



Commonwealth of Virginia

Virginia Department of Education
P.O. Box 2120, Richmond, VA 23218

Superintendent: Dr. Steven R. Staples

1-800-292-3820

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, the state must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	79	YES	68	79	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	65	YES	63	68	YES
Gap Group 2 - Black Students	64	65	YES	62	67	YES
Gap Group 3 - Hispanic Students	66	71	YES	65	73	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable			3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available			

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES-MP
Asian	YES-CI	YES-CI
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES-MP
Students with Disabilities	NO	NO
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	YES-R10	
Gap Group 3 - Hispanic Students	NO	
Asian	YES	
Economically Disadvantaged	NO	
Limited English Proficient	NO	
Students with Disabilities	NO	
White	YES	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

State - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

State - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	32,777	33,101	32,784
KA - Kindergarten - AM	3,003	3,022	5,211
KP - Kindergarten - PM	2,275	2,279	4,175
JK - Junior Kindergarten	68	60	52
KG - Kindergarten	91,655	90,752	84,369
01 - Grade 1	97,262	99,803	98,992
02 - Grade 2	95,229	97,156	99,441
03 - Grade 3	95,403	95,382	97,040
04 - Grade 4	94,001	95,621	95,198
05 - Grade 5	93,937	93,991	95,639
06 - Grade 6	94,867	94,516	94,283
07 - Grade 7	95,133	95,066	94,903
08 - Grade 8	93,768	95,763	95,545
09 - Grade 9	101,738	102,231	105,324
10 - Grade 10	94,801	96,327	97,371
11 - Grade 11	90,123	89,596	91,323
12 - Grade 12	88,840	88,544	88,123
PG - Post Graduate	151	116	94
Total Students	1,265,031	1,273,326	1,279,867

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

State - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	67,334 / 17.93%	63,864 / 16.95%	-
Advanced Placement course enrollment	80,866 / 21.54%	79,966 / 21.23%	-
Dual Enrollment enrollment	28,509 / 7.59%	33,349 / 8.85%	-
Governors School enrollment	5,570 / 1.48%	5,658 / 1.5%	-
IB Course enrollment	11,006 / 2.93%	10,501 / 2.79%	-
IB Exam Taken	6,150 / 1.64%	5,991 / 1.59%	-
Seniors enrolled in IB Program	1,378 / .37%	1,619 / .43%	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	State	75	100	0	74	100	0	79	100	0	72
Female	State	77	100	0	78	100	0	82	100	0	-
Male	State	72	100	0	71	100	0	76	100	0	-
Black	State	59	100	0	59	100	0	65	100	0	64
Hispanic	State	65	100	0	65	100	0	71	100	0	66
White	State	82	100	0	82	100	0	86	100	0	76
Asian	State	87	100	0	87	100	0	90	100	0	80
American Indian	State	72	100	0	72	100	0	77	100	0	-
Native Hawaiian	State	77	100	0	78	100	0	82	99	1	-
Two or more races	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	State	65	100	0	65	100	0	71	100	0	66
Migrant	State	52	99	1	52	99	1	61	99	1	-
Mathematics Performance											
All Students	State	71	99	1	74	99	1	79	99	1	68
Female	State	73	100	0	76	100	0	82	100	0	-
Male	State	70	99	1	72	99	1	77	99	1	-
Black	State	55	99	1	60	99	1	67	99	1	62
Hispanic	State	64	99	1	67	99	1	73	99	1	65
White	State	77	100	0	80	100	0	85	100	0	71
Asian	State	88	100	0	90	100	0	93	100	0	82
American Indian	State	67	99	1	71	99	1	77	99	1	-
Native Hawaiian	State	75	100	0	80	99	1	85	99	1	-
Two or more races	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	State	64	99	1	67	99	1	73	99	1	65
Migrant	State	52	100	0	55	99	1	67	99	1	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available During 2015, 3350 recently arrived English Language Learners were exempted from English Reading assessments.											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	State	76	97	75	97	77	97
Female	State	81	98	81	98	83	98
Male	State	71	97	70	97	72	97
Black	State	61	98	60	97	63	96
Hispanic	State	70	91	69	91	70	94
White	State	82	99	81	99	83	99
Asian	State	89	96	89	96	90	97
American Indian	State	73	96	74	98	73	98
Native Hawaiian	State	81	99	81	97	83	95
Two or more races	State	79	99	79	99	81	99
Students with Disabilities	State	41	95	39	95	40	96
Economically Disadvantaged	State	61	95	59	95	63	96
Limited English Proficient	State	56	79	54	79	50	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	95	58	95	61	96
Gap Group 2 - Black Students	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	State	70	91	69	91	70	94
Migrant	State	63	69	52	67	63	89
History Performance							
All Students	State	85	99	84	98	86	99
Female	State	84	99	84	99	86	99
Male	State	86	99	85	98	87	99
Black	State	74	99	73	99	76	99
Hispanic	State	79	95	78	93	79	96
White	State	90	99	89	99	91	99
Asian	State	94	98	94	97	95	99
American Indian	State	83	99	83	98	88	98
Native Hawaiian	State	87	99	86	98	88	99
Two or more races	State	87	99	87	99	89	99
Students with Disabilities	State	60	98	58	98	60	98
Economically Disadvantaged	State	74	98	73	97	76	98
Limited English Proficient	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	74	97	73	97	75	98
Gap Group 2 - Black Students	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	State	79	95	78	93	79	96
Migrant	State	71	88	72	83	66	94
Science Performance							
All Students	State	81	99	80	98	82	99
Female	State	80	99	80	99	82	99
Male	State	81	99	80	98	82	99
Black	State	65	99	64	99	68	99
Hispanic	State	71	95	70	93	71	99
White	State	88	99	87	99	89	100
Asian	State	90	98	91	97	92	100
American Indian	State	78	98	81	97	80	99
Native Hawaiian	State	84	98	84	98	87	99
Two or more races	State	85	99	83	99	86	99
Students with Disabilities	State	51	98	51	97	51	99
Economically Disadvantaged	State	67	97	66	97	69	99
Limited English Proficient	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	67	97	66	97	68	99
Gap Group 2 - Black Students	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	State	71	95	70	93	71	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Migrant	State	61	91	57	85	64	99

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	State	95	96	95
Black	State	95	96	95
Hispanic	State	95	95	95
White	State	95	96	95
Asian	State	97	97	97
Students with Disabilities	State	94	94	94
Economically Disadvantaged	State	94	95	95
Limited English Proficient	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	73	75	74
Gap Group 2 - Black Students	State	79	79	78
Gap Group 3 - Hispanic Students	State	76	79	78
Asian	State	90	93	93
Economically Disadvantaged	State	75	78	77
Limited English Proficient	State	67	74	74
Students with Disabilities	State	53	55	52
White	State	89	90	89
Female	State	89	89	89
Male	State	82	83	82
Black	State	79	79	78
Hispanic	State	76	79	78
American Indian	State	84	79	80
Native Hawaiian	State	89	88	91
Two or more races	State	88	90	91
Migrant	State	NA	NA	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	State	16	48	64	36	14	46	60	40	19	50	69	31
White	State	23	57	79	21	20	57	77	23	25	57	82	18
Asian	State	28	57	85	15	27	56	83	17	32	56	88	12
American Indian	State	11	55	66	34	11	54	65	35	19	51	70	30
Native Hawaiian	State	14	65	78	22	12	59	71	29	17	60	78	22
Two or more races	State	19	55	74	26	17	55	73	27	21	57	77	23
Students with Disabilities	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	State	11	48	59	41	9	45	55	45	13	51	64	36
Limited English Proficient	State	15	47	62	38	15	44	59	41	19	48	67	33
Migrant	State	5	49	54	46	13	48	61	39	9	39	48	52
Mathematics													Grade 3
All Students	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	State	9	45	54	46	9	48	57	43	12	55	67	33
White	State	20	53	73	27	19	55	74	26	23	58	81	19
Asian	State	34	50	84	16	32	54	85	15	36	53	89	11
American Indian	State	12	45	56	44	11	49	60	40	15	57	72	28
Native Hawaiian	State	14	64	78	22	18	52	69	31	16	69	85	15
Two or more races	State	18	50	68	32	17	53	70	30	19	58	77	23
Students with Disabilities	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	State	8	42	49	51	8	45	53	47	10	52	63	37
Limited English Proficient	State	9	45	54	46	10	47	58	42	12	53	65	35
Migrant	State	3	34	37	63	13	35	48	52	8	56	64	36
English: Reading													Grade 4
All Students	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	State	11	47	58	42	11	46	57	43	13	54	67	33
White	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	State	26	56	82	18	30	53	84	16	34	56	90	10
American Indian	State	11	54	65	35	13	49	62	38	16	62	78	22
Native Hawaiian	State	17	61	78	22	19	59	78	22	20	62	82	18
Two or more races	State	19	54	73	27	19	54	73	27	23	57	80	20
Students with Disabilities	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	State	8	43	51	49	9	44	53	47	11	53	65	35
Migrant	State	4	44	48	52	5	43	48	52	19	48	67	33
Mathematics													Grade 4
All Students	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	State	10	49	59	41	14	53	67	33	15	57	72	28
Hispanic	State	15	52	67	33	18	55	73	27	19	57	76	24
White	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	State	42	48	90	10	49	44	93	7	53	42	95	5
American Indian	State	18	53	71	29	15	61	76	24	26	57	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Native Hawaiian	State	23	57	80	20	28	62	91	9	37	48	85	15
Two or more races	State	23	53	76	24	27	54	81	19	30	55	85	15
Students with Disabilities	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	State	13	51	64	36	17	55	72	28	19	56	76	24
Migrant	State	10	48	59	41	17	50	67	33	33	43	76	24
English: Reading													Grade 5
All Students	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	State	8	47	56	44	10	47	57	43	11	54	65	35
Hispanic	State	12	51	63	37	13	49	62	38	14	55	69	31
White	State	24	57	81	19	25	55	81	19	29	56	85	15
Asian	State	30	55	85	15	34	53	87	13	38	53	91	9
American Indian	State	15	56	71	29	16	57	72	28	15	60	75	25
Native Hawaiian	State	15	63	78	22	21	59	80	20	23	58	81	19
Two or more races	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	State	9	49	58	42	10	49	58	42	12	54	65	35
Limited English Proficient	State	8	46	54	46	9	46	54	46	10	54	63	37
Migrant	State	3	40	43	57	17	39	56	44	15	40	55	45
Mathematics													Grade 5
All Students	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	State	8	45	53	47	12	47	59	41	14	52	67	33
Hispanic	State	12	50	62	38	17	48	65	35	18	54	72	28
White	State	22	54	76	24	29	51	79	21	31	54	85	15
Asian	State	33	53	86	14	45	44	89	11	48	44	91	9
American Indian	State	13	55	68	32	21	50	71	29	19	52	71	29
Native Hawaiian	State	23	54	77	23	32	52	84	16	36	51	88	13
Two or more races	State	20	52	72	28	25	49	74	26	28	53	81	19
Students with Disabilities	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	State	10	46	56	44	14	47	60	40	15	53	68	32
Limited English Proficient	State	10	47	57	43	14	47	60	40	15	53	68	32
Migrant	State	3	35	39	61	12	41	53	47	32	41	73	27
Science													Grade 5
All Students	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	State	11	52	63	37	9	50	59	41	9	57	67	33
White	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	State	33	53	86	14	34	52	86	14	31	59	90	10
American Indian	State	14	60	73	27	12	63	74	26	11	60	71	29
Native Hawaiian	State	21	59	80	20	17	65	81	19	21	68	89	11
Two or more races	State	23	57	80	20	20	56	76	24	20	63	83	17
Students with Disabilities	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	State	10	52	61	39	7	49	57	43	9	57	66	34
Limited English Proficient	State	7	46	53	47	5	44	49	51	6	53	59	41
Migrant	State	3	33	36	64	0	47	47	53	9	59	68	32
History and Social Science													Grade 5
All Students	State	29	53	82	18	42	43	86	14	50	42	92	8
Female	State	37	47	84	16	46	38	84	16	49	44	93	7
Male	State	25	56	81	19	40	46	86	14	50	42	91	9
Black	State	26	57	83	17	42	44	86	14	50	43	93	7
Hispanic	State	27	53	80	20	53	31	84	16	46	49	95	5
White	State	30	51	81	19	40	46	87	13	51	39	90	10
Asian	State	56	33	89	11	55	18	73	27	45	44	89	11
American Indian	State	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Native Hawaiian	State	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	27	67	93	7	40	33	73	27	47	47	93	7
Students with Disabilities	State	29	53	82	18	42	43	86	14	50	42	92	8
Economically Disadvantaged	State	28	55	83	17	41	46	87	13	50	43	94	6
Limited English Proficient	State	<	<	<	<	58	25	83	17	51	43	94	6
English: Reading													Grade 6
All Students	State	20	53	73	27	15	58	73	27	18	58	76	24
Female	State	22	55	77	23	18	59	77	23	21	59	80	20
Male	State	18	52	70	30	13	56	69	31	16	57	73	27
Black	State	8	48	56	44	6	49	55	45	8	52	60	40
Hispanic	State	11	51	62	38	8	55	63	37	10	56	66	34
White	State	25	56	81	19	19	61	81	19	23	61	84	16
Asian	State	34	54	88	12	27	61	88	12	33	57	90	10
American Indian	State	14	56	70	30	10	58	68	32	15	58	73	27
Native Hawaiian	State	20	53	73	27	18	62	80	20	18	63	82	18
Two or more races	State	21	56	77	23	16	62	77	23	20	60	80	20
Students with Disabilities	State	9	28	38	62	8	30	38	62	9	30	39	61
Economically Disadvantaged	State	8	49	57	43	6	51	57	43	8	54	61	39
Limited English Proficient	State	6	43	49	51	4	43	48	52	5	44	49	51
Migrant	State	6	32	38	62	0	45	45	55	8	62	69	31
Mathematics													Grade 6
All Students	State	14	63	77	23	13	62	76	24	16	67	83	17
Female	State	14	66	80	20	13	65	78	22	16	69	85	15
Male	State	14	61	75	25	13	60	74	26	16	65	80	20
Black	State	6	58	63	37	6	54	60	40	7	63	70	30
Hispanic	State	9	63	72	28	9	62	71	29	11	68	78	22
White	State	17	66	84	16	16	66	83	17	19	69	88	12
Asian	State	31	61	92	8	28	63	92	8	34	60	95	5
American Indian	State	8	68	76	24	10	64	74	26	14	70	84	16
Native Hawaiian	State	16	62	78	22	14	70	84	16	17	75	91	9
Two or more races	State	14	66	80	20	14	66	80	20	16	68	84	16
Students with Disabilities	State	8	37	45	55	9	36	45	55	10	44	53	47
Economically Disadvantaged	State	7	59	66	34	7	57	64	36	8	65	73	27
Limited English Proficient	State	7	58	66	34	7	57	65	35	8	63	71	29
Migrant	State	3	56	59	41	4	65	70	30	8	62	69	31
English: Reading													Grade 7
All Students	State	17	57	74	26	17	58	76	24	20	61	81	19
Female	State	20	58	78	22	20	60	80	20	24	61	85	15
Male	State	15	57	72	28	15	57	72	28	17	61	77	23
Black	State	6	51	57	43	7	51	58	42	9	57	66	34
Hispanic	State	11	55	66	34	11	56	67	33	12	62	75	25
White	State	21	61	82	18	21	62	83	17	25	62	87	13
Asian	State	30	58	88	12	30	59	89	11	35	57	92	8
American Indian	State	8	67	75	25	12	61	72	28	15	64	79	21
Native Hawaiian	State	18	62	80	20	16	57	73	27	23	63	86	14
Two or more races	State	20	58	78	22	18	61	79	21	22	63	85	15
Students with Disabilities	State	7	31	38	62	9	31	40	60	9	35	44	56
Economically Disadvantaged	State	7	52	59	41	7	53	60	40	9	59	69	31
Limited English Proficient	State	6	44	49	51	6	41	47	53	7	48	55	45
Migrant	State	4	48	52	48	9	45	55	45	14	48	62	38
Mathematics													Grade 7
All Students	State	10	51	61	39	14	51	65	35	15	57	72	28
Female	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	State	10	49	59	41	14	49	62	38	15	54	69	31
Black	State	4	37	40	60	5	40	45	55	5	49	54	46
Hispanic	State	6	46	52	48	7	49	56	44	9	56	65	35
White	State	12	57	69	31	17	56	73	27	18	61	79	21
Asian	State	29	56	85	15	37	50	87	13	40	51	92	8
American Indian	State	5	54	58	42	6	57	63	37	10	56	66	34
Native Hawaiian	State	5	55	61	39	17	48	65	35	16	56	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	State	11	54	65	35	15	54	69	31	16	59	76	24
Students with Disabilities	State	8	25	33	67	9	25	35	65	9	28	38	62
Economically Disadvantaged	State	4	39	43	57	6	43	48	52	7	51	58	42
Limited English Proficient	State	5	39	44	56	7	39	46	54	6	45	52	48
Migrant	State	4	25	29	71	10	15	25	75	6	41	47	53
English: Reading													Grade 8
All Students	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	State	14	60	74	26	13	61	74	26	13	66	79	21
Male	State	10	57	67	33	10	58	68	32	10	62	72	28
Black	State	4	48	52	48	4	48	52	48	5	53	58	42
Hispanic	State	7	56	63	37	7	55	62	38	8	58	65	35
White	State	15	64	78	22	14	64	78	22	14	69	83	17
Asian	State	24	62	87	13	24	63	87	13	24	66	90	10
American Indian	State	11	59	69	31	10	62	72	28	7	67	73	27
Native Hawaiian	State	8	53	62	38	8	65	72	28	11	64	76	24
Two or more races	State	12	64	76	24	13	62	75	25	13	67	79	21
Students with Disabilities	State	7	28	35	65	7	28	35	65	8	29	37	63
Economically Disadvantaged	State	5	49	54	46	5	49	54	46	5	55	60	40
Limited English Proficient	State	4	40	45	55	5	35	40	60	6	34	41	59
Migrant	State	7	79	86	14	0	32	32	68	10	45	55	45
English: Writing													Grade 8
All Students	State	18	52	70	30	17	53	70	30	19	52	72	28
Female	State	23	55	77	23	22	55	77	23	24	54	79	21
Male	State	14	49	64	36	13	50	63	37	15	50	65	35
Black	State	7	45	52	48	7	46	53	47	8	47	55	45
Hispanic	State	11	52	63	37	11	51	62	38	11	51	62	38
White	State	23	55	77	23	21	56	77	23	23	55	78	22
Asian	State	38	49	88	12	37	51	88	12	41	48	89	11
American Indian	State	13	53	66	34	12	56	69	31	13	56	69	31
Native Hawaiian	State	18	57	74	26	13	59	72	28	19	62	81	19
Two or more races	State	21	54	75	25	21	54	75	25	22	54	76	24
Students with Disabilities	State	7	23	30	70	7	24	31	69	8	23	31	69
Economically Disadvantaged	State	7	46	53	47	6	46	53	47	8	48	56	44
Limited English Proficient	State	3	39	42	58	4	34	37	63	5	31	36	64
Migrant	State	8	54	62	38	0	33	33	67	6	44	50	50
Mathematics													Grade 8
All Students	State	6	55	61	39	9	58	67	33	10	63	74	26
Female	State	7	58	64	36	9	61	70	30	12	66	77	23
Male	State	6	53	59	41	8	55	63	37	9	61	70	30
Black	State	3	43	46	54	4	49	52	48	5	56	60	40
Hispanic	State	4	55	59	41	6	56	62	38	8	62	70	30
White	State	7	60	67	33	10	63	73	27	12	68	80	20
Asian	State	19	65	85	15	25	63	88	12	29	62	90	10
American Indian	State	6	54	60	40	9	51	60	40	9	68	76	24
Native Hawaiian	State	6	64	70	30	9	62	71	29	15	64	79	21
Two or more races	State	7	61	68	32	9	62	70	30	11	66	77	23
Students with Disabilities	State	7	25	31	69	8	28	36	64	8	32	40	60
Economically Disadvantaged	State	3	45	48	52	4	50	55	45	5	58	63	37
Limited English Proficient	State	3	48	51	49	5	46	51	49	6	50	56	44
Migrant	State	0	58	58	42	3	38	41	59	5	50	55	45
Science													Grade 8
All Students	State	13	63	76	24	11	63	74	26	11	67	78	22
Female	State	11	63	74	26	9	64	73	27	9	69	78	22
Male	State	15	62	78	22	13	62	75	25	13	65	78	22
Black	State	4	52	56	44	3	52	54	46	3	59	62	38
Hispanic	State	7	58	66	34	6	57	63	37	6	61	66	34
White	State	18	67	85	15	15	69	83	17	14	72	86	14
Asian	State	25	63	88	12	23	66	89	11	24	67	91	9
American Indian	State	6	67	74	26	4	74	78	22	10	67	77	23
Native Hawaiian	State	11	63	73	27	7	69	76	24	8	70	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	State	15	67	82	18	14	66	80	20	13	70	83	17
Students with Disabilities	State	4	39	43	57	6	37	43	57	6	39	45	55
Economically Disadvantaged	State	5	55	59	41	4	54	57	43	4	60	64	36
Limited English Proficient	State	2	44	46	54	2	38	40	60	2	40	42	58
Migrant	State	0	64	64	36	5	38	43	57	0	57	57	43
History and Social Science													Grade 8
All Students	State	27	55	81	19	38	51	89	11	43	45	87	13
Female	State	26	55	81	19	40	51	91	9	47	41	87	13
Male	State	27	55	82	18	37	51	87	13	40	47	87	13
Black	State	26	58	84	16	39	50	89	11	42	46	87	13
Hispanic	State	28	47	75	25	36	52	88	12	44	45	89	11
White	State	26	54	80	20	38	50	88	12	43	43	87	13
Asian	State	26	59	84	16	38	49	87	13	35	49	84	16
American Indian	State	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	State	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	35	38	73	27	38	54	92	8	42	47	88	12
Students with Disabilities	State	27	55	81	19	38	51	89	11	43	45	87	13
Economically Disadvantaged	State	27	57	84	16	38	51	89	11	43	45	89	11
Limited English Proficient	State	37	41	78	22	45	42	88	12	35	49	85	15
English: Reading													High School
All Students	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	State	4	79	83	17	5	79	85	15	4	80	84	16
White	State	11	82	93	7	13	81	93	7	11	82	93	7
Asian	State	10	82	92	8	15	78	93	7	15	78	93	7
American Indian	State	6	82	88	12	5	84	89	11	7	82	89	11
Native Hawaiian	State	7	86	93	7	8	82	90	10	5	83	88	12
Two or more races	State	9	83	92	8	12	81	93	7	9	83	92	8
Students with Disabilities	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	State	3	76	79	21	3	78	81	19	3	77	81	19
Limited English Proficient	State	1	65	65	35	1	69	70	30	1	68	70	30
Migrant	State	0	75	75	25	0	90	90	10	<	<	<	<
English: Writing													High School
All Students	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	State	9	67	76	24	7	65	72	28	8	63	71	29
Hispanic	State	14	69	83	17	13	67	80	20	14	64	78	22
White	State	31	60	91	9	27	62	89	11	29	59	88	12
Asian	State	40	52	93	7	38	54	91	9	43	48	91	9
American Indian	State	15	73	88	12	13	71	84	16	17	60	77	23
Native Hawaiian	State	25	61	86	14	19	68	87	13	23	63	86	14
Two or more races	State	29	61	91	9	25	64	89	11	26	61	87	13
Students with Disabilities	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	State	10	67	77	23	8	65	73	27	9	63	71	29
Limited English Proficient	State	4	65	69	31	3	61	64	36	3	57	60	40
Migrant	State	6	75	81	19	<	<	<	<	0	79	79	21
Mathematics (Alternate Assessment)													High School
All Students	State	43	22	65	35	54	15	69	31	55	17	72	28
Female	State	43	23	66	34	58	17	74	26	57	18	75	25
Male	State	43	22	65	35	51	15	66	34	54	16	71	29
Black	State	48	22	69	31	57	14	71	29	51	18	69	31
Hispanic	State	46	31	77	23	56	20	75	25	69	18	87	13
White	State	39	20	60	40	50	15	65	35	56	15	71	29
Asian	State	36	36	71	29	53	21	74	26	56	22	78	22
American Indian	State	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	46	23	69	31	66	14	80	20	50	19	69	31
Students with Disabilities	State	43	22	65	35	54	15	69	31	55	17	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	47	21	68	32	62	13	75	25	56	17	72	28
Limited English Proficient	State	47	37	84	16	69	13	82	18	60	26	86	14
Algebra I												High School	
All Students	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	State	3	66	69	31	4	67	72	28	4	70	74	26
White	State	7	73	80	20	9	74	83	17	10	76	86	14
Asian	State	22	71	92	8	29	65	93	7	30	65	95	5
American Indian	State	3	65	68	32	3	75	78	22	4	73	77	23
Native Hawaiian	State	5	70	75	25	7	80	87	13	9	80	90	10
Two or more races	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	State	1	44	45	55	1	47	48	52	1	51	52	48
Economically Disadvantaged	State	2	62	63	37	3	65	68	32	3	70	73	27
Limited English Proficient	State	3	62	65	35	3	62	66	34	3	64	67	33
Migrant	State	0	88	88	12	0	73	73	27	7	71	79	21
Geometry												High School	
All Students	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	State	5	63	68	32	7	63	69	31	7	66	73	27
White	State	12	71	83	17	14	70	84	16	14	71	86	14
Asian	State	30	61	91	9	35	57	91	9	37	56	93	7
American Indian	State	5	67	72	28	8	67	75	25	6	72	78	22
Native Hawaiian	State	9	69	78	22	8	70	78	22	13	74	87	13
Two or more races	State	11	68	79	21	14	68	82	18	14	69	83	17
Students with Disabilities	State	2	42	43	57	2	40	43	57	2	45	47	53
Economically Disadvantaged	State	3	58	61	39	4	60	64	36	4	64	68	32
Limited English Proficient	State	6	57	63	37	5	56	61	39	5	58	63	37
Migrant	State	7	71	79	21	0	67	67	33	<	<	<	<
Algebra II												High School	
All Students	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	State	4	58	62	38	7	64	71	29	9	70	79	21
Hispanic	State	8	58	66	34	13	61	74	26	15	65	80	20
White	State	16	64	80	20	23	63	86	14	25	64	89	11
Asian	State	32	57	89	11	43	48	91	9	45	48	93	7
American Indian	State	6	59	65	35	13	65	78	22	18	69	87	13
Native Hawaiian	State	13	62	75	25	21	64	85	15	16	69	84	16
Two or more races	State	15	61	77	23	21	63	84	16	23	64	87	13
Students with Disabilities	State	4	46	50	50	6	48	54	46	8	55	63	37
Economically Disadvantaged	State	6	57	63	37	10	62	72	28	13	67	79	21
Limited English Proficient	State	9	55	64	36	13	56	70	30	14	61	75	25
Migrant	State	<	<	<	<	<	<	<	<	<	<	<	<
Science (Alternate Assessment)												High School	
All Students	State	9	50	59	41	31	42	74	26	36	41	77	23
Female	State	9	51	61	39	31	43	74	26	41	39	80	20
Male	State	8	50	58	42	32	42	73	27	33	42	76	24
Black	State	7	52	59	41	32	43	75	25	33	44	78	22
Hispanic	State	5	53	59	41	29	45	74	26	50	32	82	18
White	State	10	49	59	41	30	41	72	28	33	43	76	24
Asian	State	13	46	60	40	35	49	84	16	46	32	77	23
American Indian	State	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	7	53	60	40	43	36	79	21	40	37	77	23
Students with Disabilities	State	9	50	59	41	31	42	74	26	36	41	77	23
Economically Disadvantaged	State	10	55	65	35	33	43	77	23	37	41	78	22
Limited English Proficient	State	5	43	48	52	27	44	71	29	46	34	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Biology													High School
All Students	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	State	5	68	73	27	5	67	72	28	7	66	74	26
White	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	State	20	72	91	9	23	69	92	8	27	65	93	7
American Indian	State	7	73	80	20	6	75	81	19	16	68	83	17
Native Hawaiian	State	11	74	86	14	12	76	88	12	12	76	88	12
Two or more races	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	State	3	65	68	32	3	66	69	31	4	66	71	29
Limited English Proficient	State	2	58	59	41	1	57	58	42	2	53	55	45
Migrant	State	0	85	85	15	0	69	69	31	<	<	<	<
Chemistry													High School
All Students	State	15	71	86	14	15	73	87	13	15	73	88	12
Female	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	State	17	69	87	13	17	71	88	12	17	71	88	12
Black	State	4	70	74	26	5	73	78	22	5	75	80	20
Hispanic	State	7	66	74	26	8	69	77	23	8	70	78	22
White	State	17	73	90	10	17	74	91	9	18	74	92	8
Asian	State	30	64	93	7	29	65	94	6	29	64	94	6
American Indian	State	9	70	79	21	9	77	85	15	13	70	83	17
Native Hawaiian	State	12	73	85	15	3	87	90	10	11	81	92	8
Two or more races	State	16	73	89	11	16	73	89	11	17	73	90	10
Students with Disabilities	State	5	56	61	39	6	57	63	37	5	56	61	39
Economically Disadvantaged	State	6	68	74	26	6	71	77	23	6	73	79	21
Limited English Proficient	State	4	61	65	35	5	63	67	33	4	62	66	34
Migrant	State	<	<	<	<	<	<	<	<	<	<	<	<
Earth Science													High School
All Students	State	8	74	83	17	8	74	83	17	9	74	83	17
Female	State	7	75	82	18	7	75	82	18	7	75	81	19
Male	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	State	4	72	76	24	4	71	76	24	4	71	75	25
White	State	12	78	90	10	12	78	90	10	12	78	90	10
Asian	State	14	75	88	12	14	75	89	11	14	76	90	10
American Indian	State	6	78	84	16	8	79	86	14	6	79	85	15
Native Hawaiian	State	10	82	92	8	6	78	84	16	9	78	88	12
Two or more races	State	9	79	88	12	9	78	87	13	9	77	86	14
Students with Disabilities	State	3	53	55	45	2	52	54	46	2	52	55	45
Economically Disadvantaged	State	3	69	71	29	3	68	71	29	3	68	71	29
Limited English Proficient	State	1	60	61	39	1	58	59	41	1	58	59	41
Migrant	State	0	65	65	35	0	50	50	50	0	50	50	50
History and Social Science (Alternate Assessment)													High School
All Students	State	23	54	77	23	44	43	86	14	31	47	78	22
Female	State	25	55	79	21	40	47	87	13	35	46	81	19
Male	State	22	54	76	24	46	40	86	14	29	48	77	23
Black	State	24	52	77	23	44	43	87	13	30	49	79	21
Hispanic	State	26	57	83	17	52	40	92	8	38	44	83	17
White	State	21	53	74	26	43	41	83	17	30	47	77	23
Asian	State	29	50	79	21	43	51	94	6	31	48	79	21
American Indian	State	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	21	75	96	4	32	61	93	7	38	41	79	21
Students with Disabilities	State	23	54	77	23	44	43	86	14	31	47	78	22
Economically Disadvantaged	State	25	53	77	23	43	45	88	12	30	51	81	19
Limited English Proficient	State	27	59	86	14	41	53	94	6	36	49	84	16
Virginia and United States History													High School
All Students	State	14	72	86	14	15	72	87	13	15	72	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	State	8	72	80	20	8	74	82	18	8	72	81	19
White	State	18	73	90	10	19	73	91	9	19	73	91	9
Asian	State	22	70	92	8	24	69	93	7	24	69	93	7
American Indian	State	7	76	83	17	10	75	86	14	12	73	86	14
Native Hawaiian	State	12	74	86	14	8	81	89	11	11	75	86	14
Two or more races	State	14	75	89	11	17	74	91	9	15	75	91	9
Students with Disabilities	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	State	5	69	74	26	6	71	77	23	6	70	76	24
Limited English Proficient	State	3	64	66	34	3	67	70	30	2	63	66	34
Migrant	State	7	64	71	29	<	<	<	<	0	70	70	30

World History I High School

All Students	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	State	8	65	73	27	7	66	73	27	7	67	74	26
Hispanic	State	12	67	79	21	13	67	79	21	12	68	80	20
White	State	24	66	89	11	24	66	90	10	23	67	91	9
Asian	State	38	57	95	5	41	55	95	5	38	57	96	4
American Indian	State	17	65	82	18	12	73	85	15	13	73	86	14
Native Hawaiian	State	17	71	87	13	19	70	89	11	23	65	88	12
Two or more races	State	21	67	88	12	21	66	88	12	22	67	89	11
Students with Disabilities	State	6	51	57	43	6	52	57	43	6	52	58	42
Economically Disadvantaged	State	9	64	73	27	8	65	73	27	8	66	75	25
Limited English Proficient	State	8	66	74	26	7	65	71	29	6	63	70	30
Migrant	State	7	73	80	20	<	<	<	<	12	47	59	41

World History II High School

All Students	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	State	6	67	73	27	7	68	75	25	8	69	76	24
Hispanic	State	9	69	78	22	11	67	78	22	12	66	79	21
White	State	20	70	90	10	23	67	91	9	24	67	91	9
Asian	State	27	67	94	6	30	64	93	7	33	61	94	6
American Indian	State	10	69	79	21	14	73	87	13	16	73	89	11
Native Hawaiian	State	13	73	86	14	14	73	88	13	20	68	88	12
Two or more races	State	18	69	87	13	19	70	89	11	21	67	88	12
Students with Disabilities	State	8	55	62	38	8	52	60	40	9	49	58	42
Economically Disadvantaged	State	7	66	72	28	8	66	74	26	9	65	75	25
Limited English Proficient	State	5	66	70	30	5	63	68	32	6	60	65	35
Migrant	State	8	62	69	31	10	70	80	20	<	<	<	<

World Geography High School

All Students	State	12	73	86	14	11	75	86	14	12	74	86	14
Female	State	10	76	85	15	9	77	86	14	10	75	85	15
Male	State	15	71	87	13	14	72	86	14	14	72	86	14
Black	State	4	70	73	27	3	73	75	25	3	70	73	27
Hispanic	State	7	73	80	20	6	73	79	21	8	74	81	19
White	State	16	74	90	10	15	75	90	10	15	75	90	10
Asian	State	15	78	93	7	18	76	94	6	21	74	96	4
American Indian	State	5	87	92	8	10	75	85	15	4	89	93	7
Native Hawaiian	State	12	82	94	6	8	86	94	6	3	81	84	16
Two or more races	State	13	78	91	9	12	77	89	11	13	74	87	13
Students with Disabilities	State	3	51	54	46	3	52	54	46	2	50	52	48
Economically Disadvantaged	State	5	70	75	25	4	71	75	25	5	71	75	25
Limited English Proficient	State	3	65	67	33	2	59	62	38	2	60	63	38
Migrant	State	<	<	<	<	<	<	<	<	0	45	45	55

Civics and Economics Content Specific

All Students	State	30	55	85	15	31	53	83	17	31	55	86	14
--------------	-------	----	----	----	----	----	----	----	----	----	----	----	----

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	29	56	85	15	31	53	84	16	31	57	87	13
Male	State	30	54	84	16	31	52	83	17	32	54	86	14
Black	State	13	61	74	26	14	57	71	29	14	63	77	23
Hispanic	State	20	59	79	21	20	55	75	25	20	59	79	21
White	State	36	53	89	11	38	51	89	11	38	53	91	9
Asian	State	52	43	95	5	53	42	94	6	54	42	96	4
American Indian	State	22	61	82	18	27	56	83	17	23	65	89	11
Native Hawaiian	State	22	59	81	19	29	51	80	20	26	60	86	14
Two or more races	State	32	54	87	13	32	54	86	14	33	56	90	10
Students with Disabilities	State	8	44	53	47	9	41	50	50	8	46	54	46
Economically Disadvantaged	State	13	60	73	27	15	56	71	29	16	61	76	24
Limited English Proficient	State	10	56	67	33	8	50	59	41	7	53	60	40
Migrant	State	42	42	83	17	18	41	59	41	14	50	64	36

Virginia Studies **Content Specific**

All Students	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	State	49	39	88	12	45	40	85	15	45	42	87	13
Black	State	29	49	79	21	27	48	75	25	27	51	79	21
Hispanic	State	34	47	80	20	31	47	78	22	29	49	78	22
White	State	54	37	92	8	51	39	90	10	51	40	91	9
Asian	State	65	29	94	6	64	31	95	5	64	31	95	5
American Indian	State	45	41	87	13	36	46	82	18	36	53	89	11
Native Hawaiian	State	53	43	96	4	51	40	90	10	46	47	93	7
Two or more races	State	47	43	89	11	44	43	87	13	45	44	89	11
Students with Disabilities	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	State	29	49	78	22	26	49	75	25	26	51	77	23
Limited English Proficient	State	28	48	77	23	29	47	76	24	27	49	76	24
Migrant	State	28	60	88	12	30	50	80	20	35	40	75	25

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	93152	47948	32838	1484	2020	<	90.5
Female	45412	26266	14505	575	681	<	92.5
Male	47740	21682	18333	909	1339	<	88.5
Black	21727	7333	9959	596	844	0	86.2
Hispanic	10455	4168	4208	209	192	0	84
White	51011	29821	16114	613	848	<	92.9
Asian	5745	4260	1150	23	63	0	95.7
American Indian	297	128	127	<	<	0	87.9
Native Hawaiian	125	66	48	<	<	0	94.4
Two or more races	3792	2172	1232	40	66	0	92.6
Students with Disabilities	10601	941	4932	1484	2020	0	88.5
Students with Disabilities anytime	12247	1426	5604	1484	2020	0	86
Economically Disadvantaged	29215	8816	14014	860	1137	<	85
Economically Disadvantaged anytime	39728	11721	18525	1089	1454	<	82.5
Limited English Proficient	3596	458	1690	144	137	0	67.5
Limited English Proficient anytime	7587	2382	3367	177	154	0	80.1
Homeless	1091	188	520	50	58	0	74.8
Homeless anytime	2630	432	1209	103	142	0	71.7

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	1218	362	92.2	85872	2025	4879	5.2	376
Female	462	191	94	42681	815	1770	3.9	146
Male	756	171	90.5	43191	1210	3109	6.5	230
Black	266	151	88.1	19149	991	1436	6.6	151
Hispanic	103	77	85.7	8957	201	1232	11.8	65
White	784	101	94.7	48283	707	1879	3.7	142
Asian	15	26	96.4	5537	45	155	2.7	<
American Indian	<	<	89.9	267	<	23	7.7	0
Native Hawaiian	<	0	95.2	119	<	<	1.6	0
Two or more races	44	<	93.9	3560	70	152	4	10
Students with Disabilities	122	34	89.9	9533	n/a	957	9	79
Students with Disabilities anytime	185	45	87.9	10764	34	1345	11	104
Economically Disadvantaged	569	209	87.6	25606	1159	2263	7.7	187
Economically Disadvantaged anytime	888	297	85.5	33976	1534	3903	9.8	315
Limited English Proficient	25	91	70.8	2545	n/a	947	26.3	35
Limited English Proficient anytime	40	122	82.3	6242	73	1219	16.1	53
Homeless	27	<	77.9	850	60	168	15.4	13
Homeless anytime	72	25	75.4	1983	163	450	17.1	34

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	State	4577	5024	3971
State Licensures	State	673	905	1673
Industry Certification	State	39658	69321	89541
Workplace Readiness	State	22127	28349	33665
Total Credentials Earned	State	67035	103599	128850
Students Earning One or More Credentials	State	56904	86257	104867
CTE Completers	State	40761	41924	38381

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
State			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

State - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

State - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	2,859	2,692	2,560
Offenses Against Student	9,953	9,365	8,893
Offenses Against Staff	3,569	3,494	3,248
Other Offenses Against Persons	43,298	36,649	35,148
Alcohol, Tobacco, and Other Drug Offenses	9,744	9,189	9,743
Property Offenses	4,346	3,760	3,942
Disorderly or Disruptive Behavior Offenses	96,479	86,900	87,718
Technology Offenses	4,651	3,812	3,713
All Other Offenses	8,215	7,762	7,216

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2015 NAEP Grade 4 Mathematics

2015 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	40	37	10
Black	24	51	23	2
Hispanic	20	50	27	2
White	7	35	44	13
Asian	2	19	45	34
American Indian	<	<	<	<
Students With Disabilities	38	44	16	2
Economically Disadvantaged	22	51	24	2
Limited English Proficient	35	54	11	1
Two Or More Races	10	42	35	13

2015 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	89

Key: < = NAEP reporting standards were not met since the sample size was too small.

2015 NAEP Grade 4 Reading

2015 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	29	14
Black	46	34	16	3
Hispanic	36	32	25	7
White	18	30	35	17
Asian	13	24	34	29
American Indian	<	<	<	<
Students With Disabilities	67	19	11	3
Economically Disadvantaged	44	34	19	3
Limited English Proficient	70	23	7	<
Two Or More Races	16	33	33	18

2015 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	89

Key: < = NAEP reporting standards were not met since the sample size was too small.

2015 NAEP Grade 8 Mathematics

2015 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	24	39	27	10
Black	45	44	10	2
Hispanic	30	41	24	5
White	16	38	34	12
Asian	7	23	39	32
American Indian	<	<	<	<
Students With Disabilities	64	27	8	1
Economically Disadvantaged	41	42	15	2
Limited English Proficient	54	36	9	<
Two Or More Races	16	40	35	10

2015 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	88

Key: < = NAEP reporting standards were not met since the sample size was too small.

2015 NAEP Grade 8 Reading

2015 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	41	32	3
Black	39	45	15	1
Hispanic	32	42	24	1
White	15	41	40	4
Asian	8	31	51	10
American Indian	<	<	<	<
Students With Disabilities	65	27	8	<
Economically Disadvantaged	38	45	16	1
Limited English Proficient	69	28	3	<
Two Or More Races	21	45	32	2

2015 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	91
Limited English Proficient	88

Key: < = NAEP reporting standards were not met since the sample size was too small.