



Henrico County Public Schools

3820 Nine Mile Rd., Henrico, VA 23223-0420

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results	
Federal Accountability	
Did Not Meet All Federal AMOs	

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	77	YES	68	77	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	60	NO	63	63	YES
Gap Group 2 - Black Students	64	63	R10	62	63	YES
Gap Group 3 - Hispanic Students	66	65	NO	65	68	YES
Key: YES = Met objective based on the current year result			3YR = Met objective based on the 3 year average result			
TS = Too small; objective not evaluated due to too few students			R10 = Met objective by reducing failure rate by at least 10 percent			
NO = Did not meet objective			< = A group below state definition for personally identifiable results			
- = No data for group			* = Data not yet available			
N/A = Not applicable						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	YES
Gap Group 2 - Black Students	YES-R10	YES
Gap Group 3 - Hispanic Students	NO	YES
Asian	YES-CI	YES-CI
Economically Disadvantaged	NO	YES
Limited English Proficient	YES-R10	YES-MP
Students with Disabilities	NO	NO
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	YES-5YR	
Gap Group 3 - Hispanic Students	YES-R10	
Asian	YES	
Economically Disadvantaged	YES-5YR	
Limited English Proficient	YES-R10	
Students with Disabilities	NO	
White	YES	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	999	1,093	1,039
KG - Kindergarten	3,852	3,853	3,808
01 - Grade 1	3,869	3,933	3,940
02 - Grade 2	3,708	3,937	3,929
03 - Grade 3	3,765	3,725	3,953
04 - Grade 4	3,701	3,771	3,743
05 - Grade 5	3,738	3,684	3,845
06 - Grade 6	3,795	3,830	3,746
07 - Grade 7	3,836	3,828	3,851
08 - Grade 8	3,777	3,930	3,799
09 - Grade 9	4,144	4,147	4,352
10 - Grade 10	3,689	3,852	3,865
11 - Grade 11	3,631	3,496	3,720
12 - Grade 12	3,579	3,490	3,381
Total Students	50,083	50,569	50,971

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	2,543 / 16.9%	2,259 / 15.08%	*
Advanced Placement course enrollment	3,521 / 23.41%	3,535 / 23.59%	*
Dual Enrollment enrollment	222 / 1.48%	260 / 1.74%	*
Governors School enrollment	179 / 1.19%	183 / 1.22%	*
IB Course enrollment	303 / 2.01%	314 / 2.1%	*
IB Exam Taken	303 / 2.01%	314 / 2.1%	*
Seniors enrolled in IB Program	65 / .43%	74 / .49%	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	Division	75	100	0	74	100	0	77	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	Division	78	100	0	78	100	0	80	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	Division	72	100	0	70	100	0	73	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	Division	60	100	0	59	100	0	63	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	Division	66	100	0	63	100	0	65	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	Division	86	100	0	86	100	0	87	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	Division	87	100	0	88	100	0	89	100	0	80
	State	87	100	0	87	100	0	90	100	0	80
American Indian	Division	63	100	0	64	100	0	59	100	0	-
	State	72	100	0	72	100	0	77	100	0	-
Native Hawaiian	Division	71	100	0	89	95	5	64	100	0	-
	State	77	100	0	78	100	0	82	99	1	-
Two or more races	Division	77	100	0	79	100	0	80	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	Division	41	99	1	41	99	1	41	99	1	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	Division	58	99	1	57	100	0	61	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	Division	53	99	1	51	100	0	58	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	57	99	1	57	100	0	60	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	Division	60	100	0	59	100	0	63	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	Division	66	100	0	63	100	0	65	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	Division	72	99	1	72	100	0	77	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	Division	73	100	0	74	100	0	79	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	Division	70	99	1	70	99	1	75	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Black	Division	55	99	1	55	99	1	63	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	Division	64	99	1	64	100	0	68	99	1	65
	State	64	99	1	67	99	1	73	99	1	65
White	Division	83	100	0	84	100	0	87	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	Division	90	100	0	91	100	0	92	100	0	82
	State	88	100	0	90	100	0	93	100	0	82
American Indian	Division	61	100	0	63	100	0	77	100	0	-
	State	67	99	1	71	99	1	77	99	1	-
Native Hawaiian	Division	64	100	0	88	100	0	83	100	0	-
	State	75	100	0	80	99	1	85	99	1	-
Two or more races	Division	74	100	0	72	100	0	78	100	0	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	Division	40	99	1	39	99	1	42	99	1	57

		2012-2013			2013-2014			2014-2015			
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	Division	55	99	1	55	99	1	64	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	Division	60	99	1	61	100	0	68	100	0	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	55	99	1	55	99	1	63	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	Division	55	99	1	55	99	1	63	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	Division	64	99	1	64	100	0	68	99	1	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	76	98	75	98	75	98
	State	76	97	75	97	77	97
Female	Division	81	99	80	99	81	98
	State	81	98	81	98	83	98
Male	Division	71	97	70	98	70	98
	State	71	97	70	97	72	97
Black	Division	60	98	60	99	59	98
	State	61	98	60	97	63	96
Hispanic	Division	71	92	68	92	68	94
	State	70	91	69	91	70	94
White	Division	87	99	86	99	88	99
	State	82	99	81	99	83	99
Asian	Division	87	97	90	96	88	96
	State	89	96	89	96	90	97
American Indian	Division	69	97	68	100	76	100
	State	73	96	74	98	73	98
Native Hawaiian	Division	<	100	91	100	<	83
	State	81	99	81	97	83	95
Two or more races	Division	82	99	76	99	82	99
	State	79	99	79	99	81	99
Students with Disabilities	Division	43	97	36	98	41	98
	State	41	95	39	95	40	96
Economically Disadvantaged	Division	59	97	58	97	56	97
	State	61	95	59	95	63	96
Limited English Proficient	Division	57	83	50	76	32	80
	State	56	79	54	79	50	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	58	97	57	97	55	97
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	Division	60	98	60	99	59	98
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	Division	71	92	68	92	68	94
	State	70	91	69	91	70	94
History Performance							
All Students	Division	87	99	86	99	87	99
	State	85	99	84	98	86	99
Female	Division	87	99	86	99	87	99
	State	84	99	84	99	86	99
Male	Division	88	99	86	99	87	99
	State	86	99	85	98	87	99
Black	Division	78	99	75	99	77	99
	State	74	99	73	99	76	99
Hispanic	Division	84	95	81	94	82	97
	State	79	95	78	93	79	96
White	Division	94	99	94	99	94	100
	State	90	99	89	99	91	99
Asian	Division	95	98	95	97	95	98
	State	94	98	94	97	95	99
American Indian	Division	86	100	81	100	83	98
	State	83	99	83	98	88	98
Native Hawaiian	Division	67	96	83	96	89	95
	State	87	99	86	98	88	99
Two or more races	Division	89	99	90	100	91	100
	State	87	99	87	99	89	99
Students with Disabilities	Division	61	98	59	98	60	99
	State	60	98	58	98	60	98

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	Division	76	98	74	98	82	98
	State	74	98	73	97	76	98
Limited English Proficient	Division	79	87	74	85	73	92
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	77	98	74	97	78	98
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	Division	78	99	75	99	77	99
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	Division	84	95	81	94	82	97
	State	79	95	78	93	79	96
Science Performance							
All Students	Division	84	99	83	99	83	100
	State	81	99	80	98	82	99
Female	Division	85	99	83	99	83	100
	State	80	99	80	99	82	99
Male	Division	84	99	82	99	82	99
	State	81	99	80	98	82	99
Black	Division	72	99	69	99	70	99
	State	65	99	64	99	68	99
Hispanic	Division	81	96	76	95	76	100
	State	71	95	70	93	71	99
White	Division	94	99	93	99	93	100
	State	88	99	87	99	89	100
Asian	Division	93	98	93	98	91	100
	State	90	98	91	97	92	100
American Indian	Division	87	98	75	100	77	100
	State	78	98	81	97	80	99
Native Hawaiian	Division	80	100	88	90	81	100
	State	84	98	84	98	87	99
Two or more races	Division	90	99	88	100	88	100
	State	85	99	83	99	86	99
Students with Disabilities	Division	55	98	52	98	53	99
	State	51	98	51	97	51	99
Economically Disadvantaged	Division	71	98	69	98	73	99
	State	67	97	66	97	69	99
Limited English Proficient	Division	70	90	65	88	60	100
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	71	98	69	98	70	99
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	Division	72	99	69	99	70	99
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	Division	81	96	76	95	76	100
	State	71	95	70	93	71	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	Division	96	97	96
	State	95	96	95
Black	Division	96	96	96
	State	95	96	95
Hispanic	Division	96	97	96
	State	95	95	95
White	Division	96	97	96
	State	95	96	95
Asian	Division	98	98	97
	State	97	97	97
Students with Disabilities	Division	95	96	95
	State	94	94	94
Economically Disadvantaged	Division	95	96	95
	State	94	95	95
Limited English Proficient	Division	96	97	97
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	95	96	95
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	Division	85	86	85
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	75	77	74
	State	73	75	74
Gap Group 2 - Black Students	Division	78	82	79
	State	79	79	78
Gap Group 3 - Hispanic Students	Division	74	75	74
	State	76	79	78
Asian	Division	90	89	89
	State	90	93	93
Economically Disadvantaged	Division	78	82	79
	State	75	78	77
Limited English Proficient	Division	76	71	71
	State	67	74	74
Students with Disabilities	Division	52	59	53
	State	53	55	52
White	Division	91	92	90
	State	89	90	89
Female	Division	89	90	88
	State	89	89	89
Male	Division	81	82	81
	State	82	83	82
Black	Division	78	82	79
	State	79	79	78
Hispanic	Division	74	75	74
	State	76	79	78
American Indian	Division	88	88	91
	State	84	79	80
Native Hawaiian	Division	100	60	60
	State	89	88	91
Two or more races	Division	83	88	86
	State	88	90	91

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	18	54	72	28	16	55	70	30	25	49	74	26
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	Division	19	56	74	26	17	57	75	25	27	50	77	23
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	Division	16	53	70	30	14	52	66	34	22	48	71	29
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	Division	8	49	57	43	7	46	53	47	12	49	62	38
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	Division	10	51	62	38	12	42	53	47	14	48	62	38
	State	16	48	64	36	14	46	60	40	19	50	69	31
White	Division	24	59	82	18	19	62	82	18	33	50	83	17
	State	23	57	79	21	20	57	77	23	25	57	82	18
Asian	Division	28	58	86	14	26	59	85	15	40	45	85	15
	State	28	57	85	15	27	56	83	17	32	56	88	12
American Indian	Division	<	<	<	<	<	<	<	<	20	40	60	40
	State	11	55	66	34	11	54	65	35	19	51	70	30
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	65	78	22	12	59	71	29	17	60	78	22
Two or more races	Division	13	52	65	35	22	57	79	21	24	53	77	23
	State	19	55	74	26	17	55	73	27	21	57	77	23
Students with Disabilities	Division	12	34	46	54	14	33	47	53	13	31	43	57
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	Division	8	47	55	45	7	47	54	46	11	49	60	40
	State	11	48	59	41	9	45	55	45	13	51	64	36
Limited English Proficient	Division	7	48	55	45	9	46	54	46	16	47	64	36
	State	15	47	62	38	15	44	59	41	19	48	67	33
Mathematics													Grade 3
All Students	Division	20	49	70	30	18	49	67	33	17	56	73	27
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	Division	18	52	70	30	17	50	68	32	16	56	72	28
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	Division	22	47	69	31	18	48	66	34	18	55	73	27
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	Division	9	46	54	46	8	42	50	50	9	52	60	40
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	Division	13	47	60	40	9	51	60	40	8	54	62	38
	State	9	45	54	46	9	48	57	43	12	55	67	33
White	Division	26	53	79	21	23	53	76	24	21	59	81	19
	State	20	53	73	27	19	55	74	26	23	58	81	19
Asian	Division	43	47	90	10	37	51	87	13	34	55	89	11
	State	34	50	84	16	32	54	85	15	36	53	89	11
American Indian	Division	<	<	<	<	<	<	<	<	20	60	80	20
	State	12	45	56	44	11	49	60	40	15	57	72	28
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	64	78	22	18	52	69	31	16	69	85	15
Two or more races	Division	18	47	65	35	16	59	75	25	16	54	69	31
	State	18	50	68	32	17	53	70	30	19	58	77	23
Students with Disabilities	Division	13	32	45	55	13	28	41	59	11	31	42	58
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	Division	8	45	53	47	8	44	52	48	8	50	58	42
	State	8	42	49	51	8	45	53	47	10	52	63	37
Limited English Proficient	Division	14	47	61	39	10	51	61	39	13	56	69	31
	State	9	45	54	46	10	47	58	42	12	53	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 4
All Students	Division	16	51	67	33	20	50	70	30	22	53	75	25
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	Division	17	53	70	30	23	51	74	26	25	54	80	20
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	Division	16	49	64	36	17	49	66	34	19	52	71	29
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	Division	6	41	48	52	10	44	54	46	9	52	60	40
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	Division	7	49	55	45	13	45	58	42	11	46	57	43
	State	11	47	58	42	11	46	57	43	13	54	67	33
White	Division	23	57	80	20	27	54	81	19	30	56	86	14
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	Division	28	58	86	14	30	55	86	14	40	50	90	10
	State	26	56	82	18	30	53	84	16	34	56	90	10
American Indian	Division	8	33	42	58	<	<	<	<	<	<	<	<
	State	11	54	65	35	13	49	62	38	16	62	78	22
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	61	78	22	19	59	78	22	20	62	82	18
Two or more races	Division	16	52	67	33	18	54	72	28	26	55	82	18
	State	19	54	73	27	19	54	73	27	23	57	80	20
Students with Disabilities	Division	9	29	38	62	11	32	43	57	14	27	42	58
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	Division	6	43	49	51	9	43	52	48	9	50	59	41
	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	Division	10	41	51	49	8	46	54	46	12	46	58	42
	State	8	43	51	49	9	44	53	47	11	53	65	35
Mathematics													Grade 4
All Students	Division	23	53	76	24	27	54	81	19	29	55	85	15
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	Division	22	55	77	23	26	57	83	17	28	58	87	13
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	Division	24	51	75	25	28	52	80	20	30	53	83	17
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	Division	8	54	62	38	16	53	69	31	14	61	75	25
	State	10	49	59	41	14	53	67	33	15	57	72	28
Hispanic	Division	13	50	64	36	19	57	76	24	16	61	76	24
	State	15	52	67	33	18	55	73	27	19	57	76	24
White	Division	31	54	85	15	32	56	89	11	36	54	91	9
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	Division	48	46	94	6	48	47	95	5	58	37	96	4
	State	42	48	90	10	49	44	93	7	53	42	95	5
American Indian	Division	17	25	42	58	<	<	<	<	<	<	<	<
	State	18	53	71	29	15	61	76	24	26	57	82	18
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	57	80	20	28	62	91	9	37	48	85	15
Two or more races	Division	17	58	74	26	25	53	78	22	32	58	90	10
	State	23	53	76	24	27	54	81	19	30	55	85	15
Students with Disabilities	Division	9	34	43	57	13	39	52	48	15	37	51	49
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	Division	9	52	61	39	13	56	69	31	15	60	75	25
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	Division	17	48	65	35	19	58	76	24	22	58	80	20
	State	13	51	64	36	17	55	72	28	19	56	76	24
English: Reading													Grade 5
All Students	Division	18	58	75	25	18	56	74	26	25	55	80	20
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	Division	18	61	79	21	20	58	78	22	29	53	83	17
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	Division	18	54	72	28	16	54	70	30	20	57	77	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	18	53	71	29	18	52	70	30	21	55	76	24
	Division	8	52	60	40	8	51	59	41	13	56	68	32
Hispanic	State	8	47	56	44	10	47	57	43	11	54	65	35
	Division	12	53	65	35	9	51	60	40	16	54	70	30
White	State	12	51	63	37	13	49	62	38	14	55	69	31
	Division	24	62	87	13	25	60	85	15	32	56	88	12
Asian	State	24	57	81	19	25	55	81	19	29	56	85	15
	Division	27	63	89	11	30	59	89	11	40	50	91	9
American Indian	State	30	55	85	15	34	53	87	13	38	53	91	9
	Division	<	<	<	<	13	40	53	47	<	<	<	<
Native Hawaiian	State	15	56	71	29	16	57	72	28	15	60	75	25
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	15	63	78	22	21	59	80	20	23	58	81	19
	Division	24	55	80	20	14	66	80	20	25	55	80	20
Students with Disabilities	State	22	56	78	22	21	54	76	24	25	57	82	18
	Division	13	30	42	58	9	30	40	60	11	38	49	51
Economically Disadvantaged	State	11	31	42	58	11	32	43	57	11	34	45	55
	Division	8	53	61	39	7	51	58	42	11	54	65	35
Limited English Proficient	State	9	49	58	42	10	49	58	42	12	54	65	35
	Division	10	51	61	39	4	50	54	46	10	58	68	32
	State	8	46	54	46	9	46	54	46	10	54	63	37
	Division												

Mathematics **Grade 5**

All Students	Division	15	58	73	27	26	50	75	25	31	52	82	18
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	Division	15	60	75	25	25	51	77	23	31	53	84	16
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	Division	14	57	71	29	26	48	74	26	30	50	80	20
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	Division	7	53	60	40	12	50	62	38	17	54	70	30
	State	8	45	53	47	12	47	59	41	14	52	67	33
Hispanic	Division	13	55	67	33	13	48	61	39	23	54	77	23
	State	12	50	62	38	17	48	65	35	18	54	72	28
White	Division	19	64	83	17	33	53	86	14	37	53	90	10
	State	22	54	76	24	29	51	79	21	31	54	85	15
Asian	Division	31	58	90	10	58	34	92	8	60	36	95	5
	State	33	53	86	14	45	44	89	11	48	44	91	9
American Indian	Division	<	<	<	<	20	33	53	47	<	<	<	<
	State	13	55	68	32	21	50	71	29	19	52	71	29
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	77	23	32	52	84	16	36	51	88	13
Two or more races	Division	20	60	80	20	16	55	71	29	29	50	79	21
	State	20	52	72	28	25	49	74	26	28	53	81	19
Students with Disabilities	Division	9	29	38	62	10	32	42	58	12	39	51	49
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	Division	9	51	60	40	10	49	60	40	15	55	70	30
	State	10	46	56	44	14	47	60	40	15	53	68	32
Limited English Proficient	Division	16	49	65	35	12	49	62	38	24	55	79	21
	State	10	47	57	43	14	47	60	40	15	53	68	32

Science **Grade 5**

All Students	Division	33	53	85	15	29	51	80	20	25	57	82	18
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	Division	30	56	86	14	27	52	79	21	22	59	82	18
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	Division	35	49	84	16	31	50	81	19	27	55	82	18
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	Division	14	61	75	25	11	56	67	33	11	58	69	31
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	Division	27	49	77	23	14	52	66	34	11	62	74	26
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	Division	44	49	93	7	41	50	91	9	34	57	91	9
	State	26	58	84	16	24	58	82	18	24	63	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	56	39	96	4	56	35	91	9	42	49	91	9
	State	33	53	86	14	34	52	86	14	31	59	90	10
American Indian	Division	<	<	<	<	0	73	73	27	<	<	<	<
	State	14	60	73	27	12	63	74	26	11	60	71	29
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	59	80	20	17	65	81	19	21	68	89	11
Two or more races	Division	34	59	93	7	25	59	84	16	27	59	86	14
	State	23	57	80	20	20	56	76	24	20	63	83	17
Students with Disabilities	Division	11	45	56	44	9	38	47	53	9	46	55	45
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	Division	16	59	74	26	10	55	66	34	10	57	67	33
	State	10	52	61	39	7	49	57	43	9	57	66	34
Limited English Proficient	Division	22	51	73	27	9	51	60	40	12	57	69	31
	State	7	46	53	47	5	44	49	51	6	53	59	41

History and Social Science **Grade 5**

All Students	Division	-	-	-	-	-	-	-	-	42	52	94	6
	State	-	-	-	-	-	-	-	-	50	42	92	8
Female	Division	-	-	-	-	-	-	-	-	35	65	100	0
	State	-	-	-	-	-	-	-	-	49	44	93	7
Male	Division	-	-	-	-	-	-	-	-	47	44	91	9
	State	-	-	-	-	-	-	-	-	50	42	91	9
Black	Division	-	-	-	-	-	-	-	-	39	61	100	0
	State	-	-	-	-	-	-	-	-	50	43	93	7
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	49	95	5
White	Division	-	-	-	-	-	-	-	-	63	29	92	8
	State	-	-	-	-	-	-	-	-	51	39	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	44	89	11
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	47	93	7
Students with Disabilities	Division	-	-	-	-	-	-	-	-	42	52	94	6
	State	-	-	-	-	-	-	-	-	50	42	92	8
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	32	64	95	5
	State	-	-	-	-	-	-	-	-	50	43	94	6
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	43	94	6

English: Reading **Grade 6**

All Students	Division	20	52	71	29	15	56	72	28	19	51	70	30
	State	20	53	73	27	15	58	73	27	18	58	76	24
Female	Division	22	52	74	26	18	60	77	23	22	52	75	25
	State	22	55	77	23	18	59	77	23	21	59	80	20
Male	Division	18	51	69	31	13	53	66	34	16	49	66	34
	State	18	52	70	30	13	56	69	31	16	57	73	27
Black	Division	7	45	52	48	5	48	53	47	7	46	53	47
	State	8	48	56	44	6	49	55	45	8	52	60	40
Hispanic	Division	14	49	63	37	11	48	59	41	9	45	55	45
	State	11	51	62	38	8	55	63	37	10	56	66	34
White	Division	30	56	85	15	22	64	86	14	29	54	83	17
	State	25	56	81	19	19	61	81	19	23	61	84	16
Asian	Division	32	53	85	15	31	58	89	11	34	56	89	11
	State	34	54	88	12	27	61	88	12	33	57	90	10
American Indian	Division	<	<	<	<	9	55	64	36	8	38	46	54
	State	14	56	70	30	10	58	68	32	15	58	73	27
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	53	73	27	18	62	80	20	18	63	82	18
Two or more races	Division	17	62	80	20	18	63	81	19	12	61	73	27
	State	21	56	77	23	16	62	77	23	20	60	80	20
Students with Disabilities	Division	13	23	35	65	9	20	29	71	9	18	27	73
	State	9	28	38	62	8	30	38	62	9	30	39	61
Economically Disadvantaged	Division	8	43	51	49	4	48	52	48	6	46	52	48

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	State	8	49	57	43	6	51	57	43	8	54	61	39
	Division	4	43	47	53	5	36	41	59	4	46	50	50
	State	6	43	49	51	4	43	48	52	5	44	49	51

Mathematics **Grade 6**

All Students	Division	14	59	74	26	11	58	69	31	7	61	68	32
	State	14	63	77	23	13	62	76	24	16	67	83	17
Female	Division	15	60	75	25	11	61	72	28	8	63	71	29
	State	14	66	80	20	13	65	78	22	16	69	85	15
Male	Division	14	58	72	28	11	55	65	35	6	58	64	36
	State	14	61	75	25	13	60	74	26	16	65	80	20
Black	Division	3	54	57	43	3	47	50	50	3	51	54	46
	State	6	58	63	37	6	54	60	40	7	63	70	30
Hispanic	Division	8	57	65	35	9	56	65	35	2	54	57	43
	State	9	63	72	28	9	62	71	29	11	68	78	22
White	Division	22	64	86	14	17	67	84	16	10	74	84	16
	State	17	66	84	16	16	66	83	17	19	69	88	12
Asian	Division	35	55	90	10	25	67	92	8	22	64	86	14
	State	31	61	92	8	28	63	92	8	34	60	95	5
American Indian	Division	<	<	<	<	9	45	55	45	0	64	64	36
	State	8	68	76	24	10	64	74	26	14	70	84	16
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	62	78	22	14	70	84	16	17	75	91	9
Two or more races	Division	10	72	82	18	10	61	71	29	6	57	63	37
	State	14	66	80	20	14	66	80	20	16	68	84	16
Students with Disabilities	Division	11	27	38	62	11	24	35	65	8	25	33	67
	State	8	37	45	55	9	36	45	55	10	44	53	47
Economically Disadvantaged	Division	4	51	55	45	4	49	53	47	3	51	54	46
	State	7	59	66	34	7	57	64	36	8	65	73	27
Limited English Proficient	Division	9	53	61	39	10	47	57	43	6	52	58	42
	State	7	58	66	34	7	57	65	35	8	63	71	29

English: Reading **Grade 7**

All Students	Division	16	60	76	24	17	56	73	27	24	53	77	23
	State	17	57	74	26	17	58	76	24	20	61	81	19
Female	Division	19	61	80	20	20	57	77	23	27	55	82	18
	State	20	58	78	22	20	60	80	20	24	61	85	15
Male	Division	13	60	73	27	15	54	69	31	22	50	72	28
	State	15	57	72	28	15	57	72	28	17	61	77	23
Black	Division	6	53	60	40	6	50	55	45	9	52	61	39
	State	6	51	57	43	7	51	58	42	9	57	66	34
Hispanic	Division	10	61	71	29	9	53	62	38	14	52	66	34
	State	11	55	66	34	11	56	67	33	12	62	75	25
White	Division	23	65	89	11	26	60	86	14	35	54	89	11
	State	21	61	82	18	21	62	83	17	25	62	87	13
Asian	Division	28	59	87	13	28	58	86	14	45	48	92	8
	State	30	58	88	12	30	59	89	11	35	57	92	8
American Indian	Division	0	80	80	20	<	<	<	<	20	30	50	50
	State	8	67	75	25	12	61	72	28	15	64	79	21
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	62	80	20	16	57	73	27	23	63	86	14
Two or more races	Division	12	68	79	21	17	61	79	21	24	59	83	17
	State	20	58	78	22	18	61	79	21	22	63	85	15
Students with Disabilities	Division	8	23	31	69	10	27	37	63	11	26	37	63
	State	7	31	38	62	9	31	40	60	9	35	44	56
Economically Disadvantaged	Division	6	54	60	40	7	48	54	46	9	53	62	38
	State	7	52	59	41	7	53	60	40	9	59	69	31
Limited English Proficient	Division	4	47	52	48	2	38	40	60	6	42	48	52
	State	6	44	49	51	6	41	47	53	7	48	55	45

Mathematics **Grade 7**

All Students	Division	12	51	62	38	15	43	57	43	17	52	69	31
	State	10	51	61	39	14	51	65	35	15	57	72	28

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	11	51	63	37	15	44	59	41	18	55	72	28
	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	Division	12	50	62	38	14	41	56	44	16	50	66	34
	State	10	49	59	41	14	49	62	38	15	54	69	31
Black	Division	3	36	39	61	3	29	32	68	3	43	46	54
	State	4	37	40	60	5	40	45	55	5	49	54	46
Hispanic	Division	6	45	51	49	4	39	44	56	8	48	56	44
	State	6	46	52	48	7	49	56	44	9	56	65	35
White	Division	17	62	79	21	21	53	75	25	23	60	83	17
	State	12	57	69	31	17	56	73	27	18	61	79	21
Asian	Division	28	59	88	12	39	49	88	12	44	50	94	6
	State	29	56	85	15	37	50	87	13	40	51	92	8
American Indian	Division	0	30	30	70	<	<	<	<	8	42	50	50
	State	5	54	58	42	6	57	63	37	10	56	66	34
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	55	61	39	17	48	65	35	16	56	72	28
Two or more races	Division	10	52	62	38	13	42	55	45	13	61	74	26
	State	11	54	65	35	15	54	69	31	16	59	76	24
Students with Disabilities	Division	7	21	29	71	9	18	27	73	9	19	28	72
	State	8	25	33	67	9	25	35	65	9	28	38	62
Economically Disadvantaged	Division	4	36	40	60	4	29	33	67	5	42	47	53
	State	4	39	43	57	6	43	48	52	7	51	58	42
Limited English Proficient	Division	6	34	40	60	7	32	39	61	4	45	49	51
	State	5	39	44	56	7	39	46	54	6	45	52	48

English: Reading **Grade 8**

All Students	Division	15	56	72	28	14	58	72	28	12	60	72	28
	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	Division	18	58	76	24	16	61	77	23	14	62	76	24
	State	14	60	74	26	13	61	74	26	13	66	79	21
Male	Division	13	54	68	32	13	55	68	32	9	59	69	31
	State	10	57	67	33	10	58	68	32	10	62	72	28
Black	Division	5	48	54	46	5	48	53	47	3	51	54	46
	State	4	48	52	48	4	48	52	48	5	53	58	42
Hispanic	Division	11	55	66	34	7	58	65	35	4	59	63	37
	State	7	56	63	37	7	55	62	38	8	58	65	35
White	Division	22	62	85	15	21	65	86	14	17	68	86	14
	State	15	64	78	22	14	64	78	22	14	69	83	17
Asian	Division	28	59	87	13	30	60	90	10	24	62	85	15
	State	24	62	87	13	24	63	87	13	24	66	90	10
American Indian	Division	<	<	<	<	0	50	50	50	<	<	<	<
	State	11	59	69	31	10	62	72	28	7	67	73	27
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	53	62	38	8	65	72	28	11	64	76	24
Two or more races	Division	21	62	83	17	14	60	74	26	14	65	79	21
	State	12	64	76	24	13	62	75	25	13	67	79	21
Students with Disabilities	Division	10	25	35	65	8	23	31	69	7	26	33	67
	State	7	28	35	65	7	28	35	65	8	29	37	63
Economically Disadvantaged	Division	5	46	51	49	4	49	53	47	4	46	50	50
	State	5	49	54	46	5	49	54	46	5	55	60	40
Limited English Proficient	Division	3	46	49	51	1	34	35	65	3	35	37	63
	State	4	40	45	55	5	35	40	60	6	34	41	59

English: Writing **Grade 8**

All Students	Division	21	49	70	30	23	49	72	28	26	45	71	29
	State	18	52	70	30	17	53	70	30	19	52	72	28
Female	Division	25	52	77	23	28	51	79	21	32	46	78	22
	State	23	55	77	23	22	55	77	23	24	54	79	21
Male	Division	17	47	64	36	18	47	66	34	21	44	66	34
	State	14	49	64	36	13	50	63	37	15	50	65	35
Black	Division	6	45	51	49	8	46	54	46	9	41	50	50
	State	7	45	52	48	7	46	53	47	8	47	55	45
Hispanic	Division	17	50	67	33	15	53	67	33	17	50	67	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	11	52	63	37	11	51	62	38	11	51	62	38
White	Division	30	53	83	17	33	52	85	15	37	48	85	15
	State	23	55	77	23	21	56	77	23	23	55	78	22
Asian	Division	45	45	90	10	47	43	90	10	52	38	90	10
	State	38	49	88	12	37	51	88	12	41	48	89	11
American Indian	Division	10	40	50	50	0	70	70	30	<	<	<	<
	State	13	53	66	34	12	56	69	31	13	56	69	31
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	57	74	26	13	59	72	28	19	62	81	19
Two or more races	Division	24	55	79	21	26	47	73	27	23	59	82	18
	State	21	54	75	25	21	54	75	25	22	54	76	24
Students with Disabilities	Division	9	22	31	69	9	19	28	72	10	25	35	65
	State	7	23	30	70	7	24	31	69	8	23	31	69
Economically Disadvantaged	Division	6	44	50	50	7	47	54	46	9	40	49	51
	State	7	46	53	47	6	46	53	47	8	48	56	44
Limited English Proficient	Division	9	49	58	42	3	29	32	68	2	23	25	75
	State	3	39	42	58	4	34	37	63	5	31	36	64
Mathematics													Grade 8
All Students	Division	3	42	44	56	3	50	53	47	3	54	58	42
	State	6	55	61	39	9	58	67	33	10	63	74	26
Female	Division	2	43	45	55	3	53	56	44	3	57	61	39
	State	7	58	64	36	9	61	70	30	12	66	77	23
Male	Division	3	41	44	56	4	48	52	48	4	52	55	45
	State	6	53	59	41	8	55	63	37	9	61	70	30
Black	Division	2	30	32	68	2	36	38	62	2	42	44	56
	State	3	43	46	54	4	49	52	48	5	56	60	40
Hispanic	Division	3	46	48	52	0	51	51	49	4	51	56	44
	State	4	55	59	41	6	56	62	38	8	62	70	30
White	Division	3	56	58	42	5	68	72	28	5	69	74	26
	State	7	60	67	33	10	63	73	27	12	68	80	20
Asian	Division	12	55	67	33	8	70	78	22	8	68	75	25
	State	19	65	85	15	25	63	88	12	29	62	90	10
American Indian	Division	0	50	50	50	<	<	<	<	<	<	<	<
	State	6	54	60	40	9	51	60	40	9	68	76	24
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	64	70	30	9	62	71	29	15	64	79	21
Two or more races	Division	2	58	60	40	5	45	50	50	2	56	58	42
	State	7	61	68	32	9	62	70	30	11	66	77	23
Students with Disabilities	Division	8	19	27	73	9	21	30	70	8	24	32	68
	State	7	25	31	69	8	28	36	64	8	32	40	60
Economically Disadvantaged	Division	2	31	33	67	3	38	41	59	3	41	44	56
	State	3	45	48	52	4	50	55	45	5	58	63	37
Limited English Proficient	Division	3	38	41	59	1	40	40	60	5	43	48	52
	State	3	48	51	49	5	46	51	49	6	50	56	44
Science													Grade 8
All Students	Division	2	60	62	38	3	62	65	35	6	64	70	30
	State	13	63	76	24	11	63	74	26	11	67	78	22
Female	Division	1	58	60	40	2	62	64	36	5	65	69	31
	State	11	63	74	26	9	64	73	27	9	69	78	22
Male	Division	3	62	65	35	3	62	65	35	6	64	70	30
	State	15	62	78	22	13	62	75	25	13	65	78	22
Black	Division	1	46	47	53	1	50	51	49	2	56	58	42
	State	4	52	56	44	3	52	54	46	3	59	62	38
Hispanic	Division	1	59	61	39	2	58	59	41	4	59	63	37
	State	7	58	66	34	6	57	63	37	6	61	66	34
White	Division	5	76	81	19	5	79	83	17	10	76	85	15
	State	18	67	85	15	15	69	83	17	14	72	86	14
Asian	Division	3	71	74	26	5	75	81	19	10	67	77	23
	State	25	63	88	12	23	66	89	11	24	67	91	9
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	67	74	26	4	74	78	22	10	67	77	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	63	73	27	7	69	76	24	8	70	78	22
Two or more races	Division	0	85	85	15	3	69	72	28	7	75	82	18
	State	15	67	82	18	14	66	80	20	13	70	83	17
Students with Disabilities	Division	2	40	42	58	6	37	43	57	6	41	47	53
	State	4	39	43	57	6	37	43	57	6	39	45	55
Economically Disadvantaged	Division	1	49	50	50	2	52	54	46	3	53	56	44
	State	5	55	59	41	4	54	57	43	4	60	64	36
Limited English Proficient	Division	0	52	52	48	0	36	36	64	3	42	44	56
	State	2	44	46	54	2	38	40	60	2	40	42	58

History and Social Science **Grade 8**

All Students	Division	34	51	85	15	27	65	92	8	38	55	93	7
	State	27	55	81	19	38	51	89	11	43	45	87	13
Female	Division	36	55	91	9	26	65	91	9	50	44	94	6
	State	26	55	81	19	40	51	91	9	47	41	87	13
Male	Division	32	48	81	19	28	66	93	7	32	61	92	8
	State	27	55	82	18	37	51	87	13	40	47	87	13
Black	Division	43	50	93	7	24	73	97	3	31	59	90	10
	State	26	58	84	16	39	50	89	11	42	46	87	13
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	47	75	25	-	-	-	-	44	45	89	11
White	Division	21	47	68	32	29	57	86	14	48	48	95	5
	State	26	54	80	20	38	50	88	12	43	43	87	13
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	59	84	16	38	49	87	13	35	49	84	16
Students with Disabilities	Division	34	51	85	15	27	65	92	8	38	55	93	7
	State	27	55	81	19	38	51	89	11	43	45	87	13
Economically Disadvantaged	Division	44	41	85	15	20	77	97	3	33	60	93	7
	State	27	57	84	16	38	51	89	11	43	45	89	11
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	41	78	22	45	42	88	12	35	49	85	15

English: Reading **High School**

All Students	Division	15	76	91	9	17	73	90	10	11	79	90	10
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	Division	15	76	91	9	18	74	92	8	12	79	91	9
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	Division	15	75	90	10	16	72	88	12	9	79	88	12
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	Division	4	81	85	15	5	78	83	17	3	80	83	17
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	Division	8	76	84	16	12	79	91	9	5	80	85	15
	State	4	79	83	17	5	79	85	15	4	80	84	16
White	Division	24	72	96	4	27	69	96	4	16	79	95	5
	State	11	82	93	7	13	81	93	7	11	82	93	7
Asian	Division	20	70	90	10	25	65	91	9	19	74	94	6
	State	10	82	92	8	15	78	93	7	15	78	93	7
American Indian	Division	10	90	100	0	20	73	93	7	0	91	91	9
	State	6	82	88	12	5	84	89	11	7	82	89	11
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	86	93	7	8	82	90	10	5	83	88	12
Two or more races	Division	18	78	96	4	17	76	93	7	14	77	91	9
	State	9	83	92	8	12	81	93	7	9	83	92	8
Students with Disabilities	Division	6	56	62	38	6	56	62	38	9	46	55	45
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	Division	4	77	82	18	5	77	82	18	7	84	90	10
	State	3	76	79	21	3	78	81	19	3	77	81	19
Limited English Proficient	Division	0	55	55	45	1	63	64	36	1	60	62	38
	State	1	65	65	35	1	69	70	30	1	68	70	30

English: Writing **High School**

All Students	Division	23	59	82	18	20	59	79	21	22	56	78	22
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	25	62	87	13	21	63	84	16	23	60	83	17
	Division	26	60	86	14	22	61	83	17	25	58	83	17
Male	State	28	62	90	10	25	63	88	12	27	60	87	13
	Division	20	58	78	22	19	57	75	25	19	55	74	26
Black	State	21	62	83	17	18	62	81	19	19	60	79	21
	Division	7	63	71	29	5	62	67	33	7	60	66	34
Hispanic	State	9	67	76	24	7	65	72	28	8	63	71	29
	Division	13	64	77	23	13	60	72	28	14	56	69	31
White	State	14	69	83	17	13	67	80	20	14	64	78	22
	Division	36	56	92	8	33	57	90	10	35	55	90	10
Asian	State	31	60	91	9	27	62	89	11	29	59	88	12
	Division	38	44	82	18	42	45	86	14	44	42	85	15
American Indian	State	40	52	93	7	38	54	91	9	43	48	91	9
	Division	8	92	100	0	0	83	83	17	10	80	90	10
Native Hawaiian	State	15	73	88	12	13	71	84	16	17	60	77	23
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	25	61	86	14	19	68	87	13	23	63	86	14
	Division	25	63	88	12	14	68	82	18	25	57	81	19
Students with Disabilities	State	29	61	91	9	25	64	89	11	26	61	87	13
	Division	6	46	52	48	5	37	42	58	10	36	46	54
Economically Disadvantaged	State	8	48	57	43	8	44	51	49	9	41	50	50
	Division	7	61	68	32	5	58	64	36	7	55	62	38
Limited English Proficient	State	10	67	77	23	8	65	73	27	9	63	71	29
	Division	2	42	43	57	1	39	39	61	4	32	36	64
	State	4	65	69	31	3	61	64	36	3	57	60	40

Mathematics (Alternate Assessment) High School

All Students	Division	34	32	66	34	42	28	69	31	62	7	69	31
	State	43	22	65	35	54	15	69	31	55	17	72	28
Female	Division	40	13	53	47	<	<	<	<	85	8	92	8
	State	43	23	66	34	58	17	74	26	57	18	75	25
Male	Division	31	42	73	27	45	24	69	31	55	7	62	38
	State	43	22	65	35	51	15	66	34	54	16	71	29
Black	Division	50	23	73	27	42	33	75	25	67	6	73	27
	State	48	22	69	31	57	14	71	29	51	18	69	31
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	31	77	23	56	20	75	25	69	18	87	13
White	Division	19	44	63	38	40	10	50	50	47	12	59	41
	State	39	20	60	40	50	15	65	35	56	15	71	29
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	36	71	29	-	-	-	-	56	22	78	22
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	66	14	80	20	50	19	69	31
Students with Disabilities	Division	34	32	66	34	42	28	69	31	62	7	69	31
	State	43	22	65	35	54	15	69	31	55	17	72	28
Economically Disadvantaged	Division	57	24	81	19	57	33	90	10	71	9	80	20
	State	47	21	68	32	62	13	75	25	56	17	72	28
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	13	82	18	60	26	86	14

Algebra I High School

All Students	Division	4	72	77	23	5	72	77	23	6	76	82	18
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	Division	4	76	81	19	6	74	81	19	7	78	85	15
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	Division	4	68	73	27	5	70	74	26	5	74	79	21
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	Division	0	65	66	34	1	64	65	35	1	71	72	28
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	Division	4	65	68	32	4	68	72	28	1	73	74	26
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	Division	6	79	85	15	7	80	87	13	9	81	90	10
	State	7	73	80	20	9	74	83	17	10	76	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	17	74	92	8	22	71	93	7	24	69	93	7
	State	22	71	92	8	29	65	93	7	30	65	95	5
American Indian	Division	<	<	<	<	0	69	69	31	0	82	82	18
	State	3	65	68	32	3	75	78	22	4	73	77	23
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	70	75	25	7	80	87	13	9	80	90	10
Two or more races	Division	3	69	72	28	4	72	76	24	5	84	88	12
	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	Division	1	40	41	59	0	43	43	57	1	44	45	55
	State	1	44	45	55	1	47	48	52	1	51	52	48
Economically Disadvantaged	Division	1	60	61	39	2	60	62	38	2	85	87	13
	State	2	62	63	37	3	65	68	32	3	70	73	27
Limited English Proficient	Division	5	67	72	28	6	57	63	37	5	62	67	33
	State	3	62	65	35	3	62	66	34	3	64	67	33

Geometry **High School**

All Students	Division	13	63	76	24	13	61	74	26	15	67	82	18
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	Division	13	64	77	23	13	63	76	24	17	68	84	16
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	Division	13	63	76	24	12	60	72	28	14	66	80	20
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	Division	2	56	58	42	1	54	56	44	2	65	67	33
	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	Division	8	65	73	27	7	60	68	32	10	67	77	23
	State	5	63	68	32	7	63	69	31	7	66	73	27
White	Division	20	69	89	11	19	68	87	13	22	70	92	8
	State	12	71	83	17	14	70	84	16	14	71	86	14
Asian	Division	34	58	92	8	34	59	93	7	38	56	94	6
	State	30	61	91	9	35	57	91	9	37	56	93	7
American Indian	Division	0	93	93	7	<	<	<	<	<	<	<	<
	State	5	67	72	28	8	67	75	25	6	72	78	22
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	69	78	22	8	70	78	22	13	74	87	13
Two or more races	Division	11	70	81	19	13	64	77	23	19	71	90	10
	State	11	68	79	21	14	68	82	18	14	69	83	17
Students with Disabilities	Division	3	49	51	49	2	34	37	63	2	43	45	55
	State	2	42	43	57	2	40	43	57	2	45	47	53
Economically Disadvantaged	Division	3	57	60	40	3	54	57	43	7	79	86	14
	State	3	58	61	39	4	60	64	36	4	64	68	32
Limited English Proficient	Division	13	55	68	32	6	51	57	43	10	55	65	35
	State	6	57	63	37	5	56	61	39	5	58	63	37

Algebra II **High School**

All Students	Division	18	64	83	17	29	59	88	12	26	62	89	11
	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	Division	17	67	83	17	29	59	88	12	25	64	89	11
	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	Division	20	62	82	18	29	59	88	12	28	60	88	12
	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	Division	4	67	70	30	6	70	76	24	5	74	79	21
	State	4	58	62	38	7	64	71	29	9	70	79	21
Hispanic	Division	16	65	81	19	24	62	86	14	24	64	88	12
	State	8	58	66	34	13	61	74	26	15	65	80	20
White	Division	23	66	89	11	38	55	93	7	33	60	93	7
	State	16	64	80	20	23	63	86	14	25	64	89	11
Asian	Division	41	49	90	10	55	41	96	4	56	39	95	5
	State	32	57	89	11	43	48	91	9	45	48	93	7
American Indian	Division	<	<	<	<	18	82	100	0	<	<	<	<
	State	6	59	65	35	13	65	78	22	18	69	87	13
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	62	75	25	21	64	85	15	16	69	84	16
Two or more races	Division	24	60	84	16	23	64	88	12	24	66	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	15	61	77	23	21	63	84	16	23	64	87	13
Students with Disabilities	Division	7	59	66	34	11	59	70	30	11	58	69	31
	State	4	46	50	50	6	48	54	46	8	55	63	37
Economically Disadvantaged	Division	7	64	71	29	12	66	78	22	14	80	94	6
	State	6	57	63	37	10	62	72	28	13	67	79	21
Limited English Proficient	Division	16	50	66	34	29	57	87	13	24	59	82	18
	State	9	55	64	36	13	56	70	30	14	61	75	25
Science (Alternate Assessment)												High School	
All Students	Division	0	46	46	54	31	56	86	14	42	42	84	16
	State	9	50	59	41	31	42	74	26	36	41	77	23
Female	Division	0	47	47	53	<	<	<	<	54	38	92	8
	State	9	51	61	39	31	43	74	26	41	39	80	20
Male	Division	0	46	46	54	34	52	86	14	39	43	82	18
	State	8	50	58	42	32	42	73	27	33	42	76	24
Black	Division	0	36	36	64	29	54	83	17	51	31	83	17
	State	7	52	59	41	32	43	75	25	33	44	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	53	59	41	29	45	74	26	50	32	82	18
White	Division	0	56	56	44	40	50	90	10	24	59	82	18
	State	10	49	59	41	30	41	72	28	33	43	76	24
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	13	46	60	40	-	-	-	-	46	32	77	23
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	36	79	21	40	37	77	23
Students with Disabilities	Division	0	46	46	54	31	56	86	14	42	42	84	16
	State	9	50	59	41	31	42	74	26	36	41	77	23
Economically Disadvantaged	Division	0	52	52	48	33	62	95	5	53	28	81	19
	State	10	55	65	35	33	43	77	23	37	41	78	22
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	44	71	29	46	34	81	19
Biology												High School	
All Students	Division	13	72	85	15	12	73	85	15	16	70	86	14
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	Division	13	73	86	14	12	74	86	14	17	71	88	12
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	Division	13	71	84	16	12	71	83	17	15	69	84	16
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	Division	3	70	73	27	1	71	72	28	3	71	74	26
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	Division	9	74	83	17	9	75	84	16	8	74	82	18
	State	5	68	73	27	5	67	72	28	7	66	74	26
White	Division	21	74	95	5	19	75	95	5	25	70	95	5
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	Division	32	60	92	8	28	65	93	7	32	59	90	10
	State	20	72	91	9	23	69	92	8	27	65	93	7
American Indian	Division	7	87	93	7	<	<	<	<	10	70	80	20
	State	7	73	80	20	6	75	81	19	16	68	83	17
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	74	86	14	12	76	88	12	12	76	88	12
Two or more races	Division	11	82	93	7	12	75	87	13	15	74	89	11
	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	Division	2	50	52	48	1	47	49	51	3	49	52	48
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	Division	4	68	72	28	2	68	71	29	8	82	89	11
	State	3	65	68	32	3	66	69	31	4	66	71	29
Limited English Proficient	Division	2	57	59	41	3	61	64	36	3	49	52	48
	State	2	58	59	41	1	57	58	42	2	53	55	45
Chemistry												High School	
All Students	Division	22	72	94	6	24	69	93	7	22	73	95	5
	State	15	71	86	14	15	73	87	13	15	73	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	21	73	94	6	21	71	93	7	21	74	95	5
	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	Division	24	70	94	6	27	67	94	6	23	72	95	5
	State	17	69	87	13	17	71	88	12	17	71	88	12
Black	Division	5	81	86	14	5	79	84	16	5	83	88	12
	State	4	70	74	26	5	73	78	22	5	75	80	20
Hispanic	Division	19	73	93	7	18	76	94	6	19	76	95	5
	State	7	66	74	26	8	69	77	23	8	70	78	22
White	Division	28	70	97	3	30	67	97	3	29	70	98	2
	State	17	73	90	10	17	74	91	9	18	74	92	8
Asian	Division	47	48	96	4	46	53	99	1	39	60	98	2
	State	30	64	93	7	29	65	94	6	29	64	94	6
American Indian	Division	18	82	100	0	18	73	91	9	<	<	<	<
	State	9	70	79	21	9	77	85	15	13	70	83	17
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	73	85	15	3	87	90	10	11	81	92	8
Two or more races	Division	20	80	100	0	27	66	93	7	24	75	99	1
	State	16	73	89	11	16	73	89	11	17	73	90	10
Students with Disabilities	Division	10	75	85	15	7	69	76	24	5	78	84	16
	State	5	56	61	39	6	57	63	37	5	56	61	39
Economically Disadvantaged	Division	7	79	86	14	9	79	88	12	11	87	98	2
	State	6	68	74	26	6	71	77	23	6	73	79	21
Limited English Proficient	Division	13	67	80	20	15	82	97	3	21	77	98	2
	State	4	61	65	35	5	63	67	33	4	62	66	34

Earth Science High School

All Students	Division	12	75	87	13	12	73	85	15	9	73	82	18
	State	8	74	83	17	8	74	83	17	9	74	83	17
Female	Division	11	75	86	14	9	75	84	16	7	74	81	19
	State	7	75	82	18	7	75	82	18	7	75	81	19
Male	Division	13	74	87	13	15	71	85	15	12	72	84	16
	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	Division	1	75	76	24	2	69	71	29	1	66	67	33
	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	Division	6	76	82	18	8	70	79	21	5	69	74	26
	State	4	72	76	24	4	71	76	24	4	71	75	25
White	Division	19	76	95	5	17	78	95	5	15	80	95	5
	State	12	78	90	10	12	78	90	10	12	78	90	10
Asian	Division	29	62	91	9	31	60	91	9	20	73	93	7
	State	14	75	88	12	14	75	89	11	14	76	90	10
American Indian	Division	<	<	<	<	0	82	82	18	<	<	<	<
	State	6	78	84	16	8	79	86	14	6	79	85	15
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	82	92	8	6	78	84	16	9	78	88	12
Two or more races	Division	13	74	87	13	11	80	91	9	7	81	88	12
	State	9	79	88	12	9	78	87	13	9	77	86	14
Students with Disabilities	Division	4	53	57	43	2	50	52	48	4	48	51	49
	State	3	53	55	45	2	52	54	46	2	52	55	45
Economically Disadvantaged	Division	3	71	74	26	2	68	70	30	4	80	83	17
	State	3	69	71	29	3	68	71	29	3	68	71	29
Limited English Proficient	Division	4	59	64	36	1	50	51	49	2	51	53	47
	State	1	60	61	39	1	58	59	41	1	58	59	41

History and Social Science (Alternate Assessment) High School

All Students	Division	10	49	59	41	19	76	95	5	28	54	82	18
	State	23	54	77	23	44	43	86	14	31	47	78	22
Female	Division	7	53	60	40	<	<	<	<	31	62	92	8
	State	25	55	79	21	40	47	87	13	35	46	81	19
Male	Division	12	46	58	42	20	73	93	7	27	52	80	20
	State	22	54	76	24	46	40	86	14	29	48	77	23
Black	Division	14	55	68	32	25	67	92	8	31	54	86	14
	State	24	52	77	23	44	43	87	13	30	49	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	26	57	83	17	52	40	92	8	38	44	83	17
	Division	6	44	50	50	10	90	100	0	24	47	71	29
Asian	State	21	53	74	26	43	41	83	17	30	47	77	23
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	29	50	79	21	-	-	-	-	31	48	79	21
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	32	61	93	7	38	41	79	21
	Division	10	49	59	41	19	76	95	5	28	54	82	18
Economically Disadvantaged	State	23	54	77	23	44	43	86	14	31	47	78	22
	Division	14	48	62	38	24	76	100	0	31	56	86	14
Limited English Proficient	State	25	53	77	23	43	45	88	12	30	51	81	19
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	53	94	6	36	49	84	16
	Division												

Virginia and United States History High School

All Students	Division	14	73	87	13	16	72	88	12	16	72	88	12
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	Division	12	74	86	14	15	73	87	13	13	75	88	12
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	Division	17	72	88	12	18	72	89	11	19	70	88	12
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	Division	4	73	77	23	5	75	81	19	4	76	80	20
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	Division	10	72	82	18	11	72	84	16	10	74	84	16
	State	8	72	80	20	8	74	82	18	8	72	81	19
White	Division	21	74	95	5	24	71	95	5	25	70	95	5
	State	18	73	90	10	19	73	91	9	19	73	91	9
Asian	Division	29	63	93	7	33	60	93	7	30	63	94	6
	State	22	70	92	8	24	69	93	7	24	69	93	7
American Indian	Division	<	<	<	<	18	82	100	0	21	64	86	14
	State	7	76	83	17	10	75	86	14	12	73	86	14
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	74	86	14	8	81	89	11	11	75	86	14
Two or more races	Division	17	70	87	13	21	71	92	8	13	78	91	9
	State	14	75	89	11	17	74	91	9	15	75	91	9
Students with Disabilities	Division	3	58	60	40	4	56	60	40	4	56	60	40
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	Division	5	69	74	26	5	73	79	21	9	80	89	11
	State	5	69	74	26	6	71	77	23	6	70	76	24
Limited English Proficient	Division	2	61	63	37	3	62	65	35	3	60	64	36
	State	3	64	66	34	3	67	70	30	2	63	66	34

World History I High School

All Students	Division	24	62	86	14	22	64	86	14	22	64	86	14
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	Division	22	64	86	14	20	67	87	13	20	66	86	14
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	Division	25	60	85	15	24	61	85	15	24	62	86	14
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	Division	8	69	76	24	6	67	73	27	7	66	73	27
	State	8	65	73	27	7	66	73	27	7	67	74	26
Hispanic	Division	19	65	83	17	19	65	84	16	16	66	82	18
	State	12	67	79	21	13	67	79	21	12	68	80	20
White	Division	35	58	93	7	31	64	95	5	31	65	95	5
	State	24	66	89	11	24	66	90	10	23	67	91	9
Asian	Division	48	46	94	6	52	42	94	6	50	45	95	5
	State	38	57	95	5	41	55	95	5	38	57	96	4
American Indian	Division	8	67	75	25	0	64	64	36	8	62	69	31
	State	17	65	82	18	12	73	85	15	13	73	86	14
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	71	87	13	19	70	89	11	23	65	88	12
Two or more races	Division	20	66	86	14	19	73	92	8	19	74	93	7
	State	21	67	88	12	21	66	88	12	22	67	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	6	47	54	46	6	50	56	44	6	46	52	48
	State	6	51	57	43	6	52	57	43	6	52	58	42
Economically Disadvantaged	Division	8	65	73	27	7	66	73	27	14	72	85	15
	State	9	64	73	27	8	65	73	27	8	66	75	25
Limited English Proficient	Division	10	64	74	26	10	59	69	31	10	54	64	36
	State	8	66	74	26	7	65	71	29	6	63	70	30
World History II												High School	
All Students	Division	26	66	93	7	29	65	94	6	31	62	93	7
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	Division	22	68	90	10	26	68	93	7	27	64	92	8
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	Division	32	64	96	4	33	62	96	4	35	59	94	6
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	Division	9	76	85	15	11	77	88	12	11	72	83	17
	State	6	67	73	27	7	68	75	25	8	69	76	24
Hispanic	Division	18	73	91	9	32	66	98	2	30	62	92	8
	State	9	69	78	22	11	67	78	22	12	66	79	21
White	Division	33	64	97	3	38	60	98	2	36	60	97	3
	State	20	70	90	10	23	67	91	9	24	67	91	9
Asian	Division	48	49	97	3	47	52	99	1	61	37	98	2
	State	27	67	94	6	30	64	93	7	33	61	94	6
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	69	79	21	14	73	87	13	16	73	89	11
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	73	86	14	14	73	88	13	20	68	88	12
Two or more races	Division	26	64	89	11	31	64	95	5	28	68	96	4
	State	18	69	87	13	19	70	89	11	21	67	88	12
Students with Disabilities	Division	14	74	88	12	19	61	80	20	12	60	71	29
	State	8	55	62	38	8	52	60	40	9	49	58	42
Economically Disadvantaged	Division	12	73	86	14	11	78	89	11	20	77	97	3
	State	7	66	72	28	8	66	74	26	9	65	75	25
Limited English Proficient	Division	24	66	90	10	14	82	96	4	23	66	89	11
	State	5	66	70	30	5	63	68	32	6	60	65	35
World Geography												High School	
All Students	Division	<	<	<	<	0	89	89	11	1	48	48	52
	State	12	73	86	14	11	75	86	14	12	74	86	14
Female	Division	<	<	<	<	0	82	82	18	0	46	46	54
	State	10	76	85	15	9	77	86	14	10	75	85	15
Male	Division	<	<	<	<	0	96	96	4	2	49	51	49
	State	15	71	87	13	14	72	86	14	14	72	86	14
Black	Division	<	<	<	<	0	86	86	14	1	44	44	56
	State	4	70	73	27	3	73	75	25	3	70	73	27
Hispanic	Division	-	-	-	-	<	<	<	<	0	67	67	33
	State	-	-	-	-	6	73	79	21	8	74	81	19
White	Division	<	<	<	<	0	92	92	8	0	51	51	49
	State	16	74	90	10	15	75	90	10	15	75	90	10
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	76	94	6	21	74	96	4
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	81	84	16
Two or more races	Division	-	-	-	-	<	<	<	<	0	60	60	40
	State	-	-	-	-	12	77	89	11	13	74	87	13
Students with Disabilities	Division	-	-	-	-	<	<	<	<	0	24	24	76
	State	-	-	-	-	3	52	54	46	2	50	52	48
Economically Disadvantaged	Division	<	<	<	<	0	89	89	11	2	46	48	52
	State	5	70	75	25	4	71	75	25	5	71	75	25
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	2	59	62	38	2	60	63	38
Civics and Economics												Content Specific	
All Students	Division	16	66	82	18	17	64	80	20	14	66	80	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	30	55	85	15	31	53	83	17	31	55	86	14
	Division	15	67	83	17	14	68	82	18	14	68	81	19
Male	State	29	56	85	15	31	53	84	16	31	57	87	13
	Division	17	65	82	18	19	60	79	21	15	64	80	20
Black	State	30	54	84	16	31	52	83	17	32	54	86	14
	Division	7	69	77	23	7	65	72	28	5	68	73	27
Hispanic	State	13	61	74	26	14	57	71	29	14	63	77	23
	Division	13	67	80	20	15	64	79	21	18	61	78	22
White	State	20	59	79	21	20	55	75	25	20	59	79	21
	Division	27	62	89	11	28	61	90	10	24	65	90	10
Asian	State	36	53	89	11	38	51	89	11	38	53	91	9
	Division	26	58	84	16	30	58	88	12	26	59	85	15
American Indian	State	52	43	95	5	53	42	94	6	54	42	96	4
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	State	22	61	82	18	27	56	83	17	23	65	89	11
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	22	59	81	19	29	51	80	20	26	60	86	14
	Division	27	68	95	5	15	70	85	15	24	61	85	15
Students with Disabilities	State	32	54	87	13	32	54	86	14	33	56	90	10
	Division	7	47	54	46	8	41	49	51	8	47	55	45
Economically Disadvantaged	State	8	44	53	47	9	41	50	50	8	46	54	46
	Division	9	68	76	24	9	64	72	28	8	64	72	28
Limited English Proficient	State	13	60	73	27	15	56	71	29	16	61	76	24
	Division	19	54	72	28	10	48	58	42	9	58	67	33
	State	10	56	67	33	8	50	59	41	7	53	60	40

Virginia Studies **Content Specific**

All Students	Division	51	39	90	10	45	41	87	13	47	42	89	11
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	Division	49	40	89	11	44	43	87	13	46	43	90	10
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	Division	53	39	91	9	46	40	86	14	48	40	88	12
	State	49	39	88	12	45	40	85	15	45	42	87	13
Black	Division	30	52	83	17	29	49	77	23	28	53	81	19
	State	29	49	79	21	27	48	75	25	27	51	79	21
Hispanic	Division	35	51	87	13	32	49	81	19	28	51	79	21
	State	34	47	80	20	31	47	78	22	29	49	78	22
White	Division	64	31	95	5	55	37	92	8	58	36	94	6
	State	54	37	92	8	51	39	90	10	51	40	91	9
Asian	Division	77	20	97	3	68	28	97	3	73	24	97	3
	State	65	29	94	6	64	31	95	5	64	31	95	5
American Indian	Division	33	50	83	17	<	<	<	<	<	<	<	<
	State	45	41	87	13	36	46	82	18	36	53	89	11
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	43	96	4	51	40	90	10	46	47	93	7
Two or more races	Division	48	41	89	11	45	46	91	9	55	37	92	8
	State	47	43	89	11	44	43	87	13	45	44	89	11
Students with Disabilities	Division	16	54	70	30	16	46	61	39	15	48	62	38
	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	Division	29	53	82	18	26	50	76	24	26	54	80	20
	State	29	49	78	22	26	49	75	25	26	51	77	23
Limited English Proficient	Division	40	46	86	14	35	47	82	18	37	44	81	19
	State	28	48	77	23	29	47	76	24	27	49	76	24

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	3677	1806	1335	99	78	0	90.2
Female	1802	1007	625	30	16	0	93.1
Male	1875	799	710	69	62	0	87.5
Black	1428	435	699	61	55	0	87.5
Hispanic	255	93	112	<	<	0	84.7
White	1624	1041	430	26	15	0	93.1
Asian	246	185	39	<	<	0	92.3
American Indian	15	<	<	0	0	0	80
Native Hawaiian	<	<	<	0	<	0	<
Two or more races	106	45	48	<	<	0	92.5
Students with Disabilities	396	24	188	99	78	0	98.2
Students with Disabilities anytime	487	33	210	99	78	0	86.2
Economically Disadvantaged	1235	309	664	59	47	0	87.4
Economically Disadvantaged anytime	1645	405	832	70	57	0	82.9
Limited English Proficient	98	11	37	<	<	0	58.2
Limited English Proficient anytime	172	35	74	<	<	0	68.6
Homeless	74	12	43	<	<	0	81.1
Homeless anytime	163	24	92	<	<	0	78.5

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Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	48	26	92.2	3392	87	198	5.4	0
Female	10	12	94.3	1700	36	66	3.7	0
Male	38	14	90.2	1692	51	132	7	0
Black	11	20	89.7	1281	59	88	6.2	0
Hispanic	<	<	86.3	220	<	31	12.2	0
White	32	<	95.3	1547	23	54	3.3	0
Asian	<	0	93.5	230	0	16	6.5	0
American Indian	0	0	80	12	0	<	20	0
Native Hawaiian	0	0	<	<	0	0	<	0
Two or more races	<	0	93.4	99	<	<	5.7	0
Students with Disabilities	<	<	99	392	n/a	<	1	0
Students with Disabilities anytime	15	<	89.7	437	0	50	10.3	0
Economically Disadvantaged	<	15	89.2	1102	52	81	6.6	0
Economically Disadvantaged anytime	35	20	86.3	1419	70	156	9.5	0
Limited English Proficient	<	<	66.3	65	n/a	31	31.6	0
Limited English Proficient anytime	<	<	73.8	127	<	43	25	0
Homeless	0	0	81.1	60	<	13	17.6	0
Homeless anytime	<	0	79.8	130	<	24	14.7	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	Division	255	397	354
	State	4577	5024	3971
State Licensures	Division	30	44	101
	State	673	905	1673
Industry Certification	Division	1568	3227	3850
	State	39658	69321	89541
Workplace Readiness	Division	335	406	842
	State	22127	28349	33665
Total Credentials Earned	Division	2188	4074	5147
	State	67035	103599	128850
Students Earning One or More Credentials	Division	2061	3764	4374
	State	56904	86257	104867
CTE Completers	Division	1791	1765	1461
	State	40761	41924	37186

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
Division			
All Schools	0	0	2
High Poverty	0	0	2
Low Poverty	0	0	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
Division			
Provisional	3	3	3
Provisional Special Education	2	2	2
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
Division			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
State			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
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School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	93	105	92
Offenses Against Student	361	443	406
Offenses Against Staff	142	205	223
Other Offenses Against Persons	2,623	2,328	2,030
Alcohol, Tobacco, and Other Drug Offenses	298	282	290
Property Offenses	226	170	148
Disorderly or Disruptive Behavior Offenses	4,213	3,444	3,054
Technology Offenses	129	130	93
All Other Offenses	211	147	171

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National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2015 NAEP Grade 4 Mathematics

2015 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	40	37	10

2015 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	89

2015 NAEP Grade 4 Reading

2015 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	29	14

2015 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	89

2015 NAEP Grade 8 Mathematics

2015 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	24	39	27	10

2015 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	88

2015 NAEP Grade 8 Reading

2015 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	41	32	3

2015 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	91
Limited English Proficient	88

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2014 division operating expenditures for instructional costs	67.4%