discrete Topics Honors</td>
<td>#3158</td>
<td>36 weeks</td>
<td>1 cr.</td>
<td></td>
<td>College level survey of discrete (non-continuous) algorithms and problem solving&lt;br&gt;• Study of mathematics with connections to computer science&lt;br&gt;• Explore logic, combinatorics, number theory, recursion, computational complexity, and graph theory</td>
</tr>
<tr>
<td>Intro to Programming Honors</td>
<td>#6640</td>
<td>18 weeks</td>
<td>.5 cr.</td>
<td>Grades 10-11</td>
<td>Write code to create menus, sub procedures, sub functions, various controls &amp; modules&lt;br&gt;• Enter, run, and compile a program; use variables and constants; program math operations and computer graphics&lt;br&gt;• Learn object oriented programming; work with arrays, templates and vectors</td>
</tr>
<tr>
<td>Enterprise Architecture Honors</td>
<td>#6675</td>
<td>36 weeks</td>
<td>1 cr.</td>
<td>Grade 12</td>
<td>Understand the bare metal needs of building systems&lt;br&gt;• Understand the construction and allocation of resources when building virtual systems&lt;br&gt;• Architect efficient and secure network structures</td>
</tr>
</tbody>
</table>
Center for Leadership, Government, and Global Economics
Douglas S. Freeman High School

- Comprehensive curriculum preparing students to be knowledgeable, responsible, and ethical leaders
- An advanced studies program in government, history, and the free enterprise system
- Observation and interaction with leaders through partnerships and special programs
- Application of leadership skills and principles through curricular and co-curricular activities, community service, and enrichment programs
- Identification and development of personal leadership qualities through presentations, research, and mentorship programs

Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I English 9 + World History &amp; Geography II Foundations of Leadership I</td>
<td>Center Module II English 10 Foundations of Leadership II AP Human Geography</td>
<td>Center Module III Leadership Ethics Seminar AP Virginia and United States History</td>
<td>Center Module IV AP Macroeconomics (1/2) AP Microeconomics (1/2) AP Government Senior Internship and Leadership Mentoring</td>
</tr>
</tbody>
</table>

NOTES: *
- Refer to Section I to determine which graduation requirements apply to you.
- It is highly recommended that the students complete World History & Geography I before enrolling in this Center. This course is required for the Advanced Studies Diploma and the Center Diploma Seal but is NOT included in the Center’s curriculum.
- All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.

Course Descriptions

Foundations of Leadership I Honors
Course #2994
36 weeks (1 cr.); required for Center students; Grade 9
- Examine leadership styles of effective leaders
- Focus on the theories and competencies of leadership and group dynamics
- Emphasize knowledge of economic principles as a foundation for leadership growth

Foundations of Leadership II Honors
Course #2995
36 weeks (1 cr.); required for Center students; Grade 10
- Explore fundamental principles of psychology and sociology as well as individual and group roles as they relate to society
- Study the impact of institutions on individuals, culture and society
- Focus on leadership in the contexts of formal organizations, government systems, social movements, and community organizations

AP Human Geography
Course #2212
36 weeks (1 cr.)
- Study human impact on the Earth’s resources and environment
- Understand societal roles and relationships and their interdependence with one another
- Examine population trends and cultural patterns

Senior Internship and Leadership Mentoring Honors
Course #2997
36 weeks (1 cr.); required for Center students; Grade 12
- Complete a 180 hour internship with a local business, agency, or community organization
- Examine and evaluate effective leadership styles through an internship experience
- Integrate prior knowledge and evaluate personal performance during an internship experience

Leadership Ethics Seminar Honors
Course #2996
36 weeks (1 cr.); required for Center students; Grade 11
- Examine major theories of philosophy and ethics from antiquity to the present
- Analyze competing ethical systems from different cultures
- Examine the relationship of law, justice and morality in contemporary American jurisprudence

AP Microeconomics/AP Macroeconomics Honors
Course #2806 (micro); #2807 (macro)
18 weeks (.5 cr.); required for Center students; Grade 12
- Develop a fundamental understanding of the global marketplace and the functioning of a market economy
- Develop familiarity with economic performance measures, economic growth, and international economics
- Evaluate the nature and functions of product markets, factor markets, and the role of government in promoting greater efficiency and equity in the economy
Center for Spanish Language and Global Citizenship  
J. R. Tucker High School

- Development of a high level of language proficiency and cultural awareness
- Enrollment in accelerated language classes and other courses taught exclusively in the target language
- Opportunities to interact with guest speakers, business partners, elementary school students, and community members
- Ability to interact and establish relationships with the non-English speaking community locally and internationally

Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center Module I</td>
<td>Center Module II</td>
<td>Center Module III</td>
<td>Center Module IV</td>
</tr>
<tr>
<td>Immersion Spanish 9</td>
<td>Immersion Spanish 10</td>
<td>Immersion Spanish 11 AP</td>
<td>Immersion Spanish 12 AP</td>
</tr>
<tr>
<td>Other World Language Level I</td>
<td>Immersion World History &amp; Geography II</td>
<td>Field Experience Immersion Elective</td>
<td></td>
</tr>
<tr>
<td>Immersion Spanish Health &amp; P.E. 9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>English 11</td>
<td>English 12</td>
</tr>
<tr>
<td>Science</td>
<td>Health &amp; P.E. 10</td>
<td>Virginia and United States History</td>
<td>Virginia and United States Government</td>
</tr>
<tr>
<td>*Social Studies</td>
<td>Science</td>
<td>*Science</td>
<td>*Science/Elective</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

NOTE:  
* Please refer to Section I of the Planning Guide to determine which graduation requirements apply to you. In addition to the required Center language courses, students must complete an additional year of another world language.  
* All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.

Course Descriptions

**Immersion Spanish 9 Honors**  
Course #5520 (Spanish)  
36 weeks (1 cr.); required for Center students; Grade 9  
- Develop proficiency skills where Spanish is the exclusive means of communication  
- Explore customs and cultures where the target language is spoken  
- Explore relationships with non-English speaking members of the local and international community

**Spanish Study Abroad**  
#5535 (Spanish)  
Summer (1 cr.); elective  
Center students may choose to travel after Grade 10 or 11.  
- Pass/Fail  
- Acquire knowledge of culture and history through a home-stay experience during the summer  
- Complete preparatory work before travel and post-travel projects  
**Note:** Students receive credit for the Center’s Exchange Program but do not receive credit for other travel experiences. Credit is posted on the student’s transcript during the school year following travel.

**Immersion Spanish 10 Honors**  
Course #5530 (Spanish)  
36 weeks (1 cr.); required for Center students; Grade 10  
- Improve communication skills where Spanish is the exclusive means of communication  
- Apply language skills through analysis of customs and traditions  
- Develop relationships with non-English speaking members of the local and international community
Immersion Spanish 11, AP Spanish Language Honors
Course #5570 (Spanish)
36 weeks (1 cr.); required for Center students; Grade 11
• Refine fluency through the advanced study of language structures and vocabulary
• Analyze and evaluate various literary works and themes to prepare for the Advanced Placement Spanish Language exam

Immersion Spanish 12, AP Spanish Literature Honors
Course #5580
36 weeks (1 cr.); required for Center students; Grade 12
• Perfect Spanish language skills for use beyond the classroom
• Complete an in-depth study of authors and works to include all of the suggested readings and preparation for the Advanced Placement Spanish Literature exam

Immersion Health and PE 9
Course #7300
36 weeks (1 cr.); required for Center students; Grade 9
• Taught in the target language
• Allows students the opportunity to increase their fluency through teamwork and cooperation
(See course #7300 in Section VI for specific course content)

Cultures and Connections Honors
Course #1518
36 weeks (1 cr.); elective; offered every three years; counts as 1 fine arts credit; Grades 10, 11, or 12; Instructed in Spanish
• Develop an understanding of an appreciation for the historical and cultural elements that contribute to the Spanish and Latin American civilizations
• Study the music, art, literature and culture of Spanish-speaking countries from early times to present

Field Experience Honors
Course #5998
36 weeks (1 cr.); Grades 11 or 12 required for Center students; counts as a practical arts credit; instructed in Spanish
• Complete a minimum of 40 hours of approved community service
• Expand world language skills working with elementary school students or by working with an organization, business or agency that has international ties

Immersion World History & Geography II Honors
Course #2216
36 weeks (1 cr.); required for Center students; Grade 10
✓ SOL World History II end-of-course test
• Taught in Spanish
• See Course #2216 in Section VI for specific course content

Contemporary Perspectives Honors
Course #5997
36 weeks (1 cr.); elective; offered every three years; instructed in Spanish; Grades 10, 11, or 12
• Improve language skills and comprehension through Spanish newspapers, magazines, television and online resources
• Understand and respond to current issues using authentic materials and resources

Conversation and Composition Honors
Course #5505
36 weeks (1 cr.); elective; offered every three years; Grades 10, 11, or 12
• Improve interpersonal and presentational communication, accent, intonation, and fluency
• Expand vocabulary
• Strengthen complex grammar and usage
International Baccalaureate Programs
IB Program - Henrico & Tucker High Schools

Students in grades 9 and 10 complete Levels Four and Five of the International Baccalaureate Middle Years Program (IBMYP). In order for students to qualify for the Henrico County IB Certificate, students in grades 9 and 10 are required to complete the following:
+ assessments in six IB subject groups
+ a score of at least a 3 out of 7 on the personal project which is moderated by the IBO
+ community and service requirements
+ participation in the MYP for both grades 9 and 10

### Grade 9, Level Four
- IBMYP Language and Literature (English)
- IBMYP Language Acquisition (French II or III or Spanish II or III)
- IBMYP Physical and Health Education
- IBMYP Geometry, Algebra II or AP Statistics
- IBMYP Biology
- IBMYP World History & Geography II
*IBMYP Arts Elective

### Grade 10, Level Five
- IBMYP Language and Literature (English)
- IBMYP Language Acquisition (French III or IV or Spanish III or IV)
- IBMYP Physical and Health Education**
- IBMYP Algebra II or IBMYP Extended Math
- IBMYP Chemistry
- IBMYP VA/US/Comparative Governments
*IBMYP Arts Elective
Economics and Personal Finance

**NOTES: * The six subject groups include mathematics, sciences, Language and Literature, Language Acquisition, Individuals and Societies, and the Arts. The IBMYP Art choices are visual arts and performing arts. Grade 10 elective choice should match Grade 9 elective choice for concurrency of learning as required by the IBO. Course availability may vary by school.
**A student may take a non-weighted on-line or site based summer P.E. course to create an opportunity for an additional elective.

- All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.

During the eleventh and twelfth grades, the student completes the IB diploma curriculum. The high standards implicit in the IB examinations assume advanced levels of achievement. The subjects that comprise the core of the IB curriculum are arranged in six groups. All students must complete their study in all six areas. Group 6, however, may include not only arts electives, but also subjects in other areas such as psychology or science. Requirements for the IB diploma candidate in Grades 11-12 are listed below:
- Internally graded and externally moderated assessments in each subject
- Examinations in six IB subjects: 3 at the higher level (HL) and 3 at the standard level (SL)
  - SL = Standard Level (at least one year of study); HL = Higher Level (2 years of study)
- Theory of Knowledge course
- Extended essay on a student-selected topic
- CAS Program (Creativity, Action, Service)

### IB Subject Areas - Course Offerings by Groups

<table>
<thead>
<tr>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Language &amp; Literature</strong>&lt;br&gt;IBDP English</td>
<td><strong>1. Language &amp; Literature</strong>&lt;br&gt;IBDP English HL</td>
</tr>
<tr>
<td><strong>2. Language Acquisition</strong>&lt;br&gt;IBMYP/DP French (IV or V) &lt;br&gt;or IBMYP/DP Spanish (IV or V)</td>
<td><strong>2. Language Acquisition</strong>&lt;br&gt;IBDP Chinese VI SL or HL &lt;br&gt;or IBM French V SL or VI SL or HL &lt;br&gt;or IBM Spanish V SL or VI SL or HL</td>
</tr>
<tr>
<td><strong>3. Individuals &amp; Societies</strong>&lt;br&gt;IBDP History of the Americas</td>
<td><strong>3. Individuals &amp; Societies</strong>&lt;br&gt;IBDP World History Topics SL or HL</td>
</tr>
<tr>
<td><strong>4. Experimental Sciences</strong>&lt;br&gt;IBDP Biology or IBDP Chemistry SL</td>
<td><strong>4. Experimental Sciences</strong>&lt;br&gt;IBDP Biology SL or HL &lt;br&gt;or IBDP Chemistry SL or HL</td>
</tr>
<tr>
<td><strong>5. Mathematics</strong>&lt;br&gt;IBMYP Extended Mathematics or IBMYP Standard Mathematics or IBDP Mathematical Studies SL or IBDP Mathematics SL</td>
<td><strong>5. Mathematics</strong>&lt;br&gt;IBDP Mathematical Studies SL or IBDP Mathematics SL</td>
</tr>
<tr>
<td><strong>6. The Arts/Elective</strong>&lt;br&gt;IDTDP Theatre Arts or IBDP Psychology SL or IBDP Art/Design</td>
<td><strong>6. The Arts/Elective</strong>&lt;br&gt;IBDP Theatre Arts HL &lt;br&gt;or IBDP Psychology SL or HL &lt;br&gt;or IBDP Theory of Knowledge II (requirement for IB Diploma candidates)</td>
</tr>
</tbody>
</table>

Students earning the IB diploma will have completed the requirements for graduation provided they have passed the end-of-course SOL tests to earn verified credits as required by the State of Virginia. (See “Graduation Requirements” in Section I.) The student who does not satisfy the requirements of the Diploma Program is awarded a certificate for the examination(s) completed.

Adhering to the full IB curriculum 9-12 satisfies the Virginia DOE Advanced Studies Diploma requirements.

Leaving the IB program prior to completion will require a student to meet the original state requirements for graduation.

For more information on the IB Middle Years Program offered in grades 6-8, see Section IV of this planning guide.
## Course Descriptions

Courses in the IBMYP and IB Diploma Program (IBDP) incorporate the Virginia Standards of Learning, the Essentials of the Curriculum, and the Standards set by the International Baccalaureate Organization.

<table>
<thead>
<tr>
<th>Course Description</th>
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</thead>
</table>
| **IBMYP English, Level Four Honors**  
Course #IB1130  
36 weeks (1 cr.); required (Language & Literature); Grade 9  
- Follow an interdisciplinary approach to integrate grammar, usage, writing, literature, and research  
- Develop the Personal Project required for the HCPS MYP certificate |
| **IBMYP English, Level Five Honors**  
Course #IB1140  
36 weeks (1 cr.); required (Language & Literature); Grade 10  
- SOL English end-of-course EOC Writing test (2 parts, 1 verified credit)  
- Continue the development of the academic skills necessary for IB courses  
- Complete the personal project and assessments required for the HCPS MYP certificate |
| **IBDP English Honors**  
Course #IB1150  
36 weeks (1 cr.); required (Language & Literature); Grade 11  
- SOL English end-of-course EOC Reading test (1 verified credit)  
- This course is required for all IB diploma candidates.  
- Concentrate on in-depth analytical study of major works of literature selected from an IB list of authors, genres, and time periods  
- Undertake extensive reading and writing assignments  
- Complete papers and oral presentation for external examiners |
| **IBDP English HL Honors**  
Course #IB1160  
36 weeks (1 cr.); required (Language & Literature); Grade 12  
- This course, in partnership with Course #IB1150, is required for all IB diploma candidates.  
- Continue in-depth analytical study of major works of literature selected from an IB list of authors, genres, and time periods  
- Complete papers and oral commentary for external examiners  
- Prepare for the IB Literature (HL) written examinations |
| **IBDP Theory of Knowledge I Honors**  
Course #IB1197  
36 weeks (1 cr.); required; Grade 11  
- Compare and contrast knowledge systems to understand how they affect the nature of knowledge, language, perception, and logic  
- Understand the range of human knowledge by examining the belief systems inherent in various academic subjects  
- Complete oral presentation for internal assessment |
| **IBDP Theory of Knowledge II Honors**  
Course #IB1198  
36 weeks (1 cr.); required; Grade 12  
- Compare and contrast knowledge systems to understand how they affect the nature of knowledge, language, perception, and logic  
- Understand the range of human knowledge by examining the belief systems inherent in various academic subjects  
- Complete essay for external grading |
| **IBMYP French II Honors**  
Course #IB5122  
36 weeks (1 cr.); Grade 9  
- This is the second level of required world language (Language Acquisition) for students entering Grade 9 IBMYP at the high school level. |
| **IBMYP French III Honors**  
Course #IB5132  
36 weeks (1 cr.); Grade 9 or 10  
- This course represents the third level of required world language (Language Acquisition) study for students prior to entering the IB Diploma Program. All tenth grade IBMYP students in this course will prepare for the HCPS MYP certificate assessments. |
| **IBMYP French IV Honors**  
Course #IB5142  
36 weeks (1 cr.); Grade 10 or 11  
- Levels IV and V of world language (Language Acquisition) study are required for IB Diploma candidates. All Grade 10 IBMYP students in this course will prepare for HCPS MYP certificate assessments. |
| **IBDP French V SL Honors**  
Course #IB5152  
36 weeks (1 cr.); Grade 11 or 12  
- This course prepares students to complete the IB French examination (SL or HL) at the end of Grade 12. Grade 11 students will continue their world language studies in Grade 12 and sit for the examination at the end of Grade 12. |
| **IBDP French VI SL or HL Honors**  
Course #IB5162  
36 weeks (1 cr.); Grade 12  
- This rigorous level of French is designed for Grade 12 IB diploma students. Students sit for the standard or higher level IB examinations. |
| **IBMYP Spanish II Honors**  
Course #IB5522  
36 weeks (1 cr.); Grade 9  
- This is the second level of required world language (Language Acquisition) for students entering Grade 9 IBMYP at the high school level. |
IBMYP Spanish III Honors
Course #IB5532
36 weeks (1 cr.); Grade 9 or 10
This course represents the third level of required world language (Language Acquisition) study for students prior to entering the IB Diploma Program. All Grade 10 IBMYP students in this course will prepare for the HCPS MYP certificate assessments.

IBMYP Spanish IV Honors
Course #IB5542
36 weeks (1 cr.); Grade 10 or 11
Levels IV and V of world language (Language Acquisition) study are required for IB Diploma candidates. All Grade 10 IBMYP students in this course will prepare for HCPS MYP certificate assessments.

IBDP Spanish V SL Honors
Course #IB5552
36 weeks (1 cr.); Grade 11 or 12
This course prepares students to complete the IB Spanish examination (SL) at the end of Grade 12. Grade 11 students will continue their world language studies in Grade 12 and sit for the IB Spanish examination at the higher level in their senior year.

IBDP Spanish VI SL or HL Honors
Course #IB5553
36 weeks (1 cr.); Grade 11 or 12
This rigorous level of Spanish is designed for Grade 12 IB diploma students. Students sit for the standard or higher level IB examinations.

IBDP Chinese VI SL or HL Honors
Course #IB5862
36 weeks; (1 cr.); Grade 12
This rigorous level of Chinese is designed for Grade 12 IB diploma students. Students sit for the standard or higher level IB examinations.

IBMYP Physical and Health Education, Level Four Honors
Course #IB7300
36 weeks (1 cr.); required; Grade 9
In addition to following the county curriculum, there is an emphasis on nutrition and sports performance; developing, implementing, and evaluating a physical fitness plan; and designing aesthetic movement routines to prepare for the HCPS MYP certificate assessments.

IBMYP Physical and Health Education, Level Five Honors
Course #IB7400
36 weeks (1 cr.); required; Grade 10
In addition to following the county curriculum, there is an emphasis on nutrition and sports performance; developing, implementing, and evaluating a physical fitness plan; and designing aesthetic movement routines to prepare for the HCPS MYP certificate assessments.

IBMYP Geometry, Level Four Honors
Course #IB3143
36 weeks (1 cr.); required; Grade 9
SOL Geometry end-of-course test
This is the recommended sequential course for those students entering the IBMYP having completed Algebra I.

IBMYP Algebra II, Level Four or Five Honors
Course #IB3135
36 weeks (1 cr.); required; Grade 9 or 10
SOL Algebra II end-of-course test
This is the recommended sequence for those students in the IBMYP who have completed geometry. All Grade 10 students will complete the HCPS MYP certificate assessments.

IBMYP Standard Mathematics
Course #IB3189
36 weeks; required; Grade 10 or 11
This course is for IB sophomores or juniors who have completed Algebra II. It provides additional support in preparation toward their IB Diploma Math Studies or Mathematics courses. All Grade 10 students will complete the HCPS MYP certificate assessments.

IBMYP Extended Mathematics Honors
Course #IB3199
36 weeks (1 cr.); required; Grade 10 or 11
Prerequisite: IBMYP Extended Mathematics
This course prepares students to complete the IB Mathematical Studies examination. Course content focuses on the application of mathematics in the world outside the classroom. A required component of the course is a project involving original research and data collection.
Core topics include:
• Number Systems and Algebraic Expressions
• Sets and Logic
• Geometry and Trigonometry
• Statistics and Probability
• Functions
• Financial Math
• Further Statistics and Probability
• Matrices and Graph Theory
• Differential Calculus

IBDP Mathematical Studies SL Honors
Course #IB3198
36 weeks (1 cr.); Grade 11 or 12
Prerequisite: IBMYP Extended Mathematics
This course prepares students to complete the IB Mathematical Studies examination. Course content focuses on the application of mathematics in the world outside the classroom. A required component of the course is a project involving original research and data collection.
Core topics include:
• Number Systems and Algebraic Expressions
• Sets and Logic
• Geometry and Trigonometry
• Statistics and Probability
• Functions
• Financial Math
• Further Statistics and Probability
• Matrices and Graph Theory
• Differential Calculus
### IBDP Mathematics SL Honors

Course #IB3197  
36 weeks (1 cr.); Grade 11 or 12  
(Prerequisite: IBMYP Extended Mathematics)  
This course prepares students to take the IB Mathematics examination. Course content focuses on the development of mathematical concepts and theories that enable students to make connections to mathematics in the world outside the classroom. A project demonstrating achievement in all core topics is a required component of the course.  
Core topics include:  
- Number Systems and Algebraic Expressions  
- Functions and Equations  
- Circular Functions and Trigonometry  
- Vector Geometry (2-dimensional)  
- Statistics and Probability  
- Calculus  
- Statistical Methods  
- Further Calculus  
- Further Geometry

### IBDP Biology SL or HL Honors

Course #IB4390  
36 weeks (1 cr.); Grade 12  
- Continue to synthesize and relate biological information from different areas of biology  
- Complete the required study of two options  
- Prepare for the IB Biology SL or HL examination

### IBDP Chemistry SL or HL Honors

Course #IB4410  
36 weeks (1 cr.); Grade 12  
- Complete the required study of two options  
- Prepare for the IB Chemistry SL or HL examination

### IBMYP Chemistry, Level Five Honors

Course #IB4400  
36 weeks (1 cr.); Grade 11  
(Prerequisite: IBMYP Chemistry and IBMYP Algebra II or teacher recommendation)  
This course is a prerequisite for IB Chemistry SL in the IB Diploma Program.  
- Develop an understanding of chemistry  
- Examine mathematical applications of chemical properties  
- Students complete assessments for the HCPS MYP certificate

### IBDP Chemistry SL Honors

Course #IB4480  
36 weeks (1 cr.); Grade 11  
(Prerequisite: IBMYP Chemistry and IBMYP Algebra II or teacher recommendation)  
This course is required for IB students who select chemistry from Group 4.  
- Synthesize and relate biological information from different areas of biology  
- Students complete assessments for the HCPS MYP certificate

### IBDP Biology SL Honors

Course #IB4310  
36 weeks (1 cr.); required; Grade 9  
✓ SOL Biology end-of-course test  
This course is an introduction to the biological sciences and is a prerequisite for Biology SL for students in the IB Diploma Program.  
- Synthesize and relate biological information from different areas of biology  
- Students complete assessments for the HCPS MYP certificate

### IBMYP World History & Geography II, Level Four Honors

Course #IB2216  
36 weeks (1 cr.); required; Grade 9  
✓ SOL World History II end-of-course test  
This course is designed for students who will enter IB Diploma History in the eleventh and twelfth grades and fulfills one World History/World Geography requirement for graduation. It analyzes political, economic, and social change.

### IBMYP VA/US/Comparative Governments, Level Five Honors

Course #IB2445  
36 weeks (1 cr.); required; Grade 10  
This course is designed for students who will enter IB Diploma History in the eleventh and twelfth grades and partially fulfills the U.S. Government requirement for graduation. Course #IB2361 completes the requirement. Students complete assessments for HCPS MYP certificate.

### IBDP History of the Americas Honors

Course #IB2360  
36 weeks (1 cr.); required; Grade 11  
✓ SOL Virginia and United States History end-of-course test  
This course, required of all IB Diploma candidates, is a substitute for the Virginia and United States History requirement for graduation, and partially prepares the student for the IB examination at the completion of course #IB2361 in grade 12.

### IBDP World History Topics SL or HL Honors

Course #IB2361  
36 weeks (1 cr.); required; Grade 12  
(Prerequisite: IB History of the Americas HL)  
This course, in partnership with Course #IB2445, fulfills the U.S. Government requirement for graduation. Also, this course and course #IB2360 prepare the student for the IB SL or HL examination.  
- Focus on world history and politics across the ages  
- Continue the study of the Americas focusing on Latin America  
- Continue preparation for the IB SL or HL examination
### IBDP Psychology SL Honors
Course #IB2903
36 weeks (1 cr.); elective; Grade 11 (or 12)
- Explore research methods, ethics and quantitative research methods
- Complete an experimental study
- Prepare for the IB Psychology SL examination

### IBDP Psychology SL or HL Honors
Course #IB2904
36 weeks (1 cr.); elective; Grade 12
This course is the second year of the two-year IB Psychology Course. The higher level course requires that 100 hours be spent on perspectives, 60 hours on options, 50 hours on research methodology, and 30 hours on experimental study.
- Complete the study of biological, cognitive, learning, and humanistic perspectives that are compulsory
- Complete experimental study
- Prepare for the IB Psychology SL or HL exam

### IBMYP Visual Arts I, Level Four Honors
Course #IB9194
36 weeks (1 cr.); elective; Grade 9
This course is designed to fulfill the arts requirement of the IBMYP at Level Four.

### IBMYP Visual Arts II, Level Five Honors
Course #IB9195
36 weeks (1 cr.); elective; Grade 10
This course is designed to fulfill the arts requirement of the IBMYP at Level Five. It prepares students for HCPS MYP certificate assessment in Grade 10.

### IBDP Art/Design Honors
Course #IB9125
36 weeks (1 cr.); elective; Grade 11
This course, in partnership with #IB9126, comprises a Group 6 elective offering for IB diploma candidates. Art/Design engages the student on a personal journey, emphasizing in-depth study and requiring individual research. Over the two-year period, the course will engage students in a cultural awareness of art history, art interpretations, global perspectives, and critical thinking. Students will prepare to sit for the IB Art Design higher level examination at the completion of course #IB9126 in grade 12.

### IBDP Art/Design HL Honors
Course #IB9126
36 weeks (1 cr.); elective; Grade 12
This is the second year of the Group 6 offering described in Course #IB9125. Students will prepare to sit for the IB Art Design higher level examination.

### IBMYP Dramatic Arts I, Level Four Honors
Course #IB1432
36 weeks (1 cr.); elective; Grade 9
This course is an elective offering that fulfills the fine arts requirement of the IBMYP at Level Four.

### IBMYP Dramatic Arts II, Level Five Honors
Course #IB1433
36 weeks (1 cr.); elective; Grade 10
This course is designed to fulfill the arts requirement of the IBMYP at Level Five and prepares students for HCPS MYP certificate assessments in Grade 10.

### IBDP Theatre Arts Honors
Course #IB1450
36 weeks (1 cr.); elective; Grade 11
This course prepares students to complete the Group 6 Arts elective component of the IB Diploma Program.
- Introduce ensemble work, performance techniques, characterization, and the principles of theatre production
- Compare and contrast play texts from different theatrical traditions and cultures
- Prepare for the IB Theatre Arts internal assessments

### IBDP Theatre Arts SL or HL Honors
Course #IB1451
36 weeks (1 cr.); elective; Grade 12
- Continue the study of theatre production including an in-depth research analysis project
- Prepare for the IB Theatre Arts SL or HL examination
Todd Allen Phillips Center for Medical Sciences
Mills E. Godwin High School

- A challenging curriculum preparing students to be analytical thinkers and diagnostic scientific researchers
- An accelerated course of studies in science and mathematics supplemented with exposure to topics relevant to the Life and Health Sciences
- Topical application of developed scientific inquiry and data analysis skills to advancements and ethical considerations in the Medical Sciences
- Mentored application experiences in individual and collaborative settings
- Interaction with medical and scientific specialists through guest lectures and competitions

Sample Four-Year Curriculum

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Center Module I:</strong> Medical Biology: (Honors) Research Analytics: Algebra 2 (Honors) Scientific Research (Honors)</td>
<td><strong>Center Module II:</strong> Medical Chemistry: (Honors) Research Analytics: PreCalculus (Honors) ^AP Statistics (AP)</td>
<td><strong>Center Module III:</strong> AP Physics I or C: (AP) AP Calculus AB: (AP) ^AP Science Elective: (AP) *Center Elective: (Honors)</td>
<td><strong>Center Module IV:</strong> AP Physics I, II, or C: (AP) AP Calculus BC (AP) *Center Elective: (Honors)</td>
</tr>
</tbody>
</table>

NOTES:
1. Students should refer to Section I of this Planning Guide to determine specific graduation requirements.
2. Students must meet Specialty Center admission/enrollment criteria through successful completion of Algebra I as a full-year course. Geometry may be taken as an Honors course during 9th grade or online during the summer preceding 9th or 10th grade.
3. All students, beginning with the graduating class of 2015, must successfully complete the Economics and Personal Finance course or an acceptable alternative as an elective or online.
^ Year of enrollment in AP Statistics and the required AP Science elective will be recommended by Specialty Center mathematics and science instructor(s) in accordance with the students’ plan of study.
* All students must complete two Specialty Center Elective courses to be chosen from the following: Anatomy & Physiology, Biostatistics & Data Analysis, Genetics & Biotechnology, Organic & Biochemistry, and Microbiology & Immunology

**Course Descriptions**

**Medical Biology - Honors**
Course #4610
36 weeks (1 cr.); required for Center students; Grade 9
- SOL Biology end-of-course test
- Investigate core curriculum concepts of Biology through unifying themes
- Use mathematical and scientific techniques and laboratory experiences to diagnose, analyze, and solve problems
- Engage in independent research

**Medical Chemistry - Honors**
Course #4612
36 weeks (1 cr.); required for Center students; Grade 10
- SOL Chemistry end-of-course test
- Investigate core curriculum concepts of inorganic Chemistry as well as introductory concepts of organic Chemistry and Biochemistry through unifying themes
- Provide an inquiry-based learning environment emphasizing field work and laboratory experiences
- Engage in independent research

**AP Physics I**
Course #4573
36 weeks (1 cr.); elective
High schools; Grades 10-12
- Study Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power; mechanical waves and sound; and electric circuits
- Prepare for the Advanced Placement Physics I exam
Todd Allen Phillips Center for Medical Sciences
Mills E. Godwin High School

Course Descriptions (cont.)

AP Physics C: Mechanics
Course #4571
36 weeks (1 cr.); elective
High schools; Grades 11-12
- Study kinematics; Newton's laws of motion, work, energy, and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation
- Prepare for the Advanced Placement Physics C: Mechanics exam

Organic & Biochemistry Honors
Course #4450
36 weeks (1 cr.); elective for Center students; Grades 11-12
- Investigate the chemistry of carbon with focus on functional groups, their properties, and their characteristic reactions
- Explore substitution and elimination reactions with an introduction to the chemistry of aromatic compounds
- Cover chemical properties of biological systems; chemical and physical properties of nucleotides, amino acids, proteins, and water

Research Analytics: Geometry Honors
Course #3243
36 weeks (1 cr.); required for Center students; Grade 9
- SOL Geometry end-of-course test
- Investigate core curricular concepts of Geometry through unifying themes
- Master concepts and skills in graphing, algorithms, functions and proofs as problem-solving techniques
- Explore discrete topics related to Geometry

Research Analytics: Algebra 2 Honors
Course #3233
36 weeks (1 cr.); required for Center students; Grades 9-10
- SOL Algebra 2 end-of-course test
- Investigate core curricular concepts of Algebra 2 through unifying themes
- Use computers and calculators to model and solve data structures
- Promote problem-solving through modeling, investigation, and analysis

Research Analytics: PreCalculus Honors
Course #3262
36 weeks (1 cr.); required for Center students; Grades 9-11
- Investigate the characteristics and applications of trigonometric functions
- Develop skills in functions and their inverses in preparations for Calculus
- Explore mathematical connections to the physical and biological sciences

Scientific Research Honors
Course #9820
36 weeks (1 cr.); required for Center students; Grade 9
- Introduce experimental design and statistical analysis tools enabling diagnostic problem-solving and inference
- Study the process of experimental scientific research including hypothesis formulation, literature review, and data analysis
- Perform an original student research project and present results in written, oral, and electronic form

AP Statistics
Course #3191
36 weeks (1 cr.); required for Center students; Grade 10, 11, or 12
- Develop statistical analysis tools, statistical and probabilistic reasoning
- Use curve fitting to predict from data
- Apply statistical knowledge to student’s independent research
(See Course #3191 in Section VI for specific course content)

AP Calculus AB
Course #3177
36 weeks (1 cr.); required for Center students; Grade 11 or 12
(See Course #3177 in Section VI for specific course content)

AP Calculus BC
Course #3179
36 weeks (1 cr.); required for Center students; Grade 12
(See Course #3179 in Section VI for specific course content)

Biology & Biotechnology Honors
Course #4330
36 weeks (1 cr.); elective for Center students; Grades 11-12
- Investigate the design of biological experiments
- Study various data analysis techniques relevant to both static and dynamic human body metrics
- Explore statistical science and its application to problems of human health and disease

AP Calculus BC
Course #3179
36 weeks (1 cr.); required for Center students; Grade 12
(See Course #3179 in Section VI for specific course content)

Biology & Biotechnology Honors
Course #4330
36 weeks (1 cr.); elective for Center students; Grades 11-12
- Investigate the design of biological experiments
- Study various data analysis techniques relevant to both static and dynamic human body metrics
- Explore statistical science and its application to problems of human health and disease

AP Calculus BC
Course #3179
36 weeks (1 cr.); required for Center students; Grade 12
(See Course #3179 in Section VI for specific course content)
SECTION VI

Course Descriptions
## AGRICULTURAL EDUCATION

### Greenhouse Management
Course #8035
36 weeks (3 cr.); elective
ACE Center at Hermitage, The Academy at Virginia Randolph
- Study the production of greenhouse crops by working in a greenhouse setting
- Study flower and plant arrangements, soils, nutrients, and the propagation and transplantation of plants
- Produce foliage and bedding plants

### Landscaping
Course # 8036
36 weeks (3 cr.); elective
ACE Center at Hermitage, The Academy at Virginia Randolph
- This course focuses on preparing students for entry-level employment and advancement in landscape design, landscape construction, and landscape maintenance
- Students gain experience in the use of hand and power tools related to landscaping
- Students gain experience in turf care and grounds maintenance

## ART

### Art Exploratory Grade 7 or 8
Course #9106
18 weeks; elective
Middle schools
- Appreciate art, its history, aesthetics and criticism
- Participate and create using a variety of art media and techniques including computer
- Maintain a portfolio; explore art vocabulary, visual literacy and cultural art

### Art 8
Course #9115
36 weeks; elective
Middle schools
- Learn art, its history, aesthetics and criticism
- Study elements and principles of design using a variety of media including computer
- Maintain a portfolio; use art vocabulary, understand visual literacy and cultural art

### Introduction to Computer Art
Course #9107
18 weeks; elective
Middle schools
- Use computer and peripherals to create art and animation
- Study elements and principles of design, digital imaging
- Maintain a portfolio

### Introduction to Art History
Course #9108
18 weeks; elective
Middle schools
- Explore art relating to world history, science and culture
- Study elements and principles of design, aesthetics and art criticism
- Enjoy studio experiences using various art techniques and media

### Introduction to Crafts
Course #9109
18 weeks; elective
Middle schools
- Explore role of crafts in different cultures
- Develop skills in a variety of craft technique
- Explore the role of crafts within fine arts

### Art I, Discovering Art
Course #9120
36 weeks (1 cr.); elective
Middle school - Teacher recommendation required
High schools
- Learn art, its history, aesthetics and criticism using written and oral formats
- Study elements and principles of design using a variety of media including computer
- Maintain a portfolio; use art vocabulary, understand visual literacy and cultural art

### Senior Art I
Course #9121
36 weeks (1 cr.); elective; only for seniors who have never taken Art I
High schools
- Learn art, its history, aesthetics and criticism using written and oral formats with same grade level students
- Study elements and principles of design using a variety of media including computer
- Maintain a portfolio; use art vocabulary, understand visual literacy and cultural art

### Art II, Exploring Art
Course #9130
36 weeks (1 cr.); elective
High schools
- Expand study of art, its history, aesthetics and criticism
- Study elements and principles of design using a variety of media including computer
- Collect portfolio works; increase art vocabulary and understanding of visual culture

### Art III, Applied Arts and Design
Course #9140
36 weeks (1 cr.); elective
High schools
- Build on previous study of art, its history, aesthetics, criticism and vocabulary
- Apply personal themes to 2D and 3D projects. Differentiate between fine and commercial art
- Finalize a portfolio for advanced placements

### Art IV, Advanced Art
Course #9145
36 weeks (1 cr.); elective
High schools
- Develop works based on personal themes and assess using personal aesthetics
- Apply art vocabulary, history, aesthetics and criticism through written and verbal formats
- Organize and critique works for a final portfolio

### Art IV, Advanced Art Honors
Course #9145
36 weeks (1 cr.); elective
- See Course #9145 above for content
- Fulfill additional Honors requirements

### Art V, Advanced Art
Course #9146
36 weeks (1 cr.); elective
High schools
- Develop multi-media works based on personal themes and expression
- Apply art vocabulary, history, aesthetics and criticism through written and verbal formats
- Organize and critique works for a final portfolio. Research art careers and education opportunities
## Art V, Advanced Art Honors
Course #9146
36 weeks (1 cr.); elective
- See Course #9146 above for content
- Fulfill additional Honors requirements

## Introduction to Art
Course #9123
18 weeks (.5 cr.); elective
High schools
- Explore Art, its history, aesthetics and criticism
- Participate and create using a variety of art media and techniques including computer
- Maintain a portfolio

## School Service Art
Course #9122
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High schools
- Learn how to use elements and principles of design in daily living
- Explore lettering, silkscreen, computers, layout and design
- Apply skills to advertising, poster, bulletin board and display design and school service projects

## Drawing
Course #9142
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High schools
- Explore history of drawing
- Understand its relationship to artistic development and self-expression
- Use a wide variety of drawing techniques and maintain a portfolio

## Painting
Course #9151
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High schools
- Explore history of painting; use a variety of painting techniques and media
- Understand its relationship to artistic development and self-expression
- Use the elements and principles of design in painting; maintain a portfolio

## Design
Course #9141
18 weeks (.5 cr.)
36 weeks (1 cr.)
Elective for students who have completed Art II (may be repeated for credit)
High schools
- Use elements and principles of design relating to art and the environment
- Combine art history, vocabulary, visual culture into 2 and 3D projects
- Maintain a portfolio. Teacher recommendation required

## Directed Independent Study
Course #9147
18 weeks (.5 cr.)
36 weeks (1 cr.)
Elective for students who have completed Art IV or equivalent advanced coursework
High schools
- Complete research based on previous art experiences. Maintain a portfolio
- Correlate art history with art projects related to major area of interest
- Develop self-directed project that is specialized, experimental and researched

## AP Studio Art 2D Design
Course #9148
36 weeks (1 cr.); elective for students who are highly motivated and committed to the serious study of art
High schools
- Engage in artistic study and production based on excellence and personal interest
- Develop 2D works that are specialized, experimental and research based
- Produce required portfolio for the Advanced Placement exam

## AP Studio Art 3D Design
Course #9149
36 weeks (1 cr.); elective for students who are highly motivated and committed to the serious study of art
High schools
- Engage in artistic study and production based on excellence and personal interest
- Develop 3D works that are specialized, experimental and research based
- Produce required portfolio for the Advanced Placement exam

## AP Studio Art Drawing
Course #9150
36 weeks (1 cr.); elective for students who are highly motivated and committed to the serious study of art
High schools
- Engage in artistic study and production based on excellence and personal interest
- Develop works that are specialized, experimental and research based
- Produce required portfolio for the Advanced Placement exam

## Foundations of Digital Media, Art and Design
Course #9152
18 weeks (.5 cr.); elective
High schools
- Explore the basic concepts of computer art and programs
- Use the elements and principles of design in digital images
- Understand the differences between fine and computer generated art

## Digital Media, Art and Design I
Course #9153
36 weeks (1 cr.); elective
Middle schools - Teacher recommendation required
High schools
- Creatively use computer software and peripherals
- Study the history of computer art, graphics, fine art, art history, aesthetics and criticism
- Apply the elements and principles of design to digital images. Maintain a portfolio

## Digital Media, Art and Design II
Course #9197
36 weeks (1 cr.); elective
High schools
- Develop computer art skills in commercial and fine art, image manipulation and more
- Understand in depth art history, aesthetics and criticism and correlate to computer art
- Apply the elements and principles of design to digital images. Maintain a portfolio

## Digital Media, Art and Design III
Course #9180
36 weeks (1 cr.); elective
High schools
- Refine computer art skills; categorize work based on personal themes and techniques
- Increase knowledge of art history, aesthetics and criticism and correlate to computer art
- Finalize a portfolio for advanced placements

## Digital Media, Art and Design IV Honors
Course #9181
36 weeks (1 cr.); elective
High schools
- Use advanced computer art skills in video, presentation, marketing, 3D and publication
- Correlate art history, aesthetics and criticism to computer art. Explore copyright
- Critique using proper vocabulary and organize a final portfolio

## Crafts
Course #9160
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
Middle schools - may not be taken for credit
High schools
- Explore the role of crafts in different cultures
- Develop skills in selected crafts
- Understand aesthetics and criticism in relation to crafts

## Foundations of Ceramics
Course #9162
18 weeks (.5 cr.)
High schools
- Work with clay and ceramics techniques
- Develop an appreciation for methods
- Use elements and principles in ceramics
- Learn the history of ceramics

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[henricoschools.us](http://henricoschools.us)
### Ceramics I
Course #9163
36 weeks (1 cr.); elective
High schools
- Techniques emphasized: hand-building, wheel throwing, glazing and firing
- Explore the role of ceramics in art history and various cultures
- Understand the aesthetics and criticism relating to ceramics

### Ceramics II
Course #9164
36 weeks (1 cr.); elective
High schools
- Refine techniques: hand building, wheel throwing, experimental glazing and firing
- Continue explorations in the role of ceramics in art history and various cultures
- Understand the aesthetics and criticism relating to ceramics. Maintain a portfolio

### Ceramics III
Course #9177
36 weeks (1 cr.); elective
High schools
- Refine techniques: hand building, wheel throwing, experimental glazing and firing
- Develop works based on personal themes and is research based
- Understand the aesthetics and criticism relating to ceramics

### Art History Honors
Course #9170
36 weeks (1 cr.); elective; for students in grades 11 and 12
High schools
- Survey and correlate art and aesthetics with world history and humanities
- Study major periods of art through a variety of media, critiques and gallery visits
- Use art vocabulary to recognize, describe, analyze, and judge works of art

### AP Art History
Course #9171
36 weeks (1 cr.); elective
High schools
- See course #9170 above for basic course content
- Fulfill additional requirements in preparation for AP Art History examination

### Business and Information Technology
Cooperative Education is a method of instruction that combines career and technical classroom instruction with paid employment directly related to the classroom instruction. Instruction is developed and conducted in consultation with employers having skills and considerable knowledge of the occupational field represented by the student's career objective. Individualized, written training plans are developed to correlate the classroom instructions with the on-the-job training. Formal and informal evaluations of student progress including feedback are completed to assist learners in improving their work performance. To participate in and earn cooperative education (co-op) credit, a student must combine classroom instruction and a minimum of 396 hours of continuous, supervised on-the-job training. *Course numbers ending with a V indicate a Cooperative Education course.

#### Accounting I Honors
Course #6320
36 weeks (1 cr.); elective
High schools
- Learn accounting principles
- Learn the need for financial management and records in business and home
- Evaluate accounting done manually and by computers

#### Accounting II Honors
Course #6321
36 weeks (1 cr.); elective
High schools
- Use microcomputers to automate and interpret payroll, inventory, accounts payable, and accounts receivable
- Learn management of financial records through business activities, partnership and corporate accounting, general ledger, and cost accounting

#### AP Computer Science Principles
Course #5186
36 weeks; (1 cr.); elective
High schools, grades 10-12
- Explore seven Big Ideas of computer science: Creativity, Abstraction, Data, Algorithms, Programming, Internet and Impact
- Develop problem-solving methodologies, computational and critical thinking skills
- Learn and apply the foundations of computer science to address real-world problems

### Business Law
Course #6131
36 weeks (1 cr.); elective
High schools
- Examine the American legal system
- Study the legal rights of minors and adults as American citizens
- Study contract, insurance, sales/credit, real estate, and employment laws

### Business Management
Course #6135
36 weeks (Co-op, 1 cr.); elective
High schools
- Acquire overview of national and international business
- Explore social and economic environments of business
- Learn all aspects of business ownership

### Computer Applications
Course #6617
18 weeks (.5 cr.); elective
Grades 7 and 8
- Develop touch skills for entering alphabetic information on a keyboard
- Explore computer terminology, components, and functions
- Learn concepts of word processing, spreadsheets, database, and presentations

### Digital Input Technologies
Course #6160
18 weeks (.5 cr.); elective
Grades 7 and 8
- Explore the Digital Input Technologies Mix
- Use Digital Imaging and Audio Devices
- Learn Speech Recognition techniques

### Discovering Business & IT
Course #6608
9 weeks; elective
Middle schools
- Develop keyboarding, communications, and digital citizenship skills
- Explore elements of coding and computer science
- Create digital projects using the latest technology tools
Economics and Personal Finance
Course #6120
36 weeks (1 cr.); required; High schools (10-12)
(Course available online)
• Explore financial literacy and economic education through practical experiences
• Learn investment strategies for building a portfolio
• Consider factors to establish credit and acquire loans

Exploring Business Computers
Course #6150
9 weeks; elective
Middle schools
• Develop touch skills for entering alphabetic information on a keyboard
• Learn computer terminology and concepts
• Use equipment and materials efficiently

Exploring Computer Science
Course #6670
36 weeks (1 cr.); elective
8th grade/high schools
• Master computer science basics
• Learn programming, web design, and data analysis
• Develop/enhance teamwork, communication, and critical thinking skills

Introduction to Coding
Course #6607
18 weeks; elective; Grades 7-8
• Learn the basic tools of computer programming
• Explore social and ethical concerns relating to working in the software development field
• Use a variety of online resources to solve problems and create programs

Keyboarding/Word Processing
Course #6151
18 weeks (1.5 cr.); elective
Middle/high schools
• Develop keyboarding speed and accuracy
• Key and format notes, letters, resumes, and reports
• Produce documents that incorporate graphic elements such as images, tables, and graphs

Legal Systems Administration
Course #6735
36 weeks (3 cr.); elective
ACE Center at Hermitage
• Study terminology and procedures to prepare legal documents
• Obtain preparation for continuing education in a law-related occupation
• Prepare legal documents using microcomputer software

Make It Your Business
Course #8112
9 weeks; elective
Course #8114
18 weeks; elective
Middle schools
• Learn business terminology and business principles
• Use the computer as a problem-solving tool to design business documents
• Participate in team-building activities

Medical Systems Administration
Course #6730
36 weeks (3 cr.); elective
ACE Center at Hermitage
• Acquire skills used in doctors’ offices and hospital records departments
• Learn medical terminology and procedures
• Prepare medical correspondence and insurance forms/documents

Microsoft IT Academy
Course #6612
36 weeks (1 cr.); elective
Course #6612V
36 weeks (Co-op, 1 cr.); elective
High schools
• Learn microcomputer terminology
• Learn fundamentals of MS Office Suite, Windows, and programming concepts
• Use software employed in colleges and businesses in the Richmond area

Microsoft IT Academy Honors
Course #6613
36 weeks (1 cr.); elective
alone or with
Course #6613V
36 weeks (Co-op, 1 cr.); elective
High schools
• Create professional documents demonstrating principles of layout design
• Use computer peripherals to produce multimedia presentations
• Create, post, and maintain a website

Office Administration
Course #6621
36 weeks (1 cr.); elective
Course #6621V
36 weeks (Co-op 1 cr.); elective
High schools
• Develop office procedure skills
• Learn operation of office equipment, document preparation, records management, recordkeeping, and information processing
• Increase oral and written communication skills

Make it Your Business Honors
Course #6622
36 weeks (1 cr.); elective
alone or with
Course #6622V
36 weeks (Co-op 1 cr.); elective
High schools
• Produce documents that incorporate graphic elements such as images, tables, and graphs
• Key and format notes, letters, resumes, and reports
• Develop keyboarding speed and accuracy

Principles of Business and Marketing
Course #6115
36 weeks (1 cr.); elective
High schools
• Explore the roles of business and marketing in the free enterprise system
• Make decisions as consumers, wage earners, and citizens
• Plan for further study in business and marketing careers

Programming Honors
Course #6640
36 weeks (1 cr.); elective
Course #6640V
36 weeks (Co-op, 1 cr.); elective
High schools
• Enter, run, and compile a program
• Use variables and constants
• Develop/strengthen communication and teamwork skills

Web Design & Multimedia Technologies
Course #IB6632
18 weeks; elective
Grade 6 MYP students
• Develop interactive multimedia presentations/projects
• Create Web Pages using a variety of programming languages and applications
• Develop/strengthen communication and teamwork skills

Web Development/Programming
Course #D6680
36 weeks (3 cr.); elective
ACE Center at Hermitage
• Understand the business of web site development
• Construct web pages using HTML, CSS and JavaScript programming
• Master concepts required to pass the related CTE industry credential exam

Advanced Microsoft IT Academy Honors
Course #D6681
36 weeks (1 cr.); elective
alone or with
Course #D6681V
36 weeks (Co-op, 1 cr.); elective
High schools
• Learn programming, web design, and data analysis
• Develop/enhance teamwork, communication, and critical thinking skills

Advanced Web Development/Advanced Programming
Course #D6681
36 weeks (3 cr.); elective
ACE Center at Hermitage
• Develop real-world programming and application development skills
• Develop real-world dynamic database-driven web applications
• Master concepts to pass CIW Design Specialist exam

Word Processing
Course #6626
18 weeks (.5 cr.); elective
Middle/high schools
• Learn intermediate/advanced word processing with desktop publishing
• Integrate database and spreadsheet into word processing activities
• Expand skills acquired through integrated applications and simulations

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### DRIVER EDUCATION

**Driver Education and Highway Safety**  
Course #7040  
18 weeks (.5 cr.); elective  

*Students must have a valid Virginia learner's permit on the first day of class.*

- Identify and interpret traffic safety regulations  
- Demonstrate decision-making skills to operate a motor vehicle, and explain the effects of alcohol and other drugs on driving tasks  
- Demonstrate knowledge of car systems and maintenance, as well as maintain a driving log

### DUAL ENROLLMENT COURSES

Refer to Section V entitled *Career and Technical Education* to identify dual enrollment courses

### ENGLISH/LANGUAGE ARTS

**College and Career Readiness English**  
Course #9812  
18 weeks (.5 cr.); elective  

**High schools**  
- Improve reading and writing skills with a focus on college entrance exams  
- Explore college application and search processes  
- Focus on career education and readiness

**English 6**  
Course #1109  
36 weeks; required  
Middle schools  
- Grade 6 SOL Reading test  
- Develop independence in vocabulary acquisition  
- Read for comprehension a variety of literature, nonfiction, and informational text  
- Develop narratives, descriptions, and explanations through the writing process

**English 6 Advanced**  
Course #1109  
36 weeks; required  
Middle schools  
- Grade 6 SOL Reading test  
- Experience inquiry-based instruction through the theme of "Change"  
- Begin two-year research project  
- Read a variety of literature in connection to the theme

**English 7**  
Course #1110  
36 weeks; required  
Middle schools  
- Grade 7 SOL Reading test  
- Begin study of figurative language, connotations, and analogies  
- Read and analyze a variety of literature, nonfiction, and informational text  
- Develop persuasive and expository pieces through the writing process

**English 7 Advanced**  
Course #1110  
36 weeks; required  
Middle schools  
- Grade 7 SOL Reading test  
- Experience inquiry-based instruction through the theme of "Persuasion"  
- Complete two-year research project  
- Read a variety of literature in connection to the theme

**English 8**  
Course #1120  
36 weeks; required  
Middle schools  
- Grade 8 SOL Reading test  
- Grade 8 SOL Writing test  
- Describe themes and draw conclusions from literature  
- Continue to develop an appreciation of literary elements  
- Develop informational, persuasive, and expository pieces through the writing process

**English 8 Advanced**  
Course #1120  
36 weeks; required  
Middle schools  
- Grade 8 SOL Reading test  
- Grade 8 SOL Writing test  
- Deepen analysis of a variety of literature through text annotation  
- Craft essays that increase insight into literature and life  
- Begin manipulating grammar and syntax for intended effect

**English 9**  
Course #1130  
36 weeks (1 cr.); required  
High schools  
- Apply knowledge of literary terms and forms to analysis of literature and informational materials  
- Write in a variety of forms with an emphasis on analysis  
- Develop research skills in using a variety of print and electronic sources to access information

**English 9 Honors**  
Course #1130  
36 weeks (1 cr.); required  
High schools  
- Analyze the meaning and effect of a passage related to grammar and syntax  
- Write increasingly complex essays as a result of studying professional writers  
- Understand use of rhetorical and literary devices to create meaning

**English 10**  
Course #1140  
36 weeks (1 cr.); required  
High schools  
- SOL English end-of-course EOC Writing test (2 parts; 1 verified credit)  
- Read, comprehend, critique, and analyze a variety of literature  
- Develop expository writing skills by analyzing and critiquing peers and professionals  
- Develop research skills in accessing, evaluating, and organizing information

**English 10 Honors**  
Course #1140  
36 weeks (1 cr.); required  
High schools  
- SOL English end-of-course EOC Writing test (2 parts; 1 verified credit)  
- Read more complex, layered texts with tone shifts and multiple tones  
- Connect tools of persuasion to the meaning of a work as a whole  
- Develop a distinct voice as a writer by choosing sentence structures, details, etc.

**English 11**  
Course #1150  
36 weeks (1 cr.); required  
High schools  
- SOL English end-of-course EOC Reading test (1 verified credit)  
- Analyze relations among American literature, history, and culture  
- Refine writing skills with an emphasis on persuasion  
- Create a documented research project

**English 11 Honors**  
Course #1150  
36 weeks (1 cr.); required  
High schools  
- SOL English end-of-course EOC Reading test (1 verified credit)  
- Identify prevalent themes, universal characters, and genres in American literature  
- Use the tools of rhetoric to develop persuasive writing  
- Create an independent, documented, research project

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AP English 11, Language & Composition
Course #1196
36 weeks (1 cr.); may be taken in lieu of English 11
High schools
✓ SOL English end-of-course EOC Reading test (1 verified credit)
• Use nonfiction texts to identify and explain use of rhetorical strategies
• Compose argumentative writing assignments based on readings
• Prepare for the Advanced Placement Language and Composition Exam

English 12
Course #1160
36 weeks (1 cr.); required
High schools
• Analyze world literature
• Produce a well-documented research paper
• Fine tune learning, thinking, studying, and writing skills

English 12 Honors
Course #1160
36 weeks (1 cr.); required
High schools; Course is available online
• Analyze the development of world literature
• Refine writing skills
• Demonstrate independent and cooperative learning skills

AP English 12, Literature & Composition
Course #1195
36 weeks (1 cr.); may be taken in lieu of English 12
High schools
• Focus on the historical and philosophical influences on literature
• Write pieces that require analysis, synthesis, and evaluation
• Prepare for the Advanced Placement Literature & Composition Exam

Shakespeare Studies Honors
Course #1100
36 weeks (1 cr.); elective; recommendation required
High schools (online)
• Experience interactive, online learning of Shakespeare
• Study a variety of Shakespeare's work
• Attend required after-hours and off-site meetings

Advanced Shakespeare Studies Honors
Course #1104
36 weeks (1 cr.); elective; recommendation required
High schools
• Study lesser-known works of Shakespeare
• Examine Shakespeare’s influence on other works of literature
• Attend required after-hours and off-site meetings

Dramatic Literature
Course #1188
36 weeks (1 cr.); elective
High schools
• Study classical and contemporary plays
• Learn the theatrical conventions involved with acting styles, playhouses, and costuming

World Literature
Course #1191
18 weeks (.5 cr.); elective
High schools
• Expand knowledge of the western world
• Investigate themes in art, music, and literature through a humanities approach
• Study major writers, artists, and musicians that vary in time, place, and theme

World Literature Honors
Course #1191
36 weeks (1 cr.); elective
High schools
• Survey Greek, French, Spanish, Italian, German, Scandinavian, and Russian cultures
• Examine the social, aesthetic, and intellectual traits of world literature
• Study a major work from each culture

Middle School Introduction To Creative Writing
Course #1170
18 or 36 weeks; elective
Middle schools
• Explore the techniques used in writing short stories, plays, and poetry
• Apply learned principles to creative writing
• Submit compositions for publication in the school newspaper/literary magazine

Creative Writing
Course #1171
18 weeks (.5 cr.); elective
High schools
• Write short stories, poetry, drama, and essays
• Focus on the process of writing rather than the product
• Develop skills in rewriting

Advanced Composition/Creative Writing Honors
Course #1172
36 weeks (1 cr.); elective
High schools; Grades 11-12; may be repeated for credit
• Learn that effective writing can be achieved through the application of certain skills
• Explore writing as an art to refine natural talent

Middle School Introduction To Journalism
Course #1199
36 weeks; elective
Middle schools
• Focus on collecting, writing, editing, and publishing news
• Survey skills necessary to regularly publish a newspaper
• Gain experience by publishing a school newspaper

Journalism Skills
Course #1201
18 weeks (.5 cr.); elective
High schools
• Examine media assaults on the public
• Become aware of the responsibilities of journalists as well as the laws which govern them
• Improve skills for work on school publications

Journalism
Course #1200
36 weeks (1 cr.); elective; may be repeated for credit
High schools
• Develop skills in newspaper style, news, features, sports, editorials, captions, etc.
• Develop skills in graphics, production, and advertising
• Explore legal restraints of free speech that affect high school publications

Photojournalism
Course #1215
36 weeks (1 cr.); elective; may be repeated for credit
High schools
• Conceptualize journalistic procedures that record school year activities
• Incorporate taking photographs with script and art work
• Develop basic skills in desktop publishing

Creative Communications for Middle School
Course #9803
18 or 36 weeks; elective
Middle schools
• Appreciate the power of words and the power of the media
• Explore drama and speech
• Experiment with a variety of methods for self-expression

Middle School Speech and Dramatics
Course #1389
36 weeks; elective
Middle schools
• Develop public speaking skills
• Explore dramatic skills such as improvisation, gestures, and voice projection
• Write scenes, dialogue, and speeches

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Oral Communication I
Course #1300
36 weeks (1 cr.); elective
High schools
• Apply techniques of speaking, organizing, and delivering information
• Develop a variety of skills for presentations
• Deliver in-class speeches for a variety of purposes and audiences

Oral Communication II
Course #1302
36 weeks (1 cr.); elective
High schools
• Learn a variety of speech techniques
• Practice leading a discussion
• Study the styles of great speakers and practice speech techniques

Speech Communication
Course #1304
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High schools
• Examine the techniques of speaking as well as the composition of effective speeches
• Deliver in-class speeches for a variety of purposes and audiences
• Develop diction, enunciation, and other skills for presentations

Speech for Competition and the Stage
Course #1321
36 weeks (1 cr.); elective
High schools
• Study the competitive aspects of speech activities
• Develop rehearsal techniques and individual styles
• Prepare for public performances

Debate
Course #1111
36 weeks (1 cr.); elective; may be repeated for credit
High schools
• Study the elements of debate
• Develop research strategies, arguments, refutation and rebuttal, and delivery styles
• Appreciate the skills involved in selling an idea

Middle School Theatre Arts
Course #1409
36 weeks; elective
Middle schools
• Express self through creative dramatics, improvisations, and role playing
• Explore program design, set building, lighting, and props
• Participate in a school play

Theatre Arts I
Course #1410
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High schools
• Develop skills of speech, acting, stagecraft, and improvisation
• Experience acting exercises and improvisation
• Explore theatre appreciation, participation, and history

Theatre Arts II
Course #1420
36 weeks (1 cr.); elective
High schools
• Focus on technical theatre, speech, and play analysis for the actor
• Study play structure, action, and characterization
• Participate in live performances

Theatre Arts III
Course #1430
36 weeks (1 cr.); elective
High schools
• Explore theatre history and dramatic literature
• Produce and direct a one-act play
• Study actors and their techniques

Theatre Arts IV Directing Honors
Course #1440
36 weeks (1 cr.); elective
High schools
• Study the development of the director as an integral part of theatre
• Prepare a prompt book
• Apply the duties of a director to all performances

Stagecraft/Technical Theatre
Course #1435
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective; may be repeated for credit
High schools
• Develop skills in set construction
• Study the history of scene design
• Explore areas of theatre management

Introduction to the Humanities Honors
Course #1515
36 weeks (1 cr.); elective
High schools
• Examine the artistic and literary movements of the Western tradition and the political, economic, and social milestones of Western history
• Study the philosophy, religion, art, music and literature of the major cultural movements in Western history

African American Literature
Course #1519
36 weeks (1 cr.); elective
High schools
• Expand knowledge of African American culture through literature
• Investigate themes in art, music, and literature
• Study African American writers, artists, and musicians

ESL Language and Cultures I and II
Course #5701 (I) and Course #5702 (II)
36 weeks (1 cr.); required for ESL Levels I and II; may be repeated for credit
High schools
• Build proficiency in English through the study of cultural topics associated with everyday life in the context of American culture
• Discuss signs, symbols and gestures as a form of communication

ESL Reading Across the Curriculum I, II, III
Course #5701 (I) and Course #5702 (II)
36 weeks (1 cr.); required for ESL Levels I, II, and III (if III is offered); may be repeated for credit
High schools
• Begin/improve reading skills
• Acquire word-attack, comprehension and study skills
• Apply reading skills to content reading

ESL I
Course #5710
36 weeks (1 cr.); required; Middle School (no credit); may be repeated for credit
High schools
• Develop social and academic vocabulary
• Begin/improve writing for communication and academic purposes
• Practice oral/aural skills

Content ESL I
Course #5714
36 weeks (1 cr.); elective for English learners at proficiency level 1 or newcomers
High schools
• Practice listening, speaking, reading, and writing skills in English
• Develop academic vocabulary to support core content
• Build foundational knowledge in math, science or social studies
ESL Job Readiness Skills I
Course #5715
18 weeks (.5 cr.); elective for English learners High schools
• Develop an understanding of proper work habits, work relationships, and dress
• Develop an understanding of paychecks, benefits and deductions
• Focus on searching and applying for a job, and preparing for an interview

ESL Independent Living Skills I
Course #5725
18 weeks (.5 cr.); elective for English learners High schools
• Learn skills necessary for independent living
• Study money management, problem solving, interpersonal relationships, and other practical skills

ESL II
Course #5720
36 weeks (1 cr.); required; Middle School (no credit); may be repeated for credit High schools
• Expand social and academic vocabulary
• Improve ability to read and write for communication and academic purposes
• Practice oral/aural skills

Content ESL II
Course #5716
36 weeks (1 cr.); elective for English learners High schools
• Practice listening, speaking, reading, and writing skills in English
• Build academic vocabulary to support core content
• Expand knowledge in math, science or social studies

ESL Job Readiness Skills II
Course #5725
18 weeks (.5 cr.); elective for English learners High schools
• Expand understanding of proper work habits
• Expand and develop skills for securing and maintaining employment
• Participate in group counseling in career opportunities

ESL Independent Living Skills II
Course #5726
18 weeks (.5 cr.); elective for English learners High schools
• Broaden skills necessary for independent living
• Expand knowledge in money management, home management, and consumer skills, decision-making skills, and problem solving

ESL III
Course #5730
36 weeks (1 cr.); required; Middle School (no credit); may be repeated for credit High schools
• Expand academic vocabulary
• Improve ability to read and write for communication and academic purposes
• Develop language skills to support performance in grade-level content courses

ESL IV
Course #5731
36 weeks (1 cr.); required; Middle School (no credit); may be repeated for credit High schools
• Expand academic vocabulary
• Approach grade-level ability to read and write for communication and academic purposes
• Expand language skills to support performance in grade-level content courses

ESL V
Course #5733
36 weeks (1 cr.); required; Middle School (no credit); may be repeated for credit High schools
• Expand academic vocabulary
• Perform at grade level in reading and writing
• Expand literacy skills to support performance in core content

Content Writing
Course #1516
36 weeks (1 cr.); elective High Schools
• Build communication skills through writing and reading
• Improve skills in composing, mechanics and usage
• Acquire skills in reading, interpreting literature, and research

EXCEPTIONAL EDUCATION

Middle School Exceptional Education Course Offerings, Required by IEP Team Placement

MIDDLE SCHOOL ENGLISH

English 6
Course #1109E
✓ Grade 6 SOL Reading test
• Develop independence in vocabulary acquisition
• Read for comprehension a variety of literature, nonfiction, and informational text
• Develop narratives, descriptions, and explanations through the writing process

English 7
Course #1110E
✓ Grade 7 SOL Reading test
• Begin study of figurative language, connotations, and analogies
• Read and analyze a variety of literature, nonfiction, and informational text
• Develop persuasive and expository pieces through the writing process

English 8
Course #1120E
✓ Grade 8 SOL Reading test
✓ Grade 8 SOL Writing test
• Describe themes and draw conclusions from literature
• Continue to develop an appreciation of literary elements
• Develop informational, persuasive, and expository pieces through the writing process

MIDDLE SCHOOL READING

Courses #1177, 1178, 1179
• Improve overall level of achievement through individual and group instruction
• Acquire word attack, vocabulary building, and comprehension skills
• Focus on reading and test-taking skills
These courses include “Language!Live”

MIDDLE SCHOOL MATH

Middle School Math Course 1
Course #3110E
✓ Grade 6 SOL test
• Develop understanding and skills with fractions, decimals, and ratios
• Investigate geometry and probability; collect and analyze data
• Develop concepts of integers, variables, equations, and inequalities

Middle School Math Course 2
Course #3111E
✓ Grade 7 SOL test
• Use proportional reasoning to solve practical and consumer problems
• Investigate geometry, probability, data analysis, linear equation, and inequalities
• Use patterns, estimation, and simple algebraic techniques to solve problems

Middle School Math Course 3
Course #3112E
✓ Grade 8 SOL test
• Apply Pythagorean Theorem and transformations to geometric figures
• Analyze and represent relations and functions using tables, graphs, and rules
• Solve and graph multi-step linear equations
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>#4115E</td>
<td>Physical Science (8)</td>
<td>Examine the change that results from the transmission of genetic information from generation to generation.</td>
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<td>Focus on introductory concepts in chemistry and physics.</td>
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<tr>
<td>#2354E</td>
<td>Social Studies 6</td>
<td>Learn fundamental concepts in civics, economics and geography.</td>
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<td>Focus on the history of the United States from Pre-Columbian times until 1865.</td>
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<td>Study documents and events that lay the foundation of American ideals and institutions.</td>
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<td></td>
<td>Learn fundamental concepts in civics, economics and geography.</td>
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<tr>
<td>#2355E</td>
<td>Social Studies 7</td>
<td>Focus on the history of the United States from 1865 to the present.</td>
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<td>Learn the concepts of economics, geography, and due process of law.</td>
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<td>Use reference sources to interpret graphs, charts, and maps.</td>
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<tr>
<td>#2220E</td>
<td>Social Studies 8: Civics and Economics</td>
<td>Study the U.S. and Virginia Constitutions and government at the national, state, and local levels.</td>
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<td>Learn the basic principles, structure, and operation of the American economy.</td>
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<td>Learn the electoral process.</td>
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**MIDDLE SCHOOL FUNCTIONAL COURSES, 6-8**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>#7801</td>
<td>Functional English for Middle School Students</td>
<td>Develop spelling, vocabulary, grammar, reading, and written and oral expression.</td>
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<td>Develop fundamental understanding of society, cultures and systems as adapted from the middle school social studies curriculum.</td>
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<tr>
<td>#7802</td>
<td>Functional Math for Middle School Students</td>
<td>Develop fundamental understanding of scientific processes and concepts as adapted from the middle school science curriculum.</td>
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<tr>
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<td></td>
<td>Develop fundamental understanding of society, cultures and systems as adapted from the middle school social studies curriculum.</td>
</tr>
<tr>
<td>#7803</td>
<td>Functional Social Studies for Middle School Students</td>
<td>Develop fundamental understanding of society, cultures and systems as adapted from the middle school social studies curriculum.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Develop fundamental understanding of society, cultures and systems as adapted from the middle school social studies curriculum.</td>
</tr>
<tr>
<td>#7804</td>
<td>Functional Science for Middle School Students</td>
<td>Develop fundamental understanding of scientific processes and concepts as adapted from the middle school science curriculum.</td>
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<td>Develop fundamental understanding of scientific processes and concepts as adapted from the middle school science curriculum.</td>
</tr>
<tr>
<td>#7805</td>
<td>Functional Reading for Middle School Students</td>
<td>Develop fundamental understanding of scientific processes and concepts as adapted from the middle school science curriculum.</td>
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<td></td>
<td>Develop fundamental understanding of scientific processes and concepts as adapted from the middle school science curriculum.</td>
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<tr>
<td>#7806</td>
<td>Middle School Vocational Preparation</td>
<td>Acquire skills to become a contributing member of the community.</td>
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<td>Develop skills for employment through vocational training in supervised school-based work settings.</td>
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<tr>
<td>#7807</td>
<td>Middle schools; students with intellectual disabilities</td>
<td>Function independently at home and in the community.</td>
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<td>Develop independent mobility within the community.</td>
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<tr>
<td></td>
<td></td>
<td>Develop independent mobility within the community.</td>
</tr>
</tbody>
</table>

**MIDDLE SCHOOL EXCEPTIONAL EDUCATION ELECTIVES**

- **Social Skills**
  - Course #7816
  - Learn, apply, generalize, and maintain social skills across multiple contexts and environments.
  - Receive direct instruction, modeling, coaching and reinforcement in identified areas of need to improve interpersonal relationship skills, and peer interactions.

**LEARNING STRATEGIES**

- Develop learning strategies.
- Develop skills such as test taking, note-taking, proofreading, time management, and memory association.

**MIDDLE SCHOOL PERSONAL DEVELOPMENT**

- Enroll in this course is based on IEP team determination.

**HIGH SCHOOL EXCEPTIONAL EDUCATION COURSES, AS DICTATED BY IEP TEAM SERVICE DESCRIPTIONS**

**ENGLISH**

- English 9, Adapted Curriculum
  - Course #1161
  - 36 weeks (1 cr.); IEP required
  - Increase vocabulary, grammar and spelling skills.
  - Strengthen oral and written language.
  - Obtain help with reading disabilities.

- English 10, Adapted Curriculum
  - Course #1162
  - 36 weeks (1 cr.); IEP required
  - Develop writing skills.
  - Refine grammar usage and reading skills.
  - Write simple sentences and paragraphs for use in everyday communication.

**MIDDLE SCHOOL SOCIAL STUDIES**

- Course #7800
  - 36 weeks (0 cr.)
  - Middle schools
  - Engage in age-appropriate recreation and leisure activities.
  - Participate in individualized and group competitive and noncompetitive games and leisure activities.
ENGLISH 12, ADAPTED CURRICULUM
Course #1164
36 weeks (1 cr.); IEP required
• Refine language and communication skills
  needed in everyday life
• Apply vocabulary and spelling skills to
  complete applications and other forms
• Learn to read for information using
  dictionaries, reference materials, and
  newspapers

MATHEMATICS

Algebra I, 2-yr Sequence, Part I
Course #3131
36 weeks (1 cr.); elective; IEP required
• One half of the curriculum (Course #3130)
  is presented in one year for a full credit
• Continue the development of proportional
  reasoning, the concepts of variables and
  functions, equality, and inequality with
  equations and operations with equations
• Often algebraic concepts and processes to
  the real world

Algebra I, 2-yr Sequence, Part II
Course #3132
36 weeks (1 cr.); elective; IEP required
✓ SOL Algebra I end-of-course test
• One half of the curriculum (Course #3130)
  is presented in one year for a full credit
• Operate on expressions, equations and
  inequalities
• Graph and solve linear and quadratic
  functions

Geometry, 2-yr Sequence, Part I
Course #3144
36 weeks (1 cr.); elective; IEP required
• One half of the curriculum (Course #3143)
  is presented in one year for a full credit
• Represent problem situations with
  geometric models
• Use inductive and deductive reasoning
  from given assumptions

Geometry, 2-yr Sequence, Part II
Course #3145
36 weeks (1 cr.); elective; IEP required
✓ SOL Geometry end-of-course test
• One half of the curriculum (Course #3143)
  is presented in one year for a full credit
• Classify figures in terms of congruence and
  similarity
• Use transformations to identify congruent
  figures

PERSONAL LIVING AND FINANCE
Course #3120
36 weeks (1 cr.); IEP required; Can be used
as a math elective for students in exceptional
education earning a standard diploma; Can
be used as a math required course for a
student in exceptional education earning a
modified standard diploma
• Learn banking concepts, including
  managing checking and savings accounts,
  and budgeting skills
• Consider factors in establishing credit
  and acquiring loans for automobiles and
  mortgages
• Understand state and federal tax
  computations
Math 9, Adapted Curriculum
Course #3199
36 weeks (1 cr.); IEP required
• Develop computational skills needed in
everyday living
• Apply concepts related to money,
  measurements, and budgeting

Math 10, Adapted Curriculum
Course #3200
36 weeks (1 cr.); IEP required
• Relate mathematics to banking,
  measurement, buying, and budgeting

Math 11, Adapted Curriculum
Course #3201
36 weeks (1 cr.); IEP required
• Apply computational skills to banking,
  measurement, buying, and budgeting

Math 12, Adapted Curriculum
Course #3202
36 weeks (1 cr.); IEP required
• Apply computational skills to making
  consumer decisions
• Learn concepts related to earning money,
  buying food, shopping, budgeting, banking
  and investing, and paying taxes

Consumer Economics, High School
Course #7889
36 weeks (1 cr.); IEP required
• Explore consumer skills
• Learn concepts of banking and credit
• Study legal protections and responsibilities
  of consumers

SCIENCE

Earth Science I, Part I
Course #4200
18 weeks; (.5 cr.); elective; IEP required
✓ SOL Earth Science end-of-course test
• One half of the curriculum (Course #4210)
  is presented in one year for a full credit
• Integrate technology in collecting,
  analyzing, and reporting data
• Explore plate tectonics, rock cycle, Earth’s
  history, oceans, atmosphere, weather,
  climate, solar systems, and the universe

Earth Science I, Part II
Course #4201
36 weeks (1 cr.); elective; IEP required
✓ SOL Earth Science end-of-course test
• One half of the curriculum (Course #4210)
  is presented in one year for a full credit
• Integrate technology in collecting,
  analyzing, and reporting data
• Explore plate tectonics, rock cycle, Earth’s
  history, oceans, atmosphere, weather,
  climate, solar systems, and the universe

Biology I, 2-yr Sequence, Part I
Course #4300
36 weeks (1 cr.); elective; IEP required
✓ SOL Biology end-of-course test
• One half of the curriculum (Course #4310)
  is presented in one year for a full credit
• Understand living systems
• Integrate scientific technology in collecting,
  analyzing, and reporting data

Biology I, 2-yr Sequence, Part II
Course #4301
36 weeks (1 cr.); elective; IEP required
✓ SOL Biology end-of-course test
• One half of the curriculum (Course #4310)
  is presented in one year for a full credit
• Emphasize the importance of research that
  validates or challenges ideas
• Explore the history of biological
  thought and the evidence that supports
  it, biochemical life processes, cellular
  organization, mechanisms of inheritance,
  dynamic relationships among organisms,
  and changes in organisms

Environmental Science I
Course #4313
36 weeks (1 cr.); IEP required
• Develop thinking and inquiry skills
• Study microbes as causes of diseases
• Study ecosystems and interdependence of
  organisms within the environment
**EXCEPTIONAL EDUCATION**

Environmental Science II  
Course #4314  
36 weeks (1 cr.); IEP required  
- Study microbes as causes of diseases and how these are treated with medical attention  
- Study ecosystems and interdependence of organisms within the environment  
- Understand how recycling has a direct impact on the environment, and how recycled materials help to make other items for use in the environment

Environmental Science I  
Course #7906  
36 weeks (1 cr.); IEP required  
- Examine the interdependence of people and their environment, and apply these concepts in everyday life situations  
- Focus on daily living skills: personal hygiene, clothing care, safety, meal planning and purchasing food items

**SOCIAL STUDIES**

Virginia and United States History, 2-yr Sequence, Part I  
Course #2361  
36 weeks (1 cr.); elective; IEP required  
- One half of the curriculum (Course #2360) is presented in one year for a full credit  
- Study the contributions of minority groups  
- Learn the political, economic, social, and cultural development of the United States from colonization to the present

Virginia and United States History, 2-yr Sequence, Part II  
Course #2362  
36 weeks (1 cr.); elective; IEP required  
- SOL U.S. and Virginia History end-of-course test  
- One half of the curriculum (Course #2360) is presented in one year for a full credit  
- Learn the political, economic, social, and cultural development of the United States from colonization to the present time  
- Appreciate our heritage

Virginia and United States History, Adapted Curriculum  
Course #7890  
18 weeks; (.5 cr.); IEP required  
- Study early explorers, colonists, and the American Revolution  
- Explore the growth of government, democracy, and the development of territories in the United States  
- Study the Civil War, rise of industry, influx of immigrants, 20th century wars, modern cities, and America’s place in the world

**Environmental Science I**  
Course #7907  
36 weeks (1 cr.); IEP required  
- Focus on daily living skills: personal hygiene, clothing care, safety, meal planning  
- Focus on daily living skills: personal hygiene, clothing care, safety, and meal planning

**FUNCTIONAL ACADEMIC COURSE OFFERINGS, HIGH SCHOOL LEVEL**

Practical Language Arts, 9-12  
Course #7808-#7811  
36 weeks (1 cr.); IEP required  
- Apply reading recognition skills, oral and written spelling skills, and listening skills for communication in daily living

Practical Mathematics, 9-12  
Course #7812-#7815  
36 weeks (1 cr.); IEP required  
- Learn arithmetical operations through individual instruction  
- Focus on money measurement and finance skills to function independently and skillfully in the community  
- Develop application of skills in real life situations

Basic Life Skills, 9-12  
Course #7896  
36 weeks (1 cr.); IEP required; may be repeated for credit  
- Develop preparation for employment  
- Develop interpersonal skills, apply functional academic skills, follow directions, work independently, practice self-advocacy, and explore other community living skills

Daily Living Skills, 9-12  
Course #7899  
36 weeks (1 cr.); IEP required  
- Function independently at home and in the community  
- Care for personal needs including clothing, the household, and nutritious meals  
- Develop independent mobility and functional use of community facilities

**Leisure/Recreation**  
Course #7807  
36 weeks (1 cr.); IEP required; may be repeated for credit  
- Engage in age-appropriate recreation and leisure activities  
- Participate in individualized and group competitive and noncompetitive games and leisure activities

Vocational Emphasis I, High School, Non-Competitive Employment Preparation  
Course #7897  
36 weeks (1 cr.); IEP required  
- Examine the differences between going to school and going to work, the reasons for working, and pride in individual abilities  
- Learn procedures in seeking employment, applying for a job, and keeping the job  
- Examine unemployment, paychecks, wages, deductions, and other job-related concepts

Vocational Emphasis II, High School, Non-Competitive Employment Preparation  
Course #7898  
36 weeks (1 cr.); IEP required  
- Improve interpersonal relationships  
- Explore physical, mental, and emotional growth processes; family and peer relationships and pressures  
- Determine personal responsibilities in the role of worker, citizen, family member, and future parent

Preparation for Employment, Competitive Employment Preparation  
Course #7999  
36 weeks (1 cr.); IEP required  
- Explore jobs that exist in the community  
- Develop the personal qualities for securing and maintaining a job

**HIGH SCHOOL EXCEPTIONAL EDUCATION ELECTIVES**

Reading Strategies, High School  
Course #1181; 9th and 10th grade, #1182; 11th and 12th grade  
18 weeks (.5 cr.); elective  
36 weeks (1 cr.); elective; may be repeated for credit  
- Apply learned skills to subject area reading  
- Read for pleasure  
- Develop word attack, vocabulary building, comprehension, fluency and study skills

Personal Development I, 9-10  
Course #7892  
18 weeks (.5 cr.); elective  
36 weeks (1 cr.); elective; may be repeated for credit  
- Learn study skills, time management, and communication skills  
- Focus on decision making/problem solving, values clarification, goal setting, stress management, and career awareness  
- Facilitate implementation of the Individualized Education Plan  

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Personal Development II, 11-12
Course #8789
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective; may be repeated for credit
- Apply social and study skills
- Explore stress management, decision making/problem solving, career exploration, and family/financial planning
- Develop interpersonal and intrapersonal relations

Cooperative Work Experience Program
CO-WEP I
Course #9084
36 weeks (1 cr. for work experience, 1 cr. for classroom experience); elective
- Gain entry-level skills for employment
- Develop work competencies through career exploration, decision making, and preparation for employment in a combination of classroom instruction and work experiences
- Participate in work experiences within the school that are planned, supervised, and evaluated by the CO-WEP teacher/coordinator

Cooperative Work Experience Program
CO-WEP II, ages 16 and older
Course #9085
36 weeks (1 cr. classroom, 1 cr. work experience); elective
- Examine employment regulations, employee-employer expectations, and on-the-job attitudes expected by the employer
- Complete classroom instruction and complete supervised on-the-job training
- Participate in work experiences within the community that are supervised and evaluated by the CO-WEP teacher/coordinator

EXPLORATORY COURSES - MIDDLE SCHOOLS

General Exploratory—Grade 6
Course #9760, 9761, 9762, 9763

General Exploratory—Grade 7
Course #9750, 9751, 9752, 9753

General Exploratory—Grade 8
Course #9770, 9771, 9772, 9773
Courses vary in length, content, and location, depending upon the individual needs within a given school. The purpose of these courses is to help students.
- Gather information to select courses for Grades 9-12
- Use hands-on activities to explore career fields
- Explore interests and talents in various areas that comprise the arts and sciences

FAMILY AND CONSUMER SCIENCES

Teen Living 6 (FACS Exploratory I)
Course #8206
9 weeks; elective
Middle schools
- Identify roles and responsibilities of family members
- Practice positive behaviors for self, family, and friends
- Complete a simple sewing project and a variety of healthy snack activities

Teen Living 7 (FACS Exploratory II)
Course #8263
18 weeks; elective
Middle schools
- Explore individual skills and interests in nutrition, clothing, and relationships
- Describe responsible behavior in caring for children
- Plan and implement a teen project or event using the planning process

FACS Exploratory III
Course #8245
36 weeks (1 cr.); elective
Middle schools
- Identify roles in family, school and community
- Explore nutrition, clothing, housing and consumerism
- Emphasize STEM concepts where appropriate

Independent Living
Course #8219
36 weeks (1 cr.); elective
Middle/high schools
- Create strategies for individual and family financial security
- Identify and evaluate issues of consumer choice
- Develop decision-making skills in the areas of housing, nutrition, and clothing

Life Planning
Course #8227
36 weeks (1 cr.); elective
High schools
- Develop a life management plan in the areas of finances, career, and community
- Apply the problem solving process to personal, family, and consumer issues
- Plan and prepare food choices that meet the health needs of the family

Relationships (Family Relations)
Course #8225
36 weeks (1 cr.); elective
Course #8226
18 weeks (.5 cr.); elective
High schools
- Maintain healthy relationships through effective communication
- Balance family & work roles through positive stress and conflict management
- Nurture human development in the family and evaluate parenting responsibilities

Nutrition and Wellness
Course #8229
36 weeks (1 cr.); elective
Course #8228
18 weeks (.5 cr.); elective
High schools
- Determine influences on food choices
- Analyze foods that promote wellness
- Practice proper food preparation and storage techniques

Creative Fashion (Intro to Fashion Careers)
Course #8248
36 weeks (1 cr.); elective
Course #8247
18 weeks (.5 cr.); elective
High schools
- Evaluate personal clothing decisions
- Explore the fashion design, manufacturing, and marketing process
- Complete a design project

Introduction to Interior Design
Course #8254
18 weeks (.5 cr.); elective
High schools
- Investigate influences on environment and design of interior spaces
- Explore careers in interior design, construction, and real estate
- Develop a design project

Child Development and Parenting
Course #8231
18 weeks (.5 cr.); elective
Course #8232
36 weeks (1 cr.); elective
High schools
- Analyze developmental needs of children
- Prepare for healthy parent/child relationships
- Develop effective methods of guidance and discipline

Introduction to Virginia Teachers for Tomorrow, Grade 8 or 9
Course #9061
36 weeks
Middle/High schools
- Explore careers in teaching and education
- Build positive learning environments through simulated teaching
- Introduces students to the high school Virginia Teachers for Tomorrow program

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FAMILY AND CONSUMER SCIENCES

Early Childhood Education and Services I
Course #8285
36 weeks (3 cr.); elective
For students with a great deal of interest in working with young children;
ACE Center at Highland Springs
• Prepare for entry-level jobs in child care professions
• Study the developmental stages of the young child
• Work daily with children ages 2-5 years at Springer Preschool Academy

Early Childhood Education and Services II
Course #8286
36 weeks (3 cr.); elective
ACE Center at Highland Springs
• Extend objectives in Early Childhood Education and Services I (above)
• Learn occupational skills for workers in child care professions
• Plan and implement lesson plans in preschool classroom at Springer Preschool Academy

Introduction to Culinary Arts
Course #8250
36 weeks (1 cr.); elective
High schools
• Explore the relationship between the culinary arts and related careers
• Investigate the history of contemporary cuisines and service styles
• Learn about dietetics, nutrition, food preparation techniques, and food safety

Culinary Arts I
Course #8275
36 weeks (3 cr.); elective
ACE Center at Hermitage, The Academy at Virginia Randolph
• Participate in cooperative and simulated work experiences

Veterinary Assistant I
Course #8311
36 weeks (3 cr.); elective
ACE Center at Hermitage
• Learn techniques to order, stock, package, and price medical supplies
• Learn to assist and support licensed pharmacists
• Obtain a broad knowledge of pharmacy practice
• Learn to assist a veterinarian with routine medical care

HEALTH AND MEDICAL SCIENCES

Veterinary Assistant II
Course #8311
36 weeks (3 cr.); elective
ACE Center at Hermitage
Prerequisite - Successful completion of Veterinary Assistant I required.
• Learn to assist in large animal, exotic, and wildlife care
• Develop skills to assist with surgical procedures

Emergency Medical Technician
Course #8333
18 weeks (1.5 cr.); elective
Course #8334
18 weeks (1.5 cr.); elective (must successfully complete #8333)
Must be at least 16 years old; must pass both semesters to be considered a completer. Completers may be eligible for the National Emergency Medical Technician (EMT) and/or Emergency Medical Responder (EMR) certification exam.
ACE Center at Hermitage
• Develop skills to provide basic emergency medical care
• Learn to assess an individual's condition to determine appropriate emergency care

Nurse Aide
Course #8360
18 weeks (1.5 cr.); elective
Course #8362
18 weeks (1.5 cr.); elective (must successfully complete #8360)
Must pass both semesters to be considered a completer. Completers are eligible for state certification exam.
ACE Center at Hermitage; ACE Center at Highland Springs; The Academy at Virginia Randolph
• Study medical terminology, disease, infection control, and basic nursing skills
• Provide nursing care to clients in long term care facilities

Pharmacy Technician
Course #8305
18 weeks (1.5 cr.); elective
Course #8306
18 weeks (1.5 cr.); elective (must successfully complete #8305) Must pass both semesters to be considered a completer.
ACE Center at Highland Springs
• Obtain a broad knowledge of pharmacy practice
• Learn to assist and support licensed pharmacists
• Learn techniques to order, stock, package, prepare and dispense meds

GIFTED EDUCATION

21st Century Inquiry and Leadership
Course #9840
36 weeks (1 cr.); 8th grade
Course #9840A
18 weeks (no credit*); 7th grade
*credit to be awarded with completion of #9840B in 8th grade
Course #9840B
18 weeks (1 cr.); 8th grade
Elective; only for identified gifted students
• Enhance 21st Century skills though multi-disciplinary experiences with in-depth learning or accelerated study outside the traditional curriculum
• Explore and evaluate learning through communication, inquiry, leadership, critical thinking, problem solving, and independent study

Virginia Teachers for Tomorrow I Honors
Course #9062
36 weeks (1 cr.); elective
High schools
• Complete an extensive internship in a local school
• Build on knowledge and experience gained in Virginia Teachers for Tomorrow I
• Prepare for entry-level jobs in the teaching profession
ACE Center at Highland Springs
• Must submit application, three teacher recommendations
• Suggested 3.0 GPA

Virginia Teachers for Tomorrow II Honors
Course #9072
36 weeks (1 cr.); elective; Successful completion of Level I and teacher approval required for enrollment
High schools
• Complete observations and a teaching internship in local schools
• Must submit application, three teacher recommendations

21st Century Inquiry and Leadership
Course #9840
36 weeks (1 cr.); 8th grade
Course #9840A
18 weeks (no credit*); 7th grade
*credit to be awarded with completion of #9840B in 8th grade
Course #9840B
18 weeks (1 cr.); 8th grade
Elective; only for identified gifted students
• Enhance 21st Century skills though multi-disciplinary experiences with in-depth learning or accelerated study outside the traditional curriculum
• Explore and evaluate learning through communication, inquiry, leadership, critical thinking, problem solving, and independent study

21st Century Inquiry and Leadership
Course #9840
36 weeks (1 cr.); 8th grade
Course #9840A
18 weeks (no credit*); 7th grade
*credit to be awarded with completion of #9840B in 8th grade
Course #9840B
18 weeks (1 cr.); 8th grade
Elective; only for identified gifted students
• Enhance 21st Century skills though multi-disciplinary experiences with in-depth learning or accelerated study outside the traditional curriculum
• Explore and evaluate learning through communication, inquiry, leadership, critical thinking, problem solving, and independent study
HEALTH AND MEDICAL SCIENCES

Practical Nursing I and II
Course #8357
18 weeks (1.5 cr.); elective
Course #8358
18 weeks (1.5 cr.); elective (must successfully complete #8357)
Seniors only
ACE Center at Hermitage; ACE Center at Highland Springs
This program is approved by the Virginia Board of Nursing, certified to operate by the State Council of Higher Education for Virginia (SCHEV) and is accredited by the Accreditation Commission for Education in Nursing (ACEN).
• Apply anatomy and physiology, fundamentals, nutrition, geriatrics, pharmacology, and medical-surgical nursing
• Practice nursing care under the direct supervision of a registered nurse or physician licensed by the Virginia Department of Health Professions
• Progress to the full-time, nine-month Practical Nursing II phase

Practical Nursing III
Course #8359
34 weeks; (must successfully complete #8357 and #8358) hospital and nursing home; graduates are eligible for national licensing exam
This program is approved by the Virginia Board of Nursing, certified to operate by the State Council of Higher Education for Virginia (SCHEV) and is accredited by the Accreditation Commission for Education in Nursing (ACEN).
• Experience in medical-surgical, mental health, pediatrics, mother/infant, and community
• Provide nursing care to patients in acute care settings with direct supervision

Sports Medicine
Course #7660
18 weeks (1.5 cr.); elective
Course #7662
18 weeks (1.5 cr.); elective (must successfully complete #7660)
ACE Center at Hermitage
Must pass both semesters to be considered a completer.
• Develop skills in prevention, recognition, assessment, management, disposition, and rehabilitation of injuries
• Learn the principles of designing exercise programs and proper diet therapy for healthy individuals
• Assess injuries and illnesses, provide care, and design a basic rehab program

HEALTH AND PHYSICAL EDUCATION

Health and Physical Education 6
Course #7110
36 weeks; required
Middle schools
• Learn about stimulants, depressants, narcotics, hallucinogens, and drug abuse
• Practice conflict resolution and violence prevention skills
• Apply principles of personal fitness for proficiency in the Virginia wellness fitness standards

Health and Physical Education 7
Course #7120
36 weeks; required
Middle schools
• Identify behaviors that promote positive relationships
• Practice conflict resolution and violence prevention skills
• Participate in physical fitness screenings to achieve wellness-related fitness

Health and Physical Education 8
Course #7200
36 weeks; required
Middle schools
• Identify behaviors that promote positive relationships
• Practice conflict resolution and violence prevention skills
• Participate in physical fitness screenings to achieve improvements in Virginia wellness-related fitness

Health and Physical Education 9
Course #7300
36 weeks (1 cr.); required
High schools
(Online course may be taken during the summer)
• Analyze food labels to improve sports performance through nutrition
• Identify resources that support those suffering from substance abuse
• Learn about cardiac arrest and CPR

Health and Physical Education 10
Course #7400
36 weeks (1 cr.); required
High schools
(Online course may be taken during the summer)
• Identify how diseases affect the body
• Review major body systems and ways to keep them healthy
• Promote responsible behaviors in activity settings

Advanced Physical Education
Course #7500
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High schools
• Demonstrate mastery of movement skills and patterns in lifetime physical activities
• Explain the importance of energy balance and nutritional needs of the body to maintain optimal health
• Design, implement, and evaluate personal fitness programs

Personal Fitness
Course #7600
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High schools
• Demonstrate mastery of movement skills and patterns used to perform a variety of strength training, physical conditioning, and fitness-based activities
• Describe energy balance, major body systems, and explain the effects of physical activity on the systems
• Create a personal fitness and conditioning program for health-related components of fitness

Adapted Physical Education
Course #7700
36 weeks (1 cr.); elective; IEP needed to be eligible; may be repeated for credit
High schools
• Participate in exercises and low organization games to increase physical activity and motor development
• Participate in health and physical activities to meet individual needs
• Focus on physical fitness and wellness

HEALTH AND MEDICAL SCIENCES

Health and Physical Education 6, 7, & 8
Course #7205
36 weeks; elective; IEP needed to be eligible
Middle schools
• Participate in health and physical activities adapted to meet individual needs
• Participate in exercises and low organization activities designed to promote wellness
• Focus on physical fitness

Adapted Physical Education 6, 7, & 8
Course #7206
36 weeks, required; IEP needed to be eligible
Middle schools
• Participate in health and physical activities adapted to meet individual needs
• Participate in exercises and low organization activities designed for students with special needs
• Focus on physical fitness

Adapted Health and Physical Education
Course #7700
36 weeks (1 cr.); elective; IEP needed to be eligible; may be repeated for credit
High schools
• Participate in exercises and low organization games to increase physical activity and motor development
• Participate in health and physical activities to meet individual needs
• Focus on physical fitness and wellness

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Cooperative Education is a method of instruction that combines career and technical classroom instruction with paid employment directly related to the classroom instruction. Instruction is developed and conducted in consultation with employers having skills and considerable knowledge of the occupational field represented by the student’s career objective. Individualized, written training plans are developed to correlate the classroom instructions with the on-the-job training. Formal and informal evaluations of student progress including feedback are completed to assist learners in improving their work performance. To participate in and earn cooperative education (co-op) credit, a student must combine classroom instruction and a minimum of 396 hours of continuous, supervised on-the-job training. *Course numbers ending with a V indicate a Cooperative Education course.

Digital Marketing
Course #8125
36 weeks (1 cr.); elective
High schools
- Learn about the paperless exchange of information using technology
- Understand the technology of web servers, clients, and E-Commerce
- Conduct research projects related to electronic marketing

Entrepreneurship
Course #9093
36 weeks (1 cr.); elective
High schools
- Analyze strategies that are essential to start a successful business
- Develop business, operations, and financial plans
- Develop management skills in employee and customer relations

Fashion Marketing I
Course #8140
36 weeks (1 cr.); elective
Course #8140V
36 weeks (Co-op, 1 cr.); elective
High schools
- Develop marketing competencies for employment in fashion merchandising
- Develop marketing competencies applied to the apparel and accessories industries
- Develop competencies unique to fashion merchandising

Fashion Marketing II
Course #8145
36 weeks (1 cr.); elective
Course #8145V
36 weeks (Co-op, 1 cr.); elective
High schools
- Gain knowledge of the apparel and accessories industries
- Develop skills for supervisory employment in the apparel business
- Develop advanced skills applied to the apparel and accessories industry

Hospitality, Tourism and Catering
Course #8139
36 weeks (3 cr.); elective
ACE Center at Highland Springs
- Examine the hospitality and tourism industry, including attractions, lodging, transportation, and food and beverage
- Develop communication, customer service, human relations and industry technology skills
- Plan and facilitate catering events in the local area

Marketing I
Course #8120
36 weeks (1 cr.); elective
Course #8120V
36 weeks (Co-op, 1 cr.); elective
- Acquire marketing function knowledge and professional responsibilities
- Develop product/service planning skills related to market positioning
- Develop economics/social competencies related to marketing careers

Marketing II
Course #8130
36 weeks (1 cr.); elective
Course #8130V
36 weeks (Co-op, 1 cr.); elective
High schools
- Acquire knowledge of marketing functions and supervisory responsibilities
- Develop advanced marketing competencies
- Develop economic/social competencies related to supervision of employees

Principles of Business and Marketing
Course #6115
36 weeks (1 cr.); elective
High schools
- Explore the roles of business and marketing in the free enterprise system
- Make decisions as consumers, wage earners, and business owners

Sports and Entertainment Marketing I
Course #8177
36 weeks (1 cr.); elective
Course #8177V
36 weeks (Co-op, 1 cr.); elective
High schools
- Plan and execute an event
- Participate in a related internship or job shadow
- See course #8177 above for additional course content

Sports and Entertainment Marketing II Honors
Course #8177
36 weeks (1 cr.); elective
- Plan and execute an event
- Participate in a related internship or job shadow
- See course #8177 above for additional course content

Tourism Marketing, Sales, and Catering
Course #8169
36 weeks (3 cr.); elective
ACE Center at Highland Springs
- Gain knowledge of marketing and sales in the travel and tourism field
- Learn about the issues related to business and resource management, tourism’s effect on the world economy, the political impact of tourism, and how the sale process affects the tourism industry
- Develop skills in the areas of communication, human relations, finance, sales, promotional plans, and marketing research

Mathematics

College and Career Readiness Math
Course #9813
18 weeks (.5 cr.); elective
High schools
- Improve math skills with a focus on college entrance exams
- Explore college application and search processes
- Focus on career education and readiness

Middle School Math Course 1
Course #3110
36 weeks; required
Middle schools
✓ Grade 6 SOL test
- Develop understanding and skills with fractions, decimals, and ratios
- Investigate geometry and probability; collect and analyze data
- Develop concepts of integers, variables, equations, and inequalities

Middle School Math Course 2
Course #3111
36 weeks; required
Middle schools
✓ Grade 7 SOL test
- Use proportional reasoning to solve practical and consumer problems
- Investigate geometry, probability, data analysis, linear equation, and inequalities
- Use patterns, estimation, and simple algebraic techniques to solve problems
### Middle School Math Course 3

**Course #3112**  
36 weeks; elective  
**Middle schools**
- Grade 8 SOL Test  
- Apply Pythagorean Theorem and transformations to geometric figures  
- Analyze and represent relations and functions using tables, graphs, and rules  
- Solve and graph multi-step linear equations

### Accelerated Math 6/7

**Course #3115**  
36 weeks (1 cr.)  
**Middle schools; Grade 6**  
- Grade 7 SOL Test  
- Investigate geometry, probability, and data analysis  
- Use patterns estimation, and simple algebraic techniques to solve problems  
- Solve and graph linear equations and inequalities  
- Use mathematical computer software

### Math Fundamentals

**Course #3123**  
36 weeks (1 cr.); elective  
**All students must have the recommendation of the classroom teacher and parental approval due to graduation implications. It is intended for the Tier 2 and Tier 3 students.**  
- Provide development of topics covered in Math 8 and Algebra I  
- Represent problem situations using expressions, equations, and inequalities  
- Use graphing calculators and computer software

### Algebra Functions and Data Analysis

**Course #3134**  
36 weeks (1 cr.)  
**High schools**  
- Investigate and analyze function families and their characteristics  
- Collect data and determine the curve of best fit to predict outcomes  
- Determine optimal values in problem situations using linear programming

### Algebra I

**Course #3130**  
36 weeks (1 cr.)  
**Middle/high schools**  
- SOL Algebra I end-of-course test  
- Represent problem situations using expressions, equations, and inequalities  
- Graph and solve linear and quadratic functions  
- Apply algebraic concepts and processes to the real world

### Algebra II

**Course #3135**  
36 weeks (1 cr.)  
**High schools**  
- SOL Algebra II end-of-course test  
- Solve linear and quadratics equations, inequalities, and systems of non-linear equations  
- Explore functions and their transformations  
- Investigate polynomials and rational expressions

### Advanced Algebra/Trigonometry

**Course #3160**  
36 weeks (1 cr.)  
**High schools**  
- Explore exponential, logarithmic, and polynomial functions  
- Solve trigonometric and parametric equations and verify trigonometric identities  
- Explore, graph, and apply trigonometric and circular functions

### Math Analysis/Trigonometry Honors

**Course #3162**  
36 weeks (1 cr.); for students who plan to major in a math-related field in college  
**High schools; High Tech Academy**  
- Explore polynomials, logarithms and exponential functions, and probability  
- Solve trigonometric equations and verify trigonometric identities  
- Explore, graph, and apply trigonometric and circular functions

### Introduction to Calculus

**Course #3170**  
36 weeks (1 cr.); elective  
**High schools**  
- Study limits, continuity, differentiation, integration, and applications  
- Learn the logic and intuitive reasoning of calculus

### AP Calculus AB

**Course #3177**  
36 weeks (1 cr.); elective  
**High schools; electronic classroom; High Tech Academy**  
- Prepare for the AP Calculus AB Exam  
- Study limits, continuity, differentiation, integration, and applications  
- Learn the logic and intuitive reasoning of calculus

### AP Calculus BC

**Course #3179**  
36 weeks (1 cr.); elective  
**High schools; High Tech Academy**  
- Continue the study of calculus, which includes multi-variable calculus  
- Prepare for the AP Calculus BC Exam

### Multivariable Calculus Honors

**Course #3178**  
36 weeks (1 cr.); elective  
**High schools**  
- Multivariable Calculus continues the study of calculus, preparing students for study in science, engineering, and mathematics fields. Students will greatly strengthen and reinforce skills learned in Calculus BC.  
- Generalization of derivatives, integrals, and other calculus techniques to 3 dimensions  
- Vector field calculus, including Green’s Theorem, Stokes’ Theorem, and potentials  
- Advanced calculus topics and applications to other fields, particularly Physics
Participation in the Military Science Program does not obligate the student to military service.

**Air Force Junior ROTC**
Military Science (AFJROTC) I/II/III/IV
Course #7913/#7916/#7918/#7919
36 weeks (1 cr.) each; elective
Deep Run High School
- Participate in courses that focus on citizenship, leadership, and patriotism
- Explore Air Force History, Science of Flight, Exploration of Space, Leadership and Management, Drill and Ceremonies, and Physical Fitness
- Enter military service with advanced rank of E3 (Airman First Class) upon graduation, if desired

**Marine Corps Junior ROTC**
Military Science (MCJROTC) I/II/III/IV
Course #7913/#7916/#7918/#7919
36 weeks (1 cr.) each; elective
Hermitage High School, Highland Springs High School, J. R. Tucker High School
- Participate in core subjects: leadership nets; drill and ceremonies; physical fitness and health; weapons training; and military organization, orientation, and history
- Enter military service with advanced rank of E2 (private first class) upon graduation, if desired

**Naval Corps Junior ROTC**
Military Science (NJROTC) I/II/III/IV
Course #7913/#7916/#7918/#7919
36 weeks (1 cr.) each; elective
Henrico High School, Varina High School
- Participate in courses that focus on leadership, citizenship, and patriotism, and naval courses (e.g., maritime geography, meteorology, electricity and electronics, and military drill)
- Enter military service with advanced rank of E3 (seaman) upon graduation, if desired

**Music History and Literature**
Course #9221
36 weeks (1 cr.); elective
High schools
- Explore periods of Western musical heritage and styles
- Learn about composers and musicians throughout history

**Advanced Music History and Theory**
Course #9222
36 weeks (1 cr.); elective
High schools
- Study composers and their effect on culture
- Examine principles of theory from a historical viewpoint

**Music Appreciation**
Course #9223 (first semester)
18 weeks (.5 cr.); elective
High schools
- Develop a positive musical attitude through involvement in performances
- Gain a critical awareness of advanced music

**Music Appreciation**
Course #9224 (second semester)
18 weeks (.5 cr.); elective
High schools
- Develop a positive musical attitude through involvement in performances
- Gain a critical awareness of advanced music

**Music Theory**
Course #9225
36 weeks (1 cr.); elective
High schools
- Study meter, basic note values and rests, compound and simple time, conducting patterns, time signature, and chord construction

**AP Music Theory**
Course #9226
36 weeks (1 cr.); elective
High schools; Grades 11 or 12
- Use fundamentals to create an advanced composition
- Learn styles and periods of compositional practice

**Middle School Beginning Band**
Course #9228
36 weeks; elective
Middle schools
- Learn tone control and quality, proper breathing, major scales, articulation, and tempo
- Participate in musical activities and performances

**Middle School Intermediate Band**
Course #9230
36 weeks; elective
Middle schools
- Develop tone control and quality, articulation, tempo, and rhythm
- Participate in musical activities and performances

**Exploratory Music 6**
Course #9208
36 weeks or less; elective
Middle schools
- Develop a music vocabulary
- Enjoy music by singing, using instruments, and attending performances

**Exploratory Music 7**
Course #9211
36 weeks; elective
Middle schools
- Learn musical terms, signs, symbols, and singing harmony
- Expand musical vocabulary
<table>
<thead>
<tr>
<th>Course #9247</th>
<th>Middle School Advanced Band</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks; elective</td>
<td>Participate in musical activities and performances</td>
</tr>
<tr>
<td>High schools</td>
<td>• Learn advanced articulations, expressions, interpretations, and balance and blend</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course #9234</th>
<th>High School Advanced Band</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks (1 cr.); elective; may be repeated for credit</td>
<td>Perform a variety of complex meters, rhythmic patterns, free rhythm, and styles from music history</td>
</tr>
<tr>
<td>High schools</td>
<td>• Participate in musical activities and performances</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Course #9235</th>
<th>High School Advanced Band Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks (1 cr.); elective; for students who have high musical ability; audition only; may be repeated for credit</td>
<td>Produce a controlled tone quality and incorporate the expressive elements of phrasing and style</td>
</tr>
<tr>
<td>High schools</td>
<td>• Participate in musical activities and performances</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Course #9240</th>
<th>High School Instrumental Music</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks (1 cr.); elective; may be repeated for credit</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>High schools</td>
<td>• Build on fundamentals to learn more advanced piano skills</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course #9241</th>
<th>Stage Band</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks (1 cr.); elective; admission by audition only; may be repeated for credit</td>
<td>Perform a variety of complex meters, rhythmic patterns, and styles from music history</td>
</tr>
<tr>
<td>High schools</td>
<td>• Participate in musical activities and performances</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Course #9250</th>
<th>Small Instrumental Ensembles</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks (1 cr.); elective; may be repeated for credit</td>
<td>Perform a variety of complex meters, rhythmic patterns, and styles from music history</td>
</tr>
<tr>
<td>High schools</td>
<td>• Participate in musical activities and performances</td>
</tr>
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<table>
<thead>
<tr>
<th>Course #9245</th>
<th>HS Guitar 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks (1 cr.); elective</td>
<td>Learn basic notes, tuning and intonation, rhythmic patterns, and articulations</td>
</tr>
<tr>
<td>High schools</td>
<td>• Demonstrate proper playing position and ability to follow the conductor</td>
</tr>
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<table>
<thead>
<tr>
<th>Course #9252</th>
<th>Advanced Strings</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks; elective; may be repeated for credit</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>Middle schools (0 cr.)/high schools (1 cr.)</td>
<td>• Demonstrate proper playing position and ability to follow the conductor</td>
</tr>
<tr>
<td>High schools</td>
<td>• Participate in musical activities and performances</td>
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<table>
<thead>
<tr>
<th>Course #9253</th>
<th>Intermediate Strings</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks; elective; may be repeated for credit</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>Middle schools (0 cr.)/high schools (1 cr.)</td>
<td>• Demonstrate proper playing position and ability to follow the conductor</td>
</tr>
<tr>
<td>High schools</td>
<td>• Participate in musical activities and performances</td>
</tr>
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<table>
<thead>
<tr>
<th>Course #9254</th>
<th>String Orchestra</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks (1 cr.); elective; may be repeated for credit</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>High schools</td>
<td>• Demonstrate proper playing position and ability to follow the conductor</td>
</tr>
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<table>
<thead>
<tr>
<th>Course #9255</th>
<th>Beginning Strings</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks; elective; may be repeated for credit</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>Middle schools (0 cr.)/high schools (1 cr.)</td>
<td>• Demonstrate proper playing position and ability to follow the conductor</td>
</tr>
<tr>
<td>High schools</td>
<td>• Participate in musical activities and performances</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Course #9256</th>
<th>Beginning Keyboard I, Piano</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 weeks (.5 cr.); elective; for students with no previous piano experience</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>High schools</td>
<td>• Demonstrate basic guitar techniques and tone production</td>
</tr>
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<table>
<thead>
<tr>
<th>Course #9257</th>
<th>Beginning Keyboard II, Piano</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 weeks (.5 cr.); elective; for students who have completed Beginning Keyboard I—Piano</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>High schools</td>
<td>• Learn keyboard fundamentals, including notation, scales, chords, and theory</td>
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<table>
<thead>
<tr>
<th>Course #9258</th>
<th>Middle School Treble Chorus</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks; elective</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>Middle schools</td>
<td>• Demonstrate orchestral and percussion instruments used in small ensembles</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Course #9260</th>
<th>Middle School Beginning Chorus</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks; elective</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>Middle schools</td>
<td>• Learn basic notes, tuning and intonation, rhythmic patterns, and articulations</td>
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<table>
<thead>
<tr>
<th>Course #9269</th>
<th>Middle School Intermediate Chorus</th>
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<tbody>
<tr>
<td>36 weeks; elective</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>Middle schools</td>
<td>• Learn basic notes, tuning and intonation, rhythmic patterns, and articulations</td>
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<thead>
<tr>
<th>Course #9270</th>
<th>Chorus 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 weeks; elective</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>Middle schools</td>
<td>• Learn basic notes, tuning and intonation, rhythmic patterns, and articulations</td>
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<thead>
<tr>
<th>Course #9271</th>
<th>Middle School Advanced Chorus/Selected Choir</th>
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<tbody>
<tr>
<td>36 weeks; elective</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>Middle schools</td>
<td>• Demonstrate basic guitar techniques and tone production</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Course #9275</th>
<th>High School Advanced Orchestra Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 weeks (1 cr.); elective; admission by audition only; may be repeated for credit</td>
<td>Study notation, scales, chords, and theory</td>
</tr>
<tr>
<td>High schools</td>
<td>• Fulfill project participation which may include music transcription, critical analysis, research, composition, ensembles, and solo performances</td>
</tr>
</tbody>
</table>
Middle School Small Vocal Ensemble  
Course #9276  
36 weeks; elective; for students who have taken a one-year middle school choral ensemble and are recommended by a previous choir director or music teacher  
Middle schools  
• Learn the fundamentals of independent singing  
• Use voice and skill to balance the ensemble

Treble Chorus  
Course #9267  
36 weeks; elective; may be repeated for credit  
High schools  
• Study terms, symbols, signs, mood, contrast, and tempo  
• Participate in musical activities and performances

Small Vocal Ensemble  
Course #9280  
36 weeks (1 cr); elective; for the talented musician who wishes additional vocal training in a "private lesson" (individual or group) arrangement; may be repeated for credit  
High schools  
• Develop vocal range, flexibility, ear training, and individual musicianship  
• Study literature based on vocal problems of students in the class

Mixed Chorus  
Course #9281  
36 weeks (1 cr); elective; may be repeated for credit  
High schools  
• Build on 8th-grade mixed chorus study with more literature and more emphasis on performance  
• Participate in musical activities and performances

Mixed Chorus, Selected Choir  
Course #9283  
18 weeks (.5 cr) or 36 weeks (1 cr); elective; admission by audition only; may be repeated for credit  
High schools  
• Participate in all-county, all-regional, and all-state choruses  
• Participate in musical activities and performances

High School Advanced Choir Honors  
Course #9284  
36 weeks (1 cr); elective; admission by audition only; may be repeated for credit  
High schools  
• Fulfill project participation which may include music transcription, critical analysis, research, composition, outside ensembles and solo performances  
• Participate in musical activities and performances

Show Choir  
Course #9298  
36 weeks (1 cr); elective; admission by audition only  
High schools  
• Exhibit knowledge of complex rhythmic patterns, variety of meters, rhythmic accuracy, and choreography  
• Participate in musical activities and performances

Treble Selected Chorus  
Course #9266  
36 weeks (1 cr); elective; may be repeated for credit  
High schools  
• Expand vocal production and study of dynamics, mood, and tempo, breathing techniques, and phrasing  
• Participate in musical activities and performances

Small Vocal Ensemble  
Course #9278  
36 weeks (1 cr); elective; for advanced students; admission by audition only; may be repeated for credit  
High schools  
• Study music from the Renaissance period to present day  
• Participate in musical activities and performances

Show Choir  
Course #9298  
36 weeks (1 cr); elective; admission by audition only  
High schools  
• Participate in all-county, all-regional, and all-state choruses  
• Participate in musical activities and performances

Life Science  
Course #4115  
36 weeks; required  
Middle schools  
• Explore the relationships among organisms, populations, communities, and ecosystems  
• Examine the change that results from the transmission of genetic information from generation to generation

Introduction to Earth and Environmental Science  
Course #4105  
36 weeks; required  
Middle schools  
• Emphasize experimental design and the scientific method  
• Explore fundamental concepts in meteorology, ecology, astronomy, and natural resources management  
• Emphasize energy sources and their relationships to the natural world

Strategies for Comprehension Success  
Course #1187  
High Schools  
18 weeks (.5 cr); or 36 weeks (1 cr); elective; may be repeated for credit  
• Sharpen critical reading skills and improve the overall level of achievement through individual tasks  
• Acquire tools for self-directed reading comprehension tasks  
• Use resources to expand word attack, vocabulary building, and comprehension skills

Reading Enrichment Advanced  
Course #1180  
18 weeks (.5 cr); elective  
High schools  
• Expand vocabulary, comprehension, and study skills  
• Sharpen critical reading skills  
• Develop rate of comprehension

Secondary Reading and Writing Across the Curriculum  
Course #1167  
18 weeks (.5 cr); elective  
High schools  
• Apply strategic reading and writing skills across the contents  
• Expand knowledge of vocabulary  
• Develop critical thinking, reading, and test-taking skills

Strategies for Comprehension Success  
Course #1186  
Middle Schools  
18 weeks or 36 weeks; elective  
• Sharpen critical reading skills and improve the overall level of achievement through individual tasks  
• Acquire tools for self-directed reading comprehension tasks  
• Use resources to expand word attack, vocabulary building, and comprehension skills

Teens Read!  
Grade 6, Course #1106 (enrichment)  
Grade 7, Course #1107 (enrichment)  
Grade 8, Course #1108 (enrichment)  
• Learn and apply 6 strategies of comprehension to a variety of texts  
• Prepare to be teen readers in the 21st century through a variety of technologies  
• Participate in projects, activities, and community events to build capacity as lifelong readers

Science  
Course #4115  
36 weeks; required  
Middle schools  
• Explore cellular organization and the classification of organisms  
• Explore the relationships among organisms, populations, communities, and ecosystems  
• Examine the change that results from the transmission of genetic information from generation to generation

Reading Enrichment Advanced  
Course #1180  
18 weeks (.5 cr); elective  
High schools  
• Expand vocabulary, comprehension, and study skills  
• Sharpen critical reading skills  
• Develop rate of comprehension

Secondary Reading and Writing Across the Curriculum  
Course #1167  
18 weeks (.5 cr); elective  
High schools  
• Apply strategic reading and writing skills across the contents  
• Expand knowledge of vocabulary  
• Develop critical thinking, reading, and test-taking skills

Teens Read!  
Grade 6, Course #1106 (enrichment)  
Grade 7, Course #1107 (enrichment)  
Grade 8, Course #1108 (enrichment)  
• Learn and apply 6 strategies of comprehension to a variety of texts  
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Science  
Course #4115  
36 weeks; required  
Middle schools  
• Explore cellular organization and the classification of organisms  
• Explore the relationships among organisms, populations, communities, and ecosystems  
• Examine the change that results from the transmission of genetic information from generation to generation
### Earth Science Honors

**Course #4210**  
36 weeks (1 cr.); elective  
High schools  
- SOL Earth Science end-of-course test  
- See course #4210 above for course content  
- Extract key information from scientific publications and analyze/interpret real-time data from various sources  
- Complete a long-term, independent, science project

### Earth Science I

**Course #4210**  
36 weeks (1 cr.); elective  
High schools; (middle schools for accelerated learners)  
- SOL Earth Science end-of-course test  
- Connect the study of Earth's composition, processes, atmosphere, freshwater, oceans, and its environment in space  
- Emphasize historical contributions of scientific thought about the Earth and space  
- Interpret maps, charts, tables, and profiles

### Earth Science II: Oceanography

**Course #4250**  
36 weeks (1 cr.); elective  
High schools  
- Investigate contemporary issues of global warming, resources management, pollution and the interrelationship between the ocean environment and the human population  
- Topics include history of oceanography, plate tectonics, ocean chemistry and physics, weather and climate, waves, tides, currents, marine ecosystems and life

### Physical Science 8

**Course #4125**  
36 weeks; required  
Middle schools  
- SOL Cumulative Grade 8 science test  
- Build on skills of systematic investigation emphasizing sources of error and data based conclusions  
- Understand the relationship between graphs and what is occurring in an experiment  
- Focus on introductory concepts in chemistry and physics

### Biology I

**Course #4310**  
36 weeks (1 cr.); elective  
High schools  
- SOL Biology end-of-course test  
- Emphasize the importance of research that validates and or challenges ideas  
- Integrate technology in collecting, analyzing, and reporting data  
- Topics include history of biological thought, biochemical life processes, cellular organization, mechanisms of inheritance, dynamic relationships among organisms, and changes in organisms

### Biology I Honors

**Course #4310**  
36 weeks (1 cr.); elective  
High schools  
- SOL Biology end-of-course test  
- See Course #4310 above for additional course content  
- Conduct a long-term independent research investigation  
- Study advanced biology content in preparation for AP Biology

### Biology II, Advanced Survey of Biology Topics

**Course #4320**  
36 weeks (1 cr.); elective  
High schools  
- SOL Biology end-of-course test (unless previously passed)  
- Examine topics in anatomy and ecology  
- Explore contemporary topics in biology relating to science and society

### AP Biology

**Course #4370**  
36 weeks (1 cr.); elective  
High schools  
- SOL Biology end-of-course test (unless previously passed)  
- Must have successfully completed Biology I and have completed or be concurrently enrolled in Chemistry I or equivalent courses  
- Complete course content typical to college freshmen in general biology  
- Prepare for the Advanced Placement Biology examination

### AP Chemistry

**Course #4410**  
36 weeks (1 cr.); elective  
High schools; Grades 10-12  
- SOL Chemistry end-of-course test  
- Conduct experimental and analytical laboratory investigations  
- Topics include reaction rate, thermodynamics, redox reactions, stoichiometry, kinetic molecular theory, gas laws, atomic structure, periodicity, bonding, colligative properties, and equilibrium

### Chemistry I Honors

**Course #4410**  
36 weeks (1 cr.); elective  
High schools; Grades 10-12  
- SOL Chemistry end-of-course test  
- See Course #4410 above for additional course content  
- Conduct a long-term independent research investigation  
- Study advanced chemistry content in preparation for AP Chemistry

### Current Topics in Biology

**Course #4500**  
18 weeks (.5 cr.); elective  
High schools  
- SOL Biology end-of-course test (unless previously passed)  
- Must have successfully completed Chemistry I or its equivalent  
- Complete course content that is typical to freshman in general chemistry  
- Prepare for the Advanced Placement Chemistry exam

### Conceptual Physics

**Course #4511**  
36 weeks (1 cr.); elective  
High schools; Grades 9-12  
- Recommended for students who struggle with mathematical concepts and are not ready for Chemistry I or Physics I  
- Study force, motion, kinetic molecular theory, energy transformations, wave phenomena and electromagnetic spectrum, light, electricity, fields and non-Newtonian physics  
- Apply physics to everyday situations

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Applications for 100 Section VI - Course Descriptions

SCIENCE

Physics I
Course #4510
36 weeks (1 cr.); elective
High schools; Grades 10-12
- Use algebra, inferential statistics, and trigonometry to understand and solve physics problems
- Study force and motion, kinetic molecular theory, energy transformations, wave phenomena and electromagnetic spectrum, light, electricity, fields, and non-Newtonian physics

AP Physics I
Course #4573
36 weeks (1 cr.); elective
High schools; Grades 10-12
- Study Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power; mechanical waves and sound; and electric circuits
- Prepare for the Advanced Placement Physics I exam

AP Physics II
Course #4574
36 weeks (1 cr.); elective
High schools; Grades 10-12
- Study fluid mechanics; thermodynamics; electricity and magnetism; optics; atomic and nuclear physics
- Prepare for the Advanced Placement Physics II exam

AP Physics C: Mechanics
Course #4571
36 weeks (1 cr.); elective
High schools; Grades 10-12
- Study kinematics; Newton's laws of motion, work, energy, and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation
- Prepare for the Advanced Placement Physics C: Mechanics exam

Environmental Science
Course #4280
36 weeks (1 cr.); elective
High schools
- Understand human dependence on Earth for a variety of resources
- Examine how human actions have changed the environment and promote civic responsibility
- Investigate the flow of matter and energy between the biosphere, hydrosphere, and atmosphere

AP Environmental Science
Course #4270
36 weeks (1 cr.); elective
High schools; Grades 9-12
- SOL Earth Science end-of-course test (unless previously passed)
- Complete course content identical to a typical one-semester college introductory environmental science course
- Prepare for the Advanced Placement Environmental Science exam

Meteorology
Course #4621 (offered first semester)
18 weeks (.5 cr.); elective
High schools
- Increase knowledge of atmospheric science through the use of a real-time weather database and satellite technology
- Analyze, forecast, and track existing synoptic weather conditions, and examine the elements of weather forecasting
- Investigate contemporary issues of acid rain, ozone depletion, and greenhouse effect

Exploration of the Universe
Course #4622 (offered second semester)
18 weeks (.5 cr.); elective
High schools
- Use information from interplanetary exploration to focus on the organization, composition, and distribution of matter in the universe
- Study technological advances and instrumentation involved in space exploration

SOCIAL STUDIES

Social Studies 6
Course #2334
36 weeks; required
Middle schools
- Focus on the history of the United States from Pre-Columbian times until 1865
- Study documents and events that lay the foundation of American ideals and institutions
- Complete activities to think like a historian

Social Studies 6/Civics Accelerated
Course #2335
36 weeks; required; designed for 6th grade students with high ability in social studies who plan to take Course #2215 in 8th grade
Middle schools
- SOL Civics and Economics test
- See Course #2355 above and #2220 below for additional course content
- Continue focus on 8th Grade Civics
- Analyze primary and secondary sources

Social Studies 7
Course #2333
36 weeks; required
Middle schools
- Focus on American history from 1865 to the present
- Study documents and events that lay the foundation of American ideals and institutions
- Complete activities to think like a historian

Social Studies 7/Economics Accelerated
Course #2355
36 weeks; required; designed for 7th grade students with high ability in social studies who plan to take Course #2215 in 8th grade
Middle schools
- SOL Civics and Economics test
- See courses #2355 above and #2220 below for additional course content
- Continue focus on 8th Grade Economics
- Analyze primary and secondary sources

World History & Geography I
Course #2215
36 weeks (1 cr.); required; offered to 8th-grade students of advanced academic ability who have completed USI, USII, and Civics & Economics
Middle/High schools
- SOL World History I end-of-course test
- Study the history of people, places, and religions from ancient times to 1500
- Focus on Mesopotamia, ancient Greece and Rome, and the Middle Ages
- Compares African, early American, and Asian contributions to civilization

World History & Geography I Honors
Course #2215
36 weeks (1 cr.)
High schools
- SOL World History I end-of-course test
- See Course #2215 above for additional course content
- Analyze primary and secondary sources
- Conduct a research project

World History & Geography II
Course #2216
36 weeks (1 cr.)
High schools
- SOL World History II end-of-course test
- Explore people, places and religions from about 1500 to the present
- Analyze the late Medieval period, Renaissance, and Reformation
- Compare empires in India, China, Japan, sub-Saharan Africa and Central America

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## SOCIAL STUDIES

### World History & Geography II Honors
Course #2216
36 weeks (1 cr.)
High schools
- SOL World History II end-of-course test
- See Course #2216 above for additional course content
- Analyze primary and secondary sources
- Conduct a research project

### World Geography
Course #2210
36 weeks (1 cr.)
High schools; For high school students, this course serves as an alternative to World History and Geography I or World History and Geography II as a graduation requirement
- SOL World Geography end-of-course test
- Work with maps, charts, and current global issues
- Compare world religions and geographic factors impacting society and culture

### Virginia and United States History
Course #2360
36 weeks (1 cr.); required
High schools
- SOL Virginia and United States History end-of-course test
- Study United States political and economic development to present time
- Focus on cultural and societal changes to the present time
- Study people and events contributing to the history of the United States

### Virginia and United States History Honors
Course #2360
36 weeks (1 cr.); required
High schools
- SOL Virginia and United States History end-of-course test
- Study the political nature and political issues of American society
- Focus on constitutionalism and democracy within the United States
- Discuss issues of governmental power and guarantees of civil liberties

### AP Virginia and United States Government
Course #2445
36 weeks (1 cr.); students may substitute this course for Virginia and United States Government
High schools
- Obtain a college-level perspective on politics and government in the United States
- Explore institutions, groups, beliefs, and ideas of American political reality
- Prepare for the Advanced Placement Examination

### AP Microeconomics/AP Macroeconomics
Course #2806 (micro)
18 weeks (.5 cr.); elective
Course #2807 (macro)
18 weeks (.5 cr.); elective
Grade 12
- Analyze the principles of economics that apply to an economic system
- Recognize government, business, and individual interaction in the market economy
- Prepare for completion of the AP economics exam

### Principles of Leadership Honors
Course #2390
36 weeks (1 cr.); elective
High schools
- SOL Virginia and United States History end-of-course test
- Read historical material critically, weigh evidence, and arrive at conclusions
- Prepare for the Advanced Placement Examination
- Use advanced writing skills to analyze readings

### World History and Geography I Honors
Course #2316
36 weeks (1 cr.); elective
High schools
- SOL World Geography end-of-course test
- Include research and collaborative projects

### Virginia and United States History Honors
Course #2360
36 weeks (1 cr.); required
High schools
- SOL Virginia and United States History end-of-course test
- Study United States political and economic development to present time
- Focus on cultural and societal changes to the present time
- Study people and events contributing to the history of the United States

### World History and Geography I
Course #2210
36 weeks (1 cr.)
High schools; For high school students, this course serves as an alternative to World History and Geography I or World History and Geography II as a graduation requirement
- SOL World Geography end-of-course test
- Include research and collaborative projects

### Virginia and United States History Honors
Course #2360
36 weeks (1 cr.); required
High schools
- SOL Virginia and United States History end-of-course test
- Study United States political and economic development to present time
- Focus on cultural and societal changes to the present time
- Study people and events contributing to the history of the United States

### AP Microeconomics
Course #2806
18 weeks (.5 cr.); elective
Grade 12
- Study the many facets of psychological behavior and social psychology
- Prepare for the Advanced Placement Psychology Examination

### AP Human Geography
Course #2212
36 weeks (1 cr.); elective
High schools
- Study human impact on the Earth's resources and environment
- Understand societal roles and relationships and their interdependence with one another
- Examine population trends and cultural patterns

### World History
Course #2380
36 weeks (1 cr.); elective
High schools
- Study world history from approximately 8,000 B.C. to the present
- Emphasize historical development of Africa, the Americas, Asia, and Europe
- Prepare for the Advanced Placement World History Examination

### AP European History
Course #2399
36 weeks (1 cr.); elective
High schools
- Study European politics and economics from the Renaissance to the present
- Work with primary sources from period documents to sculpture and paintings
- Emphasize social, intellectual, and cultural studies

### Sociology
Course #2500
36 weeks (1 cr.); elective
High schools
- Study and analyze individual, institutional, and group relationships in society
- Use institutions such as the family, church, school, and government to emphasize the interaction of concepts

### Principles of Leadership Honors
Course #2390
36 weeks (1 cr.); elective
High schools
- Examine the qualities and leadership styles of recognized leaders
- Develop citizens who possess the leadership abilities to meet present and future challenges in a global society

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Section VI - Course Descriptions  101
Psychology I
Course #2900
36 weeks (1 cr.); elective
High schools
• Study individual and group behavior, the effect of internal and external stimuli, and the interaction of individuals
• Increase critical thinking and improve communication through demonstrations, experiments, movies, and videotapes

20th Century World History
Course #2387
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High schools
• Analyze current events by learning the 20th century background of these problems
• Discuss topics that include colonialism, war, urban problems, minority groups, and women's liberation

20th Century Virginia and United States History
Course #2388
18 weeks (.5 cr.); elective
36 weeks (1 cr.); elective
High schools
• See Course #2387 above for additional course content
• Participate in simulations and debates
• Obtain an advanced perspective on events, politics and government in the 20th Century

African-American History
Course #2371
18 weeks (.5 cr.); elective
High schools
• Understand early African society, customs, and contact with Europe and the Americas
• Focus on the history of discrimination and civil rights movements in the US.
• Explore contributions to society by African-American citizens

TECHNOLOGY EDUCATION

Introduction to Technology
Course #8481
9 weeks; elective
Middle schools
• Explore technology and its uses at home, in school, and in recreation
• Study the elements of technology: tools, machines, materials, processes, energy, information, and humans
• Study one of the four areas of technology: construction, transportation, communication, and manufacturing

Inventions and Innovations
Course #8464
9-18 weeks; elective
Middle schools
• Trace the development of technology and inventions
• Construct a model of an early invention
• Discuss products/inventions needed for world-class competition and prepare a report on one of them

Technological Systems/Manufacturing
Course #8462
36 weeks; elective
Middle schools
• Expand learning through hands-on activities
• Learn about designing systems, constructing models, and combining systems
• Explore occupational areas for technology-oriented careers

Technological Systems
Course #8463
18 weeks; elective
Middle schools
• Explore technological systems and their impact on humans
• Study production, construction, and transportation with technological systems
• Improve life with biotechnology systems

Career and Technical Occupational Exploration
Course #8469
18 weeks; elective
Middle/High schools
• Explore career options
• Design/build products per design briefs
• Explore occupational and educational programs for career and technical education

Technology Foundations
Course #8402
18 weeks (.5 cr.); elective
Middle/high schools
• Acquire knowledge in technological material, energy, and information
• Analyze technological products to learn how and why technology works
• Build and control systems with computers

Technology Transfer
Course #8404
18 weeks (.5 cr.); elective
Course #8405
36 weeks (1 cr.); elective
High schools
• Apply foundations of technology
• Apply the technological method as a problem-solving process
• Use tools, machines, materials, and process to solve problems

Engineering Explorations I Honors
Course #8450
36 weeks (1 cr.); elective
High schools, High Tech Academy, Center for Engineering
• Explore engineering careers, history, practices, and concepts
• Apply mathematical and scientific principles to technical problems
• Use a computer to analyze data and mechanical/electrical systems to solve problems

Engineering Analysis and Applications II
Course #8451
36 weeks (1 cr.); elective
High schools, High Tech Academy
• Work as a member of an engineering team
• Select a team project, such as a model, system, or product, that will creatively solve the engineering problem
• Use communications, graphics, mathematics, and community personnel to solve the team's engineering problem

Communications Systems
Course #8415
36 weeks (1 cr.); elective
High schools
• Incorporate taking photographs with script and art work
• Study layout and design
• Develop basic technical skills in the areas of drafting, photography, and telecommunications
• Study layout and design
**Geospatial Technology**
Course #8423
36 weeks (1 cr.); elective
High schools
- Study of geographic information systems (GIS), global positioning systems (GPS), remote sensing (RS), digital image processing simulator (DIPS), Automated Cartography (Auto-Carto), Land surveying and Navigation
- Students will explore and analyze the natural and human-made world from local to global
- Students will use various tools, processes, and techniques to create, store, access, manipulate and revise data to solve human challenges

**Introduction to Photography (Semester Imaging Technology)**
Course #84474
18 weeks (.5 cr.); elective
High schools
- Identify, operate, and maintain digital equipment and hardware
- Produce images using digital equipment
- Explore careers in image technology

**Photography (Imaging Technology)**
Course #84455
36 weeks (1 cr.); elective
High schools
- Produce images using digital equipment
- Correct, enhance, and transform digital images
- Apply design processes in using a variety of presentation techniques for images

**Digital Visualization**
Course #84459
36 weeks (1 cr.); elective
High schools
- Gain experience related to computer animation by involving 3D object manipulation, storyboarding, texture mapping, lighting concepts, and environmental geometry
- Produce animations that include projects related to science, engineering, and the entertainment industry
- Develop a portfolio that showcases examples of original student work

**Video and Media Technology**
Course #84497
36 weeks (1 cr.); elective
High schools
- Explore the development of broadcasting from early film to present-day television
- Learn the elements of planning and composing video productions
- Operate audio and video mixers and switches

**Electronic Systems I**
Course #84116
36 weeks (1 cr.); elective
High schools
- Identify electricity/electronics applications
- Describe static electricity, electromotive force (voltage), and current electricity
- Construct a project using AC and DC circuits

**Electronic Systems II**
Course #84142
36 weeks (1 cr.); elective
High schools
- Construct a project to apply theories and laws with electronic components
- Study integrated circuits used in computers, television, and other equipment
- Explore digital electronics and computer interfacing robotics

**Energy and Power**
Course #8495
18 weeks (.5 cr.); elective
High schools
- Learn about the applications of power and energy systems and transportation vehicles
- Apply theory to the servicing of common machines and small engines

**Production Systems with Metals**
Course #8447M
36 weeks (1 cr.); elective
High schools
- Perform independent study as a learning experience
- Pursue a specialty based on interest
- Produce a major project of advanced design

**Production Systems with Woods**
Course #8447W
36 weeks (1 cr.); elective
High schools
- Mass-produce products related to the woodworking industry
- Gain knowledge of the manufacturing industry through laboratory experiences and related information
- Use hacksaws, chisels, files, drills, and sheet metal machines
- Design and build a metal product

**Materials and Processes Technology with Metals**
Course #8433M
36 weeks (1 cr.); elective
High schools
- Use hacksaws, chisels, files, drills, and sheet metal machines
- Study sheet metal, welding, and foundry
- Design and build a metal product

**Construction Technology**
Course #8432
18 weeks (.5 cr.); elective
High schools
- Explore the construction industry
- Study building drawings, construction materials, and the safe use of tools and procedures used in the building trades
- Participate in the design and construction of a framed wood structure

**Manufacturing Systems I**
Course #8425
36 weeks (1 cr.); elective
High schools
- Gain knowledge of the manufacturing industry through laboratory experiences and related information
- Mass-produce products related to manufacturing technology

**Manufacturing Systems II**
Course #8427
36 weeks (1 cr.); elective
High schools
- Continue to expand overall knowledge of Manufacturing Technology
- Study new concepts such as Green Manufacturing and Resource Management in the manufacturing field
- Develop an end-of-year interdisciplinary project

**Technical Drawing/Design/CAD**
Course #8435
36 weeks (1 cr.); elective
Course #8434G
18 weeks (.5 cr.); elective
High schools
- Learn the basic language of industry and technology
- Gain skills in mechanical drawing or drafting
- Prepare technical sketches using orthographic projections, pictorial technical sketches, layout sketches, and prints of original drawings
### TECHNOLOGY EDUCATION

#### Engineering Drawing/Design/CAD
Course #8436  
36 weeks (1 cr.); elective  
Course #8493H  
18 weeks (.5 cr.); elective  
High schools  
- Learn the graphic language used by engineers, manufacturers, and technicians  
- Interpret industrial prints to use handbooks with resource materials, and to adhere to standards for drafting  
- Apply drafting principles to typical engineering drawing and design problems

#### Architectural Drawing/Design/CAD
Course #8437  
36 weeks (1 cr.); elective  
High schools  
- Learn principles of architecture and related drafting practices and techniques  
- Draw plot, foundation, and house plans  
- Develop and draw electrical, heating and air conditioning, and plumbing plans

#### Advanced Drafting and Design
Course #8438  
36 weeks (1 cr.); elective  
High schools  
- Develop an independent program of study related to student interest  
- Complete research and/or major project related to drafting and design  
- Reinforce knowledge of CAD by working in a peer learning environment with other students

#### Technology of Robotic Design
Course #8421  
36 weeks (1 cr.); elective  
High schools  
- Students engage in the study of computers and microprocessors and their applications to manufacturing, transportation, and communication systems  
- Topics include computer equipment and operating systems, robotics, programming, control systems, and social/cultural impact of these technologies  
- Problem-solving activities challenge students to design, program, and interface devices with computer systems

### TRADE AND INDUSTRIAL EDUCATION

#### Air Conditioning, Refrigeration, and Plumbing I
Course #8503  
36 weeks (3 cr.); elective  
ACE Center at Hermitage  
- Apply the fundamentals of installing and servicing air conditioning, refrigeration, and plumbing systems for both residential and commercial applications  
- Use tools and materials required for jobs  
- Study refrigeration and basic electricity principles

#### Air Conditioning, Refrigeration, and Plumbing II
Course #8504  
36 weeks (3 cr.); elective  
ACE Center at Hermitage  
- Study instruments and controls including trouble shooting of components and systems  
- Participate in work experiences during the second semester (if recommended)  
- Prepare for HVAC certification

#### Automotive Technology I
Course #8506  
36 weeks (3 cr.); elective  
ACE Center at Hermitage, ACE Center at Highland Springs, The Academy at Virginia Randolph  
- Perform shop operations to include safety, tool usage and management of repair facility  
- Develop diagnostic skills to be used as entry level technicians  
- Learn utilization of all maintenance related tools (coolant trans, power steering, induction, and brake equipment)

#### Automotive Technology II
Course #8507  
36 weeks (3 cr.); elective  
ACE Center at Hermitage, ACE Center at Highland Springs, The Academy at Virginia Randolph  
- Prepare for certification in VA State Inspection and A.S.E. tests  
- Participate in work experiences during the second semester (February to June)

#### Masonry I
Course #8512  
36 weeks (3 cr.); elective  
ACE Center at Highland Springs, The Academy at Virginia Randolph  
- Learn the safe use, handling, and maintenance of tools, machines, equipment, and materials used in the masonry trade  
- Learn to lay brick and block to a line and to construct walls and corners  
- Participate in the construction of a house (if selected)

#### Cosmetology I
Course #8527  
36 weeks (3 cr.); elective  
ACE Center at Hermitage, ACE Center at Highland Springs  
- Prepare and sit for state licensing  
- Acquire skills in salon management  
- Acquire work habits and attitudes leading to employment  
- Learn procedures to care for hair, skin, and nails

#### Cosmetology II
Course #8528  
18 weeks (1.5 cr.); elective  
ACE Center at Hermitage, ACE Center at Highland Springs  
- Prepare for HVAC certification  
- Acquire skills in salon management including developing positive operator-patron relationships  
- Perfect procedures to care for hair, skin, and nails

#### Cosmetology III
Course #8529  
18 weeks (1.5 cr.); elective  
ACE Center at Hermitage, ACE Center at Highland Springs  
- Prepare and sit for state licensing examination

### Barbering I
Course #8740  
36 weeks (3 cr.); elective  
ACE Center at Hermitage  
- Practice sanitation, disinfection, and safety  
- Acquire work habits and attitudes leading to employment  
- Learn procedures to care for hair, skin, and nails
<table>
<thead>
<tr>
<th>TRADE AND INDUSTRIAL EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Barbering II</strong></td>
</tr>
<tr>
<td>Course #8741</td>
</tr>
<tr>
<td>18 weeks (1.5 cr.); elective</td>
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<tr>
<td>ACE Center at Hermitage</td>
</tr>
<tr>
<td>• Apply acquired skills from Barbering I</td>
</tr>
<tr>
<td>• Acquire skills in barber shop/salon management including developing positive operator-patron relationships</td>
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<tr>
<td>• Perfect procedures to care for hair, skin, and nails</td>
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<tr>
<td><strong>Barbering III</strong></td>
</tr>
<tr>
<td>Course #8742</td>
</tr>
<tr>
<td>18 weeks (1.5 cr.); elective</td>
</tr>
<tr>
<td>ACE Center at Hermitage</td>
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<tr>
<td>• Transfer skills to current style trends</td>
</tr>
<tr>
<td>• Apply skills in barber shop/salon management including developing positive operator-patron relationships</td>
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<tr>
<td>• Prepare and sit for state licensing examination</td>
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<tr>
<td><strong>CAD - Computer-Aided Drafting/3D Animation I</strong></td>
</tr>
<tr>
<td>Course #88530</td>
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<tr>
<td>36 weeks (3 cr.); elective</td>
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<tr>
<td>ACE Center at Hermitage</td>
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<tr>
<td>• Apply the fundamentals of drafting by producing working drawings</td>
</tr>
<tr>
<td>• Use computer-aided drafting (AutoCAD computer systems) for one-half the course</td>
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<tr>
<td>• Learn the basic skills and commands needed to manipulate animated objects in a 3-Dimensional format</td>
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<tr>
<td><strong>CAD - Computer-Aided Drafting/3D Animation II</strong></td>
</tr>
<tr>
<td>Course #88531</td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
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<tr>
<td>ACE Center at Hermitage</td>
</tr>
<tr>
<td>• Focus on architectural and engineering drawings</td>
</tr>
<tr>
<td>• Gain skills in building construction, mechanical engineering, and residential and commercial architecture</td>
</tr>
<tr>
<td>• Participate in work experiences during the second semester (if recommended)</td>
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<tr>
<td><strong>Electricity and Cabling I</strong></td>
</tr>
<tr>
<td>Course #8533</td>
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<tr>
<td>36 weeks (3 cr.); elective</td>
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<tr>
<td>ACE Center at Hermitage, ACE Center at Highland Springs, The Academy at Virginia Randolph</td>
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<tr>
<td>• Prepare for entry into electricity-related occupations or a post-secondary engineering program</td>
</tr>
<tr>
<td>• Learn principles of electricity</td>
</tr>
<tr>
<td>• Apply fundamental skills using materials, tools, and techniques required to install, maintain, and repair electrical equipment</td>
</tr>
<tr>
<td><strong>Electricity and Cabling II</strong></td>
</tr>
<tr>
<td>Course #8534</td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
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<tr>
<td>ACE Center at Hermitage, ACE Center at Highland Springs, The Academy at Virginia Randolph</td>
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<tr>
<td>• Prepare for entry into electricity-related occupations or a post-secondary engineering program</td>
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<tr>
<td>• Study direct and alternating current, industrial electricity, and motors</td>
</tr>
<tr>
<td>• Participate in the construction of a house (if selected) or in work experiences during the second semester (optional)</td>
</tr>
<tr>
<td><strong>Precision Machining Technology I</strong></td>
</tr>
<tr>
<td>Course #8539</td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
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<tr>
<td>ACE Center at Hermitage</td>
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<tr>
<td>• Explore aspects of machine shop technology</td>
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<tr>
<td>• Gain experience in use of lathes, milling machines, grinders, saws, drills, CNC (computer numerical control) machines, and welding equipment</td>
</tr>
<tr>
<td><strong>Precision Machining Technology II</strong></td>
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<tr>
<td>Course #8540</td>
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<tr>
<td>36 weeks (3 cr.); elective</td>
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<tr>
<td>ACE Center at Hermitage</td>
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<tr>
<td>• Study aspects introduced in Precision Machining Technology I</td>
</tr>
<tr>
<td>• Focus on tighter tolerances and improved quality</td>
</tr>
<tr>
<td>• Participate in work experiences during the second semester (if recommended)</td>
</tr>
<tr>
<td><strong>Industrial Maintenance Repair/Welding I</strong></td>
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<tr>
<td>Course #8573</td>
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<tr>
<td>36 weeks (1-2 cr.); elective</td>
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<tr>
<td>The Academy at Virginia Randolph</td>
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<tr>
<td>• Learn basic plumbing and electrical principles</td>
</tr>
<tr>
<td>• Study basic theory and operation of gas and electric welding</td>
</tr>
<tr>
<td>• Demonstrate basic skill in metal layout and fabrication techniques and develop basic skills in the welding processes</td>
</tr>
<tr>
<td><strong>Industrial Maintenance Repair/Welding II</strong></td>
</tr>
<tr>
<td>Course #8576</td>
</tr>
<tr>
<td>36 weeks (2-4 cr.); elective</td>
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<tr>
<td>The Academy at Virginia Randolph</td>
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<tr>
<td>• Demonstrate safe use of power and hand tools and high-pressure gases</td>
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<tr>
<td>• Use advanced measuring and fabrication techniques to build various projects</td>
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<tr>
<td><strong>Carpentry I</strong></td>
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<tr>
<td>Course #8601</td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
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<tr>
<td>ACE Center at Highland Springs, The Academy at Virginia Randolph</td>
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<tr>
<td>• Use hand tools and power equipment used in the trade</td>
</tr>
<tr>
<td>• Apply knowledge of blueprint reading and interpretation, zoning laws, building codes, and foundation layout</td>
</tr>
<tr>
<td>• Participate in the construction of a house</td>
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<tr>
<td><strong>Carpentry II</strong></td>
</tr>
<tr>
<td>Course #8602</td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
</tr>
<tr>
<td>ACE Center at Highland Springs, The Academy at Virginia Randolph</td>
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<tr>
<td>• Perfect skills learned in Carpentry I</td>
</tr>
<tr>
<td>• Learn advanced skills including estimating materials, installing cabinets and finishing trim</td>
</tr>
<tr>
<td>• Participate in the construction of a house</td>
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<tr>
<td><strong>Diesel Technologies I</strong></td>
</tr>
<tr>
<td>Course #8613</td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
</tr>
<tr>
<td>ACE Center at Hermitage – taught at Central Automotive Maintenance</td>
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<tr>
<td>• Introduces students to the fundamentals of diesel equipment</td>
</tr>
<tr>
<td>• Gain experience in the use of hand and power tools related to diesel equipment</td>
</tr>
<tr>
<td>• Identify, disassemble, clean, inspect and repair various components in diesel equipment</td>
</tr>
<tr>
<td><strong>Diesel Technologies II</strong></td>
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<tr>
<td>Course #8614</td>
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<tr>
<td>36 weeks (3 cr.); elective</td>
</tr>
<tr>
<td>ACE Center at Hermitage – taught at Central Automotive Maintenance</td>
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<tr>
<td>• Study the support systems and heavy truck chassis concepts</td>
</tr>
<tr>
<td>• Inspection and repair of brake systems, steering mechanisms, wheel bearings, and other important systems related to heavy equipment</td>
</tr>
<tr>
<td>• Participate in work experiences during the second semester (if recommended)</td>
</tr>
<tr>
<td><strong>Computer Systems Technology I</strong></td>
</tr>
<tr>
<td>Course #8622</td>
</tr>
<tr>
<td>36 weeks (3 cr.); elective</td>
</tr>
<tr>
<td>ACE Center at Highland Springs</td>
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<tr>
<td>• Develop a foundation of computer hardware and operating systems</td>
</tr>
<tr>
<td>• Develop the skills and knowledge to pass the nationally recognized A+ certification exam</td>
</tr>
<tr>
<td>• Construct, troubleshoot, service, and repair computer systems, related components, and software</td>
</tr>
</tbody>
</table>

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Computer Systems Technology II
Course #8623
36 weeks (3 cr.); elective
ACE Center at Highland Springs

- Understand career opportunities in the information technology field
- Learn to install and maintain local area networks
- Develop the skills and knowledge to prepare for a career as a Certified Cisco Network Administrator
- Install and configure Cisco routers

Radio Broadcasting & Journalism I
Course #8640
36 weeks (3 cr.); elective
ACE Center at Highland Springs

- Learn operation of radio station equipment
- Develop skills required for disk jockey work, news casting, traffic reports, and sports coverage
- Participate in the operation of WHCE with live, on-air broadcasting

Radio Broadcasting & Journalism II
Course #8641
36 weeks (3 cr.); elective
ACE Center at Highland Springs

- Learn from professionals in local, state, and federal agencies
- Gain knowledge about the evolution of the American juvenile delinquency system
- Apply concepts of basic plant propagation, with emphasis on greenhouse maintenance and nursery production
- Explore procedures in criminal investigations and crime scene investigation
- Study goals, methods, and techniques of police patrol
- Examine responsibilities of administrators and field supervisors of patrol in the local and state law enforcement agencies

Graphic Communications I
Course #8660
36 weeks (3 cr.); elective
ACE Center at Hermitage, The Academy at Virginia Randolph

- Develop techniques to manage and control production printing using 21st century skills
- Develop skills in digital composition & printing, wide format printing and collating/binding operations and the material used with each
- Learn the difference between Silk Screening, Heat Transfer Vinyl & Vinyl Film and produce graphics with them

Graphic Communications II
Course #8661
36 weeks (3 cr.); elective
ACE Center at Hermitage, The Academy at Virginia Randolph

- Develop techniques to manage and control production printing using 21st century skills
- Increase knowledge in digital composition & printing, wide format printing and collating/binding operations, Heat Transfer Vinyl & Vinyl Film and the material used with each
- Participate in work experiences during the second semester (if recommended)

Auto Body Repair I
Course #8676
36 weeks (3 cr.); elective
ACE Center at Highland Springs, The Academy at Virginia Randolph

- Explore all phases of automobile body repair
- Develop techniques and methods used to repair minor damage to automobiles and trucks
- Use hand tools, power tools, and painting equipment

Auto Body Repair II
Course #8677
36 weeks (3 cr.); elective
ACE Center at Highland Springs, The Academy at Virginia Randolph

- Evaluate damages and complete estimates for repair jobs
- Expand involvement in custom paint jobs
- Participate in work experiences during the second semester (if recommended)

Criminal Justice I
Course #8702
36 weeks (3 cr.); elective
ACE Center at Hermitage, ACE Center at Highland Springs

- Explore the United States criminal justice system major components: law enforcement, judiciary and corrections
- Gain knowledge about the evolution of the American juvenile delinquency system
- Learn from professionals in local, state, federal, and private law enforcement agencies

Criminal Justice II
Course #8703
36 weeks (3 cr.); elective
ACE Center at Hermitage, ACE Center at Highland Springs

- Explore procedures in criminal investigations and crime scene investigation
- Study goals, methods, and techniques of police patrol
- Examine responsibilities of administrators and field supervisors of patrol in the local and state law enforcement agencies

Career Investigation, Phase I
Course #9070
36 weeks (1 cr.); required for PACE students
The Academy at Virginia Randolph

- Develop workplace readiness skills
- Map your career
- Explore multiple technical areas during the year

Career Investigation, Phase II
Course #9071
108 weeks (1 cr.); required for PACE students
The Academy at Virginia Randolph

- Participate in work experiences during the second year

Career Investigation, Phase III
Course #9072
108 weeks (1 cr.); required for PACE students
The Academy at Virginia Randolph

- Participate in work experiences during the third year

TRADE AND INDUSTRIAL EDUCATION

VIRGINIA RANDOLPH EDUCATION CENTER

Each student’s course of study is determined by that individual’s IEP (Individualized Education Plan).

The following descriptions include the vocational offerings at Virginia Randolph Education Center which represent only a portion of the curriculum available to students at this center:

Agricultural Education
Course #8053
Length of course varies with the individual student
Elective for students with disabilities who are aged 15 to 21, who have completed school through the middle level, and who show interest and talents in the area of horticulture

- Develop skills/abilities required for employment proficiency in horticulture-related occupations
- Train for competitive employment in greenhouse maintenance, greenhouse production, and grounds maintenance
- Apply concepts of basic plant propagation, with emphasis on greenhouse maintenance and nursery production

Trade and Industrial Education
Course #8627
Length varies with the individual student
Elective for students with mental disabilities who have completed school through the middle level and who show interest or talents in the area of Trade and Industrial Education

- Prepare for entry into janitorial jobs in supported or competitive employment
- Practice working in a simulated building/grounds maintenance environment
- Enter work through part-time jobs on campus and in the community

Education for Employment Co-op I
(EFE Co-op optional)
Course #9085
36 weeks; elective; for students with disabilities who are between the ages of 14 and 22

- Prepare for career paths, occupational opportunities, and continuing education
- Experience school-based and work-based instruction
- May exit WECEP to enter a regular/vocational cooperative education program

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### VOCATIONAL ALTERNATIVE EDUCATION

**Marketing**  
Course #98120  
36 weeks (1 cr.); elective  
*The Academy at Virginia Randolph*  
- Study the functions in the marketing of goods and services  
- Develop the competencies for successful marketing employment  
- Develop social and economic competencies in conjunction with marketing competencies  
- Combine classroom instruction and a minimum of 396 hours of continuous, supervised on-the-job training when participating in cooperative education

**Introduction to Education for Employment**  
Course #9076  
36 weeks; elective; must be 14 years or older and considered disadvantaged to enroll  
State enrollment limits apply  
*Middle schools*  
- Develop goals and values for employment through occupational preparation  
- Acquire skills necessary for positive interpersonal relationships  
- Participate in an on-campus paid work experience (part time) when available

**Education for Employment I**  
Course #9078  
36 weeks; (Co-op Optional); elective; must be 14 years or older and considered disadvantaged to enroll  
State enrollment limits apply  
*Middle schools*  
- Investigate various occupational fields  
- Practice solving real-world problems  
- Develop employability skills through in-class instruction and on-the-job paid work experience

**Education for Employment II (EFE II)**  
Course #9080  
36 weeks (co-op optional); elective; must be 14 years or older and considered disadvantaged to enroll  
State enrollment limits apply  
*The Academy at Virginia Randolph*  
- Experience a motivational program to help achieve a higher level of success  
- Develop skills to get a job and be successful on the job  
- Participate in a paid-work experience  
- Become familiar with educational and career options

### WORLD LANGUAGES

#### Exploratory Languages and Cultures 6  
Course #5102, #5202, #5302, #5502  
9-18 weeks; elective  
*Middle schools*  
- Explore the languages and cultures of Francophone and Spanish-speaking countries as well as Germany, Japan, Ancient Rome and China  
- Learn basic vocabulary and communication skills of each language  
- Explore the geography, customs and traditions of these countries

**French I**  
Course #5110  
36 weeks (1 cr.); elective  
*Middle/High schools*  
- Acquire skills in comprehending, speaking, reading, and writing French  
- Expand vocabulary and grammatical structures to perform in contextual situations  
- Explore the geography, customs, and traditions of Francophone countries

**French II**  
Course #5120  
36 weeks (1 cr.); elective  
*High schools*  
- Continue to improve all communication skills: reading, writing, listening and speaking  
- Learn to speak the language with more fluency and ease  
- Increase vocabulary and improve grammar usage

**French III**  
Course #5130  
36 weeks (1 cr.); elective  
*High schools*  
- Continue to improve all communication skills: reading, writing, listening and speaking using authentic resources  
- Refine pronunciation and fluency  
- Increase vocabulary and learn advanced grammar structures

**French IV Honors**  
Course #5140  
36 weeks (1 cr.); elective  
*High schools*  
- Refine all communication skills: reading, writing, listening and speaking using advanced, authentic resources  
- Broaden conversational vocabulary and idiomatic expressions  
- Examine language usage through culture, history, art and literature

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[henricoschools.us](http://henricoschools.us)
WORLD LANGUAGES

AP French Language
Course #5170
36 weeks (1 cr.); elective
High schools
• Focus on themes to study literary works and their geographic and historical settings
• Refine structures, vocabulary usage, and speaking skills used in context
• Prepare for the Advanced Placement Language Exam and review for the College Board Achievements through increased emphasis on speaking and listening skills

French VI Honors
Course #5160
36 weeks (1 cr.); elective
High schools
• Must have completed French AP
• Learn the most advanced grammar and vocabulary
• Analyze global current issues affecting Franco-phone communities
• Discuss literary, history and artistic work from Franco-phone countries

German I
Course #5210
36 weeks (1 cr.); elective
Middle/High schools
• Learn basic vocabulary and grammatical structures
• Acquire skills in comprehending, speaking, reading, and writing German
• Explore the geography, customs, and traditions of Germany and other German-speaking areas

German II
Course #5220
36 weeks (1 cr.); elective
High schools
• Continue to improve all communication skills: reading, writing, listening and speaking
• Learn to speak the language with more fluency and ease
• Increase vocabulary and improve grammar usage

German III
Course #5230
36 weeks (1 cr.); elective
High schools
• Continue to improve all communication skills: reading, writing, listening and speaking using authentic resources
• Refine pronunciation and fluency
• Increase vocabulary and learn advanced grammar structures

German IV Honors
Course #5240
36 weeks (1 cr.); elective
High schools
• Continue to improve all communication skills: reading, writing, listening and speaking using authentic resources
• Broaden conversational vocabulary and idiomatic expressions
• Acquire insight into German humanities from early Germanic tribes to present

AP German
Course #5270
36 weeks (1 cr.); elective
High schools
• Continue fluency in written and oral expression
• Read and discuss masterpieces in their entirety and historical settings
• Prepare for the Advanced Placement Language Exam and review for the College Board Achievements through increased emphasis on speaking and listening skills

Latin and Greek for the 20th Century
Course #5305
18 weeks (.5 cr.); elective
High schools
• Explore the elements of Latin and Greek grammar structures
• Acquire insight into Roman thought and concerns, and political and social problems
• Develop vocabulary and derivatives
• Read a variety of Roman authors such as Livy, Caesar, and Cicero
• Become proficient in using Latin grammar

Latin I
Course #5310
36 weeks (1 cr.); elective
Middle/High schools
• Gain perspective on the present by finding roots in one’s own language from Roman life
• Explore the impact of ancient Rome on the present
• Enrich English vocabulary through study of prefixes, suffixes, and root words
• Read the classics of Roman literature, primarily lyric and epic poetry

Latin II
Course #5320
36 weeks (1 cr.); elective
High schools
• Increase vocabulary by learning derivative
• Develop cultural understanding, attitudes, and linguistic performance skills
• Increase awareness of the contributions of Roman civilization to the Western civilization

Latin III
Course #5330
36 weeks (1 cr.); elective
High schools
• Gain perspective on the present by finding roots in one’s own language from Roman life
• Explore the impact of ancient Rome on the present
• Enrich English vocabulary through study of prefixes, suffixes, and root words
• Read the classics of Roman literature, primarily lyric and epic poetry

Latin IV Honors
Course #5340
36 weeks (1 cr.); elective
High schools
• Gain perspective on the present by finding roots in one’s own language from Roman life
• Enrich English vocabulary through study of prefixes, suffixes, and root words
• Read the classics of Roman literature, primarily lyric and epic poetry

Latin M: Vergil
Course #5341
36 weeks (1 cr.); elective
High schools
• Translate and analyze the poet Vergil and his major work, the Aeneid
• Study the style, meter, vocabulary, and grammatical forms unique to Vergil
• Study the ancient epic as a literary genre and the parallels between the works of Vergil and Homer
### World Languages

#### Spanish IV Honors
**Course #5540**
36 weeks (1 cr.); elective  
**High schools**
- Review grammatical structures and incorporate structures in using the language  
- Improve the skills of speaking, listening, reading, and writing  
- Study the cultures of the Incan, Mayan, and Aztec Indians

#### AP Spanish Language
**Course #5570**
36 weeks (1 cr.); elective  
**High schools**
- Increase proficiency in listening, speaking, reading, and writing  
- Write essays on literary topics  
- Study Spanish and Latin American history, art, and literature after 1492  
- Prepare for the Advanced Placement Language Exam and review for the College Board Achievements with added emphasis on speaking and listening skills

#### Spanish VI Honors
**Course #5560**
36 weeks (1 cr.); elective  
**High schools**
- Must have completed Spanish V or AP Spanish  
- Refine listening, speaking, reading and writing skills in Spanish  
- Analyze global current issues affecting Spanish-speaking communities  
- Discuss literary, history and artistic work from Hispanic countries

#### Chinese I
**Course #5830**
36 weeks (1 cr.); elective  
**High schools**
- Continue to improve all communication skills: reading, writing, listening and speaking  
- Refine pronunciation and fluency  
- Increase knowledge of culture and number characters used in written communication

#### Foundations of Spanish Part A
**Course #5513**
36 weeks; elective  
**Middle schools**
- Acquire skills in comprehending, speaking, reading, and writing  
- Learn basic vocabulary needed for everyday situations  
- Explore the geography, customs, and traditions of Spain and Hispanic America

#### Foundations of Spanish Part B
**Course #5515**
36 weeks (1 cr.); elective  
**Middle schools**
- Must have completed Foundations of Spanish Part A  
- Acquire skills in comprehending, speaking, reading, and writing Spanish  
- Learn expanded vocabulary for everyday situations  
- Explore the geography, customs, and traditions of Spain and Hispanic America

#### Spanish I
**Course #5510**
36 weeks (1 cr.); elective  
**Middle/High schools**
- Acquire skills in comprehending, speaking, reading, and writing Spanish  
- Learn vocabulary and structures for everyday situations  
- Explore the geography, customs, and traditions of Spain and Hispanic America

#### Spanish II
**Course #5520**
36 weeks (1 cr.); elective  
**High schools**
- Continue to improve all communication skills: reading, writing, listening and speaking  
- Learn to speak the language with more fluency and ease  
- Increase vocabulary and improve grammar usage

#### Spanish III
**Course #5530**
36 weeks (1 cr.); elective  
**High schools**
- Increase comprehension, speaking, reading, and writing skills  
- Read, discuss, and write short, creative themes on stories drawn from the Spanish cultural heritage  
- Read excerpts from the literature of Spanish-speaking countries and expand the study of history, art, music, and geography

#### Spanish IV Honors
**Course #5540**
36 weeks (1 cr.); elective  
**High schools**
- Review grammatical structures and incorporate structures in using the language  
- Improve the skills of speaking, listening, reading, and writing  
- Study the cultures of the Incan, Mayan, and Aztec Indians

#### AP Spanish Language
**Course #5570**
36 weeks (1 cr.); elective  
**High schools**
- Increase proficiency in listening, speaking, reading, and writing  
- Write essays on literary topics  
- Study Spanish and Latin American history, art, and literature after 1492  
- Prepare for the Advanced Placement Language Exam and review for the College Board Achievements with added emphasis on speaking and listening skills

#### Spanish VI Honors
**Course #5560**
36 weeks (1 cr.); elective  
**High schools**
- Must have completed Spanish V or AP Spanish  
- Refine listening, speaking, reading and writing skills in Spanish  
- Analyze global current issues affecting Spanish-speaking communities  
- Discuss literary, history and artistic work from Hispanic countries

#### Chinese I
**Course #5810**
36 weeks (1 cr.); elective  
**Middle/High schools**
- Acquire skills in understanding and speaking the Chinese language  
- Learn basic vocabulary, grammar and characters used in daily living and conversations  
- Discuss geography, history, culture and traditional customs of China

#### Chinese II
**Course #5820**
36 weeks (1 cr.); elective  
**High schools**
- Increase vocabulary and grammatical structures  
- Learn more Chinese characters  
- Develop the ability to speak and communicate in Chinese  
- Increase knowledge of the history, geography, culture and customs of China

#### Chinese III
**Course #5830**
36 weeks (1 cr.); elective  
**High schools**
- Continue to improve all communication skills: reading, writing, listening and speaking  
- Refine pronunciation and fluency  
- Increase knowledge of culture and number characters used in written communication

#### Chinese IV Honors
**Course #5840**
36 weeks (1 cr.); elective  
**High schools**
- Refine all communication skills: reading, writing, listening and speaking  
- Broaden conversational vocabulary and use of Chinese characters  
- Examine language use through culture, history, art and literature

#### Chinese V Honors
**Course #5850**
36 weeks (1 cr.); elective  
**High Schools**
- Refine and expand communication skills  
- Read and speak for authentic purposes  
- Explore and discuss Chinese in the global community, past and present
SECTION VII

Henrico County Public Schools

Administration
Educational Specialists Serving Middle and High Schools

Art
Michael C. Kalafatis, 652-3756

Business and Information Technology
and Marketing
Fahryka P. Elliott, 781-1812

Careers/Business Partnerships
Bradford M. Beazley, 781-1811

English as a Second Language (ESL)
Val P. Gooss, 652-3742

English, Language Arts, and Reading
Erica L. Basnight-Johnson, 652-3740

Exceptional Education, East Region
Susan R. Burke, 652-3803

Exceptional Education, West Region
Kimber L. Coffey, 652-3546

Extended Learning Specialist
Justine C. Jordan, 652-3027

Family and Consumer Sciences/EFE
LaRhonda F. Mason, 781-1815

Gifted Education Programs
Patricia A. Griffin, 652-3790

Health and Medical Sciences
Kathryn O. Mauch, 527-4660 x124

Health, Physical Education, and Driver
Education
M. Benita Turner, 652-3741

International Baccalaureate Programs
April W. Craver, 261-6440

Library Services
Anita B. Tarbox, 652-3700

Mathematics
Erven S. Tyler, Jr., 652-3753

Music
Richard A. Tinsley, 652-3759

Policy, Records Management/Transcripts
Deborah W. Reed, 652-3854

Pre-Engineering/Industrial Careers/JROTC/
Agriculture
Shawn M. Gross, 781-1821

School Counseling
Regina B. Brown, 652-3307

Science
Nathan L. Shotwell, 652-3758

Social Studies
Michael J. Hasley, 652-3752

Student Activities
John P. Carroll, 652-3761

World Languages
Val P. Gooss, 652-3742
## Specialty Centers and Programs

### MIDDLE SCHOOL:

**Gifted Young Scholars Academy (GYSA)**  
L. Douglas Wilder Middle School  
Patricia A. Griffin, 652-3790

**International Baccalaureate Middle Years Program**  
Fairfield, George H. Moody, and Tuckahoe Middle Schools  
April W. Craver, 261-6440

### HIGH SCHOOL:

**Advance College Academy Business Administration**  
Highland Springs High School  
W. Allen Riddle, 328-4000

**Advance College Academy Social Sciences**  
J. R. Tucker High School  
Sheralyne R. Tierseron, 527-4600, ext. 3039

**ACE Center at Hermitage**  
Terrie W. Allsbrooks, Principal  
8301 Hungary Spring Road, Henrico 23228  
Telephone: 756-3020

**ACE Center at Highland Springs**  
William J. Crowder, Jr., Principal  
100 Tech Drive, Highland Springs 23075  
Telephone: 328-4075

**Center for the Arts**  
Henrico High School  
Stephanie L. Poxon, 228-2718

**Center for Communications and Media Relations**  
Varina High School  
Heidi H. Craft, 226-3139

**Center for Education and Human Development**  
Glen Allen High School  
Ryan M. Conway, 501-3329

**Center for Engineering**  
Highland Springs High School  
Billy W. Batkins, 328-4073

**Center for the Humanities**  
Hermitage High School  
Bruce D. Marr, 756-3017

**Center for Information Technology**  
Deep Run High School  
Lynne M. Norris, 364-8027

**Center for Leadership, Government, and Global Economics**  
Douglas S. Freeman High School  
Robert F. Peck, 673-3700

**Center for Spanish Language and Global Citizenship**  
J. R. Tucker High School  
Susan H. Hester, 527-4618

**International Baccalaureate Programs**  
Henrico High School  
Priscilla L. Biddle, 228-2745  
J. R. Tucker High School  
Elizabeth M. Harper, 967-2320

**Todd Allen Phillips Center for Medical Sciences**  
Mills E. Godwin High School  
Kelly A. Ostrom, 750-2600
<table>
<thead>
<tr>
<th>Program Centers</th>
</tr>
</thead>
</table>
| **The Academy at Virginia Randolph**  
Jesse M. Casey, Principal  
2204 Mountain Road, Glen Allen  23060  
Telephone: 261-5085 |
| **GRAD/Performance Learning Center**  
Victor L. Oliver, Principal  
2915 Williamsburg Road, Henrico  23231  
Telephone: 236-5730 |
| **Highland Springs Adult Education Center-East**  
Angela S. Watson, Outreach Coordinator  
201 E. Nine Mile Road, Highland Springs 23075  
Telephone: 328-4095 |
| **Mount Vernon Adult Education Center-West**  
Greg O. Lawson, Administrator  
7850 Carousel Lane, Henrico, 23294  
Telephone: 527-4660 |
| **James River Juvenile Detention Center**  
Callis W. West, Principal  
P. O. Box 880, Goochland  23063  
Telephone: 556-4214 |
| **Virginia Randolph Education Center**  
Jesse M. Casey, Principal  
2206 Mountain Road, Glen Allen  23060  
Telephone: 261-5090 |
## Henrico County Middle Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Principal Name</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookland Middle School</td>
<td>Nicholas P. Barlett, Principal</td>
<td>9200 Lydell Drive, Henrico 23228</td>
<td>261-5000</td>
</tr>
<tr>
<td>Elko Middle School</td>
<td>Dominique N. Friend, Principal</td>
<td>5901 Elko Road, Sandston 23150</td>
<td>328-4110</td>
</tr>
<tr>
<td>Fairfield Middle School</td>
<td>Angela D. Thompson, Interim Principal</td>
<td>5121 Nine Mile Road, Henrico 23223</td>
<td>328-4020</td>
</tr>
<tr>
<td>Holman Middle School</td>
<td>Brian P. Fellows, Principal</td>
<td>600 Concourse Blvd., Glen Allen 23059</td>
<td>346-1300</td>
</tr>
<tr>
<td>Hungary Creek Middle School</td>
<td>Robert J. Moose, Principal</td>
<td>4909 Francistown Road, Glen Allen 23060</td>
<td>527-2640</td>
</tr>
<tr>
<td>George H. Moody Middle School</td>
<td>Denise W. Doss, Principal</td>
<td>7800 Woodman Road, Henrico 23228</td>
<td>261-5015</td>
</tr>
<tr>
<td>Pocahontas Middle School</td>
<td>Kimberly G. Sigler, Principal</td>
<td>12000 Three Chopt Road, Henrico 23233</td>
<td>364-0830</td>
</tr>
<tr>
<td>Quiocassin Middle School</td>
<td>Cheri L. Guempel, Principal</td>
<td>9400 Quiocassin Road, Henrico 23238</td>
<td>750-2630</td>
</tr>
<tr>
<td>John Rolfe Middle School</td>
<td>Michael A. Jackson, Principal</td>
<td>6901 Messer Road, Henrico 23231</td>
<td>226-8730</td>
</tr>
<tr>
<td>Short Pump Middle School</td>
<td>Thomas H. McAuley, Principal</td>
<td>4701 Pouncey Tract Road, Glen Allen 23059</td>
<td>360-0800</td>
</tr>
<tr>
<td>Tuckahoe Middle School</td>
<td>Ann M. Greene, Principal</td>
<td>9000 Three Chopt Road, Henrico 23229</td>
<td>673-3720</td>
</tr>
<tr>
<td>L. Douglas Wilder Middle School</td>
<td>Solomon W. Jefferson, Principal</td>
<td>6900 Wilkinson Road, Henrico 23227</td>
<td>515-1100</td>
</tr>
</tbody>
</table>
Henrico County High Schools

Deep Run High School
Leonard G. Pritchard, Principal
4801 Twin Hickory Road, Glen Allen 23059
Telephone: 364-8000

Evening School of Excellence
Highland Springs High School
William "Randy" Mudd, Coordinator
Tiffany H. Byrd, Coordinator
15 S. Oak Avenue, Highland Springs, 23075
Telephone: 512-4101
Leslie V. Waller, Administrator
3820 Nine Mile Road, Henrico 23223
Telephone: 652-3809

Evening School of Excellence
Academy at Virginia Randolph
Lori Y. Huff, Coordinator
Jamette J. Todd, Coordinator
2204 Mountain Road, Glen Allen 23060
Telephone: 553-4342

Douglas S. Freeman High School
Andrew P. Mey, Principal
8701 Three Chopt Road, Henrico 23229
Telephone: 673-3700

Glen Allen High School
Reginald V. Davenport, Principal
10700 Staples Mill Road, Glen Allen 23060
Telephone: 501-3300

Mills E. Godwin High School
Leigh R. Dunavant, Principal
2101 Pump Road, Henrico 23238
Telephone: 750-2600

Henrico High School
Karin G. Castillo-Rose, Principal
302 Azalea Avenue, Henrico 23227
Telephone: 228-2700

Hermitage High School
Robert A. Turpin, III, Principal
8301 Hungary Spring Road, Henrico 23228
Telephone: 756-3000

Highland Springs High School
TBD
15 South Oak Avenue, Highland Springs 23075
Telephone: 328-4000

J. R. Tucker High School
Arthur G. Raymond, III, Principal
2910 Parham Road, Henrico 23294
Telephone: 527-4600

Varina High School
Ann Marie Seely, Principal
7053 Messer Road, Henrico 23231
Telephone: 226-8700
Administrative Staff for Instruction

Patrick C. Kinlaw, Superintendent
Telephone: 652-3720

Beth N. Teigen, Assistant Superintendent for Instruction
Telephone: 652-3754

Nyah D. Hamlett, Assistant Superintendent for Instructional Support Services
Telephone: 652-3825

Mary E. Cox, Director of Elementary Education
Telephone: 652-3738

William R. Hall, Director of Elementary Education
Telephone: 652-3794

Michelle McQueen-Williams, Director of Elementary Education
Telephone: 652-3736

Ingrid G. Grant, Director of Middle School Education
Telephone: 652-3676

Omega W. Wilson, Director of High School Education
Telephone: 652-3848

Donice J. Davenport, Director of Exceptional Education
Telephone: 652-3866

Mac R. Beaton, Director of Career and Technical Education
Telephone: 781-1810

Pamela B. Bell, Director of Family Engagement
Telephone: 652-3374
Vision & Mission

Vision
Henrico County Public Schools believes in the right to achieve and the support to succeed for all.

Mission
Henrico County Public Schools, an innovative leader in educational excellence, will actively engage our students in diverse educational, social, and civic learning experiences that inspire and empower them to become contributing citizens.